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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students:
 Grade Span:
 School Type:

District Name:
 Campus Name:
 Campus Number: 227905001

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 4 Reading

At Approaches Grade Level or Above	2019	75%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	73%	*	*	-	-	*	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	44%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	46%	*	*	-	-	*	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	22%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	24%	*	*	-	-	*	-	-	*	-	-	*	*	-

Grade 4 Mathematics

At Approaches Grade Level or Above	2019	75%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	78%	*	*	-	-	*	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	48%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	49%	*	*	-	-	*	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	28%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	27%	*	*	-	-	*	-	-	*	-	-	*	*	-

Grade 4 Writing

At Approaches Grade Level or Above	2019	67%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	63%	*	*	-	-	*	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	35%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	39%	*	*	-	-	*	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	11%	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	11%	*	*	-	-	*	-	-	*	-	-	*	*	-

Grade 5 Reading^

At Approaches Grade Level or Above	2019	86%	*	*	-	*	*	-	-	*	-	-	*	*	-
	2018	84%	*	*	-	*	*	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2019	54%	*	*	-	*	*	-	-	*	-	-	*	*	-
	2018	54%	*	*	-	*	*	-	-	*	-	-	*	-	-
At Masters Grade Level	2019	29%	*	*	-	*	*	-	-	*	-	-	*	*	-
	2018	26%	*	*	-	*	*	-	-	*	-	-	*	-	-

Grade 5 Mathematics^

At Approaches Grade Level or Above	2019	90%	*	*	-	*	*	-	-	*	-	-	*	*	-
	2018	91%	*	*	-	*	*	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2019	58%	*	*	-	*	*	-	-	*	-	-	*	*	-
	2018	58%	*	*	-	*	*	-	-	*	-	-	*	-	-
At Masters Grade Level	2019	36%	*	*	-	*	*	-	-	*	-	-	*	*	-
	2018	30%	*	*	-	*	*	-	-	*	-	-	*	-	-

Grade 5 Science

At Approaches Grade Level or Above	2019	75%	*	*	-	*	*	-	-	*	-	-	*	*	-
	2018	76%	*	*	-	*	*	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2019	49%	*	*	-	*	*	-	-	*	-	-	*	*	-
	2018	41%	*	*	-	*	*	-	-	*	-	-	*	-	-
At Masters Grade Level	2019	24%	*	*	-	*	*	-	-	*	-	-	*	*	-

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2018-19 Campus STAAR Performance

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District Name:
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Campus Number: 227905001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
2018	17%	*	*	-	*	*	-	-	-	-	*	-	-	*	-	-
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	*	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	69%	60%	60%	*	*	-	-	-	-	60%	-	-	60%	60%	*
At Meets Grade Level or Above	2019	37%	*	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	39%	40%	40%	*	*	-	-	-	-	40%	-	-	40%	40%	*
At Masters Grade Level	2019	18%	*	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	19%	0%	0%	*	*	-	-	-	-	0%	-	-	0%	0%	*
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	*	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	77%	40%	40%	*	*	-	-	-	-	40%	-	-	40%	40%	*
At Meets Grade Level or Above	2019	47%	*	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	44%	20%	20%	*	*	-	-	-	-	20%	-	-	20%	20%	*
At Masters Grade Level	2019	21%	*	*	*	-	*	-	-	-	*	-	-	*	*	-
	2018	18%	0%	0%	*	*	-	-	-	-	0%	-	-	0%	0%	*
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	38%	38%	*	*	*	-	-	-	38%	-	-	38%	50%	*
	2018	74%	14%	14%	*	*	*	-	-	-	14%	-	-	14%	14%	*
At Meets Grade Level or Above	2019	49%	25%	25%	*	*	*	-	-	-	25%	-	-	25%	33%	*
	2018	48%	0%	0%	*	*	*	-	-	-	0%	-	-	0%	0%	*
At Masters Grade Level	2019	29%	0%	0%	*	*	*	-	-	-	0%	-	-	0%	0%	*
	2018	29%	0%	0%	*	*	*	-	-	-	0%	-	-	0%	0%	*
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	50%	50%	*	*	*	-	-	-	50%	-	-	50%	50%	*
	2018	72%	14%	14%	*	*	*	-	-	-	14%	-	-	14%	14%	*
At Meets Grade Level or Above	2019	43%	50%	50%	*	*	*	-	-	-	50%	-	-	50%	50%	*
	2018	40%	0%	0%	*	*	*	-	-	-	0%	-	-	0%	0%	*
At Masters Grade Level	2019	17%	0%	0%	*	*	*	-	-	-	0%	-	-	0%	0%	*
	2018	18%	0%	0%	*	*	*	-	-	-	0%	-	-	0%	0%	*
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	43%	43%	*	*	*	-	-	-	43%	-	-	43%	60%	-
	2018	69%	14%	14%	*	*	*	-	-	-	14%	-	-	14%	14%	*
At Meets Grade Level or Above	2019	42%	43%	43%	*	*	*	-	-	-	43%	-	-	43%	60%	-
	2018	43%	0%	0%	*	*	*	-	-	-	0%	-	-	0%	0%	*
At Masters Grade Level	2019	18%	14%	14%	*	*	*	-	-	-	14%	-	-	14%	20%	-
	2018	15%	0%	0%	*	*	*	-	-	-	0%	-	-	0%	0%	*
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	44%	44%	*	38%	-	-	-	-	44%	-	-	44%	50%	*
	2018	86%	75%	75%	-	*	*	-	*	-	75%	-	-	75%	75%	*
At Meets Grade Level or Above	2019	55%	0%	0%	*	0%	-	-	-	-	0%	-	-	0%	0%	*
	2018	49%	50%	50%	-	*	*	-	*	-	50%	-	-	50%	50%	*
At Masters Grade Level	2019	28%	0%	0%	*	0%	-	-	-	-	0%	-	-	0%	0%	*

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Grade 8 Mathematics^	2018	27%	0%	0%	-	*	*	-	*	-	-	0%	-	-	0%	0%	*
At Approaches Grade Level or Above	2019	88%	11%	11%	*	13%	-	-	-	-	-	11%	-	-	11%	13%	*
	2018	86%	63%	63%	-	*	*	-	*	-	-	63%	-	-	63%	63%	*
At Meets Grade Level or Above	2019	57%	11%	11%	*	13%	-	-	-	-	-	11%	-	-	11%	13%	*
	2018	51%	63%	63%	-	*	*	-	*	-	-	63%	-	-	63%	63%	*
At Masters Grade Level	2019	17%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
	2018	15%	0%	0%	-	*	*	-	*	-	-	0%	-	-	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	44%	44%	*	50%	-	-	-	-	-	44%	-	-	44%	38%	*
	2018	76%	38%	38%	-	*	*	-	*	-	-	38%	-	-	38%	38%	*
At Meets Grade Level or Above	2019	51%	11%	11%	*	13%	-	-	-	-	-	11%	-	-	11%	13%	*
	2018	52%	38%	38%	-	*	*	-	*	-	-	38%	-	-	38%	38%	*
At Masters Grade Level	2019	25%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
	2018	28%	0%	0%	-	*	*	-	*	-	-	0%	-	-	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	22%	22%	*	25%	-	-	-	-	-	22%	-	-	22%	13%	*
	2018	65%	57%	57%	-	*	*	-	*	-	-	57%	-	-	57%	57%	*
At Meets Grade Level or Above	2019	37%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
	2018	36%	43%	43%	-	*	*	-	*	-	-	43%	-	-	43%	43%	*
At Masters Grade Level	2019	21%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
	2018	21%	14%	14%	-	*	*	-	*	-	-	14%	-	-	14%	14%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	74%	74%	80%	50%	88%	-	-	-	-	74%	-	*	78%	64%	*
	2018	65%	68%	68%	67%	71%	60%	-	-	-	*	68%	-	-	68%	69%	-
At Meets Grade Level or Above	2019	50%	68%	68%	80%	50%	75%	-	-	-	-	68%	-	*	72%	57%	*
	2018	44%	63%	63%	50%	71%	60%	-	-	-	*	63%	-	-	63%	63%	-
At Masters Grade Level	2019	11%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	*	0%	0%	*
	2018	7%	11%	11%	17%	0%	20%	-	-	-	*	11%	-	-	11%	13%	-
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	55%	55%	50%	57%	57%	-	-	-	-	55%	-	*	58%	47%	-
	2018	67%	50%	50%	40%	*	*	-	-	-	-	50%	-	-	50%	55%	-
At Meets Grade Level or Above	2019	49%	55%	55%	50%	57%	57%	-	-	-	-	55%	-	*	58%	47%	-
	2018	48%	50%	50%	40%	*	*	-	-	-	-	50%	-	-	50%	55%	-
At Masters Grade Level	2019	8%	5%	5%	17%	0%	0%	-	-	-	-	5%	-	*	5%	7%	-
	2018	8%	8%	8%	0%	*	*	-	-	-	-	8%	-	-	8%	9%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	58%	58%	*	*	60%	-	-	-	-	58%	-	*	55%	55%	*
	2018	83%	63%	63%	63%	71%	*	-	-	-	-	63%	-	-	63%	63%	-
At Meets Grade Level or Above	2019	61%	50%	50%	*	*	60%	-	-	-	-	50%	-	*	55%	45%	*
	2018	55%	58%	58%	50%	71%	*	-	-	-	-	58%	-	-	58%	56%	-
At Masters Grade Level	2019	37%	0%	0%	*	*	0%	-	-	-	-	0%	-	*	0%	0%	*
	2018	32%	0%	0%	0%	0%	*	-	-	-	-	0%	-	-	0%	0%	-

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2018-19 Campus STAAR Performance

Total Students:
Grade Span:
School Type:

District Name:
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	85%	*	100%	*	-	-	-	-	85%	-	*	83%	92%	*
	2018	87%	69%	69%	*	*	80%	-	-	-	-	69%	-	-	69%	64%	-
At Meets Grade Level or Above	2019	62%	54%	54%	*	60%	*	-	-	-	-	54%	-	*	50%	58%	*
	2018	59%	46%	46%	*	*	60%	-	-	-	-	46%	-	-	46%	45%	-
At Masters Grade Level	2019	25%	8%	8%	*	0%	*	-	-	-	-	8%	-	*	8%	8%	*
	2018	24%	8%	8%	*	*	20%	-	-	-	-	8%	-	-	8%	9%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	69%	69%	60%	71%	*	-	-	-	-	69%	-	-	69%	64%	*
	2018	92%	69%	69%	*	*	*	-	*	-	-	69%	-	-	69%	70%	-
At Meets Grade Level or Above	2019	73%	38%	38%	20%	43%	*	-	-	-	-	38%	-	-	38%	43%	*
	2018	70%	46%	46%	*	*	*	-	*	-	-	46%	-	-	46%	60%	-
At Masters Grade Level	2019	45%	13%	13%	20%	0%	*	-	-	-	-	13%	-	-	13%	14%	*
	2018	40%	15%	15%	*	*	*	-	*	-	-	15%	-	-	15%	20%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	51%	51%	51%	45%	61%	-	-	-	-	51%	-	*	51%	51%	33%
	2018	77%	52%	52%	50%	45%	57%	-	100%	-	*	52%	-	-	52%	53%	31%
At Meets Grade Level or Above	2019	50%	36%	36%	37%	27%	52%	-	-	-	-	36%	-	*	37%	36%	25%
	2018	48%	40%	40%	38%	34%	43%	-	100%	-	*	40%	-	-	40%	42%	25%
At Masters Grade Level	2019	24%	3%	3%	9%	1%	2%	-	-	-	-	3%	-	*	3%	4%	0%
	2018	22%	5%	5%	6%	2%	6%	-	20%	-	*	5%	-	-	5%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	53%	53%	60%	44%	59%	-	-	-	-	53%	-	*	55%	52%	*
	2018	74%	56%	56%	54%	52%	56%	-	*	-	*	56%	-	-	56%	56%	40%
At Meets Grade Level or Above	2019	48%	42%	42%	47%	30%	55%	-	-	-	-	42%	-	*	44%	38%	*
	2018	46%	44%	44%	38%	39%	50%	-	*	-	*	44%	-	-	44%	46%	20%
At Masters Grade Level	2019	21%	2%	2%	7%	0%	0%	-	-	-	-	2%	-	*	2%	2%	*
	2018	19%	6%	6%	8%	4%	6%	-	*	-	*	6%	-	-	6%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	41%	41%	43%	33%	50%	-	-	-	-	41%	-	*	39%	43%	*
	2018	81%	50%	50%	50%	47%	50%	-	*	-	-	50%	-	-	50%	51%	20%
At Meets Grade Level or Above	2019	52%	35%	35%	29%	28%	50%	-	-	-	-	35%	-	*	36%	37%	*
	2018	50%	40%	40%	40%	42%	33%	-	*	-	-	40%	-	-	40%	41%	20%
At Masters Grade Level	2019	26%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	*	0%	0%	*
	2018	24%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	-	0%	0%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	38%	38%	*	*	*	-	-	-	-	38%	-	-	38%	50%	-
	2018	66%	13%	13%	*	*	*	-	-	-	-	13%	-	-	13%	13%	*
At Meets Grade Level or Above	2019	38%	38%	38%	*	*	*	-	-	-	-	38%	-	-	38%	50%	-
	2018	41%	0%	0%	*	*	*	-	-	-	-	0%	-	-	0%	0%	*
At Masters Grade Level	2019	14%	13%	13%	*	*	*	-	-	-	-	13%	-	-	13%	17%	-
	2018	13%	0%	0%	*	*	*	-	-	-	-	0%	-	-	0%	0%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	64%	64%	60%	64%	67%	-	-	-	64%	-	*	63%	67%	*
	2018	80%	52%	52%	*	44%	56%	-	*	-	52%	-	-	52%	53%	*
At Meets Grade Level or Above	2019	54%	36%	36%	60%	29%	33%	-	-	-	36%	-	*	33%	38%	*
	2018	51%	39%	39%	*	22%	44%	-	*	-	39%	-	-	39%	42%	*
At Masters Grade Level	2019	25%	4%	4%	20%	0%	0%	-	-	-	4%	-	*	4%	5%	*
	2018	23%	4%	4%	*	0%	11%	-	*	-	4%	-	-	4%	5%	*
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	52%	52%	50%	47%	*	-	-	-	52%	-	-	52%	45%	*
	2018	78%	65%	65%	*	43%	86%	-	*	-	65%	-	-	65%	65%	*
At Meets Grade Level or Above	2019	55%	24%	24%	17%	20%	*	-	-	-	24%	-	-	24%	27%	*
	2018	53%	45%	45%	*	29%	57%	-	*	-	45%	-	-	45%	53%	*
At Masters Grade Level	2019	33%	8%	8%	17%	0%	*	-	-	-	8%	-	-	8%	9%	*
	2018	31%	15%	15%	*	0%	14%	-	*	-	15%	-	-	15%	18%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name:
Campus Name:
Campus Number: 227905001

Total Students:
Grade Span:
School Type:

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

District Name:
 Campus Name:
 Campus Number: 227905001

Total Students:
 Grade Span:
 School Type:

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	78%	*	*	-	-	*	-	-	-	-	*	-	-
Students Requiring Accelerated Instruction													
2019	22%	*	*	-	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard													
2019	86%	*	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	*	*	-	-	*	-	-	-	-	*	-	-
Students Requiring Accelerated Instruction													
2019	17%	*	*	-	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard													
2019	90%	*	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	78%	29%	29%	-	29%	-	-	-	-	-	29%	33%	-
Students Requiring Accelerated Instruction													
2019	22%	71%	71%	-	71%	-	-	-	-	-	71%	67%	-
STAAR Cumulative Met Standard													
2019	85%	50%	50%	*	43%	-	-	-	-	-	50%	57%	-
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2019	18%	100%	100%	-	100%	-	-	-	-	-	100%	100%	-

District Name:
 Campus Name:
 Campus Number: 227905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students:
 Grade Span:
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	51%	51%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	77%	52%	52%	-	-	-	-	-	45%	45%	-	-	45%	45%
At Meets Grade Level or Above	2019	50%	36%	36%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	48%	40%	40%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Masters Grade Level	2019	24%	3%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	5%	5%	-	-	-	-	-	9%	9%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	53%	53%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	56%	56%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	42%	42%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	44%	44%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	2%	2%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	6%	6%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	41%	41%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	50%	50%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	35%	35%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	40%	40%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	0%	0%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	0%	0%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	38%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	13%	13%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	38%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	0%	0%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	13%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	0%	0%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	64%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	52%	52%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	36%	36%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	4%	4%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	4%	4%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	52%	52%	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	65%	65%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	24%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	45%	45%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	8%	8%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	15%	15%	-	-	-	-	-	*	*	-	-	*	*

There is no data for this campus.

District Name:
Campus Name:
Campus Number: 227905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students:
Grade Span:
School Type:

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students:
Grade Span:
School Type:

District Name:
Campus Name:
Campus Number: 227905001

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)