

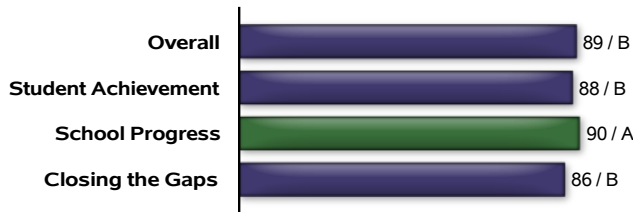
**Texas Education Agency
2018-19 School Report Card
KENNEDALE H S (220914001)**

Accountability Rating

B

KENNEDALE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KENNEDALE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: KENNEDALE ISD
Campus Type: High School
Total Students: 1,049
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Social Studies
- ✓ Comparative Closing the Gaps
- ✗ Science
- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about KENNEDALE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.1% | 96.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 24.8% | 24.6% | 12.6% |
| Hispanic | 21.9% | 24.1% | 52.6% |
| White | 44.0% | 42.0% | 27.4% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 5.3% | 3.9% | 4.5% |
| Pacific Islander | 0.2% | 0.2% | 0.2% |
| Two or More Races | 3.2% | 4.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 37.5% | 44.4% | 60.6% |
| English Learners | 4.4% | 8.2% | 19.5% |
| Special Education | 8.6% | 8.1% | 9.6% |
| Mobility Rate (2017-18) | 11.3% | 13.9% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 18.6 | 19.7 | 16.6 |
| Foreign Languages | 23.7 | 24.1 | 18.9 |
| Mathematics | 21.5 | 21.3 | 17.8 |
| Science | 20.7 | 20.9 | 18.9 |
| Social Studies | 17.6 | 18.4 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.3% | 64.5% |
| Instructional Expenditure Ratio | n/a | 61.1% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,449 | \$9,791 | \$9,844 |
| Instruction | \$5,298 | \$5,576 | \$5,492 |
| Instructional Leadership | \$295 | \$253 | \$155 |
| School Leadership | \$526 | \$560 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 81% | 83% | 80% | 79% | 86% | 80% | 92% | * | 96% | 78% |
| | 2018 | 77% | 78% | 76% | 68% | 72% | 82% | * | 86% | * | 76% | 64% |
| ELA/Reading | 2019 | 75% | 79% | 73% | 66% | 66% | 77% | * | 87% | * | 100% | 66% |
| | 2018 | 74% | 78% | 68% | 56% | 60% | 76% | * | 83% | * | 76% | 53% |
| Mathematics | 2019 | 82% | 84% | 91% | 90% | 88% | 93% | * | 100% | * | 100% | 90% |
| | 2018 | 81% | 81% | 72% | 64% | 70% | 76% | - | 80% | * | 100% | 63% |
| Science | 2019 | 81% | 85% | 94% | 96% | 91% | 95% | * | 100% | * | 90% | 89% |
| | 2018 | 80% | 76% | 89% | 90% | 85% | 92% | * | 100% | - | 67% | 83% |
| Social Studies | 2019 | 81% | 83% | 90% | 90% | 91% | 92% | * | 85% | - | 83% | 84% |
| | 2018 | 78% | 78% | 89% | 85% | 92% | 93% | * | 83% | - | 67% | 79% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 53% | 63% | 53% | 57% | 70% | 40% | 82% | * | 79% | 54% |
| | 2018 | 48% | 49% | 52% | 39% | 47% | 60% | * | 70% | * | 61% | 36% |
| ELA/Reading | 2019 | 48% | 52% | 56% | 46% | 45% | 64% | * | 74% | * | 85% | 46% |
| | 2018 | 46% | 49% | 49% | 38% | 38% | 58% | * | 71% | * | 71% | 33% |
| Mathematics | 2019 | 52% | 53% | 60% | 53% | 58% | 63% | * | 83% | * | 73% | 56% |
| | 2018 | 50% | 46% | 29% | 15% | 34% | 36% | - | 40% | * | 33% | 16% |
| Science | 2019 | 54% | 60% | 74% | 64% | 70% | 80% | * | 100% | - | 70% | 68% |
| | 2018 | 51% | 50% | 63% | 47% | 56% | 71% | * | 80% | * | 56% | 48% |
| Social Studies | 2019 | 55% | 56% | 75% | 64% | 77% | 79% | * | 77% | - | 83% | 61% |
| | 2018 | 53% | 55% | 71% | 63% | 76% | 75% | * | 72% | - | 67% | 63% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 24% | 25% | 15% | 19% | 32% | 20% | 49% | * | 32% | 16% |
| | 2018 | 22% | 22% | 19% | 7% | 17% | 26% | * | 35% | * | 5% | 9% |
| ELA/Reading | 2019 | 21% | 22% | 12% | 5% | 7% | 18% | * | 32% | * | 8% | 6% |
| | 2018 | 19% | 21% | 11% | 2% | 8% | 17% | * | 29% | * | 0% | 4% |
| Mathematics | 2019 | 26% | 25% | 37% | 24% | 34% | 41% | * | 75% | * | 55% | 29% |
| | 2018 | 24% | 21% | 10% | 0% | 16% | 14% | - | 0% | * | 0% | 6% |
| Science | 2019 | 25% | 25% | 27% | 22% | 18% | 31% | * | 50% | - | 50% | 20% |
| | 2018 | 23% | 24% | 26% | 14% | 17% | 36% | * | 30% | * | 11% | 12% |
| Social Studies | 2019 | 33% | 33% | 46% | 28% | 34% | 58% | * | 62% | - | 67% | 27% |
| | 2018 | 31% | 30% | 40% | 22% | 47% | 48% | * | 56% | - | 17% | 26% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 72 | 80 | 78 | 77 | 82 | * | 88 | * | 83 | 82 |
| | 2018 | 69 | 65 | 59 | 52 | 60 | 61 | * | 71 | * | 50 | 50 |
| ELA/Reading | 2019 | 68 | 73 | 81 | 78 | 79 | 82 | - | 80 | * | 100 | 86 |
| | 2018 | 69 | 67 | 70 | 67 | 63 | 74 | * | 95 | - | 58 | 65 |
| Mathematics | 2019 | 70 | 72 | 79 | 79 | 73 | 83 | * | 95 | - | 69 | 77 |
| | 2018 | 70 | 64 | 45 | 35 | 55 | 46 | - | * | * | * | 37 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.1% | 1.1% | 1.5% | 0.9% | 1.0% | 0.0% | 1.8% | * | 0.0% | 2.0% |
| 2016-17 | 1.9% | 0.9% | 0.9% | 1.1% | 1.4% | 0.8% | 0.0% | 0.0% | - | 0.0% | 2.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 91.1% | 91.1% | 85.9% | 93.9% | 92.0% | - | 93.8% | - | 100.0% | 84.8% |
| Graduates, TxCHSE, & Cont | 94.3% | 96.0% | 96.0% | 95.3% | 100.0% | 94.7% | - | 93.8% | - | 100.0% | 93.7% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 92.1% | 92.1% | 89.3% | 98.0% | 90.0% | * | 100.0% | - | 100.0% | 86.7% |
| Graduates, TxCHSE, & Cont | 94.1% | 96.7% | 96.7% | 96.4% | 98.0% | 95.8% | * | 100.0% | - | 100.0% | 95.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 94.5% | 94.5% | 94.5% | 98.0% | 92.4% | * | 100.0% | - | 100.0% | 93.1% |
| Graduates, TxCHSE, & Cont | 93.7% | 96.6% | 96.6% | 100.0% | 98.0% | 94.1% | * | 100.0% | - | 100.0% | 94.8% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 95.5% | 95.5% | 94.0% | 100.0% | 93.8% | - | 100.0% | * | 100.0% | 93.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 96.8% | 96.8% | 94.0% | 100.0% | 96.1% | - | 100.0% | * | 100.0% | 95.8% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 95.5% | 95.5% | 94.0% | 100.0% | 93.8% | - | 100.0% | * | 100.0% | 93.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.2% | 97.2% | 94.0% | 100.0% | 96.9% | - | 100.0% | * | 100.0% | 97.2% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 97.3% | 97.3% | 94.1% | 100.0% | 98.1% | * | 100.0% | * | * | 93.9% |
| Graduates, TxCHSE, & Cont | 93.3% | 98.7% | 98.7% | 96.1% | 100.0% | 99.0% | * | 100.0% | * | * | 97.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 91.1% | 91.1% | 85.9% | 93.9% | 92.0% | - | 93.8% | - | 100.0% | 84.8% |
| Class of 2017 | 89.7% | 91.4% | 91.4% | 87.7% | 96.1% | 90.0% | * | 100.0% | - | 100.0% | 85.2% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | * | * | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 78.3% | 78.3% | 70.7% | 74.2% | 83.8% | * | 80.0% | - | 100.0% | 63.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 91.2% | 91.2% | 89.1% | 89.1% | 94.2% | - | 93.3% | - | 66.7% | 85.1% |
| Class of 2017 | 85.9% | 83.8% | 83.8% | 76.0% | 79.6% | 88.9% | * | 85.7% | - | 100.0% | 67.3% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 68.9% | 68.9% | 56.3% | 67.7% | 74.1% | - | 82.4% | - | 66.7% | 52.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 68.7% | 68.7% | 73.2% | 54.2% | 69.8% | - | 82.4% | - | 83.3% | 54.9% |
| 2016-17 | 73.5% | 67.9% | 67.9% | 67.9% | 57.1% | 75.0% | 33.3% | 80.0% | - | 33.3% | 58.8% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1069 | 1069 | 980 | 1056 | 1108 | - | 1134 | - | 1130 | 998 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.9 | 21.9 | 20.1 | 24.3 | 21.6 | - | * | - | * | 19.8 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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