

# 2018-19 Texas Academic Performance Report

District Name: **PEARLAND ISD**

Campus Name: **GLENDA DAWSON H S**

Campus Number: **020908007**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 2,576  
Grade Span: 09 - 12  
School Type: High School

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	81%	<b>83%</b>	74%	73%	91%	-	96%	*	84%	30%	100%	85%	74%	64%	63%
	2018	65%	78%	<b>84%</b>	76%	76%	91%	-	97%	*	81%	40%	74%	87%	75%	65%	53%
At Meets Grade Level or Above	2019	50%	67%	<b>72%</b>	55%	58%	87%	-	94%	*	68%	20%	57%	77%	56%	44%	38%
	2018	44%	62%	<b>71%</b>	58%	58%	84%	-	91%	*	63%	21%	63%	76%	55%	44%	35%
At Masters Grade Level	2019	11%	25%	<b>34%</b>	17%	20%	39%	-	66%	*	47%	4%	14%	40%	15%	10%	2%
	2018	7%	17%	<b>25%</b>	12%	13%	30%	-	55%	*	26%	3%	11%	29%	13%	10%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	81%	<b>85%</b>	76%	77%	92%	*	94%	*	88%	38%	91%	86%	78%	65%	47%
	2018	67%	78%	<b>83%</b>	78%	70%	92%	*	95%	*	90%	35%	*	87%	72%	63%	33%
At Meets Grade Level or Above	2019	49%	68%	<b>76%</b>	61%	65%	88%	*	91%	*	84%	25%	73%	80%	61%	48%	32%
	2018	48%	62%	<b>72%</b>	57%	59%	85%	*	91%	*	80%	18%	*	77%	57%	46%	15%
At Masters Grade Level	2019	8%	18%	<b>29%</b>	13%	18%	35%	*	55%	*	32%	3%	18%	34%	10%	6%	0%
	2018	8%	17%	<b>27%</b>	11%	16%	31%	*	55%	*	40%	1%	*	32%	10%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	91%	<b>84%</b>	82%	81%	87%	-	97%	-	89%	50%	*	84%	85%	80%	92%
	2018	83%	92%	<b>86%</b>	86%	83%	86%	-	100%	*	86%	50%	88%	88%	84%	80%	84%
At Meets Grade Level or Above	2019	61%	76%	<b>63%</b>	56%	61%	72%	-	83%	-	56%	28%	*	67%	56%	51%	67%
	2018	55%	73%	<b>63%</b>	57%	57%	69%	-	88%	*	79%	26%	71%	66%	56%	47%	51%
At Masters Grade Level	2019	37%	54%	<b>38%</b>	24%	36%	47%	-	83%	-	33%	8%	*	42%	30%	31%	51%
	2018	32%	52%	<b>36%</b>	30%	35%	41%	-	69%	*	14%	6%	41%	38%	33%	19%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	94%	<b>93%</b>	88%	91%	97%	-	97%	-	94%	66%	*	95%	89%	85%	87%
	2018	87%	92%	<b>94%</b>	90%	91%	96%	*	99%	*	96%	68%	100%	95%	91%	85%	88%
At Meets Grade Level or Above	2019	62%	77%	<b>80%</b>	64%	72%	88%	-	95%	-	78%	25%	*	84%	64%	55%	57%
	2018	59%	75%	<b>84%</b>	74%	74%	92%	*	97%	*	88%	38%	83%	88%	72%	65%	58%
At Masters Grade Level	2019	25%	42%	<b>55%</b>	31%	38%	66%	-	84%	-	56%	8%	*	61%	32%	26%	28%
	2018	24%	41%	<b>58%</b>	37%	43%	69%	*	87%	*	58%	6%	39%	64%	39%	25%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	95%	<b>97%</b>	94%	96%	98%	*	99%	*	100%	80%	*	98%	94%	93%	83%
	2018	92%	95%	<b>96%</b>	95%	94%	97%	*	98%	*	93%	72%	*	97%	92%	89%	67%
At Meets Grade Level or Above	2019	73%	83%	<b>89%</b>	80%	79%	94%	*	98%	*	100%	48%	*	90%	80%	73%	56%
	2018	70%	79%	<b>86%</b>	78%	78%	91%	*	96%	*	86%	36%	*	87%	80%	65%	28%
At Masters Grade Level	2019	45%	58%	<b>64%</b>	42%	55%	74%	*	86%	*	84%	21%	*	69%	45%	42%	22%
	2018	40%	51%	<b>65%</b>	49%	55%	72%	*	85%	*	71%	10%	*	66%	60%	35%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	88%	<b>89%</b>	82%	83%	94%	*	97%	*	91%	51%	97%	90%	83%	76%	74%
	2018	77%	88%	<b>89%</b>	84%	82%	93%	67%	97%	83%	89%	50%	87%	91%	82%	75%	65%
At Meets Grade Level or Above	2019	50%	68%	<b>77%</b>	63%	67%	87%	*	94%	*	80%	28%	80%	81%	63%	53%	49%
	2018	48%	66%	<b>76%</b>	64%	65%	86%	33%	93%	50%	78%	27%	74%	80%	63%	53%	39%
At Masters Grade Level	2019	24%	40%	<b>44%</b>	25%	32%	53%	*	74%	*	51%	8%	33%	50%	25%	21%	20%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 2,576  
Grade Span: 09 - 12  
School Type: High School

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	37%	<b>42%</b>	26%	31%	49%	17%	70%	33%	41%	5%	34%	46%	29%	18%	10%
At Approaches Grade Level or Above	2019	75%	86%	<b>84%</b>	75%	75%	91%	*	95%	*	86%	34%	94%	86%	76%	65%	57%
	2018	74%	86%	<b>84%</b>	77%	72%	91%	*	96%	*	85%	38%	74%	87%	73%	64%	44%
At Meets Grade Level or Above	2019	48%	66%	<b>74%</b>	58%	61%	87%	*	92%	*	77%	22%	67%	78%	58%	46%	36%
	2018	46%	64%	<b>72%</b>	57%	59%	84%	*	91%	*	70%	20%	65%	77%	56%	45%	26%
At Masters Grade Level	2019	21%	36%	<b>32%</b>	15%	19%	37%	*	61%	*	39%	4%	17%	37%	13%	8%	1%
	2018	19%	33%	<b>26%</b>	11%	14%	31%	*	55%	*	32%	2%	17%	30%	12%	8%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	92%	<b>84%</b>	82%	81%	87%	-	97%	-	89%	50%	*	84%	85%	80%	92%
	2018	81%	92%	<b>86%</b>	86%	83%	86%	-	100%	*	86%	50%	88%	88%	84%	80%	84%
At Meets Grade Level or Above	2019	52%	72%	<b>63%</b>	56%	61%	72%	-	83%	-	56%	28%	*	67%	56%	51%	67%
	2018	50%	69%	<b>63%</b>	57%	57%	69%	-	88%	*	79%	26%	71%	66%	56%	47%	51%
At Masters Grade Level	2019	26%	44%	<b>38%</b>	24%	36%	47%	-	83%	-	33%	8%	*	42%	30%	31%	51%
	2018	24%	41%	<b>36%</b>	30%	35%	41%	-	69%	*	14%	6%	41%	38%	33%	19%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	91%	<b>93%</b>	88%	91%	97%	-	97%	-	94%	66%	*	95%	89%	85%	87%
	2018	80%	90%	<b>94%</b>	90%	91%	96%	*	99%	*	96%	68%	100%	95%	91%	85%	88%
At Meets Grade Level or Above	2019	54%	74%	<b>80%</b>	64%	72%	88%	-	95%	-	78%	25%	*	84%	64%	55%	57%
	2018	51%	69%	<b>84%</b>	74%	74%	92%	*	97%	*	88%	38%	83%	88%	72%	65%	58%
At Masters Grade Level	2019	25%	45%	<b>55%</b>	31%	38%	66%	-	84%	-	56%	8%	*	61%	32%	26%	28%
	2018	23%	39%	<b>58%</b>	37%	43%	69%	*	87%	*	58%	6%	39%	64%	39%	25%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	90%	<b>97%</b>	94%	96%	98%	*	99%	*	100%	80%	*	98%	94%	93%	83%
	2018	78%	86%	<b>96%</b>	95%	94%	97%	*	98%	*	93%	72%	*	97%	92%	89%	67%
At Meets Grade Level or Above	2019	55%	71%	<b>89%</b>	80%	79%	94%	*	98%	*	100%	48%	*	90%	80%	73%	56%
	2018	53%	66%	<b>86%</b>	78%	78%	91%	*	96%	*	86%	36%	*	87%	80%	65%	28%
At Masters Grade Level	2019	33%	49%	<b>64%</b>	42%	55%	74%	*	86%	*	84%	21%	*	69%	45%	42%	22%
	2018	31%	44%	<b>65%</b>	49%	55%	72%	*	85%	*	71%	10%	*	66%	60%	35%	17%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 2,576  
Grade Span: 09 - 12  
School Type: High School

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																		
End of Course English II	2019	69	76	<b>78</b>	70	77	80	-	85	*	89	72	95	80	69	69	62	
	2018	67	68	<b>70</b>	65	66	70	*	81	*	71	42	*	71	65	61	58	
End of Course Algebra I	2019	75	85	<b>73</b>	68	72	77	-	87	-	71	39	*	73	73	66	82	
	2018	72	84	<b>76</b>	74	74	77	-	94	*	75	41	77	78	71	66	71	
All Grades Both Subjects	2019	69	76	<b>76</b>	69	75	79	-	85	*	85	53	96	78	71	68	74	
	2018	69	75	<b>72</b>	69	69	72	*	83	*	72	42	82	73	67	63	67	
All Grades ELA/Reading	2019	68	75	<b>78</b>	70	77	80	-	85	*	89	72	95	80	69	69	62	
	2018	69	73	<b>70</b>	65	66	70	*	81	*	71	42	*	71	65	61	58	
All Grades Mathematics	2019	70	78	<b>73</b>	68	72	77	-	87	-	71	39	*	73	73	66	82	
	2018	70	78	<b>76</b>	74	74	77	-	94	*	75	41	77	78	71	66	71	

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 2,576  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 2,576  
 Grade Span: 09 - 12  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	88%	<b>89%</b>	-	-	-	-	57%	-	57%	67%	57%	59%
	2018	77%	88%	<b>89%</b>	-	-	-	-	52%	52%	-	45%	52%	51%
At Meets Grade Level or Above	2019	50%	68%	<b>77%</b>	-	-	-	-	22%	-	22%	40%	22%	25%
	2018	48%	66%	<b>76%</b>	-	-	-	-	11%	11%	-	45%	11%	17%
At Masters Grade Level	2019	24%	40%	<b>44%</b>	-	-	-	-	10%	-	10%	7%	10%	10%
	2018	22%	37%	<b>42%</b>	-	-	-	-	2%	2%	-	9%	2%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	86%	<b>84%</b>	-	-	-	-	42%	-	42%	17%	42%	38%
	2018	74%	86%	<b>84%</b>	-	-	-	-	14%	14%	-	17%	14%	15%
At Meets Grade Level or Above	2019	48%	66%	<b>74%</b>	-	-	-	-	17%	-	17%	0%	17%	14%
	2018	46%	64%	<b>72%</b>	-	-	-	-	0%	0%	-	17%	0%	4%
At Masters Grade Level	2019	21%	36%	<b>32%</b>	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	33%	<b>26%</b>	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	92%	<b>84%</b>	-	-	-	-	90%	-	90%	*	90%	93%
	2018	81%	92%	<b>86%</b>	-	-	-	-	80%	80%	-	*	80%	83%
At Meets Grade Level or Above	2019	52%	72%	<b>63%</b>	-	-	-	-	40%	-	40%	*	40%	57%
	2018	50%	69%	<b>63%</b>	-	-	-	-	30%	30%	-	*	30%	42%
At Masters Grade Level	2019	26%	44%	<b>38%</b>	-	-	-	-	40%	-	40%	*	40%	36%
	2018	24%	41%	<b>36%</b>	-	-	-	-	0%	0%	-	*	0%	8%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	91%	<b>93%</b>	-	-	-	-	67%	-	67%	*	67%	74%
	2018	80%	90%	<b>94%</b>	-	-	-	-	77%	77%	-	*	77%	80%
At Meets Grade Level or Above	2019	54%	74%	<b>80%</b>	-	-	-	-	20%	-	20%	*	20%	21%
	2018	51%	69%	<b>84%</b>	-	-	-	-	15%	15%	-	*	15%	27%
At Masters Grade Level	2019	25%	45%	<b>55%</b>	-	-	-	-	13%	-	13%	*	13%	11%
	2018	23%	39%	<b>58%</b>	-	-	-	-	8%	8%	-	*	8%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	90%	<b>97%</b>	-	-	-	-	71%	-	71%	*	71%	75%
	2018	78%	86%	<b>96%</b>	-	-	-	-	70%	70%	-	*	70%	64%
At Meets Grade Level or Above	2019	55%	71%	<b>89%</b>	-	-	-	-	29%	-	29%	*	29%	38%
	2018	53%	66%	<b>86%</b>	-	-	-	-	10%	10%	-	*	10%	9%
At Masters Grade Level	2019	33%	49%	<b>64%</b>	-	-	-	-	14%	-	14%	*	14%	13%
	2018	31%	44%	<b>65%</b>	-	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	76%	<b>76%</b>	-	-	-	-	62%	-	62%	*	62%	68%
	2018	69%	75%	<b>72%</b>	-	-	-	-	62%	62%	-	*	62%	67%
All Grades ELA/Reading	2019	68%	75%	<b>78%</b>	-	-	-	-	54%	-	54%	-	54%	54%
	2018	69%	73%	<b>70%</b>	-	-	-	-	40%	40%	-	-	40%	40%
All Grades Mathematics	2019	70%	78%	<b>73%</b>	-	-	-	-	72%	-	72%	*	72%	81%
	2018	70%	78%	<b>76%</b>	-	-	-	-	75%	75%	-	*	75%	80%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 2,576  
 Grade Span: 09 - 12  
 School Type: High School

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	100%	99%	100%
Included in Accountability	94%	97%	<b>96%</b>	96%	94%	99%	*	97%	*	99%	95%	93%	69%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	3%	5%	1%	*	1%	*	1%	4%	5%	9%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	2%	*	0%	1%	1%	22%
Not Tested	1%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	86%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	97%	<b>96%</b>	95%	94%	98%	86%	98%	100%	93%	96%	93%	73%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	5%	4%	2%	0%	1%	0%	7%	3%	5%	9%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	1%	0%	0%	1%	1%	18%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	14%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,576

Grade Span: 09 - 12

School Type: High School

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.7%	<b>97.3%</b>	97.2%	96.4%	97.3%	97.9%	98.6%	95.8%	96.9%	95.3%	95.8%	96.0%
2016-17	95.7%	96.9%	<b>97.3%</b>	97.3%	96.8%	97.1%	97.9%	98.2%	*	96.8%	96.2%	96.4%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.1%	<b>0.0%</b>	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
2016-17	1.9%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	98.8%	<b>99.5%</b>	98.6%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	97.5%	100.0%
Received TxCHSE	0.4%	0.1%	<b>0.2%</b>	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.8%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.7%	0.5%	<b>0.3%</b>	1.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE	90.4%	99.0%	<b>99.7%</b>	98.6%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	99.5%	<b>99.7%</b>	98.6%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Class of 2017													
Graduated	89.7%	98.7%	<b>98.8%</b>	99.3%	99.0%	99.3%	*	96.9%	-	100.0%	97.0%	98.0%	*
Received TxCHSE	0.4%	0.3%	<b>0.4%</b>	0.7%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	1.0%	*
Continued HS	4.0%	0.6%	<b>0.8%</b>	0.0%	1.0%	0.0%	*	3.1%	-	0.0%	3.0%	1.0%	*
Dropped Out	5.9%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.1%	99.0%	<b>99.2%</b>	100.0%	99.0%	100.0%	*	96.9%	-	100.0%	97.0%	99.0%	*
Graduates, TxCHSE, and Continuers	94.1%	99.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.4%	<b>99.6%</b>	99.3%	100.0%	99.3%	*	100.0%	-	100.0%	100.0%	99.0%	100.0%
Received TxCHSE	0.6%	0.3%	<b>0.4%</b>	0.7%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	99.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2016													
Graduated	91.6%	99.5%	<b>99.6%</b>	100.0%	100.0%	99.4%	*	98.9%	*	100.0%	96.4%	99.2%	80.0%
Received TxCHSE	0.7%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.1%	<b>0.2%</b>	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	3.6%	0.0%	0.0%
Dropped Out	6.6%	0.4%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	1.1%	*	0.0%	0.0%	0.8%	20.0%
Graduates and TxCHSE	92.2%	99.5%	<b>99.6%</b>	100.0%	100.0%	99.4%	*	98.9%	*	100.0%	96.4%	99.2%	80.0%
Graduates, TxCHSE, and Continuers	93.4%	99.6%	<b>99.8%</b>	100.0%	100.0%	100.0%	*	98.9%	*	100.0%	100.0%	99.2%	80.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	99.5%	<b>99.8%</b>	100.0%	100.0%	100.0%	*	98.9%	*	100.0%	100.0%	99.2%	80.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,576

Grade Span: 09 - 12

School Type: High School

District Name: PEARLAND ISD

Campus Name: GLENDA DAWSON H S

Campus Number: 020908007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	0.4%	0.2%	0.0%	0.0%	0.0%	*	1.1%	*	0.0%	0.0%	0.8%	20.0%
Graduates and TxCHSE	92.9%	99.6%	99.8%	100.0%	100.0%	100.0%	*	98.9%	*	100.0%	100.0%	99.2%	80.0%
Graduates, TxCHSE, and Continuers	93.4%	99.6%	99.8%	100.0%	100.0%	100.0%	*	98.9%	*	100.0%	100.0%	99.2%	80.0%
<b>Class of 2015</b>													
Graduated	91.8%	99.3%	99.6%	98.5%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	99.1%	100.0%
Received TxCHSE	1.0%	0.4%	0.2%	0.8%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	0.3%	0.2%	0.8%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	99.7%	99.8%	99.2%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	99.7%	99.8%	99.2%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.9%	98.1%	95.8%	100.0%	98.3%	*	99.1%	*	93.3%	81.6%	95.0%	100.0%
Class of 2017	89.7%	98.1%	98.3%	98.1%	99.0%	98.7%	*	96.9%	-	100.0%	88.9%	98.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	23.1%	*	-	*	*	-	-	-	-	-	*	*
Class of 2017	88.5%	85.0%	91.8%	89.9%	84.4%	94.4%	*	97.8%	-	94.7%	58.1%	89.7%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.3%	0.4%	0.7%	0.8%	0.0%	*	0.0%	*	0.0%	3.6%	0.0%	*
Class of 2017	6.0%	25.0%	0.0%	*	-	*	-	-	-	*	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	85.8%	87.8%	80.3%	78.9%	92.7%	*	100.0%	*	78.6%	28.6%	80.4%	*
Class of 2017	60.8%	12.5%	0.0%	*	-	*	-	-	-	*	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	85.6%	87.7%	81.0%	78.4%	92.1%	*	100.0%	*	78.6%	32.1%	78.9%	16.7%
Class of 2017	85.9%	84.5%	90.6%	88.7%	84.4%	92.5%	*	97.8%	-	85.7%	56.3%	88.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	13.3%	*	*	-	-	-	*	-	-	*	*	*
2016-17	87.2%	84.9%	90.3%	90.5%	80.8%	91.9%	*	96.8%	-	94.7%	50.0%	85.3%	40.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	0.4%	0.7%	0.8%	0.0%	*	0.0%	*	0.0%	3.6%	0.0%	0.0%
2016-17	7.2%	11.4%	0.0%	*	-	*	-	-	-	*	*	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	85.1%	87.4%	80.3%	78.0%	92.7%	*	99.1%	*	78.6%	28.6%	79.1%	20.0%
2016-17	56.5%	8.6%	0.0%	*	-	*	-	-	-	*	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	84.8%	87.5%	80.4%	78.7%	92.7%	*	98.2%	*	78.6%	31.0%	78.2%	33.3%
2016-17	84.0%	83.4%	88.9%	88.7%	80.8%	90.1%	*	96.8%	-	85.7%	48.6%	84.5%	40.0%

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 2,576  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	577	100.0%	1,631	347,893
By Ethnicity:				
African American	139	24.1%	277	43,502
Hispanic	128	22.2%	522	173,272
White	178	30.8%	611	107,052
American Indian	2	0.3%	10	1,226
Asian	114	19.8%	174	15,589
Pacific Islander	2	0.3%	2	528
Two or More Races	14	2.4%	35	6,724
By Graduation Type:				
Minimum H.S. Program	2	0.3%	13	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	2	3,538
Foundation H.S. Program (No Endorsement)	73	12.7%	246	49,432
Foundation H.S. Program (Endorsement)	2	0.3%	6	16,542
Foundation H.S. Program (DLA)	499	86.5%	1,364	272,526
Special Education Graduates	32	5.5%	136	25,962
Economically Disadvantaged Graduates	87	15.1%	350	166,956
LEP Graduates	6	1.0%	21	21,359
At-Risk Graduates	61	10.6%	424	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,576

Grade Span: 09 - 12

School Type: High School

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	75.5%	<b>79.7%</b>	62.6%	75.8%	86.5%	*	96.9%	*	75.0%	65.6%	66.7%	66.7%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	60.9%	<b>71.8%</b>	49.6%	64.8%	80.3%	*	95.6%	*	64.3%	3.1%	47.1%	50.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	69.9%	<b>79.4%</b>	68.3%	70.3%	86.0%	*	95.6%	*	71.4%	9.4%	55.2%	0.0%
Mathematics													
2017-18	46.0%	55.2%	<b>68.8%</b>	49.6%	57.0%	77.5%	*	93.9%	*	64.3%	3.1%	41.4%	0.0%
Both Subjects													
2017-18	42.1%	54.1%	<b>68.3%</b>	48.2%	57.0%	77.0%	*	93.9%	*	64.3%	3.1%	37.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	<b>17.3%</b>	15.8%	15.6%	18.5%	*	20.2%	*	14.3%	0.0%	14.9%	0.0%
2016-17	19.9%	25.1%	<b>19.2%</b>	16.7%	17.2%	25.8%	*	15.1%	-	19.0%	0.0%	15.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	35.2%	<b>51.6%</b>	23.0%	42.2%	57.9%	*	90.4%	*	35.7%	0.0%	25.3%	50.0%
2016-17	20.1%	31.0%	<b>42.9%</b>	14.7%	46.5%	51.7%	*	75.3%	-	23.8%	2.7%	23.3%	80.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	4.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.5%	<b>14.0%</b>	20.9%	16.0%	11.2%	*	7.5%	*	17.9%	65.6%	26.4%	16.7%
2016-17	13.2%	16.9%	<b>5.0%</b>	7.0%	5.6%	4.3%	*	3.2%	-	0.0%	9.5%	7.3%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.8%	<b>1.4%</b>	0.7%	1.6%	1.7%	*	1.8%	*	0.0%	3.1%	2.3%	0.0%
2016-17	2.7%	7.3%	<b>0.4%</b>	0.0%	1.0%	0.7%	*	0.0%	-	0.0%	2.7%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.3%	<b>1.9%</b>	3.6%	3.9%	0.6%	*	0.0%	*	0.0%	34.4%	8.0%	16.7%
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.3%	<b>14.4%</b>	21.6%	15.6%	11.8%	*	9.6%	*	7.1%	15.6%	25.3%	0.0%
2016-17	17.3%	17.7%	<b>5.4%</b>	10.0%	5.1%	4.0%	*	2.2%	-	0.0%	16.2%	8.7%	20.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,576

Grade Span: 09 - 12

School Type: High School

District Name: PEARLAND ISD

Campus Name: GLENDA DAWSON H S

Campus Number: 020908007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.3%	<b>3.3%</b>	5.8%	2.3%	2.8%	*	0.9%	*	14.3%	6.3%	4.6%	0.0%
2016-17	2.2%	1.5%	<b>1.9%</b>	2.0%	2.0%	2.0%	*	2.2%	-	0.0%	0.0%	2.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	<b>1.6%</b>	1.4%	2.3%	1.7%	*	0.9%	*	0.0%	28.1%	3.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	<b>0.2%</b>	0.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
2016-17	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 2,576  
Grade Span: 09 - 12  
School Type: High School

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	32.1%	<b>27.0%</b>	32.4%	32.0%	29.8%	*	14.0%	*	7.1%	6.3%	25.3%	0.0%
2016-17	23.4%	22.1%	<b>19.6%</b>	27.3%	16.2%	15.9%	*	17.2%	-	19.0%	10.8%	19.4%	0.0%
Mathematics													
2017-18	23.7%	21.2%	<b>21.5%</b>	29.5%	24.2%	21.9%	*	11.4%	*	0.0%	0.0%	20.7%	0.0%
2016-17	19.8%	17.2%	<b>16.5%</b>	18.0%	10.1%	14.6%	*	21.5%	-	28.6%	8.1%	19.4%	20.0%
Both Subjects													
2017-18	18.1%	16.9%	<b>17.9%</b>	20.9%	20.3%	19.7%	*	11.4%	*	0.0%	0.0%	14.9%	0.0%
2016-17	12.9%	11.4%	<b>11.1%</b>	11.3%	7.1%	9.9%	*	15.1%	-	19.0%	2.7%	10.7%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	54.3%	<b>34.7%</b>	47.5%	46.9%	30.3%	*	14.9%	*	14.3%	46.9%	49.4%	33.3%
2016-17	50.5%	46.9%	<b>31.7%</b>	42.0%	31.3%	30.5%	*	14.0%	-	47.6%	56.8%	42.7%	40.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	37.5%	<b>50.5%</b>	25.3%	42.0%	55.1%	*	85.9%	*	37.9%	n/a	21.3%	n/a
2017	26.2%	39.9%	<b>51.2%</b>	24.3%	49.3%	55.7%	*	86.9%	*	31.4%	n/a	25.8%	n/a
English Language Arts													
2018	15.3%	25.9%	<b>35.5%</b>	16.8%	21.6%	40.3%	*	67.9%	*	27.6%	n/a	9.3%	n/a
2017	15.9%	27.1%	<b>35.2%</b>	15.3%	22.4%	39.1%	*	72.0%	*	25.7%	n/a	10.6%	n/a
Mathematics													
2018	7.3%	13.0%	<b>23.1%</b>	5.6%	10.2%	25.8%	*	54.2%	*	24.1%	n/a	5.4%	n/a
2017	7.2%	12.2%	<b>19.8%</b>	5.6%	12.1%	17.4%	*	52.8%	*	14.3%	n/a	7.4%	n/a
Science													
2018	10.8%	24.9%	<b>40.1%</b>	14.8%	28.8%	46.6%	*	75.9%	*	27.6%	n/a	12.8%	n/a
2017	10.9%	23.4%	<b>33.9%</b>	10.3%	23.3%	39.1%	*	71.0%	*	22.9%	n/a	12.4%	n/a
Social Studies													
2018	14.5%	25.1%	<b>36.7%</b>	14.8%	25.4%	41.6%	*	69.9%	*	31.0%	n/a	10.1%	n/a
2017	15.0%	26.5%	<b>38.0%</b>	15.3%	32.3%	40.9%	*	73.8%	*	25.7%	n/a	18.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	69.6%	<b>82.3%</b>	74.0%	73.9%	82.6%	*	89.3%	-	81.8%	n/a	56.4%	n/a
2017	49.1%	65.1%	<b>73.1%</b>	47.9%	70.0%	78.5%	*	80.6%	-	63.6%	n/a	62.5%	n/a
English Language Arts													
2018	42.5%	66.4%	<b>80.1%</b>	66.7%	84.2%	82.3%	-	79.9%	-	100.0%	n/a	50.0%	n/a
2017	41.3%	58.3%	<b>74.8%</b>	50.0%	62.0%	84.7%	*	78.6%	-	66.7%	n/a	52.2%	n/a
Mathematics													
2018	52.8%	67.5%	<b>78.3%</b>	52.9%	66.7%	75.5%	*	85.9%	-	85.7%	n/a	85.7%	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 2,576  
Grade Span: 09 - 12  
School Type: High School

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	65.0%	<b>70.9%</b>	58.8%	51.9%	77.0%	-	74.3%	-	60.0%	n/a	56.3%	n/a
2018 Science	38.0%	49.8%	<b>58.9%</b>	26.7%	44.7%	61.2%	*	69.3%	-	75.0%	n/a	36.4%	n/a
2017 Social Studies	38.3%	55.2%	<b>62.3%</b>	25.8%	46.2%	66.4%	*	73.0%	-	50.0%	n/a	51.9%	n/a
2018 Social Studies	44.6%	65.3%	<b>76.3%</b>	68.9%	59.7%	77.0%	-	83.9%	-	77.8%	n/a	50.0%	n/a
2017 Social Studies	41.4%	57.7%	<b>59.9%</b>	26.1%	44.4%	65.0%	*	72.8%	-	55.6%	n/a	38.5%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	68.7%	<b>82.8%</b>	85.6%	63.3%	86.0%	*	98.2%	*	78.6%	n/a	67.2%	n/a
2016-17	73.5%	66.6%	<b>82.5%</b>	84.7%	64.6%	88.1%	100.0%	92.5%	-	66.7%	n/a	72.8%	n/a
At/Above Criterion													
2017-18	37.9%	65.0%	<b>72.8%</b>	39.5%	71.6%	82.4%	*	95.5%	*	81.8%	n/a	38.5%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1161	<b>1223</b>	1059	1167	1272	*	1376	*	1201	n/a	1065	n/a
English Language Arts and Writing													
2017-18	521	583	<b>609</b>	537	588	632	*	671	*	597	n/a	538	n/a
Mathematics													
2017-18	515	579	<b>614</b>	521	579	640	*	705	*	604	n/a	528	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	24.5	<b>26.4</b>	20.6	25.7	26.9	*	29.9	-	27.2	n/a	21.7	n/a
English Language Arts													
2017-18	20.3	24.5	<b>26.5</b>	20.6	25.8	27.1	*	29.9	-	27.2	n/a	21.1	n/a
Mathematics													
2017-18	20.6	24.3	<b>26.1</b>	20.4	24.8	26.4	*	30.2	-	26.7	n/a	21.9	n/a
Science													
2017-18	20.9	24.3	<b>26.1</b>	20.5	25.9	26.4	*	29.6	-	27.0	n/a	22.1	n/a

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 2,576  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	50.6%	<b>52.6%</b>	35.6%	49.6%	56.5%	33.3%	72.7%	50.0%	48.6%	10.4%	35.3%	33.3%
2016-17	37.1%	48.4%	<b>50.8%</b>	39.2%	43.8%	53.3%	57.1%	70.4%	20.0%	48.7%	9.6%	36.7%	56.7%
English Language Arts													
2017-18	17.3%	22.1%	<b>26.8%</b>	14.0%	20.3%	30.7%	0.0%	45.1%	16.7%	23.0%	2.6%	12.8%	25.6%
2016-17	16.8%	22.0%	<b>25.6%</b>	16.5%	19.3%	27.7%	28.6%	41.6%	0.0%	22.7%	1.0%	14.4%	26.7%
Mathematics													
2017-18	20.7%	29.2%	<b>33.3%</b>	22.9%	26.4%	34.4%	*	52.8%	16.7%	29.7%	3.4%	18.7%	2.7%
2016-17	19.5%	29.5%	<b>33.8%</b>	28.1%	25.4%	34.5%	28.6%	48.5%	20.0%	36.2%	7.5%	23.6%	7.1%
Science													
2017-18	21.2%	25.3%	<b>31.2%</b>	17.8%	27.9%	31.6%	20.0%	51.9%	16.7%	26.0%	5.8%	17.0%	8.1%
2016-17	5.7%	11.3%	<b>12.5%</b>	3.7%	7.8%	13.1%	16.7%	27.9%	*	7.5%	0.0%	5.8%	0.0%
Social Studies													
2017-18	22.8%	30.7%	<b>36.6%</b>	17.5%	29.3%	41.6%	16.7%	62.8%	0.0%	32.4%	0.5%	14.6%	0.0%
2016-17	21.8%	31.6%	<b>37.0%</b>	20.4%	27.9%	42.6%	14.3%	61.4%	0.0%	29.7%	1.1%	16.4%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	66.5%	<b>71.7%</b>	71.3%	63.6%	70.9%	*	84.9%	-	57.1%	59.5%	61.2%	40.0%
2015-16	54.7%	65.6%	<b>71.9%</b>	67.4%	62.6%	74.2%	*	86.2%	*	83.3%	58.6%	58.7%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	66.1%	<b>68.4%</b>	51.9%	59.3%	73.5%	*	92.2%	-	58.3%	9.1%	50.8%	*
2015-16	55.7%	63.6%	<b>66.0%</b>	46.2%	56.9%	73.6%	*	89.6%	-	90.0%	18.8%	42.9%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 2,576  
Grade Span: 09 - 12  
School Type: High School

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students	2,576	100.0%	21,526	5,416,400
<b>Students by Grade:</b>				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.4%
Kindergarten	0	0.0%	6.0%	6.9%
Grade 1	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.9%	7.5%
Grade 9	665	25.8%	8.4%	8.1%
Grade 10	629	24.4%	8.1%	7.4%
Grade 11	654	25.4%	8.0%	6.9%
Grade 12	628	24.4%	7.6%	6.5%
<b>Ethnic Distribution:</b>				
African American	643	25.0%	14.8%	12.6%
Hispanic	537	20.8%	34.6%	52.6%
White	788	30.6%	35.5%	27.4%
American Indian	5	0.2%	0.3%	0.4%
Asian	523	20.3%	11.0%	4.5%
Pacific Islander	4	0.2%	0.1%	0.2%
Two or More Races	76	3.0%	3.6%	2.4%
Economically Disadvantaged	551	21.4%	31.4%	60.6%
Non-Educationally Disadvantaged	2,025	78.6%	68.6%	39.4%
Section 504 Students	176	6.8%	7.2%	6.5%
English Learners (EL)	55	2.1%	9.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	27	1.0%	0.8%	1.4%
Students w/ Dyslexia	131	5.1%	5.5%	3.6%
At-Risk	572	22.2%	31.2%	50.1%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	233			
By Type of Primary Disability				
Students with Intellectual Disabilities	135	57.9%	48.6%	42.4%
Students with Physical Disabilities	6	2.6%	15.7%	21.9%
Students with Autism	45	19.3%	14.8%	13.7%
Students with Behavioral Disabilities	47	20.2%	19.3%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
<b>Mobility (2017-18):</b>				
Total Mobile Students	168	6.4%	7.8%	15.4%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 2,576  
Grade Span: 09 - 12  
School Type: High School

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	Count	Percent		
By Ethnicity:				
African American	63	2.4%		
Hispanic	52	2.0%		
White	38	1.4%		
American Indian	0	0.0%		
Asian	9	0.3%		
Pacific Islander	2	0.1%		
Two or More Races	4	0.2%		

<b>Student Information</b>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.7%	-	4.9%	6.2%
Grade 1	-	0.9%	3.1%	-	1.6%	5.5%
Grade 2	-	0.1%	1.8%	-	0.0%	2.3%
Grade 3	-	0.4%	1.1%	-	0.0%	0.9%
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	2.0%	2.6%	7.2%	3.6%	7.7%	12.7%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	18.9
Grade 1	-	19.4	18.8
Grade 2	-	19.2	18.7
Grade 3	-	19.3	18.9
Grade 4	-	19.7	19.2
Grade 5	-	23.2	21.2
Grade 6	-	25.0	20.4
Secondary:			
English/Language Arts	20.7	19.5	16.6
Foreign Languages	23.4	22.4	18.9
Mathematics	23.1	20.4	17.8
Science	25.0	21.7	18.9
Social Studies	24.9	21.7	19.3

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,576  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	185.8	100.0%	100.0%	100.0%
Professional Staff:	170.9	92.0%	65.5%	64.1%
Teachers	147.1	79.2%	51.1%	49.8%
Professional Support	13.8	7.4%	10.7%	10.1%
Campus Administration (School Leadership)	10.0	5.4%	2.9%	3.0%
Educational Aides:	14.9	8.0%	6.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	8.0	n/a	52.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	63.8	34.4%	41.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.9	12.1%	10.0%	10.6%
Hispanic	22.8	15.5%	15.7%	27.7%
White	91.6	62.2%	69.9%	58.4%
American Indian	2.0	1.4%	0.3%	0.3%
Asian	7.0	4.7%	2.0%	1.7%
Pacific Islander	1.0	0.7%	0.2%	0.2%
Two or More Races	5.0	3.4%	2.0%	1.1%
Males	58.3	39.6%	19.0%	23.8%
Females	88.8	60.4%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.7	0.5%	0.2%	1.4%
Bachelors	91.0	61.9%	71.7%	73.6%
Masters	52.4	35.6%	26.7%	24.3%
Doctorate	3.0	2.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	2.5%	3.6%	7.0%
1-5 Years Experience	44.3	30.1%	26.9%	28.9%
6-10 Years Experience	39.1	26.6%	24.2%	19.0%
11-20 Years Experience	47.1	32.0%	33.8%	29.3%
Over 20 Years Experience	12.9	8.7%	11.5%	15.7%
Number of Students per Teacher	17.5	n/a	16.5	15.1

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,576  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.3
Average Years Experience of Principals with District	4.0	6.1	5.4
Average Years Experience of Assistant Principals	7.5	6.2	5.3
Average Years Experience of Assistant Principals with District	5.5	5.2	4.7
Average Years Experience of Teachers:	10.1	10.7	11.1
Average Years Experience of Teachers with District:	5.9	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,828	\$56,532	\$47,218
1-5 Years Experience	\$56,449	\$56,339	\$50,408
6-10 Years Experience	\$59,117	\$57,986	\$52,786
11-20 Years Experience	\$60,320	\$59,775	\$56,041
Over 20 Years Experience	\$63,070	\$64,472	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,061	\$58,841	\$54,122
Professional Support	\$71,918	\$73,187	\$64,069
Campus Administration (School Leadership)	\$90,363	\$89,084	\$78,947
Instructional Staff Percent:	n/a	62.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	1.8%	10.1%	19.7%
Career & Technical Education	1,222	47.4%	22.9%	26.3%
Gifted & Talented Education	399	15.5%	10.1%	8.1%
Special Education	233	9.0%	9.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.9%	6.4%
Career & Technical Education	11.4	7.7%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.4%	2.7%
Gifted & Talented Education	0.0	0.0%	3.7%	2.0%
Regular Education	127.9	87.0%	72.9%	71.4%
Special Education	7.8	5.3%	9.6%	9.1%
Other	0.0	0.0%	3.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)