

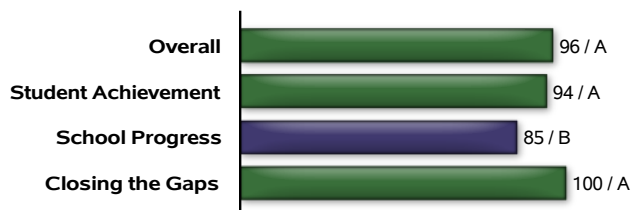
Texas Education Agency 2018-19 School Report Card ABBOTT SCHOOL (109901001)

Accountability Rating



ABBOTT SCHOOL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ABBOTT SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ABBOTT ISD
Campus Type: Elementary/Secondary
Total Students: 277
Grade Span: PK - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Social Studies
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about ABBOTT SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 97.6% | 97.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.7% | 0.7% | 12.6% |
| Hispanic | 13.0% | 13.0% | 52.6% |
| White | 83.8% | 83.8% | 27.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2.5% | 2.5% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 25.3% | 25.3% | 60.6% |
| English Learners | 0.4% | 0.4% | 19.5% |
| Special Education | 11.9% | 11.9% | 9.6% |
| Mobility Rate (2017-18) | 6.5% | 6.5% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.0 | 19.0 | 18.9 |
| Grade 1 | 16.0 | 16.0 | 18.8 |
| Grade 2 | 21.0 | 21.0 | 18.7 |
| Grade 3 | 19.0 | 19.0 | 18.9 |
| Grade 4 | 18.4 | 18.4 | 19.2 |
| Grade 5 | 14.4 | 14.4 | 21.2 |
| Grade 6 | 18.6 | 18.6 | 20.4 |
| Secondary | | | |
| English/Language Arts | 9.6 | 9.6 | 16.6 |
| Foreign Languages | 8.3 | 8.3 | 18.9 |
| Mathematics | 13.5 | 13.5 | 17.8 |
| Science | 13.6 | 13.6 | 18.9 |
| Social Studies | 11.1 | 11.1 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 70.2% | 64.5% |
| Instructional Expenditure Ratio | n/a | 62.4% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,883 | \$9,560 | \$9,844 |
| Instruction | \$5,645 | \$5,645 | \$5,492 |
| Instructional Leadership | \$0 | \$0 | \$155 |
| School Leadership | \$334 | \$334 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 90% | 90% | - | 93% | 89% | - | - | - | 90% | 92% |
| | 2018 | 77% | 81% | 81% | - | 79% | 82% | - | - | - | 60% | 70% |
| ELA/Reading | 2019 | 75% | 88% | 88% | - | 95% | 87% | - | - | - | 100% | 91% |
| | 2018 | 74% | 81% | 81% | - | 79% | 83% | - | - | - | * | 67% |
| Mathematics | 2019 | 82% | 93% | 93% | - | 88% | 94% | - | - | - | * | 100% |
| | 2018 | 81% | 86% | 86% | - | 80% | 88% | - | - | - | * | 78% |
| Writing | 2019 | 68% | 75% | 75% | - | 80% | 77% | - | - | - | * | 80% |
| | 2018 | 66% | 68% | 68% | - | 60% | 69% | - | - | - | - | 63% |
| Science | 2019 | 81% | 96% | 96% | - | 100% | 96% | - | - | - | * | 90% |
| | 2018 | 80% | 81% | 81% | - | 83% | 80% | - | - | - | * | 71% |
| Social Studies | 2019 | 81% | 90% | 90% | - | 100% | 88% | - | - | - | * | 90% |
| | 2018 | 78% | 74% | 74% | - | 86% | 70% | - | - | - | * | 67% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 64% | 64% | - | 59% | 66% | - | - | - | 40% | 50% |
| | 2018 | 48% | 50% | 50% | - | 40% | 52% | - | - | - | 10% | 33% |
| ELA/Reading | 2019 | 48% | 61% | 61% | - | 63% | 61% | - | - | - | 40% | 44% |
| | 2018 | 46% | 55% | 55% | - | 46% | 58% | - | - | - | * | 33% |
| Mathematics | 2019 | 52% | 75% | 75% | - | 76% | 76% | - | - | - | * | 68% |
| | 2018 | 50% | 51% | 51% | - | 45% | 53% | - | - | - | * | 44% |
| Writing | 2019 | 38% | 44% | 44% | - | 40% | 47% | - | - | - | * | 50% |
| | 2018 | 41% | 32% | 32% | - | 20% | 34% | - | - | - | - | 25% |
| Science | 2019 | 54% | 70% | 70% | - | 43% | 73% | - | - | - | * | 30% |
| | 2018 | 51% | 46% | 46% | - | 50% | 47% | - | - | - | * | 29% |
| Social Studies | 2019 | 55% | 56% | 56% | - | 33% | 59% | - | - | - | * | 40% |
| | 2018 | 53% | 43% | 43% | - | 14% | 49% | - | - | - | * | 0% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 30% | 30% | - | 20% | 33% | - | - | - | 0% | 11% |
| | 2018 | 22% | 23% | 23% | - | 13% | 25% | - | - | - | 0% | 13% |
| ELA/Reading | 2019 | 21% | 26% | 26% | - | 21% | 28% | - | - | - | 0% | 3% |
| | 2018 | 19% | 23% | 23% | - | 8% | 26% | - | - | - | * | 11% |
| Mathematics | 2019 | 26% | 39% | 39% | - | 24% | 42% | - | - | - | * | 21% |
| | 2018 | 24% | 25% | 25% | - | 20% | 27% | - | - | - | * | 22% |
| Writing | 2019 | 14% | 19% | 19% | - | 20% | 20% | - | - | - | * | 10% |
| | 2018 | 13% | 18% | 18% | - | 0% | 21% | - | - | - | - | 13% |
| Science | 2019 | 25% | 36% | 36% | - | 29% | 38% | - | - | - | * | 10% |
| | 2018 | 23% | 24% | 24% | - | 17% | 25% | - | - | - | * | 0% |
| Social Studies | 2019 | 33% | 23% | 23% | - | 0% | 27% | - | - | - | * | 10% |
| | 2018 | 31% | 17% | 17% | - | 14% | 19% | - | - | - | * | 0% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 70 | - | 72 | 70 | - | - | - | * | 62 |
| | 2018 | 69 | 67 | 67 | - | 48 | 71 | - | - | - | * | 60 |
| ELA/Reading | 2019 | 68 | 61 | 61 | - | 71 | 59 | - | - | - | * | 46 |
| | 2018 | 69 | 73 | 73 | - | 43 | 78 | - | - | - | * | 57 |
| Mathematics | 2019 | 70 | 79 | 79 | - | 73 | 79 | - | - | - | * | 78 |
| | 2018 | 70 | 61 | 61 | - | 53 | 63 | - | - | - | * | 63 |

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 44% | - | * | 43% | - | - | - | - | * |
| 2018 | 38% | 38% | 38% | - | * | 40% | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 67% | 67% | - | * | 78% | - | - | - | - | * |
| 2018 | 47% | 73% | 73% | - | * | 75% | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 100% | 100% | - | * | 100% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 100% | 100% | - | * | 100% | - | - | - | - | * |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 93% | 93% | - | * | 92% | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 7% | 7% | - | * | 8% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 93% | 93% | - | * | 92% | - | - | - | - | * |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 89% | 89% | - | * | 88% | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 11% | 11% | - | * | 13% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 89% | 89% | - | * | 88% | - | - | - | - | * |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 100% | 100% | - | * | 100% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 100% | 100% | - | * | 100% | - | - | - | - | * |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% |
| 2016-17 | 1.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | * | * |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | * | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | * | * |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | * | * |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | 100.0% | - | - | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 100.0% | 100.0% | - | - | 100.0% | - | - | - | - | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Class of 2017 | 89.7% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | * | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 81.8% | 81.8% | - | * | 87.5% | - | - | - | - | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 86.4% | 86.4% | - | * | 85.0% | - | - | - | - | 60.0% |
| Class of 2017 | 85.9% | 71.4% | 71.4% | - | * | 75.0% | - | * | - | * | * |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 83.3% | 83.3% | - | * | 86.8% | - | - | - | - | 40.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 61.9% | 61.9% | - | * | 63.2% | - | - | - | - | 0.0% |
| 2016-17 | 73.5% | 57.1% | 57.1% | - | 66.7% | 58.8% | - | - | - | 0.0% | 50.0% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1185 | 1185 | - | - | 1185 | - | - | - | - | - |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.8 | 21.8 | - | * | 21.7 | - | - | - | - | - |

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.