2018-19 Texas Academic Performance Report

District Name: **GARLAND ISD**

Campus Name: **GARLAND AEC**

Campus Number: **057909053**

2019 Accountability Rating: **Not Rated**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

There is no data for this campus.

District Name: GARLAND ISD
Campus Name: GARLAND AEC
Campus Number: 057909053

Total Students: 61
Grade Span: 01 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	**100%**	*	100%	*	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	**100%**	100%	100%	*	-	-	-	-	-	100%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

There is no data for this campus.

District Name: GARLAND ISD
Campus Name: GARLAND AEC
Campus Number: 057909053

Total Students: 61
Grade Span: 01 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	**83.3%**	79.3%	84.2%	88.5%	*	*	-	*	79.7%	83.4%	87.3%
2016-17	95.7%	96.1%	**84.0%**	84.4%	81.7%	93.3%	*	*	-	*	83.5%	84.2%	84.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	92.6%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.2%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.8%	3.3%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.7%	3.9%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	92.9%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.3%	96.1%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017													
Graduated	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	91.6%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,055	347,893
By Ethnicity:				
African American	-	-	731	43,502
Hispanic	-	-	1,941	173,272
White	-	-	839	107,052
American Indian	-	-	23	1,226
Asian	-	-	445	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	71	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	58	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	37	3,538
Foundation H.S. Program (No Endorsement)	-	-	662	49,432
Foundation H.S. Program (Endorsement)	-	-	17	16,542
Foundation H.S. Program (DLA)	-	-	3,281	272,526
Special Education Graduates	-	-	268	25,962
Economically Disadvantaged Graduates	-	-	1,947	166,956
LEP Graduates	-	-	312	21,359
At-Risk Graduates	-	-	1,267	144,805

District Name: GARLAND ISD
Campus Name: GARLAND AEC
Campus Number: 057909053

Total Students: 61
Grade Span: 01 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	59.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	36.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	34.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	21.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	35.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	38.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	34.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	96.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	94.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	492	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	49.1%	**5.5%**	4.9%	0.0%	20.0%	*	-	-	*	4.0%	4.9%	0.0%
2016-17	37.1%	42.5%	**5.8%**	2.9%	3.6%	25.0%	*	*	-	*	0.0%	1.3%	0.0%
English Language Arts													
2017-18	17.3%	16.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2016-17	16.8%	16.8%	**6.9%**	5.6%	6.9%	0.0%	-	*	-	*	0.0%	2.3%	0.0%
Mathematics													
2017-18	20.7%	23.8%	**6.1%**	9.5%	0.0%	0.0%	*	-	-	*	7.1%	6.9%	*
2016-17	19.5%	20.2%	**10.9%**	5.3%	10.0%	20.0%	-	*	-	-	0.0%	3.1%	*
Science													
2017-18	21.2%	25.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2016-17	5.7%	6.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Social Studies													
2017-18	22.8%	29.1%	**2.8%**	0.0%	0.0%	14.3%	*	-	-	*	0.0%	2.7%	0.0%
2016-17	21.8%	30.5%	**9.8%**	4.3%	6.9%	33.3%	-	*	-	-	0.0%	2.2%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.2%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	54.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	50.3%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.4%	**-**	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	61	100.0%	55,848	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	1	1.6%	6.8%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	2	3.3%	7.4%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	2	3.3%	7.8%	7.7%
Grade 7	7	11.5%	7.5%	7.5%
Grade 8	13	21.3%	7.7%	7.5%
Grade 9	10	16.4%	8.3%	8.1%
Grade 10	11	18.0%	7.9%	7.4%
Grade 11	12	19.7%	7.5%	6.9%
Grade 12	3	4.9%	7.3%	6.5%
Ethnic Distribution:				
African American	17	27.9%	17.7%	12.6%
Hispanic	37	60.7%	51.0%	52.6%
White	6	9.8%	17.9%	27.4%
American Indian	1	1.6%	1.6%	0.4%
Asian	0	0.0%	9.1%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.6%	2.4%
Economically Disadvantaged	49	80.3%	64.9%	60.6%
Non-Educationally Disadvantaged	12	19.7%	35.1%	39.4%
Section 504 Students	5	8.2%	4.6%	6.5%
English Learners (EL)	20	32.8%	31.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	2.1%	1.0%	1.4%
Students w/ Dyslexia	6	9.8%	3.3%	3.6%
At-Risk	59	96.7%	51.5%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	13			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	46.2%	30.6%	42.4%
Students with Physical Disabilities	*	*	29.3%	21.9%
Students with Autism	*	*	18.2%	13.7%
Students with Behavioral Disabilities	*	*	21.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	518	99.8%	14.0%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	141	27.2%		
Hispanic	288	55.5%		
White	69	13.3%		
American Indian	3	0.6%		
Asian	6	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	11	2.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.7%	-	4.1%	6.2%
Grade 1	-	1.1%	3.1%	-	3.1%	5.5%
Grade 2	-	0.8%	1.8%	-	1.8%	2.3%
Grade 3	-	0.4%	1.1%	-	0.0%	0.9%
Grade 4	0.0%	0.2%	0.5%	-	0.6%	0.5%
Grade 5	-	0.5%	0.5%	-	0.4%	0.6%
Grade 6	14.3%	0.4%	0.4%	0.0%	0.5%	0.5%
Grade 7	5.3%	0.2%	0.6%	0.0%	0.3%	0.6%
Grade 8	2.9%	0.3%	0.4%	0.0%	0.6%	0.7%
Grade 9	36.4%	5.5%	7.2%	44.4%	11.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	1.0	20.1	18.8
Grade 2	-	19.5	18.7
Grade 3	-	19.6	18.9
Grade 4	1.6	19.7	19.2
Grade 5	-	24.3	21.2
Grade 6	1.8	21.4	20.4
Secondary:			
English/Language Arts	2.6	20.1	16.6
Foreign Languages	1.5	19.6	18.9
Mathematics	2.6	22.0	17.8
Science	2.2	22.8	18.9
Social Studies	2.5	23.5	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	48.6	89.5%	65.1%	64.1%
Teachers	41.1	75.7%	50.2%	49.8%
Professional Support	4.5	8.3%	11.6%	10.1%
Campus Administration (School Leadership)	3.0	5.5%	2.6%	3.0%
Educational Aides:	5.7	10.5%	7.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	76.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	143.0	12,433.0
Part-time	2.0	n/a	3.0	1,097.0
Total Minority Staff:	27.5	50.7%	48.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	48.6%	16.7%	10.6%
Hispanic	1.5	3.7%	21.5%	27.7%
White	17.1	41.6%	56.2%	58.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.3	3.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.2	2.9%	1.6%	1.1%
Males	19.4	47.2%	26.1%	23.8%
Females	21.7	52.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.8%	1.4%
Bachelors	20.8	50.5%	67.6%	73.6%
Masters	20.1	49.0%	30.6%	24.3%
Doctorate	0.1	0.2%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.6%	4.5%	7.0%
1-5 Years Experience	7.7	18.7%	29.2%	28.9%
6-10 Years Experience	6.6	16.0%	19.9%	19.0%
11-20 Years Experience	15.5	37.7%	32.3%	29.3%
Over 20 Years Experience	11.1	27.0%	14.2%	15.7%
Number of Students per Teacher	1.5	n/a	15.2	15.1

District Name: GARLAND ISD
Campus Name: GARLAND AEC
Campus Number: 057909053

Total Students: 61
Grade Span: 01 - 12
School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.0	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	6.4	5.3
Average Years Experience of Assistant Principals with District	4.0	5.7	4.7
Average Years Experience of Teachers:	12.1	11.2	11.1
Average Years Experience of Teachers with District:	7.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,001	$54,253	$47,218
1-5 Years Experience	$55,294	$54,851	$50,408
6-10 Years Experience	$56,260	$56,341	$52,786
11-20 Years Experience	$57,675	$58,241	$56,041
Over 20 Years Experience	$67,019	$63,810	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$59,495	$57,487	$54,122
Professional Support	$70,812	$71,680	$64,069
Campus Administration (School Leadership)	$97,339	$94,570	$78,947
Instructional Staff Percent:	n/a	65.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	17	27.9%	30.2%	19.7%
Career & Technical Education	31	50.8%	28.4%	26.3%
Gifted & Talented Education	2	3.3%	8.0%	8.1%
Special Education	13	21.3%	8.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.0%	13.2%	6.4%
Career & Technical Education	8.6	20.8%	6.3%	4.9%
Compensatory Education	2.4	5.8%	6.4%	2.7%
Gifted & Talented Education	0.0	0.0%	0.9%	2.0%
Regular Education	24.5	59.6%	56.5%	71.4%
Special Education	3.8	9.2%	8.7%	9.1%
Other	1.5	3.6%	8.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report