

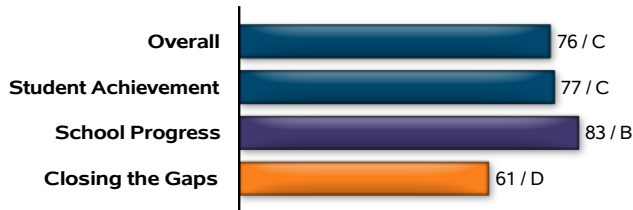
# Texas Education Agency 2018-19 School Report Card WELLS EL (037909101)

## Accountability Rating



WELLS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WELLS EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** WELLS ISD  
**Campus Type:** Elementary  
**Total Students:** 169  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about WELLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.0%  | 95.4%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 10.7%  | 8.7%     | 12.6% |
| Hispanic                            | 8.3%   | 10.4%    | 52.6% |
| White                               | 75.1%  | 75.5%    | 27.4% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.0%   | 0.0%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 5.9%   | 5.4%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 69.2%  | 66.1%    | 60.6% |
| English Learners                    | 2.4%   | 3.0%     | 19.5% |
| Special Education                   | 9.5%   | 11.7%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 13.7%  | 12.2%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 7.7    | 7.7      | 18.9  |
| Grade 1  | 11.0   | 11.0     | 18.8  |
| Grade 2  | 8.4    | 8.4      | 18.7  |
| Grade 3  | 11.5   | 11.5     | 18.9  |
| Grade 4  | 11.0   | 11.0     | 19.2  |
| Grade 5  | 11.4   | 11.4     | 21.2  |
| Grade 6  | 9.5    | 9.5      | 20.4  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 68.7%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.7%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,037 | \$12,081 | \$9,844 |
| Instruction                     | \$6,238 | \$6,534  | \$5,492 |
| Instructional Leadership        | \$42    | \$32     | \$155   |
| School Leadership               | \$699   | \$796    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 73%      | <b>80%</b> | 53%              | 96%      | 82%   | -               | -     | -                | 56%               | 76%         |
|   | 2018 | 77%   | 72%      | <b>79%</b> | 56%              | 73%      | 80%   | -               | -     | -                | 100%              | 76%         |
| ELA/Reading   | 2019 | 75%   | 74%      | <b>83%</b> | 43%              | 90%      | 86%   | -               | -     | -                | 83%               | 78%         |
|   | 2018 | 74%   | 73%      | <b>79%</b> | *                | 60%      | 81%   | -               | -     | -                | *                 | 75%         |
| Mathematics   | 2019 | 82%   | 74%      | <b>78%</b> | 57%              | 100%     | 81%   | -               | -     | -                | 33%               | 78%         |
|   | 2018 | 81%   | 79%      | <b>83%</b> | *                | 100%     | 81%   | -               | -     | -                | *                 | 82%         |
| Writing   | 2019 | 68%   | 56%      | <b>75%</b> | *                | *        | 82%   | -               | -     | -                | *                 | 69%         |
|   | 2018 | 66%   | 61%      | <b>63%</b> | *                | -        | 67%   | -               | -     | -                | -                 | 50%         |
| Science   | 2019 | 81%   | 75%      | <b>76%</b> | *                | *        | 71%   | -               | -     | -                | -                 | 67%         |
|   | 2018 | 80%   | 64%      | <b>81%</b> | -                | *        | 83%   | -               | -     | -                | *                 | 77%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 44%      | <b>45%</b> | 24%              | 50%      | 50%   | -               | -     | -                | 6%                | 34%         |
|   | 2018 | 48%   | 35%      | <b>35%</b> | 22%              | 18%      | 38%   | -               | -     | -                | 14%               | 29%         |
| ELA/Reading   | 2019 | 48%   | 44%      | <b>44%</b> | 29%              | 40%      | 49%   | -               | -     | -                | 17%               | 31%         |
|   | 2018 | 46%   | 39%      | <b>41%</b> | *                | 20%      | 45%   | -               | -     | -                | *                 | 34%         |
| Mathematics   | 2019 | 52%   | 47%      | <b>46%</b> | 29%              | 70%      | 49%   | -               | -     | -                | 0%                | 40%         |
|   | 2018 | 50%   | 36%      | <b>35%</b> | *                | 20%      | 36%   | -               | -     | -                | *                 | 27%         |
| Writing   | 2019 | 38%   | 32%      | <b>42%</b> | *                | *        | 59%   | -               | -     | -                | *                 | 23%         |
|   | 2018 | 41%   | 32%      | <b>21%</b> | *                | -        | 22%   | -               | -     | -                | -                 | 10%         |
| Science   | 2019 | 54%   | 43%      | <b>48%</b> | *                | *        | 53%   | -               | -     | -                | -                 | 33%         |
|   | 2018 | 51%   | 24%      | <b>31%</b> | -                | *        | 33%   | -               | -     | -                | *                 | 31%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 20%      | <b>24%</b> | 6%               | 17%      | 29%   | -               | -     | -                | 0%                | 18%         |
|   | 2018 | 22%   | 13%      | <b>19%</b> | 0%               | 9%       | 21%   | -               | -     | -                | 0%                | 14%         |
| ELA/Reading   | 2019 | 21%   | 21%      | <b>29%</b> | 14%              | 20%      | 34%   | -               | -     | -                | 0%                | 20%         |
|   | 2018 | 19%   | 16%      | <b>24%</b> | *                | 20%      | 27%   | -               | -     | -                | *                 | 16%         |
| Mathematics   | 2019 | 26%   | 23%      | <b>23%</b> | 0%               | 20%      | 27%   | -               | -     | -                | 0%                | 20%         |
|   | 2018 | 24%   | 17%      | <b>17%</b> | *                | 0%       | 20%   | -               | -     | -                | *                 | 11%         |
| Writing   | 2019 | 14%   | 10%      | <b>17%</b> | *                | *        | 24%   | -               | -     | -                | *                 | 8%          |
|   | 2018 | 13%   | 7%       | <b>5%</b>  | *                | -        | 6%    | -               | -     | -                | -                 | 10%         |
| Science   | 2019 | 25%   | 17%      | <b>14%</b> | *                | *        | 18%   | -               | -     | -                | -                 | 8%          |
|   | 2018 | 23%   | 6%       | <b>15%</b> | -                | *        | 17%   | -               | -     | -                | *                 | 15%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 63       | <b>56</b>  | 56               | 55       | 58    | -               | -     | -                | 25                | 48          |
|   | 2018 | 69    | 68       | <b>63</b>  | 67               | 75       | 61    | -               | -     | -                | *                 | 62          |
| ELA/Reading   | 2019 | 68    | 65       | <b>55</b>  | *                | 40       | 58    | -               | -     | -                | *                 | 43          |
|   | 2018 | 69    | 69       | <b>65</b>  | *                | *        | 67    | -               | -     | -                | *                 | 65          |
| Mathematics   | 2019 | 70    | 61       | <b>56</b>  | *                | 70       | 59    | -               | -     | -                | *                 | 53          |
|   | 2018 | 70    | 67       | <b>60</b>  | *                | *        | 55    | -               | -     | -                | *                 | 59          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 36%      | <b>50%</b> | *                | -        | 60%   | -               | -     | -                | -                 | *           |
| 2018  | 38%   | 44%      | <b>45%</b> | *                | *        | 47%   | -               | -     | -                | *                 | 43%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 11%      | <b>20%</b> | *                | -        | *     | -               | -     | -                | -                 | *           |
| 2018  | 47%   | 47%      | <b>54%</b> | *                | *        | 52%   | -               | -     | -                | *                 | 58%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 70%      | <b>70%</b> | *                | *        | 63%   | -               | -     | -                | -                 | 55%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 30%      | <b>30%</b> | *                | *        | 38%   | -               | -     | -                | -                 | 45%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 81%      | <b>81%</b> | *                | *        | 76%   | -               | -     | -                | -                 | 75%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 75%      | <b>75%</b> | *                | *        | 75%   | -               | -     | -                | -                 | 64%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 25%      | <b>25%</b> | *                | *        | 25%   | -               | -     | -                | -                 | 36%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 90%      | <b>90%</b> | *                | *        | 88%   | -               | -     | -                | -                 | 92%         |

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