

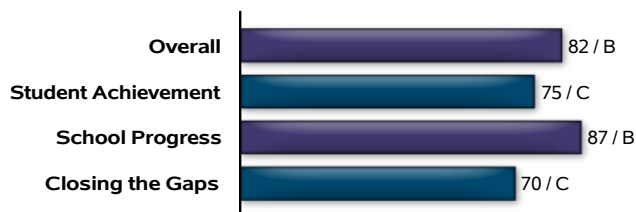
# Texas Education Agency 2018-19 School Report Card MARY HOGE MIDDLE (108913041)

## Accountability Rating

# B

MARY HOGE MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARY HOGE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** WESLACO ISD  
**Campus Type:** Middle School  
**Total Students:** 1,009  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ Science</li> <li>✗ ELA/Reading</li> <li>✗ Comparative Academic Growth</li> <li>✗ Postsecondary Readiness</li> </ul> | <ul style="list-style-type: none"> <li>✓ Social Studies</li> <li>✗ Mathematics</li> <li>✗ Comparative Closing the Gaps</li> </ul> |
|--|---|

## School and Student Information

This section provides demographic information about MARY HOGE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.7%  | 95.9%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.0%   | 0.1%     | 12.6% |
| Hispanic                            | 99.9%  | 98.6%    | 52.6% |
| White                               | 0.0%   | 1.1%     | 27.4% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 0.1%   | 0.2%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 0.0%   | 0.0%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 93.3%  | 85.6%    | 60.6% |
| English Learners                    | 42.7%  | 27.1%    | 19.5% |
| Special Education                   | 8.6%   | 8.4%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 12.4%  | 16.3%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 19.6   | 21.1     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 17.5   | 16.5     | 16.6  |
| Foreign Languages                              | 25.3   | 19.0     | 18.9  |
| Mathematics                                    | 26.9   | 19.3     | 17.8  |
| Science  | 28.2   | 18.9     | 18.9  |
| Social Studies                                 | 28.2   | 21.9     | 19.3  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 59.0%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.7%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,411 | \$10,730 | \$9,844 |
| Instruction                     | \$4,981 | \$5,668  | \$5,492 |
| Instructional Leadership        | \$81    | \$150    | \$155   |
| School Leadership               | \$343   | \$382    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 77%      | <b>74%</b> | -                | 74%      | -     | -               | *     | -                | -                 | 73%         |
|   | 2018 | 77%   | 75%      | <b>72%</b> | -                | 72%      | *     | -               | -     | -                | -                 | 70%         |
| ELA/Reading   | 2019 | 75%   | 72%      | <b>66%</b> | -                | 66%      | -     | -               | *     | -                | -                 | 65%         |
|   | 2018 | 74%   | 69%      | <b>66%</b> | -                | 66%      | *     | -               | -     | -                | -                 | 64%         |
| Mathematics   | 2019 | 82%   | 84%      | <b>84%</b> | -                | 84%      | -     | -               | *     | -                | -                 | 83%         |
|   | 2018 | 81%   | 82%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 78%         |
| Writing   | 2019 | 68%   | 71%      | <b>66%</b> | -                | 66%      | -     | -               | *     | -                | -                 | 65%         |
|   | 2018 | 66%   | 63%      | <b>63%</b> | -                | 63%      | *     | -               | -     | -                | -                 | 61%         |
| Science   | 2019 | 81%   | 84%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 80%         |
|   | 2018 | 80%   | 82%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 77%         |
| Social Studies  | 2019 | 81%   | 77%      | <b>72%</b> | -                | 72%      | -     | -               | -     | -                | -                 | 71%         |
|   | 2018 | 78%   | 78%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | 67%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 46%      | <b>40%</b> | -                | 40%      | -     | -               | *     | -                | -                 | 39%         |
|   | 2018 | 48%   | 43%      | <b>39%</b> | -                | 39%      | *     | -               | -     | -                | -                 | 36%         |
| ELA/Reading   | 2019 | 48%   | 40%      | <b>30%</b> | -                | 30%      | -     | -               | *     | -                | -                 | 29%         |
|   | 2018 | 46%   | 37%      | <b>29%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 26%         |
| Mathematics   | 2019 | 52%   | 53%      | <b>52%</b> | -                | 52%      | -     | -               | *     | -                | -                 | 51%         |
|   | 2018 | 50%   | 50%      | <b>46%</b> | -                | 46%      | *     | -               | -     | -                | -                 | 44%         |
| Writing   | 2019 | 38%   | 35%      | <b>32%</b> | -                | 32%      | -     | -               | *     | -                | -                 | 30%         |
|   | 2018 | 41%   | 34%      | <b>30%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 27%         |
| Science   | 2019 | 54%   | 55%      | <b>48%</b> | -                | 48%      | -     | -               | -     | -                | -                 | 46%         |
|   | 2018 | 51%   | 49%      | <b>52%</b> | -                | 52%      | -     | -               | -     | -                | -                 | 50%         |
| Social Studies  | 2019 | 55%   | 44%      | <b>37%</b> | -                | 37%      | -     | -               | -     | -                | -                 | 35%         |
|   | 2018 | 53%   | 46%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | 37%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 20%      | <b>16%</b> | -                | 16%      | -     | -               | *     | -                | -                 | 14%         |
|   | 2018 | 22%   | 17%      | <b>15%</b> | -                | 15%      | *     | -               | -     | -                | -                 | 13%         |
| ELA/Reading   | 2019 | 21%   | 15%      | <b>12%</b> | -                | 12%      | -     | -               | *     | -                | -                 | 11%         |
|   | 2018 | 19%   | 12%      | <b>10%</b> | -                | 10%      | *     | -               | -     | -                | -                 | 9%          |
| Mathematics   | 2019 | 26%   | 26%      | <b>19%</b> | -                | 19%      | -     | -               | *     | -                | -                 | 17%         |
|   | 2018 | 24%   | 23%      | <b>17%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 15%         |
| Writing   | 2019 | 14%   | 10%      | <b>7%</b>  | -                | 7%       | -     | -               | *     | -                | -                 | 6%          |
|   | 2018 | 13%   | 7%       | <b>7%</b>  | -                | 7%       | *     | -               | -     | -                | -                 | 6%          |
| Science   | 2019 | 25%   | 24%      | <b>20%</b> | -                | 20%      | -     | -               | -     | -                | -                 | 18%         |
|   | 2018 | 23%   | 20%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | 23%         |
| Social Studies  | 2019 | 33%   | 20%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | 20%         |
|   | 2018 | 31%   | 23%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 18%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 69       | <b>65</b>  | -                | 65       | -     | -               | *     | -                | -                 | 65          |
|   | 2018 | 69    | 69       | <b>66</b>  | -                | 66       | *     | -               | -     | -                | -                 | 65          |
| ELA/Reading   | 2019 | 68    | 68       | <b>60</b>  | -                | 60       | -     | -               | *     | -                | -                 | 61          |
|   | 2018 | 69    | 67       | <b>62</b>  | -                | 62       | *     | -               | -     | -                | -                 | 61          |
| Mathematics   | 2019 | 70    | 70       | <b>70</b>  | -                | 70       | -     | -               | *     | -                | -                 | 70          |
|   | 2018 | 70    | 72       | <b>70</b>  | -                | 70       | *     | -               | -     | -                | -                 | 69          |

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 - Indicates zero observations reported for this group.  
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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 46%      | <b>41%</b> | -                | 41%      | -     | -               | *     | -                | -                 | 41%         |
| 2018  | 38%   | 43%      | <b>43%</b> | -                | 43%      | *     | -               | -     | -                | -                 | 42%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 53%      | <b>61%</b> | -                | 61%      | -     | -               | -     | -                | -                 | 61%         |
| 2018  | 47%   | 52%      | <b>60%</b> | -                | 59%      | *     | -               | -     | -                | -                 | 59%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 71%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | 68%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 29%      | <b>31%</b> | -                | 31%      | -     | -               | -     | -                | -                 | 32%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 80%      | <b>79%</b> | -                | 79%      | -     | -               | -     | -                | -                 | 78%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 87%      | <b>91%</b> | -                | 91%      | -     | -               | *     | -                | -                 | 91%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 13%      | <b>9%</b>  | -                | 9%       | -     | -               | *     | -                | -                 | 9%          |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 92%      | <b>96%</b> | -                | 96%      | -     | -               | *     | -                | -                 | 96%         |

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2017-18  | 1.9%  | 1.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| 2016-17  | 1.9%  | 1.7%     | *      | -                   | *        | -     | -                  | -     | -                   | -                       | *              |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Class of 2018  |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Graduated  | 90.0% | 92.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Graduates, TxCHSE, & Cont  | 94.3% | 94.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Class of 2017  |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Graduated  | 89.7% | 92.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Graduates, TxCHSE, & Cont  | 94.1% | 95.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Class of 2017  |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Graduated  | 92.0% | 95.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Graduates, TxCHSE, & Cont  | 93.7% | 95.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Class of 2016  |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Graduated  | 91.6% | 93.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Graduates, TxCHSE, & Cont  | 93.4% | 93.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Class of 2016  |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Graduated  | 92.1% | 93.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Graduates, TxCHSE, & Cont  | 93.4% | 93.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Class of 2015  |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Graduated  | 91.8% | 92.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Graduates, TxCHSE, & Cont  | 93.3% | 92.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Class of 2018  | 90.0% | 91.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Class of 2017  | 89.7% | 90.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Class of 2018  | 68.5% | 66.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Class of 2017  | 88.5% | 88.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Class of 2018  | 86.8% | 92.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Class of 2017  | 85.9% | 88.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2017-18  | 65.5% | 66.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Tested   |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2017-18  | 74.6% | 54.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| 2016-17  | 73.5% | 55.5%    | 0.0%   | -                   | 0.0%     | -     | -                  | -     | -                   | -                       | 0.0%           |
| Average SAT Score ***  |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2017-18  | 1036  | 1026     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Average ACT Score ***  |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2017-18  | 20.6  | 18.6     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |

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 \*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.