

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	<b>73%</b>	63%	67%	86%	60%	93%	*	81%	46%	64%	74%	71%	66%	65%
	2018	77%	<b>76%</b>	61%	71%	88%	63%	86%	*	80%	51%	66%	76%	75%	69%	68%
At Meets Grade Level or Above	2019	45%	<b>40%</b>	27%	31%	60%	27%	70%	*	49%	26%	29%	41%	39%	29%	28%
	2018	43%	<b>39%</b>	22%	30%	57%	32%	63%	*	50%	28%	29%	39%	37%	28%	27%
At Masters Grade Level	2019	27%	<b>24%</b>	15%	15%	40%	20%	53%	*	32%	9%	16%	24%	23%	15%	13%
	2018	25%	<b>21%</b>	7%	14%	36%	16%	48%	*	27%	7%	12%	21%	21%	13%	13%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	<b>79%</b>	71%	74%	88%	67%	97%	*	83%	52%	82%	80%	76%	73%	72%
	2018	78%	<b>77%</b>	67%	73%	88%	74%	91%	*	86%	50%	79%	78%	74%	71%	69%
At Meets Grade Level or Above	2019	49%	<b>46%</b>	34%	38%	63%	40%	83%	*	60%	27%	42%	47%	44%	37%	38%
	2018	47%	<b>44%</b>	32%	37%	61%	37%	78%	*	52%	31%	40%	45%	41%	35%	33%
At Masters Grade Level	2019	25%	<b>23%</b>	13%	15%	36%	13%	55%	*	35%	11%	14%	23%	21%	16%	14%
	2018	23%	<b>19%</b>	9%	14%	31%	11%	54%	*	29%	10%	18%	19%	19%	13%	15%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	<b>72%</b>	55%	66%	84%	82%	91%	*	79%	39%	72%	73%	68%	64%	62%
	2018	73%	<b>70%</b>	57%	64%	85%	88%	92%	*	73%	41%	67%	71%	69%	62%	62%
At Meets Grade Level or Above	2019	44%	<b>39%</b>	22%	32%	56%	18%	62%	*	39%	23%	30%	39%	37%	30%	28%
	2018	46%	<b>42%</b>	27%	33%	60%	38%	71%	*	48%	25%	34%	42%	40%	31%	30%
At Masters Grade Level	2019	22%	<b>18%</b>	8%	12%	31%	6%	51%	*	21%	6%	11%	18%	17%	11%	11%
	2018	24%	<b>21%</b>	11%	14%	33%	38%	42%	*	29%	8%	15%	21%	20%	13%	15%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	<b>74%</b>	65%	69%	85%	71%	93%	*	79%	44%	80%	75%	70%	67%	69%
	2018	78%	<b>74%</b>	63%	68%	86%	88%	95%	*	78%	42%	71%	75%	71%	67%	67%
At Meets Grade Level or Above	2019	48%	<b>43%</b>	30%	36%	59%	24%	75%	*	48%	25%	48%	44%	41%	34%	36%
	2018	49%	<b>43%</b>	31%	35%	59%	88%	82%	*	49%	24%	35%	44%	40%	33%	34%
At Masters Grade Level	2019	28%	<b>24%</b>	12%	18%	37%	6%	59%	*	29%	11%	23%	25%	22%	17%	20%
	2018	27%	<b>22%</b>	14%	15%	35%	50%	56%	*	32%	9%	13%	22%	20%	14%	17%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	<b>61%</b>	47%	54%	74%	59%	84%	*	69%	31%	54%	61%	58%	52%	54%
	2018	63%	<b>56%</b>	42%	49%	72%	88%	83%	*	65%	27%	45%	57%	54%	46%	52%
At Meets Grade Level or Above	2019	35%	<b>27%</b>	19%	20%	42%	18%	60%	*	32%	18%	18%	28%	26%	19%	23%
	2018	39%	<b>33%</b>	20%	25%	49%	63%	67%	*	40%	19%	21%	33%	32%	23%	29%
At Masters Grade Level	2019	11%	<b>7%</b>	5%	5%	12%	0%	29%	*	9%	7%	3%	8%	6%	4%	5%
	2018	11%	<b>7%</b>	4%	4%	14%	0%	14%	*	12%	5%	2%	8%	7%	4%	6%
<b>Grade 5 Reading^</b>																
At Approaches Grade Level or Above	2019	86%	<b>85%</b>	77%	80%	94%	100%	98%	*	90%	53%	86%	85%	83%	79%	80%
	2018	84%	<b>82%</b>	71%	78%	92%	79%	97%	*	84%	47%	83%	82%	82%	76%	78%
At Meets Grade Level or Above	2019	54%	<b>48%</b>	32%	40%	67%	60%	69%	*	55%	24%	42%	49%	45%	38%	39%
	2018	54%	<b>48%</b>	30%	39%	65%	47%	83%	*	54%	24%	42%	48%	47%	37%	43%

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	<b>24%</b>	14%	17%	40%	40%	53%	*	31%	9%	16%	25%	22%	16%	18%
	2018	26%	<b>21%</b>	11%	14%	35%	21%	58%	*	23%	7%	19%	22%	20%	12%	13%
<b>Grade 5 Mathematics<sup>A</sup></b>																
At Approaches Grade Level or Above	2019	90%	<b>90%</b>	85%	88%	96%	100%	99%	*	94%	73%	90%	91%	90%	87%	87%
	2018	91%	<b>92%</b>	88%	90%	96%	90%	97%	*	93%	75%	92%	92%	91%	89%	90%
At Meets Grade Level or Above	2019	58%	<b>56%</b>	45%	48%	73%	100%	91%	*	61%	29%	60%	57%	53%	47%	51%
	2018	58%	<b>56%</b>	45%	50%	69%	65%	91%	*	61%	31%	54%	57%	54%	47%	53%
At Masters Grade Level	2019	36%	<b>35%</b>	24%	27%	51%	100%	71%	*	39%	14%	33%	36%	31%	26%	31%
	2018	30%	<b>27%</b>	18%	21%	39%	25%	70%	*	30%	12%	28%	28%	25%	20%	23%
<b>Grade 5 Science</b>																
At Approaches Grade Level or Above	2019	75%	<b>74%</b>	63%	67%	88%	100%	96%	*	79%	44%	75%	75%	72%	66%	65%
	2018	76%	<b>75%</b>	65%	69%	88%	80%	94%	*	79%	44%	73%	75%	75%	68%	69%
At Meets Grade Level or Above	2019	49%	<b>47%</b>	33%	38%	67%	100%	79%	*	53%	25%	43%	47%	46%	37%	35%
	2018	41%	<b>37%</b>	22%	29%	53%	25%	74%	*	44%	23%	33%	37%	35%	27%	31%
At Masters Grade Level	2019	24%	<b>22%</b>	10%	15%	36%	60%	61%	*	27%	11%	18%	22%	21%	15%	15%
	2018	17%	<b>13%</b>	6%	7%	24%	5%	38%	*	21%	7%	11%	14%	11%	7%	7%
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2019	68%	<b>61%</b>	45%	54%	77%	55%	88%	*	70%	29%	56%	62%	60%	51%	52%
	2018	69%	<b>64%</b>	46%	55%	81%	75%	90%	*	65%	33%	60%	64%	62%	53%	54%
At Meets Grade Level or Above	2019	37%	<b>32%</b>	19%	23%	49%	32%	64%	*	34%	19%	21%	32%	30%	21%	22%
	2018	39%	<b>34%</b>	21%	24%	52%	50%	65%	*	42%	23%	25%	35%	32%	22%	24%
At Masters Grade Level	2019	18%	<b>14%</b>	7%	9%	25%	14%	47%	*	17%	7%	7%	15%	14%	8%	10%
	2018	19%	<b>15%</b>	7%	9%	26%	30%	38%	*	18%	8%	10%	15%	15%	8%	9%
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2019	81%	<b>79%</b>	64%	75%	89%	82%	99%	*	76%	46%	75%	79%	77%	72%	76%
	2018	77%	<b>75%</b>	62%	69%	86%	90%	99%	*	84%	48%	75%	76%	72%	67%	66%
At Meets Grade Level or Above	2019	47%	<b>40%</b>	25%	33%	57%	36%	77%	*	40%	21%	33%	42%	36%	30%	34%
	2018	44%	<b>39%</b>	27%	29%	56%	45%	80%	*	44%	23%	36%	40%	35%	28%	32%
At Masters Grade Level	2019	21%	<b>15%</b>	10%	9%	27%	9%	47%	*	14%	11%	13%	16%	13%	9%	11%
	2018	18%	<b>14%</b>	9%	9%	24%	25%	56%	*	15%	9%	16%	15%	13%	9%	12%
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	<b>73%</b>	53%	66%	87%	86%	96%	*	77%	39%	71%	74%	69%	63%	59%
	2018	74%	<b>72%</b>	57%	65%	86%	90%	94%	*	83%	35%	62%	73%	69%	62%	56%
At Meets Grade Level or Above	2019	49%	<b>45%</b>	27%	35%	64%	62%	81%	*	43%	24%	34%	45%	43%	33%	29%
	2018	48%	<b>44%</b>	31%	35%	62%	70%	75%	*	56%	24%	30%	45%	41%	33%	30%
At Masters Grade Level	2019	29%	<b>26%</b>	11%	18%	42%	38%	64%	*	30%	10%	18%	26%	26%	16%	16%
	2018	29%	<b>26%</b>	13%	18%	41%	20%	59%	*	40%	10%	13%	26%	24%	16%	13%
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	<b>74%</b>	56%	68%	88%	81%	97%	*	82%	43%	65%	75%	71%	65%	66%
	2018	72%	<b>71%</b>	55%	65%	85%	46%	94%	*	74%	40%	62%	72%	67%	63%	60%
At Meets Grade Level or Above	2019	43%	<b>42%</b>	23%	32%	62%	62%	86%	*	52%	24%	36%	43%	40%	30%	30%
	2018	40%	<b>38%</b>	22%	29%	57%	38%	77%	*	44%	19%	25%	39%	33%	27%	27%
At Masters Grade Level	2019	17%	<b>16%</b>	7%	9%	28%	33%	66%	*	21%	10%	11%	17%	15%	9%	12%

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Grade 7 Writing	2018	18%	<b>18%</b>	8%	11%	32%	15%	57%	*	24%	7%	10%	18%	17%	10%	11%
At Approaches Grade Level or Above	2019	70%	<b>67%</b>	46%	59%	83%	90%	95%	*	70%	30%	55%	67%	64%	56%	53%
	2018	69%	<b>67%</b>	56%	61%	81%	54%	92%	*	71%	26%	55%	68%	65%	57%	50%
At Meets Grade Level or Above	2019	42%	<b>37%</b>	21%	27%	56%	52%	85%	*	43%	20%	28%	38%	35%	26%	23%
	2018	43%	<b>40%</b>	29%	31%	58%	31%	69%	*	51%	18%	24%	41%	36%	28%	21%
At Masters Grade Level	2019	18%	<b>16%</b>	7%	9%	27%	33%	46%	*	18%	10%	10%	16%	15%	8%	6%
	2018	15%	<b>13%</b>	9%	8%	22%	8%	41%	*	15%	5%	4%	13%	11%	7%	6%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	<b>83%</b>	69%	79%	92%	85%	97%	*	92%	42%	77%	84%	79%	77%	69%
	2018	86%	<b>85%</b>	69%	81%	95%	94%	100%	*	89%	44%	82%	86%	83%	78%	71%
At Meets Grade Level or Above	2019	55%	<b>49%</b>	33%	40%	68%	54%	80%	*	58%	20%	39%	50%	45%	38%	29%
	2018	49%	<b>48%</b>	28%	39%	66%	47%	74%	*	64%	20%	41%	49%	44%	36%	23%
At Masters Grade Level	2019	28%	<b>23%</b>	13%	17%	38%	23%	59%	*	26%	7%	11%	24%	21%	16%	11%
	2018	27%	<b>25%</b>	13%	17%	40%	29%	53%	*	31%	7%	16%	26%	23%	15%	8%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	<b>86%</b>	79%	84%	92%	67%	100%	*	87%	57%	86%	87%	83%	82%	82%
	2018	86%	<b>84%</b>	75%	82%	93%	94%	100%	*	82%	48%	79%	85%	82%	80%	80%
At Meets Grade Level or Above	2019	57%	<b>50%</b>	38%	45%	63%	33%	89%	*	67%	24%	42%	51%	47%	43%	43%
	2018	51%	<b>48%</b>	37%	43%	60%	61%	80%	*	52%	21%	40%	49%	44%	42%	37%
At Masters Grade Level	2019	17%	<b>12%</b>	5%	9%	21%	0%	21%	*	17%	10%	9%	13%	11%	9%	7%
	2018	15%	<b>12%</b>	8%	9%	20%	22%	20%	*	9%	8%	6%	12%	12%	9%	6%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	<b>78%</b>	63%	73%	92%	77%	100%	*	87%	41%	72%	79%	75%	71%	61%
	2018	76%	<b>73%</b>	55%	66%	89%	83%	97%	*	88%	31%	69%	74%	69%	63%	50%
At Meets Grade Level or Above	2019	51%	<b>46%</b>	28%	37%	67%	46%	86%	*	64%	21%	40%	48%	43%	35%	28%
	2018	52%	<b>48%</b>	28%	37%	70%	56%	84%	*	65%	18%	41%	49%	44%	34%	23%
At Masters Grade Level	2019	25%	<b>21%</b>	10%	13%	38%	23%	58%	*	31%	11%	18%	22%	18%	13%	8%
	2018	28%	<b>25%</b>	10%	15%	43%	22%	63%	*	36%	8%	20%	25%	22%	13%	8%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	<b>64%</b>	49%	56%	81%	50%	94%	*	77%	31%	64%	65%	61%	53%	44%
	2018	65%	<b>59%</b>	42%	50%	78%	56%	94%	*	77%	26%	53%	60%	56%	47%	37%
At Meets Grade Level or Above	2019	37%	<b>32%</b>	19%	24%	50%	7%	73%	*	42%	19%	25%	33%	30%	22%	19%
	2018	36%	<b>29%</b>	18%	19%	45%	22%	61%	*	46%	16%	25%	29%	26%	18%	13%
At Masters Grade Level	2019	21%	<b>18%</b>	9%	12%	29%	7%	52%	*	26%	9%	16%	18%	16%	11%	11%
	2018	21%	<b>15%</b>	8%	8%	26%	11%	39%	*	28%	7%	13%	15%	13%	7%	5%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	<b>67%</b>	46%	61%	83%	80%	93%	*	72%	26%	60%	68%	62%	58%	45%
	2018	65%	<b>62%</b>	42%	57%	79%	74%	90%	*	75%	24%	52%	64%	57%	52%	41%
At Meets Grade Level or Above	2019	50%	<b>48%</b>	28%	39%	70%	55%	88%	*	61%	13%	37%	50%	42%	36%	21%
	2018	44%	<b>41%</b>	22%	33%	62%	57%	84%	*	56%	12%	26%	43%	37%	30%	17%
At Masters Grade Level	2019	11%	<b>5%</b>	2%	3%	10%	5%	4%	*	5%	3%	0%	4%	5%	2%	1%
	2018	7%	<b>4%</b>	0%	2%	8%	4%	12%	*	3%	4%	0%	4%	3%	2%	0%

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<b>End of Course English II</b>																
At Approaches Grade Level or Above	2019	68%	<b>66%</b>	46%	61%	81%	72%	84%	*	73%	24%	45%	67%	61%	57%	36%
	2018	67%	<b>67%</b>	49%	60%	84%	53%	85%	57%	79%	24%	54%	68%	61%	57%	39%
At Meets Grade Level or Above	2019	49%	<b>46%</b>	27%	37%	67%	44%	75%	*	65%	13%	22%	48%	40%	34%	14%
	2018	48%	<b>46%</b>	27%	37%	69%	42%	75%	57%	63%	14%	33%	48%	42%	34%	17%
At Masters Grade Level	2019	8%	<b>6%</b>	2%	3%	13%	6%	32%	*	7%	5%	3%	7%	5%	3%	1%
	2018	8%	<b>7%</b>	2%	4%	16%	11%	35%	0%	13%	6%	5%	8%	7%	3%	0%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2019	85%	<b>83%</b>	67%	80%	91%	86%	97%	*	82%	47%	77%	84%	78%	77%	76%
	2018	83%	<b>81%</b>	62%	78%	91%	73%	97%	*	83%	44%	71%	83%	75%	75%	73%
At Meets Grade Level or Above	2019	61%	<b>56%</b>	35%	51%	71%	62%	92%	*	59%	20%	43%	59%	48%	47%	42%
	2018	55%	<b>49%</b>	25%	42%	66%	60%	83%	*	59%	16%	44%	52%	42%	39%	34%
At Masters Grade Level	2019	37%	<b>24%</b>	12%	22%	33%	33%	38%	*	24%	7%	16%	25%	22%	19%	18%
	2018	32%	<b>21%</b>	8%	17%	32%	20%	32%	*	20%	5%	17%	23%	15%	15%	11%
<b>End of Course Biology</b>																
At Approaches Grade Level or Above	2019	88%	<b>88%</b>	74%	85%	97%	100%	100%	*	94%	57%	90%	88%	86%	83%	79%
	2018	87%	<b>85%</b>	67%	82%	95%	94%	97%	*	95%	52%	85%	86%	82%	79%	71%
At Meets Grade Level or Above	2019	62%	<b>57%</b>	35%	48%	77%	79%	89%	*	68%	19%	53%	58%	53%	45%	33%
	2018	59%	<b>52%</b>	26%	42%	74%	72%	82%	*	69%	17%	39%	54%	46%	40%	24%
At Masters Grade Level	2019	25%	<b>20%</b>	7%	11%	36%	14%	57%	*	37%	5%	12%	20%	17%	11%	4%
	2018	24%	<b>18%</b>	6%	10%	32%	33%	62%	*	28%	6%	13%	19%	14%	9%	5%
<b>End of Course U.S. History</b>																
At Approaches Grade Level or Above	2019	93%	<b>91%</b>	78%	89%	97%	91%	97%	*	96%	64%	80%	92%	89%	87%	75%
	2018	92%	<b>90%</b>	77%	87%	96%	95%	100%	89%	96%	61%	92%	90%	88%	85%	70%
At Meets Grade Level or Above	2019	73%	<b>68%</b>	48%	61%	85%	64%	96%	*	76%	34%	53%	70%	63%	58%	36%
	2018	70%	<b>63%</b>	40%	54%	81%	68%	86%	67%	75%	25%	58%	64%	59%	50%	34%
At Masters Grade Level	2019	45%	<b>38%</b>	21%	29%	58%	36%	74%	*	49%	14%	33%	40%	34%	28%	10%
	2018	40%	<b>33%</b>	18%	24%	51%	32%	64%	33%	43%	7%	25%	34%	29%	21%	11%
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2019	78%	<b>75%</b>	61%	70%	87%	77%	95%	93%	81%	43%	72%	76%	72%	68%	65%
	2018	77%	<b>74%</b>	60%	69%	87%	78%	93%	82%	81%	41%	70%	75%	71%	67%	63%
At Meets Grade Level or Above	2019	50%	<b>45%</b>	29%	37%	63%	45%	80%	70%	53%	22%	36%	46%	42%	35%	31%
	2018	48%	<b>44%</b>	28%	35%	62%	49%	76%	57%	54%	21%	35%	45%	40%	33%	30%
At Masters Grade Level	2019	24%	<b>19%</b>	10%	13%	32%	20%	50%	31%	24%	9%	14%	20%	17%	12%	12%
	2018	22%	<b>18%</b>	9%	12%	30%	20%	46%	26%	24%	7%	13%	18%	16%	11%	10%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2019	75%	<b>72%</b>	55%	66%	85%	75%	92%	90%	79%	36%	67%	73%	69%	64%	59%
	2018	74%	<b>72%</b>	55%	66%	86%	75%	91%	76%	79%	36%	67%	73%	69%	63%	60%
At Meets Grade Level or Above	2019	48%	<b>43%</b>	27%	35%	63%	43%	74%	65%	51%	19%	31%	45%	40%	32%	27%
	2018	46%	<b>43%</b>	26%	34%	62%	47%	74%	60%	55%	20%	33%	44%	40%	31%	27%
At Masters Grade Level	2019	21%	<b>17%</b>	8%	11%	29%	17%	44%	35%	20%	7%	11%	17%	16%	10%	10%
	2018	19%	<b>17%</b>	7%	11%	29%	19%	43%	24%	22%	7%	12%	17%	15%	10%	10%

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 Texas Academic Performance Report  
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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2019	82%	<b>81%</b>	69%	77%	90%	78%	97%	94%	83%	52%	80%	81%	78%	75%	75%
	2018	81%	<b>79%</b>	67%	75%	89%	81%	96%	94%	83%	50%	77%	80%	76%	73%	72%
At Meets Grade Level or Above	2019	52%	<b>48%</b>	33%	40%	64%	47%	85%	71%	54%	24%	43%	49%	44%	38%	39%
	2018	50%	<b>45%</b>	31%	38%	61%	54%	82%	56%	52%	23%	40%	47%	42%	36%	36%
At Masters Grade Level	2019	26%	<b>22%</b>	12%	16%	34%	22%	55%	29%	26%	10%	18%	22%	20%	15%	17%
	2018	24%	<b>19%</b>	11%	14%	31%	22%	52%	31%	24%	9%	16%	20%	18%	13%	15%
<b>All Grades Writing</b>																
At Approaches Grade Level or Above	2019	68%	<b>64%</b>	46%	57%	78%	76%	90%	*	69%	30%	54%	64%	61%	54%	53%
	2018	66%	<b>62%</b>	48%	55%	77%	67%	87%	*	68%	27%	49%	62%	59%	51%	51%
At Meets Grade Level or Above	2019	38%	<b>32%</b>	20%	23%	49%	37%	73%	*	37%	19%	22%	33%	30%	22%	23%
	2018	41%	<b>36%</b>	25%	28%	54%	43%	68%	*	45%	19%	23%	37%	34%	26%	26%
At Masters Grade Level	2019	14%	<b>11%</b>	6%	7%	20%	18%	38%	*	13%	9%	6%	12%	10%	6%	6%
	2018	13%	<b>10%</b>	6%	6%	18%	5%	26%	*	14%	5%	3%	10%	9%	5%	6%
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2019	81%	<b>80%</b>	67%	75%	92%	91%	99%	88%	87%	48%	78%	81%	78%	73%	68%
	2018	80%	<b>78%</b>	63%	72%	91%	86%	96%	89%	87%	43%	75%	79%	76%	70%	65%
At Meets Grade Level or Above	2019	54%	<b>50%</b>	32%	41%	71%	69%	84%	50%	62%	22%	45%	51%	47%	39%	32%
	2018	51%	<b>45%</b>	25%	36%	66%	50%	80%	56%	59%	19%	37%	47%	42%	33%	27%
At Masters Grade Level	2019	25%	<b>21%</b>	9%	13%	36%	25%	59%	0%	32%	9%	17%	22%	18%	13%	10%
	2018	23%	<b>18%</b>	7%	11%	33%	20%	54%	33%	28%	7%	14%	19%	15%	10%	7%
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2019	81%	<b>77%</b>	64%	72%	89%	68%	96%	100%	86%	47%	69%	78%	75%	70%	57%
	2018	78%	<b>75%</b>	62%	68%	87%	76%	97%	82%	87%	44%	67%	75%	72%	65%	51%
At Meets Grade Level or Above	2019	55%	<b>50%</b>	34%	42%	68%	32%	85%	100%	58%	27%	34%	51%	46%	40%	26%
	2018	53%	<b>46%</b>	30%	37%	64%	46%	75%	64%	61%	21%	37%	47%	43%	34%	22%
At Masters Grade Level	2019	33%	<b>28%</b>	16%	20%	44%	20%	64%	67%	37%	11%	21%	29%	25%	19%	10%
	2018	31%	<b>24%</b>	14%	16%	39%	22%	53%	27%	36%	7%	17%	25%	21%	14%	8%

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																
Grade 4 ELA/Reading	2019	61	<b>58</b>	52	56	63	63	78	*	61	49	60	59	58	56	61
	2018	63	<b>63</b>	55	62	67	81	72	*	68	59	64	63	64	61	63
Grade 4 Mathematics	2019	65	<b>62</b>	55	60	67	47	77	*	71	60	63	62	62	59	65
	2018	65	<b>62</b>	61	59	65	63	79	*	76	59	53	62	60	59	64
Grade 5 ELA/Reading	2019	81	<b>80</b>	81	78	82	100	85	*	81	74	74	80	78	78	84
	2018	80	<b>80</b>	82	80	80	71	87	*	78	74	85	80	80	80	83
Grade 5 Mathematics	2019	83	<b>87</b>	85	85	90	100	94	*	87	89	89	86	89	85	87
	2018	81	<b>85</b>	87	84	84	73	94	*	89	90	85	85	85	85	87
Grade 6 ELA/Reading	2019	42	<b>38</b>	33	34	45	48	61	*	45	31	27	37	39	33	37
	2018	47	<b>41</b>	34	36	51	53	57	*	37	36	33	41	41	36	40
Grade 6 Mathematics	2019	54	<b>46</b>	38	42	56	33	66	*	37	36	53	46	47	41	44
	2018	56	<b>51</b>	52	47	56	53	78	*	47	51	52	51	50	47	52
Grade 7 ELA/Reading	2019	77	<b>78</b>	69	76	83	71	94	*	77	67	83	78	78	74	78
	2018	76	<b>75</b>	68	73	79	80	91	*	84	68	70	75	74	72	74
Grade 7 Mathematics	2019	62	<b>63</b>	47	59	71	76	87	*	76	48	59	63	64	57	61
	2018	67	<b>69</b>	59	67	75	73	83	*	70	60	66	69	67	66	67
Grade 8 ELA/Reading	2019	77	<b>75</b>	74	74	76	67	83	*	68	67	69	74	76	75	77
	2018	79	<b>80</b>	80	80	81	91	84	*	79	74	78	80	82	80	78
Grade 8 Mathematics	2019	82	<b>86</b>	86	86	84	88	83	-	90	74	85	86	86	86	89
	2018	81	<b>86</b>	85	87	85	92	84	*	78	74	87	86	86	87	89
End of Course English II	2019	69	<b>69</b>	70	67	71	64	71	*	61	59	63	69	68	66	64
	2018	67	<b>69</b>	61	66	75	63	81	*	77	53	74	68	71	66	64
End of Course Algebra I	2019	75	<b>68</b>	55	66	75	72	93	*	67	39	66	69	64	63	61
	2018	72	<b>63</b>	43	60	72	68	78	*	65	36	54	64	60	57	56
All Grades Both Subjects	2019	69	<b>67</b>	61	65	71	63	81	80	67	58	64	67	67	64	67
	2018	69	<b>69</b>	64	67	72	71	80	74	72	62	68	69	68	67	69
All Grades ELA/Reading	2019	68	<b>66</b>	62	64	70	64	80	77	65	57	60	66	66	63	66
	2018	69	<b>68</b>	64	67	72	72	78	73	72	61	68	68	69	66	68
All Grades Mathematics	2019	70	<b>68</b>	60	66	73	62	83	82	69	58	68	68	68	65	67
	2018	70	<b>69</b>	65	67	72	71	83	75	72	62	67	69	68	67	69

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 2018-19 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2019	41%	<b>39%</b>	31%	37%	47%	45%	61%	*	48%	19%	36%	32%
	2018	38%	<b>37%</b>	29%	35%	47%	47%	52%	-	42%	18%	34%	31%
Mathematics	2019	45%	<b>49%</b>	44%	48%	54%	27%	53%	-	44%	33%	47%	46%
	2018	47%	<b>49%</b>	46%	48%	55%	50%	47%	*	52%	32%	47%	45%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	<b>74%</b>	62%	67%	87%	100%	92%	*	76%	32%	65%	57%
Students Requiring Accelerated Instruction													
	2019	22%	<b>26%</b>	38%	33%	13%	0%	8%	*	24%	68%	35%	43%
STAAR Cumulative Met Standard													
	2019	86%	<b>84%</b>	77%	80%	94%	100%	98%	*	90%	46%	79%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	<b>97%</b>	96%	97%	95%	100%	*	-	100%	99%	97%	93%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2019	9%	<b>8%</b>	9%	7%	11%	0%	*	-	17%	5%	8%	3%
Retained in Grade 5	2019	63%	<b>71%</b>	*	67%	*	-	-	-	-	*	65%	83%
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	<b>83%</b>	75%	79%	93%	100%	99%	*	87%	53%	78%	72%
Students Requiring Accelerated Instruction													
	2019	17%	<b>17%</b>	25%	21%	7%	0%	1%	*	13%	47%	22%	28%
STAAR Cumulative Met Standard													
	2019	90%	<b>90%</b>	84%	88%	96%	100%	99%	*	94%	70%	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	<b>96%</b>	97%	96%	94%	*	-	-	100%	99%	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2019	24%	<b>28%</b>	29%	29%	27%	*	-	-	11%	20%	27%	30%
Retained in Grade 5	2019	65%	<b>69%</b>	-	70%	*	-	-	-	-	*	64%	*
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	<b>74%</b>	57%	69%	87%	85%	94%	*	82%	20%	66%	41%
Students Requiring Accelerated Instruction													
	2019	22%	<b>26%</b>	43%	31%	13%	15%	6%	*	18%	80%	34%	59%
STAAR Cumulative Met Standard													
	2019	85%	<b>83%</b>	68%	79%	92%	85%	97%	*	92%	32%	76%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	99%	<b>99%</b>	100%	99%	100%	*	-	-	*	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	<b>9%</b>	10%	7%	19%	*	-	-	*	4%	7%	6%
Retained in Grade 8	2019	38%	<b>40%</b>	-	40%	-	-	-	-	-	*	40%	*
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	82%	<b>79%</b>	70%	76%	87%	70%	100%	*	82%	38%	74%	67%
STAAR Cumulative Met Standard	2019	18%	<b>21%</b>	30%	24%	13%	30%	0%	*	18%	62%	26%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	<b>86%</b>	79%	84%	92%	70%	100%	*	87%	49%	82%	75%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	98%	<b>98%</b>	100%	98%	100%	-	-	-	*	100%	98%	95%
Promoted to Grade 9	2019	50%	<b>46%</b>	33%	49%	42%	-	-	-	*	34%	44%	56%
Retained in Grade 8	2019	56%	<b>67%</b>	-	67%	-	-	-	-	-	*	67%	*



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Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	<b>75%</b>	63%	55%	68%	70%	64%	55%	60%	53%	62%	57%	57%
	2018	77%	<b>74%</b>	63%	52%	51%	74%	66%	50%	53%	47%	50%	53%	53%
At Meets Grade Level or Above	2019	50%	<b>45%</b>	27%	15%	28%	35%	32%	21%	25%	19%	23%	22%	22%
	2018	48%	<b>44%</b>	27%	12%	15%	39%	31%	18%	20%	15%	20%	20%	20%
At Masters Grade Level	2019	24%	<b>19%</b>	10%	4%	9%	17%	11%	7%	9%	6%	6%	7%	7%
	2018	22%	<b>18%</b>	10%	3%	5%	15%	11%	5%	6%	4%	7%	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	<b>72%</b>	61%	54%	60%	71%	60%	48%	55%	44%	57%	50%	50%
	2018	74%	<b>72%</b>	66%	60%	51%	75%	62%	43%	47%	40%	47%	48%	48%
At Meets Grade Level or Above	2019	48%	<b>43%</b>	26%	15%	21%	36%	32%	16%	19%	15%	19%	18%	18%
	2018	46%	<b>43%</b>	28%	12%	11%	40%	31%	14%	18%	10%	16%	17%	17%
At Masters Grade Level	2019	21%	<b>17%</b>	9%	3%	7%	17%	10%	6%	8%	4%	3%	6%	6%
	2018	19%	<b>17%</b>	10%	4%	8%	14%	12%	4%	5%	3%	4%	5%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	<b>81%</b>	70%	63%	75%	74%	70%	70%	74%	68%	76%	70%	70%
	2018	81%	<b>79%</b>	66%	57%	52%	77%	69%	65%	67%	63%	67%	65%	65%
At Meets Grade Level or Above	2019	52%	<b>48%</b>	32%	19%	36%	41%	36%	30%	35%	28%	33%	31%	31%
	2018	50%	<b>45%</b>	29%	16%	17%	44%	30%	26%	28%	23%	24%	26%	26%
At Masters Grade Level	2019	26%	<b>22%</b>	14%	7%	15%	22%	15%	10%	14%	9%	13%	11%	11%
	2018	24%	<b>19%</b>	11%	4%	4%	19%	12%	8%	9%	7%	10%	9%	9%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	<b>64%</b>	55%	40%	65%	61%	55%	40%	48%	35%	42%	44%	44%
	2018	66%	<b>62%</b>	47%	22%	48%	63%	65%	32%	33%	31%	36%	36%	36%
At Meets Grade Level or Above	2019	38%	<b>32%</b>	18%	3%	18%	30%	24%	14%	19%	11%	8%	15%	15%
	2018	41%	<b>36%</b>	23%	3%	19%	35%	38%	9%	10%	9%	29%	13%	13%
At Masters Grade Level	2019	14%	<b>11%</b>	4%	0%	0%	11%	3%	3%	4%	2%	0%	3%	3%
	2018	13%	<b>10%</b>	8%	0%	0%	20%	9%	2%	2%	1%	14%	3%	4%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	<b>80%</b>	60%	43%	79%	63%	75%	57%	56%	58%	62%	57%	58%
	2018	80%	<b>78%</b>	66%	47%	-	78%	67%	51%	56%	46%	42%	54%	53%
At Meets Grade Level or Above	2019	54%	<b>50%</b>	22%	9%	57%	17%	36%	19%	20%	19%	24%	20%	20%
	2018	51%	<b>45%</b>	21%	7%	-	27%	27%	15%	18%	13%	19%	16%	17%
At Masters Grade Level	2019	25%	<b>21%</b>	6%	0%	14%	7%	11%	4%	3%	4%	10%	4%	4%
	2018	23%	<b>18%</b>	3%	2%	-	3%	4%	3%	4%	2%	8%	3%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	<b>77%</b>	14%	*	-	-	0%	45%	45%	45%	63%	45%	45%
	2018	78%	<b>75%</b>	40%	-	-	*	50%	40%	42%	38%	40%	40%	40%
At Meets Grade Level or Above	2019	55%	<b>50%</b>	14%	*	-	-	0%	16%	20%	14%	25%	16%	16%
	2018	53%	<b>46%</b>	10%	-	-	*	17%	14%	16%	12%	20%	13%	14%
At Masters Grade Level	2019	33%	<b>28%</b>	14%	*	-	-	0%	5%	5%	5%	0%	5%	5%
	2018	31%	<b>24%</b>	10%	-	-	*	17%	4%	4%	4%	5%	4%	4%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	<b>67%</b>	70%	67%	74%	69%	74%	63%	69%	61%	63%	65%	65%
	2018	69%	<b>69%</b>	74%	75%	38%	79%	77%	65%	65%	65%	71%	67%	67%
All Grades ELA/Reading	2019	68%	<b>66%</b>	69%	64%	73%	67%	77%	64%	67%	62%	64%	64%	64%
	2018	69%	<b>68%</b>	75%	75%	55%	75%	81%	64%	64%	63%	69%	66%	66%
All Grades Mathematics	2019	70%	<b>68%</b>	72%	69%	75%	72%	72%	63%	72%	59%	63%	65%	65%
	2018	70%	<b>69%</b>	74%	75%	21%	82%	73%	67%	65%	67%	73%	68%	68%

**Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)**

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Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	2019	41%	<b>39%</b>	39%	35%	64%	36%	27%	31%	38%	28%	36%	32%	32%
	2018	38%	<b>37%</b>	33%	36%	*	36%	36%	30%	33%	29%	23%	31%	31%
Mathematics	2019	45%	<b>49%</b>	47%	48%	63%	36%	52%	46%	48%	45%	56%	46%	46%
	2018	47%	<b>49%</b>	44%	35%	*	59%	54%	46%	44%	47%	43%	46%	45%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Region STAAR Participation

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Assessment Participant	99%	<b>100%</b>	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	<b>95%</b>	93%	95%	96%	85%	93%	90%	94%	93%	95%	89%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	5%	4%	4%	13%	3%	10%	6%	5%	4%	5%
Other Exclusions	1%	<b>1%</b>	1%	1%	0%	1%	4%	0%	0%	1%	1%	6%
Not Tested	1%	<b>0%</b>	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	<b>0%</b>	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Assessment Participant	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	<b>95%</b>	92%	95%	96%	93%	92%	80%	95%	94%	94%	88%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	6%	5%	4%	6%	3%	20%	4%	5%	5%	6%
Other Exclusions	1%	<b>1%</b>	1%	1%	0%	1%	5%	0%	1%	1%	1%	6%
Not Tested	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Region Attendance, Graduation, and Dropout Rates

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>												
2017-18	95.4%	<b>95.5%</b>	95.4%	95.2%	96.1%	95.2%	97.6%	94.9%	95.9%	94.7%	95.0%	96.1%
2016-17	95.7%	<b>95.8%</b>	95.6%	95.4%	96.4%	95.4%	98.0%	95.2%	96.1%	94.9%	95.3%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>												
2017-18	0.4%	<b>0.3%</b>	0.2%	0.4%	0.2%	0.0%	1.4%	*	1.1%	0.4%	0.4%	1.9%
2016-17	0.3%	<b>0.2%</b>	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.3%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2017-18	1.9%	<b>1.3%</b>	2.8%	1.7%	0.4%	1.5%	0.0%	0.0%	0.0%	1.6%	2.0%	3.1%
2016-17	1.9%	<b>1.5%</b>	3.1%	1.9%	0.5%	0.0%	0.0%	0.0%	0.8%	2.4%	2.1%	3.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	90.0%	<b>93.0%</b>	85.8%	91.6%	96.4%	100.0%	98.6%	100.0%	95.1%	83.5%	89.9%	81.3%
Received TxCHSE	0.4%	<b>0.3%</b>	0.5%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	3.8%	<b>2.5%</b>	4.4%	3.0%	1.4%	0.0%	1.4%	0.0%	3.7%	9.1%	3.8%	5.4%
Dropped Out	5.7%	<b>4.1%</b>	9.3%	4.9%	1.9%	0.0%	0.0%	0.0%	1.2%	7.4%	5.8%	13.4%
Graduates and TxCHSE	90.4%	<b>93.4%</b>	86.4%	92.0%	96.7%	100.0%	98.6%	100.0%	95.1%	83.5%	90.4%	81.3%
Graduates, TxCHSE, and Continuers	94.3%	<b>95.9%</b>	90.7%	95.1%	98.1%	100.0%	100.0%	100.0%	98.8%	92.6%	94.2%	86.6%
Class of 2017												
Graduated	89.7%	<b>92.4%</b>	85.6%	90.9%	95.9%	92.9%	100.0%	100.0%	97.4%	82.3%	89.3%	85.2%
Received TxCHSE	0.4%	<b>0.2%</b>	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	0.0%
Continued HS	4.0%	<b>2.4%</b>	3.3%	2.7%	1.7%	0.0%	0.0%	0.0%	2.6%	8.3%	3.3%	2.6%
Dropped Out	5.9%	<b>5.0%</b>	10.6%	6.2%	2.2%	7.1%	0.0%	0.0%	0.0%	9.1%	7.0%	12.2%
Graduates and TxCHSE	90.1%	<b>92.7%</b>	86.2%	91.0%	96.1%	92.9%	100.0%	100.0%	97.4%	82.5%	89.8%	85.2%
Graduates, TxCHSE, and Continuers	94.1%	<b>95.0%</b>	89.4%	93.8%	97.8%	92.9%	100.0%	100.0%	100.0%	90.9%	93.0%	87.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	92.0%	<b>93.9%</b>	86.7%	92.8%	96.6%	92.9%	100.0%	83.3%	100.0%	85.2%	91.1%	86.2%
Received TxCHSE	0.6%	<b>0.3%</b>	0.5%	0.3%	0.2%	0.0%	0.0%	16.7%	0.0%	0.2%	0.5%	0.0%
Continued HS	1.1%	<b>0.9%</b>	1.9%	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	5.7%	1.4%	0.9%
Dropped Out	6.3%	<b>5.0%</b>	10.8%	6.2%	2.2%	7.1%	0.0%	0.0%	0.0%	8.9%	7.0%	12.9%
Graduates and TxCHSE	92.6%	<b>94.1%</b>	87.3%	93.0%	96.8%	92.9%	100.0%	100.0%	100.0%	85.4%	91.6%	86.2%
Graduates, TxCHSE, and Continuers	93.7%	<b>95.0%</b>	89.2%	93.8%	97.8%	92.9%	100.0%	100.0%	100.0%	91.1%	93.0%	87.1%
Class of 2016												
Graduated	91.6%	<b>92.2%</b>	85.0%	90.5%	96.3%	75.0%	95.8%	*	95.7%	83.4%	88.2%	86.8%
Received TxCHSE	0.7%	<b>0.5%</b>	0.5%	0.5%	0.4%	5.0%	0.0%	*	0.0%	0.2%	0.7%	0.0%
Continued HS	1.2%	<b>1.2%</b>	2.7%	1.3%	0.9%	0.0%	0.0%	*	0.0%	5.6%	1.7%	0.9%
Dropped Out	6.6%	<b>6.1%</b>	11.7%	7.7%	2.5%	20.0%	4.2%	*	4.3%	10.9%	9.4%	12.3%
Graduates and TxCHSE	92.2%	<b>92.7%</b>	85.6%	91.0%	96.6%	80.0%	95.8%	*	95.7%	83.5%	88.9%	86.8%
Graduates, TxCHSE, and Continuers	93.4%	<b>93.9%</b>	88.3%	92.3%	97.5%	80.0%	95.8%	*	95.7%	89.1%	90.6%	87.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2016												
Graduated	92.1%	<b>92.6%</b>	85.3%	91.0%	96.5%	75.0%	95.8%	*	95.7%	85.4%	88.7%	86.1%

TEXAS EDUCATION AGENCY  
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	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	<b>0.5%</b>	0.5%	0.5%	0.4%	5.0%	0.0%	*	1.4%	0.2%	0.8%	0.0%
Continued HS	0.5%	<b>0.6%</b>	1.4%	0.6%	0.6%	0.0%	0.0%	*	0.0%	3.6%	0.9%	0.9%
Dropped Out	6.6%	<b>6.2%</b>	12.8%	7.8%	2.4%	20.0%	4.2%	*	2.9%	10.9%	9.5%	13.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.9%	<b>93.1%</b>	85.8%	91.6%	97.0%	80.0%	95.8%	*	97.1%	85.6%	89.6%	86.1%
Class of 2015	93.4%	<b>93.8%</b>	87.2%	92.2%	97.6%	80.0%	95.8%	*	97.1%	89.1%	90.5%	87.0%
Graduated	91.8%	<b>92.8%</b>	86.8%	90.6%	96.6%	80.8%	98.5%	100.0%	98.6%	87.4%	88.9%	79.1%
Received TxCHSE	1.0%	<b>0.6%</b>	0.9%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%	0.8%	1.1%
Continued HS	0.6%	<b>0.4%</b>	1.8%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	2.6%	0.7%	0.0%
Dropped Out	6.7%	<b>6.2%</b>	10.6%	8.2%	2.7%	19.2%	1.5%	0.0%	1.4%	9.8%	9.5%	19.8%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	<b>93.4%</b>	87.6%	91.4%	97.0%	80.8%	98.5%	100.0%	98.6%	87.6%	89.8%	80.2%
	93.3%	<b>93.8%</b>	89.4%	91.8%	97.3%	80.8%	98.5%	100.0%	98.6%	90.2%	90.5%	80.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2018	68.5%	<b>31.3%</b>	*	33.3%	14.3%	-	*	-	-	*	18.2%	*
Class of 2017	88.5%	<b>79.5%</b>	73.9%	76.3%	86.5%	33.3%	98.0%	*	84.4%	19.9%	71.8%	52.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>												
Class of 2018	5.0%	<b>3.4%</b>	5.1%	3.8%	2.7%	0.0%	3.0%	*	2.6%	7.9%	4.3%	7.0%
Class of 2017	6.0%	<b>1.8%</b>	4.1%	1.9%	1.5%	0.0%	0.0%	*	0.0%	3.3%	2.5%	6.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2018	82.0%	<b>84.9%</b>	76.2%	82.3%	89.6%	77.8%	93.9%	*	89.7%	35.9%	79.4%	65.1%
Class of 2017	60.8%	<b>90.0%</b>	83.6%	87.4%	93.4%	85.7%	90.0%	*	93.5%	48.0%	85.3%	82.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2018	86.8%	<b>88.1%</b>	81.0%	86.0%	92.1%	77.8%	97.1%	*	92.3%	43.3%	83.5%	72.7%
Class of 2017	85.9%	<b>85.2%</b>	77.1%	82.0%	91.3%	61.5%	95.7%	100.0%	88.2%	29.4%	78.7%	69.8%
<b>RHSP/DAP Graduates (Annual Rate)</b>												
2017-18	37.7%	<b>12.4%</b>	0.0%	13.3%	14.3%	-	-	-	-	0.0%	12.9%	-
2016-17	87.2%	<b>78.5%</b>	72.9%	75.5%	85.0%	42.9%	98.0%	*	86.0%	19.7%	70.3%	58.0%
<b>FHSP-E Graduates (Annual Rate)</b>												
2017-18	4.9%	<b>3.0%</b>	3.7%	3.2%	2.5%	0.0%	3.0%	*	2.4%	6.9%	3.5%	4.7%
2016-17	7.2%	<b>3.2%</b>	11.2%	3.7%	2.1%	0.0%	0.0%	*	0.0%	4.7%	5.3%	9.3%
<b>FHSP-DLA Graduates (Annual Rate)</b>												
2017-18	81.5%	<b>84.7%</b>	76.2%	82.6%	88.9%	72.7%	93.9%	*	86.9%	36.7%	79.5%	66.3%
2016-17	56.5%	<b>86.4%</b>	74.2%	82.5%	91.8%	85.7%	90.5%	*	96.7%	41.6%	79.5%	70.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>												
2017-18	85.1%	<b>86.1%</b>	77.6%	83.9%	90.5%	72.7%	97.0%	*	89.3%	40.4%	81.2%	70.9%
2016-17	84.0%	<b>84.0%</b>	76.3%	80.4%	90.2%	64.3%	95.8%	100.0%	90.4%	28.6%	77.1%	69.2%

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 Texas Academic Performance Report  
 2018-19 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	5,321	100.0%	347,893	100.0%
By Ethnicity:				
African American	323	6.1%	43,502	12.5%
Hispanic	2,969	55.8%	173,272	49.8%
White	1,862	35.0%	107,052	30.8%
American Indian	11	0.2%	1,226	0.4%
Asian	66	1.2%	15,589	4.5%
Pacific Islander	5	0.1%	528	0.2%
Two or More Races	85	1.6%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	92	1.7%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	13	0.2%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	740	13.9%	49,432	14.2%
Foundation H.S. Program (Endorsement)	151	2.8%	16,542	4.8%
Foundation H.S. Program (DLA)	4,325	81.3%	272,526	78.3%
Special Education Graduates	495	9.3%	25,962	7.5%
Economically Disadvantaged Graduates	2,570	48.3%	166,956	48.0%
LEP Graduates	89	1.7%	21,359	6.1%
At-Risk Graduates	2,124	39.9%	144,805	41.6%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Region College, Career, and Military Readiness (CCMR)

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>												
College, Career, or Military Ready (Annual Graduates)												
2017-18	65.5%	<b>73.5%</b>	53.7%	69.3%	83.1%	50.0%	90.2%	40.0%	81.2%	65.1%	66.4%	60.1%
<b>College Ready Graduates ***</b>												
College Ready (Annual Graduates)												
2017-18	50.0%	<b>58.2%</b>	38.4%	52.1%	70.0%	36.4%	87.9%	40.0%	67.1%	22.6%	48.2%	39.3%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2017-18	58.2%	<b>68.5%</b>	55.7%	63.3%	78.3%	45.5%	87.9%	60.0%	74.1%	36.0%	59.7%	49.4%
Mathematics												
2017-18	46.0%	<b>56.8%</b>	40.6%	51.4%	66.6%	63.6%	92.4%	40.0%	62.4%	24.0%	48.1%	41.6%
Both Subjects												
2017-18	42.1%	<b>54.1%</b>	37.8%	48.7%	64.2%	36.4%	86.4%	40.0%	62.4%	21.8%	45.2%	34.8%
Dual Course Credits (Annual Graduates)												
Any Subject												
2017-18	20.7%	<b>23.9%</b>	7.1%	15.6%	39.7%	18.2%	27.3%	20.0%	28.2%	1.8%	13.1%	2.2%
2016-17	19.9%	<b>23.9%</b>	10.3%	14.9%	39.6%	35.7%	33.3%	20.0%	32.9%	1.7%	12.5%	0.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2017-18	20.4%	<b>9.3%</b>	5.3%	5.1%	14.4%	0.0%	57.6%	20.0%	24.7%	1.0%	3.8%	9.0%
2016-17	20.1%	<b>8.6%</b>	5.1%	4.4%	13.5%	0.0%	56.9%	0.0%	20.5%	0.0%	2.8%	4.7%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2017-18	1.4%	<b>0.1%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)												
2017-18	1.0%	<b>0.7%</b>	0.6%	0.6%	0.9%	0.0%	0.0%	0.0%	1.2%	0.2%	0.5%	0.0%
<b>Career/Military Ready Graduates</b>												
Career or Military Ready (Annual Graduates)												
2017-18	28.7%	<b>39.2%</b>	30.3%	39.7%	40.5%	36.4%	28.0%	0.0%	39.4%	61.5%	38.8%	34.3%
2016-17	13.2%	<b>17.2%</b>	13.9%	17.6%	17.5%	17.9%	16.7%	40.0%	12.3%	20.7%	16.9%	16.5%
Approved Industry-Based Certification (Annual Graduates)												
2017-18	4.8%	<b>7.8%</b>	6.5%	8.2%	7.7%	9.1%	6.1%	0.0%	3.5%	4.6%	7.5%	4.5%
2016-17	2.7%	<b>4.8%</b>	5.7%	5.0%	4.3%	7.1%	6.9%	40.0%	5.5%	3.3%	4.6%	4.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2017-18	1.7%	<b>1.7%</b>	1.5%	2.1%	1.2%	0.0%	0.0%	0.0%	1.2%	18.2%	2.4%	7.9%
2016-17	1.0%	<b>0.7%</b>	0.6%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	7.4%	1.1%	0.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2017-18	38.7%	<b>60.6%</b>	45.8%	60.5%	64.1%	54.5%	43.9%	0.0%	62.4%	54.5%	58.2%	48.3%
2016-17	17.3%	<b>22.7%</b>	17.2%	23.6%	22.5%	28.6%	20.8%	0.0%	17.8%	22.3%	22.2%	20.8%

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	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)												
2017-18	4.3%	<b>3.1%</b>	0.9%	3.2%	3.1%	0.0%	4.5%	0.0%	5.9%	1.4%	3.4%	0.0%
2016-17	2.2%	<b>2.6%</b>	1.5%	2.3%	3.4%	0.0%	2.8%	0.0%	0.0%	1.3%	2.4%	2.8%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2017-18	2.6%	<b>3.0%</b>	4.3%	3.0%	2.6%	9.1%	1.5%	0.0%	5.9%	31.9%	3.2%	5.6%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2017-18	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	<b>0.0%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%



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	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>												
Reading												
2017-18	32.1%	<b>35.1%</b>	18.6%	28.9%	47.8%	18.2%	28.8%	20.0%	43.5%	4.4%	26.4%	7.9%
2016-17	23.4%	<b>31.6%</b>	18.7%	25.4%	43.2%	28.6%	36.1%	20.0%	35.6%	3.3%	22.2%	3.8%
Mathematics												
2017-18	23.7%	<b>26.0%</b>	10.8%	20.8%	36.4%	18.2%	34.8%	20.0%	31.8%	3.8%	18.5%	11.2%
2016-17	19.8%	<b>24.9%</b>	11.2%	19.9%	34.6%	21.4%	44.4%	40.0%	21.9%	1.7%	17.4%	12.3%
Both Subjects												
2017-18	18.1%	<b>22.0%</b>	8.0%	17.0%	31.8%	9.1%	25.8%	20.0%	28.2%	2.2%	14.9%	5.6%
2016-17	12.9%	<b>19.7%</b>	8.8%	15.2%	28.2%	14.3%	31.9%	20.0%	17.8%	1.1%	13.0%	2.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>												
2017-18	58.4%	<b>82.3%</b>	81.4%	83.4%	81.7%	81.8%	54.5%	60.0%	82.4%	74.7%	83.2%	74.2%
2016-17	50.5%	<b>77.6%</b>	72.2%	76.8%	80.8%	85.7%	61.1%	100.0%	64.4%	75.5%	76.5%	58.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts												
2017-18	2.0%	<b>32.0%</b>	36.8%	34.5%	26.6%	18.2%	57.6%	40.0%	24.7%	31.1%	34.2%	42.7%
2016-17	0.8%	<b>8.7%</b>	12.7%	11.8%	3.6%	7.1%	1.4%	0.0%	2.7%	11.4%	11.8%	6.6%
Mathematics												
2017-18	3.9%	<b>26.8%</b>	27.9%	29.4%	21.9%	36.4%	50.0%	20.0%	21.2%	21.4%	28.4%	30.3%
2016-17	1.4%	<b>7.4%</b>	14.2%	9.4%	3.6%	7.1%	0.0%	0.0%	1.4%	5.5%	9.3%	7.5%
Both Subjects												
2017-18	0.9%	<b>21.8%</b>	22.9%	24.1%	17.2%	9.1%	50.0%	20.0%	18.8%	18.2%	22.9%	27.0%
2016-17	0.2%	<b>5.3%</b>	9.1%	7.4%	1.7%	7.1%	0.0%	0.0%	1.4%	4.6%	7.0%	2.8%
<b>AP/IB Results (Participation) (Grades 11-12)</b>												
All Subjects												
2018	25.8%	<b>15.8%</b>	16.4%	10.3%	21.9%	6.7%	64.5%	30.0%	25.3%	n/a	9.1%	n/a
2017	26.2%	<b>16.1%</b>	15.8%	10.7%	22.2%	8.3%	67.4%	22.2%	30.2%	n/a	9.0%	n/a
English Language Arts												
2018	15.3%	<b>10.9%</b>	13.8%	6.8%	15.3%	3.3%	48.4%	20.0%	15.7%	n/a	6.0%	n/a
2017	15.9%	<b>10.5%</b>	11.6%	6.5%	14.7%	0.0%	53.2%	22.2%	22.1%	n/a	5.3%	n/a
Mathematics												
2018	7.3%	<b>4.3%</b>	1.8%	2.2%	6.7%	0.0%	34.2%	20.0%	9.0%	n/a	1.6%	n/a
2017	7.2%	<b>4.3%</b>	3.5%	1.9%	6.7%	4.2%	36.2%	0.0%	8.1%	n/a	1.3%	n/a
Science												
2018	10.8%	<b>8.4%</b>	7.8%	4.4%	12.9%	6.7%	50.3%	30.0%	16.9%	n/a	4.1%	n/a
2017	10.9%	<b>8.4%</b>	6.6%	5.1%	11.8%	0.0%	51.8%	22.2%	20.1%	n/a	4.3%	n/a
Social Studies												
2018	14.5%	<b>7.5%</b>	8.7%	4.1%	10.9%	0.0%	42.6%	30.0%	12.4%	n/a	3.7%	n/a
2017	15.0%	<b>8.0%</b>	6.5%	4.8%	11.3%	4.2%	46.1%	22.2%	18.1%	n/a	3.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects												
2018	50.7%	<b>41.7%</b>	32.8%	28.5%	48.7%	*	69.0%	*	51.1%	n/a	24.4%	n/a
2017	49.1%	<b>40.9%</b>	21.3%	29.5%	48.1%	*	69.5%	*	55.6%	n/a	24.5%	n/a
English Language Arts												
2018	42.5%	<b>38.3%</b>	28.6%	24.0%	45.3%	*	72.0%	*	46.4%	n/a	17.0%	n/a
2017	41.3%	<b>42.5%</b>	16.5%	27.4%	52.6%	-	65.3%	*	57.6%	n/a	20.7%	n/a
Mathematics												
2018	52.8%	<b>36.4%</b>	30.8%	20.1%	38.2%	-	66.0%	*	50.0%	n/a	18.9%	n/a

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	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	<b>42.4%</b>	29.2%	25.7%	46.0%	*	64.7%	-	58.3%	n/a	27.4%	n/a
2018 Science	38.0%	<b>24.0%</b>	9.1%	13.2%	26.3%	*	48.7%	*	40.0%	n/a	11.4%	n/a
2017 Social Studies	38.3%	<b>26.2%</b>	15.6%	15.7%	29.2%	-	53.4%	*	33.3%	n/a	14.0%	n/a
2018 Social Studies	44.6%	<b>36.2%</b>	35.5%	19.8%	40.9%	-	68.2%	*	40.9%	n/a	13.4%	n/a
2017 Social Studies	41.4%	<b>35.0%</b>	20.5%	21.9%	40.1%	*	64.6%	*	44.4%	n/a	14.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>												
Tested												
2017-18	74.6%	<b>71.4%</b>	77.7%	64.0%	80.0%	72.7%	100.0%	60.0%	85.9%	n/a	62.4%	n/a
2016-17	73.5%	<b>68.4%</b>	70.1%	61.7%	77.0%	71.4%	94.4%	80.0%	79.5%	n/a	56.9%	n/a
At/Above Criterion												
2017-18	37.9%	<b>29.5%</b>	11.6%	16.1%	46.8%	25.0%	71.4%	*	43.8%	n/a	14.0%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>												
All Subjects												
2017-18	1036	<b>1001</b>	874	934	1091	*	1215	*	1018	n/a	910	n/a
English Language Arts and Writing												
2017-18	521	<b>507</b>	441	472	555	*	588	*	524	n/a	460	n/a
Mathematics												
2017-18	515	<b>494</b>	433	462	536	*	626	*	494	n/a	450	n/a
<b>Average ACT Score (Annual Graduates) ***</b>												
All Subjects												
2017-18	20.6	<b>19.9</b>	16.9	18.1	22.0	18.6	24.4	*	22.0	n/a	17.9	n/a
English Language Arts												
2017-18	20.3	<b>19.5</b>	15.9	17.4	22.0	18.6	24.1	*	21.9	n/a	17.2	n/a
Mathematics												
2017-18	20.6	<b>19.7</b>	17.4	18.2	21.3	18.3	24.8	*	21.4	n/a	18.1	n/a
Science												
2017-18	20.9	<b>20.3</b>	17.8	18.8	22.1	19.4	24.1	*	22.2	n/a	18.7	n/a

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 2018-19 Region Other Postsecondary Indicators

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>												
Any Subject												
2017-18	43.4%	<b>40.0%</b>	37.1%	34.2%	48.4%	37.5%	71.5%	33.3%	48.8%	16.9%	32.0%	22.1%
2016-17	37.1%	<b>31.4%</b>	26.9%	23.9%	42.8%	16.1%	68.1%	44.4%	41.5%	6.4%	21.4%	17.9%
English Language Arts												
2017-18	17.3%	<b>11.9%</b>	8.5%	7.4%	18.8%	15.3%	34.0%	21.4%	16.5%	1.2%	6.1%	4.3%
2016-17	16.8%	<b>12.5%</b>	8.4%	7.4%	20.3%	11.1%	32.7%	16.7%	18.4%	1.4%	6.0%	6.6%
Mathematics												
2017-18	20.7%	<b>21.7%</b>	19.5%	17.8%	27.6%	16.9%	43.7%	36.4%	25.4%	9.0%	17.0%	8.8%
2016-17	19.5%	<b>17.9%</b>	15.2%	13.6%	24.3%	9.8%	40.5%	35.3%	20.7%	2.6%	12.2%	6.0%
Science												
2017-18	21.2%	<b>23.3%</b>	20.8%	20.6%	27.3%	21.1%	47.4%	30.8%	23.2%	9.6%	19.1%	12.5%
2016-17	5.7%	<b>4.0%</b>	2.2%	2.7%	5.8%	0.0%	20.9%	0.0%	6.2%	0.2%	1.9%	0.8%
Social Studies												
2017-18	22.8%	<b>19.7%</b>	17.2%	12.5%	29.5%	16.7%	59.5%	26.7%	30.4%	0.9%	10.3%	3.5%
2016-17	21.8%	<b>19.8%</b>	15.9%	12.4%	30.2%	10.9%	63.2%	25.0%	32.8%	1.2%	10.6%	3.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>												
2016-17	54.6%	<b>52.1%</b>	47.4%	45.7%	61.7%	64.3%	77.8%	20.0%	56.2%	27.5%	40.4%	32.7%
2015-16	54.7%	<b>53.0%</b>	41.4%	46.1%	64.4%	64.3%	77.5%	*	57.4%	23.5%	41.1%	28.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>												
2016-17	59.2%	<b>52.1%</b>	27.9%	42.6%	64.7%	33.3%	82.1%	*	68.4%	13.4%	39.1%	9.1%
2015-16	55.7%	<b>54.5%</b>	36.7%	44.7%	65.7%	71.4%	82.7%	-	71.9%	9.9%	39.5%	26.9%

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 2018-19 Region Student Information

Student Information	Region		State	
	Count	Percent	Count	Percent
Total Students	84,148	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	206	0.2%	15,122	0.3%
Pre-Kindergarten	4,116	4.9%	238,810	4.4%
Kindergarten	5,994	7.1%	373,435	6.9%
Grade 1	6,119	7.3%	386,567	7.1%
Grade 2	6,052	7.2%	387,490	7.2%
Grade 3	6,411	7.6%	395,637	7.3%
Grade 4	6,624	7.9%	411,805	7.6%
Grade 5	6,599	7.8%	417,388	7.7%
Grade 6	6,830	8.1%	417,587	7.7%
Grade 7	6,131	7.3%	406,716	7.5%
Grade 8	6,190	7.4%	404,933	7.5%
Grade 9	6,255	7.4%	436,449	8.1%
Grade 10	5,938	7.1%	400,571	7.4%
Grade 11	5,421	6.4%	372,899	6.9%
Grade 12	5,262	6.3%	350,991	6.5%
Ethnic Distribution:				
African American	5,569	6.6%	684,349	12.6%
Hispanic	49,038	58.3%	2,847,629	52.6%
White	26,734	31.8%	1,484,069	27.4%
American Indian	240	0.3%	20,362	0.4%
Asian	1,049	1.2%	242,247	4.5%
Pacific Islander	46	0.1%	8,254	0.2%
Two or More Races	1,472	1.7%	129,490	2.4%
Economically Disadvantaged	53,213	63.2%	3,283,812	60.6%
Non-Educationally Disadvantaged	30,935	36.8%	2,132,588	39.4%
Section 504 Students	5,161	6.1%	354,440	6.5%
English Learners (EL)	5,234	6.2%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	1,573	1.8%	75,963	1.4%
Students w/ Dyslexia	3,586	4.3%	194,074	3.6%
At-Risk	39,046	46.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8,613		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	4,553	52.9%	221,426	42.4%
Students with Physical Disabilities	1,755	20.4%	114,118	21.9%
Students with Autism	797	9.3%	71,373	13.7%
Students with Behavioral Disabilities	1,380	16.0%	107,604	20.6%
Students with Non-Categorical Early Childhood	128	1.5%	7,387	1.4%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>Region</u>	<u>State</u>	<u>Region</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.7%	1.7%	12.1%	6.2%
Grade 1	4.2%	3.1%	6.3%	5.5%
Grade 2	2.3%	1.8%	2.9%	2.3%
Grade 3	1.1%	1.1%	0.9%	0.9%
Grade 4	0.7%	0.5%	0.1%	0.5%
Grade 5	0.6%	0.5%	0.7%	0.6%
Grade 6	0.1%	0.4%	0.5%	0.5%
Grade 7	0.3%	0.6%	0.2%	0.6%
Grade 8	0.3%	0.4%	0.9%	0.7%
Grade 9	3.0%	7.2%	3.7%	12.7%

	<u>----- Region -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	61	0.2%	6,321	0.3%

<u>Class Size Information</u>	<u>Region</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.8	18.9
Grade 1	17.5	18.8
Grade 2	17.4	18.7
Grade 3	17.3	18.9
Grade 4	17.8	19.2
Grade 5	19.3	21.2
Grade 6	18.8	20.4
Secondary:		
English/Language Arts	14.8	16.6
Foreign Languages	15.2	18.9
Mathematics	15.4	17.8
Science	16.1	18.9
Social Studies	17.0	19.3

TEXAS EDUCATION AGENCY  
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 2018-19 Region Staff Information

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	11,924.8	100.0%	719,502.5	100.0%
Professional Staff:	7,998.5	67.1%	461,380.1	64.1%
Teachers	6,408.8	53.7%	358,450.1	49.8%
Professional Support	1,020.1	8.6%	72,848.5	10.1%
Campus Administration (School Leadership)	395.4	3.3%	21,812.7	3.0%
Central Administration	174.2	1.5%	8,268.8	1.1%
Educational Aides:	1,734.9	14.5%	74,292.4	10.3%
Auxiliary Staff:	2,191.3	18.4%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	68.0	n/a	4,414.0	n/a
Part-time	18.0	n/a	572.0	n/a
Counselors				
Full-time	216.0	n/a	12,433.0	n/a
Part-time	32.0	n/a	1,097.0	n/a
Total Minority Staff:	3,957.7	33.2%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	139.4	2.2%	37,875.6	10.6%
Hispanic	1,101.0	17.2%	99,261.7	27.7%
White	5,049.9	78.8%	209,288.6	58.4%
American Indian	14.2	0.2%	1,236.1	0.3%
Asian	24.0	0.4%	6,037.0	1.7%
Pacific Islander	3.0	0.0%	676.7	0.2%
Two or More Races	77.4	1.2%	4,074.5	1.1%
Males	1,521.6	23.7%	85,138.1	23.8%
Females	4,887.2	76.3%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	46.3	0.7%	4,932.1	1.4%
Bachelors	4,995.2	77.9%	263,991.5	73.6%
Masters	1,334.8	20.8%	87,059.6	24.3%
Doctorate	32.6	0.5%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	443.8	6.9%	24,953.3	7.0%
1-5 Years Experience	1,754.7	27.4%	103,762.4	28.9%
6-10 Years Experience	1,164.8	18.2%	68,136.0	19.0%
11-20 Years Experience	1,740.0	27.1%	105,158.7	29.3%
Over 20 Years Experience	1,305.5	20.4%	56,439.7	15.7%
Number of Students per Teacher	13.1	n/a	15.1	n/a

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 Texas Academic Performance Report  
 2018-19 Region Staff Information

<b>Staff Information</b>	<b>Region</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	6.8	6.3
Average Years Experience of Principals with District	5.5	5.4
Average Years Experience of Assistant Principals	4.6	5.3
Average Years Experience of Assistant Principals with District	4.2	4.7
Average Years Experience of Teachers:	12.0	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,711	\$47,218
1-5 Years Experience	\$40,964	\$50,408
6-10 Years Experience	\$44,242	\$52,786
11-20 Years Experience	\$49,435	\$56,041
Over 20 Years Experience	\$56,588	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$46,886	\$54,122
Professional Support	\$57,915	\$64,069
Campus Administration (School Leadership)	\$75,794	\$78,947
Central Administration	\$98,775	\$103,400
Instructional Staff Percent:	70.3%	64.5%
Turnover Rate for Teachers:	18.7%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	67.8	1,074.9
Educational Aides	11.0	189.4
Auxiliary Staff	14.5	411.6
Contracted Instructional Staff:	1.6	6,043.6

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Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5,415	6.4%	1,066,099	19.7%
Career & Technical Education	25,055	29.8%	1,424,391	26.3%
Gifted & Talented Education	4,984	5.9%	436,361	8.1%
Special Education	8,613	10.2%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	104.4	1.6%	23,092.5	6.4%
Career & Technical Education	399.1	6.2%	17,483.0	4.9%
Compensatory Education	331.3	5.2%	9,548.1	2.7%
Gifted & Talented Education	24.5	0.4%	7,164.0	2.0%
Regular Education	4,732.5	73.8%	255,885.2	71.4%
Special Education	591.6	9.2%	32,449.2	9.1%
Other	225.6	3.5%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)