

Texas Education Agency 2018-19 School Report Card SOUTH EL (110902105)

Accountability Rating

B

SOUTH EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SOUTH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LEVELLAND ISD
Campus Type: Elementary
Total Students: 308
Grade Span: 01 - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps ✓ Postsecondary Readiness
- ✗ ELA/Reading ✗ Mathematics

School and Student Information

This section provides demographic information about SOUTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 95.5% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.2% | 3.3% | 12.6% |
| Hispanic | 74.0% | 72.1% | 52.6% |
| White | 21.4% | 23.3% | 27.4% |
| American Indian | 0.0% | 0.2% | 0.4% |
| Asian | 0.0% | 0.2% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.3% | 0.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 72.1% | 69.6% | 60.6% |
| English Learners | 1.3% | 7.7% | 19.5% |
| Special Education | 17.9% | 14.3% | 9.6% |
| Mobility Rate (2017-18) | 11.9% | 12.3% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 16.5 | 18.3 | 18.8 |
| Grade 2 | 20.3 | 20.9 | 18.7 |
| Grade 3 | 16.6 | 17.1 | 18.9 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 72.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 60.1% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,969 | \$10,055 | \$9,844 |
| Instruction | \$5,364 | \$5,674 | \$5,492 |
| Instructional Leadership | \$63 | \$163 | \$155 |
| School Leadership | \$414 | \$495 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 75% | 77% | 83% | 77% | 74% | - | - | - | - | 75% |
| | 2018 | 77% | 73% | 82% | 50% | 84% | 85% | - | * | - | * | 80% |
| ELA/Reading | 2019 | 75% | 73% | 76% | * | 74% | 84% | - | - | - | - | 72% |
| | 2018 | 74% | 71% | 83% | * | 84% | 89% | - | * | - | * | 83% |
| Mathematics | 2019 | 82% | 80% | 79% | * | 81% | 68% | - | - | - | - | 78% |
| | 2018 | 81% | 77% | 81% | * | 83% | 81% | - | * | - | * | 78% |
| Writing | 2019 | 68% | 63% | * | - | - | * | - | - | - | - | - |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 41% | 46% | 50% | 45% | 49% | - | - | - | - | 42% |
| | 2018 | 48% | 39% | 42% | 38% | 40% | 50% | - | * | - | * | 40% |
| ELA/Reading | 2019 | 48% | 40% | 46% | * | 44% | 53% | - | - | - | - | 42% |
| | 2018 | 46% | 38% | 39% | * | 36% | 50% | - | * | - | * | 38% |
| Mathematics | 2019 | 52% | 43% | 47% | * | 46% | 47% | - | - | - | - | 42% |
| | 2018 | 50% | 40% | 45% | * | 44% | 50% | - | * | - | * | 41% |
| Writing | 2019 | 38% | 28% | * | - | - | * | - | - | - | - | - |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 15% | 17% | 17% | 15% | 23% | - | - | - | - | 15% |
| | 2018 | 22% | 14% | 12% | 0% | 11% | 17% | - | * | - | * | 12% |
| ELA/Reading | 2019 | 21% | 12% | 17% | * | 16% | 21% | - | - | - | - | 15% |
| | 2018 | 19% | 12% | 15% | * | 14% | 21% | - | * | - | * | 16% |
| Mathematics | 2019 | 26% | 17% | 18% | * | 15% | 26% | - | - | - | - | 15% |
| | 2018 | 24% | 16% | 8% | * | 7% | 13% | - | * | - | * | 8% |
| Writing | 2019 | 14% | 8% | * | - | - | * | - | - | - | - | - |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 67 | * | - | - | * | - | - | - | - | - |
| | 2018 | 69 | 65 | - | - | - | - | - | - | - | - | - |
| ELA/Reading | 2019 | 68 | 63 | * | - | - | * | - | - | - | - | - |
| | 2018 | 69 | 63 | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 70 | 71 | * | - | - | * | - | - | - | - | - |
| | 2018 | 70 | 66 | - | - | - | - | - | - | - | - | - |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.