

2018-19 Texas Academic Performance Report

District Name: **HALLSVILLE ISD**

Campus Name: **TEXAS VIRTUAL ACADEMY AT HALLSVILL**

Campus Number: **102904010**

2019 Accountability Rating: **D**
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading

At Approaches Grade Level or Above	2019	76%	76%	41%	27%	42%	50%	-	*	-	*	0%	*	-	41%	30%	29%
At Meets Grade Level or Above	2019	45%	46%	17%	7%	13%	35%	-	*	-	*	0%	*	-	17%	12%	14%
At Masters Grade Level	2019	27%	29%	9%	0%	6%	20%	-	*	-	*	0%	*	-	9%	5%	14%

Grade 3 Mathematics

At Approaches Grade Level or Above	2019	79%	81%	20%	0%	23%	33%	-	*	-	*	0%	*	-	20%	11%	43%
At Meets Grade Level or Above	2019	49%	54%	8%	0%	6%	19%	-	*	-	*	0%	*	-	8%	5%	14%
At Masters Grade Level	2019	25%	30%	4%	0%	3%	10%	-	*	-	*	0%	*	-	4%	2%	14%

Grade 4 Reading

At Approaches Grade Level or Above	2019	75%	72%	37%	30%	43%	48%	-	*	*	20%	32%	*	-	37%	35%	*
At Meets Grade Level or Above	2019	44%	44%	12%	0%	18%	28%	-	*	*	0%	14%	*	-	12%	9%	*
At Masters Grade Level	2019	22%	23%	5%	0%	5%	16%	-	*	*	0%	0%	*	-	5%	3%	*

Grade 4 Mathematics

At Approaches Grade Level or Above	2019	75%	71%	15%	5%	15%	32%	-	*	*	10%	23%	*	-	15%	10%	*
At Meets Grade Level or Above	2019	48%	47%	4%	0%	3%	16%	-	*	*	0%	9%	*	-	4%	2%	*
At Masters Grade Level	2019	28%	28%	0%	0%	0%	0%	-	*	*	0%	0%	*	-	0%	0%	*

Grade 4 Writing

At Approaches Grade Level or Above	2019	67%	63%	25%	18%	34%	31%	-	*	*	0%	18%	*	-	25%	23%	*
At Meets Grade Level or Above	2019	35%	33%	9%	5%	7%	19%	-	*	*	0%	9%	*	-	9%	4%	*
At Masters Grade Level	2019	11%	9%	2%	0%	0%	8%	-	*	*	0%	0%	*	-	2%	0%	*

Grade 5 Reading^

At Approaches Grade Level or Above	2019	86%	82%	62%	59%	58%	65%	*	100%	-	64%	34%	50%	-	62%	66%	45%
At Meets Grade Level or Above	2019	54%	52%	29%	21%	25%	31%	*	71%	-	36%	16%	0%	-	29%	34%	9%
At Masters Grade Level	2019	29%	28%	10%	5%	8%	11%	*	29%	-	18%	9%	0%	-	10%	9%	9%

Grade 5 Mathematics^

At Approaches Grade Level or Above	2019	90%	79%	43%	38%	43%	45%	*	100%	-	17%	33%	0%	-	43%	43%	45%
At Meets Grade Level or Above	2019	58%	50%	10%	3%	7%	12%	*	71%	-	8%	12%	0%	-	10%	12%	9%
At Masters Grade Level	2019	36%	33%	3%	0%	1%	3%	*	43%	-	0%	6%	0%	-	3%	3%	0%

Grade 5 Science

At Approaches Grade Level or Above	2019	75%	69%	30%	8%	30%	37%	*	86%	-	22%	27%	0%	-	30%	29%	18%
At Meets Grade Level or Above	2019	49%	49%	9%	3%	7%	10%	*	29%	-	11%	17%	0%	-	9%	9%	0%
At Masters Grade Level	2019	24%	28%	3%	0%	3%	1%	*	14%	-	11%	7%	0%	-	3%	4%	0%

Grade 6 Reading

At Approaches Grade Level or Above	2019	68%	63%	45%	49%	52%	36%	*	*	*	25%	30%	60%	-	45%	37%	50%
At Meets Grade Level or Above	2019	37%	35%	22%	24%	23%	19%	*	*	*	13%	20%	40%	-	22%	16%	30%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 4,438
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
Campus Number: 102904010

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	18%	15%	8%	3%	8%	10%	*	*	*	6%	5%	20%	-	8%	6%	10%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2019	81%	71%	42%	41%	42%	42%	*	*	*	41%	33%	20%	-	42%	35%	30%	
At Meets Grade Level or Above	2019	47%	36%	9%	5%	8%	9%	*	*	*	12%	13%	0%	-	9%	6%	0%	
At Masters Grade Level	2019	21%	12%	0%	0%	0%	1%	*	*	*	0%	3%	0%	-	0%	1%	0%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2019	76%	67%	49%	41%	50%	49%	*	78%	-	48%	27%	33%	-	49%	47%	48%	
At Meets Grade Level or Above	2019	49%	43%	25%	13%	29%	22%	*	67%	-	30%	12%	33%	-	25%	24%	24%	
At Masters Grade Level	2019	29%	25%	13%	9%	15%	13%	*	22%	-	4%	8%	11%	-	13%	10%	10%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	64%	38%	17%	36%	46%	*	78%	-	26%	28%	33%	-	38%	35%	37%	
At Meets Grade Level or Above	2019	43%	35%	10%	2%	7%	14%	*	44%	-	9%	10%	22%	-	10%	7%	7%	
At Masters Grade Level	2019	17%	15%	3%	0%	2%	4%	*	11%	-	0%	4%	11%	-	3%	0%	0%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	65%	46%	33%	51%	42%	*	70%	-	52%	18%	44%	-	46%	44%	46%	
At Meets Grade Level or Above	2019	42%	41%	20%	13%	21%	20%	*	50%	-	22%	6%	33%	-	20%	17%	21%	
At Masters Grade Level	2019	18%	20%	5%	4%	5%	7%	*	10%	-	0%	0%	33%	-	5%	3%	14%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	76%	64%	54%	65%	65%	*	*	*	70%	26%	29%	-	64%	67%	71%	
At Meets Grade Level or Above	2019	55%	39%	23%	14%	24%	24%	*	*	*	26%	8%	4%	-	23%	24%	19%	
At Masters Grade Level	2019	28%	18%	7%	4%	8%	6%	*	*	*	22%	2%	0%	-	7%	8%	0%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	64%	44%	24%	47%	47%	*	*	*	54%	20%	14%	-	44%	49%	52%	
At Meets Grade Level or Above	2019	57%	34%	10%	6%	10%	10%	*	*	*	13%	8%	4%	-	10%	15%	14%	
At Masters Grade Level	2019	17%	10%	1%	3%	1%	0%	*	*	*	0%	2%	0%	-	1%	1%	0%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	65%	47%	25%	49%	53%	*	*	*	64%	26%	31%	-	47%	49%	46%	
At Meets Grade Level or Above	2019	51%	32%	10%	4%	9%	12%	*	*	*	16%	13%	4%	-	10%	10%	8%	
At Masters Grade Level	2019	25%	16%	2%	1%	3%	2%	*	*	*	4%	4%	0%	-	2%	2%	4%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	53%	33%	17%	35%	35%	*	*	*	40%	17%	12%	-	33%	37%	25%	
At Meets Grade Level or Above	2019	37%	26%	6%	6%	7%	4%	*	*	*	12%	9%	0%	-	6%	6%	4%	
At Masters Grade Level	2019	21%	16%	3%	3%	4%	1%	*	*	*	4%	7%	0%	-	3%	2%	0%	
End of Course English I																		
At Approaches Grade Level or Above	2019	68%	59%	44%	32%	46%	46%	*	56%	-	49%	18%	14%	-	44%	40%	45%	
At Meets Grade Level or Above	2019	50%	41%	24%	15%	26%	23%	*	44%	-	29%	8%	0%	-	24%	18%	21%	
At Masters Grade Level	2019	11%	8%	2%	0%	2%	2%	*	0%	-	9%	2%	0%	-	2%	3%	0%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 4,438
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
Campus Number: 102904010

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	55%	33%	55%	59%	*	80%	-	53%	16%	19%	-	55%	54%	43%
At Meets Grade Level or Above	2019	49%	45%	35%	23%	32%	41%	*	53%	-	31%	10%	6%	-	35%	31%	22%
At Masters Grade Level	2019	8%	5%	2%	1%	2%	2%	*	0%	-	0%	0%	0%	-	2%	2%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	56%	35%	28%	38%	34%	-	60%	-	41%	22%	21%	-	35%	37%	41%
At Meets Grade Level or Above	2019	61%	28%	9%	5%	7%	9%	-	40%	-	13%	10%	0%	-	9%	7%	17%
At Masters Grade Level	2019	37%	16%	4%	3%	3%	4%	-	30%	-	3%	3%	0%	-	4%	3%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	78%	69%	66%	67%	70%	*	100%	-	76%	48%	37%	-	69%	64%	71%
At Meets Grade Level or Above	2019	62%	44%	23%	14%	18%	29%	*	50%	-	28%	9%	4%	-	23%	20%	17%
At Masters Grade Level	2019	25%	16%	2%	0%	1%	4%	*	13%	-	0%	2%	0%	-	2%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	87%	72%	89%	88%	*	91%	-	87%	63%	71%	-	87%	88%	67%
At Meets Grade Level or Above	2019	73%	62%	50%	34%	47%	57%	*	64%	-	43%	30%	21%	-	50%	48%	28%
At Masters Grade Level	2019	45%	33%	22%	12%	16%	29%	*	27%	-	30%	12%	0%	-	22%	16%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	69%	49%	35%	50%	52%	33%	77%	11%	48%	27%	25%	-	49%	45%	46%
At Meets Grade Level or Above	2019	50%	41%	19%	11%	19%	22%	7%	50%	0%	20%	11%	6%	-	19%	16%	15%
At Masters Grade Level	2019	24%	18%	5%	2%	4%	6%	0%	14%	0%	6%	3%	2%	-	5%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	51%	41%	53%	54%	30%	77%	*	49%	23%	26%	-	51%	49%	48%
At Meets Grade Level or Above	2019	48%	43%	26%	15%	27%	28%	20%	53%	*	26%	11%	7%	-	26%	22%	20%
At Masters Grade Level	2019	21%	17%	6%	3%	6%	6%	0%	9%	*	8%	3%	3%	-	6%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	68%	38%	24%	39%	41%	29%	73%	*	35%	25%	16%	-	38%	36%	40%
At Meets Grade Level or Above	2019	52%	38%	9%	4%	8%	11%	0%	48%	*	10%	10%	4%	-	9%	8%	11%
At Masters Grade Level	2019	26%	19%	2%	1%	2%	3%	0%	21%	*	1%	3%	1%	-	2%	1%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	41%	27%	47%	40%	*	64%	*	36%	18%	36%	-	41%	38%	41%
At Meets Grade Level or Above	2019	38%	38%	17%	9%	18%	19%	*	45%	*	15%	7%	27%	-	17%	13%	19%
At Masters Grade Level	2019	14%	16%	5%	2%	4%	7%	*	9%	*	0%	0%	27%	-	5%	2%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	71%	54%	38%	55%	59%	0%	88%	*	63%	38%	31%	-	54%	52%	54%
At Meets Grade Level or Above	2019	54%	41%	16%	8%	13%	20%	0%	38%	*	20%	11%	3%	-	16%	14%	11%
At Masters Grade Level	2019	25%	19%	2%	1%	2%	3%	0%	13%	*	3%	3%	0%	-	2%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	72%	60%	43%	61%	64%	*	92%	*	63%	39%	33%	-	60%	60%	43%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	44%	29%	19%	27%	33%	*	58%	*	27%	19%	8%	-	29%	25%	14%
At Masters Grade Level	2019	33%	24%	13%	7%	10%	16%	*	25%	*	17%	9%	0%	-	13%	8%	2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 4,438
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
Campus Number: 102904010

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	54	27	21	26	40	-	*	*	29	32	*	-	27	25	*
	2018	63	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	64	20	19	18	21	-	*	*	29	45	*	-	20	17	*
	2018	65	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	76	61	54	54	65	*	92	-	86	43	*	-	61	64	50
	2018	80	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	75	40	43	30	44	*	75	-	44	46	*	-	40	39	60
	2018	81	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	37	29	32	29	31	*	*	*	15	39	60	-	29	27	31
	2018	47	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	26	30	25	23	*	*	*	15	24	10	-	26	26	25
	2018	56	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	71	61	67	61	59	*	63	-	68	57	50	-	61	61	56
	2018	76	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	56	33	27	39	34	*	31	-	21	26	17	-	33	34	42
	2018	67	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	68	61	63	59	61	-	-	*	67	67	45	-	61	65	69
	2018	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	70	56	59	60	54	-	-	*	40	53	55	-	56	57	71
	2018	81	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	62	55	58	54	56	-	72	-	27	57	31	-	55	61	70
	2018	67	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	48	22	23	22	19	-	40	-	27	24	8	-	22	19	34
	2018	72	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	61	45	43	44	47	50	57	33	40	43	37	-	45	44	50
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	62	53	52	51	55	*	67	*	49	51	45	-	53	52	57
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	60	36	35	37	36	*	46	*	29	35	30	-	36	34	44
	2018	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	58%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	48%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	33%	24%	23%	21%	25%	*	60%	*	30%	10%	20%	15%
Mathematics	2019	45%	29%	13%	7%	13%	17%	*	*	*	3%	8%	13%	4%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	53%	49%	53%	51%	*	83%	-	64%	18%	54%	36%
Students Requiring Accelerated Instruction														
	2019	22%	25%	47%	51%	47%	49%	100%	17%	-	36%	82%	46%	64%
STAAR Cumulative Met Standard														
	2019	86%	82%	62%	59%	57%	64%	*	100%	-	64%	28%	65%	45%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	75%	35%	31%	37%	31%	*	100%	-	18%	18%	36%	45%
Students Requiring Accelerated Instruction														
	2019	17%	25%	65%	69%	63%	69%	67%	0%	-	82%	82%	64%	55%
STAAR Cumulative Met Standard														
	2019	90%	79%	43%	38%	42%	44%	*	100%	-	17%	27%	42%	45%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	67%	51%	37%	57%	51%	*	*	*	57%	21%	57%	50%
Students Requiring Accelerated Instruction														
	2019	22%	33%	49%	63%	43%	49%	*	*	*	43%	79%	43%	50%
STAAR Cumulative Met Standard														
	2019	85%	76%	64%	54%	65%	65%	*	*	*	70%	23%	66%	63%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	57%	34%	17%	33%	40%	*	*	*	46%	13%	41%	13%
Students Requiring Accelerated Instruction														
	2019	18%	43%	66%	83%	67%	60%	*	*	*	54%	87%	59%	87%
STAAR Cumulative Met Standard														
	2019	88%	63%	44%	23%	47%	47%	*	*	*	54%	17%	49%	41%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 4,438
 Grade Span: 03 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	69%	49%	-	-	-	-	-	37%	-	37%	36%	37%	37%
	2018	77%	85%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	41%	19%	-	-	-	-	-	10%	-	10%	10%	10%	10%
	2018	48%	57%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	18%	5%	-	-	-	-	-	4%	-	4%	1%	4%	3%
	2018	22%	26%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	51%	-	-	-	-	-	39%	-	39%	33%	39%	38%
	2018	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	43%	26%	-	-	-	-	-	11%	-	11%	10%	11%	10%
	2018	46%	57%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	17%	6%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	19%	24%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	68%	38%	-	-	-	-	-	35%	-	35%	26%	35%	33%
	2018	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	38%	9%	-	-	-	-	-	10%	-	10%	9%	10%	10%
	2018	50%	56%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	19%	2%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	24%	26%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	41%	-	-	-	-	-	32%	-	32%	*	32%	31%
	2018	66%	71%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	38%	17%	-	-	-	-	-	9%	-	9%	*	9%	12%
	2018	41%	47%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	16%	5%	-	-	-	-	-	9%	-	9%	*	9%	12%
	2018	13%	14%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	54%	-	-	-	-	-	48%	-	48%	50%	48%	48%
	2018	80%	88%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	41%	16%	-	-	-	-	-	13%	-	13%	6%	13%	10%
	2018	51%	64%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	31%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	72%	60%	-	-	-	-	-	17%	-	17%	42%	17%	27%
	2018	78%	88%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	44%	29%	-	-	-	-	-	0%	-	0%	17%	0%	7%
	2018	53%	62%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	24%	13%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	36%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	61%	45%	-	-	-	-	-	52%	-	52%	40%	52%	49%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	62%	53%	-	-	-	-	-	56%	-	56%	50%	56%	54%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	60%	36%	-	-	-	-	-	48%	-	48%	33%	48%	44%
	2018	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	24%	-	-	-	-	-	20%	-	20%	0%	20%	15%

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 4,438
 Grade Span: 03 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	48%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	29%	13%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	47%	58%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	94%	90%	91%	91%	90%	89%	92%	93%	88%	91%	91%	96%
Included in Accountability	94%	73%	57%	58%	60%	54%	44%	67%	60%	59%	59%	80%	62%
Not Included in Accountability													
Mobile	4%	21%	33%	32%	31%	37%	44%	23%	33%	29%	31%	11%	26%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	8%
Not Tested	1%	6%	10%	9%	9%	10%	11%	8%	7%	12%	9%	9%	4%
Absent	1%	5%	8%	7%	7%	8%	10%	7%	7%	10%	7%	8%	3%
Other	0%	1%	2%	2%	1%	1%	2%	1%	0%	2%	2%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,438

Grade Span: 03 - 12

School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,438

Grade Span: 03 - 12

School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	329	347,893
By Ethnicity:				
African American	-	-	21	43,502
Hispanic	-	-	48	173,272
White	-	-	237	107,052
American Indian	-	-	1	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	20	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	18	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	303	272,526
Special Education Graduates	-	-	22	25,962
Economically Disadvantaged Graduates	-	-	98	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	70	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,438

Grade Span: 03 - 12

School Type: Elementary/Secondary

District Name: HALLSVILLE ISD

Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL

Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	72.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	57.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	37.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	32.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	39.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,438

Grade Span: 03 - 12

School Type: Elementary/Secondary

District Name: HALLSVILLE ISD

Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL

Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 4,438
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	64.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	58.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	68.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	58.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 4,438
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1096	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	552	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	544	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	52.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	62.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	58.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	4,438	100.0%	9,475	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.4%
Kindergarten	0	0.0%	3.7%	6.9%
Grade 1	0	0.0%	4.1%	7.1%
Grade 2	0	0.0%	3.7%	7.2%
Grade 3	104	2.3%	5.0%	7.3%
Grade 4	166	3.7%	5.7%	7.6%
Grade 5	265	6.0%	6.8%	7.7%
Grade 6	319	7.2%	7.9%	7.7%
Grade 7	514	11.6%	9.8%	7.5%
Grade 8	641	14.4%	10.7%	7.5%
Grade 9	715	16.1%	11.8%	8.1%
Grade 10	679	15.3%	11.0%	7.4%
Grade 11	561	12.6%	9.4%	6.9%
Grade 12	474	10.7%	8.9%	6.5%
Ethnic Distribution:				
African American	643	14.5%	10.2%	12.6%
Hispanic	1,698	38.3%	26.3%	52.6%
White	1,771	39.9%	56.8%	27.4%
American Indian	15	0.3%	0.3%	0.4%
Asian	67	1.5%	1.2%	4.5%
Pacific Islander	4	0.1%	0.1%	0.2%
Two or More Races	240	5.4%	5.0%	2.4%
Economically Disadvantaged	1,597	36.0%	39.5%	60.6%
Non-Educationally Disadvantaged	2,841	64.0%	60.5%	39.4%
Section 504 Students	419	9.4%	7.9%	6.5%
English Learners (EL)	122	2.7%	3.5%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.0%	1.4%
Students w/ Dyslexia	157	3.5%	3.8%	3.6%
At-Risk	3,495	78.8%	54.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	522			
By Type of Primary Disability				
Students with Intellectual Disabilities	241	46.2%	47.0%	42.4%
Students with Physical Disabilities	30	5.7%	11.8%	21.9%
Students with Autism	59	11.3%	12.0%	13.7%
Students with Behavioral Disabilities	192	36.8%	28.3%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	11.1%	15.4%

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.6	18.9
Grade 1	-	18.9	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.0	18.9
Grade 4	-	20.5	19.2
Grade 5	-	23.4	21.2
Grade 6	-	20.1	20.4

Secondary:

English/Language Arts	-	17.5	16.6
Foreign Languages	-	19.7	18.9
Mathematics	-	19.2	17.8
Science	-	21.4	18.9
Social Studies	-	21.3	19.3

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.5	100.0%	100.0%	100.0%
Professional Staff:	2.5	100.0%	64.3%	64.1%
Teachers	0.0	0.0%	52.4%	49.8%
Professional Support	0.5	20.0%	8.1%	10.1%
Campus Administration (School Leadership)	2.0	80.0%	2.9%	3.0%
Educational Aides:	0.0	0.0%	14.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	5.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	9.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	0.0	0.0%	15.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.8%	10.6%
Hispanic	0.0	0.0%	2.2%	27.7%
White	0.0	0.0%	92.6%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	18.6%	23.8%
Females	0.0	0.0%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	0.0	0.0%	86.0%	73.6%
Masters	0.0	0.0%	12.9%	24.3%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	0.0	0.0%	23.9%	28.9%
6-10 Years Experience	0.0	0.0%	24.6%	19.0%
11-20 Years Experience	0.0	0.0%	30.2%	29.3%
Over 20 Years Experience	0.0	0.0%	18.4%	15.7%
Number of Students per Teacher	?	n/a	26.1	15.1

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 4,438
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.3
Average Years Experience of Principals with District	1.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	5.4	5.3
Average Years Experience of Assistant Principals with District	0.0	5.0	4.7
Average Years Experience of Teachers:	0.0	12.4	11.1
Average Years Experience of Teachers with District:	0.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$37,234	\$47,218
1-5 Years Experience	-	\$38,356	\$50,408
6-10 Years Experience	-	\$40,122	\$52,786
11-20 Years Experience	-	\$45,215	\$56,041
Over 20 Years Experience	-	\$52,974	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$43,512	\$54,122
Professional Support	\$66,138	\$52,918	\$64,069
Campus Administration (School Leadership)	\$72,215	\$72,203	\$78,947
Instructional Staff Percent:	n/a	65.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	2.5%	3.4%	19.7%
Career & Technical Education	1,029	23.2%	27.6%	26.3%
Gifted & Talented Education	2	0.0%	3.8%	8.1%
Special Education	522	11.8%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.1%	6.4%
Career & Technical Education	0.0	0.0%	5.9%	4.9%
Compensatory Education	0.0	0.0%	8.8%	2.7%
Gifted & Talented Education	0.0	0.0%	0.2%	2.0%
Regular Education	0.0	0.0%	69.1%	71.4%
Special Education	0.0	0.0%	7.7%	9.1%
Other	0.0	0.0%	7.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)