

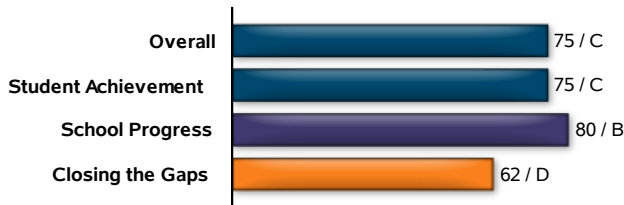
# Texas Education Agency 2018-19 School Report Card TWIN CREEKS MIDDLE (101919045)

## Accountability Rating



TWIN CREEKS MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TWIN CREEKS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** SPRING ISD  
**Campus Type:** Middle School  
**Total Students:** 984  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about TWIN CREEKS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 95.7%  | 93.8%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 37.8%  | 40.0%    | 12.6% |
| Hispanic                            | 43.0%  | 46.0%    | 52.6% |
| White                               | 12.7%  | 7.5%     | 27.4% |
| American Indian                     | 0.2%   | 1.9%     | 0.4%  |
| Asian                               | 2.7%   | 2.7%     | 4.5%  |
| Pacific Islander                    | 0.5%   | 0.3%     | 0.2%  |
| Two or More Races                   | 3.0%   | 1.6%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 65.8%  | 70.1%    | 60.6% |
| English Learners                    | 15.5%  | 25.4%    | 19.5% |
| Special Education                   | 10.5%  | 8.9%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 14.7%  | 20.2%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 24.0   | 23.4     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 20.7   | 18.9     | 16.6  |
| Foreign Languages                              | 30.0   | 21.8     | 18.9  |
| Mathematics                                    | 21.0   | 21.4     | 17.8  |
| Science  | 22.6   | 22.1     | 18.9  |
| Social Studies                                 | 22.6   | 22.4     | 19.3  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 58.8%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 63.9%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,809 | \$9,920  | \$9,844 |
| Instruction                     | \$4,616 | \$5,735  | \$5,492 |
| Instructional Leadership        | \$173   | \$261    | \$155   |
| School Leadership               | \$613   | \$548    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 66%      | <b>73%</b> | 72%              | 73%      | 78%   | 60%             | 83%   | 71%              | 70%               | 70%         |
|   | 2018 | 77%   | 65%      | <b>73%</b> | 70%              | 71%      | 79%   | 80%             | 84%   | 100%             | 76%               | 69%         |
| ELA/Reading   | 2019 | 75%   | 63%      | <b>73%</b> | 73%              | 71%      | 79%   | *               | 85%   | 60%              | 65%               | 70%         |
|   | 2018 | 74%   | 62%      | <b>75%</b> | 73%              | 75%      | 81%   | *               | 84%   | *                | 73%               | 72%         |
| Mathematics   | 2019 | 82%   | 70%      | <b>79%</b> | 75%              | 80%      | 82%   | *               | 89%   | 80%              | 81%               | 76%         |
|   | 2018 | 81%   | 70%      | <b>78%</b> | 79%              | 76%      | 81%   | *               | 97%   | *                | 78%               | 75%         |
| Writing   | 2019 | 68%   | 57%      | <b>67%</b> | 69%              | 63%      | 76%   | *               | 67%   | *                | 58%               | 60%         |
|   | 2018 | 66%   | 53%      | <b>70%</b> | 73%              | 68%      | 74%   | *               | 70%   | *                | 55%               | 70%         |
| Science   | 2019 | 81%   | 68%      | <b>76%</b> | 73%              | 80%      | 75%   | -               | 89%   | *                | 67%               | 74%         |
|   | 2018 | 80%   | 69%      | <b>71%</b> | 63%              | 70%      | 85%   | *               | 76%   | -                | 89%               | 67%         |
| Social Studies  | 2019 | 81%   | 68%      | <b>61%</b> | 63%              | 57%      | 67%   | -               | 67%   | *                | 67%               | 57%         |
|   | 2018 | 78%   | 66%      | <b>56%</b> | 43%              | 57%      | 73%   | *               | 76%   | -                | 89%               | 51%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 34%      | <b>40%</b> | 38%              | 37%      | 50%   | 40%             | 60%   | 43%              | 40%               | 35%         |
|   | 2018 | 48%   | 33%      | <b>42%</b> | 37%              | 40%      | 55%   | 40%             | 60%   | 83%              | 44%               | 37%         |
| ELA/Reading   | 2019 | 48%   | 34%      | <b>41%</b> | 40%              | 38%      | 51%   | *               | 52%   | 40%              | 42%               | 36%         |
|   | 2018 | 46%   | 33%      | <b>45%</b> | 39%              | 45%      | 56%   | *               | 66%   | *                | 41%               | 39%         |
| Mathematics   | 2019 | 52%   | 34%      | <b>43%</b> | 41%              | 40%      | 50%   | *               | 74%   | 80%              | 50%               | 39%         |
|   | 2018 | 50%   | 32%      | <b>44%</b> | 41%              | 42%      | 52%   | *               | 66%   | *                | 43%               | 39%         |
| Writing   | 2019 | 38%   | 27%      | <b>39%</b> | 44%              | 32%      | 51%   | *               | 50%   | *                | 33%               | 31%         |
|   | 2018 | 41%   | 28%      | <b>45%</b> | 45%              | 41%      | 48%   | *               | 60%   | *                | 45%               | 43%         |
| Science   | 2019 | 54%   | 36%      | <b>42%</b> | 35%              | 42%      | 53%   | -               | 67%   | *                | 44%               | 37%         |
|   | 2018 | 51%   | 36%      | <b>51%</b> | 43%              | 48%      | 75%   | *               | 53%   | -                | 78%               | 44%         |
| Social Studies  | 2019 | 55%   | 40%      | <b>24%</b> | 19%              | 22%      | 42%   | -               | 44%   | *                | 11%               | 21%         |
|   | 2018 | 53%   | 36%      | <b>22%</b> | 14%              | 17%      | 47%   | *               | 47%   | -                | 22%               | 18%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 13%      | <b>15%</b> | 14%              | 12%      | 18%   | 0%              | 41%   | 21%              | 21%               | 11%         |
|   | 2018 | 22%   | 12%      | <b>18%</b> | 14%              | 16%      | 28%   | 20%             | 32%   | 0%               | 22%               | 15%         |
| ELA/Reading   | 2019 | 21%   | 11%      | <b>16%</b> | 17%              | 13%      | 14%   | *               | 33%   | 20%              | 23%               | 13%         |
|   | 2018 | 19%   | 11%      | <b>20%</b> | 16%              | 20%      | 28%   | *               | 31%   | *                | 24%               | 18%         |
| Mathematics   | 2019 | 26%   | 14%      | <b>15%</b> | 14%              | 12%      | 16%   | *               | 48%   | 40%              | 19%               | 11%         |
|   | 2018 | 24%   | 13%      | <b>17%</b> | 13%              | 15%      | 26%   | *               | 34%   | *                | 16%               | 14%         |
| Writing   | 2019 | 14%   | 8%       | <b>17%</b> | 18%              | 11%      | 30%   | *               | 17%   | *                | 25%               | 9%          |
|   | 2018 | 13%   | 6%       | <b>12%</b> | 15%              | 9%       | 10%   | *               | 20%   | *                | 18%               | 11%         |
| Science   | 2019 | 25%   | 12%      | <b>14%</b> | 7%               | 15%      | 22%   | -               | 56%   | *                | 22%               | 11%         |
|   | 2018 | 23%   | 12%      | <b>26%</b> | 18%              | 22%      | 51%   | *               | 41%   | -                | 56%               | 21%         |
| Social Studies  | 2019 | 33%   | 20%      | <b>10%</b> | 6%               | 8%       | 22%   | -               | 44%   | *                | 11%               | 7%          |
|   | 2018 | 31%   | 16%      | <b>9%</b>  | 4%               | 6%       | 22%   | *               | 29%   | -                | 11%               | 5%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 64       | <b>63</b>  | 63               | 60       | 65    | *               | 71    | 72               | 68                | 62          |
|   | 2018 | 69    | 66       | <b>69</b>  | 69               | 68       | 71    | 57              | 74    | *                | 58                | 69          |
| ELA/Reading   | 2019 | 68    | 65       | <b>60</b>  | 60               | 59       | 65    | *               | 64    | *                | 63                | 60          |
|   | 2018 | 69    | 67       | <b>68</b>  | 68               | 68       | 72    | *               | 75    | *                | 60                | 69          |
| Mathematics   | 2019 | 70    | 62       | <b>65</b>  | 66               | 62       | 66    | *               | 77    | 90               | 72                | 63          |
|   | 2018 | 70    | 64       | <b>69</b>  | 70               | 69       | 71    | *               | 73    | *                | 56                | 70          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 34%      | <b>38%</b> | 34%              | 42%      | 41%   | *               | 40%   | *                | 29%               | 22%         |
| 2018  | 38%   | 35%      | <b>40%</b> | 40%              | 38%      | 53%   | -               | *     | -                | *                 | 15%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 39%      | <b>49%</b> | 44%              | 49%      | 54%   | *               | *     | *                | 71%               | 38%         |
| 2018  | 47%   | 41%      | <b>47%</b> | 56%              | 41%      | 40%   | -               | *     | -                | *                 | 21%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 60%      | <b>64%</b> | 66%              | 61%      | 69%   | -               | 80%   | -                | 29%               | 16%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 40%      | <b>36%</b> | 34%              | 39%      | 31%   | -               | 20%   | -                | 71%               | 84%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 73%      | <b>80%</b> | 79%              | 81%      | 81%   | -               | 80%   | -                | 71%               | 32%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 65%      | <b>73%</b> | 68%              | 74%      | 77%   | -               | 100%  | -                | 100%              | 30%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 35%      | <b>27%</b> | 32%              | 26%      | 23%   | -               | 0%    | -                | 0%                | 70%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 76%      | <b>84%</b> | 78%              | 86%      | 85%   | -               | 100%  | -                | 100%              | 47%         |

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