2018-19 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HIGHLANDS EL**

Campus Number: **079907123**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	82%	**92%**	63%	92%	93%	-	100%	*	100%	69%	*	93%	90%	83%	95%
	2018	77%	82%	**86%**	60%	91%	86%	-	95%	-	*	50%	*	89%	77%	72%	89%
At Meets Grade Level or Above	2019	45%	56%	**74%**	38%	67%	67%	-	92%	*	100%	54%	*	74%	75%	61%	86%
	2018	43%	52%	**57%**	20%	57%	62%	-	68%	-	*	50%	*	62%	45%	44%	67%
At Masters Grade Level	2019	27%	38%	**55%**	13%	58%	41%	-	76%	*	80%	46%	*	57%	50%	44%	62%
	2018	25%	33%	**30%**	0%	22%	48%	-	27%	-	*	0%	*	32%	23%	16%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	**92%**	75%	92%	89%	-	100%	*	100%	85%	*	97%	80%	83%	100%
	2018	78%	83%	**80%**	60%	74%	86%	-	88%	-	*	43%	*	85%	64%	62%	83%
At Meets Grade Level or Above	2019	49%	58%	**67%**	38%	58%	59%	-	88%	*	80%	38%	*	64%	75%	50%	76%
	2018	47%	56%	**48%**	20%	52%	55%	-	50%	-	*	29%	*	55%	27%	27%	59%
At Masters Grade Level	2019	25%	34%	**42%**	13%	25%	33%	-	76%	*	20%	23%	*	38%	55%	28%	62%
	2018	23%	33%	**26%**	0%	26%	31%	-	33%	-	*	0%	*	28%	18%	15%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	**84%**	75%	86%	90%	-	82%	-	80%	43%	-	88%	77%	75%	81%
	2018	73%	79%	**85%**	56%	79%	85%	-	94%	-	*	33%	*	86%	83%	74%	96%
At Meets Grade Level or Above	2019	44%	53%	**53%**	25%	55%	52%	-	68%	-	60%	29%	-	57%	47%	43%	61%
	2018	46%	57%	**66%**	44%	36%	63%	-	84%	-	*	0%	*	69%	63%	50%	71%
At Masters Grade Level	2019	22%	31%	**24%**	8%	32%	38%	-	14%	-	0%	0%	-	23%	27%	14%	29%
	2018	24%	34%	**38%**	11%	14%	41%	-	53%	-	*	0%	*	45%	29%	26%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	79%	**87%**	75%	82%	93%	-	86%	-	100%	57%	-	87%	87%	75%	84%
	2018	78%	82%	**86%**	67%	64%	92%	-	94%	-	*	50%	*	90%	79%	74%	92%
At Meets Grade Level or Above	2019	48%	56%	**63%**	42%	55%	69%	-	73%	-	80%	43%	-	63%	63%	50%	71%
	2018	49%	56%	**60%**	33%	21%	69%	-	78%	-	*	0%	*	65%	53%	47%	71%
At Masters Grade Level	2019	28%	38%	**36%**	17%	32%	48%	-	32%	-	40%	0%	-	33%	40%	18%	39%
	2018	27%	36%	**36%**	11%	14%	31%	-	56%	-	*	0%	*	39%	32%	21%	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	**74%**	42%	65%	81%	-	91%	-	80%	57%	-	74%	74%	48%	81%
	2018	63%	70%	**80%**	67%	50%	78%	-	97%	-	*	17%	*	84%	74%	68%	92%
At Meets Grade Level or Above	2019	35%	45%	**46%**	17%	35%	52%	-	68%	-	40%	29%	-	52%	35%	28%	53%
	2018	39%	49%	**57%**	22%	14%	56%	-	84%	-	*	0%	*	65%	46%	38%	67%
At Masters Grade Level	2019	11%	18%	**11%**	0%	9%	13%	-	14%	-	20%	14%	-	10%	13%	7%	13%
	2018	11%	17%	**20%**	0%	0%	19%	-	31%	-	*	0%	*	25%	11%	9%	21%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	**96%**	89%	100%	100%	-	97%	-	*	78%	*	96%	96%	97%	96%
	2018	84%	88%	**90%**	63%	92%	91%	-	94%	-	*	22%	*	90%	91%	84%	88%
At Meets Grade Level or Above	2019	54%	65%	**73%**	22%	50%	80%	-	91%	-	*	11%	*	75%	68%	71%	84%
	2018	54%	64%	**70%**	63%	56%	70%	-	82%	-	*	22%	*	73%	66%	56%	68%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	42%	**50%**	11%	43%	48%	-	66%	-	*	0%	*	54%	43%	38%	52%
	2018	26%	37%	**33%**	50%	20%	35%	-	36%	-	*	11%	*	32%	34%	24%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	**99%**	89%	100%	100%	-	100%	-	*	89%	*	98%	100%	100%	100%
	2018	91%	92%	**97%**	88%	96%	100%	-	97%	-	*	67%	*	97%	97%	96%	94%
At Meets Grade Level or Above	2019	58%	68%	**87%**	67%	64%	100%	-	94%	-	*	33%	*	91%	79%	85%	92%
	2018	58%	66%	**73%**	63%	64%	65%	-	85%	-	*	22%	*	75%	69%	64%	74%
At Masters Grade Level	2019	36%	49%	**68%**	22%	57%	72%	-	81%	-	*	22%	*	71%	61%	56%	76%
	2018	30%	40%	**48%**	38%	32%	43%	-	67%	-	*	11%	*	51%	44%	36%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**88%**	78%	79%	92%	-	94%	-	*	56%	*	89%	86%	85%	88%
	2018	76%	78%	**83%**	75%	76%	83%	-	88%	-	*	44%	*	81%	85%	72%	77%
At Meets Grade Level or Above	2019	49%	53%	**69%**	33%	50%	72%	-	84%	-	*	22%	*	75%	57%	56%	80%
	2018	41%	46%	**53%**	63%	32%	48%	-	71%	-	*	22%	*	58%	45%	40%	54%
At Masters Grade Level	2019	24%	27%	**49%**	22%	29%	48%	-	66%	-	*	11%	*	50%	46%	35%	52%
	2018	17%	22%	**25%**	25%	8%	22%	-	41%	-	*	0%	*	27%	21%	16%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	**89%**	72%	85%	92%	-	94%	*	89%	69%	100%	90%	86%	82%	90%
	2018	77%	82%	**86%**	66%	80%	87%	-	93%	-	92%	41%	88%	88%	82%	75%	88%
At Meets Grade Level or Above	2019	50%	59%	**66%**	34%	53%	68%	-	83%	*	73%	34%	80%	68%	61%	57%	74%
	2018	48%	58%	**61%**	39%	45%	61%	-	76%	-	71%	19%	88%	65%	53%	46%	66%
At Masters Grade Level	2019	24%	33%	**41%**	13%	33%	42%	-	56%	*	41%	18%	20%	41%	40%	30%	45%
	2018	22%	32%	**32%**	15%	18%	34%	-	44%	-	38%	3%	38%	35%	27%	20%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	**91%**	76%	92%	94%	-	94%	*	86%	66%	*	93%	87%	86%	90%
	2018	74%	81%	**87%**	59%	89%	87%	-	94%	-	89%	33%	*	89%	84%	76%	91%
At Meets Grade Level or Above	2019	48%	59%	**66%**	28%	56%	65%	-	85%	*	79%	34%	*	68%	62%	59%	75%
	2018	46%	57%	**65%**	41%	52%	65%	-	79%	-	89%	24%	*	67%	60%	50%	68%
At Masters Grade Level	2019	21%	30%	**42%**	10%	42%	42%	-	54%	*	43%	21%	*	44%	38%	31%	45%
	2018	19%	29%	**34%**	19%	19%	42%	-	40%	-	44%	5%	*	36%	29%	23%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	**92%**	79%	90%	94%	-	96%	*	100%	79%	*	94%	90%	88%	94%
	2018	81%	85%	**88%**	70%	81%	92%	-	93%	-	89%	55%	*	90%	82%	76%	90%
At Meets Grade Level or Above	2019	52%	60%	**72%**	48%	58%	75%	-	86%	*	79%	38%	*	72%	72%	65%	79%
	2018	50%	59%	**60%**	37%	50%	63%	-	73%	-	56%	18%	*	64%	52%	46%	68%
At Masters Grade Level	2019	26%	36%	**48%**	17%	38%	51%	-	66%	*	43%	17%	*	47%	51%	36%	57%
	2018	24%	35%	**37%**	15%	26%	35%	-	54%	-	33%	5%	*	39%	33%	24%	48%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	76%	**74%**	42%	65%	81%	-	91%	-	80%	57%	-	74%	74%	48%	81%
	2018	66%	74%	**80%**	67%	50%	78%	-	97%	-	*	17%	*	84%	74%	68%	92%
At Meets Grade Level or Above	2019	38%	49%	**46%**	17%	35%	52%	-	68%	-	40%	29%	-	52%	35%	28%	53%
	2018	41%	52%	**57%**	22%	14%	56%	-	84%	-	*	0%	*	65%	46%	38%	67%
At Masters Grade Level	2019	14%	23%	**11%**	0%	9%	13%	-	14%	-	20%	14%	-	10%	13%	7%	13%
	2018	13%	21%	**20%**	0%	0%	19%	-	31%	-	*	0%	*	25%	11%	9%	21%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	85%	**88%**	78%	79%	92%	-	94%	-	*	56%	*	89%	86%	85%	88%
	2018	80%	84%	**83%**	75%	76%	83%	-	88%	-	*	44%	*	81%	85%	72%	77%
At Meets Grade Level or Above	2019	54%	62%	**69%**	33%	50%	72%	-	84%	-	*	22%	*	75%	57%	56%	80%
	2018	51%	60%	**53%**	63%	32%	48%	-	71%	-	*	22%	*	58%	45%	40%	54%
At Masters Grade Level	2019	25%	33%	**49%**	22%	29%	48%	-	66%	-	*	11%	*	50%	46%	35%	52%
	2018	23%	32%	**25%**	25%	8%	22%	-	41%	-	*	0%	*	27%	21%	16%	29%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	**57**	45	66	57	-	69	-	0	29	-	56	61	50	67
	2018	63	68	**64**	78	42	54	-	74	-	*	75	*	65	62	68	70
Grade 4 Mathematics	2019	65	68	**80**	68	80	86	-	74	-	100	71	-	77	87	73	80
	2018	65	67	**55**	44	46	42	-	72	-	*	50	*	55	55	38	70
Grade 5 ELA/Reading	2019	81	85	**86**	72	79	86	-	92	-	*	83	*	85	89	87	88
	2018	80	82	**83**	94	78	82	-	83	-	*	63	*	81	86	82	79
Grade 5 Mathematics	2019	83	88	**98**	100	100	98	-	97	-	*	100	*	97	100	99	96
	2018	81	82	**85**	88	76	86	-	89	-	*	81	*	84	88	86	89
All Grades Both Subjects	2019	69	73	**80**	70	79	81	-	85	-	72	73	*	78	84	79	82
	2018	69	72	**72**	75	65	65	-	80	-	90	68	*	72	73	66	78
All Grades ELA/Reading	2019	68	72	**72**	58	71	71	-	83	-	44	59	*	70	75	70	76
	2018	69	72	**74**	85	65	67	-	79	-	100	68	*	74	74	74	75
All Grades Mathematics	2019	70	73	**89**	83	88	91	-	88	-	100	88	*	87	94	87	87
	2018	70	72	**71**	65	65	63	-	81	-	80	68	*	70	71	59	81

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	**62%**	63%	86%	80%	-	43%	-	*	50%	71%	55%
	2018	38%	40%	**39%**	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	44%	**71%**	63%	80%	*	-	67%	-	*	60%	74%	70%
	2018	47%	43%	**73%**	*	*	*	-	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	83%	**89%**	89%	85%	92%	-	91%	-	*	56%	89%	75%
Students Requiring Accelerated Instruction	2019	22%	17%	**11%**	11%	15%	8%	-	9%	-	*	44%	11%	25%
STAAR Cumulative Met Standard	2019	86%	89%	**97%**	89%	100%	100%	-	97%	-	*	78%	97%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	87%	**95%**	89%	93%	100%	-	97%	-	*	89%	94%	75%
Students Requiring Accelerated Instruction	2019	17%	13%	**5%**	11%	7%	0%	-	3%	-	*	11%	6%	25%
STAAR Cumulative Met Standard	2019	90%	91%	**98%**	89%	100%	100%	-	97%	-	*	89%	100%	88%

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 630
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	**89%**	-	-	-	-	-	81%	91%	70%	50%	81%	78%
	2018	77%	82%	**86%**	-	-	-	-	-	76%	77%	75%	89%	76%	77%
At Meets Grade Level or Above	2019	50%	59%	**66%**	-	-	-	-	-	55%	63%	47%	25%	55%	53%
	2018	48%	58%	**61%**	-	-	-	-	-	44%	43%	45%	56%	44%	45%
At Masters Grade Level	2019	24%	33%	**41%**	-	-	-	-	-	29%	37%	21%	13%	29%	28%
	2018	22%	32%	**32%**	-	-	-	-	-	19%	16%	22%	33%	19%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	**91%**	-	-	-	-	-	80%	85%	73%	*	80%	79%
	2018	74%	81%	**87%**	-	-	-	-	-	80%	88%	74%	*	80%	81%
At Meets Grade Level or Above	2019	48%	59%	**66%**	-	-	-	-	-	60%	65%	53%	*	60%	58%
	2018	46%	57%	**65%**	-	-	-	-	-	45%	47%	43%	*	45%	47%
At Masters Grade Level	2019	21%	30%	**42%**	-	-	-	-	-	31%	45%	13%	*	31%	29%
	2018	19%	29%	**34%**	-	-	-	-	-	18%	6%	26%	*	18%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	**92%**	-	-	-	-	-	91%	100%	80%	*	91%	89%
	2018	81%	85%	**88%**	-	-	-	-	-	80%	82%	79%	*	80%	80%
At Meets Grade Level or Above	2019	52%	60%	**72%**	-	-	-	-	-	63%	70%	53%	*	63%	61%
	2018	50%	59%	**60%**	-	-	-	-	-	46%	47%	46%	*	46%	47%
At Masters Grade Level	2019	26%	36%	**48%**	-	-	-	-	-	40%	40%	40%	*	40%	39%
	2018	24%	35%	**37%**	-	-	-	-	-	22%	29%	17%	*	22%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	76%	**74%**	-	-	-	-	-	69%	*	56%	*	69%	60%
	2018	66%	74%	**80%**	-	-	-	-	-	75%	*	*	*	75%	80%
At Meets Grade Level or Above	2019	38%	49%	**46%**	-	-	-	-	-	31%	*	22%	*	31%	27%
	2018	41%	52%	**57%**	-	-	-	-	-	50%	*	*	*	50%	50%
At Masters Grade Level	2019	14%	23%	**11%**	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	13%	21%	**20%**	-	-	-	-	-	13%	*	*	*	13%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	85%	**88%**	-	-	-	-	-	50%	*	*	-	50%	50%
	2018	80%	84%	**83%**	-	-	-	-	-	53%	50%	56%	-	53%	53%
At Meets Grade Level or Above	2019	54%	62%	**69%**	-	-	-	-	-	33%	*	*	-	33%	33%
	2018	51%	60%	**53%**	-	-	-	-	-	33%	33%	33%	-	33%	33%
At Masters Grade Level	2019	25%	33%	**49%**	-	-	-	-	-	17%	*	*	-	17%	17%
	2018	23%	32%	**25%**	-	-	-	-	-	20%	17%	22%	-	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	**80%**	-	-	-	-	-	81%	75%	83%	*	81%	76%
	2018	69%	72%	**72%**	-	-	-	-	-	81%	83%	78%	*	81%	79%
All Grades ELA/Reading	2019	68%	72%	**72%**	-	-	-	-	-	75%	58%	83%	*	75%	70%
	2018	69%	72%	**74%**	-	-	-	-	-	85%	83%	88%	*	85%	84%
All Grades Mathematics	2019	70%	73%	**89%**	-	-	-	-	-	86%	92%	83%	*	86%	83%
	2018	70%	72%	**71%**	-	-	-	-	-	76%	83%	69%	*	76%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	**62%**	-	-	-	-	-	60%	*	50%	*	60%	55%
	2018	38%	40%	**39%**	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	44%	**71%**	-	-	-	-	-	78%	*	60%	*	78%	70%
	2018	47%	43%	**73%**	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	100%	99%	99%	-	100%	*	95%	100%	99%	100%
Included in Accountability	94%	95%	**93%**	98%	88%	94%	-	93%	*	95%	91%	93%	92%
Not Included in Accountability													
Mobile	4%	3%	**5%**	2%	11%	4%	-	4%	*	0%	9%	5%	0%
Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	3%	*	0%	0%	1%	8%
Not Tested	1%	0%	**1%**	0%	1%	1%	-	0%	*	5%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	-	0%	*	5%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	82%	95%	97%	-	95%	-	89%	100%	92%	83%
Not Included in Accountability													
Mobile	4%	3%	**5%**	18%	5%	1%	-	2%	-	11%	0%	8%	11%
Other Exclusions	1%	1%	**1%**	0%	0%	1%	-	2%	-	0%	0%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.7%	**97.3%**	97.3%	96.6%	97.4%	-	97.7%	*	97.2%	96.2%	96.7%	97.6%
2016-17	95.7%	96.9%	**97.3%**	97.5%	96.7%	96.9%	-	97.9%	*	97.6%	96.4%	96.6%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	78.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	6.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	5,862	347,893
By Ethnicity:				
African American	-	-	1,801	43,502
Hispanic	-	-	1,411	173,272
White	-	-	990	107,052
American Indian	-	-	16	1,226
Asian	-	-	1,515	15,589
Pacific Islander	-	-	4	528
Two or More Races	-	-	125	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	87	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	11	3,538
Foundation H.S. Program (No Endorsement)	-	-	589	49,432
Foundation H.S. Program (Endorsement)	-	-	60	16,542
Foundation H.S. Program (DLA)	-	-	5,115	272,526
Special Education Graduates	-	-	291	25,962
Economically Disadvantaged Graduates	-	-	1,916	166,956
LEP Graduates	-	-	269	21,359
At-Risk Graduates	-	-	2,049	144,805

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	63.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	63.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	29.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	16.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	69.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	69.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	66.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	63.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	76.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	1142	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	569	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	573	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	39.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	68.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	68.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	630	100.0%	75,797	5,416,400
Students by Grade:				
Early Childhood Education	10	1.6%	0.3%	0.3%
Pre-Kindergarten	59	9.4%	1.9%	4.4%
Kindergarten	93	14.8%	6.1%	6.9%
Grade 1	95	15.1%	6.8%	7.1%
Grade 2	99	15.7%	7.0%	7.2%
Grade 3	86	13.7%	7.2%	7.3%
Grade 4	99	15.7%	7.5%	7.6%
Grade 5	89	14.1%	7.7%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.5%	6.5%
Ethnic Distribution:				
African American	79	12.5%	27.1%	12.6%
Hispanic	130	20.6%	26.5%	52.6%
White	178	28.3%	16.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	203	32.2%	26.4%	4.5%
Pacific Islander	2	0.3%	0.2%	0.2%
Two or More Races	38	6.0%	3.3%	2.4%
Economically Disadvantaged	190	30.2%	43.2%	60.6%
Non-Educationally Disadvantaged	440	69.8%	56.8%	39.4%
Section 504 Students	38	6.0%	5.8%	6.5%
English Learners (EL)	167	26.5%	15.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.9%	1.4%
Students w/ Dyslexia	22	3.5%	2.3%	3.6%
At-Risk	298	47.3%	40.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	34.4%	42.4%
Students with Physical Disabilities	24	35.3%	18.2%	21.9%
Students with Autism	17	25.0%	21.1%	13.7%
Students with Behavioral Disabilities	12	17.6%	24.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	10.6%	10.3%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	16	3.3%		
Hispanic	10	2.0%		
White	12	2.4%		
American Indian	0	0.0%		
Asian	7	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.4%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.2%	0.9%	1.7%	14.3%	2.3%	6.2%
Grade 1	3.5%	2.5%	3.1%	0.0%	3.9%	5.5%
Grade 2	0.0%	1.1%	1.8%	0.0%	0.9%	2.3%
Grade 3	0.0%	0.7%	1.1%	11.1%	0.2%	0.9%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.6%	-	0.2%	0.6%
Grade 8	-	0.2%	0.4%	-	0.4%	0.7%
Grade 9	-	5.7%	7.2%	-	9.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.5	18.9
Grade 1	18.1	19.7	18.8
Grade 2	18.7	20.3	18.7
Grade 3	21.4	20.0	18.9
Grade 4	18.8	20.0	19.2
Grade 5	21.3	22.7	21.2
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	19.2	16.6
Foreign Languages	-	22.2	18.9
Mathematics	-	21.5	17.8
Science	-	22.9	18.9
Social Studies	-	22.5	19.3

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	48.8	84.6%	62.2%	64.1%
Teachers	42.0	72.9%	46.6%	49.8%
Professional Support	4.8	8.3%	12.7%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	8.9	15.4%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	78.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	177.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	19.4	33.7%	63.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	14.3%	30.4%	10.6%
Hispanic	3.0	7.1%	15.1%	27.7%
White	32.0	76.2%	46.2%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	5.9%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.0	0.0%	23.3%	23.8%
Females	42.0	100.0%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	28.0	66.7%	70.1%	73.6%
Masters	13.0	31.0%	28.3%	24.3%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.7%	7.0%
1-5 Years Experience	9.0	21.4%	29.3%	28.9%
6-10 Years Experience	8.0	19.0%	20.3%	19.0%
11-20 Years Experience	15.0	35.7%	33.1%	29.3%
Over 20 Years Experience	10.0	23.8%	13.6%	15.7%
Number of Students per Teacher	15.0	n/a	16.3	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	5.7	5.4
Average Years Experience of Assistant Principals	5.0	7.3	5.3
Average Years Experience of Assistant Principals with District	5.0	6.4	4.7
Average Years Experience of Teachers:	14.0	11.3	11.1
Average Years Experience of Teachers with District:	10.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$45,980	$47,218
1-5 Years Experience	$55,800	$54,985	$50,408
6-10 Years Experience	$56,825	$57,557	$52,786
11-20 Years Experience	$60,846	$60,996	$56,041
Over 20 Years Experience	$69,783	$67,998	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$61,127	$58,924	$54,122
Professional Support	$61,698	$70,258	$64,069
Campus Administration (School Leadership)	$97,022	$91,521	$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,043.6

District Name: FORT BEND ISD
Campus Name: HIGHLANDS EL
Campus Number: 079907123

Total Students: 630
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	162	25.7%	15.3%	19.7%
Career & Technical Education	0	0.0%	24.9%	26.3%
Gifted & Talented Education	27	4.3%	6.8%	8.1%
Special Education	68	10.8%	8.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.8%	4.3%	6.4%
Career & Technical Education	0.0	0.0%	3.8%	4.9%
Compensatory Education	0.0	0.0%	0.3%	2.7%
Gifted & Talented Education	0.0	0.0%	1.8%	2.0%
Regular Education	37.9	90.2%	77.1%	71.4%
Special Education	2.1	5.0%	8.6%	9.1%
Other	0.0	0.0%	4.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report