

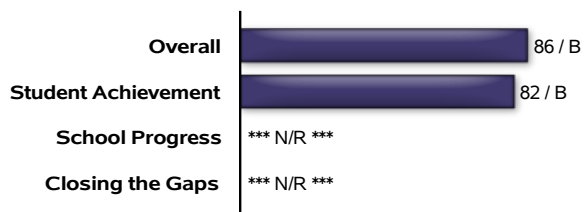
**Texas Education Agency
2018-19 School Report Card
PREMIER H S OF LAREDO (072801109)**

Accountability Rating

B

PREMIER H S OF LAREDO earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PREMIER H S OF LAREDO. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: PREMIER HIGH SCHOOLS
Campus Type: High School
Total Students: 107
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about PREMIER H S OF LAREDO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 90.1% | 92.1% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 10.2% | 12.6% |
| Hispanic | 98.1% | 51.3% | 52.6% |
| White | 0.9% | 34.6% | 27.4% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 0.0% | 0.7% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.9% | 2.6% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 96.3% | 58.1% | 60.6% |
| English Learners | 67.3% | 17.5% | 19.5% |
| Special Education | 5.6% | 13.9% | 9.6% |
| Mobility Rate (2017-18) | 75.5% | 57.1% | 15.4% |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 47.0% | 64.5% |
| Instructional Expenditure Ratio | n/a | 74.4% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,589 | \$7,539 | \$9,844 |
| Instruction | \$3,676 | \$5,227 | \$5,492 |
| Instructional Leadership | \$194 | \$246 | \$155 |
| School Leadership | \$891 | \$634 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 70% | 49% | - | 49% | - | - | - | - | - | 51% |
| | 2018 | 77% | 71% | 51% | - | 51% | - | - | - | - | - | 52% |
| ELA/Reading | 2019 | 75% | 60% | 33% | - | 33% | - | - | - | - | - | 36% |
| | 2018 | 74% | 64% | 32% | - | 32% | - | - | - | - | - | 31% |
| Mathematics | 2019 | 82% | 52% | 57% | - | 57% | - | - | - | - | - | 57% |
| | 2018 | 81% | 59% | 63% | - | 63% | - | - | - | - | - | 57% |
| Science | 2019 | 81% | 81% | 63% | - | 63% | - | - | - | - | - | 63% |
| | 2018 | 80% | 82% | 55% | - | 55% | - | - | - | - | - | 55% |
| Social Studies | 2019 | 81% | 90% | 73% | - | 73% | - | - | - | - | - | 73% |
| | 2018 | 78% | 87% | 89% | - | 89% | - | - | - | - | - | 88% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 38% | 21% | - | 21% | - | - | - | - | - | 22% |
| | 2018 | 48% | 38% | 26% | - | 26% | - | - | - | - | - | 24% |
| ELA/Reading | 2019 | 48% | 37% | 19% | - | 19% | - | - | - | - | - | 20% |
| | 2018 | 46% | 39% | 15% | - | 15% | - | - | - | - | - | 9% |
| Mathematics | 2019 | 52% | 16% | 0% | - | 0% | - | - | - | - | - | 0% |
| | 2018 | 50% | 14% | 13% | - | 13% | - | - | - | - | - | 14% |
| Science | 2019 | 54% | 38% | 13% | - | 13% | - | - | - | - | - | 13% |
| | 2018 | 51% | 39% | 18% | - | 18% | - | - | - | - | - | 18% |
| Social Studies | 2019 | 55% | 55% | 45% | - | 45% | - | - | - | - | - | 45% |
| | 2018 | 53% | 56% | 61% | - | 61% | - | - | - | - | - | 59% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 9% | 4% | - | 4% | - | - | - | - | - | 4% |
| | 2018 | 22% | 9% | 0% | - | 0% | - | - | - | - | - | 0% |
| ELA/Reading | 2019 | 21% | 4% | 4% | - | 4% | - | - | - | - | - | 4% |
| | 2018 | 19% | 5% | 0% | - | 0% | - | - | - | - | - | 0% |
| Mathematics | 2019 | 26% | 4% | 0% | - | 0% | - | - | - | - | - | 0% |
| | 2018 | 24% | 4% | 0% | - | 0% | - | - | - | - | - | 0% |
| Science | 2019 | 25% | 5% | 13% | - | 13% | - | - | - | - | - | 13% |
| | 2018 | 23% | 7% | 0% | - | 0% | - | - | - | - | - | 0% |
| Social Studies | 2019 | 33% | 24% | 0% | - | 0% | - | - | - | - | - | 0% |
| | 2018 | 31% | 23% | 0% | - | 0% | - | - | - | - | - | 0% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 53 | - | - | - | - | - | - | - | - | - |
| | 2018 | 69 | 54 | 50 | - | 50 | - | - | - | - | - | 50 |
| ELA/Reading | 2019 | 68 | 66 | - | - | - | - | - | - | - | - | - |
| | 2018 | 69 | 64 | 50 | - | 50 | - | - | - | - | - | 50 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 3.7% | 0.0% | * | 0.0% | * | - | - | - | - | 0.0% |
| 2016-17 | 1.9% | 1.1% | 1.7% | * | 1.7% | * | - | - | - | - | 1.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 55.8% | 31.3% | - | 31.3% | - | - | - | - | - | 31.0% |
| Graduates, TxCHSE, & Cont | 94.3% | 89.9% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 57.1% | 51.5% | - | 51.5% | - | - | - | - | - | 63.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 93.5% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 79.5% | 76.9% | - | 76.9% | - | - | - | - | - | 76.9% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.4% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 79.1% | 87.1% | - | 87.1% | - | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 93.5% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 86.7% | 87.5% | - | 87.5% | - | - | - | - | - | 86.2% |
| Graduates, TxCHSE, & Cont | 93.4% | 93.0% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 82.0% | 88.6% | - | 88.2% | * | - | - | - | - | 96.7% |
| Graduates, TxCHSE, & Cont | 93.3% | 91.4% | 97.1% | - | 97.1% | * | - | - | - | - | 96.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 54.5% | 32.4% | - | 32.4% | - | - | - | - | - | 32.3% |
| Class of 2017 | 89.7% | 55.9% | 44.7% | - | 44.7% | - | - | - | - | - | 53.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Class of 2017 | 68.5% | 72.7% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 80.8% | 90.0% | - | 90.0% | - | - | - | - | - | 90.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Class of 2017 | 86.8% | 83.2% | 55.6% | - | 55.6% | - | - | - | - | - | 50.0% |
| Class of 2017 | 85.9% | 85.1% | 70.6% | - | 70.6% | - | - | - | - | - | 70.6% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 26.6% | 15.8% | - | 15.8% | - | - | - | - | - | 14.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 29.1% | 63.2% | - | 63.2% | - | - | - | - | - | 71.4% |
| 2016-17 | 73.5% | 22.0% | 9.1% | - | 9.1% | - | - | - | - | - | 10.0% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 984 | 892 | - | 892 | - | - | - | - | - | 862 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | - |

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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