

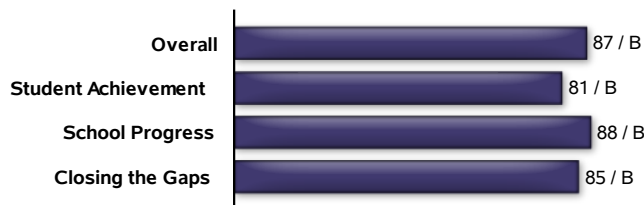
# Texas Education Agency 2018-19 School Report Card FRIONA J H (185903041)

## Accountability Rating

# B

FRIONA J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FRIONA J H. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** FRIONA ISD  
**Campus Type:** Middle School  
**Total Students:** 216  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Science
- ✗ Social Studies

## School and Student Information

This section provides demographic information about FRIONA J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.6%  | 96.1%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.5%   | 0.4%     | 12.6% |
| Hispanic                            | 86.1%  | 89.6%    | 52.6% |
| White                               | 13.4%  | 9.3%     | 27.4% |
| American Indian                     | 0.0%   | 0.2%     | 0.4%  |
| Asian                               | 0.0%   | 0.3%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 0.0%   | 0.2%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 69.9%  | 67.8%    | 60.6% |
| English Learners                    | 17.6%  | 31.0%    | 19.5% |
| Special Education                   | 9.7%   | 8.8%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 10.5%  | 13.1%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 13.1   | 13.1     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 14.6   | 13.5     | 16.6  |
| Mathematics                                    | 14.6   | 12.6     | 17.8  |
| Science  | 14.8   | 12.5     | 18.9  |
| Social Studies                                 | 18.5   | 16.2     | 19.3  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 67.1%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 56.6%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,101 | \$12,161 | \$9,844 |
| Instruction                     | \$5,588 | \$6,062  | \$5,492 |
| Instructional Leadership        | \$5     | \$160    | \$155   |
| School Leadership               | \$954   | \$633    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 80%      | <b>83%</b> | *                | 81%      | 95%   | -               | -     | -                | -                 | 81%         |
|   | 2018 | 77%   | 76%      | <b>76%</b> | 67%              | 74%      | 94%   | -               | *     | -                | *                 | 75%         |
| ELA/Reading   | 2019 | 75%   | 74%      | <b>79%</b> | *                | 77%      | 93%   | -               | -     | -                | -                 | 77%         |
|   | 2018 | 74%   | 73%      | <b>79%</b> | *                | 77%      | 96%   | -               | *     | -                | *                 | 77%         |
| Mathematics   | 2019 | 82%   | 89%      | <b>94%</b> | *                | 94%      | 96%   | -               | -     | -                | -                 | 93%         |
|   | 2018 | 81%   | 87%      | <b>85%</b> | *                | 84%      | 96%   | -               | *     | -                | *                 | 84%         |
| Writing   | 2019 | 68%   | 71%      | <b>83%</b> | -                | 81%      | 92%   | -               | -     | -                | -                 | 80%         |
|   | 2018 | 66%   | 60%      | <b>75%</b> | -                | 75%      | 78%   | -               | -     | -                | -                 | 74%         |
| Science   | 2019 | 81%   | 83%      | <b>79%</b> | -                | 75%      | 100%  | -               | -     | -                | -                 | 77%         |
|   | 2018 | 80%   | 78%      | <b>67%</b> | *                | 63%      | *     | -               | *     | -                | *                 | 66%         |
| Social Studies  | 2019 | 81%   | 81%      | <b>69%</b> | -                | 64%      | 100%  | -               | -     | -                | -                 | 66%         |
|   | 2018 | 78%   | 70%      | <b>53%</b> | *                | 48%      | *     | -               | *     | -                | *                 | 53%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 46%      | <b>46%</b> | *                | 44%      | 61%   | -               | -     | -                | -                 | 42%         |
|   | 2018 | 48%   | 41%      | <b>39%</b> | 17%              | 35%      | 68%   | -               | *     | -                | *                 | 34%         |
| ELA/Reading   | 2019 | 48%   | 43%      | <b>46%</b> | *                | 44%      | 61%   | -               | -     | -                | -                 | 42%         |
|   | 2018 | 46%   | 37%      | <b>39%</b> | *                | 34%      | 65%   | -               | *     | -                | *                 | 35%         |
| Mathematics   | 2019 | 52%   | 53%      | <b>56%</b> | *                | 55%      | 68%   | -               | -     | -                | -                 | 55%         |
|   | 2018 | 50%   | 46%      | <b>45%</b> | *                | 42%      | 69%   | -               | *     | -                | *                 | 39%         |
| Writing   | 2019 | 38%   | 31%      | <b>43%</b> | -                | 39%      | 62%   | -               | -     | -                | -                 | 39%         |
|   | 2018 | 41%   | 38%      | <b>50%</b> | -                | 46%      | 78%   | -               | -     | -                | -                 | 46%         |
| Science   | 2019 | 54%   | 45%      | <b>37%</b> | -                | 33%      | 67%   | -               | -     | -                | -                 | 27%         |
|   | 2018 | 51%   | 42%      | <b>38%</b> | *                | 34%      | *     | -               | *     | -                | *                 | 38%         |
| Social Studies  | 2019 | 55%   | 46%      | <b>27%</b> | -                | 26%      | 33%   | -               | -     | -                | -                 | 16%         |
|   | 2018 | 53%   | 37%      | <b>14%</b> | *                | 11%      | *     | -               | *     | -                | *                 | 11%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 18%      | <b>20%</b> | *                | 18%      | 33%   | -               | -     | -                | -                 | 15%         |
|   | 2018 | 22%   | 15%      | <b>17%</b> | 0%               | 15%      | 28%   | -               | *     | -                | *                 | 13%         |
| ELA/Reading   | 2019 | 21%   | 15%      | <b>22%</b> | *                | 19%      | 43%   | -               | -     | -                | -                 | 14%         |
|   | 2018 | 19%   | 13%      | <b>20%</b> | *                | 18%      | 31%   | -               | *     | -                | *                 | 16%         |
| Mathematics   | 2019 | 26%   | 24%      | <b>24%</b> | *                | 24%      | 29%   | -               | -     | -                | -                 | 23%         |
|   | 2018 | 24%   | 21%      | <b>19%</b> | *                | 18%      | 31%   | -               | *     | -                | *                 | 16%         |
| Writing   | 2019 | 14%   | 8%       | <b>11%</b> | -                | 8%       | 23%   | -               | -     | -                | -                 | 11%         |
|   | 2018 | 13%   | 8%       | <b>9%</b>  | -                | 8%       | 11%   | -               | -     | -                | -                 | 4%          |
| Science   | 2019 | 25%   | 11%      | <b>10%</b> | -                | 7%       | 33%   | -               | -     | -                | -                 | 5%          |
|   | 2018 | 23%   | 12%      | <b>17%</b> | *                | 14%      | *     | -               | *     | -                | *                 | 14%         |
| Social Studies  | 2019 | 33%   | 25%      | <b>19%</b> | -                | 16%      | 33%   | -               | -     | -                | -                 | 9%          |
|   | 2018 | 31%   | 10%      | <b>4%</b>  | *                | 3%       | *     | -               | *     | -                | *                 | 3%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 73       | <b>74</b>  | *                | 74       | 72    | -               | -     | -                | -                 | 74          |
|   | 2018 | 69    | 71       | <b>71</b>  | *                | 70       | 76    | -               | *     | -                | *                 | 70          |
| ELA/Reading   | 2019 | 68    | 74       | <b>71</b>  | *                | 70       | 78    | -               | -     | -                | -                 | 69          |
|   | 2018 | 69    | 70       | <b>71</b>  | *                | 70       | 76    | -               | *     | -                | *                 | 70          |
| Mathematics   | 2019 | 70    | 72       | <b>76</b>  | *                | 77       | 67    | -               | -     | -                | -                 | 79          |
|   | 2018 | 70    | 73       | <b>71</b>  | *                | 70       | 76    | -               | *     | -                | *                 | 70          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 43%      | <b>40%</b> | *                | 40%      | *     | -               | -     | -                | -                 | 29%         |
| 2018  | 38%   | 33%      | <b>37%</b> | *                | 36%      | *     | -               | -     | -                | -                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 56%      | <b>63%</b> | *                | 59%      | *     | -               | -     | -                | -                 | 33%         |
| 2018  | 47%   | 59%      | <b>54%</b> | *                | 53%      | *     | -               | -     | -                | -                 | *           |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 73%      | <b>73%</b> | -                | 69%      | 100%  | -               | -     | -                | -                 | 25%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 27%      | <b>27%</b> | -                | 31%      | 0%    | -               | -     | -                | -                 | 75%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 81%      | <b>81%</b> | -                | 78%      | 100%  | -               | -     | -                | -                 | 38%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 89%      | <b>89%</b> | -                | 87%      | 100%  | -               | -     | -                | -                 | 50%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 11%      | <b>11%</b> | -                | 13%      | 0%    | -               | -     | -                | -                 | 50%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 92%      | <b>92%</b> | -                | 90%      | 100%  | -               | -     | -                | -                 | 63%         |

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