

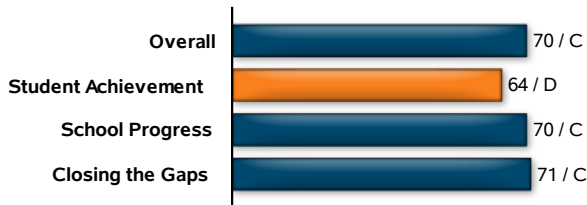
Texas Education Agency 2018-19 School Report Card CEDAR RIDGE EL (161914105)

Accountability Rating



CEDAR RIDGE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CEDAR RIDGE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: WACO ISD
Campus Type: Elementary
Total Students: 554
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CEDAR RIDGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.1% | 94.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 29.2% | 28.3% | 12.6% |
| Hispanic | 61.7% | 60.6% | 52.6% |
| White | 6.9% | 8.8% | 27.4% |
| American Indian | 0.2% | 0.1% | 0.4% |
| Asian | 0.2% | 0.4% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.8% | 1.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 93.3% | 77.0% | 60.6% |
| English Learners | 30.1% | 19.5% | 19.5% |
| Special Education | 7.9% | 8.1% | 9.6% |
| Mobility Rate (2017-18) | 22.2% | 26.0% | 15.4% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.0 | 17.5 | 18.9 |
| Grade 1 | 19.7 | 18.4 | 18.8 |
| Grade 2 | 21.4 | 18.1 | 18.7 |
| Grade 3 | 19.3 | 17.8 | 18.9 |
| Grade 4 | 15.0 | 18.0 | 19.2 |
| Grade 5 | 20.9 | 19.4 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 66.0% | 64.5% |
| Instructional Expenditure Ratio | n/a | 61.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,545 | \$10,877 | \$9,844 |
| Instruction | \$5,498 | \$5,842 | \$5,492 |
| Instructional Leadership | \$107 | \$282 | \$155 |
| School Leadership | \$663 | \$661 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 65% | 63% | 42% | 70% | 59% | - | - | - | 71% | 62% |
| | 2018 | 77% | 64% | 64% | 50% | 70% | 71% | - | - | - | 86% | 65% |
| ELA/Reading | 2019 | 75% | 61% | 63% | 46% | 70% | 58% | - | - | - | * | 63% |
| | 2018 | 74% | 60% | 62% | 50% | 65% | 75% | - | - | - | * | 63% |
| Mathematics | 2019 | 82% | 70% | 62% | 39% | 70% | 58% | - | - | - | * | 61% |
| | 2018 | 81% | 69% | 70% | 54% | 77% | 69% | - | - | - | * | 71% |
| Writing | 2019 | 68% | 51% | 57% | 39% | 61% | 71% | - | - | - | - | 55% |
| | 2018 | 66% | 49% | 44% | 28% | 50% | * | - | - | - | * | 45% |
| Science | 2019 | 81% | 72% | 69% | 44% | 78% | * | - | - | - | * | 69% |
| | 2018 | 80% | 71% | 76% | 55% | 85% | * | - | - | - | * | 76% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 33% | 33% | 18% | 39% | 29% | - | - | - | 43% | 33% |
| | 2018 | 48% | 32% | 32% | 16% | 38% | 32% | - | - | - | 29% | 32% |
| ELA/Reading | 2019 | 48% | 31% | 29% | 14% | 34% | 25% | - | - | - | * | 29% |
| | 2018 | 46% | 30% | 30% | 17% | 35% | 33% | - | - | - | * | 30% |
| Mathematics | 2019 | 52% | 35% | 31% | 16% | 37% | 33% | - | - | - | * | 31% |
| | 2018 | 50% | 34% | 35% | 17% | 45% | 23% | - | - | - | * | 36% |
| Writing | 2019 | 38% | 21% | 28% | 22% | 30% | 29% | - | - | - | - | 27% |
| | 2018 | 41% | 23% | 21% | 6% | 27% | * | - | - | - | * | 22% |
| Science | 2019 | 54% | 39% | 56% | 38% | 62% | * | - | - | - | * | 56% |
| | 2018 | 51% | 36% | 37% | 23% | 43% | * | - | - | - | * | 37% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 12% | 16% | 8% | 18% | 21% | - | - | - | 14% | 16% |
| | 2018 | 22% | 11% | 11% | 4% | 15% | 3% | - | - | - | 0% | 11% |
| ELA/Reading | 2019 | 21% | 11% | 15% | 11% | 15% | 25% | - | - | - | * | 14% |
| | 2018 | 19% | 9% | 12% | 5% | 16% | 0% | - | - | - | * | 13% |
| Mathematics | 2019 | 26% | 14% | 14% | 4% | 18% | 25% | - | - | - | * | 14% |
| | 2018 | 24% | 13% | 12% | 3% | 17% | 8% | - | - | - | * | 12% |
| Writing | 2019 | 14% | 5% | 6% | 6% | 7% | 0% | - | - | - | - | 6% |
| | 2018 | 13% | 3% | 0% | 0% | 0% | * | - | - | - | * | 0% |
| Science | 2019 | 25% | 14% | 31% | 13% | 36% | * | - | - | - | * | 31% |
| | 2018 | 23% | 14% | 16% | 5% | 25% | * | - | - | - | * | 16% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 65 | 68 | 66 | 67 | 83 | - | - | - | * | 68 |
| | 2018 | 69 | 68 | 70 | 70 | 69 | 88 | - | - | - | * | 70 |
| ELA/Reading | 2019 | 68 | 64 | 70 | 70 | 68 | 80 | - | - | - | * | 69 |
| | 2018 | 69 | 67 | 68 | 76 | 64 | 83 | - | - | - | * | 68 |
| Mathematics | 2019 | 70 | 66 | 67 | 63 | 66 | 85 | - | - | - | * | 66 |
| | 2018 | 70 | 69 | 72 | 65 | 74 | 92 | - | - | - | * | 72 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 34% | 41% | 33% | 46% | 33% | - | - | - | - | 12% |
| 2018 | 38% | 33% | 38% | 39% | 35% | * | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 39% | 23% | 24% | 20% | 33% | - | - | - | - | 0% |
| 2018 | 47% | 41% | 44% | 37% | 50% | * | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 64% | 59% | 38% | 64% | * | - | - | - | * | 10% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 36% | 41% | 63% | 36% | * | - | - | - | * | 90% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 77% | 72% | 56% | 76% | * | - | - | - | * | 20% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 71% | 67% | 31% | 78% | * | - | - | - | * | 20% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 29% | 33% | 69% | 22% | * | - | - | - | * | 80% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 79% | 71% | 38% | 81% | * | - | - | - | * | 20% |

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