

# 2018-19 Texas Academic Performance Report

District Name: **LEANDER ISD**

Campus Name: **CHRISTINE CAMACHO EL**

Campus Number: **246913125**

2019 Accountability Rating: **D**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

**Grade 3 Reading**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |     |     |     |     |      |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|-----|-----|-----|-----|------|
| At Approaches Grade Level or Above | 2019 | 76% | 85% | <b>74%</b> | *   | 73% | 75% | - | * | - | 57% | 55% | 67% | 73% | 76% | 74% | 60%  |
|                                    | 2018 | 77% | 87% | <b>79%</b> | 83% | 72% | 86% | * | * | * | 40% | 36% | *   | 77% | 85% | 70% | 100% |
| At Meets Grade Level or Above      | 2019 | 45% | 57% | <b>41%</b> | *   | 34% | 46% | - | * | - | 29% | 32% | 17% | 40% | 44% | 38% | 40%  |
|                                    | 2018 | 43% | 57% | <b>39%</b> | 67% | 26% | 47% | * | * | * | 0%  | 14% | *   | 36% | 45% | 26% | 40%  |
| At Masters Grade Level             | 2019 | 27% | 39% | <b>23%</b> | *   | 15% | 28% | - | * | - | 14% | 9%  | 17% | 22% | 28% | 17% | 10%  |
|                                    | 2018 | 25% | 37% | <b>22%</b> | 33% | 13% | 28% | * | * | * | 0%  | 0%  | *   | 18% | 30% | 9%  | 0%   |

**Grade 3 Mathematics**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 79% | 82% | <b>69%</b> | *   | 71% | 70% | - | * | - | 43% | 36% | 83% | 67% | 76% | 69% | 70% |
|                                    | 2018 | 78% | 82% | <b>77%</b> | 83% | 62% | 88% | * | * | * | 60% | 36% | *   | 75% | 82% | 65% | 80% |
| At Meets Grade Level or Above      | 2019 | 49% | 56% | <b>40%</b> | *   | 41% | 42% | - | * | - | 14% | 23% | 50% | 42% | 32% | 43% | 30% |
|                                    | 2018 | 47% | 55% | <b>44%</b> | 17% | 28% | 56% | * | * | * | 40% | 14% | *   | 42% | 48% | 35% | 0%  |
| At Masters Grade Level             | 2019 | 25% | 32% | <b>16%</b> | *   | 12% | 20% | - | * | - | 14% | 14% | 17% | 19% | 8%  | 14% | 20% |
|                                    | 2018 | 23% | 30% | <b>15%</b> | 0%  | 10% | 21% | * | * | * | 0%  | 7%  | *   | 10% | 24% | 14% | 0%  |

**Grade 4 Reading**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 84% | <b>78%</b> | 71% | 78% | 84% | * | * | * | 33% | 47% | * | 76% | 83% | 68% | 90% |
|                                    | 2018 | 73% | 84% | <b>66%</b> | 33% | 64% | 71% | - | * | - | *   | 13% | * | 62% | 71% | 61% | *   |
| At Meets Grade Level or Above      | 2019 | 44% | 57% | <b>33%</b> | 29% | 27% | 36% | * | * | * | 33% | 18% | * | 32% | 33% | 19% | 20% |
|                                    | 2018 | 46% | 59% | <b>34%</b> | 0%  | 15% | 49% | - | * | - | *   | 7%  | * | 34% | 33% | 26% | *   |
| At Masters Grade Level             | 2019 | 22% | 32% | <b>16%</b> | 14% | 11% | 21% | * | * | * | 0%  | 0%  | * | 18% | 13% | 9%  | 0%  |
|                                    | 2018 | 24% | 33% | <b>9%</b>  | 0%  | 9%  | 10% | - | * | - | *   | 0%  | * | 7%  | 13% | 3%  | *   |

**Grade 4 Mathematics**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 80% | <b>56%</b> | 43% | 51% | 60% | * | * | * | 33% | 29% | * | 55% | 57% | 45% | 50% |
|                                    | 2018 | 78% | 81% | <b>64%</b> | 33% | 64% | 68% | - | * | - | *   | 20% | * | 64% | 65% | 53% | *   |
| At Meets Grade Level or Above      | 2019 | 48% | 55% | <b>26%</b> | 0%  | 13% | 38% | * | * | * | 17% | 12% | * | 27% | 24% | 13% | 30% |
|                                    | 2018 | 49% | 54% | <b>19%</b> | 0%  | 15% | 24% | - | * | - | *   | 13% | * | 20% | 19% | 5%  | *   |
| At Masters Grade Level             | 2019 | 28% | 37% | <b>18%</b> | 0%  | 9%  | 28% | * | * | * | 0%  | 12% | * | 18% | 17% | 9%  | 10% |
|                                    | 2018 | 27% | 33% | <b>6%</b>  | 0%  | 6%  | 8%  | - | * | - | *   | 7%  | * | 8%  | 4%  | 0%  | *   |

**Grade 4 Writing**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 67% | 78% | <b>53%</b> | 71% | 50% | 52% | * | * | * | 50% | 41% | * | 53% | 53% | 33% | 80% |
|                                    | 2018 | 63% | 73% | <b>55%</b> | 17% | 44% | 67% | - | * | - | *   | 20% | * | 56% | 54% | 44% | *   |
| At Meets Grade Level or Above      | 2019 | 35% | 48% | <b>19%</b> | 43% | 15% | 19% | * | * | * | 17% | 12% | * | 18% | 21% | 11% | 10% |
|                                    | 2018 | 39% | 51% | <b>31%</b> | 0%  | 26% | 38% | - | * | - | *   | 13% | * | 28% | 34% | 21% | *   |
| At Masters Grade Level             | 2019 | 11% | 17% | <b>3%</b>  | 0%  | 2%  | 3%  | * | * | * | 0%  | 0%  | * | 3%  | 4%  | 4%  | 0%  |
|                                    | 2018 | 11% | 18% | <b>5%</b>  | 0%  | 6%  | 6%  | - | * | - | *   | 0%  | * | 3%  | 8%  | 8%  | *   |

**Grade 5 Reading^**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 86% | 94% | <b>87%</b> | 80% | 86% | 87% | - | * | - | *   | 45% | * | 86% | 88% | 87% | *   |
|                                    | 2018 | 84% | 92% | <b>90%</b> | *   | 83% | 95% | * | * | - | 80% | 62% | * | 91% | 88% | 84% | 88% |
| At Meets Grade Level or Above      | 2019 | 54% | 69% | <b>50%</b> | 20% | 32% | 62% | - | * | - | *   | 10% | * | 50% | 50% | 50% | *   |
|                                    | 2018 | 54% | 70% | <b>55%</b> | *   | 43% | 65% | * | * | - | 80% | 8%  | * | 56% | 50% | 49% | 13% |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level                 | 2019 | 29%   | 44%      | <b>21%</b> | 20%              | 14%      | 24%   | -               | *     | -                | *                 | 5%                   | *                   | 21%                   | 20%                       | 18%         | *                        |  |
|  | 2018 | 26%   | 39%      | <b>23%</b> | *                | 11%      | 31%   | *               | *     | -                | 60%               | 0%                   | *                   | 22%                   | 26%                       | 21%         | 13%                      |  |
| <b>Grade 5 Mathematics<sup>A</sup></b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 90%   | 94%      | <b>86%</b> | 80%              | 86%      | 86%   | -               | *     | -                | *                 | 60%                  | *                   | 90%                   | 78%                       | 84%         | *                        |  |
|  | 2018 | 91%   | 95%      | <b>88%</b> | *                | 83%      | 92%   | *               | *     | -                | 80%               | 62%                  | *                   | 86%                   | 94%                       | 84%         | 88%                      |  |
| At Meets Grade Level or Above          | 2019 | 58%   | 67%      | <b>43%</b> | 20%              | 43%      | 46%   | -               | *     | -                | *                 | 20%                  | *                   | 42%                   | 45%                       | 39%         | *                        |  |
|  | 2018 | 58%   | 63%      | <b>40%</b> | *                | 32%      | 50%   | *               | *     | -                | 40%               | 8%                   | *                   | 38%                   | 44%                       | 30%         | 0%                       |  |
| At Masters Grade Level                 | 2019 | 36%   | 47%      | <b>21%</b> | 20%              | 19%      | 21%   | -               | *     | -                | *                 | 10%                  | *                   | 18%                   | 25%                       | 16%         | *                        |  |
|  | 2018 | 30%   | 34%      | <b>13%</b> | *                | 4%       | 19%   | *               | *     | -                | 40%               | 8%                   | *                   | 8%                    | 26%                       | 11%         | 0%                       |  |
| <b>Grade 5 Science</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 75%   | 82%      | <b>68%</b> | 60%              | 58%      | 77%   | -               | *     | -                | *                 | 30%                  | *                   | 66%                   | 72%                       | 62%         | *                        |  |
|  | 2018 | 76%   | 83%      | <b>71%</b> | *                | 62%      | 81%   | *               | *     | -                | 80%               | 31%                  | *                   | 74%                   | 65%                       | 67%         | 50%                      |  |
| At Meets Grade Level or Above          | 2019 | 49%   | 57%      | <b>35%</b> | 20%              | 28%      | 43%   | -               | *     | -                | *                 | 20%                  | *                   | 34%                   | 36%                       | 22%         | *                        |  |
|  | 2018 | 41%   | 49%      | <b>36%</b> | *                | 26%      | 45%   | *               | *     | -                | 60%               | 0%                   | *                   | 38%                   | 32%                       | 26%         | 13%                      |  |
| At Masters Grade Level                 | 2019 | 24%   | 29%      | <b>12%</b> | 0%               | 11%      | 13%   | -               | *     | -                | *                 | 0%                   | *                   | 11%                   | 13%                       | 11%         | *                        |  |
|  | 2018 | 17%   | 22%      | <b>12%</b> | *                | 4%       | 19%   | *               | *     | -                | 20%               | 0%                   | *                   | 11%                   | 15%                       | 9%          | 0%                       |  |
| <b>All Grades All Subjects</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 78%   | 88%      | <b>71%</b> | 68%              | 69%      | 74%   | *               | 85%   | *                | 49%               | 43%                  | 78%                 | 71%                   | 72%                       | 64%         | 68%                      |  |
|  | 2018 | 77%   | 87%      | <b>74%</b> | 57%              | 68%      | 81%   | 80%             | 71%   | *                | 62%               | 34%                  | 74%                 | 75%                   | 74%                       | 68%         | 65%                      |  |
| At Meets Grade Level or Above          | 2019 | 50%   | 67%      | <b>36%</b> | 20%              | 29%      | 42%   | *               | 55%   | *                | 22%               | 19%                  | 22%                 | 36%                   | 35%                       | 29%         | 26%                      |  |
|  | 2018 | 48%   | 65%      | <b>37%</b> | 12%              | 27%      | 47%   | 60%             | 24%   | *                | 38%               | 10%                  | 13%                 | 38%                   | 37%                       | 28%         | 9%                       |  |
| At Masters Grade Level                 | 2019 | 24%   | 34%      | <b>16%</b> | 8%               | 11%      | 20%   | *               | 35%   | *                | 10%               | 6%                   | 7%                  | 16%                   | 16%                       | 12%         | 8%                       |  |
|  | 2018 | 22%   | 32%      | <b>13%</b> | 5%               | 8%       | 18%   | 20%             | 6%    | *                | 19%               | 3%                   | 9%                  | 12%                   | 17%                       | 10%         | 2%                       |  |
| <b>All Grades ELA/Reading</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 75%   | 87%      | <b>79%</b> | 79%              | 79%      | 82%   | *               | 86%   | *                | 56%               | 49%                  | 82%                 | 78%                   | 83%                       | 75%         | 75%                      |  |
|  | 2018 | 74%   | 86%      | <b>79%</b> | 69%              | 74%      | 84%   | *               | 83%   | *                | 57%               | 36%                  | 78%                 | 78%                   | 80%                       | 73%         | 82%                      |  |
| At Meets Grade Level or Above          | 2019 | 48%   | 66%      | <b>41%</b> | 21%              | 31%      | 48%   | *               | 71%   | *                | 31%               | 20%                  | 18%                 | 41%                   | 41%                       | 34%         | 33%                      |  |
|  | 2018 | 46%   | 66%      | <b>43%</b> | 25%              | 29%      | 54%   | *               | 33%   | *                | 36%               | 10%                  | 11%                 | 44%                   | 42%                       | 36%         | 18%                      |  |
| At Masters Grade Level                 | 2019 | 21%   | 31%      | <b>20%</b> | 14%              | 13%      | 24%   | *               | 43%   | *                | 13%               | 5%                   | 9%                  | 20%                   | 19%                       | 15%         | 4%                       |  |
|  | 2018 | 19%   | 30%      | <b>18%</b> | 13%              | 11%      | 23%   | *               | 17%   | *                | 29%               | 0%                   | 0%                  | 16%                   | 22%                       | 12%         | 6%                       |  |
| <b>All Grades Mathematics</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 82%   | 89%      | <b>70%</b> | 57%              | 68%      | 72%   | *               | 100%  | *                | 44%               | 42%                  | 73%                 | 70%                   | 68%                       | 64%         | 67%                      |  |
|  | 2018 | 81%   | 89%      | <b>77%</b> | 69%              | 71%      | 82%   | *               | 67%   | *                | 71%               | 38%                  | 100%                | 76%                   | 78%                       | 70%         | 71%                      |  |
| At Meets Grade Level or Above          | 2019 | 52%   | 67%      | <b>36%</b> | 7%               | 32%      | 42%   | *               | 57%   | *                | 19%               | 19%                  | 36%                 | 37%                   | 33%                       | 32%         | 29%                      |  |
|  | 2018 | 50%   | 65%      | <b>34%</b> | 6%               | 26%      | 43%   | *               | 17%   | *                | 36%               | 12%                  | 22%                 | 34%                   | 35%                       | 25%         | 0%                       |  |
| At Masters Grade Level                 | 2019 | 26%   | 34%      | <b>18%</b> | 7%               | 13%      | 22%   | *               | 29%   | *                | 13%               | 12%                  | 9%                  | 18%                   | 18%                       | 13%         | 17%                      |  |
|  | 2018 | 24%   | 30%      | <b>11%</b> | 0%               | 7%       | 16%   | *               | 0%    | *                | 14%               | 7%                   | 22%                 | 9%                    | 17%                       | 9%          | 0%                       |  |
| <b>All Grades Writing</b>              |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above     | 2019 | 68%   | 81%      | <b>53%</b> | 71%              | 50%      | 52%   | *               | *     | *                | 50%               | 41%                  | *                   | 53%                   | 53%                       | 33%         | 80%                      |  |
|  | 2018 | 66%   | 78%      | <b>55%</b> | 17%              | 44%      | 67%   | -               | *     | -                | *                 | 20%                  | *                   | 56%                   | 54%                       | 44%         | *                        |  |
| At Meets Grade Level or Above          | 2019 | 38%   | 54%      | <b>19%</b> | 43%              | 15%      | 19%   | *               | *     | *                | 17%               | 12%                  | *                   | 18%                   | 21%                       | 11%         | 10%                      |  |
|  | 2018 | 41%   | 56%      | <b>31%</b> | 0%               | 26%      | 38%   | -               | *     | -                | *                 | 13%                  | *                   | 28%                   | 34%                       | 21%         | *                        |  |
| At Masters Grade Level                 | 2019 | 14%   | 24%      | <b>3%</b>  | 0%               | 2%       | 3%    | *               | *     | *                | 0%                | 0%                   | *                   | 3%                    | 4%                        | 4%          | 0%                       |  |
|  | 2018 | 13%   | 21%      | <b>5%</b>  | 0%               | 6%       | 6%    | -               | *     | -                | *                 | 0%                   | *                   | 3%                    | 8%                        | 8%          | *                        |  |

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|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above | 2019  | 81%      | 89%    | <b>68%</b>       | 60%      | 58%   | 77%             | -     | *                | -                 | *                    | 30%                 | *                     | 66%                       | 72%         | 62%                      | *   |
|                                    | 2018  | 80%      | 89%    | <b>71%</b>       | *        | 62%   | 81%             | *     | *                | -                 | 80%                  | 31%                 | *                     | 74%                       | 65%         | 67%                      | 50% |
| At Meets Grade Level or Above      | 2019  | 54%      | 71%    | <b>35%</b>       | 20%      | 28%   | 43%             | -     | *                | -                 | *                    | 20%                 | *                     | 34%                       | 36%         | 22%                      | *   |
|                                    | 2018  | 51%      | 68%    | <b>36%</b>       | *        | 26%   | 45%             | *     | *                | -                 | 60%                  | 0%                  | *                     | 38%                       | 32%         | 26%                      | 13% |
| At Masters Grade Level             | 2019  | 25%      | 42%    | <b>12%</b>       | 0%       | 11%   | 13%             | -     | *                | -                 | *                    | 0%                  | *                     | 11%                       | 13%         | 11%                      | *   |
|                                    | 2018  | 23%      | 39%    | <b>12%</b>       | *        | 4%    | 19%             | *     | *                | -                 | 20%                  | 0%                  | *                     | 11%                       | 15%         | 9%                       | 0%  |

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|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 63       | <b>61</b> | 57               | 65       | 60    | *               | *     | *                | 60                | 53                   | *                   | 62                    | 58                        | 58          | 63                       |
|  | 2018 | 63    | 67       | <b>42</b> | 20               | 42       | 39    | -               | *     | -                | *                 | 40                   | *                   | 42                    | 41                        | 42          | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 69       | <b>42</b> | 14               | 43       | 45    | *               | *     | *                | 40                | 47                   | *                   | 42                    | 41                        | 34          | 50                       |
|  | 2018 | 65    | 68       | <b>40</b> | 60               | 41       | 37    | -               | *     | -                | *                 | 60                   | *                   | 39                    | 41                        | 32          | *                        |
| Grade 5 ELA/Reading  | 2019 | 81    | 85       | <b>81</b> | 90               | 79       | 82    | -               | *     | -                | *                 | 83                   | *                   | 82                    | 81                        | 85          | *                        |
|  | 2018 | 80    | 81       | <b>77</b> | *                | 76       | 79    | *               | *     | -                | 80                | 92                   | *                   | 78                    | 75                        | 77          | 79                       |
| Grade 5 Mathematics  | 2019 | 83    | 89       | <b>91</b> | 100              | 93       | 88    | -               | *     | -                | *                 | 93                   | *                   | 90                    | 93                        | 86          | *                        |
|  | 2018 | 81    | 84       | <b>66</b> | *                | 62       | 65    | *               | *     | -                | 80                | 96                   | *                   | 61                    | 80                        | 67          | 93                       |
| All Grades Both Subjects   | 2019 | 69    | 74       | <b>69</b> | 60               | 69       | 69    | *               | 90    | *                | 69                | 71                   | 69                  | 69                    | 68                        | 64          | 65                       |
|  | 2018 | 69    | 74       | <b>57</b> | 50               | 57       | 55    | *               | 88    | -                | 67                | 71                   | 80                  | 58                    | 55                        | 58          | 84                       |
| All Grades ELA/Reading   | 2019 | 68    | 73       | <b>71</b> | 71               | 71       | 71    | *               | 80    | *                | 75                | 70                   | *                   | 72                    | 69                        | 70          | 64                       |
|  | 2018 | 69    | 72       | <b>60</b> | 29               | 62       | 59    | *               | *     | -                | 78                | 64                   | 90                  | 63                    | 54                        | 63          | 86                       |
| All Grades Mathematics   | 2019 | 70    | 76       | <b>66</b> | 50               | 66       | 67    | *               | 100   | *                | 63                | 73                   | *                   | 66                    | 67                        | 57          | 67                       |
|  | 2018 | 70    | 76       | <b>53</b> | 71               | 53       | 51    | *               | *     | -                | 56                | 77                   | 70                  | 52                    | 56                        | 53          | 82                       |

District Name: LEANDER ISD  
 Campus Name: CHRISTINE CAMACHO EL  
 Campus Number: 246913125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 773  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 49%      | <b>45%</b> | *                | 42%      | 55%   | -               | *     | -                | 40%               | 23%        | 33%         | *            |
|   | 2018 | 38%   | 49%      | <b>45%</b> | *                | 41%      | 61%   | *               | *     | -                | *                 | *          | 39%         | *            |
| Mathematics   | 2019 | 45%   | 54%      | <b>48%</b> | *                | 48%      | 50%   | -               | *     | -                | *                 | 29%        | 34%         | *            |
|   | 2018 | 47%   | 58%      | <b>44%</b> | *                | 44%      | 53%   | *               | *     | -                | *                 | 24%        | 38%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 89%      | <b>77%</b> | *                | 67%      | 85%   | -               | *     | -                | *                 | 29%        | 76%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 11%      | <b>23%</b> | *                | 33%      | 15%   | -               | *     | -                | *                 | 71%        | 24%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 94%      | <b>87%</b> | *                | 86%      | 89%   | -               | *     | -                | *                 | 41%        | 86%         | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 88%      | <b>74%</b> | *                | 69%      | 80%   | -               | *     | -                | *                 | 18%        | 73%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 12%      | <b>26%</b> | *                | 31%      | 20%   | -               | *     | -                | *                 | 82%        | 27%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 94%      | <b>86%</b> | *                | 89%      | 85%   | -               | *     | -                | *                 | 53%        | 86%         | *            |

District Name: LEANDER ISD  
 Campus Name: CHRISTINE CAMACHO EL  
 Campus Number: 246913125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 773  
 Grade Span: EE - 05  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 78%      | 88%    | <b>71%</b>          | -                   | -                  | -               | -               | 64% | -           | 64%          | -               | 64%               | 64%      |
|   | 2018  | 77%      | 87%    | <b>74%</b>          | -                   | -                  | -               | -               | 65% | -           | 65%          | -               | 65%               | 65%      |
| At Meets Grade Level or Above   | 2019  | 50%      | 67%    | <b>36%</b>          | -                   | -                  | -               | -               | 25% | -           | 25%          | -               | 25%               | 25%      |
|   | 2018  | 48%      | 65%    | <b>37%</b>          | -                   | -                  | -               | -               | 9%  | -           | 9%           | -               | 9%                | 9%       |
| At Masters Grade Level  | 2019  | 24%      | 34%    | <b>16%</b>          | -                   | -                  | -               | -               | 7%  | -           | 7%           | -               | 7%                | 7%       |
|   | 2018  | 22%      | 32%    | <b>13%</b>          | -                   | -                  | -               | -               | 2%  | -           | 2%           | -               | 2%                | 2%       |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 75%      | 87%    | <b>79%</b>          | -                   | -                  | -               | -               | 73% | -           | 73%          | -               | 73%               | 73%      |
|   | 2018  | 74%      | 86%    | <b>79%</b>          | -                   | -                  | -               | -               | 82% | -           | 82%          | -               | 82%               | 82%      |
| At Meets Grade Level or Above   | 2019  | 48%      | 66%    | <b>41%</b>          | -                   | -                  | -               | -               | 32% | -           | 32%          | -               | 32%               | 32%      |
|   | 2018  | 46%      | 66%    | <b>43%</b>          | -                   | -                  | -               | -               | 18% | -           | 18%          | -               | 18%               | 18%      |
| At Masters Grade Level  | 2019  | 21%      | 31%    | <b>20%</b>          | -                   | -                  | -               | -               | 5%  | -           | 5%           | -               | 5%                | 5%       |
|   | 2018  | 19%      | 30%    | <b>18%</b>          | -                   | -                  | -               | -               | 6%  | -           | 6%           | -               | 6%                | 6%       |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 82%      | 89%    | <b>70%</b>          | -                   | -                  | -               | -               | 64% | -           | 64%          | -               | 64%               | 64%      |
|   | 2018  | 81%      | 89%    | <b>77%</b>          | -                   | -                  | -               | -               | 71% | -           | 71%          | -               | 71%               | 71%      |
| At Meets Grade Level or Above   | 2019  | 52%      | 67%    | <b>36%</b>          | -                   | -                  | -               | -               | 27% | -           | 27%          | -               | 27%               | 27%      |
|   | 2018  | 50%      | 65%    | <b>34%</b>          | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| At Masters Grade Level  | 2019  | 26%      | 34%    | <b>18%</b>          | -                   | -                  | -               | -               | 14% | -           | 14%          | -               | 14%               | 14%      |
|   | 2018  | 24%      | 30%    | <b>11%</b>          | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 68%      | 81%    | <b>53%</b>          | -                   | -                  | -               | -               | 75% | -           | 75%          | -               | 75%               | 75%      |
|   | 2018  | 66%      | 78%    | <b>55%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019  | 38%      | 54%    | <b>19%</b>          | -                   | -                  | -               | -               | 13% | -           | 13%          | -               | 13%               | 13%      |
|   | 2018  | 41%      | 56%    | <b>31%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2019  | 14%      | 24%    | <b>3%</b>           | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|   | 2018  | 13%      | 21%    | <b>5%</b>           | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| All Grades Science  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 81%      | 89%    | <b>68%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018  | 80%      | 89%    | <b>71%</b>          | -                   | -                  | -               | -               | 50% | -           | 50%          | -               | 50%               | 50%      |
| At Meets Grade Level or Above   | 2019  | 54%      | 71%    | <b>35%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018  | 51%      | 68%    | <b>36%</b>          | -                   | -                  | -               | -               | 13% | -           | 13%          | -               | 13%               | 13%      |
| At Masters Grade Level  | 2019  | 25%      | 42%    | <b>12%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018  | 23%      | 39%    | <b>12%</b>          | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019  | 69%      | 74%    | <b>69%</b>          | -                   | -                  | -               | -               | 63% | -           | 63%          | -               | 63%               | 63%      |
|   | 2018  | 69%      | 74%    | <b>57%</b>          | -                   | -                  | -               | -               | 84% | -           | 84%          | -               | 84%               | 84%      |
| All Grades ELA/Reading  | 2019  | 68%      | 73%    | <b>71%</b>          | -                   | -                  | -               | -               | 67% | -           | 67%          | -               | 67%               | 67%      |
|   | 2018  | 69%      | 72%    | <b>60%</b>          | -                   | -                  | -               | -               | 86% | -           | 86%          | -               | 86%               | 86%      |
| All Grades Mathematics  | 2019  | 70%      | 76%    | <b>66%</b>          | -                   | -                  | -               | -               | 60% | -           | 60%          | -               | 60%               | 60%      |
|   | 2018  | 70%      | 76%    | <b>53%</b>          | -                   | -                  | -               | -               | 82% | -           | 82%          | -               | 82%               | 82%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019  | 41%      | 49%    | <b>45%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018  | 38%      | 49%    | <b>45%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| Mathematics   | 2019  | 45%      | 54%    | <b>48%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018  | 47%      | 58%    | <b>44%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 100%             | 99%      | 100%  | *               | 100%  | *                | 100%              | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>94%</b> | 89%              | 91%      | 96%   | *               | 100%  | *                | 100%              | 100%       | 94%         | 100%         |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>5%</b>  | 11%              | 8%       | 4%    | *               | 0%    | *                | 0%                | 0%         | 5%          | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 100%             | 100%     | 99%   | 100%            | 95%   | *                | 100%              | 100%       | 99%         | 98%          |
| Included in Accountability                   | 94%   | 96%      | <b>94%</b> | 88%              | 94%      | 94%   | 100%            | 89%   | *                | 100%              | 93%        | 93%         | 92%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>5%</b>  | 13%              | 6%       | 5%    | 0%              | 0%    | *                | 0%                | 7%         | 6%          | 4%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 5%    | *                | 0%                | 0%         | 0%          | 2%           |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 0%               | 0%       | 1%    | 0%              | 5%    | *                | 0%                | 0%         | 1%          | 2%           |
| Absent                                       | 1%    | 1%       | <b>1%</b>  | 0%               | 0%       | 1%    | 0%              | 5%    | *                | 0%                | 0%         | 1%          | 2%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.9%    | 96.0%  | 95.7%            | 96.0%    | 96.1% | *               | 97.7% | *                | 94.6%             | 95.5%      | 95.5%       | 96.1%        |
| 2016-17  | 95.7% | 96.2%    | 96.1%  | 96.8%            | 96.1%    | 96.1% | *               | 97.5% | *                | 94.7%             | 95.3%      | 95.5%       | 95.5%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 53.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 51.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 89.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 2,724                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 124                       | 43,502                 |
| Hispanic   | -                       | -                         | 649                       | 173,272                |
| White  | -                       | -                         | 1,671                     | 107,052                |
| American Indian  | -                       | -                         | 5                         | 1,226                  |
| Asian  | -                       | -                         | 177                       | 15,589                 |
| Pacific Islander   | -                       | -                         | 6                         | 528                    |
| Two or More Races  | -                       | -                         | 92                        | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 20                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 4                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 145                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 6                         | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 2,549                     | 272,526                |
| Special Education Graduates                                | -                       | -                         | 217                       | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 424                       | 166,956                |
| LEP Graduates  | -                       | -                         | 42                        | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 839                       | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 82.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 74.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 71.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 45.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 43.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 12.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 28.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 773

Grade Span: EE - 05

School Type: Elementary

District Name: LEANDER ISD  
 Campus Name: CHRISTINE CAMACHO EL  
 Campus Number: 246913125

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 4.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 41.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 35.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 24.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 57.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 36.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 43.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 41.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 26.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 24.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 15.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 16.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 77.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 76.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 65.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 67.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 80.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

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**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 79.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 69.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 72.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 76.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 71.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 80.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 71.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1190     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 598      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 592      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 24.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 23.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 23.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 24.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: LEANDER ISD  
 Campus Name: CHRISTINE CAMACHO EL  
 Campus Number: 246913125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 773  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 54.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 53.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 23.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 25.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 7.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 38.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 40.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 60.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 63.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 79.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 78.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 773  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: LEANDER ISD  
 Campus Name: CHRISTINE CAMACHO EL  
 Campus Number: 246913125

| <b>Student Information</b>                                | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students  | 773                       | 100.0%         | 39,939          | 5,416,400    |
| Students by Grade:  |                           |                |                 |              |
| Early Childhood Education                                 | 17                        | 2.2%           | 0.6%            | 0.3%         |
| Pre-Kindergarten  | 0                         | 0.0%           | 0.9%            | 4.4%         |
| Kindergarten  | 120                       | 15.5%          | 6.6%            | 6.9%         |
| Grade 1   | 113                       | 14.6%          | 6.7%            | 7.1%         |
| Grade 2   | 150                       | 19.4%          | 7.0%            | 7.2%         |
| Grade 3   | 128                       | 16.6%          | 7.3%            | 7.3%         |
| Grade 4   | 127                       | 16.4%          | 7.4%            | 7.6%         |
| Grade 5   | 118                       | 15.3%          | 7.9%            | 7.7%         |
| Grade 6   | 0                         | 0.0%           | 7.9%            | 7.7%         |
| Grade 7   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 8   | 0                         | 0.0%           | 8.0%            | 7.5%         |
| Grade 9   | 0                         | 0.0%           | 8.5%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 11  | 0                         | 0.0%           | 7.8%            | 6.9%         |
| Grade 12  | 0                         | 0.0%           | 7.6%            | 6.5%         |
| Ethnic Distribution:                                      |                           |                |                 |              |
| African American  | 34                        | 4.4%           | 4.1%            | 12.6%        |
| Hispanic  | 273                       | 35.3%          | 25.7%           | 52.6%        |
| White   | 414                       | 53.6%          | 56.2%           | 27.4%        |
| American Indian   | 2                         | 0.3%           | 0.3%            | 0.4%         |
| Asian   | 13                        | 1.7%           | 8.5%            | 4.5%         |
| Pacific Islander  | 2                         | 0.3%           | 0.1%            | 0.2%         |
| Two or More Races   | 35                        | 4.5%           | 5.1%            | 2.4%         |
| Economically Disadvantaged                                | 313                       | 40.5%          | 20.3%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 460                       | 59.5%          | 79.7%           | 39.4%        |
| Section 504 Students                                      | 55                        | 7.1%           | 9.3%            | 6.5%         |
| English Learners (EL)                                     | 37                        | 4.8%           | 6.2%            | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 5                         | 0.6%           | 1.0%            | 1.4%         |
| Students w/ Dyslexia                                      | 21                        | 2.7%           | 4.4%            | 3.6%         |
| At-Risk   | 327                       | 42.3%          | 35.0%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                           |                |                 |              |
| Total Students with Disabilities                          | 107                       |                |                 |              |
| By Type of Primary Disability                             |                           |                |                 |              |
| Students with Intellectual Disabilities                   | 21                        | 19.6%          | 39.7%           | 42.4%        |
| Students with Physical Disabilities                       | 36                        | 33.6%          | 16.3%           | 21.9%        |
| Students with Autism                                      | 27                        | 25.2%          | 17.2%           | 13.7%        |
| Students with Behavioral Disabilities                     | 15                        | 14.0%          | 25.5%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 8                         | 7.5%           | 1.2%            | 1.4%         |
| Mobility (2017-18):                                       |                           |                |                 |              |
| Total Mobile Students                                     | 76                        | 11.1%          | 9.2%            | 15.4%        |

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 9                         | 1.3%           |                 |              |
| Hispanic                   | 25                        | 3.6%           |                 |              |
| White                      | 37                        | 5.4%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 2                         | 0.3%           |                 |              |
| Two or More Races          | 3                         | 0.4%           |                 |              |

| <b>Student Information</b> | <b>-----Non-Special Education Rates-----</b> |                 |              | <b>-----Special Education Rates-----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                | <b>District</b> | <b>State</b> | <b>Campus</b>                            | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 2.0%   | 1.4%            | 1.7%         | 7.1%                                     | 3.8%            | 6.2%         |
| Grade 1                    | 0.8%   | 0.5%            | 3.1%         | 0.0%                                     | 2.0%            | 5.5%         |
| Grade 2                    | 0.0%   | 0.1%            | 1.8%         | 0.0%                                     | 1.4%            | 2.3%         |
| Grade 3                    | 0.0%   | 0.2%            | 1.1%         | 7.1%                                     | 1.5%            | 0.9%         |
| Grade 4                    | 0.0%   | 0.1%            | 0.5%         | 0.0%                                     | 0.2%            | 0.5%         |
| Grade 5                    | 0.0%   | 0.2%            | 0.5%         | 0.0%                                     | 0.0%            | 0.6%         |
| Grade 6                    | -  | 0.0%            | 0.4%         | -  | 0.0%            | 0.5%         |
| Grade 7                    | -  | 0.2%            | 0.6%         | -  | 0.3%            | 0.6%         |
| Grade 8                    | -  | 0.1%            | 0.4%         | -  | 0.0%            | 0.7%         |
| Grade 9                    | -  | 1.0%            | 7.2%         | -  | 2.7%            | 12.7%        |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 21.1          | 19.3            | 18.9         |
| Grade 1  | 17.9          | 18.9            | 18.8         |
| Grade 2  | 20.3          | 20.2            | 18.7         |
| Grade 3  | 19.4          | 17.7            | 18.9         |
| Grade 4  | 18.0          | 17.6            | 19.2         |
| Grade 5  | 22.8          | 20.8            | 21.2         |
| Grade 6  | 6.9           | 21.8            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 21.8            | 16.6         |
| Foreign Languages  | -             | 21.0            | 18.9         |
| Mathematics  | -             | 23.4            | 17.8         |
| Science  | -             | 24.6            | 18.9         |
| Social Studies   | -             | 24.2            | 19.3         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 80.9                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 66.4                 | 82.1%          | 69.1%           | 64.1%        |
| Teachers                                  | 57.9                 | 71.6%          | 54.4%           | 49.8%        |
| Professional Support                      | 7.5                  | 9.3%           | 11.6%           | 10.1%        |
| Campus Administration (School Leadership) | 1.0                  | 1.2%           | 2.6%            | 3.0%         |
| Educational Aides:                        | 14.5                 | 17.9%          | 9.9%            | 10.3%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 36.0            | 4,414.0      |
| Part-time                                 | 0.0                  | n/a            | 3.0             | 572.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 2.0                  | n/a            | 92.0            | 12,433.0     |
| Part-time                                 | 0.0                  | n/a            | 2.0             | 1,097.0      |
| Total Minority Staff:                     | 14.1                 | 17.4%          | 23.0%           | 50.4%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 0.0                  | 0.0%           | 2.1%            | 10.6%        |
| Hispanic                                  | 5.9                  | 10.3%          | 11.8%           | 27.7%        |
| White                                     | 51.0                 | 88.0%          | 83.0%           | 58.4%        |
| American Indian                           | 0.0                  | 0.0%           | 0.1%            | 0.3%         |
| Asian                                     | 1.0                  | 1.7%           | 1.1%            | 1.7%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.3%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 1.5%            | 1.1%         |
| Males                                     | 4.8                  | 8.3%           | 19.1%           | 23.8%        |
| Females                                   | 53.1                 | 91.7%          | 80.9%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 0.0                  | 0.0%           | 0.1%            | 1.4%         |
| Bachelors                                 | 46.9                 | 81.0%          | 72.3%           | 73.6%        |
| Masters                                   | 11.0                 | 19.0%          | 27.2%           | 24.3%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.4%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 5.0                  | 8.6%           | 3.6%            | 7.0%         |
| 1-5 Years Experience                      | 16.8                 | 29.0%          | 24.9%           | 28.9%        |
| 6-10 Years Experience                     | 11.0                 | 19.0%          | 23.9%           | 19.0%        |
| 11-20 Years Experience                    | 20.0                 | 34.5%          | 32.8%           | 29.3%        |
| Over 20 Years Experience                  | 5.1                  | 8.9%           | 14.8%           | 15.7%        |
| Number of Students per Teacher            | 13.3                 | n/a            | 14.8            | 15.1         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 2.0           | 7.3             | 6.3          |
| Average Years Experience of Principals with District                 | 2.0           | 6.1             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 5.2             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 4.5             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 9.5           | 11.7            | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.3           | 6.9             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,000      | \$47,264        | \$47,218     |
| 1-5 Years Experience   | \$48,153      | \$48,208        | \$50,408     |
| 6-10 Years Experience  | \$49,627      | \$50,380        | \$52,786     |
| 11-20 Years Experience   | \$51,988      | \$53,499        | \$56,041     |
| Over 20 Years Experience   | \$57,256      | \$60,130        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$50,465      | \$52,188        | \$54,122     |
| Professional Support   | \$56,984      | \$64,917        | \$64,069     |
| Campus Administration (School Leadership)                            | \$85,213      | \$79,656        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 69.7%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information**

Total Students: 773  
Grade Span: EE - 05  
School Type: Elementary

District Name: LEANDER ISD  
Campus Name: CHRISTINE CAMACHO EL  
Campus Number: 246913125

| Program Information                             | ----- Campus ----- |         | District | State |
|---|--------------------|---------|----------|-------|
|   | Count              | Percent |          |       |
| <b>Student Enrollment by Program:</b>           |                    |         |          |       |
| Bilingual/ESL Education                         | 37                 | 4.8%    | 6.8%     | 19.7% |
| Career & Technical Education                    | 0                  | 0.0%    | 18.5%    | 26.3% |
| Gifted & Talented Education                     | 90                 | 11.6%   | 21.5%    | 8.1%  |
| Special Education                               | 107                | 13.8%   | 11.8%    | 9.6%  |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 1.0                | 1.7%    | 2.7%     | 6.4%  |
| Career & Technical Education                    | 0.0                | 0.0%    | 3.0%     | 4.9%  |
| Compensatory Education                          | 6.0                | 10.4%   | 3.6%     | 2.7%  |
| Gifted & Talented Education                     | 1.0                | 1.7%    | 1.8%     | 2.0%  |
| Regular Education                               | 42.9               | 74.2%   | 77.5%    | 71.4% |
| Special Education                               | 7.0                | 12.0%   | 11.3%    | 9.1%  |
| Other   | 0.0                | 0.0%    | 0.0%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)