

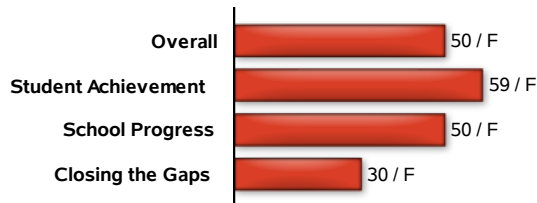
Texas Education Agency
2018-19 School Report Card
TEXANS CAN ACADEMY AT HIGHLANDS H (015907030)

Accountability Rating



TEXANS CAN ACADEMY AT HIGHLANDS H earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TEXANS CAN ACADEMY AT HIGHLANDS H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SAN ANTONIO ISD
Campus Type: High School
Total Students: 188
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY AT HIGHLANDS H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	93.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.8%	6.3%	12.6%
Hispanic	91.0%	90.3%	52.6%
White	3.2%	2.4%	27.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.5%	0.4%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.2%	90.4%	60.6%
English Learners	12.2%	19.6%	19.5%
Special Education	19.1%	11.0%	9.6%
Mobility Rate (2017-18)	0.0%	25.5%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.4%	64.5%

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	63%	34%	7%	35%	40%	-	-	-	50%	34%
ELA/Reading	2019	75%	59%	21%	0%	21%	*	-	-	-	*	21%
Mathematics	2019	82%	69%	28%	*	28%	*	-	-	-	*	28%
Science	2019	81%	65%	44%	*	44%	*	-	-	-	*	45%
Social Studies	2019	81%	67%	66%	*	68%	*	-	-	-	*	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	32%	7%	0%	8%	20%	-	-	-	0%	7%
ELA/Reading	2019	48%	31%	8%	0%	8%	*	-	-	-	*	8%
Mathematics	2019	52%	35%	3%	*	3%	*	-	-	-	*	3%
Science	2019	54%	33%	4%	*	4%	*	-	-	-	*	4%
Social Studies	2019	55%	38%	13%	*	13%	*	-	-	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	12%	0%	0%	0%	0%	-	-	-	0%	0%
ELA/Reading	2019	21%	10%	0%	0%	0%	*	-	-	-	*	0%
Mathematics	2019	26%	15%	0%	*	0%	*	-	-	-	*	0%
Science	2019	25%	10%	0%	*	0%	*	-	-	-	*	0%
Social Studies	2019	33%	18%	1%	*	1%	*	-	-	-	*	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	28	*	31	*	-	-	-	-	28
	2018	69	66	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	65	57	*	67	-	-	-	-	-	57
	2018	69	65	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	66	16	-	17	*	-	-	-	-	16
	2018	70	66	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.