

# 2018-19 Texas Academic Performance Report

District Name: **ALLEN ISD**

Campus Name: **LOIS LINDSEY EL**

Campus Number: **043901118**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Postsecondary Readiness**

This page is intentionally blank.

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

**Grade 3 Reading**

|                                    |      |     |     |            |     |      |     |   |      |   |      |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|------|-----|---|------|---|------|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 76% | 90% | <b>95%</b> | 94% | 100% | 93% | - | 100% | - | 100% | 80% | * | 97% | 93% | 85% | 90% |
|                                    | 2018 | 77% | 91% | <b>93%</b> | 72% | 100% | 98% | - | 95%  | - | 100% | 85% | * | 94% | 90% | 88% | 91% |
| At Meets Grade Level or Above      | 2019 | 45% | 67% | <b>70%</b> | 53% | 75%  | 73% | - | 82%  | - | 60%  | 40% | * | 78% | 57% | 35% | 60% |
|                                    | 2018 | 43% | 64% | <b>64%</b> | 39% | 22%  | 73% | - | 85%  | - | 63%  | 38% | * | 66% | 58% | 38% | 55% |
| At Masters Grade Level             | 2019 | 27% | 48% | <b>53%</b> | 29% | 50%  | 56% | - | 76%  | - | 40%  | 20% | * | 60% | 40% | 10% | 50% |
|                                    | 2018 | 25% | 42% | <b>47%</b> | 33% | 22%  | 44% | - | 75%  | - | 50%  | 15% | * | 46% | 48% | 25% | 55% |

**Grade 3 Mathematics**

|                                    |      |     |     |            |     |      |      |   |      |   |      |     |   |     |     |     |      |
|------------------------------------|------|-----|-----|------------|-----|------|------|---|------|---|------|-----|---|-----|-----|-----|------|
| At Approaches Grade Level or Above | 2019 | 79% | 92% | <b>97%</b> | 82% | 100% | 100% | - | 100% | - | 100% | 80% | * | 98% | 93% | 85% | 100% |
|                                    | 2018 | 78% | 92% | <b>97%</b> | 89% | 100% | 100% | - | 100% | - | 88%  | 85% | * | 98% | 94% | 96% | 100% |
| At Meets Grade Level or Above      | 2019 | 49% | 72% | <b>74%</b> | 53% | 50%  | 76%  | - | 100% | - | 80%  | 40% | * | 79% | 63% | 50% | 80%  |
|                                    | 2018 | 47% | 71% | <b>69%</b> | 44% | 67%  | 73%  | - | 80%  | - | 75%  | 31% | * | 68% | 71% | 42% | 64%  |
| At Masters Grade Level             | 2019 | 25% | 45% | <b>47%</b> | 18% | 13%  | 54%  | - | 71%  | - | 60%  | 20% | * | 55% | 30% | 10% | 40%  |
|                                    | 2018 | 23% | 45% | <b>38%</b> | 17% | 56%  | 34%  | - | 55%  | - | 38%  | 15% | * | 37% | 39% | 17% | 55%  |

**Grade 4 Reading**

|                                    |      |     |     |            |     |      |     |   |      |   |      |     |     |     |      |     |     |
|------------------------------------|------|-----|-----|------------|-----|------|-----|---|------|---|------|-----|-----|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 89% | <b>95%</b> | 95% | 100% | 92% | - | 96%  | - | 100% | 79% | 83% | 92% | 100% | 96% | 91% |
|                                    | 2018 | 73% | 89% | <b>88%</b> | 60% | 88%  | 89% | * | 100% | - | *    | 58% | *   | 90% | 83%  | 74% | 88% |
| At Meets Grade Level or Above      | 2019 | 44% | 66% | <b>64%</b> | 55% | 30%  | 67% | - | 79%  | - | 71%  | 43% | 17% | 63% | 64%  | 39% | 45% |
|                                    | 2018 | 46% | 72% | <b>72%</b> | 40% | 63%  | 70% | * | 93%  | - | *    | 33% | *   | 75% | 66%  | 47% | 76% |
| At Masters Grade Level             | 2019 | 22% | 42% | <b>44%</b> | 41% | 30%  | 47% | - | 54%  | - | 29%  | 21% | 17% | 47% | 41%  | 29% | 36% |
|                                    | 2018 | 24% | 48% | <b>48%</b> | 10% | 38%  | 52% | * | 62%  | - | *    | 8%  | *   | 49% | 46%  | 21% | 35% |

**Grade 4 Mathematics**

|                                    |      |     |     |            |     |      |     |   |      |   |      |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|------|-----|---|------|---|------|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 89% | <b>90%</b> | 86% | 100% | 86% | - | 92%  | - | 100% | 57% | 83% | 87% | 95% | 79% | 82% |
|                                    | 2018 | 78% | 93% | <b>93%</b> | 80% | 100% | 91% | * | 100% | - | *    | 50% | *   | 93% | 91% | 84% | 88% |
| At Meets Grade Level or Above      | 2019 | 48% | 70% | <b>57%</b> | 36% | 50%  | 64% | - | 71%  | - | 43%  | 36% | 33% | 58% | 54% | 29% | 64% |
|                                    | 2018 | 49% | 77% | <b>80%</b> | 40% | 88%  | 84% | * | 97%  | - | *    | 33% | *   | 82% | 77% | 53% | 82% |
| At Masters Grade Level             | 2019 | 28% | 52% | <b>44%</b> | 32% | 20%  | 47% | - | 67%  | - | 29%  | 21% | 17% | 45% | 44% | 18% | 55% |
|                                    | 2018 | 27% | 56% | <b>58%</b> | 30% | 25%  | 61% | * | 79%  | - | *    | 8%  | *   | 64% | 49% | 26% | 65% |

**Grade 4 Writing**

|                                    |      |     |     |            |     |     |     |   |      |   |      |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|------|---|------|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 67% | 83% | <b>87%</b> | 68% | 90% | 89% | - | 96%  | - | 100% | 64% | 83% | 88% | 85% | 64% | 73% |
|                                    | 2018 | 63% | 83% | <b>88%</b> | 70% | 88% | 84% | * | 100% | - | *    | 42% | *   | 90% | 83% | 79% | 88% |
| At Meets Grade Level or Above      | 2019 | 35% | 58% | <b>59%</b> | 45% | 30% | 58% | - | 75%  | - | 86%  | 36% | 17% | 60% | 56% | 32% | 45% |
|                                    | 2018 | 39% | 66% | <b>67%</b> | 40% | 50% | 59% | * | 97%  | - | *    | 8%  | *   | 70% | 60% | 37% | 71% |
| At Masters Grade Level             | 2019 | 11% | 24% | <b>17%</b> | 14% | 0%  | 14% | - | 33%  | - | 14%  | 21% | 17% | 15% | 21% | 11% | 27% |
|                                    | 2018 | 11% | 28% | <b>26%</b> | 10% | 0%  | 23% | * | 45%  | - | *    | 0%  | *   | 33% | 14% | 0%  | 6%  |

**Grade 5 Reading^**

|                                    |      |     |     |            |     |      |     |   |      |   |     |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|------|-----|---|------|---|-----|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 86% | 95% | <b>95%</b> | 92% | 100% | 93% | * | 100% | - | 80% | 67% | * | 97% | 91% | 88% | 89% |
|                                    | 2018 | 84% | 95% | <b>94%</b> | 82% | 100% | 97% | - | 100% | - | 90% | 80% | * | 98% | 87% | 77% | 90% |
| At Meets Grade Level or Above      | 2019 | 54% | 78% | <b>74%</b> | 50% | 63%  | 73% | * | 90%  | - | 60% | 25% | * | 79% | 66% | 52% | 67% |
|                                    | 2018 | 54% | 79% | <b>73%</b> | 50% | 71%  | 77% | - | 95%  | - | 70% | 20% | * | 86% | 54% | 41% | 90% |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |  |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level             | 2019 | 29%   | 56%      | <b>53%</b> | 33%              | 50%      | 45%   | *               | 71%   | -                | 40%               | 17%                  | *                   | 56%                   | 46%                       | 32%         | 39%                      |  |
|                                    | 2018 | 26%   | 51%      | <b>53%</b> | 23%              | 36%      | 61%   | -               | 75%   | -                | 70%               | 20%                  | *                   | 64%                   | 36%                       | 27%         | 50%                      |  |
| Grade 5 Mathematics <sup>A</sup>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 90%   | 97%      | <b>97%</b> | 92%              | 100%     | 98%   | *               | 100%  | -                | 80%               | 75%                  | *                   | 98%                   | 94%                       | 92%         | 100%                     |  |
|                                    | 2018 | 91%   | 97%      | <b>96%</b> | 95%              | 86%      | 97%   | -               | 100%  | -                | 100%              | 80%                  | *                   | 100%                  | 90%                       | 86%         | 90%                      |  |
| At Meets Grade Level or Above      | 2019 | 58%   | 82%      | <b>88%</b> | 67%              | 88%      | 90%   | *               | 100%  | -                | 40%               | 50%                  | *                   | 94%                   | 77%                       | 72%         | 89%                      |  |
|                                    | 2018 | 58%   | 83%      | <b>79%</b> | 50%              | 86%      | 84%   | -               | 100%  | -                | 80%               | 40%                  | *                   | 88%                   | 67%                       | 50%         | 90%                      |  |
| At Masters Grade Level             | 2019 | 36%   | 66%      | <b>64%</b> | 33%              | 38%      | 65%   | *               | 87%   | -                | 20%               | 17%                  | *                   | 73%                   | 49%                       | 36%         | 61%                      |  |
|                                    | 2018 | 30%   | 58%      | <b>58%</b> | 18%              | 64%      | 61%   | -               | 90%   | -                | 60%               | 20%                  | *                   | 66%                   | 46%                       | 32%         | 70%                      |  |
| Grade 5 Science                    |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 88%      | <b>92%</b> | 83%              | 88%      | 93%   | *               | 100%  | -                | 60%               | 50%                  | *                   | 95%                   | 86%                       | 84%         | 89%                      |  |
|                                    | 2018 | 76%   | 90%      | <b>93%</b> | 86%              | 79%      | 100%  | -               | 100%  | -                | 90%               | 70%                  | *                   | 97%                   | 87%                       | 77%         | 90%                      |  |
| At Meets Grade Level or Above      | 2019 | 49%   | 70%      | <b>78%</b> | 58%              | 50%      | 83%   | *               | 94%   | -                | 40%               | 33%                  | *                   | 82%                   | 71%                       | 52%         | 83%                      |  |
|                                    | 2018 | 41%   | 64%      | <b>76%</b> | 55%              | 79%      | 77%   | -               | 90%   | -                | 90%               | 40%                  | *                   | 84%                   | 64%                       | 59%         | 90%                      |  |
| At Masters Grade Level             | 2019 | 24%   | 43%      | <b>54%</b> | 33%              | 25%      | 50%   | *               | 77%   | -                | 20%               | 0%                   | *                   | 60%                   | 43%                       | 36%         | 72%                      |  |
|                                    | 2018 | 17%   | 33%      | <b>40%</b> | 23%              | 29%      | 42%   | -               | 55%   | -                | 60%               | 20%                  | *                   | 47%                   | 31%                       | 23%         | 30%                      |  |
| Grade 6 Reading                    |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 68%   | 89%      | <b>92%</b> | 71%              | 92%      | 100%  | -               | 100%  | -                | 90%               | 67%                  | *                   | 98%                   | 83%                       | 71%         | 88%                      |  |
|                                    | 2018 | 69%   | 90%      | <b>90%</b> | 77%              | 100%     | 91%   | -               | 96%   | -                | 80%               | 44%                  | *                   | 89%                   | 93%                       | 77%         | 92%                      |  |
| At Meets Grade Level or Above      | 2019 | 37%   | 65%      | <b>68%</b> | 57%              | 46%      | 63%   | -               | 91%   | -                | 80%               | 17%                  | *                   | 75%                   | 58%                       | 46%         | 63%                      |  |
|                                    | 2018 | 39%   | 69%      | <b>74%</b> | 54%              | 57%      | 78%   | -               | 83%   | -                | 80%               | 11%                  | *                   | 80%                   | 63%                       | 38%         | 83%                      |  |
| At Masters Grade Level             | 2019 | 18%   | 41%      | <b>47%</b> | 33%              | 15%      | 47%   | -               | 74%   | -                | 60%               | 8%                   | *                   | 56%                   | 35%                       | 17%         | 50%                      |  |
|                                    | 2018 | 19%   | 45%      | <b>48%</b> | 23%              | 43%      | 47%   | -               | 58%   | -                | 80%               | 11%                  | *                   | 56%                   | 33%                       | 23%         | 58%                      |  |
| Grade 6 Mathematics                |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 81%   | 95%      | <b>95%</b> | 81%              | 92%      | 100%  | -               | 100%  | -                | 100%              | 67%                  | *                   | 100%                  | 88%                       | 79%         | 88%                      |  |
|                                    | 2018 | 77%   | 95%      | <b>94%</b> | 69%              | 100%     | 100%  | -               | 100%  | -                | 80%               | 56%                  | *                   | 96%                   | 89%                       | 77%         | 100%                     |  |
| At Meets Grade Level or Above      | 2019 | 47%   | 82%      | <b>80%</b> | 57%              | 62%      | 84%   | -               | 100%  | -                | 90%               | 25%                  | *                   | 88%                   | 68%                       | 58%         | 75%                      |  |
|                                    | 2018 | 44%   | 83%      | <b>85%</b> | 62%              | 86%      | 88%   | -               | 96%   | -                | 80%               | 11%                  | *                   | 89%                   | 78%                       | 62%         | 92%                      |  |
| At Masters Grade Level             | 2019 | 21%   | 58%      | <b>52%</b> | 38%              | 8%       | 50%   | -               | 83%   | -                | 70%               | 8%                   | *                   | 56%                   | 45%                       | 29%         | 50%                      |  |
|                                    | 2018 | 18%   | 57%      | <b>49%</b> | 15%              | 57%      | 44%   | -               | 71%   | -                | 60%               | 11%                  | *                   | 56%                   | 37%                       | 31%         | 67%                      |  |
| All Grades All Subjects            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 78%   | 92%      | <b>93%</b> | 84%              | 96%      | 94%   | *               | 98%   | -                | 92%               | 68%                  | 93%                 | 95%                   | 91%                       | 82%         | 89%                      |  |
|                                    | 2018 | 77%   | 93%      | <b>92%</b> | 80%              | 93%      | 94%   | *               | 99%   | -                | 87%               | 65%                  | 100%                | 95%                   | 88%                       | 82%         | 91%                      |  |
| At Meets Grade Level or Above      | 2019 | 50%   | 75%      | <b>71%</b> | 52%              | 53%      | 73%   | *               | 89%   | -                | 68%               | 34%                  | 63%                 | 76%                   | 63%                       | 46%         | 69%                      |  |
|                                    | 2018 | 48%   | 76%      | <b>74%</b> | 48%              | 68%      | 76%   | *               | 92%   | -                | 66%               | 27%                  | 67%                 | 78%                   | 65%                       | 46%         | 79%                      |  |
| At Masters Grade Level             | 2019 | 24%   | 48%      | <b>47%</b> | 30%              | 23%      | 48%   | *               | 70%   | -                | 41%               | 16%                  | 43%                 | 52%                   | 39%                       | 23%         | 50%                      |  |
|                                    | 2018 | 22%   | 48%      | <b>46%</b> | 21%              | 38%      | 46%   | *               | 66%   | -                | 49%               | 13%                  | 28%                 | 51%                   | 38%                       | 22%         | 47%                      |  |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 91%      | <b>94%</b> | 88%              | 97%      | 94%   | *               | 99%   | -                | 93%               | 73%                  | 94%                 | 96%                   | 92%                       | 86%         | 89%                      |  |
|                                    | 2018 | 74%   | 91%      | <b>91%</b> | 75%              | 97%      | 93%   | *               | 98%   | -                | 85%               | 68%                  | 100%                | 93%                   | 88%                       | 79%         | 90%                      |  |
| At Meets Grade Level or Above      | 2019 | 48%   | 74%      | <b>69%</b> | 48%              | 51%      | 69%   | *               | 86%   | -                | 70%               | 31%                  | 56%                 | 74%                   | 61%                       | 43%         | 60%                      |  |
|                                    | 2018 | 46%   | 74%      | <b>71%</b> | 46%              | 55%      | 74%   | *               | 89%   | -                | 63%               | 27%                  | 71%                 | 76%                   | 60%                       | 41%         | 76%                      |  |
| At Masters Grade Level             | 2019 | 21%   | 45%      | <b>49%</b> | 35%              | 33%      | 49%   | *               | 68%   | -                | 44%               | 17%                  | 39%                 | 55%                   | 40%                       | 23%         | 43%                      |  |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Mathematics             | 2018 | 19%   | 43%      | <b>49%</b> | 24%              | 34%      | 51%   | *               | 67%   | -                | 56%               | 14%                  | 29%                 | 53%                   | 41%                       | 24%         | 48%                      |
| At Approaches Grade Level or Above | 2019 | 82%   | 94%      | <b>95%</b> | 85%              | 97%      | 96%   | *               | 98%   | -                | 96%               | 69%                  | 94%                 | 96%                   | 92%                       | 84%         | 94%                      |
|                                    | 2018 | 81%   | 94%      | <b>95%</b> | 86%              | 95%      | 97%   | *               | 100%  | -                | 89%               | 68%                  | 100%                | 97%                   | 91%                       | 87%         | 94%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 77%      | <b>74%</b> | 51%              | 62%      | 79%   | *               | 93%   | -                | 67%               | 38%                  | 78%                 | 80%                   | 65%                       | 52%         | 79%                      |
|                                    | 2018 | 50%   | 78%      | <b>78%</b> | 49%              | 82%      | 82%   | *               | 94%   | -                | 67%               | 30%                  | 71%                 | 81%                   | 73%                       | 50%         | 82%                      |
| At Masters Grade Level             | 2019 | 26%   | 53%      | <b>52%</b> | 31%              | 18%      | 54%   | *               | 78%   | -                | 48%               | 17%                  | 50%                 | 57%                   | 42%                       | 24%         | 53%                      |
|                                    | 2018 | 24%   | 53%      | <b>51%</b> | 19%              | 53%      | 50%   | *               | 74%   | -                | 44%               | 14%                  | 43%                 | 55%                   | 43%                       | 26%         | 64%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 86%      | <b>87%</b> | 68%              | 90%      | 89%   | -               | 96%   | -                | 100%              | 64%                  | 83%                 | 88%                   | 85%                       | 64%         | 73%                      |
|                                    | 2018 | 66%   | 87%      | <b>88%</b> | 70%              | 88%      | 84%   | *               | 100%  | -                | *                 | 42%                  | *                   | 90%                   | 83%                       | 79%         | 88%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 65%      | <b>59%</b> | 45%              | 30%      | 58%   | -               | 75%   | -                | 86%               | 36%                  | 17%                 | 60%                   | 56%                       | 32%         | 45%                      |
|                                    | 2018 | 41%   | 70%      | <b>67%</b> | 40%              | 50%      | 59%   | *               | 97%   | -                | *                 | 8%                   | *                   | 70%                   | 60%                       | 37%         | 71%                      |
| At Masters Grade Level             | 2019 | 14%   | 33%      | <b>17%</b> | 14%              | 0%       | 14%   | -               | 33%   | -                | 14%               | 21%                  | 17%                 | 15%                   | 21%                       | 11%         | 27%                      |
|                                    | 2018 | 13%   | 33%      | <b>26%</b> | 10%              | 0%       | 23%   | *               | 45%   | -                | *                 | 0%                   | *                   | 33%                   | 14%                       | 0%          | 6%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 93%      | <b>92%</b> | 83%              | 88%      | 93%   | *               | 100%  | -                | 60%               | 50%                  | *                   | 95%                   | 86%                       | 84%         | 89%                      |
|                                    | 2018 | 80%   | 94%      | <b>93%</b> | 86%              | 79%      | 100%  | -               | 100%  | -                | 90%               | 70%                  | *                   | 97%                   | 87%                       | 77%         | 90%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 79%      | <b>78%</b> | 58%              | 50%      | 83%   | *               | 94%   | -                | 40%               | 33%                  | *                   | 82%                   | 71%                       | 52%         | 83%                      |
|                                    | 2018 | 51%   | 77%      | <b>76%</b> | 55%              | 79%      | 77%   | -               | 90%   | -                | 90%               | 40%                  | *                   | 84%                   | 64%                       | 59%         | 90%                      |
| At Masters Grade Level             | 2019 | 25%   | 51%      | <b>54%</b> | 33%              | 25%      | 50%   | *               | 77%   | -                | 20%               | 0%                   | *                   | 60%                   | 43%                       | 36%         | 72%                      |
|                                    | 2018 | 23%   | 50%      | <b>40%</b> | 23%              | 29%      | 42%   | -               | 55%   | -                | 60%               | 20%                  | *                   | 47%                   | 31%                       | 23%         | 30%                      |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 70       | <b>70</b> | 80               | 72       | 63    | -               | 69    | -                | 79                | 68                   | 50                  | 69                    | 71                        | 74          | 68                       |
|  | 2018 | 63    | 74       | <b>72</b> | 56               | 71       | 77    | *               | 75    | -                | *                 | 73                   | *                   | 70                    | 76                        | 74          | 69                       |
| Grade 4 Mathematics  | 2019 | 65    | 75       | <b>64</b> | 58               | 56       | 64    | -               | 73    | -                | 57                | 50                   | 33                  | 63                    | 65                        | 44          | 73                       |
|  | 2018 | 65    | 79       | <b>76</b> | 61               | 86       | 76    | *               | 82    | -                | *                 | 55                   | *                   | 73                    | 82                        | 61          | 78                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 84       | <b>81</b> | 83               | 63       | 79    | *               | 85    | -                | 80                | 58                   | *                   | 82                    | 77                        | 76          | 75                       |
|  | 2018 | 80    | 84       | <b>81</b> | 78               | 73       | 80    | -               | 89    | -                | 89                | 65                   | *                   | 86                    | 73                        | 66          | 65                       |
| Grade 5 Mathematics  | 2019 | 83    | 90       | <b>92</b> | 96               | 100      | 86    | *               | 95    | -                | 90                | 96                   | *                   | 92                    | 91                        | 92          | 86                       |
|  | 2018 | 81    | 88       | <b>86</b> | 80               | 88       | 87    | -               | 89    | -                | 89                | 90                   | *                   | 84                    | 91                        | 79          | 80                       |
| Grade 6 ELA/Reading  | 2019 | 42    | 60       | <b>72</b> | 63               | 50       | 73    | -               | 88    | -                | 89                | 58                   | *                   | 75                    | 69                        | 48          | 69                       |
|  | 2018 | 47    | 68       | <b>66</b> | 46               | 83       | 66    | -               | 71    | -                | 80                | 50                   | *                   | 64                    | 72                        | 54          | 75                       |
| Grade 6 Mathematics  | 2019 | 54    | 80       | <b>76</b> | 78               | 38       | 79    | -               | 86    | -                | 89                | 67                   | *                   | 75                    | 77                        | 66          | 75                       |
|  | 2018 | 56    | 82       | <b>77</b> | 50               | 92       | 75    | -               | 88    | -                | 80                | 72                   | *                   | 76                    | 78                        | 62          | 83                       |
| All Grades Both Subjects   | 2019 | 69    | 77       | <b>76</b> | 74               | 60       | 74    | *               | 83    | -                | 81                | 66                   | 60                  | 76                    | 75                        | 67          | 76                       |
|  | 2018 | 69    | 80       | <b>77</b> | 65               | 82       | 76    | *               | 82    | -                | 76                | 68                   | 85                  | 76                    | 79                        | 67          | 75                       |
| All Grades ELA/Reading   | 2019 | 68    | 75       | <b>74</b> | 74               | 60       | 72    | *               | 81    | -                | 83                | 62                   | 62                  | 75                    | 72                        | 67          | 72                       |
|  | 2018 | 69    | 77       | <b>74</b> | 63               | 75       | 74    | *               | 77    | -                | 75                | 63                   | 70                  | 74                    | 74                        | 66          | 70                       |
| All Grades Mathematics   | 2019 | 70    | 80       | <b>77</b> | 74               | 60       | 76    | *               | 85    | -                | 79                | 70                   | 58                  | 77                    | 77                        | 67          | 80                       |
|  | 2018 | 70    | 82       | <b>80</b> | 67               | 88       | 79    | *               | 86    | -                | 78                | 72                   | 100                 | 77                    | 84                        | 68          | 80                       |

District Name: ALLEN ISD  
 Campus Name: LOIS LINDSEY EL  
 Campus Number: 043901118

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 749  
 Grade Span: KG - 06  
 School Type: Elementary

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 43%      | <b>55%</b>  | 55%              | *        | 43%   | -               | *     | -                | *                 | 20%        | 57%         | 20%          |
|   | 2018 | 38%   | 47%      | <b>46%</b>  | *                | *        | 54%   | -               | *     | -                | *                 | *          | *           | *            |
| Mathematics   | 2019 | 45%   | 48%      | <b>53%</b>  | 38%              | *        | 80%   | -               | -     | -                | *                 | 42%        | 40%         | *            |
|   | 2018 | 47%   | 58%      | <b>38%</b>  | 60%              | *        | *     | -               | -     | -                | *                 | *          | *           | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 91%      | <b>94%</b>  | 92%              | 88%      | 92%   | *               | 100%  | -                | 80%               | 64%        | 84%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 9%       | <b>6%</b>   | 8%               | 13%      | 8%    | 0%              | 0%    | -                | 20%               | 36%        | 16%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 95%      | <b>95%</b>  | 92%              | 100%     | 92%   | *               | 100%  | -                | 80%               | 64%        | 88%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 99%      | *           | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 9%    | 16%      | *           | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *            |
| Promoted to Grade 6   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 95%      | <b>97%</b>  | 92%              | 100%     | 97%   | *               | 100%  | -                | 80%               | 73%        | 92%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 5%       | <b>3%</b>   | 8%               | 0%       | 3%    | 0%              | 0%    | -                | 20%               | 27%        | 8%          | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 98%      | <b>97%</b>  | 92%              | 100%     | 97%   | *               | 100%  | -                | 80%               | 73%        | 92%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 98%      | <b>100%</b> | *                | *        | *     | -               | -     | -                | -                 | 100%       | *           | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 33%      | <b>40%</b>  | *                | *        | *     | -               | -     | -                | -                 | 40%        | *           | *            |
| Promoted to Grade 6   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: ALLEN ISD  
 Campus Name: LOIS LINDSEY EL  
 Campus Number: 043901118

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 749  
 Grade Span: KG - 06  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 78%      | 92%    | <b>93%</b>          | -                   | -                  | -               | -               | 71% | 71%         | -            | -               | 71%               | 71%      |
|   | 2018  | 77%      | 93%    | <b>92%</b>          | -                   | -                  | -               | -               | 62% | 73%         | 50%          | -               | 62%               | 62%      |
| At Meets Grade Level or Above   | 2019  | 50%      | 75%    | <b>71%</b>          | -                   | -                  | -               | -               | 36% | 36%         | -            | -               | 36%               | 36%      |
|   | 2018  | 48%      | 76%    | <b>74%</b>          | -                   | -                  | -               | -               | 28% | 53%         | 0%           | -               | 28%               | 28%      |
| At Masters Grade Level  | 2019  | 24%      | 48%    | <b>47%</b>          | -                   | -                  | -               | -               | 22% | 22%         | -            | -               | 22%               | 22%      |
|   | 2018  | 22%      | 48%    | <b>46%</b>          | -                   | -                  | -               | -               | 17% | 33%         | 0%           | -               | 17%               | 17%      |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 75%      | 91%    | <b>94%</b>          | -                   | -                  | -               | -               | 72% | 72%         | -            | -               | 72%               | 72%      |
|   | 2018  | 74%      | 91%    | <b>91%</b>          | -                   | -                  | -               | -               | 58% | 67%         | 50%          | -               | 58%               | 58%      |
| At Meets Grade Level or Above   | 2019  | 48%      | 74%    | <b>69%</b>          | -                   | -                  | -               | -               | 28% | 28%         | -            | -               | 28%               | 28%      |
|   | 2018  | 46%      | 74%    | <b>71%</b>          | -                   | -                  | -               | -               | 17% | 33%         | 0%           | -               | 17%               | 17%      |
| At Masters Grade Level  | 2019  | 21%      | 45%    | <b>49%</b>          | -                   | -                  | -               | -               | 22% | 22%         | -            | -               | 22%               | 22%      |
|   | 2018  | 19%      | 43%    | <b>49%</b>          | -                   | -                  | -               | -               | 8%  | 17%         | 0%           | -               | 8%                | 8%       |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 82%      | 94%    | <b>95%</b>          | -                   | -                  | -               | -               | 83% | 83%         | -            | -               | 83%               | 83%      |
|   | 2018  | 81%      | 94%    | <b>95%</b>          | -                   | -                  | -               | -               | 75% | 83%         | 67%          | -               | 75%               | 75%      |
| At Meets Grade Level or Above   | 2019  | 52%      | 77%    | <b>74%</b>          | -                   | -                  | -               | -               | 50% | 50%         | -            | -               | 50%               | 50%      |
|   | 2018  | 50%      | 78%    | <b>78%</b>          | -                   | -                  | -               | -               | 33% | 67%         | 0%           | -               | 33%               | 33%      |
| At Masters Grade Level  | 2019  | 26%      | 53%    | <b>52%</b>          | -                   | -                  | -               | -               | 22% | 22%         | -            | -               | 22%               | 22%      |
|   | 2018  | 24%      | 53%    | <b>51%</b>          | -                   | -                  | -               | -               | 33% | 67%         | 0%           | -               | 33%               | 33%      |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 68%      | 86%    | <b>87%</b>          | -                   | -                  | -               | -               | 40% | 40%         | -            | -               | 40%               | 40%      |
|   | 2018  | 66%      | 87%    | <b>88%</b>          | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019  | 38%      | 65%    | <b>59%</b>          | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
|   | 2018  | 41%      | 70%    | <b>67%</b>          | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2019  | 14%      | 33%    | <b>17%</b>          | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
|   | 2018  | 13%      | 33%    | <b>26%</b>          | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| All Grades Science  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 81%      | 93%    | <b>92%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018  | 80%      | 94%    | <b>93%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019  | 54%      | 79%    | <b>78%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018  | 51%      | 77%    | <b>76%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2019  | 25%      | 51%    | <b>54%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018  | 23%      | 50%    | <b>40%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019  | 69%      | 77%    | <b>76%</b>          | -                   | -                  | -               | -               | 75% | 75%         | -            | -               | 75%               | 75%      |
|   | 2018  | 69%      | 80%    | <b>77%</b>          | -                   | -                  | -               | -               | 60% | 67%         | *            | -               | 60%               | 60%      |
| All Grades ELA/Reading  | 2019  | 68%      | 75%    | <b>74%</b>          | -                   | -                  | -               | -               | 80% | 80%         | -            | -               | 80%               | 80%      |
|   | 2018  | 69%      | 77%    | <b>74%</b>          | -                   | -                  | -               | -               | 40% | *           | *            | -               | 40%               | 40%      |
| All Grades Mathematics  | 2019  | 70%      | 80%    | <b>77%</b>          | -                   | -                  | -               | -               | 70% | 70%         | -            | -               | 70%               | 70%      |
|   | 2018  | 70%      | 82%    | <b>80%</b>          | -                   | -                  | -               | -               | 80% | *           | *            | -               | 80%               | 80%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019  | 41%      | 43%    | <b>55%</b>          | -                   | -                  | -               | -               | 20% | 20%         | -            | -               | 20%               | 20%      |
|   | 2018  | 38%      | 47%    | <b>46%</b>          | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| Mathematics   | 2019  | 45%      | 48%    | <b>53%</b>          | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018  | 47%      | 58%    | <b>38%</b>          | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 99%   | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>92%</b>  | 89%              | 84%      | 96%   | 60%             | 91%   | -                | 90%               | 92%        | 83%         | 60%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>7%</b>   | 10%              | 12%      | 3%    | 40%             | 6%    | -                | 10%               | 8%         | 16%         | 21%          |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 1%               | 4%       | 1%    | 0%              | 2%    | -                | 0%                | 0%         | 1%          | 19%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 1%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 1%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>97%</b>  | 90%              | 98%      | 99%   | *               | 96%   | -                | 100%              | 98%        | 95%         | 100%         |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>3%</b>   | 10%              | 2%       | 1%    | *               | 4%    | -                | 0%                | 2%         | 5%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 96.7%    | <b>97.3%</b> | 97.2%            | 96.7%    | 97.4% | *               | 97.2% | -                | 97.6%             | 97.2%      | 97.1%       | 96.7%        |
| 2016-17  | 95.7% | 97.1%    | <b>97.1%</b> | 97.2%            | 97.2%    | 96.8% | *               | 97.5% | -                | 97.2%             | 96.7%      | 96.6%       | 97.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 81.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 32.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 55.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 32.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 55.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ALLEN ISD  
 Campus Name: LOIS LINDSEY EL  
 Campus Number: 043901118

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 749  
 Grade Span: KG - 06  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,499             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 177               | 43,502         |
| Hispanic   | -               | -                 | 197               | 173,272        |
| White  | -               | -                 | 813               | 107,052        |
| American Indian  | -               | -                 | 11                | 1,226          |
| Asian  | -               | -                 | 229               | 15,589         |
| Pacific Islander   | -               | -                 | 8                 | 528            |
| Two or More Races  | -               | -                 | 64                | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 13                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 5                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 280               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 441               | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 760               | 272,526        |
| Special Education Graduates                                | -               | -                 | 116               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 188               | 166,956        |
| LEP Graduates  | -               | -                 | 37                | 21,359         |
| At-Risk Graduates  | -               | -                 | 311               | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 78.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 71.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 78.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 68.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 66.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 45.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 45.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 20.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 9.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 29.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ALLEN ISD  
 Campus Name: LOIS LINDSEY EL  
 Campus Number: 043901118

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 749  
 Grade Span: KG - 06  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 28.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 21.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 12.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 7.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 54.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 46.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 36.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 35.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 25.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 14.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 12.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 17.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 25.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 25.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 77.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 77.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators**

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 76.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 77.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 81.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 78.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 78.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1202     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 599      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 602      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 25.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 25.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 24.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 24.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: ALLEN ISD  
 Campus Name: LOIS LINDSEY EL  
 Campus Number: 043901118

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 749  
 Grade Span: KG - 06  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 51.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 48.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 28.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 19.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 38.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 37.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 63.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 61.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 72.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

| <u>Student Information</u>                                | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|---|--------------------|----------------|-----------------|--------------|
|   | <u>Count</u>       | <u>Percent</u> |                 |              |
| Total Students  | 749                | 100.0%         | 21,483          | 5,416,400    |
| Students by Grade:  |                    |                |                 |              |
| Early Childhood Education                                 | 0                  | 0.0%           | 0.4%            | 0.3%         |
| Pre-Kindergarten  | 0                  | 0.0%           | 0.9%            | 4.4%         |
| Kindergarten  | 118                | 15.8%          | 6.5%            | 6.9%         |
| Grade 1   | 112                | 15.0%          | 6.8%            | 7.1%         |
| Grade 2   | 111                | 14.8%          | 6.9%            | 7.2%         |
| Grade 3   | 93                 | 12.4%          | 7.3%            | 7.3%         |
| Grade 4   | 105                | 14.0%          | 7.6%            | 7.6%         |
| Grade 5   | 104                | 13.9%          | 7.5%            | 7.7%         |
| Grade 6   | 106                | 14.2%          | 8.0%            | 7.7%         |
| Grade 7   | 0                  | 0.0%           | 8.1%            | 7.5%         |
| Grade 8   | 0                  | 0.0%           | 8.2%            | 7.5%         |
| Grade 9   | 0                  | 0.0%           | 8.1%            | 8.1%         |
| Grade 10  | 0                  | 0.0%           | 8.3%            | 7.4%         |
| Grade 11  | 0                  | 0.0%           | 7.7%            | 6.9%         |
| Grade 12  | 0                  | 0.0%           | 7.7%            | 6.5%         |
| Ethnic Distribution:                                      |                    |                |                 |              |
| African American  | 129                | 17.2%          | 13.1%           | 12.6%        |
| Hispanic  | 79                 | 10.5%          | 13.8%           | 52.6%        |
| White   | 254                | 33.9%          | 46.5%           | 27.4%        |
| American Indian   | 3                  | 0.4%           | 0.5%            | 0.4%         |
| Asian   | 231                | 30.8%          | 20.9%           | 4.5%         |
| Pacific Islander  | 0                  | 0.0%           | 0.3%            | 0.2%         |
| Two or More Races   | 53                 | 7.1%           | 4.9%            | 2.4%         |
| Economically Disadvantaged                                | 161                | 21.5%          | 19.3%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 588                | 78.5%          | 80.7%           | 39.4%        |
| Section 504 Students                                      | 46                 | 6.1%           | 10.5%           | 6.5%         |
| English Learners (EL)                                     | 53                 | 7.1%           | 7.6%            | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%           | 0.8%            | 1.4%         |
| Students w/ Dyslexia                                      | 32                 | 4.3%           | 5.4%            | 3.6%         |
| At-Risk   | 149                | 19.9%          | 22.7%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                    |                |                 |              |
| Total Students with Disabilities                          | 86                 |                |                 |              |
| By Type of Primary Disability                             |                    |                |                 |              |
| Students with Intellectual Disabilities                   | 12                 | 14.0%          | 31.4%           | 42.4%        |
| Students with Physical Disabilities                       | 50                 | 58.1%          | 29.5%           | 21.9%        |
| Students with Autism                                      | **                 | **             | 15.6%           | 13.7%        |
| Students with Behavioral Disabilities                     | 18                 | 20.9%          | 23.0%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | *                  | *              | 0.6%            | 1.4%         |
| Mobility (2017-18):                                       |                    |                |                 |              |
| Total Mobile Students                                     | 68                 | 11.3%          | 7.7%            | 15.4%        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 22                        | 3.6%           |                 |              |
| Hispanic                   | 11                        | 1.8%           |                 |              |
| White                      | 15                        | 2.5%           |                 |              |
| American Indian            | 1                         | 0.2%           |                 |              |
| Asian                      | 15                        | 2.5%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 4                         | 0.7%           |                 |              |

| <b>Student Information</b> | <b>-----Non-Special Education Rates-----</b> |                 |              | <b>-----Special Education Rates-----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                | <b>District</b> | <b>State</b> | <b>Campus</b>                            | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 0.0%   | 1.9%            | 1.7%         | 0.0%                                     | 5.4%            | 6.2%         |
| Grade 1                    | 2.4%   | 0.9%            | 3.1%         | 13.3%                                    | 1.5%            | 5.5%         |
| Grade 2                    | 0.0%   | 0.3%            | 1.8%         | 0.0%                                     | 1.0%            | 2.3%         |
| Grade 3                    | 0.0%   | 0.2%            | 1.1%         | 0.0%                                     | 1.2%            | 0.9%         |
| Grade 4                    | 0.0%   | 0.1%            | 0.5%         | 0.0%                                     | 0.0%            | 0.5%         |
| Grade 5                    | 0.0%   | 0.1%            | 0.5%         | 0.0%                                     | 0.0%            | 0.6%         |
| Grade 6                    | 0.0%   | 0.0%            | 0.4%         | 0.0%                                     | 0.5%            | 0.5%         |
| Grade 7                    | -  | 0.1%            | 0.6%         | -  | 0.0%            | 0.6%         |
| Grade 8                    | -  | 0.1%            | 0.4%         | -  | 0.6%            | 0.7%         |
| Grade 9                    | -  | 0.2%            | 7.2%         | -  | 0.6%            | 12.7%        |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 20.0          | 18.2            | 18.9         |
| Grade 1  | 18.2          | 17.8            | 18.8         |
| Grade 2  | 21.4          | 18.3            | 18.7         |
| Grade 3  | 17.2          | 17.9            | 18.9         |
| Grade 4  | 18.1          | 18.8            | 19.2         |
| Grade 5  | 18.2          | 20.7            | 21.2         |
| Grade 6  | 25.2          | 20.7            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 21.1            | 16.6         |
| Foreign Languages  | -             | 21.3            | 18.9         |
| Mathematics  | -             | 22.7            | 17.8         |
| Science  | -             | 24.8            | 18.9         |
| Social Studies   | -             | 24.0            | 19.3         |

District Name: ALLEN ISD  
 Campus Name: LOIS LINDSEY EL  
 Campus Number: 043901118

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 749  
 Grade Span: KG - 06  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 60.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 53.9               | 89.6%   | 72.4%    | 64.1%    |
| Teachers                                  | 45.0               | 74.8%   | 54.7%    | 49.8%    |
| Professional Support                      | 6.9                | 11.5%   | 14.4%    | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 3.3%    | 2.7%     | 3.0%     |
| Educational Aides:                        | 6.3                | 10.4%   | 9.4%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 23.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 56.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,097.0  |
| Total Minority Staff:                     | 9.7                | 16.2%   | 19.4%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 1.0                | 2.2%    | 5.1%     | 10.6%    |
| Hispanic                                  | 0.0                | 0.0%    | 5.9%     | 27.7%    |
| White                                     | 38.8               | 86.2%   | 83.4%    | 58.4%    |
| American Indian                           | 1.0                | 2.2%    | 1.0%     | 0.3%     |
| Asian                                     | 2.0                | 4.4%    | 2.6%     | 1.7%     |
| Pacific Islander                          | 1.2                | 2.7%    | 0.6%     | 0.2%     |
| Two or More Races                         | 1.0                | 2.2%    | 1.6%     | 1.1%     |
| Males                                     | 0.0                | 0.0%    | 18.1%    | 23.8%    |
| Females                                   | 45.0               | 100.0%  | 81.9%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.4%     | 1.4%     |
| Bachelors                                 | 37.7               | 83.7%   | 73.3%    | 73.6%    |
| Masters                                   | 7.3                | 16.3%   | 25.7%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.6%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.9                | 2.0%    | 3.2%     | 7.0%     |
| 1-5 Years Experience                      | 11.2               | 24.9%   | 25.0%    | 28.9%    |
| 6-10 Years Experience                     | 13.2               | 29.4%   | 19.6%    | 19.0%    |
| 11-20 Years Experience                    | 14.1               | 31.3%   | 36.4%    | 29.3%    |
| Over 20 Years Experience                  | 5.6                | 12.4%   | 15.9%    | 15.7%    |
| Number of Students per Teacher            | 16.6               | n/a     | 15.9     | 15.1     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 749  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: LOIS LINDSEY EL  
Campus Number: 043901118

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 7.5             | 6.3          |
| Average Years Experience of Principals with District                 | 4.0           | 7.2             | 5.4          |
| Average Years Experience of Assistant Principals                     | 1.0           | 4.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 3.8             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 11.5          | 12.0            | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.5           | 7.2             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$52,006      | \$52,244        | \$47,218     |
| 1-5 Years Experience   | \$55,599      | \$55,548        | \$50,408     |
| 6-10 Years Experience  | \$57,292      | \$57,536        | \$52,786     |
| 11-20 Years Experience   | \$59,731      | \$59,685        | \$56,041     |
| Over 20 Years Experience   | \$64,322      | \$65,018        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$58,404      | \$58,845        | \$54,122     |
| Professional Support   | \$62,153      | \$69,823        | \$64,069     |
| Campus Administration (School Leadership)                            | \$80,677      | \$87,479        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 73.1%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 53                 | 7.1%    | 7.5%     | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 28.8%    | 26.3% |
| Gifted & Talented Education              | 55                 | 7.3%    | 13.8%    | 8.1%  |
| Special Education                        | 86                 | 11.5%   | 10.9%    | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.0                | 2.2%    | 2.4%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.2%     | 4.9%  |
| Compensatory Education                   | 1.5                | 3.3%    | 2.2%     | 2.7%  |
| Gifted & Talented Education              | 1.0                | 2.2%    | 3.2%     | 2.0%  |
| Regular Education                        | 40.4               | 89.8%   | 75.3%    | 71.4% |
| Special Education                        | 1.1                | 2.4%    | 9.3%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 3.4%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)