

# 2018-19 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **AIKEN EL**

Campus Number: **031901133**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Science**

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District Name: BROWNSVILLE ISD  
 Campus Name: AIKEN EL  
 Campus Number: 031901133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 705  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 80%    | <b>69%</b>       | -        | 69%   | -               | -     | -                | -                 | 21%                  | -                   | 70%                   | 60%                       | 67%         | 65%                      |
|  | 2018  | 77%      | 80%    | <b>76%</b>       | -        | 76%   | -               | -     | -                | -                 | 20%                  | *                   | 77%                   | 67%                       | 76%         | 70%                      |
| At Meets Grade Level or Above  | 2019  | 45%      | 46%    | <b>41%</b>       | -        | 41%   | -               | -     | -                | -                 | 0%                   | -                   | 43%                   | 20%                       | 38%         | 38%                      |
|  | 2018  | 43%      | 42%    | <b>36%</b>       | -        | 36%   | -               | -     | -                | -                 | 7%                   | *                   | 39%                   | 11%                       | 35%         | 35%                      |
| At Masters Grade Level   | 2019  | 27%      | 26%    | <b>20%</b>       | -        | 20%   | -               | -     | -                | -                 | 0%                   | -                   | 21%                   | 10%                       | 19%         | 18%                      |
|  | 2018  | 25%      | 22%    | <b>14%</b>       | -        | 14%   | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 11%                       | 14%         | 12%                      |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 85%    | <b>79%</b>       | -        | 79%   | -               | -     | -                | -                 | 29%                  | -                   | 79%                   | 80%                       | 78%         | 74%                      |
|  | 2018  | 78%      | 86%    | <b>88%</b>       | -        | 88%   | -               | -     | -                | -                 | 60%                  | *                   | 89%                   | 78%                       | 89%         | 86%                      |
| At Meets Grade Level or Above  | 2019  | 49%      | 56%    | <b>53%</b>       | -        | 53%   | -               | -     | -                | -                 | 7%                   | -                   | 53%                   | 50%                       | 51%         | 47%                      |
|  | 2018  | 47%      | 54%    | <b>57%</b>       | -        | 57%   | -               | -     | -                | -                 | 7%                   | *                   | 59%                   | 44%                       | 57%         | 58%                      |
| At Masters Grade Level   | 2019  | 25%      | 27%    | <b>22%</b>       | -        | 22%   | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 0%                        | 23%         | 17%                      |
|  | 2018  | 23%      | 27%    | <b>26%</b>       | -        | 26%   | -               | -     | -                | -                 | 0%                   | *                   | 29%                   | 0%                        | 27%         | 21%                      |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 83%    | <b>74%</b>       | -        | 74%   | -               | -     | -                | -                 | 35%                  | -                   | 74%                   | 75%                       | 74%         | 75%                      |
|  | 2018  | 73%      | 79%    | <b>77%</b>       | -        | 77%   | -               | -     | -                | -                 | 24%                  | -                   | 78%                   | 73%                       | 77%         | 74%                      |
| At Meets Grade Level or Above  | 2019  | 44%      | 51%    | <b>40%</b>       | -        | 40%   | -               | -     | -                | -                 | 5%                   | -                   | 41%                   | 33%                       | 40%         | 42%                      |
|  | 2018  | 46%      | 49%    | <b>42%</b>       | -        | 42%   | -               | -     | -                | -                 | 6%                   | -                   | 39%                   | 60%                       | 42%         | 37%                      |
| At Masters Grade Level   | 2019  | 22%      | 23%    | <b>20%</b>       | -        | 20%   | -               | -     | -                | -                 | 0%                   | -                   | 21%                   | 17%                       | 20%         | 18%                      |
|  | 2018  | 24%      | 23%    | <b>23%</b>       | -        | 23%   | -               | -     | -                | -                 | 6%                   | -                   | 24%                   | 13%                       | 23%         | 17%                      |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 82%    | <b>74%</b>       | -        | 74%   | -               | -     | -                | -                 | 25%                  | -                   | 71%                   | 92%                       | 74%         | 73%                      |
|  | 2018  | 78%      | 86%    | <b>85%</b>       | -        | 85%   | -               | -     | -                | -                 | 41%                  | -                   | 84%                   | 87%                       | 85%         | 81%                      |
| At Meets Grade Level or Above  | 2019  | 48%      | 53%    | <b>48%</b>       | -        | 48%   | -               | -     | -                | -                 | 0%                   | -                   | 47%                   | 50%                       | 48%         | 48%                      |
|  | 2018  | 49%      | 56%    | <b>58%</b>       | -        | 58%   | -               | -     | -                | -                 | 12%                  | -                   | 57%                   | 60%                       | 58%         | 53%                      |
| At Masters Grade Level   | 2019  | 28%      | 30%    | <b>20%</b>       | -        | 20%   | -               | -     | -                | -                 | 0%                   | -                   | 24%                   | 0%                        | 20%         | 20%                      |
|  | 2018  | 27%      | 30%    | <b>29%</b>       | -        | 29%   | -               | -     | -                | -                 | 6%                   | -                   | 29%                   | 27%                       | 29%         | 24%                      |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 78%    | <b>66%</b>       | -        | 66%   | -               | -     | -                | -                 | 10%                  | -                   | 67%                   | 58%                       | 66%         | 67%                      |
|  | 2018  | 63%      | 74%    | <b>77%</b>       | -        | 77%   | -               | -     | -                | -                 | 6%                   | -                   | 78%                   | 67%                       | 77%         | 77%                      |
| At Meets Grade Level or Above  | 2019  | 35%      | 44%    | <b>30%</b>       | -        | 30%   | -               | -     | -                | -                 | 0%                   | -                   | 32%                   | 17%                       | 30%         | 33%                      |
|  | 2018  | 39%      | 48%    | <b>44%</b>       | -        | 44%   | -               | -     | -                | -                 | 0%                   | -                   | 45%                   | 40%                       | 44%         | 40%                      |
| At Masters Grade Level   | 2019  | 11%      | 14%    | <b>6%</b>        | -        | 6%    | -               | -     | -                | -                 | 0%                   | -                   | 7%                    | 0%                        | 6%          | 7%                       |
|  | 2018  | 11%      | 14%    | <b>9%</b>        | -        | 9%    | -               | -     | -                | -                 | 0%                   | -                   | 10%                   | 7%                        | 9%          | 6%                       |
| <b>Grade 5 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 86%      | 91%    | <b>82%</b>       | -        | 82%   | -               | -     | -                | -                 | 44%                  | -                   | 84%                   | 67%                       | 81%         | 78%                      |
|  | 2018  | 84%      | 90%    | <b>81%</b>       | *        | 81%   | -               | -     | -                | -                 | 39%                  | *                   | 82%                   | 70%                       | 80%         | 73%                      |
| At Meets Grade Level or Above  | 2019  | 54%      | 56%    | <b>45%</b>       | -        | 45%   | -               | -     | -                | -                 | 11%                  | -                   | 47%                   | 33%                       | 44%         | 41%                      |
|  | 2018  | 54%      | 59%    | <b>53%</b>       | *        | 52%   | -               | -     | -                | -                 | 17%                  | *                   | 53%                   | 50%                       | 52%         | 41%                      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 29%   | 28%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 6%                   | -                   | 22%                   | 17%                       | 20%         | 17%                      |
|                                    | 2018 | 26%   | 28%      | <b>28%</b> | *                | 28%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 27%                   | 40%                       | 26%         | 22%                      |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 96%      | <b>94%</b> | -                | 94%      | -     | -               | -     | -                | -                 | 72%                  | -                   | 95%                   | 83%                       | 93%         | 92%                      |
|                                    | 2018 | 91%   | 97%      | <b>95%</b> | *                | 95%      | -     | -               | -     | -                | -                 | 84%                  | *                   | 95%                   | 100%                      | 95%         | 95%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 70%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 28%                  | -                   | 59%                   | 67%                       | 58%         | 48%                      |
|                                    | 2018 | 58%   | 74%      | <b>71%</b> | *                | 71%      | -     | -               | -     | -                | -                 | 37%                  | *                   | 74%                   | 50%                       | 71%         | 57%                      |
| At Masters Grade Level             | 2019 | 36%   | 46%      | <b>37%</b> | -                | 37%      | -     | -               | -     | -                | -                 | 17%                  | -                   | 36%                   | 42%                       | 33%         | 25%                      |
|                                    | 2018 | 30%   | 43%      | <b>40%</b> | *                | 40%      | -     | -               | -     | -                | -                 | 11%                  | *                   | 42%                   | 20%                       | 40%         | 25%                      |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 84%      | <b>84%</b> | -                | 84%      | -     | -               | -     | -                | -                 | 61%                  | -                   | 84%                   | 83%                       | 83%         | 80%                      |
|                                    | 2018 | 76%   | 85%      | <b>75%</b> | *                | 75%      | -     | -               | -     | -                | -                 | 32%                  | *                   | 75%                   | 70%                       | 74%         | 69%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 60%      | <b>53%</b> | -                | 53%      | -     | -               | -     | -                | -                 | 22%                  | -                   | 54%                   | 42%                       | 50%         | 47%                      |
|                                    | 2018 | 41%   | 51%      | <b>39%</b> | *                | 39%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 40%                   | 30%                       | 39%         | 34%                      |
| At Masters Grade Level             | 2019 | 24%   | 28%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | 6%                   | -                   | 26%                   | 17%                       | 23%         | 20%                      |
|                                    | 2018 | 17%   | 20%      | <b>11%</b> | *                | 11%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 10%                   | 20%                       | 10%         | 7%                       |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 81%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 37%                  | -                   | 78%                   | 75%                       | 77%         | 76%                      |
|                                    | 2018 | 77%   | 78%      | <b>82%</b> | *                | 82%      | -     | -               | -     | -                | -                 | 39%                  | 80%                 | 82%                   | 76%                       | 82%         | 78%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 52%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 9%                   | -                   | 47%                   | 39%                       | 45%         | 43%                      |
|                                    | 2018 | 48%   | 49%      | <b>50%</b> | *                | 50%      | -     | -               | -     | -                | -                 | 11%                  | 60%                 | 51%                   | 45%                       | 50%         | 44%                      |
| At Masters Grade Level             | 2019 | 24%   | 23%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 4%                   | -                   | 23%                   | 13%                       | 21%         | 18%                      |
|                                    | 2018 | 22%   | 21%      | <b>23%</b> | *                | 23%      | -     | -               | -     | -                | -                 | 3%                   | 20%                 | 23%                   | 17%                       | 22%         | 17%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 76%      | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | 35%                  | -                   | 76%                   | 68%                       | 74%         | 73%                      |
|                                    | 2018 | 74%   | 74%      | <b>78%</b> | *                | 78%      | -     | -               | -     | -                | -                 | 28%                  | *                   | 79%                   | 71%                       | 78%         | 73%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 47%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 6%                   | -                   | 44%                   | 29%                       | 41%         | 40%                      |
|                                    | 2018 | 46%   | 44%      | <b>44%</b> | *                | 44%      | -     | -               | -     | -                | -                 | 10%                  | *                   | 44%                   | 44%                       | 44%         | 38%                      |
| At Masters Grade Level             | 2019 | 21%   | 18%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | 2%                   | -                   | 21%                   | 15%                       | 20%         | 18%                      |
|                                    | 2018 | 19%   | 17%      | <b>22%</b> | *                | 22%      | -     | -               | -     | -                | -                 | 2%                   | *                   | 22%                   | 21%                       | 22%         | 17%                      |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 86%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | -                 | 42%                  | -                   | 82%                   | 85%                       | 82%         | 80%                      |
|                                    | 2018 | 81%   | 85%      | <b>90%</b> | *                | 89%      | -     | -               | -     | -                | -                 | 63%                  | *                   | 90%                   | 88%                       | 90%         | 87%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 57%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 12%                  | -                   | 53%                   | 56%                       | 52%         | 48%                      |
|                                    | 2018 | 50%   | 55%      | <b>63%</b> | *                | 62%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 64%                   | 53%                       | 62%         | 56%                      |
| At Masters Grade Level             | 2019 | 26%   | 31%      | <b>26%</b> | -                | 26%      | -     | -               | -     | -                | -                 | 6%                   | -                   | 28%                   | 15%                       | 26%         | 21%                      |
|                                    | 2018 | 24%   | 28%      | <b>32%</b> | *                | 32%      | -     | -               | -     | -                | -                 | 6%                   | *                   | 34%                   | 18%                       | 32%         | 24%                      |
| <b>All Grades Writing</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 76%      | <b>66%</b> | -                | 66%      | -     | -               | -     | -                | -                 | 10%                  | -                   | 67%                   | 58%                       | 66%         | 67%                      |
|                                    | 2018 | 66%   | 71%      | <b>77%</b> | -                | 77%      | -     | -               | -     | -                | -                 | 6%                   | -                   | 78%                   | 67%                       | 77%         | 77%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 44%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 32%                   | 17%                       | 30%         | 33%                      |
|                                    | 2018 | 41%   | 45%      | <b>44%</b> | -                | 44%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 45%                   | 40%                       | 44%         | 40%                      |
| At Masters Grade Level             | 2019 | 14%   | 15%      | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 7%                    | 0%                        | 6%          | 7%                       |
|                                    | 2018 | 13%   | 13%      | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 10%                   | 7%                        | 9%          | 6%                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 705  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: BROWNSVILLE ISD  
 Campus Name: AIKEN EL  
 Campus Number: 031901133

|                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 81%      | 84%    | <b>84%</b>       | -        | 84%   | -               | -     | -                | -                 | 61%                  | -                   | 84%                   | 83%                       | 83%         | 80%                      |
|                                    | 2018  | 80%      | 82%    | <b>75%</b>       | *        | 75%   | -               | -     | -                | -                 | 32%                  | *                   | 75%                   | 70%                       | 74%         | 69%                      |
| At Meets Grade Level or Above      | 2019  | 54%      | 55%    | <b>53%</b>       | -        | 53%   | -               | -     | -                | -                 | 22%                  | -                   | 54%                   | 42%                       | 50%         | 47%                      |
|                                    | 2018  | 51%      | 51%    | <b>39%</b>       | *        | 39%   | -               | -     | -                | -                 | 0%                   | *                   | 40%                   | 30%                       | 39%         | 34%                      |
| At Masters Grade Level             | 2019  | 25%      | 21%    | <b>25%</b>       | -        | 25%   | -               | -     | -                | -                 | 6%                   | -                   | 26%                   | 17%                       | 23%         | 20%                      |
|                                    | 2018  | 23%      | 19%    | <b>11%</b>       | *        | 11%   | -               | -     | -                | -                 | 0%                   | *                   | 10%                   | 20%                       | 10%         | 7%                       |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 69       | <b>60</b> | -                | 60       | -     | -               | -     | -                | -                 | 55                   | -                   | 57                    | 75                        | 60          | 65                       |
|  | 2018 | 63    | 65       | <b>73</b> | -                | 73       | -     | -               | -     | -                | -                 | 75                   | -                   | 75                    | 65                        | 73          | 74                       |
| Grade 4 Mathematics  | 2019 | 65    | 64       | <b>52</b> | -                | 52       | -     | -               | -     | -                | -                 | 58                   | -                   | 52                    | 54                        | 52          | 58                       |
|  | 2018 | 65    | 66       | <b>78</b> | -                | 78       | -     | -               | -     | -                | -                 | 75                   | -                   | 79                    | 75                        | 78          | 76                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 78       | <b>71</b> | -                | 71       | -     | -               | -     | -                | -                 | 74                   | -                   | 74                    | 54                        | 73          | 67                       |
|  | 2018 | 80    | 81       | <b>86</b> | *                | 86       | -     | -               | -     | -                | -                 | 88                   | *                   | 86                    | 80                        | 86          | 83                       |
| Grade 5 Mathematics  | 2019 | 83    | 88       | <b>80</b> | -                | 80       | -     | -               | -     | -                | -                 | 91                   | -                   | 78                    | 92                        | 78          | 72                       |
|  | 2018 | 81    | 87       | <b>91</b> | *                | 91       | -     | -               | -     | -                | -                 | 94                   | *                   | 90                    | 100                       | 91          | 89                       |
| All Grades Both Subjects   | 2019 | 69    | 69       | <b>66</b> | -                | 66       | -     | -               | -     | -                | -                 | 68                   | -                   | 65                    | 69                        | 66          | 65                       |
|  | 2018 | 69    | 71       | <b>82</b> | *                | 82       | -     | -               | -     | -                | -                 | 83                   | *                   | 83                    | 79                        | 82          | 80                       |
| All Grades ELA/Reading   | 2019 | 68    | 67       | <b>66</b> | -                | 66       | -     | -               | -     | -                | -                 | 64                   | -                   | 66                    | 65                        | 66          | 66                       |
|  | 2018 | 69    | 69       | <b>80</b> | *                | 80       | -     | -               | -     | -                | -                 | 81                   | *                   | 81                    | 72                        | 80          | 78                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>66</b> | -                | 66       | -     | -               | -     | -                | -                 | 73                   | -                   | 65                    | 73                        | 65          | 65                       |
|  | 2018 | 70    | 72       | <b>85</b> | *                | 85       | -     | -               | -     | -                | -                 | 85                   | *                   | 85                    | 85                        | 85          | 82                       |

District Name: BROWNSVILLE ISD  
 Campus Name: AIKEN EL  
 Campus Number: 031901133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 705  
 Grade Span: PK - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 48%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 21%        | 30%         | 28%          |
|   | 2018 | 38%   | 44%      | <b>48%</b> | -                | 48%      | -     | -               | -     | -                | -                 | 28%        | 48%         | 46%          |
| Mathematics   | 2019 | 45%   | 57%      | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 32%        | 36%         | 35%          |
|   | 2018 | 47%   | 57%      | <b>67%</b> | *                | 67%      | -     | -               | -     | -                | -                 | 48%        | 67%         | 62%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 84%      | <b>77%</b> | -                | 77%      | -     | -               | -     | -                | -                 | 33%        | 75%         | 70%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 16%      | <b>23%</b> | -                | 23%      | -     | -               | -     | -                | -                 | 67%        | 25%         | 30%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 91%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | -                 | 44%        | 81%         | 74%          |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 92%      | <b>87%</b> | -                | 87%      | -     | -               | -     | -                | -                 | 50%        | 87%         | 78%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 8%       | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | 50%        | 13%         | 22%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 96%      | <b>94%</b> | -                | 94%      | -     | -               | -     | -                | -                 | 72%        | 93%         | 90%          |

District Name: BROWNSVILLE ISD  
 Campus Name: AIKEN EL  
 Campus Number: 031901133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 705  
 Grade Span: PK - 05  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 81%      | <b>78%</b> | 73%                 | 73%                 | -                  | -               | -               | 6%  | -           | 6%           | -               | 70%               | 70%      |
|   | 2018 | 77%   | 78%      | <b>82%</b> | 73%                 | 73%                 | -                  | -               | -               | -   | -           | -            | *               | 73%               | 73%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 52%      | <b>46%</b> | 36%                 | 36%                 | -                  | -               | -               | 0%  | -           | 0%           | -               | 35%               | 35%      |
|   | 2018 | 48%   | 49%      | <b>50%</b> | 34%                 | 34%                 | -                  | -               | -               | -   | -           | -            | *               | 34%               | 35%      |
| At Masters Grade Level  | 2019 | 24%   | 23%      | <b>22%</b> | 12%                 | 12%                 | -                  | -               | -               | 0%  | -           | 0%           | -               | 11%               | 11%      |
|   | 2018 | 22%   | 21%      | <b>23%</b> | 10%                 | 10%                 | -                  | -               | -               | -   | -           | -            | *               | 10%               | 11%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 76%      | <b>75%</b> | 69%                 | 69%                 | -                  | -               | -               | 14% | -           | 14%          | -               | 66%               | 66%      |
|   | 2018 | 74%   | 74%      | <b>78%</b> | 66%                 | 66%                 | -                  | -               | -               | -   | -           | -            | *               | 66%               | 66%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 47%      | <b>42%</b> | 31%                 | 31%                 | -                  | -               | -               | 0%  | -           | 0%           | -               | 29%               | 29%      |
|   | 2018 | 46%   | 44%      | <b>44%</b> | 27%                 | 27%                 | -                  | -               | -               | -   | -           | -            | *               | 27%               | 28%      |
| At Masters Grade Level  | 2019 | 21%   | 18%      | <b>21%</b> | 11%                 | 11%                 | -                  | -               | -               | 0%  | -           | 0%           | -               | 10%               | 10%      |
|   | 2018 | 19%   | 17%      | <b>22%</b> | 9%                  | 9%                  | -                  | -               | -               | -   | -           | -            | *               | 9%                | 10%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 86%      | <b>82%</b> | 79%                 | 79%                 | -                  | -               | -               | 0%  | -           | 0%           | -               | 75%               | 75%      |
|   | 2018 | 81%   | 85%      | <b>90%</b> | 84%                 | 84%                 | -                  | -               | -               | -   | -           | -            | *               | 84%               | 84%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 57%      | <b>54%</b> | 41%                 | 41%                 | -                  | -               | -               | 0%  | -           | 0%           | -               | 39%               | 39%      |
|   | 2018 | 50%   | 55%      | <b>63%</b> | 46%                 | 46%                 | -                  | -               | -               | -   | -           | -            | *               | 46%               | 47%      |
| At Masters Grade Level  | 2019 | 26%   | 31%      | <b>26%</b> | 15%                 | 15%                 | -                  | -               | -               | 0%  | -           | 0%           | -               | 14%               | 14%      |
|   | 2018 | 24%   | 28%      | <b>32%</b> | 17%                 | 17%                 | -                  | -               | -               | -   | -           | -            | *               | 17%               | 18%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 76%      | <b>66%</b> | 63%                 | 63%                 | -                  | -               | -               | *   | -           | *            | -               | 58%               | 58%      |
|   | 2018 | 66%   | 71%      | <b>77%</b> | 75%                 | 75%                 | -                  | -               | -               | -   | -           | -            | -               | 75%               | 75%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 44%      | <b>30%</b> | 28%                 | 28%                 | -                  | -               | -               | *   | -           | *            | -               | 26%               | 26%      |
|   | 2018 | 41%   | 45%      | <b>44%</b> | 30%                 | 30%                 | -                  | -               | -               | -   | -           | -            | -               | 30%               | 30%      |
| At Masters Grade Level  | 2019 | 14%   | 15%      | <b>6%</b>  | 5%                  | 5%                  | -                  | -               | -               | *   | -           | *            | -               | 5%                | 5%       |
|   | 2018 | 13%   | 13%      | <b>9%</b>  | 0%                  | 0%                  | -                  | -               | -               | -   | -           | -            | -               | 0%                | 0%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 84%      | <b>84%</b> | 76%                 | 76%                 | -                  | -               | -               | -   | -           | -            | -               | 76%               | 76%      |
|   | 2018 | 80%   | 82%      | <b>75%</b> | 59%                 | 59%                 | -                  | -               | -               | -   | -           | -            | *               | 59%               | 60%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 55%      | <b>53%</b> | 45%                 | 45%                 | -                  | -               | -               | -   | -           | -            | -               | 45%               | 45%      |
|   | 2018 | 51%   | 51%      | <b>39%</b> | 20%                 | 20%                 | -                  | -               | -               | -   | -           | -            | *               | 20%               | 22%      |
| At Masters Grade Level  | 2019 | 25%   | 21%      | <b>25%</b> | 14%                 | 14%                 | -                  | -               | -               | -   | -           | -            | -               | 14%               | 14%      |
|   | 2018 | 23%   | 19%      | <b>11%</b> | 2%                  | 2%                  | -                  | -               | -               | -   | -           | -            | *               | 2%                | 4%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 69%      | <b>66%</b> | 64%                 | 64%                 | -                  | -               | -               | 25% | -           | 25%          | -               | 63%               | 63%      |
|   | 2018 | 69%   | 71%      | <b>82%</b> | 79%                 | 79%                 | -                  | -               | -               | -   | -           | -            | *               | 79%               | 79%      |
| All Grades ELA/Reading  | 2019 | 68%   | 67%      | <b>66%</b> | 66%                 | 66%                 | -                  | -               | -               | *   | -           | *            | -               | 64%               | 64%      |
|   | 2018 | 69%   | 69%      | <b>80%</b> | 77%                 | 77%                 | -                  | -               | -               | -   | -           | -            | *               | 77%               | 77%      |
| All Grades Mathematics  | 2019 | 70%   | 71%      | <b>66%</b> | 63%                 | 63%                 | -                  | -               | -               | *   | -           | *            | -               | 62%               | 62%      |
|   | 2018 | 70%   | 72%      | <b>85%</b> | 81%                 | 81%                 | -                  | -               | -               | -   | -           | -            | *               | 81%               | 81%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 48%      | <b>30%</b> | 30%                 | 30%                 | -                  | -               | -               | *   | -           | *            | -               | 28%               | 28%      |
|   | 2018 | 38%   | 44%      | <b>48%</b> | 46%                 | 46%                 | -                  | -               | -               | -   | -           | -            | -               | 46%               | 46%      |
| Mathematics   | 2019 | 45%   | 57%      | <b>36%</b> | 39%                 | 39%                 | -                  | -               | -               | *   | -           | *            | -               | 35%               | 35%      |
|   | 2018 | 47%   | 57%      | <b>67%</b> | 62%                 | 62%                 | -                  | -               | -               | -   | -           | -            | -               | 62%               | 62%      |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>90%</b>  | -                | 90%      | -     | -               | -     | -                | -                 | 86%        | 90%         | 88%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>8%</b>   | -                | 8%       | -     | -               | -     | -                | -                 | 14%        | 8%          | 9%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | -                | 1%       | -     | -               | -     | -                | -                 | 0%         | 2%          | 3%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>99%</b>  | *                | 99%      | -     | -               | -     | -                | -                 | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>93%</b>  | *                | 93%      | -     | -               | -     | -                | -                 | 94%        | 93%         | 92%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>5%</b>   | *                | 5%       | -     | -               | -     | -                | -                 | 6%         | 5%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | *                | 1%       | -     | -               | -     | -                | -                 | 0%         | 1%          | 2%           |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>   | *                | 1%       | -     | -               | -     | -                | -                 | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>   | *                | 1%       | -     | -               | -     | -                | -                 | 0%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |

District Name: BROWNSVILLE ISD  
 Campus Name: AIKEN EL  
 Campus Number: 031901133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 705  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.4%    | <b>96.4%</b> | *                | 96.4%    | -     | -               | -     | -                | *                 | 94.4%      | 96.4%       | 96.5%        |
| 2016-17  | 95.7% | 95.8%    | <b>96.5%</b> | *                | 96.5%    | *     | -               | -     | -                | -                 | 95.1%      | 96.5%       | 96.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 96.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 91.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 4.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 95.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 94.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 95.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 58.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 24.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 52.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: BROWNSVILLE ISD  
 Campus Name: AIKEN EL  
 Campus Number: 031901133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 705  
 Grade Span: PK - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,253             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 4                 | 43,502         |
| Hispanic   | -               | -                 | 3,215             | 173,272        |
| White  | -               | -                 | 25                | 107,052        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 9                 | 15,589         |
| Pacific Islander   | -               | -                 | 0                 | 528            |
| Two or More Races  | -               | -                 | 0                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 61                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 87                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 113               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 110               | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 2,882             | 272,526        |
| Special Education Graduates                                | -               | -                 | 286               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 3,134             | 166,956        |
| LEP Graduates  | -               | -                 | 405               | 21,359         |
| At-Risk Graduates  | -               | -                 | 1,769             | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 67.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 51.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 61.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 49.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 44.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 20.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 36.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 53.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: BROWNSVILLE ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 705  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 54.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 53.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 44.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 45.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 39.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 39.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 82.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 81.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 24.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 31.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 15.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 23.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 8.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 13.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 27.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 23.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 8.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 7.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 76.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 71.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 960      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 489      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 472      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: BROWNSVILLE ISD  
 Campus Name: AIKEN EL  
 Campus Number: 031901133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 705  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 49.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 47.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 24.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 19.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 25.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 59.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 56.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 63.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 62.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

| <b>Student Information</b>                                | ----- Campus ----- |                | <b>District</b> | <b>State</b> |
|---|--------------------|----------------|-----------------|--------------|
|   | <b>Count</b>       | <b>Percent</b> |                 |              |
| Total Students  | 705                | 100.0%         | 44,356          | 5,416,400    |
| Students by Grade:  |                    |                |                 |              |
| Early Childhood Education                                 | 0                  | 0.0%           | 0.2%            | 0.3%         |
| Pre-Kindergarten  | 109                | 15.5%          | 8.0%            | 4.4%         |
| Kindergarten  | 96                 | 13.6%          | 5.9%            | 6.9%         |
| Grade 1   | 104                | 14.8%          | 6.8%            | 7.1%         |
| Grade 2   | 100                | 14.2%          | 6.6%            | 7.2%         |
| Grade 3   | 99                 | 14.0%          | 6.5%            | 7.3%         |
| Grade 4   | 95                 | 13.5%          | 6.9%            | 7.6%         |
| Grade 5   | 102                | 14.5%          | 7.3%            | 7.7%         |
| Grade 6   | 0                  | 0.0%           | 6.8%            | 7.7%         |
| Grade 7   | 0                  | 0.0%           | 7.1%            | 7.5%         |
| Grade 8   | 0                  | 0.0%           | 7.2%            | 7.5%         |
| Grade 9   | 0                  | 0.0%           | 8.2%            | 8.1%         |
| Grade 10  | 0                  | 0.0%           | 7.6%            | 7.4%         |
| Grade 11  | 0                  | 0.0%           | 7.6%            | 6.9%         |
| Grade 12  | 0                  | 0.0%           | 7.3%            | 6.5%         |
| Ethnic Distribution:                                      |                    |                |                 |              |
| African American  | 0                  | 0.0%           | 0.1%            | 12.6%        |
| Hispanic  | 704                | 99.9%          | 98.3%           | 52.6%        |
| White   | 1                  | 0.1%           | 1.4%            | 27.4%        |
| American Indian   | 0                  | 0.0%           | 0.0%            | 0.4%         |
| Asian   | 0                  | 0.0%           | 0.2%            | 4.5%         |
| Pacific Islander  | 0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races   | 0                  | 0.0%           | 0.0%            | 2.4%         |
| Economically Disadvantaged                                | 681                | 96.6%          | 88.5%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 24                 | 3.4%           | 11.5%           | 39.4%        |
| Section 504 Students                                      | 65                 | 9.2%           | 8.7%            | 6.5%         |
| English Learners (EL)                                     | 410                | 58.2%          | 34.6%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%           | 1.0%            | 1.4%         |
| Students w/ Dyslexia                                      | 33                 | 4.7%           | 5.4%            | 3.6%         |
| At-Risk   | 566                | 80.3%          | 67.3%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                    |                |                 |              |
| Total Students with Disabilities                          | 88                 |                |                 |              |
| By Type of Primary Disability                             |                    |                |                 |              |
| Students with Intellectual Disabilities                   | 38                 | 43.2%          | 55.3%           | 42.4%        |
| Students with Physical Disabilities                       | **                 | **             | 11.5%           | 21.9%        |
| Students with Autism                                      | *                  | *              | 12.2%           | 13.7%        |
| Students with Behavioral Disabilities                     | 29                 | 33.0%          | 18.9%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%           | 2.1%            | 1.4%         |
| Mobility (2017-18):                                       |                    |                |                 |              |
| Total Mobile Students                                     | 78                 | 14.0%          | 15.0%           | 15.4%        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 0                         | 0.0%           |                 |              |
| Hispanic                   | 77                        | 13.8%          |                 |              |
| White                      | 0                         | 0.0%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 1                         | 0.2%           |                 |              |

| <b>Student Information</b> | <b>-----Non-Special Education Rates-----</b> |                 |              | <b>-----Special Education Rates-----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                | <b>District</b> | <b>State</b> | <b>Campus</b>                            | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 1.1%   | 1.8%            | 1.7%         | 11.1%                                    | 4.3%            | 6.2%         |
| Grade 1                    | 17.1%  | 10.7%           | 3.1%         | 12.5%                                    | 16.2%           | 5.5%         |
| Grade 2                    | 11.8%  | 5.9%            | 1.8%         | 0.0%                                     | 3.0%            | 2.3%         |
| Grade 3                    | 2.7%   | 3.0%            | 1.1%         | 0.0%                                     | 1.1%            | 0.9%         |
| Grade 4                    | 1.2%   | 1.6%            | 0.5%         | 0.0%                                     | 1.0%            | 0.5%         |
| Grade 5                    | 0.0%   | 0.7%            | 0.5%         | 0.0%                                     | 0.0%            | 0.6%         |
| Grade 6                    | -  | 2.6%            | 0.4%         | -  | 1.6%            | 0.5%         |
| Grade 7                    | -  | 3.8%            | 0.6%         | -  | 2.2%            | 0.6%         |
| Grade 8                    | -  | 1.6%            | 0.4%         | -  | 3.2%            | 0.7%         |
| Grade 9                    | -  | 6.5%            | 7.2%         | -  | 22.4%           | 12.7%        |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 19.2          | 19.2            | 18.9         |
| Grade 1  | 17.8          | 17.8            | 18.8         |
| Grade 2  | 16.6          | 17.8            | 18.7         |
| Grade 3  | 16.8          | 19.2            | 18.9         |
| Grade 4  | 15.2          | 21.6            | 19.2         |
| Grade 5  | 17.9          | 21.1            | 21.2         |
| Grade 6  | -             | 21.9            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 17.0            | 16.6         |
| Foreign Languages  | -             | 20.8            | 18.9         |
| Mathematics  | -             | 19.9            | 17.8         |
| Science  | -             | 20.1            | 18.9         |
| Social Studies   | -             | 19.8            | 19.3         |

District Name: BROWNSVILLE ISD  
 Campus Name: AIKEN EL  
 Campus Number: 031901133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 705  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 67.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 52.3               | 77.7%   | 56.5%    | 64.1%    |
| Teachers                                  | 44.1               | 65.5%   | 44.0%    | 49.8%    |
| Professional Support                      | 5.2                | 7.8%    | 9.5%     | 10.1%    |
| Campus Administration (School Leadership) | 3.0                | 4.5%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 15.0               | 22.3%   | 11.7%    | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 58.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 2.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 149.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 11.0     | 1,097.0  |
| Total Minority Staff:                     | 64.3               | 95.5%   | 94.0%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.3%     | 10.6%    |
| Hispanic                                  | 42.1               | 95.5%   | 90.3%    | 27.7%    |
| White                                     | 2.0                | 4.5%    | 8.9%     | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.3%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.0%     | 1.1%     |
| Males                                     | 6.1                | 13.8%   | 32.0%    | 23.8%    |
| Females                                   | 38.0               | 86.2%   | 68.0%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.2%     | 1.4%     |
| Bachelors                                 | 37.0               | 83.9%   | 79.4%    | 73.6%    |
| Masters                                   | 7.1                | 16.1%   | 19.0%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.4%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.0                | 2.3%    | 2.7%     | 7.0%     |
| 1-5 Years Experience                      | 4.0                | 9.1%    | 14.3%    | 28.9%    |
| 6-10 Years Experience                     | 4.0                | 9.1%    | 17.6%    | 19.0%    |
| 11-20 Years Experience                    | 25.1               | 56.9%   | 39.3%    | 29.3%    |
| Over 20 Years Experience                  | 10.0               | 22.7%   | 26.0%    | 15.7%    |
| Number of Students per Teacher            | 16.0               | n/a     | 15.2     | 15.1     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 7.0           | 8.8             | 6.3          |
| Average Years Experience of Principals with District                 | 7.0           | 8.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 1.0           | 8.4             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 8.2             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 15.4          | 15.1            | 11.1         |
| Average Years Experience of Teachers with District:                  | 14.5          | 14.3            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$48,892      | \$49,007        | \$47,218     |
| 1-5 Years Experience   | \$47,123      | \$49,170        | \$50,408     |
| 6-10 Years Experience  | \$47,950      | \$50,423        | \$52,786     |
| 11-20 Years Experience   | \$52,939      | \$55,575        | \$56,041     |
| Over 20 Years Experience   | \$61,418      | \$64,161        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$53,790      | \$55,810        | \$54,122     |
| Professional Support   | \$61,355      | \$67,073        | \$64,069     |
| Campus Administration (School Leadership)                            | \$91,528      | \$84,030        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 58.7%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 3,598.0         | 6,043.6      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 705  
Grade Span: PK - 05  
School Type: Elementary

District Name: BROWNSVILLE ISD  
Campus Name: AIKEN EL  
Campus Number: 031901133

| Program Information                             | ----- Campus ----- |         | District | State |
|---|--------------------|---------|----------|-------|
|   | Count              | Percent |          |       |
| <b>Student Enrollment by Program:</b>           |                    |         |          |       |
| Bilingual/ESL Education                         | 409                | 58.0%   | 34.1%    | 19.7% |
| Career & Technical Education                    | 0                  | 0.0%    | 31.3%    | 26.3% |
| Gifted & Talented Education                     | 47                 | 6.7%    | 12.0%    | 8.1%  |
| Special Education                               | 88                 | 12.5%   | 12.1%    | 9.6%  |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 3.0                | 6.8%    | 2.7%     | 6.4%  |
| Career & Technical Education                    | 0.0                | 0.0%    | 5.6%     | 4.9%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.9%     | 2.7%  |
| Gifted & Talented Education                     | 0.0                | 0.0%    | 0.5%     | 2.0%  |
| Regular Education                               | 37.0               | 83.9%   | 78.8%    | 71.4% |
| Special Education                               | 4.1                | 9.3%    | 11.4%    | 9.1%  |
| Other   | 0.0                | 0.0%    | 0.2%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)