2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J H**

Campus Number: **101921042**

2019 Accountability Rating: **A**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	90%	**83%**	77%	80%	85%	*	*	-	75%	52%	67%	85%	79%	75%	72%
	2018	74%	90%	**84%**	80%	75%	87%	*	*	-	100%	68%	80%	84%	84%	75%	64%
At Meets Grade Level or Above	2019	49%	71%	**59%**	62%	53%	62%	*	*	-	50%	36%	56%	60%	57%	43%	44%
	2018	48%	71%	**60%**	47%	45%	66%	*	*	-	85%	44%	60%	59%	62%	49%	28%
At Masters Grade Level	2019	29%	49%	**35%**	23%	31%	38%	*	*	-	25%	9%	33%	39%	27%	20%	21%
	2018	29%	51%	**41%**	33%	30%	45%	*	*	-	60%	24%	60%	41%	42%	32%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	93%	**88%**	77%	80%	94%	*	*	-	75%	64%	100%	90%	84%	76%	74%
	2018	72%	92%	**84%**	67%	83%	85%	*	*	-	84%	57%	80%	85%	81%	73%	80%
At Meets Grade Level or Above	2019	43%	72%	**58%**	46%	47%	64%	*	*	-	38%	30%	22%	62%	50%	37%	36%
	2018	40%	73%	**55%**	33%	45%	61%	*	*	-	58%	37%	40%	58%	48%	44%	42%
At Masters Grade Level	2019	17%	38%	**25%**	8%	21%	28%	*	*	-	25%	3%	22%	26%	22%	16%	16%
	2018	18%	46%	**31%**	7%	24%	37%	*	*	-	32%	26%	40%	33%	28%	21%	18%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	88%	**80%**	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
	2018	69%	87%	**79%**	67%	75%	81%	*	*	-	84%	41%	80%	79%	78%	71%	66%
At Meets Grade Level or Above	2019	42%	66%	**58%**	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
	2018	43%	65%	**47%**	33%	35%	53%	*	*	-	63%	24%	40%	49%	44%	34%	28%
At Masters Grade Level	2019	18%	37%	**29%**	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
	2018	15%	32%	**17%**	13%	11%	20%	*	*	-	16%	12%	20%	17%	17%	11%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	96%	**95%**	94%	92%	96%	*	*	-	100%	88%	100%	95%	94%	91%	88%
	2018	86%	94%	**90%**	73%	90%	91%	*	*	-	78%	56%	83%	93%	82%	82%	88%
At Meets Grade Level or Above	2019	55%	73%	**61%**	71%	50%	65%	*	*	-	74%	46%	40%	63%	58%	46%	34%
	2018	49%	68%	**52%**	33%	47%	55%	*	*	-	44%	30%	33%	51%	52%	39%	40%
At Masters Grade Level	2019	28%	46%	**33%**	35%	24%	36%	*	*	-	53%	20%	20%	33%	33%	25%	12%
	2018	27%	42%	**25%**	7%	25%	27%	*	*	-	11%	16%	17%	27%	23%	18%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	96%	**93%**	88%	90%	95%	*	*	-	100%	81%	*	94%	92%	90%	88%
	2018	86%	94%	**87%**	71%	89%	89%	*	-	-	57%	54%	100%	87%	88%	82%	85%
At Meets Grade Level or Above	2019	57%	73%	**61%**	59%	56%	63%	*	*	-	79%	32%	*	62%	61%	53%	50%
	2018	51%	69%	**53%**	29%	53%	56%	*	-	-	29%	29%	40%	55%	49%	48%	46%
At Masters Grade Level	2019	17%	21%	**15%**	29%	11%	17%	*	*	-	14%	16%	*	14%	18%	13%	6%
	2018	15%	20%	**11%**	0%	14%	11%	*	-	-	0%	17%	0%	12%	9%	11%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	94%	**90%**	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%
	2018	76%	90%	**78%**	53%	76%	81%	*	*	-	56%	40%	83%	82%	69%	64%	68%
At Meets Grade Level or Above	2019	51%	71%	**55%**	41%	46%	61%	*	*	-	56%	37%	40%	56%	54%	38%	23%
	2018	52%	75%	**56%**	33%	47%	62%	*	*	-	56%	29%	67%	59%	50%	39%	36%
At Masters Grade Level	2019	25%	43%	**32%**	18%	20%	39%	*	*	-	33%	22%	40%	33%	31%	19%	9%

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 767
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	28%	47%	**28%**	7%	21%	32%	*	*	-	22%	19%	17%	28%	28%	20%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	85%	**78%**	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%
	2018	65%	82%	**75%**	53%	73%	78%	*	*	-	56%	43%	67%	77%	69%	63%	71%
At Meets Grade Level or Above	2019	37%	56%	**44%**	41%	37%	47%	*	*	-	47%	39%	40%	41%	49%	36%	21%
	2018	36%	53%	**42%**	20%	38%	45%	*	*	-	33%	21%	33%	44%	39%	33%	37%
At Masters Grade Level	2019	21%	35%	**25%**	29%	18%	27%	*	*	-	32%	22%	40%	25%	24%	17%	9%
	2018	21%	35%	**26%**	13%	19%	30%	*	*	-	11%	10%	17%	27%	24%	17%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	**100%**	-	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2018	83%	95%	**100%**	*	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	80%	**96%**	-	92%	97%	-	*	-	100%	*	*	96%	96%	90%	100%
	2018	55%	81%	**99%**	*	100%	99%	*	*	-	*	*	*	100%	96%	100%	100%
At Masters Grade Level	2019	37%	64%	**83%**	-	76%	84%	-	*	-	100%	*	*	84%	78%	80%	67%
	2018	32%	62%	**88%**	*	77%	90%	*	*	-	*	*	*	88%	88%	84%	89%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2018	87%	96%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2019	62%	81%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2018	59%	79%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2019	25%	41%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2018	24%	40%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	**87%**	83%	81%	90%	80%	90%	-	91%	69%	85%	88%	85%	79%	75%
	2018	77%	91%	**83%**	67%	80%	85%	86%	100%	-	80%	51%	82%	85%	79%	73%	75%
At Meets Grade Level or Above	2019	50%	70%	**58%**	52%	49%	63%	60%	71%	-	62%	37%	45%	59%	56%	42%	36%
	2018	48%	70%	**54%**	33%	46%	59%	57%	77%	-	60%	31%	46%	56%	51%	42%	38%
At Masters Grade Level	2019	24%	41%	**30%**	24%	23%	35%	40%	48%	-	34%	16%	30%	32%	27%	19%	13%
	2018	22%	40%	**29%**	12%	23%	33%	36%	62%	-	29%	18%	26%	30%	27%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	**89%**	87%	86%	90%	*	100%	-	93%	72%	79%	90%	86%	84%	80%
	2018	74%	90%	**87%**	77%	83%	89%	*	*	-	93%	61%	82%	89%	83%	79%	76%
At Meets Grade Level or Above	2019	48%	68%	**60%**	67%	52%	64%	*	67%	-	67%	42%	50%	61%	58%	45%	39%
	2018	46%	69%	**56%**	40%	46%	60%	*	*	-	72%	36%	45%	55%	57%	44%	34%
At Masters Grade Level	2019	21%	37%	**34%**	30%	27%	37%	*	50%	-	44%	15%	29%	36%	30%	23%	17%
	2018	19%	36%	**33%**	20%	28%	36%	*	*	-	45%	19%	36%	33%	32%	25%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	**92%**	83%	86%	95%	*	100%	-	93%	74%	100%	93%	89%	84%	82%
	2018	81%	94%	**87%**	70%	87%	89%	*	*	-	79%	56%	91%	88%	85%	79%	84%
At Meets Grade Level or Above	2019	52%	73%	**65%**	53%	56%	70%	*	83%	-	70%	35%	43%	68%	58%	47%	45%
	2018	50%	74%	**61%**	33%	55%	66%	*	*	-	55%	35%	45%	65%	53%	49%	49%
At Masters Grade Level	2019	26%	46%	**30%**	20%	23%	34%	*	50%	-	33%	15%	29%	32%	26%	19%	14%
	2018	24%	45%	**33%**	7%	26%	37%	*	*	-	31%	22%	27%	35%	27%	21%	24%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

Total Students: 767
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	**80%**	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
	2018	66%	84%	**79%**	67%	75%	81%	*	*	-	84%	41%	80%	79%	78%	71%	66%
At Meets Grade Level or Above	2019	38%	59%	**58%**	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
	2018	41%	62%	**47%**	33%	35%	53%	*	*	-	63%	24%	40%	49%	44%	34%	28%
At Masters Grade Level	2019	14%	27%	**29%**	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
	2018	13%	26%	**17%**	13%	11%	20%	*	*	-	16%	12%	20%	17%	17%	11%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	**90%**	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%
	2018	80%	91%	**78%**	53%	76%	81%	*	*	-	56%	40%	83%	82%	69%	64%	68%
At Meets Grade Level or Above	2019	54%	74%	**56%**	41%	46%	62%	*	*	-	58%	37%	40%	56%	54%	38%	23%
	2018	51%	70%	**57%**	33%	47%	62%	*	*	-	56%	29%	67%	60%	50%	39%	36%
At Masters Grade Level	2019	25%	42%	**33%**	18%	20%	40%	*	*	-	32%	22%	40%	33%	31%	19%	9%
	2018	23%	39%	**29%**	7%	21%	33%	*	*	-	22%	19%	17%	29%	29%	20%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	**78%**	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%
	2018	78%	89%	**75%**	53%	73%	78%	*	*	-	56%	43%	67%	77%	69%	63%	71%
At Meets Grade Level or Above	2019	55%	73%	**44%**	41%	37%	47%	*	*	-	47%	39%	40%	41%	49%	36%	21%
	2018	53%	69%	**42%**	20%	38%	45%	*	*	-	33%	21%	33%	44%	39%	33%	37%
At Masters Grade Level	2019	33%	55%	**25%**	29%	18%	27%	*	*	-	32%	22%	40%	25%	24%	17%	9%
	2018	31%	50%	**26%**	13%	19%	30%	*	*	-	11%	10%	17%	27%	24%	17%	14%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

Total Students: 767
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	83	**81**	71	84	80	*	*	-	75	87	83	81	81	81	88
	2018	76	81	**80**	79	76	81	*	*	-	85	81	80	79	81	78	73
Grade 7 Mathematics	2019	62	69	**64**	50	59	68	*	*	-	44	53	89	63	65	58	54
	2018	67	76	**63**	46	61	67	*	*	-	55	69	50	63	65	60	61
Grade 8 ELA/Reading	2019	77	79	**75**	85	77	73	*	*	-	71	79	70	74	76	78	78
	2018	79	80	**74**	88	76	72	*	*	-	61	83	58	72	78	75	71
Grade 8 Mathematics	2019	82	83	**88**	100	90	86	*	*	-	88	88	*	85	95	89	86
	2018	81	78	**76**	88	79	73	*	-	-	79	70	60	75	79	82	79
End of Course Algebra I	2019	75	85	**93**	-	92	93	-	*	-	100	*	*	93	95	90	100
	2018	72	86	**94**	*	86	96	*	*	-	*	*	*	94	95	95	100
All Grades Both Subjects	2019	69	76	**77**	79	78	77	50	85	-	75	78	86	76	79	77	77
	2018	69	77	**75**	75	73	75	81	88	-	72	75	64	74	76	74	72
All Grades ELA/Reading	2019	68	74	**78**	79	80	77	*	70	-	72	82	79	77	79	79	83
	2018	69	75	**77**	83	76	76	*	*	-	78	82	68	75	80	76	72
All Grades Mathematics	2019	70	78	**77**	79	75	78	*	100	-	77	73	93	76	79	74	70
	2018	70	78	**73**	67	71	75	*	*	-	66	69	59	73	73	72	72

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	**53%**	50%	56%	52%	*	-	-	*	40%	55%	48%
	2018	38%	54%	**47%**	45%	48%	46%	*	*	-	*	34%	42%	38%
Mathematics	2019	45%	58%	**62%**	50%	46%	79%	-	-	-	*	62%	54%	38%
	2018	47%	61%	**45%**	*	46%	46%	*	-	-	*	25%	41%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	91%	**86%**	86%	78%	89%	*	*	-	95%	61%	78%	47%
Students Requiring Accelerated Instruction	2019	22%	9%	**14%**	14%	22%	11%	*	*	-	5%	39%	22%	53%
STAAR Cumulative Met Standard	2019	85%	96%	**94%**	93%	91%	96%	*	*	-	100%	85%	90%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	97%	**100%**	-	*	100%	-	-	-	*	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	94%	**91%**	86%	88%	93%	*	*	-	100%	67%	88%	80%
Students Requiring Accelerated Instruction	2019	18%	6%	**9%**	14%	12%	7%	*	*	-	0%	33%	12%	20%
STAAR Cumulative Met Standard	2019	88%	96%	**93%**	86%	90%	95%	*	*	-	100%	77%	90%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	86%	**91%**	-	*	83%	-	-	-	*	100%	86%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	56%	*	*	-	-	*	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	**87%**	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	77%	91%	**83%**	-	-	-	-	-	55%	-	55%	*	55%	56%
At Meets Grade Level or Above	2019	50%	70%	**58%**	-	-	-	-	-	16%	16%	-	-	16%	16%
	2018	48%	70%	**54%**	-	-	-	-	-	25%	-	25%	*	25%	26%
At Masters Grade Level	2019	24%	41%	**30%**	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	22%	40%	**29%**	-	-	-	-	-	7%	-	7%	*	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	**89%**	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	74%	90%	**87%**	-	-	-	-	-	55%	-	55%	*	55%	56%
At Meets Grade Level or Above	2019	48%	68%	**60%**	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	46%	69%	**56%**	-	-	-	-	-	21%	-	21%	*	21%	23%
At Masters Grade Level	2019	21%	37%	**34%**	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	19%	36%	**33%**	-	-	-	-	-	6%	-	6%	*	6%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	**92%**	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	81%	94%	**87%**	-	-	-	-	-	70%	-	70%	*	70%	71%
At Meets Grade Level or Above	2019	52%	73%	**65%**	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	50%	74%	**61%**	-	-	-	-	-	38%	-	38%	*	38%	38%
At Masters Grade Level	2019	26%	46%	**30%**	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	24%	45%	**33%**	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	**80%**	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	66%	84%	**79%**	-	-	-	-	-	44%	-	44%	*	44%	46%
At Meets Grade Level or Above	2019	38%	59%	**58%**	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	41%	62%	**47%**	-	-	-	-	-	15%	-	15%	*	15%	18%
At Masters Grade Level	2019	14%	27%	**29%**	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	13%	26%	**17%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	**90%**	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	80%	91%	**78%**	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	54%	74%	**56%**	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	51%	70%	**57%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	25%	42%	**33%**	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	23%	39%	**29%**	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	**78%**	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	78%	89%	**75%**	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	55%	73%	**44%**	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	53%	69%	**42%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	33%	55%	**25%**	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	31%	50%	**26%**	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	**77%**	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	69%	77%	**75%**	-	-	-	-	-	77%	-	77%	*	77%	77%
All Grades ELA/Reading	2019	68%	74%	**78%**	-	-	-	-	-	84%	84%	-	-	84%	84%
	2018	69%	75%	**77%**	-	-	-	-	-	82%	-	82%	*	82%	83%
All Grades Mathematics	2019	70%	78%	**77%**	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	70%	78%	**73%**	-	-	-	-	-	72%	-	72%	*	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	**53%**	-	-	-	-	-	48%	48%	-	-	48%	48%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	54%	**47%**	-	-	-	-	-	36%	-	36%	*	36%	38%
Mathematics	2019	45%	58%	**62%**	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	47%	61%	**45%**	-	-	-	-	-	37%	-	37%	-	37%	37%

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 767
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	-	100%	99%	100%	99%
Included in Accountability	94%	96%	**94%**	97%	89%	97%	100%	100%	-	97%	93%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	3%	9%	3%	0%	0%	-	3%	4%	8%	7%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	-	99%	98%	99%	99%
Included in Accountability	94%	95%	**92%**	84%	89%	95%	100%	81%	-	92%	93%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	**6%**	16%	6%	4%	0%	19%	-	7%	4%	7%	4%
Other Exclusions	1%	1%	**1%**	0%	4%	0%	0%	0%	-	0%	1%	3%	15%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	-	1%	2%	1%	1%
Absent	1%	0%	**0%**	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

Total Students: 767
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	**95.4%**	95.7%	95.6%	95.3%	*	*	-	95.8%	93.6%	94.4%	95.3%
2016-17	95.7%	96.5%	**95.6%**	95.2%	96.1%	95.3%	*	97.3%	-	95.5%	93.3%	94.6%	95.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	**0.4%**	0.0%	0.8%	0.2%	0.0%	0.0%	-	0.0%	2.0%	0.9%	0.0%
2016-17	0.3%	0.2%	**0.1%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	1.5%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

Total Students: 767
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 767
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

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Total Students: 767
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

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Total Students: 767
Grade Span: 07 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	767	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	383	49.9%	8.0%	7.5%
Grade 8	384	50.1%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	31	4.0%	4.7%	12.6%
Hispanic	250	32.6%	30.5%	52.6%
White	447	58.3%	53.0%	27.4%
American Indian	3	0.4%	0.3%	0.4%
Asian	6	0.8%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	30	3.9%	4.0%	2.4%
Economically Disadvantaged	294	38.3%	24.1%	60.6%
Non-Educationally Disadvantaged	473	61.7%	75.9%	39.4%
Section 504 Students	62	8.1%	6.0%	6.5%
English Learners (EL)	73	9.5%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	15	1.9%	0.7%	1.4%
Students w/ Dyslexia	20	2.6%	2.1%	3.6%
At-Risk	250	32.6%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	43.8%	30.1%	42.4%
Students with Physical Disabilities	6	7.5%	20.0%	21.9%
Students with Autism	6	7.5%	15.2%	13.7%
Students with Behavioral Disabilities	33	41.3%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	97	12.1%	9.2%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	11	1.4%		
Hispanic	32	4.0%		
White	51	6.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	0.0%	0.2%	0.6%	2.2%	0.9%	0.6%
Grade 8	0.9%	0.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	17.6	20.7	16.6
Foreign Languages	15.9	21.1	18.9
Mathematics	23.9	23.6	17.8
Science	24.7	24.2	18.9
Social Studies	24.7	25.5	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	59.4	84.9%	60.4%	64.1%
Teachers	48.5	69.4%	48.4%	49.8%
Professional Support	7.9	11.3%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	4.3%	2.6%	3.0%
Educational Aides:	10.5	15.1%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	17.8	25.5%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.8	5.8%	2.5%	10.6%
Hispanic	7.6	15.7%	11.9%	27.7%
White	36.0	74.3%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.1%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	1.0%	1.1%
Males	13.9	28.7%	16.7%	23.8%
Females	34.6	71.3%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	38.6	79.7%	73.0%	73.6%
Masters	9.1	18.7%	26.3%	24.3%
Doctorate	0.8	1.6%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	6.8%	3.0%	7.0%
1-5 Years Experience	10.0	20.7%	22.9%	28.9%
6-10 Years Experience	10.6	21.9%	26.5%	19.0%
11-20 Years Experience	14.7	30.4%	34.1%	29.3%
Over 20 Years Experience	9.8	20.3%	13.5%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.3
Average Years Experience of Principals with District	5.0	5.7	5.4
Average Years Experience of Assistant Principals	1.0	7.5	5.3
Average Years Experience of Assistant Principals with District	1.0	6.2	4.7
Average Years Experience of Teachers:	11.8	11.5	11.1
Average Years Experience of Teachers with District:	7.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$55,341	$47,218
1-5 Years Experience	$54,626	$54,556	$50,408
6-10 Years Experience	$56,788	$57,013	$52,786
11-20 Years Experience	$59,806	$59,511	$56,041
Over 20 Years Experience	$65,152	$65,768	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$58,768	$58,431	$54,122
Professional Support	$66,773	$68,966	$64,069
Campus Administration (School Leadership)	$81,199	$86,272	$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	73	9.5%	9.8%	19.7%
Career & Technical Education	514	67.0%	30.3%	26.3%
Gifted & Talented Education	85	11.1%	9.5%	8.1%
Special Education	80	10.4%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.0%	5.3%	6.4%
Career & Technical Education	3.6	7.4%	4.6%	4.9%
Compensatory Education	0.2	0.4%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	31.4	64.8%	70.6%	71.4%
Special Education	7.1	14.5%	7.8%	9.1%
Other	4.7	9.8%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report