

2018-19 Texas Academic Performance Report

District Name: **SPRING ISD**

Campus Name: **ANDY DEKANEY H S**

Campus Number: **101919003**

2019 Accountability Rating: **D**

This page is intentionally blank.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

End of Course English I

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 68% | 53% | 39% | 38% | 39% | 50% | 50% | 25% | * | * | 17% | 29% | 38% | 40% | 40% | 29% |
| | 2018 | 65% | 53% | 38% | 35% | 43% | 20% | 20% | 36% | 20% | * | 15% | 31% | 38% | 37% | 40% | 35% |
| At Meets Grade Level or Above | 2019 | 50% | 32% | 15% | 13% | 17% | 17% | 33% | 25% | * | * | 9% | 7% | 13% | 19% | 16% | 9% |
| | 2018 | 44% | 30% | 13% | 11% | 15% | 10% | 0% | 14% | 20% | * | 8% | 0% | 11% | 15% | 13% | 9% |
| At Masters Grade Level | 2019 | 11% | 4% | 1% | 1% | 1% | 0% | 0% | 0% | * | * | 1% | 0% | 1% | 1% | 1% | 0% |
| | 2018 | 7% | 3% | 1% | 1% | 0% | 0% | 0% | 0% | * | * | 5% | 0% | 1% | 1% | 1% | 0% |

End of Course English II

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 68% | 57% | 41% | 40% | 43% | 56% | 30% | 38% | 33% | * | 22% | 0% | 43% | 39% | 41% | 24% |
| | 2018 | 67% | 54% | 40% | 40% | 40% | 21% | 50% | 22% | 40% | * | 13% | 38% | 40% | 40% | 40% | 28% |
| At Meets Grade Level or Above | 2019 | 49% | 36% | 20% | 19% | 21% | 33% | 20% | 23% | 17% | * | 13% | 0% | 21% | 19% | 22% | 6% |
| | 2018 | 48% | 33% | 19% | 18% | 18% | 21% | 29% | 22% | 20% | * | 8% | 8% | 17% | 22% | 19% | 12% |
| At Masters Grade Level | 2019 | 8% | 3% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | * | 1% | 0% | 1% | 0% | 1% | 0% |
| | 2018 | 8% | 2% | 1% | 1% | 0% | 7% | 0% | 22% | 0% | * | 4% | 0% | 1% | 2% | 1% | 0% |

End of Course Algebra I

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 85% | 67% | 51% | 51% | 51% | 55% | * | * | * | * | 32% | 54% | 49% | 53% | 50% | 43% |
| | 2018 | 83% | 70% | 57% | 56% | 59% | 38% | 58% | 64% | 60% | * | 33% | 60% | 59% | 54% | 59% | 54% |
| At Meets Grade Level or Above | 2019 | 61% | 32% | 15% | 15% | 15% | 27% | * | * | * | * | 12% | 8% | 14% | 16% | 16% | 11% |
| | 2018 | 55% | 31% | 15% | 15% | 14% | 13% | 8% | 18% | 20% | * | 8% | 10% | 16% | 13% | 15% | 9% |
| At Masters Grade Level | 2019 | 37% | 14% | 5% | 4% | 5% | 9% | * | * | * | * | 1% | 8% | 4% | 5% | 4% | 1% |
| | 2018 | 32% | 13% | 4% | 4% | 4% | 0% | 0% | 9% | 20% | * | 4% | 0% | 5% | 3% | 4% | 3% |

End of Course Biology

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|-----|------|---|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 88% | 76% | 67% | 65% | 69% | 75% | 57% | 100% | * | * | 35% | 78% | 67% | 66% | 67% | 64% |
| | 2018 | 87% | 75% | 66% | 65% | 68% | 40% | 33% | 73% | * | * | 34% | 57% | 68% | 61% | 67% | 59% |
| At Meets Grade Level or Above | 2019 | 62% | 41% | 26% | 25% | 26% | 38% | 29% | 67% | * | * | 13% | 11% | 25% | 27% | 27% | 15% |
| | 2018 | 59% | 39% | 21% | 19% | 21% | 20% | 22% | 36% | * | * | 10% | 14% | 22% | 18% | 21% | 12% |
| At Masters Grade Level | 2019 | 25% | 13% | 5% | 5% | 4% | 0% | 14% | 33% | * | * | 1% | 0% | 4% | 7% | 4% | 1% |
| | 2018 | 24% | 11% | 2% | 2% | 2% | 0% | 0% | 9% | * | * | 2% | 0% | 3% | 2% | 2% | 1% |

End of Course U.S. History

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|-----|------|-----|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 93% | 88% | 79% | 79% | 78% | * | 86% | * | * | - | 41% | * | 77% | 81% | 78% | 61% |
| | 2018 | 92% | 86% | 78% | 75% | 81% | 86% | 67% | 100% | 80% | * | 43% | 78% | 79% | 74% | 76% | 64% |
| At Meets Grade Level or Above | 2019 | 73% | 64% | 43% | 41% | 46% | * | 43% | * | * | - | 21% | * | 42% | 46% | 43% | 18% |
| | 2018 | 70% | 55% | 38% | 33% | 43% | 57% | 33% | 100% | 40% | * | 21% | 22% | 41% | 31% | 34% | 17% |
| At Masters Grade Level | 2019 | 45% | 32% | 14% | 14% | 16% | * | 14% | * | * | - | 6% | * | 15% | 12% | 14% | 1% |
| | 2018 | 40% | 24% | 14% | 11% | 16% | 14% | 0% | 60% | 40% | * | 9% | 11% | 15% | 10% | 11% | 3% |

All Grades All Subjects

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 78% | 66% | 52% | 51% | 53% | 61% | 53% | 56% | 38% | 42% | 27% | 43% | 52% | 53% | 52% | 42% |
| | 2018 | 77% | 65% | 53% | 52% | 55% | 36% | 45% | 54% | 43% | 67% | 26% | 49% | 54% | 50% | 54% | 45% |
| At Meets Grade Level or Above | 2019 | 50% | 34% | 22% | 21% | 23% | 32% | 29% | 32% | 19% | 42% | 12% | 6% | 21% | 23% | 23% | 11% |
| | 2018 | 48% | 33% | 19% | 18% | 20% | 23% | 18% | 30% | 22% | 22% | 10% | 9% | 20% | 19% | 19% | 11% |
| At Masters Grade Level | 2019 | 24% | 13% | 4% | 4% | 4% | 2% | 6% | 6% | 0% | 8% | 2% | 2% | 4% | 4% | 4% | 1% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades ELA/Reading | 2018 | 22% | 12% | 4% | 3% | 4% | 5% | 0% | 14% | 13% | 0% | 5% | 2% | 4% | 3% | 3% | 1% |
| At Approaches Grade Level or Above | 2019 | 75% | 63% | 40% | 39% | 41% | 52% | 38% | 33% | 29% | 38% | 19% | 18% | 40% | 40% | 41% | 27% |
| | 2018 | 74% | 62% | 39% | 37% | 42% | 21% | 38% | 30% | 30% | * | 14% | 34% | 39% | 38% | 40% | 32% |
| At Meets Grade Level or Above | 2019 | 48% | 34% | 18% | 16% | 19% | 24% | 25% | 24% | 14% | 38% | 11% | 5% | 17% | 19% | 19% | 8% |
| | 2018 | 46% | 33% | 15% | 15% | 16% | 17% | 17% | 17% | 20% | * | 8% | 3% | 14% | 18% | 16% | 10% |
| At Masters Grade Level | 2019 | 21% | 11% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 1% | 0% |
| | 2018 | 19% | 11% | 1% | 1% | 0% | 4% | 0% | 9% | 0% | * | 5% | 0% | 1% | 1% | 1% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 70% | 51% | 51% | 51% | 55% | * | * | * | * | 32% | 54% | 49% | 53% | 50% | 43% |
| | 2018 | 81% | 70% | 57% | 56% | 59% | 38% | 58% | 64% | 60% | * | 33% | 60% | 59% | 54% | 59% | 54% |
| At Meets Grade Level or Above | 2019 | 52% | 34% | 15% | 15% | 15% | 27% | * | * | * | * | 12% | 8% | 14% | 16% | 16% | 11% |
| | 2018 | 50% | 32% | 15% | 15% | 14% | 13% | 8% | 18% | 20% | * | 8% | 10% | 16% | 13% | 15% | 9% |
| At Masters Grade Level | 2019 | 26% | 14% | 5% | 4% | 5% | 9% | * | * | * | * | 1% | 8% | 4% | 5% | 4% | 1% |
| | 2018 | 24% | 13% | 4% | 4% | 4% | 0% | 0% | 9% | 20% | * | 4% | 0% | 5% | 3% | 4% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 68% | 67% | 65% | 69% | 75% | 57% | 100% | * | * | 35% | 78% | 67% | 66% | 67% | 64% |
| | 2018 | 80% | 69% | 66% | 65% | 68% | 40% | 33% | 73% | * | * | 34% | 57% | 68% | 61% | 67% | 59% |
| At Meets Grade Level or Above | 2019 | 54% | 36% | 26% | 25% | 26% | 38% | 29% | 67% | * | * | 13% | 11% | 25% | 27% | 27% | 15% |
| | 2018 | 51% | 36% | 21% | 19% | 21% | 20% | 22% | 36% | * | * | 10% | 14% | 22% | 18% | 21% | 12% |
| At Masters Grade Level | 2019 | 25% | 12% | 5% | 5% | 4% | 0% | 14% | 33% | * | * | 1% | 0% | 4% | 7% | 4% | 1% |
| | 2018 | 23% | 12% | 2% | 2% | 2% | 0% | 0% | 9% | * | * | 2% | 0% | 3% | 2% | 2% | 1% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 68% | 79% | 79% | 78% | * | 86% | * | * | - | 41% | * | 77% | 81% | 78% | 61% |
| | 2018 | 78% | 66% | 78% | 75% | 81% | 86% | 67% | 100% | 80% | * | 43% | 78% | 79% | 74% | 76% | 64% |
| At Meets Grade Level or Above | 2019 | 55% | 40% | 43% | 41% | 46% | * | 43% | * | * | - | 21% | * | 42% | 46% | 43% | 18% |
| | 2018 | 53% | 36% | 38% | 33% | 43% | 57% | 33% | 100% | 40% | * | 21% | 22% | 41% | 31% | 34% | 17% |
| At Masters Grade Level | 2019 | 33% | 20% | 14% | 14% | 16% | * | 14% | * | * | - | 6% | * | 15% | 12% | 14% | 1% |
| | 2018 | 31% | 16% | 14% | 11% | 16% | 14% | 0% | 60% | 40% | * | 9% | 11% | 15% | 10% | 11% | 3% |

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,141
 Grade Span: 09 - 12
 School Type: High School

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 65 | 56 | 59 | 53 | * | 25 | 29 | * | * | 42 | * | 58 | 50 | 59 | 41 |
| | 2018 | 67 | 68 | 64 | 61 | 67 | 67 | * | 50 | * | - | 50 | * | 63 | 66 | 64 | 70 |
| End of Course Algebra I | 2019 | 75 | 55 | 40 | 42 | 36 | 60 | * | * | - | * | 34 | 43 | 38 | 42 | 39 | 32 |
| | 2018 | 72 | 56 | 46 | 46 | 44 | * | 30 | 50 | * | * | 36 | * | 48 | 40 | 47 | 36 |
| All Grades Both Subjects | 2019 | 69 | 64 | 48 | 51 | 44 | 57 | 33 | 39 | * | 60 | 39 | 45 | 49 | 46 | 49 | 36 |
| | 2018 | 69 | 66 | 55 | 53 | 56 | 63 | 56 | 50 | 90 | * | 42 | 56 | 55 | 53 | 55 | 51 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 56 | 59 | 53 | * | 25 | 29 | * | * | 42 | * | 58 | 50 | 59 | 41 |
| | 2018 | 69 | 67 | 64 | 61 | 67 | 67 | * | 50 | * | - | 50 | * | 63 | 66 | 64 | 70 |
| All Grades Mathematics | 2019 | 70 | 62 | 40 | 42 | 36 | 60 | * | * | - | * | 34 | 43 | 38 | 42 | 39 | 32 |
| | 2018 | 70 | 64 | 46 | 46 | 44 | * | 30 | 50 | * | * | 36 | * | 48 | 40 | 47 | 36 |

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,141
 Grade Span: 09 - 12
 (Current EL Students)

| | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 66% | 52% | - | - | - | - | 39% | * | 39% | 65% | 39% | 40% |
| | 2018 | 77% | 65% | 53% | - | - | - | - | 36% | * | 36% | 51% | 36% | 37% |
| At Meets Grade Level or Above | 2019 | 50% | 34% | 22% | - | - | - | - | 10% | * | 10% | 9% | 10% | 10% |
| | 2018 | 48% | 33% | 19% | - | - | - | - | 4% | * | 4% | 10% | 4% | 5% |
| At Masters Grade Level | 2019 | 24% | 13% | 4% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2018 | 22% | 12% | 4% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 63% | 40% | - | - | - | - | 24% | * | 23% | 55% | 24% | 26% |
| | 2018 | 74% | 62% | 39% | - | - | - | - | 21% | - | 21% | 41% | 21% | 22% |
| At Meets Grade Level or Above | 2019 | 48% | 34% | 18% | - | - | - | - | 7% | * | 6% | 7% | 7% | 7% |
| | 2018 | 46% | 33% | 15% | - | - | - | - | 4% | - | 4% | 9% | 4% | 4% |
| At Masters Grade Level | 2019 | 21% | 11% | 1% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2018 | 19% | 11% | 1% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 70% | 51% | - | - | - | - | 39% | - | 39% | 70% | 39% | 41% |
| | 2018 | 81% | 70% | 57% | - | - | - | - | 46% | - | 46% | 50% | 46% | 47% |
| At Meets Grade Level or Above | 2019 | 52% | 34% | 15% | - | - | - | - | 9% | - | 9% | 10% | 9% | 9% |
| | 2018 | 50% | 32% | 15% | - | - | - | - | 3% | - | 3% | 0% | 3% | 3% |
| At Masters Grade Level | 2019 | 26% | 14% | 5% | - | - | - | - | 1% | - | 1% | 0% | 1% | 0% |
| | 2018 | 24% | 13% | 4% | - | - | - | - | 1% | - | 1% | 0% | 1% | 1% |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 68% | 67% | - | - | - | - | 62% | - | 62% | 89% | 62% | 63% |
| | 2018 | 80% | 69% | 66% | - | - | - | - | 51% | * | 51% | 63% | 51% | 51% |
| At Meets Grade Level or Above | 2019 | 54% | 36% | 26% | - | - | - | - | 14% | - | 14% | 11% | 14% | 14% |
| | 2018 | 51% | 36% | 21% | - | - | - | - | 4% | * | 4% | 13% | 4% | 4% |
| At Masters Grade Level | 2019 | 25% | 12% | 5% | - | - | - | - | 1% | - | 1% | 0% | 1% | 0% |
| | 2018 | 23% | 12% | 2% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 68% | 79% | - | - | - | - | 60% | - | 60% | 67% | 60% | 60% |
| | 2018 | 78% | 66% | 78% | - | - | - | - | 59% | - | 59% | * | 59% | 61% |
| At Meets Grade Level or Above | 2019 | 55% | 40% | 43% | - | - | - | - | 19% | - | 19% | 17% | 19% | 19% |
| | 2018 | 53% | 36% | 38% | - | - | - | - | 11% | - | 11% | * | 11% | 12% |
| At Masters Grade Level | 2019 | 33% | 20% | 14% | - | - | - | - | 1% | - | 1% | 0% | 1% | 1% |
| | 2018 | 31% | 16% | 14% | - | - | - | - | 3% | - | 3% | * | 3% | 3% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 64% | 48% | - | - | - | - | 32% | - | 32% | 46% | 32% | 33% |
| | 2018 | 69% | 66% | 55% | - | - | - | - | 42% | - | 42% | 50% | 42% | 42% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 56% | - | - | - | - | 38% | - | 38% | 56% | 38% | 40% |
| | 2018 | 69% | 67% | 64% | - | - | - | - | 66% | - | 66% | * | 66% | 67% |
| All Grades Mathematics | 2019 | 70% | 62% | 40% | - | - | - | - | 29% | - | 29% | * | 29% | 28% |
| | 2018 | 70% | 64% | 46% | - | - | - | - | 23% | - | 23% | 30% | 23% | 23% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 98% | 98% | 97% | 95% | 98% | 100% | 100% | 99% | 98% | 98% |
| Included in Accountability | 94% | 91% | 87% | 87% | 87% | 72% | 92% | 77% | 89% | 100% | 81% | 91% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 7% | 9% | 10% | 6% | 25% | 0% | 18% | 0% | 0% | 16% | 6% | 4% |
| Other Exclusions | 1% | 1% | 2% | 0% | 5% | 0% | 3% | 2% | 11% | 0% | 2% | 2% | 8% |
| Not Tested | 1% | 1% | 2% | 2% | 2% | 3% | 5% | 2% | 0% | 0% | 1% | 2% | 2% |
| Absent | 1% | 1% | 2% | 2% | 2% | 3% | 5% | 2% | 0% | 0% | 1% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 94% | 94% | 95% | 89% | 89% | 94% | 100% | 100% | 94% | 96% | 96% |
| Included in Accountability | 94% | 91% | 83% | 86% | 81% | 81% | 77% | 69% | 49% | 100% | 85% | 91% | 75% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 7% | 8% | 6% | 2% | 0% | 15% | 11% | 0% | 9% | 2% | 4% |
| Other Exclusions | 1% | 1% | 4% | 0% | 8% | 6% | 12% | 10% | 40% | 0% | 0% | 2% | 18% |
| Not Tested | 1% | 2% | 6% | 6% | 5% | 11% | 11% | 6% | 0% | 0% | 6% | 4% | 4% |
| Absent | 1% | 2% | 6% | 6% | 5% | 11% | 11% | 6% | 0% | 0% | 6% | 4% | 4% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

Total Students: 2,141
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 93.8% | 85.7% | 85.7% | 85.8% | 79.6% | 82.1% | 91.2% | 83.8% | * | 86.5% | 86.4% | 84.2% |
| 2016-17 | 95.7% | 93.8% | 87.6% | 87.3% | 88.1% | 85.4% | 84.1% | 92.4% | 87.7% | * | 86.9% | 88.4% | 87.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 3.9% | 6.8% | 6.0% | 7.4% | 16.2% | 13.9% | 4.9% | 6.7% | * | 7.8% | 4.6% | 10.9% |
| 2016-17 | 1.9% | 3.0% | 4.6% | 4.5% | 4.2% | 9.6% | 14.3% | 4.8% | 3.3% | * | 6.0% | 4.0% | 6.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.1% | 77.2% | 76.7% | 80.5% | 50.0% | 41.7% | 88.9% | 44.4% | * | 73.0% | 80.6% | 56.3% |
| Received TxCHSE | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.8% | 3.6% | 4.8% | 4.8% | 4.3% | 0.0% | 16.7% | 5.6% | 11.1% | * | 7.9% | 4.3% | 15.0% |
| Dropped Out | 5.7% | 11.0% | 18.1% | 18.5% | 15.2% | 50.0% | 41.7% | 5.6% | 44.4% | * | 19.0% | 15.1% | 28.8% |
| Graduates and TxCHSE | 90.4% | 85.4% | 77.2% | 76.7% | 80.5% | 50.0% | 41.7% | 88.9% | 44.4% | * | 73.0% | 80.6% | 56.3% |
| Graduates, TxCHSE, and Continuers | 94.3% | 89.0% | 81.9% | 81.5% | 84.8% | 50.0% | 58.3% | 94.4% | 55.6% | * | 81.0% | 84.9% | 71.3% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 85.7% | 78.0% | 81.3% | 76.2% | 69.2% | 40.0% | 92.3% | 55.6% | * | 61.0% | 83.1% | 52.3% |
| Received TxCHSE | 0.4% | 0.4% | 0.6% | 0.6% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.6% | 0.0% |
| Continued HS | 4.0% | 4.9% | 7.4% | 5.6% | 9.0% | 15.4% | 6.7% | 7.7% | 22.2% | * | 19.5% | 4.4% | 16.9% |
| Dropped Out | 5.9% | 9.0% | 14.0% | 12.6% | 14.1% | 15.4% | 53.3% | 0.0% | 22.2% | * | 19.5% | 11.8% | 30.8% |
| Graduates and TxCHSE | 90.1% | 86.1% | 78.6% | 81.8% | 77.0% | 69.2% | 40.0% | 92.3% | 55.6% | * | 61.0% | 83.7% | 52.3% |
| Graduates, TxCHSE, and Continuers | 94.1% | 91.0% | 86.0% | 87.4% | 85.9% | 84.6% | 46.7% | 100.0% | 77.8% | * | 80.5% | 88.2% | 69.2% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | 81.9% | 84.4% | 80.2% | 75.0% | 50.0% | 92.3% | 75.0% | * | 68.4% | 85.8% | 59.4% |
| Received TxCHSE | 0.6% | 0.7% | 1.4% | 0.9% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 1.3% | 0.0% |
| Continued HS | 1.1% | 0.5% | 0.8% | 0.0% | 1.6% | 8.3% | 0.0% | 0.0% | 0.0% | * | 2.6% | 0.2% | 3.1% |
| Dropped Out | 6.3% | 10.4% | 16.0% | 14.8% | 15.9% | 16.7% | 50.0% | 7.7% | 25.0% | * | 28.9% | 12.7% | 37.5% |
| Graduates and TxCHSE | 92.6% | 89.1% | 83.3% | 85.2% | 82.5% | 75.0% | 50.0% | 92.3% | 75.0% | * | 68.4% | 87.1% | 59.4% |
| Graduates, TxCHSE, and Continuers | 93.7% | 89.6% | 84.0% | 85.2% | 84.1% | 83.3% | 50.0% | 92.3% | 75.0% | * | 71.1% | 87.3% | 62.5% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 88.6% | 82.8% | 82.3% | 82.7% | 90.0% | 80.0% | 94.1% | 75.0% | * | 82.1% | 83.1% | 48.6% |
| Received TxCHSE | 0.7% | 0.4% | 0.4% | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.2% | 0.0% |
| Continued HS | 1.2% | 0.4% | 0.6% | 0.5% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.2% | 0.0% |
| Dropped Out | 6.6% | 10.6% | 16.2% | 16.7% | 16.0% | 10.0% | 20.0% | 5.9% | 25.0% | * | 17.9% | 16.5% | 51.4% |
| Graduates and TxCHSE | 92.2% | 89.0% | 83.2% | 82.8% | 83.1% | 90.0% | 80.0% | 94.1% | 75.0% | * | 82.1% | 83.3% | 48.6% |
| Graduates, TxCHSE, and Continuers | 93.4% | 89.4% | 83.8% | 83.3% | 84.0% | 90.0% | 80.0% | 94.1% | 75.0% | * | 82.1% | 83.5% | 48.6% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 88.7% | 82.8% | 82.1% | 83.1% | 90.0% | 80.0% | 94.1% | 75.0% | * | 80.7% | 82.9% | 48.6% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,141

Grade Span: 09 - 12

School Type: High School

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.6% | 0.9% | 1.0% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 3.5% | 0.8% | 0.0% |
| Continued HS | 0.5% | 0.2% | 0.3% | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.2% | 0.0% |
| Dropped Out | 6.6% | 10.5% | 16.0% | 16.7% | 15.6% | 10.0% | 20.0% | 5.9% | 25.0% | * | 15.8% | 16.0% | 51.4% |
| Graduates and TxCHSE | 92.9% | 89.3% | 83.7% | 83.1% | 84.0% | 90.0% | 80.0% | 94.1% | 75.0% | * | 84.2% | 83.8% | 48.6% |
| Graduates, TxCHSE, and Continuers | 93.4% | 89.5% | 84.0% | 83.3% | 84.4% | 90.0% | 80.0% | 94.1% | 75.0% | * | 84.2% | 84.0% | 48.6% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.4% | 87.3% | 88.0% | 86.6% | 40.0% | 62.5% | 100.0% | * | * | 79.6% | 88.6% | 62.5% |
| Received TxCHSE | 1.0% | 0.6% | 0.6% | 0.3% | 0.9% | 20.0% | 0.0% | 0.0% | * | * | 2.0% | 0.6% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 8.0% | 12.1% | 11.7% | 12.4% | 40.0% | 37.5% | 0.0% | * | * | 18.4% | 10.7% | 37.5% |
| Graduates and TxCHSE | 92.8% | 92.0% | 87.9% | 88.3% | 87.6% | 60.0% | 62.5% | 100.0% | * | * | 81.6% | 89.3% | 62.5% |
| Graduates, TxCHSE, and Continuers | 93.3% | 92.0% | 87.9% | 88.3% | 87.6% | 60.0% | 62.5% | 100.0% | * | * | 81.6% | 89.3% | 62.5% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 83.4% | 75.9% | 74.9% | 79.7% | 50.0% | 41.7% | 88.9% | 44.4% | * | 67.6% | 80.0% | 54.2% |
| Class of 2017 | 89.7% | 84.4% | 77.3% | 80.3% | 75.4% | 69.2% | 40.0% | 92.3% | 55.6% | * | 59.5% | 82.6% | 52.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 45.5% | * | * | - | - | - | - | - | - | - | * | - |
| Class of 2017 | 88.5% | 92.7% | 93.8% | 93.2% | 96.0% | 88.9% | 60.0% | 100.0% | * | * | 63.2% | 94.8% | 78.3% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 7.5% | 13.7% | 15.6% | 11.9% | * | 20.0% | 6.3% | * | * | 54.3% | 11.8% | 20.0% |
| Class of 2017 | 6.0% | 5.3% | 7.5% | 2.4% | 19.0% | - | * | * | * | - | 0.0% | 9.1% | 9.1% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 80.7% | 73.8% | 72.7% | 74.4% | * | 40.0% | 87.5% | * | * | 10.9% | 77.2% | 60.0% |
| Class of 2017 | 60.8% | 0.3% | 0.0% | 0.0% | 0.0% | - | * | * | * | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 88.0% | 87.6% | 88.3% | 86.3% | * | 60.0% | 93.8% | * | * | 65.2% | 89.1% | 80.0% |
| Class of 2017 | 85.9% | 76.2% | 82.7% | 80.4% | 87.7% | 88.9% | 50.0% | 83.3% | 40.0% | * | 48.0% | 85.2% | 55.9% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 26.3% | 37.5% | 40.0% | * | - | - | - | - | - | - | * | * |
| 2016-17 | 87.2% | 90.1% | 91.0% | 90.3% | 93.8% | 80.0% | 50.0% | 100.0% | * | * | 60.0% | 93.4% | 78.3% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 7.4% | 13.3% | 14.6% | 11.5% | * | 33.3% | 11.1% | 20.0% | * | 53.2% | 12.4% | 23.1% |
| 2016-17 | 7.2% | 5.6% | 9.8% | 6.3% | 17.2% | - | * | * | * | - | 0.0% | 14.0% | 8.3% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 79.6% | 73.6% | 73.2% | 73.6% | * | 33.3% | 83.3% | 80.0% | * | 10.6% | 76.3% | 59.6% |
| 2016-17 | 56.5% | 0.2% | 0.0% | 0.0% | 0.0% | - | * | * | * | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 86.4% | 86.2% | 87.0% | 84.5% | * | 66.7% | 94.4% | 100.0% | * | 63.8% | 88.3% | 83.0% |
| 2016-17 | 84.0% | 73.3% | 78.8% | 77.1% | 83.1% | 80.0% | 42.9% | 83.3% | 40.0% | * | 46.2% | 83.5% | 54.3% |

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 2,141
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 572 | 100.0% | 2,087 | 347,893 |
| By Ethnicity: | | | | |
| African American | 300 | 52.4% | 873 | 43,502 |
| Hispanic | 238 | 41.6% | 903 | 173,272 |
| White | 4 | 0.7% | 169 | 107,052 |
| American Indian | 6 | 1.0% | 25 | 1,226 |
| Asian | 18 | 3.1% | 89 | 15,589 |
| Pacific Islander | 5 | 0.9% | 12 | 528 |
| Two or More Races | 1 | 0.2% | 16 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 5 | 0.9% | 14 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 3 | 0.5% | 5 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 74 | 12.9% | 297 | 49,432 |
| Foundation H.S. Program (Endorsement) | 75 | 13.1% | 150 | 16,542 |
| Foundation H.S. Program (DLA) | 415 | 72.6% | 1,621 | 272,526 |
| Special Education Graduates | 47 | 8.2% | 137 | 25,962 |
| Economically Disadvantaged Graduates | 349 | 61.0% | 1,157 | 166,956 |
| LEP Graduates | 53 | 9.3% | 132 | 21,359 |
| At-Risk Graduates | 320 | 55.9% | 1,123 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,141

Grade Span: 09 - 12

School Type: High School

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 53.0% | 50.6% | 46.0% | 55.0% | * | 58.3% | 77.8% | 10.0% | * | 72.3% | 49.0% | 40.6% |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 33.9% | 25.0% | 19.0% | 30.7% | * | 50.0% | 44.4% | 0.0% | * | 0.0% | 22.3% | 11.3% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 46.8% | 36.0% | 31.3% | 40.8% | * | 33.3% | 61.1% | 0.0% | * | 2.1% | 34.7% | 11.3% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 35.7% | 18.4% | 13.0% | 23.1% | * | 16.7% | 50.0% | 0.0% | * | 0.0% | 15.5% | 5.7% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 27.7% | 17.0% | 12.3% | 21.4% | * | 16.7% | 38.9% | 0.0% | * | 0.0% | 15.2% | 3.8% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.6% | 15.2% | 12.7% | 16.8% | * | 33.3% | 27.8% | 0.0% | * | 0.0% | 12.3% | 3.8% |
| 2016-17 | 19.9% | 14.4% | 9.3% | 8.2% | 10.6% | 10.0% | 0.0% | 25.0% | 0.0% | * | 0.0% | 10.1% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 8.2% | 3.7% | 0.7% | 6.7% | * | 16.7% | 11.1% | 0.0% | * | 0.0% | 2.6% | 7.5% |
| 2016-17 | 20.1% | 6.8% | 4.4% | 1.0% | 9.7% | 0.0% | 0.0% | 8.3% | 0.0% | * | 0.0% | 5.8% | 0.0% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 3.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 29.2% | 34.6% | 33.5% | 35.5% | * | 33.3% | 52.8% | 10.0% | * | 72.3% | 35.0% | 33.0% |
| 2016-17 | 13.2% | 13.4% | 14.1% | 12.3% | 17.4% | 10.0% | 7.1% | 4.2% | 10.0% | * | 1.9% | 15.2% | 14.3% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 3.2% | 4.2% | 3.3% | 4.2% | * | 0.0% | 22.2% | 0.0% | * | 2.1% | 4.9% | 3.8% |
| 2016-17 | 2.7% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 46.5% | 52.6% | 47.0% | 59.2% | * | 66.7% | 66.7% | 20.0% | * | 44.7% | 53.0% | 58.5% |
| 2016-17 | 17.3% | 22.2% | 23.0% | 20.6% | 29.0% | 0.0% | 14.3% | 8.3% | 20.0% | * | 3.8% | 26.6% | 22.9% |

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,141
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 2.8% | 3.0% | 2.7% | 2.9% | * | 0.0% | 11.1% | 0.0% | * | 2.1% | 3.4% | 0.0% |
| 2016-17 | 2.2% | 2.5% | 2.7% | 2.0% | 3.4% | 10.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 2.0% | 2.9% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.7% | 5.2% | 7.3% | 3.4% | * | 0.0% | 0.0% | 0.0% | * | 63.8% | 4.0% | 3.8% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 27.6% | 21.0% | 17.3% | 24.4% | * | 16.7% | 44.4% | 0.0% | * | 0.0% | 20.6% | 7.5% |
| 2016-17 | 23.4% | 30.8% | 26.8% | 20.6% | 35.7% | 30.0% | 0.0% | 50.0% | 0.0% | * | 3.8% | 27.7% | 5.7% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 17.2% | 13.3% | 9.7% | 16.4% | * | 0.0% | 38.9% | 0.0% | * | 0.0% | 12.0% | 5.7% |
| 2016-17 | 19.8% | 21.6% | 17.7% | 12.7% | 25.1% | 10.0% | 14.3% | 33.3% | 0.0% | * | 3.8% | 19.9% | 5.7% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 12.7% | 8.9% | 4.7% | 12.6% | * | 0.0% | 33.3% | 0.0% | * | 0.0% | 8.9% | 3.8% |
| 2016-17 | 12.9% | 14.9% | 12.4% | 7.5% | 19.3% | 10.0% | 0.0% | 33.3% | 0.0% | * | 3.8% | 13.6% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 70.2% | 78.5% | 75.7% | 81.5% | * | 83.3% | 88.9% | 60.0% | * | 72.3% | 78.8% | 84.9% |
| 2016-17 | 50.5% | 69.8% | 70.8% | 67.3% | 76.8% | 70.0% | 42.9% | 83.3% | 40.0% | * | 38.5% | 73.7% | 54.3% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.4% | 1.6% | 2.3% | 0.8% | * | 0.0% | 0.0% | 0.0% | * | 0.0% | 2.0% | 0.0% |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 11.4% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 1.4% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 23.6% | 24.6% | 20.8% | 28.4% | 25.0% | 20.0% | 53.8% | 20.0% | * | n/a | 23.7% | n/a |
| 2017 | 26.2% | 21.9% | 18.3% | 14.8% | 22.6% | 18.2% | 6.9% | 36.7% | 0.0% | * | n/a | 18.3% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 12.3% | 9.2% | 9.0% | 9.0% | 6.3% | 6.7% | 23.1% | 0.0% | * | n/a | 8.6% | n/a |
| 2017 | 15.9% | 10.7% | 7.9% | 6.2% | 9.8% | 4.5% | 0.0% | 23.3% | 0.0% | * | n/a | 8.4% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 3.4% | 3.1% | 2.7% | 3.3% | 6.3% | 0.0% | 11.5% | 0.0% | * | n/a | 2.9% | n/a |
| 2017 | 7.2% | 3.9% | 2.2% | 1.3% | 2.8% | 4.5% | 3.4% | 10.0% | 0.0% | * | n/a | 2.6% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 5.4% | 7.4% | 4.2% | 11.6% | 0.0% | 6.7% | 19.2% | 0.0% | * | n/a | 7.4% | n/a |
| 2017 | 10.9% | 6.2% | 8.3% | 6.1% | 11.0% | 13.6% | 0.0% | 20.0% | 0.0% | * | n/a | 8.7% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 15.1% | 17.0% | 14.5% | 19.9% | 12.5% | 13.3% | 30.8% | 20.0% | * | n/a | 16.1% | n/a |
| 2017 | 15.0% | 13.3% | 10.0% | 8.4% | 11.8% | 9.1% | 3.4% | 23.3% | 0.0% | * | n/a | 10.1% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 12.7% | 7.1% | 0.8% | 10.0% | * | * | 21.4% | * | - | n/a | 7.6% | n/a |
| 2017 | 49.1% | 14.3% | 7.8% | 4.0% | 11.7% | * | * | 9.1% | - | * | n/a | 7.6% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 8.8% | 1.0% | 0.0% | 2.4% | * | * | 0.0% | - | - | n/a | 1.6% | n/a |
| 2017 | 41.3% | 8.6% | 4.0% | 0.0% | 8.3% | * | - | 0.0% | - | * | n/a | 5.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 7.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 11.0% | 0.0% | 0.0% | 0.0% | * | * | * | - | - | n/a | 0.0% | n/a |
| 2018 Science | 38.0% | 6.8% | 2.4% | 3.8% | 0.0% | - | * | 20.0% | - | - | n/a | 1.9% | n/a |
| 2017 Social Studies | 38.3% | 8.3% | 2.9% | 4.9% | 0.0% | * | - | 16.7% | - | - | n/a | 1.2% | n/a |
| 2018 Social Studies | 44.6% | 7.5% | 4.1% | 0.0% | 4.4% | * | * | 25.0% | * | - | n/a | 3.4% | n/a |
| 2017 Social Studies | 41.4% | 7.6% | 4.8% | 1.8% | 8.6% | * | * | 0.0% | - | - | n/a | 5.3% | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 95.6% | 97.2% | 97.0% | 96.2% | * | 100.0% | 100.0% | 80.0% | * | n/a | 99.2% | n/a |
| 2016-17 | 73.5% | 90.4% | 89.4% | 88.6% | 89.4% | 90.0% | 100.0% | 91.7% | 60.0% | 100.0% | n/a | 92.9% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 13.9% | 7.0% | 4.8% | 8.3% | 20.0% | 11.1% | 22.2% | * | - | n/a | 5.0% | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 897 | 851 | 835 | 861 | 920 | 802 | 979 | * | - | n/a | 847 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 455 | 431 | 422 | 439 | 444 | 394 | 497 | * | - | n/a | 430 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 442 | 420 | 413 | 422 | 476 | 408 | 482 | * | - | n/a | 417 | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 19.0 | 17.2 | 16.2 | 20.5 | - | - | * | - | - | n/a | 16.5 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 18.7 | 16.5 | 15.6 | 19.8 | - | - | * | - | - | n/a | 15.6 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 18.6 | 17.0 | 15.9 | 20.6 | - | - | * | - | - | n/a | 16.6 | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 19.4 | 17.9 | 17.0 | 21.4 | - | - | * | - | - | n/a | 17.4 | n/a |

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 2,141
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 35.8% | 32.2% | 29.9% | 34.5% | 20.0% | 32.1% | 56.4% | 36.0% | * | 14.6% | 32.3% | 19.8% |
| 2016-17 | 37.1% | 27.9% | 24.5% | 22.4% | 26.2% | 27.3% | 20.0% | 57.1% | 20.0% | * | 2.9% | 25.6% | 7.6% |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 16.1% | 11.5% | 9.7% | 13.0% | 18.2% | 12.0% | 32.4% | 8.0% | * | 1.5% | 10.5% | 2.7% |
| 2016-17 | 16.8% | 11.0% | 7.5% | 6.1% | 8.5% | 7.5% | 2.4% | 34.2% | 0.0% | * | 0.0% | 7.7% | 0.3% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.6% | 20.8% | 19.6% | 21.1% | 13.6% | 16.0% | 48.7% | 32.0% | * | 8.3% | 21.6% | 10.8% |
| 2016-17 | 19.5% | 16.0% | 17.8% | 16.3% | 18.6% | 23.7% | 22.0% | 35.9% | 13.0% | * | 1.8% | 18.1% | 6.9% |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 17.8% | 18.1% | 16.0% | 20.1% | 4.8% | 17.4% | 38.9% | 20.8% | * | 6.7% | 18.5% | 10.3% |
| 2016-17 | 5.7% | 1.7% | 1.5% | 1.2% | 1.5% | 6.1% | 0.0% | 8.6% | 0.0% | * | 0.0% | 1.4% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 17.7% | 13.1% | 11.8% | 14.3% | 9.1% | 8.0% | 31.4% | 12.5% | * | 0.5% | 12.7% | 2.7% |
| 2016-17 | 21.8% | 17.6% | 11.0% | 9.2% | 12.6% | 12.5% | 4.7% | 40.5% | 4.8% | * | 0.9% | 11.9% | 0.9% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 50.2% | 50.5% | 51.3% | 48.6% | 50.0% | 28.6% | 91.7% | 20.0% | * | 37.0% | 53.3% | 17.1% |
| 2015-16 | 54.7% | 52.0% | 49.1% | 50.3% | 47.3% | 22.2% | * | 78.6% | 33.3% | * | 17.3% | 47.5% | 31.6% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 41.9% | 30.0% | 22.9% | 37.8% | 40.0% | * | 54.5% | * | - | 10.0% | 30.3% | 0.0% |
| 2015-16 | 55.7% | 40.1% | 28.9% | 25.3% | 30.9% | * | * | 63.6% | * | * | 11.1% | 27.7% | 0.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students | 2,141 | 100.0% | 35,348 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.6% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.1% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.7% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.9% | 7.6% |
| Grade 5 | 0 | 0.0% | 8.1% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.5% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.2% | 7.5% |
| Grade 9 | 618 | 28.9% | 7.3% | 8.1% |
| Grade 10 | 614 | 28.7% | 7.5% | 7.4% |
| Grade 11 | 443 | 20.7% | 6.7% | 6.9% |
| Grade 12 | 466 | 21.8% | 6.2% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 1,151 | 53.8% | 40.0% | 12.6% |
| Hispanic | 896 | 41.8% | 46.0% | 52.6% |
| White | 28 | 1.3% | 7.5% | 27.4% |
| American Indian | 21 | 1.0% | 1.9% | 0.4% |
| Asian | 24 | 1.1% | 2.7% | 4.5% |
| Pacific Islander | 14 | 0.7% | 0.3% | 0.2% |
| Two or More Races | 7 | 0.3% | 1.6% | 2.4% |
| Economically Disadvantaged | 1,231 | 57.5% | 70.1% | 60.6% |
| Non-Educationally Disadvantaged | 910 | 42.5% | 29.9% | 39.4% |
| Section 504 Students | 69 | 3.2% | 2.9% | 6.5% |
| English Learners (EL) | 404 | 18.9% | 25.4% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 61 | 2.2% | 0.9% | 1.4% |
| Students w/ Dyslexia | 28 | 1.3% | 1.5% | 3.6% |
| At-Risk | 1,346 | 62.9% | 58.4% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 191 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 120 | 62.8% | 37.4% | 42.4% |
| Students with Physical Disabilities | 8 | 4.2% | 20.4% | 21.9% |
| Students with Autism | 26 | 13.6% | 19.7% | 13.7% |
| Students with Behavioral Disabilities | 37 | 19.4% | 20.4% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.1% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 680 | 25.1% | 20.2% | 15.4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,141
 Grade Span: 09 - 12
 School Type: High School

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 412 | 15.2% | | |
| Hispanic | 224 | 8.3% | | |
| White | 16 | 0.6% | | |
| American Indian | 13 | 0.5% | | |
| Asian | 4 | 0.1% | | |
| Pacific Islander | 11 | 0.4% | | |
| Two or More Races | 0 | 0.0% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.0% | 1.7% | - | 2.0% | 6.2% |
| Grade 1 | - | 2.0% | 3.1% | - | 5.3% | 5.5% |
| Grade 2 | - | 1.8% | 1.8% | - | 1.6% | 2.3% |
| Grade 3 | - | 1.2% | 1.1% | - | 1.2% | 0.9% |
| Grade 4 | - | 0.5% | 0.5% | - | 1.2% | 0.5% |
| Grade 5 | - | 0.2% | 0.5% | - | 1.1% | 0.6% |
| Grade 6 | - | 0.3% | 0.4% | - | 0.4% | 0.5% |
| Grade 7 | - | 0.3% | 0.6% | - | 0.4% | 0.6% |
| Grade 8 | - | 0.6% | 0.4% | - | 0.0% | 0.7% |
| Grade 9 | 8.1% | 3.8% | 7.2% | 13.0% | 6.7% | 12.7% |

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 19.1 | 18.8 |
| Grade 2 | - | 22.8 | 18.7 |
| Grade 3 | - | 31.7 | 18.9 |
| Grade 4 | - | 38.0 | 19.2 |
| Grade 5 | - | ? | 21.2 |
| Grade 6 | - | 23.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 18.6 | 18.9 | 16.6 |
| Foreign Languages | 21.9 | 21.8 | 18.9 |
| Mathematics | 19.5 | 21.4 | 17.8 |
| Science | 21.1 | 22.1 | 18.9 |
| Social Studies | 23.0 | 22.4 | 19.3 |

District Name: SPRING ISD
 Campus Name: ANDY DEKANEY H S
 Campus Number: 101919003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 2,141
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 188.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 159.9 | 85.0% | 62.4% | 64.1% |
| Teachers | 127.6 | 67.8% | 43.5% | 49.8% |
| Professional Support | 22.3 | 11.8% | 15.4% | 10.1% |
| Campus Administration (School Leadership) | 10.1 | 5.4% | 2.6% | 3.0% |
| Educational Aides: | 28.1 | 15.0% | 9.8% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 30.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 7.0 | 572.0 |
| Counselors | | | | |
| Full-time | 8.0 | n/a | 76.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 11.0 | 1,097.0 |
| Total Minority Staff: | 147.3 | 78.4% | 71.9% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 66.2 | 51.9% | 39.4% | 10.6% |
| Hispanic | 21.8 | 17.1% | 21.1% | 27.7% |
| White | 35.6 | 27.9% | 35.2% | 58.4% |
| American Indian | 1.0 | 0.8% | 0.3% | 0.3% |
| Asian | 3.0 | 2.4% | 2.6% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.1% |
| Males | 62.9 | 49.3% | 27.2% | 23.8% |
| Females | 64.7 | 50.7% | 72.8% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 4.2 | 3.3% | 1.0% | 1.4% |
| Bachelors | 79.0 | 61.9% | 70.1% | 73.6% |
| Masters | 42.6 | 33.4% | 27.4% | 24.3% |
| Doctorate | 1.8 | 1.4% | 1.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 27.6 | 21.6% | 10.6% | 7.0% |
| 1-5 Years Experience | 43.0 | 33.7% | 32.2% | 28.9% |
| 6-10 Years Experience | 20.0 | 15.7% | 18.5% | 19.0% |
| 11-20 Years Experience | 29.4 | 23.0% | 28.7% | 29.3% |
| Over 20 Years Experience | 7.6 | 5.9% | 10.0% | 15.7% |
| Number of Students per Teacher | 16.8 | n/a | 16.3 | 15.1 |

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information**

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 15.0 | 6.4 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 4.4 | 5.4 |
| Average Years Experience of Assistant Principals | 3.7 | 6.8 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.1 | 5.3 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 7.7 | 9.3 | 11.1 |
| Average Years Experience of Teachers with District: | 3.8 | 5.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$55,084 | \$55,559 | \$47,218 |
| 1-5 Years Experience | \$58,657 | \$55,397 | \$50,408 |
| 6-10 Years Experience | \$65,028 | \$59,584 | \$52,786 |
| 11-20 Years Experience | \$64,391 | \$62,176 | \$56,041 |
| Over 20 Years Experience | \$71,909 | \$69,820 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,993 | \$59,578 | \$54,122 |
| Professional Support | \$67,514 | \$66,656 | \$64,069 |
| Campus Administration (School Leadership) | \$89,188 | \$86,162 | \$78,947 |
| Instructional Staff Percent: | n/a | 58.8% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information**

Total Students: 2,141
Grade Span: 09 - 12
School Type: High School

District Name: SPRING ISD
Campus Name: ANDY DEKANEY H S
Campus Number: 101919003

| Program Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 390 | 18.2% | 25.2% | 19.7% |
| Career & Technical Education | 1,882 | 87.9% | 33.8% | 26.3% |
| Gifted & Talented Education | 105 | 4.9% | 6.7% | 8.1% |
| Special Education | 191 | 8.9% | 8.9% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.8 | 2.2% | 12.2% | 6.4% |
| Career & Technical Education | 22.3 | 17.4% | 6.1% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 1.0% | 2.7% |
| Gifted & Talented Education | 4.3 | 3.4% | 1.9% | 2.0% |
| Regular Education | 80.0 | 62.7% | 67.5% | 71.4% |
| Special Education | 16.0 | 12.5% | 9.1% | 9.1% |
| Other | 2.3 | 1.8% | 2.3% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)