# 2018-19 Texas Academic Performance Report

District Name: **BIRDVILLE ISD**

Campus Name: **HALTOM MIDDLE**

Campus Number: **220902041**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | **67%** | 43% | 66% | 78% | * | 50% | * | * | 41% | 36% | 69% | 63% | 66% | 62% |
| | 2018 | 69% | 73% | **69%** | 56% | 70% | 71% | * | 89% | - | 43% | 27% | 71% | 75% | 57% | 69% | 69% |
| At Meets Grade Level or Above | 2019 | 37% | 37% | **31%** | 29% | 30% | 41% | * | 42% | * | * | 28% | 0% | 35% | 25% | 29% | 26% |
| | 2018 | 39% | 42% | **34%** | 22% | 31% | 42% | * | 78% | - | 43% | 12% | 43% | 38% | 24% | 33% | 33% |
| At Masters Grade Level | 2019 | 18% | 18% | **13%** | 14% | 13% | 20% | * | 17% | * | * | 10% | 0% | 16% | 9% | 12% | 10% |
| | 2018 | 19% | 21% | **14%** | 11% | 12% | 19% | * | 33% | - | 29% | 4% | 0% | 16% | 12% | 14% | 14% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 86% | **83%** | 57% | 82% | 88% | * | 92% | * | * | 62% | 64% | 87% | 77% | 83% | 84% |
| | 2018 | 77% | 85% | **75%** | 60% | 75% | 74% | * | 100% | - | 71% | 29% | 100% | 82% | 61% | 74% | 81% |
| At Meets Grade Level or Above | 2019 | 47% | 53% | **44%** | 43% | 44% | 39% | * | 50% | * | * | 31% | 36% | 46% | 40% | 40% | 38% |
| | 2018 | 44% | 53% | **44%** | 30% | 43% | 42% | * | 89% | - | 43% | 13% | 43% | 52% | 28% | 42% | 51% |
| At Masters Grade Level | 2019 | 21% | 25% | **19%** | 14% | 20% | 12% | * | 8% | * | * | 7% | 9% | 20% | 17% | 19% | 17% |
| | 2018 | 18% | 25% | **18%** | 10% | 18% | 16% | * | 44% | - | 29% | 3% | 0% | 21% | 13% | 19% | 23% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 79% | **78%** | 14% | 81% | 73% | * | 100% | - | 67% | 19% | 67% | 81% | 71% | 79% | 81% |
| | 2018 | 74% | 78% | **64%** | * | 61% | 79% | - | 83% | * | * | 39% | 75% | 68% | 55% | 63% | 63% |
| At Meets Grade Level or Above | 2019 | 49% | 53% | **45%** | 14% | 46% | 42% | * | 71% | - | 50% | 6% | 33% | 50% | 36% | 43% | 48% |
| | 2018 | 48% | 51% | **32%** | * | 27% | 44% | - | 67% | * | * | 36% | 58% | 35% | 24% | 30% | 31% |
| At Masters Grade Level | 2019 | 29% | 31% | **25%** | 14% | 23% | 30% | * | 57% | - | 50% | 3% | 0% | 28% | 18% | 24% | 27% |
| | 2018 | 29% | 29% | **12%** | * | 8% | 21% | - | 33% | * | * | 7% | 25% | 15% | 5% | 10% | 10% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 84% | **84%** | 43% | 86% | 82% | * | 100% | - | 67% | 35% | 83% | 89% | 74% | 84% | 86% |
| | 2018 | 72% | 83% | **78%** | * | 80% | 70% | - | 83% | * | * | 54% | 83% | 82% | 67% | 79% | 81% |
| At Meets Grade Level or Above | 2019 | 43% | 56% | **51%** | 29% | 52% | 45% | * | 86% | - | 50% | 13% | 50% | 56% | 38% | 51% | 58% |
| | 2018 | 40% | 55% | **43%** | * | 39% | 52% | - | 78% | * | * | 29% | 58% | 47% | 33% | 43% | 44% |
| At Masters Grade Level | 2019 | 17% | 27% | **24%** | 0% | 24% | 21% | * | 57% | - | 33% | 0% | 0% | 28% | 14% | 23% | 28% |
| | 2018 | 18% | 27% | **16%** | * | 14% | 16% | - | 44% | * | * | 7% | 25% | 19% | 8% | 14% | 17% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 74% | **71%** | 29% | 72% | 70% | * | 100% | - | 67% | 16% | 83% | 74% | 63% | 71% | 76% |
| | 2018 | 69% | 74% | **59%** | * | 56% | 70% | - | 83% | * | * | 39% | 67% | 66% | 43% | 59% | 54% |
| At Meets Grade Level or Above | 2019 | 42% | 45% | **38%** | 14% | 36% | 42% | * | 86% | - | 50% | 6% | 17% | 42% | 26% | 35% | 36% |
| | 2018 | 43% | 48% | **27%** | * | 23% | 43% | - | 50% | * | * | 29% | 25% | 30% | 20% | 26% | 22% |
| At Masters Grade Level | 2019 | 18% | 19% | **10%** | 14% | 10% | 9% | * | 29% | - | 0% | 3% | 0% | 10% | 9% | 9% | 11% |
| | 2018 | 15% | 15% | **5%** | * | 2% | 9% | - | 17% | * | * | 4% | 0% | 6% | 0% | 3% | 3% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 89% | **92%** | * | 91% | 95% | - | 94% | * | * | 67% | 100% | 94% | 85% | 92% | 91% |
| | 2018 | 86% | 88% | **84%** | 57% | 83% | 93% | * | 100% | - | 60% | 43% | 83% | 85% | 79% | 82% | 82% |
| At Meets Grade Level or Above | 2019 | 55% | 56% | **43%** | * | 38% | 62% | - | 71% | * | * | 33% | 56% | 46% | 33% | 43% | 38% |
| | 2018 | 49% | 50% | **34%** | 14% | 31% | 50% | * | 38% | - | 40% | 7% | 0% | 36% | 26% | 32% | 25% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 28% | 27% | **16%** | * | 15% | 19% | - | 35% | * | * | 24% | 11% | 19% | 8% | 15% | 12% |
| | 2018 | 27% | 28% | **16%** | 14% | 14% | 25% | * | 13% | - | 0% | 0% | 0% | 16% | 15% | 12% | 9% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 90% | **96%** | * | 96% | 100% | - | 100% | * | * | 86% | 100% | 96% | 94% | 97% | 97% |
| | 2018 | 86% | 90% | **94%** | 71% | 95% | 96% | * | * | - | 80% | 72% | 100% | 93% | 97% | 93% | 94% |
| At Meets Grade Level or Above | 2019 | 57% | 63% | **75%** | * | 76% | 71% | - | 83% | * | * | 43% | 63% | 77% | 70% | 75% | 78% |
| | 2018 | 51% | 59% | **67%** | 29% | 68% | 69% | * | * | - | 40% | 34% | 80% | 68% | 64% | 65% | 63% |
| At Masters Grade Level | 2019 | 17% | 17% | **21%** | * | 21% | 19% | - | 50% | * | * | 19% | 25% | 21% | 21% | 22% | 25% |
| | 2018 | 15% | 22% | **16%** | 0% | 15% | 27% | * | * | - | 0% | 7% | 40% | 15% | 17% | 16% | 14% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 88% | **89%** | * | 88% | 97% | - | 94% | * | * | 62% | 78% | 89% | 89% | 89% | 87% |
| | 2018 | 76% | 83% | **79%** | 29% | 78% | 90% | * | 100% | - | 60% | 41% | 83% | 82% | 71% | 77% | 75% |
| At Meets Grade Level or Above | 2019 | 51% | 62% | **54%** | * | 51% | 73% | - | 76% | * | * | 33% | 44% | 57% | 46% | 54% | 51% |
| | 2018 | 52% | 61% | **53%** | 29% | 50% | 68% | * | 88% | - | 40% | 17% | 83% | 56% | 44% | 51% | 49% |
| At Masters Grade Level | 2019 | 25% | 34% | **26%** | * | 19% | 54% | - | 59% | * | * | 19% | 22% | 28% | 19% | 24% | 20% |
| | 2018 | 28% | 33% | **19%** | 0% | 16% | 33% | * | 38% | - | 0% | 0% | 33% | 21% | 11% | 16% | 11% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 72% | **70%** | * | 67% | 81% | - | 88% | * | * | 57% | 67% | 71% | 65% | 69% | 67% |
| | 2018 | 65% | 67% | **61%** | 29% | 57% | 82% | * | 88% | - | 60% | 28% | 83% | 63% | 53% | 57% | 51% |
| At Meets Grade Level or Above | 2019 | 37% | 38% | **27%** | * | 23% | 41% | - | 53% | * | * | 33% | 44% | 30% | 18% | 27% | 21% |
| | 2018 | 36% | 35% | **26%** | 0% | 22% | 41% | * | 75% | - | 20% | 7% | 33% | 28% | 19% | 24% | 20% |
| At Masters Grade Level | 2019 | 21% | 20% | **12%** | * | 9% | 27% | - | 29% | * | * | 10% | 22% | 14% | 8% | 12% | 9% |
| | 2018 | 21% | 20% | **12%** | 0% | 9% | 26% | * | 25% | - | 0% | 0% | 17% | 13% | 10% | 11% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | **98%** | - | 99% | 94% | - | 100% | * | * | - | * | 98% | 100% | 99% | 100% |
| | 2018 | 83% | 85% | **100%** | - | 100% | 100% | * | 100% | - | - | - | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 61% | 58% | **84%** | - | 82% | 81% | - | 100% | * | * | - | * | 83% | 89% | 83% | 84% |
| | 2018 | 55% | 58% | **89%** | - | 88% | 87% | * | 100% | - | - | - | * | 89% | 91% | 89% | 90% |
| At Masters Grade Level | 2019 | 37% | 35% | **46%** | - | 44% | 38% | - | 64% | * | * | - | * | 47% | 42% | 43% | 45% |
| | 2018 | 32% | 32% | **49%** | - | 47% | 40% | * | 86% | - | - | - | * | 48% | 55% | 45% | 49% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 81% | **81%** | 47% | 81% | 85% | 89% | 90% | 67% | 83% | 46% | 74% | 84% | 75% | 81% | 82% |
| | 2018 | 77% | 81% | **74%** | 48% | 72% | 81% | 89% | 89% | * | 60% | 41% | 81% | 77% | 64% | 73% | 72% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | **46%** | 21% | 44% | 51% | 33% | 69% | 58% | 50% | 23% | 38% | 49% | 37% | 45% | 44% |
| | 2018 | 48% | 53% | **40%** | 18% | 38% | 51% | 50% | 71% | * | 35% | 20% | 47% | 44% | 31% | 39% | 38% |
| At Masters Grade Level | 2019 | 24% | 26% | **20%** | 9% | 18% | 24% | 11% | 39% | 17% | 31% | 9% | 12% | 22% | 14% | 19% | 19% |
| | 2018 | 22% | 25% | **15%** | 5% | 13% | 22% | 22% | 35% | * | 10% | 4% | 15% | 17% | 10% | 13% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | **79%** | 41% | 80% | 82% | * | 81% | * | 83% | 40% | 65% | 82% | 72% | 79% | 79% |
| | 2018 | 74% | 77% | **72%** | 47% | 71% | 82% | 100% | 89% | * | 57% | 37% | 76% | 76% | 63% | 71% | 71% |
| At Meets Grade Level or Above | 2019 | 48% | 50% | **40%** | 18% | 38% | 49% | * | 61% | * | 42% | 21% | 27% | 44% | 31% | 39% | 38% |
| | 2018 | 46% | 49% | **33%** | 16% | 30% | 46% | 40% | 63% | * | 43% | 18% | 40% | 36% | 25% | 31% | 30% |
| At Masters Grade Level | 2019 | 21% | 22% | **18%** | 12% | 17% | 23% | * | 33% | * | 33% | 11% | 4% | 21% | 12% | 17% | 17% |
| | 2018 | 19% | 21% | **14%** | 11% | 12% | 22% | 40% | 29% | * | 14% | 4% | 12% | 15% | 10% | 12% | 11% |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus STAAR Performance

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Campus Name: HALTOM MIDDLE
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Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 85% | **88%** | 59% | 88% | 89% | * | 97% | * | 83% | 58% | 81% | 91% | 81% | 88% | 90% |
| | 2018 | 81% | 86% | **83%** | 60% | 83% | 81% | 80% | 91% | * | 71% | 51% | 92% | 86% | 74% | 82% | 85% |
| At Meets Grade Level or Above | 2019 | 52% | 56% | **58%** | 35% | 58% | 53% | * | 78% | * | 67% | 27% | 50% | 62% | 49% | 57% | 59% |
| | 2018 | 50% | 55% | **53%** | 25% | 51% | 58% | 80% | 86% | * | 36% | 25% | 60% | 58% | 41% | 52% | 54% |
| At Masters Grade Level | 2019 | 26% | 29% | **24%** | 6% | 24% | 20% | * | 42% | * | 42% | 7% | 15% | 27% | 18% | 24% | 26% |
| | 2018 | 24% | 28% | **20%** | 5% | 18% | 22% | 0% | 51% | * | 14% | 6% | 20% | 22% | 14% | 19% | 21% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 73% | **71%** | 29% | 72% | 70% | * | 100% | - | 67% | 16% | 83% | 74% | 63% | 71% | 76% |
| | 2018 | 66% | 70% | **59%** | * | 56% | 70% | - | 83% | * | * | 39% | 67% | 66% | 43% | 59% | 54% |
| At Meets Grade Level or Above | 2019 | 38% | 42% | **38%** | 14% | 36% | 42% | * | 86% | - | 50% | 6% | 17% | 42% | 26% | 35% | 36% |
| | 2018 | 41% | 45% | **27%** | * | 23% | 43% | - | 50% | * | * | 29% | 25% | 30% | 20% | 26% | 22% |
| At Masters Grade Level | 2019 | 14% | 15% | **10%** | 14% | 10% | 9% | * | 29% | - | 0% | 3% | 0% | 10% | 9% | 9% | 11% |
| | 2018 | 13% | 14% | **5%** | * | 2% | 9% | - | 17% | * | * | 4% | 0% | 6% | 0% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | **89%** | * | 88% | 97% | - | 94% | * | * | 62% | 78% | 89% | 89% | 89% | 87% |
| | 2018 | 80% | 86% | **79%** | 29% | 78% | 90% | * | 100% | - | 60% | 41% | 83% | 82% | 71% | 77% | 75% |
| At Meets Grade Level or Above | 2019 | 54% | 64% | **54%** | * | 51% | 73% | - | 76% | * | * | 33% | 44% | 57% | 46% | 54% | 51% |
| | 2018 | 51% | 60% | **53%** | 29% | 50% | 68% | * | 88% | - | 40% | 17% | 83% | 56% | 44% | 51% | 49% |
| At Masters Grade Level | 2019 | 25% | 32% | **26%** | * | 19% | 54% | - | 59% | * | * | 19% | 22% | 28% | 19% | 24% | 20% |
| | 2018 | 23% | 30% | **19%** | 0% | 16% | 33% | * | 38% | - | 0% | 0% | 33% | 21% | 11% | 16% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | **70%** | * | 67% | 81% | - | 88% | * | * | 57% | 67% | 71% | 65% | 69% | 67% |
| | 2018 | 78% | 80% | **61%** | 29% | 57% | 82% | * | 88% | - | 60% | 28% | 83% | 63% | 53% | 57% | 51% |
| At Meets Grade Level or Above | 2019 | 55% | 58% | **27%** | * | 23% | 41% | - | 53% | * | * | 33% | 44% | 30% | 18% | 27% | 21% |
| | 2018 | 53% | 57% | **26%** | 0% | 22% | 41% | * | 75% | - | 20% | 7% | 33% | 28% | 19% | 24% | 20% |
| At Masters Grade Level | 2019 | 33% | 37% | **12%** | * | 9% | 27% | - | 29% | * | * | 10% | 22% | 14% | 8% | 12% | 9% |
| | 2018 | 31% | 35% | **12%** | 0% | 9% | 26% | * | 25% | - | 0% | 0% | 17% | 13% | 10% | 11% | 6% |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 37 | **41** | 50 | 37 | 59 | * | 46 | * | * | 44 | 23 | 43 | 38 | 40 | 35 |
| | 2018 | 47 | 47 | **48** | 39 | 47 | 56 | * | 50 | - | 36 | 33 | 50 | 49 | 44 | 49 | 49 |
| Grade 6 Mathematics | 2019 | 54 | 58 | **59** | 50 | 59 | 56 | * | 67 | * | * | 55 | 45 | 61 | 56 | 58 | 56 |
| | 2018 | 56 | 64 | **65** | 65 | 64 | 61 | * | 88 | - | 79 | 56 | 50 | 66 | 61 | 64 | 68 |
| Grade 7 ELA/Reading | 2019 | 77 | 79 | **78** | 57 | 80 | 64 | * | 93 | - | 67 | 68 | 67 | 78 | 76 | 79 | 83 |
| | 2018 | 76 | 79 | **77** | * | 76 | 81 | - | 81 | * | * | 59 | 91 | 78 | 74 | 76 | 77 |
| Grade 7 Mathematics | 2019 | 62 | 68 | **74** | 43 | 76 | 68 | * | 79 | - | 58 | 40 | 75 | 77 | 67 | 75 | 77 |
| | 2018 | 67 | 77 | **82** | * | 83 | 84 | - | 75 | * | * | 70 | 100 | 84 | 78 | 83 | 81 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | **82** | * | 85 | 73 | - | 79 | * | * | 76 | 78 | 83 | 80 | 82 | 82 |
| | 2018 | 79 | 77 | **78** | 71 | 80 | 73 | * | 56 | - | 80 | 75 | 67 | 78 | 79 | 77 | 78 |
| Grade 8 Mathematics | 2019 | 82 | 85 | **98** | * | 97 | 98 | - | 100 | * | * | 92 | 88 | 97 | 98 | 98 | 98 |
| | 2018 | 81 | 87 | **99** | 86 | 100 | 96 | * | * | - | 100 | 97 | 100 | 99 | 100 | 99 | 100 |
| End of Course Algebra I | 2019 | 75 | 65 | **74** | - | 71 | 72 | - | 91 | * | * | - | * | 73 | 76 | 72 | 71 |
| | 2018 | 72 | 66 | **89** | - | 88 | 87 | * | 100 | - | - | - | * | 88 | 95 | 90 | 87 |
| All Grades Both Subjects | 2019 | 69 | 69 | **71** | 59 | 73 | 68 | 44 | 76 | 31 | 69 | 60 | 60 | 73 | 67 | 72 | 72 |
| | 2018 | 69 | 72 | **75** | 62 | 75 | 76 | 85 | 76 | * | 71 | 66 | 79 | 76 | 72 | 74 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **68** | 63 | 70 | 65 | * | 71 | * | 63 | 62 | 52 | 70 | 64 | 69 | 70 |
| | 2018 | 69 | 70 | **68** | 55 | 68 | 72 | 90 | 68 | * | 61 | 57 | 73 | 69 | 65 | 68 | 69 |
| All Grades Mathematics | 2019 | 70 | 70 | **74** | 56 | 75 | 70 | * | 82 | * | 75 | 58 | 67 | 76 | 70 | 74 | 75 |
| | 2018 | 70 | 74 | **81** | 68 | 81 | 81 | 80 | 84 | * | 82 | 74 | 85 | 82 | 78 | 81 | 81 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Prior Year and Student Success Initiative



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 47% | **53%** | 27% | 58% | 35% | * | * | * | * | 23% | 55% | 54% |
| | 2018 | 38% | 46% | **43%** | * | 42% | 55% | * | * | - | * | 19% | 43% | 39% |
| Mathematics | 2019 | 45% | 51% | **64%** | 25% | 64% | 81% | * | * | * | * | 42% | 65% | 62% |
| | 2018 | 47% | 59% | **63%** | * | 66% | 48% | * | * | - | * | 31% | 64% | 65% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 3% | * | - | * | * | - | - | - | - | * | * | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 14% | * | - | * | * | - | - | - | - | * | * | * |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 81% | **81%** | * | 80% | 92% | - | 81% | * | * | 31% | 81% | 68% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 19% | **19%** | * | 20% | 8% | - | 19% | * | * | 69% | 19% | 32% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 89% | **91%** | * | 90% | 94% | - | 94% | * | * | 56% | 91% | 84% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 84% | **93%** | * | 93% | 95% | - | 100% | * | * | 56% | 93% | 92% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 16% | **7%** | * | 8% | 5% | - | 0% | * | * | 44% | 7% | 8% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 90% | **95%** | * | 95% | 100% | - | 100% | * | * | 81% | 96% | 95% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | 100% | **100%** | * | 100% | * | - | * | - | * | * | 100% | 100% |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 925
Grade Span: 06 - 08
(Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 81% | **81%** | - | - | - | - | - | 75% | - | 75% | 45% | 75% | 75% |
| | 2018 | 77% | 81% | **74%** | - | - | - | - | - | 61% | 61% | - | 56% | 61% | 61% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | **46%** | - | - | - | - | - | 33% | - | 33% | 27% | 33% | 33% |
| | 2018 | 48% | 53% | **40%** | - | - | - | - | - | 24% | 24% | - | 22% | 24% | 24% |
| At Masters Grade Level | 2019 | 24% | 26% | **20%** | - | - | - | - | - | 11% | - | 11% | 0% | 11% | 11% |
| | 2018 | 22% | 25% | **15%** | - | - | - | - | - | 6% | 6% | - | 0% | 6% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | **79%** | - | - | - | - | - | 71% | - | 71% | * | 71% | 70% |
| | 2018 | 74% | 77% | **72%** | - | - | - | - | - | 58% | 58% | - | * | 58% | 58% |
| At Meets Grade Level or Above | 2019 | 48% | 50% | **40%** | - | - | - | - | - | 25% | - | 25% | * | 25% | 25% |
| | 2018 | 46% | 49% | **33%** | - | - | - | - | - | 16% | 16% | - | * | 16% | 16% |
| At Masters Grade Level | 2019 | 21% | 22% | **18%** | - | - | - | - | - | 9% | - | 9% | * | 9% | 9% |
| | 2018 | 19% | 21% | **14%** | - | - | - | - | - | 3% | 3% | - | * | 3% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 85% | **88%** | - | - | - | - | - | 86% | - | 86% | * | 86% | 86% |
| | 2018 | 81% | 86% | **83%** | - | - | - | - | - | 80% | 80% | - | * | 80% | 80% |
| At Meets Grade Level or Above | 2019 | 52% | 56% | **58%** | - | - | - | - | - | 50% | - | 50% | * | 50% | 50% |
| | 2018 | 50% | 55% | **53%** | - | - | - | - | - | 41% | 41% | - | * | 41% | 41% |
| At Masters Grade Level | 2019 | 26% | 29% | **24%** | - | - | - | - | - | 17% | - | 17% | * | 17% | 17% |
| | 2018 | 24% | 28% | **20%** | - | - | - | - | - | 12% | 12% | - | * | 12% | 12% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 73% | **71%** | - | - | - | - | - | 69% | - | 69% | * | 69% | 69% |
| | 2018 | 66% | 70% | **59%** | - | - | - | - | - | 38% | 38% | - | * | 38% | 37% |
| At Meets Grade Level or Above | 2019 | 38% | 42% | **38%** | - | - | - | - | - | 24% | - | 24% | * | 24% | 25% |
| | 2018 | 41% | 45% | **27%** | - | - | - | - | - | 7% | 7% | - | * | 7% | 7% |
| At Masters Grade Level | 2019 | 14% | 15% | **10%** | - | - | - | - | - | 4% | - | 4% | * | 4% | 4% |
| | 2018 | 13% | 14% | **5%** | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | **89%** | - | - | - | - | - | 82% | - | 82% | * | 82% | 82% |
| | 2018 | 80% | 86% | **79%** | - | - | - | - | - | 59% | 59% | - | * | 59% | 60% |
| At Meets Grade Level or Above | 2019 | 54% | 64% | **54%** | - | - | - | - | - | 37% | - | 37% | * | 37% | 37% |
| | 2018 | 51% | 60% | **53%** | - | - | - | - | - | 30% | 30% | - | * | 30% | 31% |
| At Masters Grade Level | 2019 | 25% | 32% | **26%** | - | - | - | - | - | 14% | - | 14% | * | 14% | 14% |
| | 2018 | 23% | 30% | **19%** | - | - | - | - | - | 5% | 5% | - | * | 5% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | **70%** | - | - | - | - | - | 54% | - | 54% | * | 54% | 53% |
| | 2018 | 78% | 80% | **61%** | - | - | - | - | - | 34% | 34% | - | * | 34% | 33% |
| At Meets Grade Level or Above | 2019 | 55% | 58% | **27%** | - | - | - | - | - | 10% | - | 10% | * | 10% | 10% |
| | 2018 | 53% | 57% | **26%** | - | - | - | - | - | 12% | 12% | - | * | 12% | 12% |
| At Masters Grade Level | 2019 | 33% | 37% | **12%** | - | - | - | - | - | 4% | - | 4% | * | 4% | 4% |
| | 2018 | 31% | 35% | **12%** | - | - | - | - | - | 6% | 6% | - | * | 6% | 6% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 69% | **71%** | - | - | - | - | - | 69% | - | 69% | 100% | 69% | 70% |
| | 2018 | 69% | 72% | **75%** | - | - | - | - | - | 73% | 73% | - | 58% | 73% | 72% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **68%** | - | - | - | - | - | 67% | - | 67% | * | 67% | 68% |
| | 2018 | 69% | 70% | **68%** | - | - | - | - | - | 68% | 68% | - | * | 68% | 68% |
| All Grades Mathematics | 2019 | 70% | 70% | **74%** | - | - | - | - | - | 71% | - | 71% | * | 71% | 71% |
| | 2018 | 70% | 74% | **81%** | - | - | - | - | - | 77% | 77% | - | * | 77% | 77% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 47% | **53%** | - | - | - | - | - | 55% | - | 55% | * | 55% | 54% |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 38% | 46% | **43%** | - | - | - | - | - | 38% | 38% | - | * | 38% | 39% |
| Mathematics | 2019 | 45% | 51% | **64%** | - | - | - | - | - | 63% | - | 63% | * | 63% | 62% |
| | 2018 | 47% | 59% | **63%** | - | - | - | - | - | 65% | 65% | - | * | 65% | 65% |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus STAAR Participation

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **95%** | 100% | 95% | 93% | 75% | 100% | 100% | 100% | 96% | 96% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 0% | 4% | 7% | 25% | 0% | 0% | 0% | 4% | 4% | 5% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **96%** | 76% | 97% | 94% | 100% | 95% | * | 100% | 97% | 97% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **3%** | 24% | 2% | 6% | 0% | 0% | * | 0% | 3% | 3% | 3% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | 0% | 5% | * | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.5% | **95.9%** | 95.4% | 96.0% | 94.4% | * | 97.9% | * | 95.1% | 95.1% | 95.8% | 96.5% |
| 2016-17 | 95.7% | 95.8% | **95.8%** | 94.0% | 95.9% | 94.6% | * | 98.2% | * | 95.8% | 93.8% | 95.9% | 96.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.3% | **1.1%** | 0.0% | 1.2% | 1.0% | * | 0.0% | * | 0.0% | 0.0% | 1.0% | 1.9% |
| 2016-17 | 0.3% | 0.2% | **0.2%** | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 78.8% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 77.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 36.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 78.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 76.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 76.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 77.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 75.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 73.5% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2017-18 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,639 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 160 | 43,502 |
| Hispanic | - | - | 628 | 173,272 |
| White | - | - | 693 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 107 | 15,589 |
| Pacific Islander | - | - | 4 | 528 |
| Two or More Races | - | - | 38 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 52 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 361 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 10 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 1,214 | 272,526 |
| Special Education Graduates | - | - | 123 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 703 | 166,956 |
| LEP Graduates | - | - | 111 | 21,359 |
| At-Risk Graduates | - | - | 686 | 144,805 |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement) *** ** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 60.4% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates *** ** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 46.9% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 57.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 41.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 39.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 26.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 29.9% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 26.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 15.9% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 38.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 36.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 19.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 20.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 15.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 15.6% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 71.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 29.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 33.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 15.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 17.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 8.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 9.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 20.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 13.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 16.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 56.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 52.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 52.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 51.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 56.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017 | 51.3% | 42.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | 39.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 36.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 46.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates) *** ** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 54.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 58.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 49.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates) *** ** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1080 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 542 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 538 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates) *** ** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 21.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Other Postsecondary Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 36.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 12.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 24.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 6.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 15.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 59.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 56.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 70.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 61.1% | - | - | - | - | - | - | - | - | - | - | - |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students | 925 | 100.0% | 23,518 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.4% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.0% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.2% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.7% |
| Grade 6 | 297 | 32.1% | 7.7% | 7.7% |
| Grade 7 | 314 | 33.9% | 7.5% | 7.5% |
| Grade 8 | 314 | 33.9% | 7.6% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.6% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.2% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 24 | 2.6% | 8.9% | 12.6% |
| Hispanic | 727 | 78.6% | 42.9% | 52.6% |
| White | 117 | 12.6% | 39.1% | 27.4% |
| American Indian | 4 | 0.4% | 0.5% | 0.4% |
| Asian | 36 | 3.9% | 4.9% | 4.5% |
| Pacific Islander | 4 | 0.4% | 0.4% | 0.2% |
| Two or More Races | 13 | 1.4% | 3.4% | 2.4% |
| Economically Disadvantaged | 789 | 85.3% | 58.4% | 60.6% |
| Non-Educationally Disadvantaged | 136 | 14.7% | 41.6% | 39.4% |
| Section 504 Students | 95 | 10.3% | 8.5% | 6.5% |
| English Learners (EL) | 370 | 40.0% | 21.4% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 25 | 2.5% | 1.2% | 1.4% |
| Students w/ Dyslexia | 82 | 8.9% | 6.4% | 3.6% |
| At-Risk | 581 | 62.8% | 44.9% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 98 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 66 | 67.3% | 40.7% | 42.4% |
| Students with Physical Disabilities | 5 | 5.1% | 22.5% | 21.9% |
| Students with Autism | 11 | 11.2% | 15.2% | 13.7% |
| Students with Behavioral Disabilities | 16 | 16.3% | 19.9% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 100 | 10.2% | 14.0% | 15.4% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| By Ethnicity: | | | | |
| African American | 11 | 1.1% | | |
| Hispanic | 58 | 5.9% | | |
| White | 26 | 2.6% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 3 | 0.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.2% | | |

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 4.1% | 1.7% | - | 7.7% | 6.2% |
| Grade 1 | - | 3.0% | 3.1% | - | 5.9% | 5.5% |
| Grade 2 | - | 1.4% | 1.8% | - | 2.3% | 2.3% |
| Grade 3 | - | 1.5% | 1.1% | - | 0.9% | 0.9% |
| Grade 4 | - | 0.4% | 0.5% | - | 0.6% | 0.5% |
| Grade 5 | - | 0.5% | 0.5% | - | 0.9% | 0.6% |
| Grade 6 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.4% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.1% | 0.4% | 0.0% | 1.1% | 0.7% |
| Grade 9 | - | 7.1% | 7.2% | - | 14.5% | 12.7% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.5 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 19.7 | 18.7 |
| Grade 3 | - | 19.5 | 18.9 |
| Grade 4 | - | 20.3 | 19.2 |
| Grade 5 | - | 20.8 | 21.2 |
| Grade 6 | 25.3 | 23.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 16.4 | 18.4 | 16.6 |
| Foreign Languages | 25.3 | 20.9 | 18.9 |
| Mathematics | 24.8 | 20.9 | 17.8 |
| Science | 26.3 | 20.2 | 18.9 |
| Social Studies | 23.6 | 21.6 | 19.3 |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus Staff Information

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 86.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 76.1 | 88.1% | 65.9% | 64.1% |
| Teachers | 63.6 | 73.6% | 51.3% | 49.8% |
| Professional Support | 8.5 | 9.8% | 10.2% | 10.1% |
| Campus Administration (School Leadership) | 4.0 | 4.6% | 2.8% | 3.0% |
| Educational Aides: | 10.3 | 11.9% | 10.2% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 24.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 5.0 | 572.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 57.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 2.0 | 1,097.0 |
| Total Minority Staff: | 23.5 | 27.2% | 28.2% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 3.1% | 3.2% | 10.6% |
| Hispanic | 12.5 | 19.6% | 13.9% | 27.7% |
| White | 46.1 | 72.5% | 79.6% | 58.4% |
| American Indian | 1.0 | 1.6% | 0.6% | 0.3% |
| Asian | 1.0 | 1.6% | 1.4% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 1.6% | 1.1% | 1.1% |
| Males | 14.3 | 22.5% | 23.2% | 23.8% |
| Females | 49.3 | 77.5% | 76.8% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.2% | 1.4% |
| Bachelors | 55.3 | 86.9% | 71.0% | 73.6% |
| Masters | 8.3 | 13.1% | 28.4% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 0.3% | 7.0% |
| 1-5 Years Experience | 27.7 | 43.5% | 28.2% | 28.9% |
| 6-10 Years Experience | 13.9 | 21.8% | 25.7% | 19.0% |
| 11-20 Years Experience | 16.9 | 26.6% | 29.5% | 29.3% |
| Over 20 Years Experience | 5.1 | 8.1% | 16.3% | 15.7% |
| Number of Students per Teacher | 14.5 | n/a | 15.3 | 15.1 |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 7.8 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 6.9 | 5.4 |
| Average Years Experience of Assistant Principals | 3.7 | 6.5 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.8 | 4.7 |
| Average Years Experience of Teachers: | 8.9 | 11.9 | 11.1 |
| Average Years Experience of Teachers with District: | 5.9 | 8.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $53,000 | $47,218 |
| 1-5 Years Experience | $54,075 | $54,136 | $50,408 |
| 6-10 Years Experience | $55,693 | $56,171 | $52,786 |
| 11-20 Years Experience | $58,225 | $59,298 | $56,041 |
| Over 20 Years Experience | $64,931 | $66,049 | $62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $56,410 | $58,121 | $54,122 |
| Professional Support | $60,678 | $68,371 | $64,069 |
| Campus Administration (School Leadership) | $83,605 | $87,542 | $78,947 |
| Instructional Staff Percent: | n/a | 66.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

District Name: BIRDVILLE ISD
Campus Name: HALTOM MIDDLE
Campus Number: 220902041

Total Students: 925
Grade Span: 06 - 08
School Type: Middle

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 367 | 39.7% | 21.3% | 19.7% |
| Career & Technical Education | 231 | 25.0% | 28.2% | 26.3% |
| Gifted & Talented Education | 60 | 6.5% | 9.6% | 8.1% |
| Special Education | 98 | 10.6% | 9.8% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.5 | 2.3% | 6.6% | 6.4% |
| Career & Technical Education | 2.0 | 3.2% | 4.8% | 4.9% |
| Compensatory Education | 3.9 | 6.1% | 7.0% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.8% | 2.0% |
| Regular Education | 39.3 | 61.8% | 63.5% | 71.4% |
| Special Education | 6.8 | 10.7% | 9.2% | 9.1% |
| Other | 10.1 | 15.9% | 8.0% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report**