

2018-19 Texas Academic Performance Report

District Name: **PLANO ISD**

Campus Name: **OTTO MIDDLE**

Campus Number: **043910056**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 6 Reading

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|-----|---|------|-----|------|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 68% | 79% | 82% | 81% | 57% | 83% | - | 98% | - | 77% | 43% | 92% | 83% | 75% | 69% | 66% |
| | 2018 | 69% | 84% | 91% | 85% | 73% | 94% | - | 98% | - | 100% | 63% | 100% | 93% | 83% | 74% | 82% |
| At Meets Grade Level or Above | 2019 | 37% | 53% | 54% | 47% | 25% | 60% | - | 72% | - | 54% | 24% | 58% | 57% | 44% | 29% | 26% |
| | 2018 | 39% | 59% | 72% | 55% | 49% | 78% | - | 82% | - | 90% | 56% | 80% | 75% | 62% | 49% | 51% |
| At Masters Grade Level | 2019 | 18% | 29% | 31% | 12% | 17% | 30% | - | 46% | - | 38% | 8% | 33% | 33% | 25% | 12% | 12% |
| | 2018 | 19% | 35% | 46% | 18% | 18% | 58% | - | 58% | - | 70% | 31% | 30% | 50% | 35% | 13% | 22% |

Grade 6 Mathematics

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|-----|---|------|-----|------|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 81% | 88% | 89% | 86% | 73% | 94% | - | 99% | - | 92% | 63% | 100% | 88% | 92% | 78% | 80% |
| | 2018 | 77% | 85% | 85% | 63% | 72% | 93% | - | 97% | - | 100% | 44% | 93% | 87% | 81% | 68% | 76% |
| At Meets Grade Level or Above | 2019 | 47% | 63% | 66% | 55% | 38% | 72% | - | 91% | - | 50% | 29% | 83% | 70% | 55% | 45% | 48% |
| | 2018 | 44% | 60% | 59% | 32% | 27% | 72% | - | 85% | - | 88% | 18% | 64% | 60% | 57% | 31% | 42% |
| At Masters Grade Level | 2019 | 21% | 36% | 40% | 21% | 17% | 37% | - | 68% | - | 25% | 13% | 50% | 43% | 27% | 17% | 21% |
| | 2018 | 18% | 30% | 29% | 5% | 6% | 36% | - | 51% | - | 38% | 6% | 29% | 30% | 24% | 5% | 13% |

Grade 7 Reading

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|-----|---|------|-----|------|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 76% | 86% | 90% | 88% | 75% | 91% | - | 98% | - | 100% | 53% | 100% | 92% | 84% | 75% | 76% |
| | 2018 | 74% | 87% | 94% | 84% | 86% | 93% | * | 99% | - | 100% | 38% | 100% | 94% | 91% | 86% | 86% |
| At Meets Grade Level or Above | 2019 | 49% | 66% | 73% | 62% | 45% | 76% | - | 92% | - | 100% | 25% | 87% | 77% | 64% | 44% | 44% |
| | 2018 | 48% | 68% | 80% | 72% | 60% | 82% | * | 89% | - | 75% | 38% | 70% | 83% | 69% | 65% | 53% |
| At Masters Grade Level | 2019 | 29% | 46% | 56% | 26% | 34% | 60% | - | 76% | - | 82% | 13% | 67% | 59% | 46% | 26% | 27% |
| | 2018 | 29% | 49% | 64% | 40% | 36% | 70% | * | 77% | - | 50% | 25% | 70% | 68% | 45% | 40% | 29% |

Grade 7 Mathematics

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|-----|---|------|-----|------|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 87% | 88% | 74% | 73% | 93% | - | 99% | - | 100% | 42% | 100% | 89% | 84% | 72% | 75% |
| | 2018 | 72% | 87% | 87% | 69% | 73% | 88% | * | 98% | - | 89% | 42% | 88% | 89% | 81% | 74% | 76% |
| At Meets Grade Level or Above | 2019 | 43% | 66% | 73% | 48% | 43% | 81% | - | 94% | - | 89% | 21% | 93% | 77% | 61% | 44% | 50% |
| | 2018 | 40% | 65% | 71% | 48% | 41% | 72% | * | 92% | - | 78% | 17% | 50% | 75% | 53% | 46% | 46% |
| At Masters Grade Level | 2019 | 17% | 38% | 47% | 14% | 14% | 50% | - | 75% | - | 67% | 9% | 43% | 52% | 32% | 15% | 23% |
| | 2018 | 18% | 41% | 50% | 38% | 23% | 42% | * | 74% | - | 67% | 11% | 25% | 53% | 38% | 26% | 25% |

Grade 7 Writing

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|-----|---|------|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 70% | 80% | 83% | 74% | 63% | 87% | - | 95% | - | 100% | 28% | 93% | 85% | 76% | 59% | 60% |
| | 2018 | 69% | 81% | 87% | 80% | 67% | 88% | * | 98% | - | 88% | 32% | 82% | 88% | 81% | 71% | 64% |
| At Meets Grade Level or Above | 2019 | 42% | 58% | 69% | 62% | 33% | 76% | - | 89% | - | 82% | 16% | 73% | 72% | 59% | 37% | 38% |
| | 2018 | 43% | 62% | 75% | 57% | 51% | 77% | * | 90% | - | 88% | 12% | 64% | 78% | 63% | 52% | 50% |
| At Masters Grade Level | 2019 | 18% | 31% | 44% | 21% | 22% | 46% | - | 62% | - | 73% | 0% | 33% | 49% | 29% | 14% | 14% |
| | 2018 | 15% | 31% | 43% | 37% | 16% | 44% | * | 59% | - | 25% | 0% | 36% | 47% | 24% | 20% | 18% |

Grade 8 Reading^

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|------|---|------|-----|------|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 86% | 92% | 94% | 93% | 82% | 95% | * | 99% | - | 100% | 51% | 100% | 94% | 90% | 87% | 75% |
| | 2018 | 86% | 92% | 97% | 98% | 89% | 99% | - | 100% | - | 91% | 86% | 100% | 97% | 97% | 90% | 83% |
| At Meets Grade Level or Above | 2019 | 55% | 72% | 76% | 63% | 45% | 82% | * | 91% | - | 100% | 17% | 77% | 71% | 52% | 32% | |
| | 2018 | 49% | 66% | 72% | 55% | 51% | 74% | - | 89% | - | 73% | 21% | 89% | 73% | 66% | 46% | 29% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level | 2019 | 28% | 46% | 55% | 40% | 26% | 55% | * | 74% | - | 63% | 11% | 62% | 58% | 44% | 30% | 18% | |
| | 2018 | 27% | 41% | 49% | 34% | 22% | 50% | - | 70% | - | 36% | 3% | 44% | 51% | 40% | 22% | 10% | |
| Grade 8 Mathematics^A | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 90% | 87% | 79% | 74% | 97% | * | 100% | - | * | 44% | 100% | 86% | 89% | 82% | 74% | |
| | 2018 | 86% | 89% | 78% | 78% | 57% | 76% | - | 100% | - | 100% | 45% | * | 79% | 75% | 58% | 48% | |
| At Meets Grade Level or Above | 2019 | 57% | 63% | 61% | 37% | 44% | 70% | * | 91% | - | * | 16% | 100% | 64% | 54% | 46% | 42% | |
| | 2018 | 51% | 55% | 40% | 31% | 19% | 21% | - | 82% | - | 33% | 12% | * | 43% | 31% | 21% | 17% | |
| At Masters Grade Level | 2019 | 17% | 23% | 24% | 11% | 4% | 19% | * | 63% | - | * | 3% | 50% | 27% | 11% | 4% | 0% | |
| | 2018 | 15% | 19% | 20% | 9% | 3% | 6% | - | 55% | - | 17% | 5% | * | 23% | 13% | 3% | 0% | |
| Grade 8 Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 88% | 90% | 79% | 76% | 91% | * | 100% | - | 100% | 35% | 100% | 91% | 89% | 78% | 75% | |
| | 2018 | 76% | 85% | 82% | 76% | 56% | 86% | - | 98% | - | 100% | 36% | 100% | 85% | 73% | 60% | 46% | |
| At Meets Grade Level or Above | 2019 | 51% | 66% | 71% | 52% | 39% | 74% | * | 89% | - | 100% | 15% | 77% | 72% | 66% | 40% | 33% | |
| | 2018 | 52% | 66% | 65% | 43% | 35% | 68% | - | 90% | - | 70% | 14% | 100% | 68% | 53% | 33% | 23% | |
| At Masters Grade Level | 2019 | 25% | 39% | 44% | 24% | 12% | 43% | * | 67% | - | 63% | 3% | 62% | 47% | 33% | 20% | 9% | |
| | 2018 | 28% | 43% | 47% | 20% | 20% | 45% | - | 76% | - | 50% | 9% | 67% | 50% | 36% | 18% | 11% | |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 83% | 84% | 76% | 66% | 84% | * | 96% | - | 88% | 24% | 100% | 86% | 75% | 66% | 61% | |
| | 2018 | 65% | 78% | 74% | 63% | 48% | 71% | - | 95% | - | 90% | 32% | 100% | 75% | 71% | 44% | 32% | |
| At Meets Grade Level or Above | 2019 | 37% | 55% | 62% | 55% | 33% | 57% | * | 81% | - | 88% | 12% | 69% | 63% | 56% | 38% | 28% | |
| | 2018 | 36% | 51% | 46% | 24% | 20% | 42% | - | 72% | - | 50% | 11% | 78% | 48% | 40% | 16% | 6% | |
| At Masters Grade Level | 2019 | 21% | 36% | 46% | 34% | 18% | 44% | * | 66% | - | 38% | 6% | 62% | 47% | 41% | 25% | 16% | |
| | 2018 | 21% | 33% | 29% | 7% | 10% | 30% | - | 49% | - | 30% | 2% | 78% | 32% | 20% | 6% | 3% | |
| End of Course Algebra I | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 88% | 100% | 100% | 100% | 98% | - | 100% | - | 100% | * | 100% | 99% | 100% | 100% | 100% | |
| | 2018 | 83% | 91% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | |
| At Meets Grade Level or Above | 2019 | 61% | 69% | 94% | 92% | 90% | 90% | - | 98% | - | 100% | * | 100% | 95% | 89% | 94% | 100% | |
| | 2018 | 55% | 72% | 98% | 100% | 86% | 100% | - | 100% | - | 86% | * | 100% | 98% | 96% | 92% | 82% | |
| At Masters Grade Level | 2019 | 37% | 52% | 83% | 92% | 65% | 71% | - | 92% | - | 86% | * | 50% | 84% | 82% | 82% | 86% | |
| | 2018 | 32% | 53% | 89% | 79% | 71% | 90% | - | 95% | - | 86% | * | 100% | 90% | 86% | 69% | 73% | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 86% | 88% | 82% | 71% | 91% | * | 98% | - | 95% | 44% | 98% | 89% | 84% | 74% | 72% | |
| | 2018 | 77% | 86% | 87% | 78% | 69% | 89% | * | 98% | - | 95% | 45% | 96% | 88% | 82% | 69% | 67% | |
| At Meets Grade Level or Above | 2019 | 50% | 65% | 70% | 55% | 40% | 73% | * | 88% | - | 81% | 21% | 80% | 72% | 60% | 43% | 40% | |
| | 2018 | 48% | 65% | 68% | 47% | 40% | 71% | * | 87% | - | 74% | 18% | 77% | 70% | 57% | 41% | 38% | |
| At Masters Grade Level | 2019 | 24% | 39% | 47% | 25% | 20% | 46% | * | 69% | - | 58% | 8% | 51% | 50% | 35% | 20% | 18% | |
| | 2018 | 22% | 37% | 46% | 24% | 18% | 48% | * | 67% | - | 47% | 8% | 52% | 49% | 33% | 18% | 16% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 85% | 88% | 87% | 71% | 90% | * | 98% | - | 91% | 48% | 98% | 90% | 83% | 76% | 72% | |
| | 2018 | 74% | 86% | 94% | 90% | 83% | 95% | * | 99% | - | 97% | 72% | 100% | 95% | 90% | 84% | 84% | |
| At Meets Grade Level or Above | 2019 | 48% | 65% | 68% | 57% | 38% | 73% | * | 85% | - | 81% | 22% | 75% | 70% | 59% | 41% | 34% | |
| | 2018 | 46% | 65% | 75% | 59% | 53% | 78% | * | 87% | - | 79% | 34% | 79% | 77% | 65% | 53% | 46% | |
| At Masters Grade Level | 2019 | 21% | 36% | 47% | 24% | 26% | 49% | * | 66% | - | 59% | 10% | 55% | 50% | 38% | 22% | 18% | |
| | 2018 | 19% | 35% | 53% | 30% | 25% | 60% | * | 69% | - | 52% | 15% | 48% | 57% | 40% | 25% | 21% | |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 88% | 91% | 82% | 75% | 95% | * | 99% | - | 97% | 53% | 100% | 91% | 90% | 79% | 78% |
| | 2018 | 81% | 88% | 87% | 73% | 71% | 90% | * | 99% | - | 97% | 44% | 94% | 89% | 82% | 70% | 72% |
| At Meets Grade Level or Above | 2019 | 52% | 66% | 74% | 53% | 45% | 79% | * | 94% | - | 75% | 25% | 93% | 77% | 61% | 49% | 50% |
| | 2018 | 50% | 64% | 67% | 44% | 35% | 70% | * | 91% | - | 73% | 16% | 74% | 70% | 55% | 38% | 40% |
| At Masters Grade Level | 2019 | 26% | 43% | 49% | 24% | 17% | 46% | * | 77% | - | 56% | 11% | 48% | 53% | 33% | 20% | 22% |
| | 2018 | 24% | 40% | 45% | 23% | 16% | 44% | * | 70% | - | 53% | 8% | 49% | 49% | 33% | 16% | 17% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 79% | 83% | 74% | 63% | 87% | - | 95% | - | 100% | 28% | 93% | 85% | 76% | 59% | 60% |
| | 2018 | 66% | 78% | 87% | 80% | 67% | 88% | * | 98% | - | 88% | 32% | 82% | 88% | 81% | 71% | 64% |
| At Meets Grade Level or Above | 2019 | 38% | 55% | 69% | 62% | 33% | 76% | - | 89% | - | 82% | 16% | 73% | 72% | 59% | 37% | 38% |
| | 2018 | 41% | 59% | 75% | 57% | 51% | 77% | * | 90% | - | 88% | 12% | 64% | 78% | 63% | 52% | 50% |
| At Masters Grade Level | 2019 | 14% | 26% | 44% | 21% | 22% | 46% | - | 62% | - | 73% | 0% | 33% | 49% | 29% | 14% | 14% |
| | 2018 | 13% | 26% | 43% | 37% | 16% | 44% | * | 59% | - | 25% | 0% | 36% | 47% | 24% | 20% | 18% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | 90% | 79% | 76% | 91% | * | 100% | - | 100% | 35% | 100% | 91% | 89% | 78% | 75% |
| | 2018 | 80% | 87% | 82% | 76% | 56% | 86% | - | 98% | - | 100% | 36% | 100% | 85% | 73% | 60% | 46% |
| At Meets Grade Level or Above | 2019 | 54% | 66% | 71% | 52% | 39% | 74% | * | 89% | - | 100% | 15% | 77% | 72% | 66% | 40% | 33% |
| | 2018 | 51% | 65% | 65% | 43% | 35% | 68% | - | 90% | - | 70% | 14% | 100% | 68% | 53% | 33% | 23% |
| At Masters Grade Level | 2019 | 25% | 37% | 44% | 24% | 12% | 43% | * | 67% | - | 63% | 3% | 62% | 47% | 33% | 20% | 9% |
| | 2018 | 23% | 38% | 47% | 20% | 20% | 45% | - | 76% | - | 50% | 9% | 67% | 50% | 36% | 18% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | 84% | 76% | 66% | 84% | * | 96% | - | 88% | 24% | 100% | 86% | 75% | 66% | 61% |
| | 2018 | 78% | 87% | 74% | 63% | 48% | 71% | - | 95% | - | 90% | 32% | 100% | 75% | 71% | 44% | 32% |
| At Meets Grade Level or Above | 2019 | 55% | 72% | 62% | 55% | 33% | 57% | * | 81% | - | 88% | 12% | 69% | 63% | 56% | 38% | 28% |
| | 2018 | 53% | 69% | 46% | 24% | 20% | 42% | - | 72% | - | 50% | 11% | 78% | 48% | 40% | 16% | 6% |
| At Masters Grade Level | 2019 | 33% | 51% | 46% | 34% | 18% | 44% | * | 66% | - | 38% | 6% | 62% | 47% | 41% | 25% | 16% |
| | 2018 | 31% | 49% | 29% | 7% | 10% | 30% | - | 49% | - | 30% | 2% | 78% | 32% | 20% | 6% | 3% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,100
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: OTTO MIDDLE
Campus Number: 043910056

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 50 | 54 | 43 | 37 | 56 | - | 67 | - | 55 | 33 | 38 | 54 | 52 | 38 | 34 |
| | 2018 | 47 | 57 | 67 | 47 | 40 | 74 | - | 80 | - | 90 | 59 | 75 | 70 | 58 | 43 | 49 |
| Grade 6 Mathematics | 2019 | 54 | 68 | 71 | 62 | 51 | 77 | - | 86 | - | 89 | 59 | 92 | 70 | 75 | 58 | 54 |
| | 2018 | 56 | 60 | 57 | 35 | 42 | 65 | - | 73 | - | 75 | 43 | 57 | 57 | 59 | 44 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 83 | 86 | 76 | 80 | 84 | - | 94 | - | 95 | 77 | 90 | 88 | 79 | 80 | 79 |
| | 2018 | 76 | 82 | 88 | 80 | 73 | 89 | * | 94 | - | 81 | 56 | 95 | 88 | 83 | 76 | 83 |
| Grade 7 Mathematics | 2019 | 62 | 76 | 83 | 74 | 73 | 83 | - | 92 | - | 83 | 61 | 79 | 85 | 74 | 73 | 76 |
| | 2018 | 67 | 77 | 86 | 79 | 80 | 78 | * | 94 | - | 100 | 67 | 75 | 88 | 75 | 79 | 81 |
| Grade 8 ELA/Reading | 2019 | 77 | 81 | 82 | 74 | 76 | 78 | * | 88 | - | 93 | 77 | 85 | 83 | 77 | 77 | 73 |
| | 2018 | 79 | 80 | 85 | 89 | 75 | 88 | - | 89 | - | 77 | 75 | 72 | 87 | 79 | 84 | 79 |
| Grade 8 Mathematics | 2019 | 82 | 83 | 84 | 83 | 78 | 89 | * | 92 | - | * | 81 | * | 85 | 80 | 84 | 74 |
| | 2018 | 81 | 80 | 75 | 72 | 72 | 72 | - | 85 | - | 80 | 57 | * | 75 | 74 | 69 | 65 |
| End of Course Algebra I | 2019 | 75 | 77 | 90 | 91 | 85 | 79 | - | 96 | - | 86 | * | 83 | 91 | 81 | 86 | 100 |
| | 2018 | 72 | 82 | 97 | 100 | 83 | 98 | - | 99 | - | 93 | - | 100 | 96 | 98 | 87 | 86 |
| All Grades Both Subjects | 2019 | 69 | 75 | 77 | 68 | 66 | 77 | * | 87 | - | 83 | 63 | 79 | 78 | 73 | 68 | 64 |
| | 2018 | 69 | 75 | 78 | 69 | 64 | 80 | * | 88 | - | 85 | 59 | 77 | 80 | 71 | 66 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 73 | 74 | 63 | 65 | 73 | * | 83 | - | 80 | 58 | 73 | 75 | 70 | 65 | 60 |
| | 2018 | 69 | 74 | 80 | 73 | 63 | 84 | * | 88 | - | 83 | 67 | 81 | 82 | 72 | 68 | 66 |
| All Grades Mathematics | 2019 | 70 | 77 | 81 | 73 | 67 | 81 | * | 92 | - | 87 | 67 | 86 | 82 | 76 | 71 | 68 |
| | 2018 | 70 | 75 | 77 | 64 | 65 | 77 | * | 88 | - | 88 | 56 | 74 | 78 | 71 | 64 | 65 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

District Name: PLANO ISD
Campus Name: OTTO MIDDLE
Campus Number: 043910056

Total Students: 1,100
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 40% | 56% | 36% | 38% | - | 55% | - | - | 25% | 43% | 33% |
| | 2018 | 38% | 43% | 60% | 57% | 58% | 63% | - | * | - | - | 48% | 56% | 55% |
| Mathematics | 2019 | 45% | 48% | 38% | 46% | 27% | 56% | - | * | - | - | 19% | 34% | 28% |
| | 2018 | 47% | 49% | 36% | 33% | 31% | 47% | - | * | - | * | 25% | 32% | 23% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 9% | 11% | * | - | * | - | - | * | - | - | - | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 24% | 33% | * | - | - | * | - | - | - | - | - | * | - |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 87% | 91% | 87% | 74% | 94% | * | 99% | - | 100% | 44% | 78% | 48% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 13% | 9% | 13% | 26% | 6% | 0% | 1% | - | 0% | 56% | 22% | 52% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 92% | 94% | 93% | 82% | 95% | * | 99% | - | 100% | 50% | 87% | 55% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 99% | * | - | * | * | - | - | - | - | - | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 87% | 80% | 68% | 65% | 86% | * | 100% | - | * | 32% | 70% | 56% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 13% | 20% | 32% | 35% | 14% | * | 0% | - | * | 68% | 30% | 44% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 90% | 87% | 79% | 74% | 97% | * | 100% | - | * | 42% | 82% | 64% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | 98% | * | * | * | - | - | - | - | - | * | * | * |

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,100
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 86% | 88% | - | - | - | - | - | 55% | - | 55% | 46% | 55% | 55% |
| | 2018 | 77% | 86% | 87% | - | - | - | - | - | 37% | 63% | 36% | 40% | 37% | 37% |
| At Meets Grade Level or Above | 2019 | 50% | 65% | 70% | - | - | - | - | - | 20% | - | 20% | 23% | 20% | 20% |
| | 2018 | 48% | 65% | 68% | - | - | - | - | - | 11% | 0% | 12% | 0% | 11% | 11% |
| At Masters Grade Level | 2019 | 24% | 39% | 47% | - | - | - | - | - | 6% | - | 6% | 23% | 6% | 6% |
| | 2018 | 22% | 37% | 46% | - | - | - | - | - | 4% | 0% | 5% | 0% | 4% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 85% | 88% | - | - | - | - | - | 52% | - | 52% | 60% | 52% | 52% |
| | 2018 | 74% | 86% | 94% | - | - | - | - | - | 54% | * | 54% | * | 54% | 55% |
| At Meets Grade Level or Above | 2019 | 48% | 65% | 68% | - | - | - | - | - | 12% | - | 12% | 20% | 12% | 13% |
| | 2018 | 46% | 65% | 75% | - | - | - | - | - | 14% | * | 15% | * | 14% | 14% |
| At Masters Grade Level | 2019 | 21% | 36% | 47% | - | - | - | - | - | 5% | - | 5% | 20% | 5% | 5% |
| | 2018 | 19% | 35% | 53% | - | - | - | - | - | 7% | * | 8% | * | 7% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 88% | 91% | - | - | - | - | - | 67% | - | 67% | 40% | 67% | 66% |
| | 2018 | 81% | 88% | 87% | - | - | - | - | - | 46% | * | 45% | * | 46% | 46% |
| At Meets Grade Level or Above | 2019 | 52% | 66% | 74% | - | - | - | - | - | 31% | - | 31% | 20% | 31% | 30% |
| | 2018 | 50% | 64% | 67% | - | - | - | - | - | 13% | * | 13% | * | 13% | 12% |
| At Masters Grade Level | 2019 | 26% | 43% | 49% | - | - | - | - | - | 9% | - | 9% | 20% | 9% | 10% |
| | 2018 | 24% | 40% | 45% | - | - | - | - | - | 6% | * | 6% | * | 6% | 6% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 79% | 83% | - | - | - | - | - | 34% | - | 34% | * | 34% | 34% |
| | 2018 | 66% | 78% | 87% | - | - | - | - | - | 28% | - | 28% | - | 28% | 28% |
| At Meets Grade Level or Above | 2019 | 38% | 55% | 69% | - | - | - | - | - | 7% | - | 7% | * | 7% | 9% |
| | 2018 | 41% | 59% | 75% | - | - | - | - | - | 24% | - | 24% | - | 24% | 24% |
| At Masters Grade Level | 2019 | 14% | 26% | 44% | - | - | - | - | - | 0% | - | 0% | * | 0% | 2% |
| | 2018 | 13% | 26% | 43% | - | - | - | - | - | 4% | - | 4% | - | 4% | 4% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | 90% | - | - | - | - | - | 59% | - | 59% | - | 59% | 59% |
| | 2018 | 80% | 87% | 82% | - | - | - | - | - | 24% | * | 19% | * | 24% | 23% |
| At Meets Grade Level or Above | 2019 | 54% | 66% | 71% | - | - | - | - | - | 24% | - | 24% | - | 24% | 24% |
| | 2018 | 51% | 65% | 65% | - | - | - | - | - | 3% | * | 4% | * | 3% | 3% |
| At Masters Grade Level | 2019 | 25% | 37% | 44% | - | - | - | - | - | 3% | - | 3% | - | 3% | 3% |
| | 2018 | 23% | 38% | 47% | - | - | - | - | - | 0% | * | 0% | * | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | 84% | - | - | - | - | - | 45% | - | 45% | - | 45% | 45% |
| | 2018 | 78% | 87% | 74% | - | - | - | - | - | 14% | * | 15% | * | 14% | 13% |
| At Meets Grade Level or Above | 2019 | 55% | 72% | 62% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| | 2018 | 53% | 69% | 46% | - | - | - | - | - | 0% | * | 0% | * | 0% | 0% |
| At Masters Grade Level | 2019 | 33% | 51% | 46% | - | - | - | - | - | 7% | - | 7% | - | 7% | 7% |
| | 2018 | 31% | 49% | 29% | - | - | - | - | - | 0% | * | 0% | * | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 75% | 77% | - | - | - | - | - | 58% | - | 58% | 58% | 58% | 58% |
| | 2018 | 69% | 75% | 78% | - | - | - | - | - | 58% | * | 57% | * | 58% | 57% |
| All Grades ELA/Reading | 2019 | 68% | 73% | 74% | - | - | - | - | - | 54% | - | 54% | * | 54% | 54% |
| | 2018 | 69% | 74% | 80% | - | - | - | - | - | 52% | * | 52% | - | 52% | 52% |
| All Grades Mathematics | 2019 | 70% | 77% | 81% | - | - | - | - | - | 62% | - | 62% | * | 62% | 62% |
| | 2018 | 70% | 75% | 77% | - | - | - | - | - | 59% | * | 58% | * | 59% | 59% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 40% | - | - | - | - | - | 34% | - | 34% | * | 34% | 33% |

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,100
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|--------------|-----------------|---------------|----------------------------|----------------------------|---------------------------|------------------------|------------------------|------------|--------------------|---------------------|------------------------|--------------------------|-----------------|
| Mathematics | 2018 | 38% | 43% | 60% | - | - | - | - | - | 55% | * | 50% | - | 55% | 55% |
| | 2019 | 45% | 48% | 38% | - | - | - | - | - | 29% | - | 29% | * | 29% | 28% |
| | 2018 | 47% | 49% | 36% | - | - | - | - | - | 23% | * | 20% | - | 23% | 23% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 97% | 96% | 95% | 96% | * | 99% | - | 86% | 99% | 95% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 3% | 4% | 3% | 3% | * | 1% | - | 14% | 1% | 4% | 7% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 99% | 99% | 100% | * | 100% | - | 98% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 96% | 93% | 94% | 95% | * | 99% | - | 94% | 96% | 92% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 3% | 6% | 5% | 4% | * | 0% | - | 4% | 3% | 5% | 6% |
| Other Exclusions | 1% | 1% | 1% | 1% | 1% | 1% | * | 1% | - | 0% | 0% | 2% | 11% |
| Not Tested | 1% | 0% | 0% | 1% | 1% | 0% | * | 0% | - | 2% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | * | 0% | - | 2% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,100

Grade Span: 06 - 08

School Type: Middle

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 96.3% | 97.2% | 96.7% | 96.1% | 96.7% | * | 98.5% | * | 97.3% | 95.4% | 96.3% | 96.3% |
| 2016-17 | 95.7% | 96.7% | 97.4% | 97.2% | 96.7% | 96.6% | * | 98.4% | * | 98.3% | 96.8% | 96.8% | 96.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 57.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 60.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 18.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 60.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,027 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 487 | 43,502 |
| Hispanic | - | - | 844 | 173,272 |
| White | - | - | 1,624 | 107,052 |
| American Indian | - | - | 12 | 1,226 |
| Asian | - | - | 941 | 15,589 |
| Pacific Islander | - | - | 4 | 528 |
| Two or More Races | - | - | 115 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 80 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 18 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 564 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 115 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 3,250 | 272,526 |
| Special Education Graduates | - | - | 320 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 561 | 166,956 |
| LEP Graduates | - | - | 118 | 21,359 |
| At-Risk Graduates | - | - | 452 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,100

Grade Span: 06 - 08

School Type: Middle

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 79.2% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 69.8% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 75.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 67.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 66.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 17.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 13.5% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 46.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 47.0% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 24.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 31.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 12.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,100
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: OTTO MIDDLE
Campus Number: 043910056

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 19.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 10.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 11.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 66.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 59.2% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 44.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 28.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 19.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 19.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 17.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 31.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 31.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 83.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 82.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 75.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 72.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 81.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,100
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: OTTO MIDDLE
Campus Number: 043910056

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 83.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | 79.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | 81.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 76.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | 73.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 76.9% | ? | - | - | ? | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 76.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 78.1% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1238 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 610 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 628 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 26.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 26.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 26.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 26.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 56.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 53.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 22.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 22.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 27.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 23.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 11.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 43.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 43.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 63.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 64.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 76.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 73.9% | - | - | - | - | - | - | - | - | - | - | - |

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information**

Total Students: 1,100
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: OTTO MIDDLE
Campus Number: 043910056

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students | 1,100 | 100.0% | 52,810 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 2.3% | 4.4% |
| Kindergarten | 0 | 0.0% | 6.6% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.8% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.7% |
| Grade 6 | 367 | 33.4% | 7.7% | 7.7% |
| Grade 7 | 375 | 34.1% | 7.5% | 7.5% |
| Grade 8 | 358 | 32.5% | 7.8% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.2% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.7% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.9% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 127 | 11.5% | 12.6% | 12.6% |
| Hispanic | 269 | 24.5% | 25.3% | 52.6% |
| White | 267 | 24.3% | 33.6% | 27.4% |
| American Indian | 1 | 0.1% | 0.3% | 0.4% |
| Asian | 404 | 36.7% | 24.1% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 32 | 2.9% | 4.0% | 2.4% |
| Economically Disadvantaged | 375 | 34.1% | 31.9% | 60.6% |
| Non-Educationally Disadvantaged | 725 | 65.9% | 68.1% | 39.4% |
| Section 504 Students | 73 | 6.6% | 6.0% | 6.5% |
| English Learners (EL) | 149 | 13.5% | 16.3% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 5 | 0.4% | 0.6% | 1.4% |
| Students w/ Dyslexia | 49 | 4.5% | 2.8% | 3.6% |
| At-Risk | 253 | 23.0% | 26.7% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 122 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 59 | 48.4% | 33.8% | 42.4% |
| Students with Physical Disabilities | 15 | 12.3% | 26.5% | 21.9% |
| Students with Autism | 19 | 15.6% | 20.7% | 13.7% |
| Students with Behavioral Disabilities | 29 | 23.8% | 17.4% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 102 | 9.0% | 10.9% | 15.4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 19 | 1.7% | | |
| Hispanic | 42 | 3.7% | | |
| White | 25 | 2.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 16 | 1.4% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.3% | 1.7% | - | 4.4% | 6.2% |
| Grade 1 | - | 0.7% | 3.1% | - | 3.0% | 5.5% |
| Grade 2 | - | 0.4% | 1.8% | - | 0.8% | 2.3% |
| Grade 3 | - | 0.2% | 1.1% | - | 0.2% | 0.9% |
| Grade 4 | - | 0.2% | 0.5% | - | 0.4% | 0.5% |
| Grade 5 | - | 0.1% | 0.5% | - | 0.3% | 0.6% |
| Grade 6 | 0.0% | 0.1% | 0.4% | 0.0% | 0.2% | 0.5% |
| Grade 7 | 0.0% | 0.1% | 0.6% | 0.0% | 0.4% | 0.6% |
| Grade 8 | 0.3% | 0.0% | 0.4% | 0.0% | 0.6% | 0.7% |
| Grade 9 | - | 2.4% | 7.2% | - | 5.2% | 12.7% |

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.2 | 18.9 |
| Grade 1 | - | 18.8 | 18.8 |
| Grade 2 | - | 18.9 | 18.7 |
| Grade 3 | - | 19.2 | 18.9 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 22.4 | 21.2 |
| Grade 6 | 18.8 | 20.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 12.8 | 16.3 | 16.6 |
| Foreign Languages | 24.5 | 18.4 | 18.9 |
| Mathematics | 20.4 | 19.8 | 17.8 |
| Science | 22.3 | 20.5 | 18.9 |
| Social Studies | 23.1 | 20.0 | 19.3 |

District Name: PLANO ISD
 Campus Name: OTTO MIDDLE
 Campus Number: 043910056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,100
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 86.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 79.3 | 92.0% | 71.3% | 64.1% |
| Teachers | 70.3 | 81.6% | 56.5% | 49.8% |
| Professional Support | 6.0 | 7.0% | 10.7% | 10.1% |
| Campus Administration (School Leadership) | 3.0 | 3.5% | 3.1% | 3.0% |
| Educational Aides: | 6.9 | 8.0% | 9.3% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 71.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 3.0 | n/a | 162.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,097.0 |
| Total Minority Staff: | 35.6 | 41.3% | 33.6% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 14.7 | 20.9% | 7.3% | 10.6% |
| Hispanic | 7.0 | 10.0% | 13.3% | 27.7% |
| White | 39.6 | 56.4% | 72.6% | 58.4% |
| American Indian | 1.0 | 1.4% | 0.3% | 0.3% |
| Asian | 4.0 | 5.7% | 4.4% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 4.0 | 5.7% | 1.9% | 1.1% |
| Males | 20.0 | 28.4% | 18.9% | 23.8% |
| Females | 50.3 | 71.6% | 81.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.4% | 0.4% | 1.4% |
| Bachelors | 42.0 | 59.7% | 64.5% | 73.6% |
| Masters | 26.4 | 37.5% | 34.2% | 24.3% |
| Doctorate | 1.0 | 1.4% | 0.9% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.7 | 8.1% | 4.4% | 7.0% |
| 1-5 Years Experience | 26.0 | 37.0% | 27.1% | 28.9% |
| 6-10 Years Experience | 18.0 | 25.6% | 19.9% | 19.0% |
| 11-20 Years Experience | 15.0 | 21.3% | 33.1% | 29.3% |
| Over 20 Years Experience | 5.6 | 8.0% | 15.4% | 15.7% |
| Number of Students per Teacher | 15.6 | n/a | 13.5 | 15.1 |

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information**

Total Students: 1,100
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: OTTO MIDDLE
Campus Number: 043910056

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 7.8 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 7.2 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 8.5 | 11.4 | 11.1 |
| Average Years Experience of Teachers with District: | 4.6 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$42,152 | \$51,549 | \$47,218 |
| 1-5 Years Experience | \$53,517 | \$54,185 | \$50,408 |
| 6-10 Years Experience | \$54,902 | \$56,106 | \$52,786 |
| 11-20 Years Experience | \$58,807 | \$58,770 | \$56,041 |
| Over 20 Years Experience | \$59,425 | \$65,412 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,555 | \$57,703 | \$54,122 |
| Professional Support | \$62,269 | \$67,536 | \$64,069 |
| Campus Administration (School Leadership) | \$84,913 | \$85,636 | \$78,947 |
| Instructional Staff Percent: | n/a | 73.6% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information**

Total Students: 1,100
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: OTTO MIDDLE
Campus Number: 043910056

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 144 | 13.1% | 15.8% | 19.7% |
| Career & Technical Education | 200 | 18.2% | 21.2% | 26.3% |
| Gifted & Talented Education | 266 | 24.2% | 18.7% | 8.1% |
| Special Education | 122 | 11.1% | 11.5% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.1 | 1.5% | 5.9% | 6.4% |
| Career & Technical Education | 1.6 | 2.2% | 1.9% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 3.1% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.9% | 2.0% |
| Regular Education | 52.9 | 75.3% | 63.8% | 71.4% |
| Special Education | 12.9 | 18.4% | 19.4% | 9.1% |
| Other | 1.8 | 2.6% | 4.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)