

Texas Education Agency
2018-19 School Report Card
C R CLEMENTS/HOLLIE PARSONS EL (050910104)

Accountability Rating

B

C R CLEMENTS/HOLLIE PARSONS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for C R CLEMENTS/HOLLIE PARSONS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: COPPERAS COVE ISD
Campus Type: Elementary
Total Students: 814
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about C R CLEMENTS/HOLLIE PARSONS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 95.4% | 94.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 13.1% | 17.8% | 12.6% |
| Hispanic | 31.6% | 27.3% | 52.6% |
| White | 40.5% | 40.3% | 27.4% |
| American Indian | 0.6% | 0.5% | 0.4% |
| Asian | 1.7% | 1.5% | 4.5% |
| Pacific Islander | 3.6% | 2.4% | 0.2% |
| Two or More Races | 8.8% | 10.3% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 62.5% | 57.3% | 60.6% |
| English Learners | 9.3% | 5.1% | 19.5% |
| Special Education | 9.1% | 10.7% | 9.6% |
| Mobility Rate (2017-18) | 19.4% | 20.2% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.5 | 19.6 | 18.9 |
| Grade 1 | 17.4 | 18.0 | 18.8 |
| Grade 2 | 18.1 | 17.5 | 18.7 |
| Grade 3 | 19.9 | 18.2 | 18.9 |
| Grade 4 | 19.5 | 17.9 | 19.2 |
| Grade 5 | 24.1 | 20.9 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 59.5% | 64.5% |
| Instructional Expenditure Ratio | n/a | 60.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,325 | \$8,822 | \$9,844 |
| Instruction | \$4,591 | \$4,762 | \$5,492 |
| Instructional Leadership | \$240 | \$294 | \$155 |
| School Leadership | \$417 | \$491 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 79% | 66% | 75% | 85% | * | 100% | 94% | 81% | 74% |
| | 2018 | 77% | 76% | 80% | 71% | 77% | 83% | 100% | 100% | 80% | 83% | 76% |
| ELA/Reading | 2019 | 75% | 74% | 82% | 67% | 79% | 88% | * | 100% | 92% | 81% | 77% |
| | 2018 | 74% | 74% | 80% | 67% | 80% | 82% | * | 100% | 71% | 81% | 76% |
| Mathematics | 2019 | 82% | 81% | 85% | 72% | 81% | 90% | * | 100% | 100% | 84% | 82% |
| | 2018 | 81% | 81% | 85% | 76% | 79% | 90% | * | 100% | 100% | 84% | 81% |
| Writing | 2019 | 68% | 58% | 54% | 42% | 42% | 58% | * | * | * | 71% | 48% |
| | 2018 | 66% | 59% | 50% | 37% | 54% | 50% | - | * | * | 50% | 39% |
| Science | 2019 | 81% | 83% | 83% | 73% | 81% | 86% | - | * | 80% | 90% | 74% |
| | 2018 | 80% | 81% | 92% | 95% | 84% | 92% | * | 100% | * | 100% | 90% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 47% | 47% | 30% | 37% | 56% | * | 78% | 62% | 51% | 39% |
| | 2018 | 48% | 46% | 52% | 35% | 45% | 58% | 50% | 97% | 60% | 59% | 45% |
| ELA/Reading | 2019 | 48% | 45% | 47% | 35% | 34% | 57% | * | 75% | 54% | 55% | 40% |
| | 2018 | 46% | 45% | 54% | 38% | 48% | 60% | * | 100% | 57% | 51% | 48% |
| Mathematics | 2019 | 52% | 48% | 54% | 31% | 49% | 63% | * | 75% | 69% | 52% | 45% |
| | 2018 | 50% | 47% | 54% | 38% | 46% | 61% | * | 100% | 71% | 62% | 47% |
| Writing | 2019 | 38% | 28% | 17% | 0% | 5% | 21% | * | * | * | 43% | 11% |
| | 2018 | 41% | 32% | 30% | 5% | 27% | 36% | - | * | * | 33% | 19% |
| Science | 2019 | 54% | 53% | 58% | 41% | 49% | 68% | - | * | 80% | 50% | 47% |
| | 2018 | 51% | 51% | 60% | 41% | 52% | 66% | * | 100% | * | 80% | 51% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 26% | 13% | 17% | 33% | * | 61% | 41% | 30% | 19% |
| | 2018 | 22% | 19% | 25% | 17% | 19% | 29% | 20% | 67% | 25% | 28% | 19% |
| ELA/Reading | 2019 | 21% | 17% | 24% | 15% | 19% | 27% | * | 63% | 38% | 26% | 19% |
| | 2018 | 19% | 17% | 27% | 21% | 20% | 32% | * | 64% | 29% | 27% | 20% |
| Mathematics | 2019 | 26% | 23% | 32% | 11% | 21% | 44% | * | 63% | 46% | 35% | 23% |
| | 2018 | 24% | 21% | 29% | 19% | 19% | 35% | * | 91% | 29% | 30% | 23% |
| Writing | 2019 | 14% | 9% | 5% | 0% | 2% | 0% | * | * | * | 29% | 1% |
| | 2018 | 13% | 7% | 10% | 0% | 5% | 11% | - | * | * | 33% | 3% |
| Science | 2019 | 25% | 21% | 34% | 23% | 16% | 47% | - | * | 60% | 30% | 29% |
| | 2018 | 23% | 19% | 23% | 14% | 27% | 22% | * | 40% | * | 27% | 18% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 72 | 69 | 66 | 76 | * | 89 | 78 | 76 | 72 |
| | 2018 | 69 | 67 | 73 | 63 | 72 | 77 | * | 88 | 50 | 75 | 72 |
| ELA/Reading | 2019 | 68 | 65 | 68 | 70 | 61 | 68 | * | 86 | 88 | 80 | 67 |
| | 2018 | 69 | 68 | 68 | 62 | 67 | 73 | * | 75 | * | 61 | 68 |
| Mathematics | 2019 | 70 | 67 | 76 | 69 | 71 | 85 | * | 93 | 69 | 73 | 76 |
| | 2018 | 70 | 67 | 78 | 63 | 76 | 81 | * | 100 | * | 89 | 77 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 43% | 61% | 52% | 61% | 71% | - | - | * | 40% | 31% |
| 2018 | 38% | 40% | 43% | * | 47% | 45% | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 49% | 61% | 45% | 57% | 69% | - | - | * | * | 20% |
| 2018 | 47% | 50% | 59% | 38% | 55% | 64% | - | - | * | 83% | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 74% | 59% | 68% | 79% | - | * | 80% | 82% | 33% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 26% | 41% | 32% | 21% | - | 0% | 20% | 18% | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 88% | 90% | 82% | 89% | 93% | - | * | 100% | 91% | 78% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 84% | 87% | 86% | 79% | 89% | - | * | 100% | 91% | 33% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 16% | 13% | 14% | 21% | 11% | - | 0% | 0% | 9% | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 92% | 93% | 86% | 92% | 95% | - | * | 100% | 91% | 44% |

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