# 2018-19 Texas Academic Performance Report

District Name: **LUBBOCK ISD**

Campus Name: **MACKENZIE MIDDLE**

Campus Number: **152901067**

2019 Accountability Rating: **D**

Distinction Designations:

**Academic Achievement in Social Studies**

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# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 57% | **47%** | 44% | 45% | 56% | * | * | - | 71% | 27% | 22% | 47% | 44% | 47% | 18% |
| | 2018 | 69% | 61% | **46%** | 25% | 49% | 52% | - | * | - | * | 28% | 33% | 47% | 44% | 44% | - |
| At Meets Grade Level or Above | 2019 | 37% | 30% | **19%** | 25% | 13% | 38% | * | * | - | 14% | 27% | 0% | 18% | 20% | 17% | 0% |
| | 2018 | 39% | 33% | **19%** | 5% | 23% | 20% | - | * | - | * | 28% | 0% | 19% | 21% | 18% | - |
| At Masters Grade Level | 2019 | 18% | 14% | **4%** | 11% | 1% | 8% | * | * | - | 0% | 5% | 0% | 4% | 2% | 4% | 0% |
| | 2018 | 19% | 16% | **6%** | 5% | 7% | 4% | - | * | - | * | 17% | 0% | 4% | 10% | 6% | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | **71%** | 67% | 70% | 77% | * | * | - | 71% | 46% | 67% | 71% | 74% | 71% | 55% |
| | 2018 | 77% | 74% | **61%** | 41% | 63% | 65% | - | * | - | * | 38% | 57% | 63% | 55% | 52% | - |
| At Meets Grade Level or Above | 2019 | 47% | 38% | **26%** | 22% | 22% | 46% | * | * | - | 14% | 27% | 22% | 26% | 28% | 25% | 27% |
| | 2018 | 44% | 39% | **23%** | 9% | 25% | 29% | - | * | - | * | 24% | 14% | 22% | 26% | 21% | - |
| At Masters Grade Level | 2019 | 21% | 13% | **9%** | 17% | 5% | 15% | * | * | - | 0% | 24% | 0% | 9% | 7% | 7% | 9% |
| | 2018 | 18% | 14% | **3%** | 5% | 2% | 3% | - | * | - | * | 10% | 14% | 3% | 2% | 3% | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 67% | **58%** | 43% | 61% | 58% | - | * | - | * | 32% | 33% | 58% | 58% | 54% | * |
| | 2018 | 74% | 67% | **68%** | 68% | 67% | 67% | * | * | - | * | 39% | * | 71% | 58% | 61% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | **27%** | 13% | 28% | 37% | - | * | - | * | 27% | 0% | 28% | 26% | 25% | * |
| | 2018 | 48% | 42% | **36%** | 32% | 30% | 49% | * | * | - | * | 28% | * | 38% | 28% | 27% | * |
| At Masters Grade Level | 2019 | 29% | 24% | **14%** | 4% | 13% | 26% | - | * | - | * | 23% | 0% | 13% | 16% | 11% | * |
| | 2018 | 29% | 24% | **15%** | 4% | 13% | 23% | * | * | - | * | 6% | * | 17% | 9% | 10% | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | **61%** | 48% | 62% | 63% | - | * | - | * | 41% | 22% | 63% | 58% | 57% | * |
| | 2018 | 72% | 66% | **53%** | 43% | 50% | 64% | * | * | - | * | 35% | * | 51% | 57% | 47% | * |
| At Meets Grade Level or Above | 2019 | 43% | 39% | **22%** | 9% | 24% | 26% | - | * | - | * | 32% | 11% | 23% | 20% | 21% | * |
| | 2018 | 40% | 35% | **22%** | 17% | 21% | 29% | * | * | - | * | 25% | * | 22% | 24% | 15% | * |
| At Masters Grade Level | 2019 | 17% | 15% | **6%** | 4% | 6% | 8% | - | * | - | * | 27% | 0% | 8% | 2% | 6% | * |
| | 2018 | 18% | 15% | **6%** | 3% | 5% | 7% | * | * | - | * | 0% | * | 5% | 7% | 4% | * |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 60% | **59%** | 46% | 60% | 68% | - | * | - | * | 27% | 44% | 59% | 60% | 54% | * |
| | 2018 | 69% | 62% | **65%** | 60% | 65% | 67% | * | * | - | * | 30% | * | 64% | 65% | 58% | * |
| At Meets Grade Level or Above | 2019 | 42% | 32% | **23%** | 21% | 21% | 29% | - | * | - | * | 27% | 22% | 23% | 22% | 20% | * |
| | 2018 | 43% | 35% | **34%** | 30% | 32% | 42% | * | * | - | * | 25% | * | 36% | 28% | 30% | * |
| At Masters Grade Level | 2019 | 18% | 13% | **8%** | 8% | 8% | 8% | - | * | - | * | 18% | 0% | 6% | 12% | 9% | * |
| | 2018 | 15% | 12% | **9%** | 10% | 7% | 11% | * | * | - | * | 5% | * | 7% | 13% | 8% | * |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 81% | **80%** | 66% | 79% | 90% | * | * | - | * | 57% | 83% | 79% | 82% | 78% | * |
| | 2018 | 86% | 81% | **79%** | 75% | 77% | 86% | - | * | - | * | 42% | 83% | 81% | 72% | 69% | * |
| At Meets Grade Level or Above | 2019 | 55% | 45% | **40%** | 25% | 35% | 58% | * | * | - | * | 30% | 17% | 38% | 44% | 36% | * |
| | 2018 | 49% | 44% | **34%** | 25% | 27% | 53% | - | * | - | * | 29% | 17% | 34% | 32% | 28% | * |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 28% | 21% | **18%** | 6% | 15% | 30% | * | * | - | * | 13% | 0% | 20% | 11% | 14% | * |
| | 2018 | 27% | 23% | **18%** | 15% | 13% | 31% | - | * | - | * | 8% | 17% | 18% | 17% | 13% | * |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 82% | **73%** | 70% | 69% | 86% | * | - | - | * | 52% | 83% | 70% | 81% | 72% | * |
| | 2018 | 86% | 76% | **63%** | 65% | 60% | 70% | - | * | - | * | 46% | 80% | 65% | 59% | 53% | * |
| At Meets Grade Level or Above | 2019 | 57% | 41% | **33%** | 30% | 32% | 36% | * | - | - | * | 35% | 0% | 27% | 48% | 32% | * |
| | 2018 | 51% | 36% | **15%** | 24% | 13% | 11% | - | * | - | * | 25% | 0% | 17% | 10% | 13% | * |
| At Masters Grade Level | 2019 | 17% | 6% | **5%** | 7% | 5% | 3% | * | - | - | * | 26% | 0% | 6% | 2% | 5% | * |
| | 2018 | 15% | 5% | **1%** | 6% | 1% | 0% | - | * | - | * | 4% | 0% | 2% | 0% | 1% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | **75%** | 59% | 72% | 94% | * | * | - | * | 48% | 50% | 75% | 75% | 72% | * |
| | 2018 | 76% | 70% | **63%** | 57% | 58% | 76% | - | * | - | * | 28% | 67% | 66% | 56% | 57% | * |
| At Meets Grade Level or Above | 2019 | 51% | 43% | **41%** | 28% | 38% | 54% | * | * | - | * | 30% | 0% | 40% | 44% | 37% | * |
| | 2018 | 52% | 45% | **35%** | 24% | 29% | 51% | - | * | - | * | 24% | 0% | 40% | 21% | 29% | * |
| At Masters Grade Level | 2019 | 25% | 20% | **14%** | 6% | 11% | 26% | * | * | - | * | 9% | 0% | 16% | 7% | 10% | * |
| | 2018 | 28% | 23% | **13%** | 14% | 10% | 16% | - | * | - | * | 12% | 0% | 17% | 4% | 10% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 61% | **68%** | 53% | 68% | 74% | * | * | - | * | 43% | 17% | 67% | 70% | 65% | * |
| | 2018 | 65% | 56% | **54%** | 57% | 48% | 68% | - | * | - | * | 33% | 33% | 59% | 44% | 47% | * |
| At Meets Grade Level or Above | 2019 | 37% | 31% | **35%** | 16% | 35% | 44% | * | * | - | * | 30% | 0% | 35% | 35% | 32% | * |
| | 2018 | 36% | 27% | **22%** | 24% | 18% | 30% | - | * | - | * | 25% | 17% | 27% | 10% | 19% | * |
| At Masters Grade Level | 2019 | 21% | 17% | **18%** | 6% | 16% | 28% | * | * | - | * | 13% | 0% | 20% | 14% | 17% | * |
| | 2018 | 21% | 14% | **11%** | 14% | 10% | 11% | - | * | - | * | 13% | 0% | 13% | 6% | 9% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 76% | **98%** | 100% | 96% | 100% | - | * | - | - | - | - | 97% | 100% | 100% | - |
| | 2018 | 83% | 74% | **97%** | * | 93% | 100% | - | - | - | * | - | * | 96% | 100% | 100% | - |
| At Meets Grade Level or Above | 2019 | 61% | 48% | **91%** | 80% | 92% | 93% | - | * | - | - | - | - | 92% | 89% | 93% | - |
| | 2018 | 55% | 42% | **63%** | * | 60% | 64% | - | - | - | * | - | * | 65% | 57% | 64% | - |
| At Masters Grade Level | 2019 | 37% | 11% | **61%** | 60% | 58% | 64% | - | * | - | - | - | - | 57% | 78% | 59% | - |
| | 2018 | 32% | 9% | **13%** | * | 7% | 18% | - | - | - | * | - | * | 17% | 0% | 18% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **67%** | 57% | 66% | 76% | 38% | 83% | - | 74% | 41% | 45% | 67% | 68% | 64% | 45% |
| | 2018 | 77% | 71% | **62%** | 55% | 60% | 70% | * | 100% | - | 56% | 36% | 60% | 64% | 57% | 55% | 70% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | **31%** | 23% | 29% | 44% | 13% | 44% | - | 26% | 29% | 9% | 31% | 33% | 29% | 9% |
| | 2018 | 48% | 41% | **28%** | 22% | 25% | 37% | * | 58% | - | 26% | 26% | 9% | 30% | 23% | 23% | 35% |
| At Masters Grade Level | 2019 | 24% | 17% | **12%** | 9% | 10% | 20% | 0% | 22% | - | 8% | 17% | 0% | 13% | 9% | 10% | 3% |
| | 2018 | 22% | 16% | **9%** | 8% | 8% | 13% | * | 37% | - | 7% | 8% | 5% | 10% | 8% | 7% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | **62%** | 52% | 61% | 70% | * | 57% | - | 71% | 37% | 42% | 61% | 62% | 59% | 29% |
| | 2018 | 74% | 69% | **65%** | 57% | 65% | 70% | * | 100% | - | 44% | 37% | 64% | 67% | 59% | 58% | 67% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | **28%** | 22% | 25% | 46% | * | 14% | - | 14% | 28% | 4% | 28% | 30% | 26% | 0% |
| | 2018 | 46% | 41% | **30%** | 22% | 27% | 43% | * | 67% | - | 22% | 28% | 7% | 31% | 27% | 24% | 50% |
| At Masters Grade Level | 2019 | 21% | 15% | **12%** | 8% | 9% | 22% | * | 14% | - | 7% | 12% | 0% | 12% | 9% | 9% | 0% |
| | 2018 | 19% | 15% | **13%** | 7% | 11% | 21% | * | 50% | - | 11% | 10% | 7% | 13% | 12% | 10% | 17% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | **71%** | 65% | 69% | 78% | * | 100% | - | 79% | 46% | 54% | 70% | 73% | 69% | 57% |
| | 2018 | 81% | 77% | **60%** | 50% | 59% | 69% | * | 100% | - | 56% | 40% | 60% | 61% | 59% | 52% | 57% |
| At Meets Grade Level or Above | 2019 | 52% | 45% | **32%** | 24% | 30% | 43% | * | 57% | - | 21% | 30% | 13% | 31% | 35% | 30% | 21% |
| | 2018 | 50% | 43% | **23%** | 18% | 22% | 28% | * | 29% | - | 22% | 25% | 13% | 23% | 22% | 18% | 14% |
| At Masters Grade Level | 2019 | 26% | 18% | **11%** | 13% | 9% | 15% | * | 14% | - | 0% | 26% | 0% | 11% | 8% | 9% | 7% |
| | 2018 | 24% | 17% | **4%** | 6% | 3% | 5% | * | 14% | - | 0% | 5% | 7% | 4% | 3% | 3% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **59%** | 46% | 60% | 68% | - | * | - | * | 27% | 44% | 59% | 60% | 54% | * |
| | 2018 | 66% | 57% | **65%** | 60% | 65% | 67% | * | * | - | * | 30% | * | 64% | 65% | 58% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **23%** | 21% | 21% | 29% | - | * | - | * | 27% | 22% | 23% | 22% | 20% | * |
| | 2018 | 41% | 33% | **34%** | 30% | 32% | 42% | * | * | - | * | 25% | * | 36% | 28% | 30% | * |
| At Masters Grade Level | 2019 | 14% | 10% | **8%** | 8% | 8% | 8% | - | * | - | * | 18% | 0% | 6% | 12% | 9% | * |
| | 2018 | 13% | 9% | **9%** | 10% | 7% | 11% | * | * | - | * | 5% | * | 7% | 13% | 8% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | **75%** | 59% | 72% | 94% | * | * | - | * | 48% | 50% | 75% | 75% | 72% | * |
| | 2018 | 80% | 75% | **63%** | 57% | 58% | 76% | - | * | - | * | 28% | 67% | 66% | 56% | 57% | * |
| At Meets Grade Level or Above | 2019 | 54% | 46% | **41%** | 28% | 38% | 54% | * | * | - | * | 30% | 0% | 40% | 44% | 37% | * |
| | 2018 | 51% | 42% | **35%** | 24% | 29% | 51% | - | * | - | * | 24% | 0% | 40% | 21% | 29% | * |
| At Masters Grade Level | 2019 | 25% | 19% | **14%** | 6% | 11% | 26% | * | * | - | * | 9% | 0% | 16% | 7% | 10% | * |
| | 2018 | 23% | 18% | **13%** | 14% | 10% | 16% | - | * | - | * | 12% | 0% | 17% | 4% | 10% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **68%** | 53% | 68% | 74% | * | * | - | * | 43% | 17% | 67% | 70% | 65% | * |
| | 2018 | 78% | 72% | **54%** | 57% | 48% | 68% | - | * | - | * | 33% | 33% | 59% | 44% | 47% | * |
| At Meets Grade Level or Above | 2019 | 55% | 48% | **35%** | 16% | 35% | 44% | * | * | - | * | 30% | 0% | 35% | 35% | 32% | * |
| | 2018 | 53% | 45% | **22%** | 24% | 18% | 30% | - | * | - | * | 25% | 17% | 27% | 10% | 19% | * |
| At Masters Grade Level | 2019 | 33% | 29% | **18%** | 6% | 16% | 28% | * | * | - | * | 13% | 0% | 20% | 14% | 17% | * |
| | 2018 | 31% | 25% | **11%** | 14% | 10% | 11% | - | * | - | * | 13% | 0% | 13% | 6% | 9% | * |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 34 | **29** | 32 | 28 | 29 | * | * | - | 29 | 34 | 6 | 28 | 32 | 30 | 22 |
| | 2018 | 47 | 40 | **23** | 21 | 24 | 26 | - | * | - | * | 35 | 17 | 20 | 32 | 25 | - |
| Grade 6 Mathematics | 2019 | 54 | 42 | **37** | 29 | 39 | 38 | * | * | - | 14 | 37 | 56 | 34 | 45 | 38 | 30 |
| | 2018 | 56 | 51 | **41** | 29 | 39 | 53 | - | * | - | * | 40 | 21 | 39 | 44 | 37 | - |
| Grade 7 ELA/Reading | 2019 | 77 | 72 | **72** | 67 | 73 | 71 | - | * | - | * | 57 | 78 | 72 | 73 | 70 | * |
| | 2018 | 76 | 72 | **66** | 61 | 64 | 69 | * | * | - | * | 66 | * | 69 | 54 | 66 | * |
| Grade 7 Mathematics | 2019 | 62 | 57 | **50** | 35 | 52 | 53 | - | * | - | * | 38 | 39 | 51 | 46 | 47 | * |
| | 2018 | 67 | 66 | **51** | 45 | 51 | 57 | * | * | - | * | 67 | * | 50 | 55 | 54 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 75 | **78** | 76 | 76 | 83 | * | * | - | * | 86 | 70 | 76 | 83 | 75 | * |
| | 2018 | 79 | 81 | **84** | 86 | 81 | 90 | - | * | - | * | 87 | 75 | 85 | 81 | 80 | * |
| Grade 8 Mathematics | 2019 | 82 | 86 | **83** | 87 | 80 | 88 | * | - | - | * | 68 | 70 | 82 | 85 | 82 | * |
| | 2018 | 81 | 86 | **86** | 78 | 87 | 91 | - | * | - | * | 85 | 100 | 86 | 89 | 87 | * |
| End of Course Algebra I | 2019 | 75 | 56 | **89** | 90 | 90 | 86 | - | * | - | - | - | - | 87 | 94 | 89 | - |
| | 2018 | 72 | 48 | **72** | * | 69 | 72 | - | - | - | - | - | - | 73 | 70 | 75 | - |
| All Grades Both Subjects | 2019 | 69 | 63 | **57** | 53 | 57 | 62 | * | 61 | - | 46 | 51 | 51 | 56 | 62 | 56 | 38 |
| | 2018 | 69 | 68 | **59** | 53 | 58 | 65 | * | 73 | - | 57 | 64 | 46 | 59 | 59 | 57 | 50 |
| All Grades ELA/Reading | 2019 | 68 | 63 | **58** | 56 | 57 | 63 | * | 57 | - | 57 | 55 | 50 | 56 | 64 | 57 | 33 |
| | 2018 | 69 | 68 | **59** | 56 | 58 | 65 | * | 80 | - | 63 | 63 | 46 | 60 | 56 | 57 | 50 |
| All Grades Mathematics | 2019 | 70 | 64 | **57** | 51 | 58 | 62 | * | 64 | - | 36 | 46 | 52 | 56 | 60 | 56 | 42 |
| | 2018 | 70 | 67 | **58** | 49 | 58 | 64 | * | 67 | - | 50 | 64 | 46 | 57 | 62 | 57 | 50 |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus Prior Year and Student Success Initiative



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 37% | **35%** | 25% | 36% | 43% | - | * | - | 40% | 16% | 32% | 0% |
| | 2018 | 38% | 35% | **35%** | 33% | 38% | 23% | - | - | - | * | 16% | 27% | * |
| Mathematics | 2019 | 45% | 48% | **43%** | 39% | 41% | 54% | * | - | - | * | 19% | 40% | * |
| | 2018 | 47% | 49% | **31%** | 20% | 38% | 18% | * | - | - | * | 16% | 29% | * |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 6% | **5%** | * | 6% | * | - | * | - | - | * | 5% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 18% | **22%** | * | 29% | - | - | - | - | - | - | 25% | * |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 70% | **69%** | 53% | 67% | 80% | * | * | - | * | 19% | 68% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 30% | **31%** | 47% | 33% | 20% | * | * | - | * | 81% | 32% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 80% | **79%** | 63% | 78% | 90% | * | * | - | * | 38% | 77% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 99% | **100%** | * | 100% | * | - | - | - | * | - | 100% | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 71% | **65%** | 60% | 63% | 71% | * | - | - | * | 13% | 67% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 29% | **35%** | 40% | 37% | 29% | * | - | - | * | 88% | 33% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 81% | **72%** | 68% | 68% | 86% | * | - | - | * | 31% | 71% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | - | 100% | - |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
(Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **67%** | - | - | - | - | - | 26% | - | 26% | * | 26% | 32% |
| | 2018 | 77% | 71% | **62%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 50% | 42% | **31%** | - | - | - | - | - | 4% | - | 4% | * | 4% | 8% |
| | 2018 | 48% | 41% | **28%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 24% | 17% | **12%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2018 | 22% | 16% | **9%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | **62%** | - | - | - | - | - | 10% | - | 10% | * | 10% | 18% |
| | 2018 | 74% | 69% | **65%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 41% | **28%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2018 | 46% | 41% | **30%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 21% | 15% | **12%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2018 | 19% | 15% | **13%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | **71%** | - | - | - | - | - | 40% | - | 40% | * | 40% | 45% |
| | 2018 | 81% | 77% | **60%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 45% | **32%** | - | - | - | - | - | 10% | - | 10% | * | 10% | 18% |
| | 2018 | 50% | 43% | **23%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 26% | 18% | **11%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2018 | 24% | 17% | **4%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **59%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 66% | 57% | **65%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **23%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 41% | 33% | **34%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 14% | 10% | **8%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 13% | 9% | **9%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | **75%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 80% | 75% | **63%** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 46% | **41%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 51% | 42% | **35%** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25% | 19% | **14%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 23% | 18% | **13%** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **68%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 78% | 72% | **54%** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 55% | 48% | **35%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 53% | 45% | **22%** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 33% | 29% | **18%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 31% | 25% | **11%** | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 63% | **57%** | - | - | - | - | - | 34% | - | 34% | - | 34% | 34% |
| | 2018 | 69% | 68% | **59%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | 2019 | 68% | 63% | **58%** | - | - | - | - | - | 33% | - | 33% | - | 33% | 33% |
| | 2018 | 69% | 68% | **59%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | 2019 | 70% | 64% | **57%** | - | - | - | - | - | 35% | - | 35% | - | 35% | 35% |
| | 2018 | 70% | 67% | **58%** | - | - | - | - | - | * | * | - | - | * | * |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 37% | **35%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
(Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | 2018 | 38% | 35% | **35%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2019 | 45% | 48% | **43%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 47% | 49% | **31%** | - | - | - | - | - | * | * | - | - | * | * |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus STAAR Participation

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **92%** | 93% | 90% | 97% | 100% | 100% | - | 95% | 91% | 93% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **8%** | 7% | 10% | 3% | 0% | 0% | - | 5% | 9% | 7% | 7% |
| Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **90%** | 88% | 90% | 90% | * | 90% | - | 100% | 85% | 89% | 27% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **10%** | 12% | 10% | 10% | * | 0% | - | 0% | 15% | 11% | 55% |
| Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 10% | - | 0% | 0% | 0% | 18% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.2% | **95.0%** | 95.9% | 94.6% | 95.0% | * | 97.9% | - | 95.3% | 94.4% | 94.4% | * |
| 2016-17 | 95.7% | 95.6% | **95.5%** | 96.2% | 95.0% | 96.4% | * | 97.5% | - | 94.8% | 94.8% | 94.9% | * |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.7% | **0.4%** | 1.5% | 0.0% | 1.0% | * | 0.0% | - | 0.0% | 1.5% | 0.4% | 0.0% |
| 2016-17 | 0.3% | 0.6% | **0.6%** | 0.0% | 0.7% | 1.0% | * | 0.0% | - | 0.0% | 1.2% | 0.8% | * |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 40.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 79.7% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 9.4% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 78.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 53.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 79.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 78.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 55.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Graduation Profile

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2017-18 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,684 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 231 | 43,502 |
| Hispanic | - | - | 938 | 173,272 |
| White | - | - | 437 | 107,052 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 44 | 15,589 |
| Pacific Islander | - | - | 5 | 528 |
| Two or More Races | - | - | 28 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 76 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 313 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 61 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 1,231 | 272,526 |
| Special Education Graduates | - | - | 149 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 854 | 166,956 |
| LEP Graduates | - | - | 24 | 21,359 |
| At-Risk Graduates | - | - | 740 | 144,805 |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement) *** ** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 59.8% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates *** ** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 45.8% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 61.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 45.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 42.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 19.0% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 28.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 42.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 19.4% | - | - | - | - | - | - | - | - | - | - | - |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 17.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 9.6% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 77.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 61.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 35.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 25.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 33.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 32.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 27.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 7.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 8.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 20.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 20.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 20.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 20.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 43.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 43.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 36.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 40.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 41.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017 | 51.3% | 49.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | 21.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 25.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 36.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 36.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates) ***** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 89.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 88.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 25.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates) ***** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 954 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 483 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 471 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates) ***** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 50.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 40.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 19.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 26.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 32.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 32.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 47.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 50.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 52.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 54.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students | 655 | 100.0% | 27,588 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.1% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.3% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.4% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.7% | 7.3% |
| Grade 4 | 0 | 0.0% | 8.1% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.7% |
| Grade 6 | 251 | 38.3% | 7.9% | 7.7% |
| Grade 7 | 176 | 26.9% | 7.0% | 7.5% |
| Grade 8 | 228 | 34.8% | 7.3% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.4% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.2% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 94 | 14.4% | 13.7% | 12.6% |
| Hispanic | 396 | 60.5% | 59.0% | 52.6% |
| White | 137 | 20.9% | 22.8% | 27.4% |
| American Indian | 4 | 0.6% | 0.4% | 0.4% |
| Asian | 10 | 1.5% | 1.9% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 14 | 2.1% | 2.1% | 2.4% |
| Economically Disadvantaged | 511 | 78.0% | 72.5% | 60.6% |
| Non-Educationally Disadvantaged | 144 | 22.0% | 27.5% | 39.4% |
| Section 504 Students | 50 | 7.6% | 4.5% | 6.5% |
| English Learners (EL) | 11 | 1.7% | 4.6% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 31 | 4.8% | 2.3% | 1.4% |
| Students w/ Dyslexia | 23 | 3.5% | 2.8% | 3.6% |
| At-Risk | 296 | 45.2% | 49.2% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 90 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 66 | 73.3% | 53.0% | 42.4% |
| Students with Physical Disabilities | * | * | 18.7% | 21.9% |
| Students with Autism | ** | ** | 9.5% | 13.7% |
| Students with Behavioral Disabilities | 14 | 15.6% | 18.2% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 139 | 21.4% | 21.3% | 15.4% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| By Ethnicity: | | | | |
| African American | 20 | 3.1% | | |
| Hispanic | 86 | 13.2% | | |
| White | 26 | 4.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 4 | 0.6% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 3 | 0.5% | | |

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 4.3% | 1.7% | - | 13.8% | 6.2% |
| Grade 1 | - | 5.9% | 3.1% | - | 4.4% | 5.5% |
| Grade 2 | - | 3.0% | 1.8% | - | 3.9% | 2.3% |
| Grade 3 | - | 1.6% | 1.1% | - | 1.3% | 0.9% |
| Grade 4 | - | 0.4% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.6% | 0.5% | - | 0.3% | 0.6% |
| Grade 6 | 0.0% | 0.1% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 7 | 0.0% | 0.1% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.2% | 0.4% | 0.0% | 0.8% | 0.7% |
| Grade 9 | - | 3.7% | 7.2% | - | 4.1% | 12.7% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.7 | 18.9 |
| Grade 1 | - | 18.1 | 18.8 |
| Grade 2 | - | 18.2 | 18.7 |
| Grade 3 | - | 17.6 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 19.4 | 21.2 |
| Grade 6 | 22.0 | 19.7 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 23.9 | 16.4 | 16.6 |
| Foreign Languages | 29.0 | 15.4 | 18.9 |
| Mathematics | 18.7 | 17.6 | 17.8 |
| Science | 26.3 | 17.4 | 18.9 |
| Social Studies | 21.6 | 19.0 | 19.3 |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 49.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.9 | 85.8% | 75.9% | 64.1% |
| Teachers | 37.2 | 74.5% | 58.2% | 49.8% |
| Professional Support | 2.6 | 5.3% | 13.4% | 10.1% |
| Campus Administration (School Leadership) | 3.0 | 6.0% | 3.6% | 3.0% |
| Educational Aides: | 7.1 | 14.2% | 15.9% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 33.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 1.0 | 572.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 78.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 8.0 | 1,097.0 |
| Total Minority Staff: | 12.8 | 25.7% | 33.6% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 5.4% | 3.5% | 10.6% |
| Hispanic | 6.1 | 16.3% | 20.9% | 27.7% |
| White | 29.2 | 78.3% | 72.4% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.7% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 2.2% | 1.1% |
| Males | 10.8 | 28.9% | 22.9% | 23.8% |
| Females | 26.5 | 71.1% | 77.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 1.4% |
| Bachelors | 28.1 | 75.6% | 71.3% | 73.6% |
| Masters | 9.1 | 24.4% | 26.9% | 24.3% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.4 | 14.5% | 7.7% | 7.0% |
| 1-5 Years Experience | 14.1 | 37.9% | 32.6% | 28.9% |
| 6-10 Years Experience | 7.0 | 18.8% | 18.9% | 19.0% |
| 11-20 Years Experience | 7.2 | 19.4% | 24.7% | 29.3% |
| Over 20 Years Experience | 3.5 | 9.3% | 16.0% | 15.7% |
| Number of Students per Teacher | 17.6 | n/a | 14.0 | 15.1 |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 7.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 7.0 | 5.4 |
| Average Years Experience of Assistant Principals | 15.0 | 5.6 | 5.3 |
| Average Years Experience of Assistant Principals with District | 15.0 | 5.1 | 4.7 |
| Average Years Experience of Teachers: | 8.3 | 10.7 | 11.1 |
| Average Years Experience of Teachers with District: | 5.4 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $39,811 | $40,154 | $47,218 |
| 1-5 Years Experience | $44,983 | $44,758 | $50,408 |
| 6-10 Years Experience | $46,865 | $46,799 | $52,786 |
| 11-20 Years Experience | $50,216 | $50,330 | $56,041 |
| Over 20 Years Experience | $56,843 | $57,860 | $62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $46,710 | $48,262 | $54,122 |
| Professional Support | $60,342 | $60,093 | $64,069 |
| Campus Administration (School Leadership) | $85,301 | $79,593 | $78,947 |
| Instructional Staff Percent: | n/a | 80.8% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

District Name: LUBBOCK ISD
Campus Name: MACKENZIE MIDDLE
Campus Number: 152901067

Total Students: 655
Grade Span: 06 - 08
School Type: Middle

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 10 | 1.5% | 5.4% | 19.7% |
| Career & Technical Education | 250 | 38.2% | 30.5% | 26.3% |
| Gifted & Talented Education | 12 | 1.8% | 5.8% | 8.1% |
| Special Education | 90 | 13.7% | 11.2% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.3% | 6.4% |
| Career & Technical Education | 2.4 | 6.5% | 3.7% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 3.4% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 23.7 | 63.6% | 71.7% | 71.4% |
| Special Education | 9.0 | 24.2% | 12.5% | 9.1% |
| Other | 2.1 | 5.6% | 7.5% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report**