

# 2018-19 Texas Academic Performance Report

District Name: **TEXAS CITY ISD**

Campus Name: **ROOSEVELT-WILSON EL**

Campus Number: **084906105**

2019 Accountability Rating: **C**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

**Grade 3 Reading**

|                                    |      |     |     |            |     |     |     |   |   |   |      |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|------|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 76% | 62% | <b>80%</b> | 59% | 89% | 76% | * | * | - | 80%  | 83% | *   | 82% | 71% | 78% | 85% |
|                                    | 2018 | 77% | 65% | <b>82%</b> | 68% | 78% | 92% | - | - | - | 100% | 71% | 60% | 83% | 79% | 82% | 83% |
| At Meets Grade Level or Above      | 2019 | 45% | 28% | <b>32%</b> | 32% | 28% | 31% | * | * | - | 60%  | 17% | *   | 31% | 38% | 29% | 31% |
|                                    | 2018 | 43% | 33% | <b>39%</b> | 18% | 33% | 51% | - | - | - | 67%  | 36% | 20% | 39% | 38% | 42% | 25% |
| At Masters Grade Level             | 2019 | 27% | 17% | <b>21%</b> | 18% | 20% | 21% | * | * | - | 40%  | 0%  | *   | 20% | 24% | 21% | 23% |
|                                    | 2018 | 25% | 14% | <b>18%</b> | 9%  | 12% | 24% | - | - | - | 50%  | 0%  | 0%  | 19% | 13% | 18% | 8%  |

**Grade 3 Mathematics**

|                                    |      |     |     |            |     |     |     |   |   |   |      |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|------|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 79% | 73% | <b>88%</b> | 82% | 90% | 86% | * | * | - | 100% | 67% | *   | 88% | 90% | 88% | 88% |
|                                    | 2018 | 78% | 70% | <b>89%</b> | 82% | 85% | 96% | - | - | - | 100% | 86% | 80% | 91% | 79% | 87% | 79% |
| At Meets Grade Level or Above      | 2019 | 49% | 35% | <b>45%</b> | 41% | 46% | 41% | * | * | - | 60%  | 17% | *   | 45% | 43% | 42% | 38% |
|                                    | 2018 | 47% | 37% | <b>49%</b> | 41% | 43% | 57% | - | - | - | 67%  | 43% | 40% | 51% | 38% | 51% | 54% |
| At Masters Grade Level             | 2019 | 25% | 16% | <b>22%</b> | 23% | 20% | 21% | * | * | - | 40%  | 0%  | *   | 23% | 14% | 21% | 23% |
|                                    | 2018 | 23% | 16% | <b>23%</b> | 18% | 20% | 24% | - | - | - | 50%  | 29% | 40% | 23% | 21% | 23% | 21% |

**Grade 4 Reading**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |      |     |     |     |      |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|------|-----|-----|-----|------|
| At Approaches Grade Level or Above | 2019 | 75% | 67% | <b>87%</b> | 68% | 89% | 93% | * | - | - | 86% | 69% | 100% | 89% | 82% | 86% | 90%  |
|                                    | 2018 | 73% | 61% | <b>75%</b> | 53% | 84% | 78% | - | - | - | *   | 64% | 50%  | 81% | 63% | 70% | 100% |
| At Meets Grade Level or Above      | 2019 | 44% | 35% | <b>41%</b> | 26% | 41% | 44% | * | - | - | 71% | 23% | 40%  | 44% | 32% | 40% | 29%  |
|                                    | 2018 | 46% | 38% | <b>44%</b> | 19% | 43% | 67% | - | - | - | *   | 43% | 17%  | 46% | 42% | 37% | 44%  |
| At Masters Grade Level             | 2019 | 22% | 16% | <b>22%</b> | 5%  | 20% | 28% | * | - | - | 57% | 15% | 20%  | 21% | 25% | 24% | 19%  |
|                                    | 2018 | 24% | 17% | <b>21%</b> | 3%  | 16% | 39% | - | - | - | *   | 14% | 17%  | 24% | 14% | 13% | 11%  |

**Grade 4 Mathematics**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |      |     |     |     |      |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|------|-----|-----|-----|------|
| At Approaches Grade Level or Above | 2019 | 75% | 67% | <b>86%</b> | 58% | 91% | 93% | * | - | - | 86% | 54% | 100% | 87% | 82% | 87% | 86%  |
|                                    | 2018 | 78% | 70% | <b>87%</b> | 75% | 95% | 86% | - | - | - | *   | 50% | 100% | 92% | 79% | 87% | 100% |
| At Meets Grade Level or Above      | 2019 | 48% | 38% | <b>45%</b> | 21% | 46% | 53% | * | - | - | 57% | 23% | 60%  | 47% | 39% | 43% | 43%  |
|                                    | 2018 | 49% | 40% | <b>44%</b> | 25% | 52% | 47% | - | - | - | *   | 29% | 50%  | 48% | 37% | 40% | 44%  |
| At Masters Grade Level             | 2019 | 28% | 19% | <b>22%</b> | 16% | 18% | 26% | * | - | - | 57% | 23% | 40%  | 24% | 14% | 23% | 14%  |
|                                    | 2018 | 27% | 21% | <b>21%</b> | 6%  | 20% | 36% | - | - | - | *   | 21% | 0%   | 23% | 19% | 16% | 11%  |

**Grade 4 Writing**

|                                    |      |     |     |            |     |     |     |   |   |   |     |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|-----|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 67% | 56% | <b>68%</b> | 47% | 71% | 74% | * | - | - | 71% | 50% | 40% | 70% | 61% | 67% | 57% |
|                                    | 2018 | 63% | 50% | <b>58%</b> | 44% | 64% | 58% | - | - | - | *   | 36% | 50% | 59% | 56% | 50% | 56% |
| At Meets Grade Level or Above      | 2019 | 35% | 24% | <b>23%</b> | 5%  | 18% | 30% | * | - | - | 71% | 25% | 20% | 24% | 21% | 23% | 10% |
|                                    | 2018 | 39% | 29% | <b>34%</b> | 19% | 31% | 47% | - | - | - | *   | 29% | 0%  | 32% | 37% | 27% | 22% |
| At Masters Grade Level             | 2019 | 11% | 7%  | <b>8%</b>  | 0%  | 5%  | 12% | * | - | - | 29% | 17% | 0%  | 9%  | 4%  | 8%  | 0%  |
|                                    | 2018 | 11% | 7%  | <b>4%</b>  | 3%  | 4%  | 6%  | - | - | - | *   | 14% | 0%  | 2%  | 7%  | 2%  | 0%  |

**All Grades All Subjects**

|                                    |      |     |     |            |     |     |     |     |   |   |      |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|-----|---|---|------|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 78% | 67% | <b>82%</b> | 63% | 86% | 85% | 60% | * | - | 84%  | 65% | 81% | 83% | 77% | 81% | 82% |
|                                    | 2018 | 77% | 65% | <b>78%</b> | 63% | 81% | 83% | -   | - | - | 100% | 61% | 68% | 82% | 69% | 76% | 83% |
| At Meets Grade Level or Above      | 2019 | 50% | 36% | <b>37%</b> | 26% | 36% | 41% | 20% | * | - | 65%  | 21% | 38% | 38% | 34% | 35% | 30% |
|                                    | 2018 | 48% | 35% | <b>42%</b> | 24% | 40% | 54% | -   | - | - | 78%  | 36% | 25% | 43% | 38% | 40% | 39% |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |  |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level             | 2019 | 24%   | 14%      | <b>19%</b> | 13%              | 17%      | 21%   | 0%              | *     | -                | 45%               | 11%                  | 24%                 | 20%                   | 16%                       | 19%         | 17%                      |  |
|                                    | 2018 | 22%   | 13%      | <b>17%</b> | 7%               | 14%      | 26%   | -               | -     | -                | 50%               | 16%                  | 11%                 | 19%                   | 14%                       | 15%         | 12%                      |  |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 63%      | <b>84%</b> | 63%              | 89%      | 86%   | *               | *     | -                | 83%               | 76%                  | 88%                 | 85%                   | 78%                       | 82%         | 87%                      |  |
|                                    | 2018 | 74%   | 61%      | <b>79%</b> | 59%              | 81%      | 86%   | -               | -     | -                | 100%              | 68%                  | 55%                 | 82%                   | 69%                       | 76%         | 88%                      |  |
| At Meets Grade Level or Above      | 2019 | 48%   | 34%      | <b>37%</b> | 29%              | 34%      | 39%   | *               | *     | -                | 67%               | 20%                  | 38%                 | 37%                   | 35%                       | 35%         | 30%                      |  |
|                                    | 2018 | 46%   | 34%      | <b>41%</b> | 19%              | 38%      | 58%   | -               | -     | -                | 75%               | 39%                  | 18%                 | 42%                   | 40%                       | 40%         | 30%                      |  |
| At Masters Grade Level             | 2019 | 21%   | 11%      | <b>22%</b> | 12%              | 20%      | 25%   | *               | *     | -                | 50%               | 8%                   | 25%                 | 21%                   | 24%                       | 22%         | 21%                      |  |
|                                    | 2018 | 19%   | 11%      | <b>19%</b> | 6%               | 14%      | 31%   | -               | -     | -                | 63%               | 7%                   | 9%                  | 21%                   | 13%                       | 16%         | 9%                       |  |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 82%   | 72%      | <b>87%</b> | 71%              | 91%      | 90%   | *               | *     | -                | 92%               | 60%                  | 100%                | 87%                   | 86%                       | 88%         | 87%                      |  |
|                                    | 2018 | 81%   | 71%      | <b>88%</b> | 78%              | 90%      | 92%   | -               | -     | -                | 100%              | 68%                  | 91%                 | 91%                   | 79%                       | 87%         | 85%                      |  |
| At Meets Grade Level or Above      | 2019 | 52%   | 39%      | <b>45%</b> | 32%              | 46%      | 49%   | *               | *     | -                | 58%               | 20%                  | 50%                 | 46%                   | 41%                       | 43%         | 40%                      |  |
|                                    | 2018 | 50%   | 37%      | <b>47%</b> | 31%              | 47%      | 53%   | -               | -     | -                | 75%               | 36%                  | 45%                 | 50%                   | 37%                       | 46%         | 52%                      |  |
| At Masters Grade Level             | 2019 | 26%   | 16%      | <b>22%</b> | 20%              | 19%      | 24%   | *               | *     | -                | 50%               | 12%                  | 38%                 | 24%                   | 14%                       | 22%         | 19%                      |  |
|                                    | 2018 | 24%   | 16%      | <b>22%</b> | 11%              | 20%      | 29%   | -               | -     | -                | 50%               | 25%                  | 18%                 | 23%                   | 19%                       | 20%         | 18%                      |  |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 68%   | 57%      | <b>68%</b> | 47%              | 71%      | 74%   | *               | -     | -                | 71%               | 50%                  | 40%                 | 70%                   | 61%                       | 67%         | 57%                      |  |
|                                    | 2018 | 66%   | 54%      | <b>58%</b> | 44%              | 64%      | 58%   | -               | -     | -                | *                 | 36%                  | 50%                 | 59%                   | 56%                       | 50%         | 56%                      |  |
| At Meets Grade Level or Above      | 2019 | 38%   | 27%      | <b>23%</b> | 5%               | 18%      | 30%   | *               | -     | -                | 71%               | 25%                  | 20%                 | 24%                   | 21%                       | 23%         | 10%                      |  |
|                                    | 2018 | 41%   | 30%      | <b>34%</b> | 19%              | 31%      | 47%   | -               | -     | -                | *                 | 29%                  | 0%                  | 32%                   | 37%                       | 27%         | 22%                      |  |
| At Masters Grade Level             | 2019 | 14%   | 9%       | <b>8%</b>  | 0%               | 5%       | 12%   | *               | -     | -                | 29%               | 17%                  | 0%                  | 9%                    | 4%                        | 8%          | 0%                       |  |
|                                    | 2018 | 13%   | 7%       | <b>4%</b>  | 3%               | 4%       | 6%    | -               | -     | -                | *                 | 14%                  | 0%                  | 2%                    | 7%                        | 2%          | 0%                       |  |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 59       | <b>66</b> | 67               | 64       | 70    | *               | -     | -                | 58                | 67                   | 90                  | 67                    | 61                        | 65          | 65                       |
|  | 2018 | 63    | 63       | <b>58</b> | 56               | 54       | 63    | -               | -     | -                | *                 | 75                   | 83                  | 58                    | 57                        | 55          | 61                       |
| Grade 4 Mathematics  | 2019 | 65    | 61       | <b>64</b> | 53               | 66       | 65    | *               | -     | -                | 92                | 50                   | 90                  | 62                    | 73                        | 67          | 60                       |
|  | 2018 | 65    | 63       | <b>51</b> | 55               | 46       | 53    | -               | -     | -                | *                 | 38                   | 50                  | 51                    | 53                        | 46          | 39                       |
| All Grades Both Subjects   | 2019 | 69    | 63       | <b>65</b> | 60               | 65       | 67    | *               | -     | -                | 75                | 58                   | 90                  | 65                    | 67                        | 66          | 63                       |
|  | 2018 | 69    | 66       | <b>54</b> | 55               | 50       | 58    | -               | -     | -                | *                 | 56                   | 67                  | 54                    | 55                        | 51          | 50                       |
| All Grades ELA/Reading   | 2019 | 68    | 63       | <b>66</b> | 67               | 64       | 70    | *               | -     | -                | 58                | 67                   | 90                  | 67                    | 61                        | 65          | 65                       |
|  | 2018 | 69    | 66       | <b>58</b> | 56               | 54       | 63    | -               | -     | -                | *                 | 75                   | 83                  | 58                    | 57                        | 55          | 61                       |
| All Grades Mathematics   | 2019 | 70    | 63       | <b>64</b> | 53               | 66       | 65    | *               | -     | -                | 92                | 50                   | 90                  | 62                    | 73                        | 67          | 60                       |
|  | 2018 | 70    | 67       | <b>51</b> | 55               | 46       | 53    | -               | -     | -                | *                 | 38                   | 50                  | 51                    | 53                        | 46          | 39                       |

District Name: TEXAS CITY ISD  
 Campus Name: ROOSEVELT-WILSON EL  
 Campus Number: 084906105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 622  
 Grade Span: KG - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 31%      | <b>65%</b> | 33%              | 67%      | *     | -               | -     | -                | *                 | 67%        | 60%         | *            |
|   | 2018 | 38%   | 29%      | <b>28%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 27%         | -            |
| Mathematics   | 2019 | 45%   | 33%      | <b>40%</b> | 40%              | 29%      | *     | -               | -     | -                | *                 | 40%        | 36%         | 60%          |
|   | 2018 | 47%   | 41%      | <b>50%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 50%         | -            |

District Name: TEXAS CITY ISD  
 Campus Name: ROOSEVELT-WILSON EL  
 Campus Number: 084906105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 622  
 Grade Span: KG - 04  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 78%      | 67%    | <b>82%</b>          | 85%                 | 85%                | -               | -               | 61% | 61%         | -            | 88%             | 81%               | 81%      |
|   | 2018  | 77%      | 65%    | <b>78%</b>          | 83%                 | 83%                | -               | -               | 71% | 100%        | *            | 83%             | 81%               | 82%      |
| At Meets Grade Level or Above   | 2019  | 50%      | 36%    | <b>37%</b>          | 36%                 | 36%                | -               | -               | 17% | 17%         | -            | 13%             | 32%               | 31%      |
|   | 2018  | 48%      | 35%    | <b>42%</b>          | 39%                 | 39%                | -               | -               | 29% | 40%         | *            | 33%             | 37%               | 37%      |
| At Masters Grade Level  | 2019  | 24%      | 14%    | <b>19%</b>          | 17%                 | 17%                | -               | -               | 11% | 11%         | -            | 13%             | 16%               | 16%      |
|   | 2018  | 22%      | 13%    | <b>17%</b>          | 17%                 | 17%                | -               | -               | 0%  | 0%          | *            | 17%             | 14%               | 14%      |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 75%      | 63%    | <b>84%</b>          | 88%                 | 88%                | -               | -               | 86% | 86%         | -            | *               | 88%               | 89%      |
|   | 2018  | 74%      | 61%    | <b>79%</b>          | 83%                 | 83%                | -               | -               | *   | *           | *            | *               | 81%               | 83%      |
| At Meets Grade Level or Above   | 2019  | 48%      | 34%    | <b>37%</b>          | 32%                 | 32%                | -               | -               | 14% | 14%         | -            | *               | 29%               | 30%      |
|   | 2018  | 46%      | 34%    | <b>41%</b>          | 22%                 | 22%                | -               | -               | *   | *           | *            | *               | 24%               | 25%      |
| At Masters Grade Level  | 2019  | 21%      | 11%    | <b>22%</b>          | 21%                 | 21%                | -               | -               | 14% | 14%         | -            | *               | 20%               | 20%      |
|   | 2018  | 19%      | 11%    | <b>19%</b>          | 6%                  | 6%                 | -               | -               | *   | *           | *            | *               | 5%                | 8%       |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 82%      | 72%    | <b>87%</b>          | 91%                 | 91%                | -               | -               | 71% | 71%         | -            | *               | 88%               | 86%      |
|   | 2018  | 81%      | 71%    | <b>88%</b>          | 83%                 | 83%                | -               | -               | *   | *           | *            | *               | 81%               | 79%      |
| At Meets Grade Level or Above   | 2019  | 52%      | 39%    | <b>45%</b>          | 47%                 | 47%                | -               | -               | 29% | 29%         | -            | *               | 44%               | 41%      |
|   | 2018  | 50%      | 37%    | <b>47%</b>          | 56%                 | 56%                | -               | -               | *   | *           | *            | *               | 52%               | 50%      |
| At Masters Grade Level  | 2019  | 26%      | 16%    | <b>22%</b>          | 21%                 | 21%                | -               | -               | 14% | 14%         | -            | *               | 20%               | 18%      |
|   | 2018  | 24%      | 16%    | <b>22%</b>          | 28%                 | 28%                | -               | -               | *   | *           | *            | *               | 24%               | 21%      |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 68%      | 57%    | <b>68%</b>          | 62%                 | 62%                | -               | -               | *   | *           | -            | *               | 47%               | 53%      |
|   | 2018  | 66%      | 54%    | <b>58%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019  | 38%      | 27%    | <b>23%</b>          | 15%                 | 15%                | -               | -               | *   | *           | -            | *               | 12%               | 11%      |
|   | 2018  | 41%      | 30%    | <b>34%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2019  | 14%      | 9%     | <b>8%</b>           | 0%                  | 0%                 | -               | -               | *   | *           | -            | *               | 0%                | 0%       |
|   | 2018  | 13%      | 7%     | <b>4%</b>           | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019  | 69%      | 63%    | <b>65%</b>          | 67%                 | 67%                | -               | -               | 50% | 50%         | -            | *               | 63%               | 64%      |
|   | 2018  | 69%      | 66%    | <b>54%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades ELA/Reading  | 2019  | 68%      | 63%    | <b>66%</b>          | 75%                 | 75%                | -               | -               | *   | *           | -            | *               | 66%               | 67%      |
|   | 2018  | 69%      | 66%    | <b>58%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades Mathematics  | 2019  | 70%      | 63%    | <b>64%</b>          | 58%                 | 58%                | -               | -               | *   | *           | -            | *               | 59%               | 61%      |
|   | 2018  | 70%      | 67%    | <b>51%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019  | 41%      | 31%    | <b>65%</b>          | *                   | *                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018  | 38%      | 29%    | <b>28%</b>          | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| Mathematics   | 2019  | 45%      | 33%    | <b>40%</b>          | *                   | *                  | -               | -               | *   | *           | -            | *               | *                 | 60%      |
|   | 2018  | 47%      | 41%    | <b>50%</b>          | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | *     | -                | 100%              | 98%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>94%</b>  | 85%              | 94%      | 99%   | 100%            | *     | -                | 100%              | 98%        | 97%         | 91%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>6%</b>   | 15%              | 5%       | 1%    | 0%              | *     | -                | 0%                | 0%         | 3%          | 9%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 2%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 2%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>96%</b>  | 95%              | 99%      | 96%   | *               | -     | -                | 75%               | 96%        | 97%         | 92%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 5%               | 1%       | 4%    | *               | -     | -                | 25%               | 4%         | 2%          | 8%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 92.0%    | <b>95.3%</b> | 94.9%            | 95.5%    | 95.1% | *               | *     | -                | 96.8%             | 94.6%      | 94.9%       | 95.7%        |
| 2016-17  | 95.7% | 93.0%    | <b>95.4%</b> | 95.2%            | 95.6%    | 95.3% | *               | *     | -                | 96.4%             | 93.8%      | 95.2%       | 96.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 90.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 7.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 92.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 90.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 7.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 90.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 92.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 92.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 7.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 73.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 5.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 69.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 74.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 64.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 71.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 68.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 14.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 71.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 63.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: TEXAS CITY ISD  
 Campus Name: ROOSEVELT-WILSON EL  
 Campus Number: 084906105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 622  
 Grade Span: KG - 04  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 561               | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 161               | 43,502         |
| Hispanic   | -               | -                 | 209               | 173,272        |
| White  | -               | -                 | 175               | 107,052        |
| American Indian  | -               | -                 | 5                 | 1,226          |
| Asian  | -               | -                 | 1                 | 15,589         |
| Pacific Islander   | -               | -                 | 3                 | 528            |
| Two or More Races  | -               | -                 | 7                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 19                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 158               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 29                | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 354               | 272,526        |
| Special Education Graduates                                | -               | -                 | 57                | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 304               | 166,956        |
| LEP Graduates  | -               | -                 | 14                | 21,359         |
| At-Risk Graduates  | -               | -                 | 322               | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 52.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 36.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 23.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 12.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 12.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 6.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 5.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 23.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 10.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 35.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 622

Grade Span: KG - 04

School Type: Elementary

District Name: TEXAS CITY ISD  
 Campus Name: ROOSEVELT-WILSON EL  
 Campus Number: 084906105

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 17.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 9.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 15.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 48.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 47.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 15.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 6.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 9.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 11.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 8.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 11.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 21.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 43.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 41.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 25.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 990      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 505      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 485      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 17.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: TEXAS CITY ISD  
 Campus Name: ROOSEVELT-WILSON EL  
 Campus Number: 084906105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 622  
 Grade Span: KG - 04  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 32.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 25.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 10.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 14.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 14.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 15.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 42.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 45.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 44.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 44.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

| <b>Student Information</b>                                | ----- Campus ----- |                | <b>District</b> | <b>State</b> |
|---|--------------------|----------------|-----------------|--------------|
|   | <b>Count</b>       | <b>Percent</b> |                 |              |
| Total Students  | 622                | 100.0%         | 8,537           | 5,416,400    |
| Students by Grade:  |                    |                |                 |              |
| Early Childhood Education                                 | 0                  | 0.0%           | 0.4%            | 0.3%         |
| Pre-Kindergarten  | 0                  | 0.0%           | 3.5%            | 4.4%         |
| Kindergarten  | 88                 | 14.1%          | 5.9%            | 6.9%         |
| Grade 1   | 139                | 22.3%          | 7.2%            | 7.1%         |
| Grade 2   | 133                | 21.4%          | 7.3%            | 7.2%         |
| Grade 3   | 129                | 20.7%          | 7.7%            | 7.3%         |
| Grade 4   | 133                | 21.4%          | 7.6%            | 7.6%         |
| Grade 5   | 0                  | 0.0%           | 7.7%            | 7.7%         |
| Grade 6   | 0                  | 0.0%           | 7.6%            | 7.7%         |
| Grade 7   | 0                  | 0.0%           | 7.8%            | 7.5%         |
| Grade 8   | 0                  | 0.0%           | 7.0%            | 7.5%         |
| Grade 9   | 0                  | 0.0%           | 8.7%            | 8.1%         |
| Grade 10  | 0                  | 0.0%           | 7.9%            | 7.4%         |
| Grade 11  | 0                  | 0.0%           | 6.9%            | 6.9%         |
| Grade 12  | 0                  | 0.0%           | 6.8%            | 6.5%         |
| Ethnic Distribution:                                      |                    |                |                 |              |
| African American  | 101                | 16.2%          | 32.0%           | 12.6%        |
| Hispanic  | 287                | 46.1%          | 39.2%           | 52.6%        |
| White   | 208                | 33.4%          | 24.9%           | 27.4%        |
| American Indian   | 4                  | 0.6%           | 1.1%            | 0.4%         |
| Asian   | 3                  | 0.5%           | 0.4%            | 4.5%         |
| Pacific Islander  | 0                  | 0.0%           | 0.1%            | 0.2%         |
| Two or More Races   | 19                 | 3.1%           | 2.3%            | 2.4%         |
| Economically Disadvantaged                                | 529                | 85.0%          | 77.9%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 93                 | 15.0%          | 22.1%           | 39.4%        |
| Section 504 Students                                      | 27                 | 4.3%           | 6.5%            | 6.5%         |
| English Learners (EL)                                     | 109                | 17.5%          | 9.6%            | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%           | 4.5%            | 1.4%         |
| Students w/ Dyslexia                                      | 16                 | 2.6%           | 2.2%            | 3.6%         |
| At-Risk   | 261                | 42.0%          | 54.5%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                    |                |                 |              |
| Total Students with Disabilities                          | 57                 |                |                 |              |
| By Type of Primary Disability                             |                    |                |                 |              |
| Students with Intellectual Disabilities                   | 15                 | 26.3%          | 54.0%           | 42.4%        |
| Students with Physical Disabilities                       | 26                 | 45.6%          | 13.7%           | 21.9%        |
| Students with Autism                                      | 9                  | 15.8%          | 12.3%           | 13.7%        |
| Students with Behavioral Disabilities                     | 7                  | 12.3%          | 18.2%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%           | 1.8%            | 1.4%         |
| Mobility (2017-18):                                       |                    |                |                 |              |
| Total Mobile Students                                     | 86                 | 14.5%          | 20.7%           | 15.4%        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 622  
Grade Span: KG - 04  
School Type: Elementary

District Name: TEXAS CITY ISD  
Campus Name: ROOSEVELT-WILSON EL  
Campus Number: 084906105

| <b>Student Information</b> | ----- Campus ----- |         | <b>District</b> | <b>State</b> |
|----------------------------|--------------------|---------|-----------------|--------------|
|                            | Count              | Percent |                 |              |
| By Ethnicity:              |                    |         |                 |              |
| African American           | 22                 | 3.7%    |                 |              |
| Hispanic                   | 27                 | 4.5%    |                 |              |
| White                      | 31                 | 5.2%    |                 |              |
| American Indian            | 4                  | 0.7%    |                 |              |
| Asian                      | 0                  | 0.0%    |                 |              |
| Pacific Islander           | 0                  | 0.0%    |                 |              |
| Two or More Races          | 2                  | 0.3%    |                 |              |

| <b>Student Information</b> | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|----------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                            | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade:  |                                       |          |       |                                   |          |       |
| Kindergarten               | 1.9%                                  | 1.0%     | 1.7%  | 0.0%                              | 1.8%     | 6.2%  |
| Grade 1                    | 2.7%                                  | 5.3%     | 3.1%  | 20.0%                             | 9.1%     | 5.5%  |
| Grade 2                    | 2.7%                                  | 4.5%     | 1.8%  | 16.7%                             | 5.3%     | 2.3%  |
| Grade 3                    | 4.0%                                  | 3.6%     | 1.1%  | 6.7%                              | 3.3%     | 0.9%  |
| Grade 4                    | 0.9%                                  | 1.7%     | 0.5%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 5                    | -                                     | 0.2%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 6                    | -                                     | 0.5%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                    | -                                     | 0.2%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                    | -                                     | 0.2%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                    | -                                     | 9.2%     | 7.2%  | -                                 | 12.2%    | 12.7% |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 14.2          | 18.3            | 18.9         |
| Grade 1  | 21.7          | 20.4            | 18.8         |
| Grade 2  | 21.3          | 19.9            | 18.7         |
| Grade 3  | 21.0          | 20.9            | 18.9         |
| Grade 4  | 19.0          | 20.6            | 19.2         |
| Grade 5  | -             | 23.1            | 21.2         |
| Grade 6  | -             | 23.3            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 19.2            | 16.6         |
| Foreign Languages  | -             | 23.1            | 18.9         |
| Mathematics  | -             | 20.7            | 17.8         |
| Science  | -             | 21.2            | 18.9         |
| Social Studies   | -             | 22.9            | 19.3         |

District Name: TEXAS CITY ISD  
 Campus Name: ROOSEVELT-WILSON EL  
 Campus Number: 084906105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 622  
 Grade Span: KG - 04  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 57.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 46.8               | 81.3%   | 58.7%    | 64.1%    |
| Teachers                                  | 37.1               | 64.4%   | 43.9%    | 49.8%    |
| Professional Support                      | 7.7                | 13.4%   | 11.2%    | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 3.5%    | 2.5%     | 3.0%     |
| Educational Aides:                        | 10.8               | 18.7%   | 10.9%    | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 8.0      | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 1.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 18.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 1.0      | 1,097.0  |
| Total Minority Staff:                     | 15.1               | 26.2%   | 49.6%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 2.0                | 5.4%    | 25.8%    | 10.6%    |
| Hispanic                                  | 7.1                | 19.1%   | 14.2%    | 27.7%    |
| White                                     | 28.0               | 75.5%   | 57.5%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.7%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.4%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.1%     | 1.1%     |
| Males                                     | 3.9                | 10.6%   | 26.5%    | 23.8%    |
| Females                                   | 33.2               | 89.4%   | 73.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 3.3%     | 1.4%     |
| Bachelors                                 | 29.1               | 78.4%   | 74.0%    | 73.6%    |
| Masters                                   | 8.0                | 21.6%   | 22.0%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.9                | 5.2%    | 9.9%     | 7.0%     |
| 1-5 Years Experience                      | 10.0               | 27.0%   | 34.0%    | 28.9%    |
| 6-10 Years Experience                     | 6.0                | 16.2%   | 19.8%    | 19.0%    |
| 11-20 Years Experience                    | 15.0               | 40.4%   | 23.7%    | 29.3%    |
| Over 20 Years Experience                  | 4.2                | 11.2%   | 12.5%    | 15.7%    |
| Number of Students per Teacher            | 16.8               | n/a     | 15.7     | 15.1     |

District Name: TEXAS CITY ISD  
 Campus Name: ROOSEVELT-WILSON EL  
 Campus Number: 084906105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 622  
 Grade Span: KG - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 3.0           | 4.8             | 6.3          |
| Average Years Experience of Principals with District                 | 3.0           | 4.1             | 5.4          |
| Average Years Experience of Assistant Principals                     | 9.0           | 3.9             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.0           | 3.2             | 4.7          |
| Average Years Experience of Teachers:                                | 11.5          | 9.6             | 11.1         |
| Average Years Experience of Teachers with District:                  | 8.0           | 5.3             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$53,108      | \$53,649        | \$47,218     |
| 1-5 Years Experience   | \$53,341      | \$53,879        | \$50,408     |
| 6-10 Years Experience  | \$54,731      | \$54,885        | \$52,786     |
| 11-20 Years Experience   | \$56,440      | \$57,134        | \$56,041     |
| Over 20 Years Experience   | \$60,037      | \$60,169        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,560      | \$55,616        | \$54,122     |
| Professional Support   | \$62,255      | \$67,033        | \$64,069     |
| Campus Administration (School Leadership)                            | \$87,298      | \$87,177        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 57.5%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 105                | 16.9%   | 9.0%     | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 26.6%    | 26.3% |
| Gifted & Talented Education              | 13                 | 2.1%    | 3.0%     | 8.1%  |
| Special Education                        | 57                 | 9.2%    | 10.2%    | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.2                | 0.4%    | 1.2%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.5%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.2%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 2.0%  |
| Regular Education                        | 34.7               | 93.5%   | 80.8%    | 71.4% |
| Special Education                        | 2.2                | 6.0%    | 8.7%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 1.6%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)