

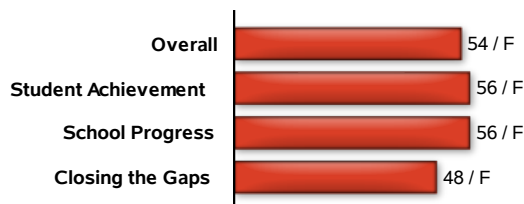
Texas Education Agency 2018-19 School Report Card RALPH BUNCHE EL (165901134)

Accountability Rating

F

RALPH BUNCHE EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RALPH BUNCHE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MIDLAND ISD
Campus Type: Elementary
Total Students: 833
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about RALPH BUNCHE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 94.9% | 94.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 13.1% | 7.8% | 12.6% |
| Hispanic | 76.1% | 62.9% | 52.6% |
| White | 8.3% | 24.7% | 27.4% |
| American Indian | 0.1% | 0.3% | 0.4% |
| Asian | 1.2% | 2.4% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.2% | 1.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 77.0% | 47.1% | 60.6% |
| English Learners | 24.2% | 12.6% | 19.5% |
| Special Education | 7.4% | 7.1% | 9.6% |
| Mobility Rate (2017-18) | 20.4% | 18.3% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.8 | 20.6 | 18.9 |
| Grade 1 | 17.5 | 19.8 | 18.8 |
| Grade 2 | 20.5 | 20.7 | 18.7 |
| Grade 3 | 19.4 | 20.7 | 18.9 |
| Grade 4 | 24.1 | 20.7 | 19.2 |
| Grade 5 | 27.0 | 24.5 | 21.2 |
| Grade 6 | 28.5 | 25.0 | 20.4 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 67.4% | 64.5% |
| Instructional Expenditure Ratio | n/a | 65.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$5,797 | \$7,980 | \$9,844 |
| Instruction | \$4,260 | \$4,680 | \$5,492 |
| Instructional Leadership | \$96 | \$146 | \$155 |
| School Leadership | \$481 | \$497 | \$576 |

**Texas Education Agency
2018-19 School Report Card
RALPH BUNCHE EL (165901134)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 68% | 56% | 41% | 56% | 76% | - | 89% | - | 82% | 53% |
| | 2018 | 77% | 67% | 60% | 46% | 61% | 72% | - | 71% | - | 31% | 57% |
| ELA/Reading | 2019 | 75% | 64% | 52% | 38% | 51% | 77% | - | * | - | 60% | 48% |
| | 2018 | 74% | 64% | 55% | 39% | 57% | 67% | - | * | - | 33% | 53% |
| Mathematics | 2019 | 82% | 73% | 63% | 48% | 63% | 74% | - | * | - | 100% | 60% |
| | 2018 | 81% | 75% | 71% | 55% | 73% | 81% | - | * | - | 33% | 69% |
| Writing | 2019 | 68% | 55% | 43% | 31% | 43% | 50% | - | * | - | * | 41% |
| | 2018 | 66% | 52% | 34% | 50% | 30% | 46% | - | - | - | * | 31% |
| Science | 2019 | 81% | 76% | 65% | 29% | 67% | 100% | - | - | - | - | 59% |
| | 2018 | 80% | 69% | 63% | 31% | 65% | 90% | - | * | - | * | 58% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 39% | 25% | 19% | 25% | 32% | - | 44% | - | 64% | 22% |
| | 2018 | 48% | 38% | 27% | 16% | 27% | 39% | - | 43% | - | 19% | 25% |
| ELA/Reading | 2019 | 48% | 37% | 22% | 18% | 22% | 26% | - | * | - | 60% | 20% |
| | 2018 | 46% | 36% | 25% | 10% | 25% | 36% | - | * | - | 33% | 23% |
| Mathematics | 2019 | 52% | 42% | 27% | 22% | 27% | 29% | - | * | - | 60% | 25% |
| | 2018 | 50% | 42% | 34% | 22% | 34% | 49% | - | * | - | 17% | 31% |
| Writing | 2019 | 38% | 27% | 17% | 13% | 15% | 25% | - | * | - | * | 15% |
| | 2018 | 41% | 28% | 13% | 21% | 11% | 15% | - | - | - | * | 13% |
| Science | 2019 | 54% | 47% | 37% | 21% | 34% | 78% | - | - | - | - | 30% |
| | 2018 | 51% | 42% | 24% | 8% | 25% | 40% | - | * | - | * | 19% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | 10% | 5% | 10% | 16% | - | 0% | - | 27% | 8% |
| | 2018 | 22% | 16% | 12% | 6% | 12% | 17% | - | 29% | - | 13% | 10% |
| ELA/Reading | 2019 | 21% | 15% | 9% | 8% | 9% | 6% | - | * | - | 60% | 8% |
| | 2018 | 19% | 13% | 12% | 4% | 13% | 14% | - | * | - | 17% | 11% |
| Mathematics | 2019 | 26% | 20% | 11% | 3% | 12% | 23% | - | * | - | 0% | 10% |
| | 2018 | 24% | 19% | 15% | 10% | 15% | 23% | - | * | - | 17% | 13% |
| Writing | 2019 | 14% | 8% | 3% | 0% | 2% | 13% | - | * | - | * | 2% |
| | 2018 | 13% | 6% | 0% | 0% | 0% | 0% | - | - | - | * | 0% |
| Science | 2019 | 25% | 19% | 15% | 0% | 16% | 33% | - | - | - | - | 9% |
| | 2018 | 23% | 19% | 10% | 8% | 10% | 20% | - | * | - | * | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 64 | 50 | 44 | 52 | 59 | - | 8 | - | 38 | 49 |
| | 2018 | 69 | 67 | 66 | 57 | 67 | 74 | - | * | - | 58 | 65 |
| ELA/Reading | 2019 | 68 | 63 | 51 | 49 | 52 | 52 | - | * | - | * | 48 |
| | 2018 | 69 | 65 | 59 | 50 | 60 | 66 | - | * | - | 58 | 59 |
| Mathematics | 2019 | 70 | 64 | 50 | 38 | 52 | 65 | - | * | - | * | 50 |
| | 2018 | 70 | 70 | 73 | 63 | 74 | 81 | - | * | - | 58 | 71 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RALPH BUNCHE EL (165901134)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 32% | 21% | 4% | 24% | 33% | - | - | - | * | 13% |
| 2018 | 38% | 29% | 25% | 20% | 24% | * | - | * | - | * | 42% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 35% | 23% | 13% | 22% | 60% | - | - | - | * | 17% |
| 2018 | 47% | 42% | 43% | 33% | 48% | * | - | * | - | * | 60% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 69% | 53% | 43% | 49% | 90% | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 31% | 47% | 57% | 51% | 10% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | 64% | 50% | 63% | 91% | - | - | - | - | * |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 74% | 51% | 43% | 52% | 55% | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 26% | 49% | 57% | 48% | 45% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 83% | 68% | 57% | 69% | 82% | - | - | - | - | * |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RALPH BUNCHE EL (165901134)

This page is intentionally blank.