

# 2018-19 Texas Academic Performance Report

District Name: **HALE CENTER ISD**

Campus Name: **HALE CENTER H S**

Campus Number: **095903001**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 173  
 Grade Span: 09 - 12  
 School Type: High School

District Name: HALE CENTER ISD  
 Campus Name: HALE CENTER H S  
 Campus Number: 095903001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English I  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 68%      | 59%    | <b>59%</b>       | *        | 61%   | 56%             | -     | -                | -                 | 8%                   | *                   | 60%                   | 56%                       | 53%         | *                        |
|  | 2018  | 65%      | 78%    | <b>78%</b>       | *        | 74%   | 85%             | -     | -                | *                 | 17%                  | -                   | 78%                   | 76%                       | 77%         | *                        |
| At Meets Grade Level or Above  | 2019  | 50%      | 43%    | <b>43%</b>       | *        | 41%   | 50%             | -     | -                | -                 | 8%                   | *                   | 44%                   | 38%                       | 37%         | *                        |
|  | 2018  | 44%      | 47%    | <b>47%</b>       | *        | 47%   | 46%             | -     | -                | *                 | 0%                   | -                   | 46%                   | 47%                       | 46%         | *                        |
| At Masters Grade Level   | 2019  | 11%      | 5%     | <b>5%</b>        | *        | 5%    | 6%              | -     | -                | -                 | 0%                   | *                   | 4%                    | 6%                        | 7%          | *                        |
|  | 2018  | 7%       | 0%     | <b>0%</b>        | *        | 0%    | 0%              | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | *                        |
| End of Course English II   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 68%      | 80%    | <b>80%</b>       | *        | 79%   | 80%             | -     | -                | *                 | 43%                  | -                   | 79%                   | 82%                       | 78%         | *                        |
|  | 2018  | 67%      | 78%    | <b>78%</b>       | -        | 72%   | 100%            | -     | -                | *                 | 60%                  | -                   | 79%                   | 70%                       | 70%         | *                        |
| At Meets Grade Level or Above  | 2019  | 49%      | 52%    | <b>52%</b>       | *        | 49%   | 53%             | -     | -                | *                 | 14%                  | -                   | 54%                   | 47%                       | 39%         | *                        |
|  | 2018  | 48%      | 55%    | <b>55%</b>       | -        | 46%   | 89%             | -     | -                | *                 | 20%                  | -                   | 59%                   | 40%                       | 41%         | *                        |
| At Masters Grade Level   | 2019  | 8%       | 0%     | <b>0%</b>        | *        | 0%    | 0%              | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | *                        |
|  | 2018  | 8%       | 4%     | <b>4%</b>        | -        | 3%    | 11%             | -     | -                | *                 | 20%                  | -                   | 5%                    | 0%                        | 0%          | *                        |
| End of Course Algebra I  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 85%      | 85%    | <b>85%</b>       | *        | 83%   | 93%             | -     | -                | -                 | 36%                  | *                   | 83%                   | 92%                       | 79%         | *                        |
|  | 2018  | 83%      | 85%    | <b>85%</b>       | *        | 79%   | 100%            | -     | -                | *                 | 40%                  | -                   | 81%                   | 100%                      | 79%         | *                        |
| At Meets Grade Level or Above  | 2019  | 61%      | 55%    | <b>55%</b>       | *        | 55%   | 57%             | -     | -                | -                 | 0%                   | *                   | 52%                   | 62%                       | 54%         | *                        |
|  | 2018  | 55%      | 43%    | <b>43%</b>       | *        | 32%   | 80%             | -     | -                | *                 | 40%                  | -                   | 36%                   | 70%                       | 38%         | *                        |
| At Masters Grade Level   | 2019  | 37%      | 25%    | <b>25%</b>       | *        | 23%   | 36%             | -     | -                | -                 | 0%                   | *                   | 21%                   | 38%                       | 26%         | *                        |
|  | 2018  | 32%      | 13%    | <b>13%</b>       | *        | 6%    | 40%             | -     | -                | *                 | 20%                  | -                   | 14%                   | 10%                       | 14%         | *                        |
| End of Course Biology  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 88%      | 95%    | <b>95%</b>       | *        | 93%   | 100%            | -     | -                | -                 | 70%                  | *                   | 93%                   | 100%                      | 95%         | *                        |
|  | 2018  | 87%      | 88%    | <b>88%</b>       | *        | 89%   | 82%             | -     | -                | *                 | 57%                  | -                   | 86%                   | 91%                       | 83%         | *                        |
| At Meets Grade Level or Above  | 2019  | 62%      | 54%    | <b>54%</b>       | *        | 54%   | 60%             | -     | -                | -                 | 0%                   | *                   | 50%                   | 67%                       | 51%         | *                        |
|  | 2018  | 59%      | 50%    | <b>50%</b>       | *        | 37%   | 82%             | -     | -                | *                 | 29%                  | -                   | 43%                   | 73%                       | 47%         | *                        |
| At Masters Grade Level   | 2019  | 25%      | 14%    | <b>14%</b>       | *        | 7%    | 33%             | -     | -                | -                 | 0%                   | *                   | 12%                   | 20%                       | 15%         | *                        |
|  | 2018  | 24%      | 2%     | <b>2%</b>        | *        | 3%    | 0%              | -     | -                | *                 | 0%                   | -                   | 3%                    | 0%                        | 3%          | *                        |
| End of Course U.S. History   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 93%      | 95%    | <b>95%</b>       | -        | 93%   | 100%            | -     | -                | *                 | *                    | -                   | 94%                   | 100%                      | 91%         | -                        |
|  | 2018  | 92%      | 100%   | <b>100%</b>      | -        | 100%  | 100%            | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | *                        |
| At Meets Grade Level or Above  | 2019  | 73%      | 90%    | <b>90%</b>       | -        | 86%   | 100%            | -     | -                | *                 | *                    | -                   | 91%                   | 83%                       | 83%         | -                        |
|  | 2018  | 70%      | 66%    | <b>66%</b>       | -        | 58%   | 89%             | -     | -                | *                 | *                    | *                   | 69%                   | 50%                       | 55%         | *                        |
| At Masters Grade Level   | 2019  | 45%      | 54%    | <b>54%</b>       | -        | 54%   | 60%             | -     | -                | *                 | *                    | -                   | 55%                   | 50%                       | 48%         | -                        |
|  | 2018  | 40%      | 26%    | <b>26%</b>       | -        | 17%   | 44%             | -     | -                | *                 | *                    | *                   | 28%                   | 17%                       | 9%          | *                        |
| All Grades All Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 78%      | 75%    | <b>82%</b>       | *        | 81%   | 84%             | -     | -                | *                 | 39%                  | 100%                | 81%                   | 84%                       | 78%         | 77%                      |
|  | 2018  | 77%      | 70%    | <b>84%</b>       | *        | 81%   | 92%             | -     | -                | 100%              | 48%                  | *                   | 84%                   | 85%                       | 81%         | 85%                      |
| At Meets Grade Level or Above  | 2019  | 50%      | 36%    | <b>56%</b>       | *        | 55%   | 61%             | -     | -                | *                 | 9%                   | 100%                | 57%                   | 55%                       | 50%         | 31%                      |
|  | 2018  | 48%      | 33%    | <b>51%</b>       | *        | 43%   | 75%             | -     | -                | 83%               | 24%                  | *                   | 50%                   | 56%                       | 45%         | 8%                       |
| At Masters Grade Level   | 2019  | 24%      | 12%    | <b>17%</b>       | *        | 15%   | 24%             | -     | -                | *                 | 2%                   | 33%                 | 17%                   | 18%                       | 16%         | 0%                       |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades ELA/Reading             | 2018 | 22%   | 9%       | 8%          | *                | 5%       | 17%   | -               | -     | -                | 17%               | 12%                  | *                   | 9%                    | 4%                        | 5%          | 0%                       |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%      | <b>69%</b>  | *                | 70%      | 68%   | -               | -     | -                | *                 | 20%                  | *                   | 69%                   | 70%                       | 65%         | 40%                      |
|                                    | 2018 | 74%   | 73%      | <b>78%</b>  | *                | 73%      | 91%   | -               | -     | -                | *                 | 36%                  | -                   | 79%                   | 74%                       | 74%         | 80%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 40%      | <b>47%</b>  | *                | 45%      | 52%   | -               | -     | -                | *                 | 10%                  | *                   | 49%                   | 42%                       | 38%         | 40%                      |
|                                    | 2018 | 46%   | 38%      | <b>50%</b>  | *                | 46%      | 64%   | -               | -     | -                | *                 | 9%                   | -                   | 53%                   | 44%                       | 44%         | 20%                      |
| At Masters Grade Level             | 2019 | 21%   | 9%       | <b>3%</b>   | *                | 2%       | 3%    | -               | -     | -                | *                 | 0%                   | *                   | 2%                    | 3%                        | 4%          | 0%                       |
|                                    | 2018 | 19%   | 11%      | <b>2%</b>   | *                | 1%       | 5%    | -               | -     | -                | *                 | 9%                   | -                   | 3%                    | 0%                        | 0%          | 0%                       |
| All Grades Mathematics             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 78%      | <b>85%</b>  | *                | 83%      | 93%   | -               | -     | -                | -                 | 36%                  | *                   | 83%                   | 92%                       | 79%         | *                        |
|                                    | 2018 | 81%   | 67%      | <b>85%</b>  | *                | 79%      | 100%  | -               | -     | -                | *                 | 40%                  | -                   | 81%                   | 100%                      | 79%         | *                        |
| At Meets Grade Level or Above      | 2019 | 52%   | 30%      | <b>55%</b>  | *                | 55%      | 57%   | -               | -     | -                | -                 | 0%                   | *                   | 52%                   | 62%                       | 54%         | *                        |
|                                    | 2018 | 50%   | 25%      | <b>43%</b>  | *                | 32%      | 80%   | -               | -     | -                | *                 | 40%                  | -                   | 36%                   | 70%                       | 38%         | *                        |
| At Masters Grade Level             | 2019 | 26%   | 12%      | <b>25%</b>  | *                | 23%      | 36%   | -               | -     | -                | -                 | 0%                   | *                   | 21%                   | 38%                       | 26%         | *                        |
|                                    | 2018 | 24%   | 8%       | <b>13%</b>  | *                | 6%       | 40%   | -               | -     | -                | *                 | 20%                  | -                   | 14%                   | 10%                       | 14%         | *                        |
| All Grades Science                 |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 76%      | <b>95%</b>  | *                | 93%      | 100%  | -               | -     | -                | -                 | 70%                  | *                   | 93%                   | 100%                      | 95%         | *                        |
|                                    | 2018 | 80%   | 67%      | <b>88%</b>  | *                | 89%      | 82%   | -               | -     | -                | *                 | 57%                  | -                   | 86%                   | 91%                       | 83%         | *                        |
| At Meets Grade Level or Above      | 2019 | 54%   | 38%      | <b>54%</b>  | *                | 54%      | 60%   | -               | -     | -                | -                 | 0%                   | *                   | 50%                   | 67%                       | 51%         | *                        |
|                                    | 2018 | 51%   | 30%      | <b>50%</b>  | *                | 37%      | 82%   | -               | -     | -                | *                 | 29%                  | -                   | 43%                   | 73%                       | 47%         | *                        |
| At Masters Grade Level             | 2019 | 25%   | 12%      | <b>14%</b>  | *                | 7%       | 33%   | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 20%                       | 15%         | *                        |
|                                    | 2018 | 23%   | 6%       | <b>2%</b>   | *                | 3%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 3%                    | 0%                        | 3%          | *                        |
| All Grades Social Studies          |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 73%      | <b>95%</b>  | -                | 93%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 94%                   | 100%                      | 91%         | -                        |
|                                    | 2018 | 78%   | 75%      | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | *                        |
| At Meets Grade Level or Above      | 2019 | 55%   | 50%      | <b>90%</b>  | -                | 86%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 91%                   | 83%                       | 83%         | -                        |
|                                    | 2018 | 53%   | 41%      | <b>66%</b>  | -                | 58%      | 89%   | -               | -     | -                | *                 | *                    | *                   | 69%                   | 50%                       | 55%         | *                        |
| At Masters Grade Level             | 2019 | 33%   | 29%      | <b>54%</b>  | -                | 54%      | 60%   | -               | -     | -                | *                 | *                    | -                   | 55%                   | 50%                       | 48%         | -                        |
|                                    | 2018 | 31%   | 16%      | <b>26%</b>  | -                | 17%      | 44%   | -               | -     | -                | *                 | *                    | *                   | 28%                   | 17%                       | 9%          | *                        |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 173  
 Grade Span: 09 - 12  
 School Type: High School

District Name: HALE CENTER ISD  
 Campus Name: HALE CENTER H S  
 Campus Number: 095903001

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 72       | <b>72</b> | *                | 72       | 68    | -               | -     | -                | *                 | 71                   | -                   | 69                    | 79                        | 69          | *                        |
|  | 2018 | 67    | 71       | <b>71</b> | -                | 66       | 83    | -               | -     | -                | *                 | 60                   | -                   | 69                    | 79                        | 74          | *                        |
| End of Course Algebra I  | 2019 | 75    | 74       | <b>74</b> | *                | 71       | 79    | -               | -     | -                | -                 | 21                   | *                   | 71                    | 85                        | 74          | *                        |
|  | 2018 | 72    | 70       | <b>70</b> | *                | 64       | 89    | -               | -     | -                | *                 | 40                   | -                   | 65                    | 89                        | 63          | *                        |
| All Grades Both Subjects   | 2019 | 69    | 71       | <b>73</b> | *                | 72       | 73    | -               | -     | -                | *                 | 46                   | *                   | 70                    | 82                        | 72          | 70                       |
|  | 2018 | 69    | 56       | <b>70</b> | *                | 65       | 86    | -               | -     | -                | *                 | 50                   | -                   | 67                    | 84                        | 67          | *                        |
| All Grades ELA/Reading   | 2019 | 68    | 68       | <b>72</b> | *                | 72       | 68    | -               | -     | -                | *                 | 71                   | -                   | 69                    | 79                        | 69          | *                        |
|  | 2018 | 69    | 62       | <b>71</b> | -                | 66       | 83    | -               | -     | -                | *                 | 60                   | -                   | 69                    | 79                        | 74          | *                        |
| All Grades Mathematics   | 2019 | 70    | 74       | <b>74</b> | *                | 71       | 79    | -               | -     | -                | -                 | 21                   | *                   | 71                    | 85                        | 74          | *                        |
|  | 2018 | 70    | 50       | <b>70</b> | *                | 64       | 89    | -               | -     | -                | *                 | 40                   | -                   | 65                    | 89                        | 63          | *                        |

District Name: HALE CENTER ISD  
 Campus Name: HALE CENTER H S  
 Campus Number: 095903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 173  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 2019  | 13%      | *      | *                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |

District Name: HALE CENTER ISD  
 Campus Name: HALE CENTER H S  
 Campus Number: 095903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 173  
 Grade Span: 09 - 12  
 (Current EL Students)

|  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects  |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 78%      | 75%    | <b>82%</b>          | -                   | -                  | -               | -               | 77%  | -           | 77%          | -               | 77%               | 77%      |
|  | 2018  | 77%      | 70%    | <b>84%</b>          | -                   | -                  | -               | -               | 100% | -           | 100%         | -               | 100%              | 100%     |
| At Meets Grade Level or Above                                  | 2019  | 50%      | 36%    | <b>56%</b>          | -                   | -                  | -               | -               | 31%  | -           | 31%          | -               | 31%               | 31%      |
|  | 2018  | 48%      | 33%    | <b>51%</b>          | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
| At Masters Grade Level   | 2019  | 24%      | 12%    | <b>17%</b>          | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018  | 22%      | 9%     | <b>8%</b>           | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
| All Grades ELA/Reading   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 75%      | 74%    | <b>69%</b>          | -                   | -                  | -               | -               | 40%  | -           | 40%          | -               | 40%               | 40%      |
|  | 2018  | 74%      | 73%    | <b>78%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019  | 48%      | 40%    | <b>47%</b>          | -                   | -                  | -               | -               | 40%  | -           | 40%          | -               | 40%               | 40%      |
|  | 2018  | 46%      | 38%    | <b>50%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level   | 2019  | 21%      | 9%     | <b>3%</b>           | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018  | 19%      | 11%    | <b>2%</b>           | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Mathematics   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 82%      | 78%    | <b>85%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018  | 81%      | 67%    | <b>85%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019  | 52%      | 30%    | <b>55%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018  | 50%      | 25%    | <b>43%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level   | 2019  | 26%      | 12%    | <b>25%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018  | 24%      | 8%     | <b>13%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Science   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 76%    | <b>95%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018  | 80%      | 67%    | <b>88%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019  | 54%      | 38%    | <b>54%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018  | 51%      | 30%    | <b>50%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level   | 2019  | 25%      | 12%    | <b>14%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018  | 23%      | 6%     | <b>2%</b>           | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Social Studies                                      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 73%    | <b>95%</b>          | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|  | 2018  | 78%      | 75%    | <b>100%</b>         | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019  | 55%      | 50%    | <b>90%</b>          | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|  | 2018  | 53%      | 41%    | <b>66%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level   | 2019  | 33%      | 29%    | <b>54%</b>          | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|  | 2018  | 31%      | 16%    | <b>26%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>          |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019  | 69%      | 71%    | <b>73%</b>          | -                   | -                  | -               | -               | 70%  | -           | 70%          | -               | 70%               | 70%      |
|  | 2018  | 69%      | 56%    | <b>70%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades ELA/Reading   | 2019  | 68%      | 68%    | <b>72%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018  | 69%      | 62%    | <b>71%</b>          | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| All Grades Mathematics   | 2019  | 70%      | 74%    | <b>74%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018  | 70%      | 50%    | <b>70%</b>          | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 100%     | 99%   | -               | -     | -                | *                 | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>94%</b>  | *                | 95%      | 97%   | -               | -     | -                | *                 | 96%        | 94%         | 100%         |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>6%</b>   | *                | 5%       | 1%    | -               | -     | -                | *                 | 4%         | 6%          | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 1%    | -               | -     | -                | *                 | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 1%    | -               | -     | -                | *                 | 0%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 99%      | 100%  | -               | -     | -                | 100%              | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>96%</b>  | *                | 98%      | 90%   | -               | -     | -                | 100%              | 100%       | 95%         | 100%         |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | *                | 2%       | 10%   | -               | -     | -                | 0%                | 0%         | 4%          | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 1%       | 0%    | -               | -     | -                | 0%                | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 1%       | 0%    | -               | -     | -                | 0%                | 0%         | 1%          | 0%           |



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.1%    | <b>94.1%</b>  | *                | 93.9%    | 94.3%  | -               | -     | -                | *                 | 92.5%      | 93.3%       | *            |
| 2016-17  | 95.7% | 95.1%    | <b>94.3%</b>  | *                | 94.0%    | 95.2%  | -               | -     | -                | *                 | 92.8%      | 93.8%       | *            |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 1.1%     | <b>1.1%</b>   | *                | 0.8%     | 2.2%   | -               | -     | -                | *                 | 0.0%       | 0.8%        | *            |
| 2016-17  | 1.9%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Continued HS                                       | 3.8%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Dropped Out  | 5.7%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Graduates and TxCHSE                               | 90.4% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| Class of 2017                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 98.1%    | <b>98.1%</b>  | *                | 97.3%    | 100.0% | -               | -     | -                | *                 | *          | 97.6%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Continued HS                                       | 4.0%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 5.9%  | 1.9%     | <b>1.9%</b>   | *                | 2.7%     | 0.0%   | -               | -     | -                | *                 | *          | 2.4%        | *            |
| Graduates and TxCHSE                               | 90.1% | 98.1%    | <b>98.1%</b>  | *                | 97.3%    | 100.0% | -               | -     | -                | *                 | *          | 97.6%       | *            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.1%    | <b>98.1%</b>  | *                | 97.3%    | 100.0% | -               | -     | -                | *                 | *          | 97.6%       | *            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 98.1%    | <b>98.1%</b>  | *                | 97.3%    | 100.0% | -               | -     | -                | *                 | *          | 97.6%       | *            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 6.3%  | 1.9%     | <b>1.9%</b>   | *                | 2.7%     | 0.0%   | -               | -     | -                | *                 | *          | 2.4%        | *            |
| Graduates and TxCHSE                               | 92.6% | 98.1%    | <b>98.1%</b>  | *                | 97.3%    | 100.0% | -               | -     | -                | *                 | *          | 97.6%       | *            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 98.1%    | <b>98.1%</b>  | *                | 97.3%    | 100.0% | -               | -     | -                | *                 | *          | 97.6%       | *            |
| Class of 2016                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 93.3%    | <b>93.3%</b>  | *                | 89.3%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 92.9%       | -            |
| Received TxCHSE                                    | 0.7%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 6.7%     | <b>6.7%</b>   | *                | 10.7%    | 0.0%   | -               | -     | -                | *                 | 40.0%      | 7.1%        | -            |
| Graduates and TxCHSE                               | 92.2% | 93.3%    | <b>93.3%</b>  | *                | 89.3%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 92.9%       | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.3%    | <b>93.3%</b>  | *                | 89.3%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 92.9%       | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 93.3%    | <b>93.3%</b>  | *                | 89.3%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 92.9%       | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS   | 0.5%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 6.7%     | 6.7%   | *                | 10.7%    | 0.0%   | -               | -     | -                | *                 | 40.0%      | 7.1%        | -            |
| Graduates and TxCHSE   | 92.9% | 93.3%    | 93.3%  | *                | 89.3%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 92.9%       | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 93.3%    | 93.3%  | *                | 89.3%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 92.9%       | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 90.6%    | 90.6%  | -                | 86.4%    | 100.0% | -               | -     | -                | *                 | *          | 85.0%       | *            |
| Received TxCHSE  | 1.0%  | 0.0%     | 0.0%   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 6.7%  | 9.4%     | 9.4%   | -                | 13.6%    | 0.0%   | -               | -     | -                | *                 | *          | 15.0%       | *            |
| Graduates and TxCHSE   | 92.8% | 90.6%    | 90.6%  | -                | 86.4%    | 100.0% | -               | -     | -                | *                 | *          | 85.0%       | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 90.6%    | 90.6%  | -                | 86.4%    | 100.0% | -               | -     | -                | *                 | *          | 85.0%       | *            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 100.0%   | 100.0% | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| Class of 2017  | 89.7% | 96.3%    | 96.3%  | *                | 94.7%    | 100.0% | -               | -     | -                | *                 | *          | 95.2%       | *            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | -        | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | -        | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 2.5%     | 2.5%   | -                | 3.1%     | 0.0%   | -               | -     | -                | -                 | *          | 3.8%        | -            |
| Class of 2017  | 6.0%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 85.0%    | 85.0%  | -                | 87.5%    | 75.0%  | -               | -     | -                | -                 | *          | 84.6%       | -            |
| Class of 2017  | 60.8% | 90.4%    | 90.4%  | *                | 88.9%    | 100.0% | -               | -     | -                | *                 | *          | 87.5%       | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 87.5%    | 87.5%  | -                | 90.6%    | 75.0%  | -               | -     | -                | -                 | *          | 88.5%       | -            |
| Class of 2017  | 85.9% | 90.4%    | 90.4%  | *                | 88.9%    | 100.0% | -               | -     | -                | *                 | *          | 87.5%       | *            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | -        | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | -        | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 2.4%     | 2.4%   | -                | 3.1%     | 0.0%   | -               | -     | -                | -                 | *          | 3.8%        | -            |
| 2016-17  | 7.2%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 82.9%    | 82.9%  | -                | 87.5%    | 66.7%  | -               | -     | -                | -                 | *          | 80.8%       | -            |
| 2016-17  | 56.5% | 90.4%    | 90.4%  | *                | 88.9%    | 100.0% | -               | -     | -                | *                 | *          | 86.5%       | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 85.4%    | 85.4%  | -                | 90.6%    | 66.7%  | -               | -     | -                | -                 | *          | 84.6%       | -            |
| 2016-17  | 84.0% | 90.4%    | 90.4%  | *                | 88.9%    | 100.0% | -               | -     | -                | *                 | *          | 86.5%       | *            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | 41                      | 100.0%                    | 41                        | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | 0                       | 0.0%                      | 0                         | 43,502                 |
| Hispanic   | 32                      | 78.0%                     | 32                        | 173,272                |
| White  | 9                       | 22.0%                     | 9                         | 107,052                |
| American Indian  | 0                       | 0.0%                      | 0                         | 1,226                  |
| Asian  | 0                       | 0.0%                      | 0                         | 15,589                 |
| Pacific Islander   | 0                       | 0.0%                      | 0                         | 528                    |
| Two or More Races  | 0                       | 0.0%                      | 0                         | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | 0                       | 0.0%                      | 0                         | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | 0                       | 0.0%                      | 0                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | 6                       | 14.6%                     | 6                         | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | 1                       | 2.4%                      | 1                         | 16,542                 |
| Foundation H.S. Program (DLA)                              | 34                      | 82.9%                     | 34                        | 272,526                |
| Special Education Graduates                                | 3                       | 7.3%                      | 3                         | 25,962                 |
| Economically Disadvantaged Graduates                       | 26                      | 63.4%                     | 26                        | 166,956                |
| LEP Graduates  | 0                       | 0.0%                      | 0                         | 21,359                 |
| At-Risk Graduates  | 17                      | 41.5%                     | 17                        | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 73.2%    | <b>73.2%</b> | -                | 70.3%    | 83.3% | -               | -     | -                | -                 | *          | 69.2%       | -            |
| <b>College Ready Graduates ***</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 41.5%    | <b>41.5%</b> | -                | 37.5%    | 55.6% | -               | -     | -                | -                 | *          | 34.6%       | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 43.9%    | <b>43.9%</b> | -                | 40.6%    | 55.6% | -               | -     | -                | -                 | *          | 42.3%       | -            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 26.8%    | <b>26.8%</b> | -                | 28.1%    | 22.2% | -               | -     | -                | -                 | *          | 26.9%       | -            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 19.5%    | <b>19.5%</b> | -                | 21.9%    | 11.1% | -               | -     | -                | -                 | *          | 19.2%       | -            |
| Dual Course Credits (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 39.0%    | <b>39.0%</b> | -                | 37.5%    | 44.4% | -               | -     | -                | -                 | *          | 34.6%       | -            |
| 2016-17  | 19.9% | 26.9%    | <b>26.9%</b> | *                | 19.4%    | 50.0% | -               | -     | -                | *                 | *          | 16.2%       | *            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 20.1% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| OnRamps Course Credits (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 47.6%    | <b>47.6%</b> | -                | 50.0%    | 38.9% | -               | -     | -                | -                 | *          | 50.0%       | -            |
| 2016-17  | 13.2% | 31.7%    | <b>31.7%</b> | *                | 29.2%    | 37.5% | -               | -     | -                | *                 | *          | 29.7%       | *            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 2.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 1.0%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 90.2%    | <b>90.2%</b> | -                | 96.9%    | 66.7% | -               | -     | -                | -                 | *          | 96.2%       | -            |
| 2016-17  | 17.3% | 51.9%    | <b>51.9%</b> | *                | 47.2%    | 58.3% | -               | -     | -                | *                 | *          | 43.2%       | *            |

District Name: HALE CENTER ISD  
 Campus Name: HALE CENTER H S  
 Campus Number: 095903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 173  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 2.4%     | <b>2.4%</b> | -                | 3.1%     | 0.0%  | -               | -     | -                | -                 | *          | 3.8%        | -            |
| 2016-17  | 2.2%  | 5.8%     | <b>5.8%</b> | *                | 5.6%     | 8.3%  | -               | -     | -                | *                 | *          | 8.1%        | *            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.4%     | <b>2.4%</b> | -                | 0.0%     | 11.1% | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 0.5%  | 0.0%     | <b>0.0%</b> | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Reading  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 43.9%    | <b>43.9%</b>  | -                | 40.6%    | 55.6%  | -               | -     | -                | -                 | *          | 42.3%       | -            |
| 2016-17  | 23.4% | 28.8%    | <b>28.8%</b>  | *                | 30.6%    | 16.7%  | -               | -     | -                | *                 | *          | 32.4%       | *            |
| Mathematics  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 22.0%    | <b>22.0%</b>  | -                | 25.0%    | 11.1%  | -               | -     | -                | -                 | *          | 23.1%       | -            |
| 2016-17  | 19.8% | 23.1%    | <b>23.1%</b>  | *                | 16.7%    | 41.7%  | -               | -     | -                | *                 | *          | 18.9%       | *            |
| Both Subjects  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 14.6%    | <b>14.6%</b>  | -                | 18.8%    | 0.0%   | -               | -     | -                | -                 | *          | 15.4%       | -            |
| 2016-17  | 12.9% | 11.5%    | <b>11.5%</b>  | *                | 8.3%     | 16.7%  | -               | -     | -                | *                 | *          | 10.8%       | *            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| 2016-17  | 50.5% | 94.2%    | <b>94.2%</b>  | *                | 94.4%    | 91.7%  | -               | -     | -                | *                 | *          | 91.9%       | *            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Mathematics  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Both Subjects  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017   | 26.2% | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| English Language Arts  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017   | 15.9% | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| Mathematics  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017   | 7.2%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| Science  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017   | 10.9% | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017   | 15.0% | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 70.7%    | <b>70.7%</b> | -                | 65.6%    | 88.9% | -               | -     | -                | -                 | n/a        | 65.4%       | n/a          |
| 2016-17   | 73.5% | 78.8%    | <b>78.8%</b> | 50.0%            | 77.8%    | 83.3% | -               | -     | -                | 100.0%            | n/a        | 72.5%       | n/a          |
| At/Above Criterion                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 10.3%    | <b>10.3%</b> | -                | 9.5%     | 12.5% | -               | -     | -                | -                 | n/a        | 5.9%        | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | *        | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| English Language Arts and Writing               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | *        | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Mathematics                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | *        | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.9     | <b>17.9</b>  | -                | 17.4     | 19.3  | -               | -     | -                | -                 | n/a        | 17.5        | n/a          |
| English Language Arts                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 18.1     | <b>18.1</b>  | -                | 17.6     | 19.3  | -               | -     | -                | -                 | n/a        | 17.8        | n/a          |
| Mathematics                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.0     | <b>17.0</b>  | -                | 16.5     | 18.5  | -               | -     | -                | -                 | n/a        | 16.5        | n/a          |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.0     | <b>18.0</b>  | -                | 17.5     | 19.3  | -               | -     | -                | -                 | n/a        | 17.7        | n/a          |

District Name: HALE CENTER ISD  
 Campus Name: HALE CENTER H S  
 Campus Number: 095903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 173  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 29.4%    | <b>29.4%</b> | *                | 29.8%    | 27.3% | -               | -     | -                | *                 | 18.8%      | 31.3%       | *            |
| 2016-17   | 37.1% | 26.9%    | <b>26.9%</b> | *                | 25.0%    | 29.3% | -               | -     | -                | 40.0%             | 6.7%       | 30.7%       | *            |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17   | 16.8% | 5.8%     | <b>5.8%</b>  | *                | 3.2%     | 13.5% | -               | -     | -                | 20.0%             | 0.0%       | 3.8%        | *            |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 13.6%    | <b>13.6%</b> | *                | 15.1%    | 11.1% | -               | -     | -                | *                 | 14.3%      | 16.0%       | *            |
| 2016-17   | 19.5% | 24.3%    | <b>24.3%</b> | *                | 23.3%    | 23.1% | -               | -     | -                | 40.0%             | 0.0%       | 26.9%       | *            |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 26.5%    | <b>26.5%</b> | *                | 26.5%    | 25.0% | -               | -     | -                | *                 | 21.4%      | 27.5%       | *            |
| 2016-17   | 5.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 4.4%     | <b>4.4%</b>  | -                | 0.0%     | 10.7% | -               | -     | -                | *                 | 0.0%       | 1.6%        | *            |
| 2016-17   | 21.8% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 61.5%    | <b>61.5%</b> | *                | 63.9%    | 66.7% | -               | -     | -                | *                 | *          | 55.0%       | *            |
| 2015-16   | 54.7% | 58.1%    | <b>58.1%</b> | *                | 48.0%    | 66.7% | -               | -     | -                | *                 | *          | 61.5%       | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 28.6%    | <b>28.6%</b> | -                | 18.2%    | 60.0% | -               | -     | -                | *                 | -          | 28.6%       | *            |
| 2015-16   | 55.7% | 41.2%    | <b>41.2%</b> | *                | 50.0%    | 37.5% | -               | -     | -                | -                 | -          | 33.3%       | -            |



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 173  
Grade Span: 09 - 12  
School Type: High School

District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

| <b>Student Information</b>                                | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students  | 173                       | 100.0%         | 647             | 5,416,400    |
| Students by Grade:  |                           |                |                 |              |
| Early Childhood Education                                 | 0                         | 0.0%           | 0.2%            | 0.3%         |
| Pre-Kindergarten  | 0                         | 0.0%           | 7.3%            | 4.4%         |
| Kindergarten  | 0                         | 0.0%           | 6.8%            | 6.9%         |
| Grade 1   | 0                         | 0.0%           | 7.6%            | 7.1%         |
| Grade 2   | 0                         | 0.0%           | 8.0%            | 7.2%         |
| Grade 3   | 0                         | 0.0%           | 8.3%            | 7.3%         |
| Grade 4   | 0                         | 0.0%           | 7.0%            | 7.6%         |
| Grade 5   | 0                         | 0.0%           | 9.1%            | 7.7%         |
| Grade 6   | 0                         | 0.0%           | 5.6%            | 7.7%         |
| Grade 7   | 0                         | 0.0%           | 7.3%            | 7.5%         |
| Grade 8   | 0                         | 0.0%           | 6.2%            | 7.5%         |
| Grade 9   | 50                        | 28.9%          | 7.7%            | 8.1%         |
| Grade 10  | 49                        | 28.3%          | 7.6%            | 7.4%         |
| Grade 11  | 40                        | 23.1%          | 6.2%            | 6.9%         |
| Grade 12  | 34                        | 19.7%          | 5.3%            | 6.5%         |
| Ethnic Distribution:                                      |                           |                |                 |              |
| African American  | 2                         | 1.2%           | 1.9%            | 12.6%        |
| Hispanic  | 119                       | 68.8%          | 69.9%           | 52.6%        |
| White   | 48                        | 27.7%          | 25.8%           | 27.4%        |
| American Indian   | 0                         | 0.0%           | 0.8%            | 0.4%         |
| Asian   | 0                         | 0.0%           | 0.3%            | 4.5%         |
| Pacific Islander  | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Two or More Races   | 4                         | 2.3%           | 1.2%            | 2.4%         |
| Economically Disadvantaged                                | 107                       | 61.8%          | 70.0%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 66                        | 38.2%          | 30.0%           | 39.4%        |
| Section 504 Students                                      | 14                        | 8.1%           | 7.1%            | 6.5%         |
| English Learners (EL)                                     | 5                         | 2.9%           | 7.6%            | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 2                         | 1.1%           | 0.5%            | 1.4%         |
| Students w/ Dyslexia                                      | 7                         | 4.0%           | 3.1%            | 3.6%         |
| At-Risk   | 108                       | 62.4%          | 55.5%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                           |                |                 |              |
| Total Students with Disabilities                          | 20                        |                |                 |              |
| By Type of Primary Disability                             |                           |                |                 |              |
| Students with Intellectual Disabilities                   | 14                        | 70.0%          | 49.1%           | 42.4%        |
| Students with Physical Disabilities                       | 0                         | 0.0%           | 29.1%           | 21.9%        |
| Students with Autism                                      | *                         | *              | 12.7%           | 13.7%        |
| Students with Behavioral Disabilities                     | *                         | *              | *               | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                         | 0.0%           | *               | 1.4%         |
| Mobility (2017-18):                                       |                           |                |                 |              |
| Total Mobile Students                                     | 19                        | 10.4%          | 10.9%           | 15.4%        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 173  
 Grade Span: 09 - 12  
 School Type: High School

District Name: HALE CENTER ISD  
 Campus Name: HALE CENTER H S  
 Campus Number: 095903001

| <b>Student Information</b> | ----- Campus ----- |         | <b>District</b> | <b>State</b> |
|----------------------------|--------------------|---------|-----------------|--------------|
|                            | Count              | Percent |                 |              |
| By Ethnicity:              |                    |         |                 |              |
| African American           | 0                  | 0.0%    |                 |              |
| Hispanic                   | 14                 | 7.7%    |                 |              |
| White                      | 5                  | 2.7%    |                 |              |
| American Indian            | 0                  | 0.0%    |                 |              |
| Asian                      | 0                  | 0.0%    |                 |              |
| Pacific Islander           | 0                  | 0.0%    |                 |              |
| Two or More Races          | 0                  | 0.0%    |                 |              |

| <b>Student Information</b> | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|----------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                            | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade:  |                                       |          |       |                                   |          |       |
| Kindergarten               | -                                     | 0.0%     | 1.7%  | -                                 | 62.5%    | 6.2%  |
| Grade 1                    | -                                     | 7.7%     | 3.1%  | -                                 | 50.0%    | 5.5%  |
| Grade 2                    | -                                     | 4.1%     | 1.8%  | -                                 | 0.0%     | 2.3%  |
| Grade 3                    | -                                     | 11.6%    | 1.1%  | -                                 | 0.0%     | 0.9%  |
| Grade 4                    | -                                     | 2.0%     | 0.5%  | -                                 | 0.0%     | 0.5%  |
| Grade 5                    | -                                     | 0.0%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 6                    | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                    | -                                     | 0.0%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                    | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                    | 0.0%                                  | 0.0%     | 7.2%  | 0.0%                              | 0.0%     | 12.7% |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 14.6            | 18.9         |
| Grade 1  | -             | 14.5            | 18.8         |
| Grade 2  | -             | 17.3            | 18.7         |
| Grade 3  | -             | 18.0            | 18.9         |
| Grade 4  | -             | 15.0            | 19.2         |
| Grade 5  | -             | 19.3            | 21.2         |
| Grade 6  | -             | 12.0            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 10.0          | 11.9            | 16.6         |
| Foreign Languages  | 13.0          | 13.0            | 18.9         |
| Mathematics  | 12.4          | 13.0            | 17.8         |
| Science  | 13.1          | 13.5            | 18.9         |
| Social Studies   | 11.3          | 12.6            | 19.3         |

District Name: HALE CENTER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 173  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 25.0               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 22.0               | 88.0%   | 60.0%    | 64.1%    |
| Teachers                                  | 19.4               | 77.7%   | 50.1%    | 49.8%    |
| Professional Support                      | 1.0                | 4.0%    | 4.7%     | 10.1%    |
| Campus Administration (School Leadership) | 1.6                | 6.3%    | 3.3%     | 3.0%     |
| Educational Aides:                        | 3.0                | 12.0%   | 15.0%    | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 0.0      | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 3.0      | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,097.0  |
| Total Minority Staff:                     | 2.8                | 11.3%   | 35.3%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.0%     | 10.6%    |
| Hispanic                                  | 1.8                | 9.4%    | 16.8%    | 27.7%    |
| White                                     | 17.6               | 90.6%   | 83.2%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.0%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.0%     | 1.1%     |
| Males                                     | 10.5               | 54.2%   | 27.0%    | 23.8%    |
| Females                                   | 8.9                | 45.8%   | 73.0%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 1.0                | 5.1%    | 1.9%     | 1.4%     |
| Bachelors                                 | 14.9               | 76.9%   | 81.3%    | 73.6%    |
| Masters                                   | 3.5                | 18.0%   | 16.8%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.5                | 7.7%    | 9.4%     | 7.0%     |
| 1-5 Years Experience                      | 5.0                | 25.8%   | 29.9%    | 28.9%    |
| 6-10 Years Experience                     | 1.0                | 5.1%    | 7.5%     | 19.0%    |
| 11-20 Years Experience                    | 5.0                | 25.7%   | 26.2%    | 29.3%    |
| Over 20 Years Experience                  | 6.9                | 35.6%   | 27.0%    | 15.7%    |
| Number of Students per Teacher            | 8.9                | n/a     | 12.1     | 15.1     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
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Total Students: 173  
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| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 1.0           | 10.7            | 6.3          |
| Average Years Experience of Principals with District                 | 1.0           | 10.7            | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 0.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 0.0             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 12.9          | 11.7            | 11.1         |
| Average Years Experience of Teachers with District:                  | 3.0           | 5.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$33,419      | \$32,884        | \$47,218     |
| 1-5 Years Experience   | \$36,563      | \$35,477        | \$50,408     |
| 6-10 Years Experience  | \$48,440      | \$40,611        | \$52,786     |
| 11-20 Years Experience   | \$45,873      | \$45,385        | \$56,041     |
| Over 20 Years Experience   | \$51,077      | \$50,665        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$44,497      | \$42,317        | \$54,122     |
| Professional Support   | \$57,936      | \$45,080        | \$64,069     |
| Campus Administration (School Leadership)                            | \$73,183      | \$74,521        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 64.1%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 173  
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District Name: HALE CENTER ISD  
Campus Name: HALE CENTER H S  
Campus Number: 095903001

| Program Information                             | ----- Campus ----- |         | District | State |
|---|--------------------|---------|----------|-------|
|   | Count              | Percent |          |       |
| <b>Student Enrollment by Program:</b>           |                    |         |          |       |
| Bilingual/ESL Education                         | 5                  | 2.9%    | 7.6%     | 19.7% |
| Career & Technical Education                    | 173                | 100.0%  | 26.7%    | 26.3% |
| Gifted & Talented Education                     | 10                 | 5.8%    | 1.9%     | 8.1%  |
| Special Education                               | 20                 | 11.6%   | 8.5%     | 9.6%  |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 0.0%     | 6.4%  |
| Career & Technical Education                    | 5.8                | 30.1%   | 10.9%    | 4.9%  |
| Compensatory Education                          | 0.0                | 0.0%    | 5.6%     | 2.7%  |
| Gifted & Talented Education                     | 0.0                | 0.0%    | 0.0%     | 2.0%  |
| Regular Education                               | 12.9               | 66.4%   | 78.4%    | 71.4% |
| Special Education                               | 0.5                | 2.7%    | 4.7%     | 9.1%  |
| Other   | 0.2                | 0.8%    | 0.3%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)