# 2018-19 Texas Academic Performance Report

District Name: **SAN ANTONIO ISD**

Campus Name: **WHITTIER MIDDLE**

Campus Number: **015907059**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 52% | **56%** | * | 56% | * | - | - | - | * | 31% | 83% | 58% | 44% | 54% | 53% |
| | 2018 | 69% | 52% | **53%** | * | 53% | - | - | - | - | - | 38% | * | 55% | 46% | 52% | 53% |
| At Meets Grade Level or Above | 2019 | 37% | 22% | **23%** | * | 23% | * | - | - | - | * | 19% | 33% | 24% | 19% | 23% | 23% |
| | 2018 | 39% | 23% | **24%** | * | 24% | - | - | - | - | - | 31% | * | 24% | 22% | 23% | 21% |
| At Masters Grade Level | 2019 | 18% | 8% | **10%** | * | 10% | * | - | - | - | * | 4% | 17% | 11% | 5% | 10% | 11% |
| | 2018 | 19% | 10% | **9%** | * | 9% | - | - | - | - | - | 13% | * | 8% | 10% | 9% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 67% | **73%** | * | 74% | * | - | - | - | * | 35% | 100% | 74% | 70% | 74% | 74% |
| | 2018 | 77% | 59% | **73%** | * | 74% | - | - | - | - | - | 57% | * | 74% | 70% | 74% | 73% |
| At Meets Grade Level or Above | 2019 | 47% | 29% | **31%** | * | 31% | * | - | - | - | * | 19% | 33% | 32% | 28% | 30% | 32% |
| | 2018 | 44% | 24% | **33%** | * | 33% | - | - | - | - | - | 20% | * | 34% | 30% | 33% | 38% |
| At Masters Grade Level | 2019 | 21% | 9% | **7%** | * | 7% | * | - | - | - | * | 4% | 17% | 8% | 5% | 7% | 8% |
| | 2018 | 18% | 7% | **11%** | * | 11% | - | - | - | - | - | 13% | * | 13% | 4% | 11% | 14% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 59% | **71%** | * | 71% | * | - | - | - | - | 48% | * | 75% | 55% | 71% | 74% |
| | 2018 | 74% | 58% | **68%** | * | 68% | * | - | - | - | - | 35% | * | 71% | 54% | 67% | 72% |
| At Meets Grade Level or Above | 2019 | 49% | 31% | **37%** | * | 37% | * | - | - | - | - | 43% | * | 40% | 23% | 37% | 36% |
| | 2018 | 48% | 30% | **37%** | * | 37% | * | - | - | - | - | 23% | * | 39% | 32% | 36% | 36% |
| At Masters Grade Level | 2019 | 29% | 16% | **21%** | * | 21% | * | - | - | - | - | 17% | * | 25% | 5% | 20% | 21% |
| | 2018 | 29% | 16% | **18%** | * | 18% | * | - | - | - | - | 16% | * | 19% | 14% | 18% | 17% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 60% | **72%** | * | 72% | * | - | - | - | - | 57% | * | 72% | 70% | 71% | 79% |
| | 2018 | 72% | 54% | **58%** | * | 58% | 60% | - | - | - | - | 37% | * | 60% | 50% | 56% | 60% |
| At Meets Grade Level or Above | 2019 | 43% | 28% | **37%** | * | 37% | * | - | - | - | - | 30% | * | 39% | 28% | 38% | 50% |
| | 2018 | 40% | 23% | **25%** | * | 26% | 0% | - | - | - | - | 19% | * | 27% | 21% | 24% | 21% |
| At Masters Grade Level | 2019 | 17% | 9% | **11%** | * | 12% | * | - | - | - | - | 9% | * | 13% | 5% | 11% | 16% |
| | 2018 | 18% | 9% | **7%** | * | 7% | 0% | - | - | - | - | 6% | * | 7% | 7% | 6% | 5% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 52% | **65%** | * | 64% | * | - | - | - | - | 43% | * | 69% | 45% | 64% | 69% |
| | 2018 | 69% | 50% | **51%** | * | 51% | 40% | - | - | - | - | 22% | * | 54% | 38% | 50% | 49% |
| At Meets Grade Level or Above | 2019 | 42% | 25% | **32%** | * | 32% | * | - | - | - | - | 35% | * | 35% | 20% | 32% | 34% |
| | 2018 | 43% | 25% | **25%** | * | 25% | 0% | - | - | - | - | 14% | * | 25% | 22% | 25% | 24% |
| At Masters Grade Level | 2019 | 18% | 9% | **8%** | * | 8% | * | - | - | - | - | 17% | * | 9% | 3% | 8% | 13% |
| | 2018 | 15% | 7% | **5%** | * | 5% | 0% | - | - | - | - | 6% | * | 6% | 3% | 5% | 5% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 70% | **77%** | * | 77% | 100% | - | - | - | - | 49% | 67% | 78% | 73% | 76% | 73% |
| | 2018 | 86% | 69% | **77%** | - | 77% | * | - | - | - | - | 52% | * | 77% | 77% | 77% | 71% |
| At Meets Grade Level or Above | 2019 | 55% | 33% | **41%** | * | 41% | 33% | - | - | - | - | 16% | 17% | 42% | 36% | 40% | 38% |
| | 2018 | 49% | 25% | **23%** | - | 23% | * | - | - | - | - | 28% | * | 21% | 29% | 21% | 26% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 28% | 14% | **14%** | * | 14% | 17% | - | - | - | - | 4% | 17% | 15% | 13% | 14% | 15% |
| | 2018 | 27% | 10% | **6%** | - | 6% | * | - | - | - | - | 16% | * | 5% | 9% | 6% | 6% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 73% | **82%** | * | 82% | 80% | - | - | - | - | 78% | * | 82% | 81% | 81% | 87% |
| | 2018 | 86% | 65% | **82%** | - | 82% | * | - | - | - | * | 84% | * | 81% | 82% | 82% | 82% |
| At Meets Grade Level or Above | 2019 | 57% | 29% | **34%** | * | 34% | 40% | - | - | - | - | 48% | * | 31% | 46% | 33% | 34% |
| | 2018 | 51% | 20% | **28%** | - | 28% | * | - | - | - | * | 19% | * | 25% | 34% | 27% | 28% |
| At Masters Grade Level | 2019 | 17% | 5% | **3%** | * | 4% | 0% | - | - | - | - | 8% | * | 2% | 8% | 4% | 3% |
| | 2018 | 15% | 4% | **4%** | - | 4% | * | - | - | - | * | 13% | * | 4% | 5% | 4% | 4% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 63% | **75%** | * | 75% | 100% | - | - | - | - | 47% | 67% | 75% | 77% | 74% | 68% |
| | 2018 | 76% | 56% | **63%** | - | 63% | * | - | - | - | * | 21% | * | 61% | 69% | 61% | 58% |
| At Meets Grade Level or Above | 2019 | 51% | 30% | **42%** | * | 43% | 17% | - | - | - | - | 22% | 17% | 43% | 38% | 41% | 34% |
| | 2018 | 52% | 31% | **32%** | - | 32% | * | - | - | - | * | 12% | * | 34% | 25% | 31% | 29% |
| At Masters Grade Level | 2019 | 25% | 12% | **13%** | * | 13% | 0% | - | - | - | - | 10% | 17% | 14% | 9% | 13% | 10% |
| | 2018 | 28% | 13% | **10%** | - | 11% | * | - | - | - | * | 9% | * | 11% | 8% | 9% | 10% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 46% | **64%** | * | 64% | 67% | - | - | - | - | 33% | 40% | 64% | 64% | 62% | 59% |
| | 2018 | 65% | 42% | **64%** | - | 64% | * | - | - | - | * | 31% | * | 65% | 63% | 63% | 58% |
| At Meets Grade Level or Above | 2019 | 37% | 19% | **35%** | * | 35% | 33% | - | - | - | - | 16% | 20% | 35% | 33% | 33% | 31% |
| | 2018 | 36% | 16% | **29%** | - | 29% | * | - | - | - | * | 11% | * | 29% | 28% | 27% | 29% |
| At Masters Grade Level | 2019 | 21% | 10% | **24%** | * | 23% | 33% | - | - | - | - | 8% | 20% | 24% | 24% | 22% | 21% |
| | 2018 | 21% | 8% | **18%** | - | 18% | * | - | - | - | * | 11% | * | 20% | 14% | 18% | 19% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 50% | **98%** | - | 98% | - | - | - | - | * | - | - | 98% | 100% | 98% | 90% |
| At Meets Grade Level or Above | 2018 | 44% | 29% | **85%** | - | 87% | - | - | - | - | * | - | - | 86% | 83% | 85% | 90% |
| At Masters Grade Level | 2018 | 7% | 2% | **13%** | - | 13% | - | - | - | - | * | - | - | 14% | 0% | 11% | 40% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 76% | **100%** | - | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| | 2018 | 83% | 71% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 61% | 44% | **93%** | - | 95% | * | - | - | - | - | * | * | 94% | 88% | 94% | 88% |
| | 2018 | 55% | 34% | **88%** | - | 88% | - | - | - | - | - | * | - | 87% | 90% | 89% | 87% |
| At Masters Grade Level | 2019 | 37% | 21% | **57%** | - | 58% | * | - | - | - | - | * | * | 58% | 50% | 52% | 50% |
| | 2018 | 32% | 13% | **52%** | - | 52% | - | - | - | - | - | * | - | 53% | 40% | 51% | 55% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 63% | **72%** | 50% | 72% | 89% | - | - | - | * | 48% | 73% | 73% | 66% | 71% | 71% |
| | 2018 | 77% | 60% | **67%** | 56% | 67% | 59% | - | - | - | * | 40% | 60% | 68% | 63% | 66% | 65% |
| At Meets Grade Level or Above | 2019 | 50% | 32% | **37%** | 17% | 37% | 43% | - | - | - | * | 27% | 34% | 38% | 32% | 36% | 36% |
| | 2018 | 48% | 29% | **32%** | 44% | 32% | 9% | - | - | - | * | 19% | 20% | 33% | 29% | 31% | 31% |
| At Masters Grade Level | 2019 | 24% | 12% | **14%** | 0% | 14% | 17% | - | - | - | * | 9% | 20% | 15% | 10% | 14% | 14% |
| | 2018 | 22% | 10% | **12%** | 11% | 12% | 5% | - | - | - | * | 11% | 4% | 13% | 9% | 11% | 12% |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 59% | **69%** | 43% | 68% | 100% | - | - | - | * | 44% | 73% | 71% | 59% | 67% | 67% |
| | 2018 | 74% | 58% | **69%** | * | 69% | 83% | - | - | - | * | 42% | 25% | 71% | 62% | 68% | 67% |
| At Meets Grade Level or Above | 2019 | 48% | 31% | **34%** | 14% | 34% | 50% | - | - | - | * | 23% | 27% | 36% | 27% | 34% | 32% |
| | 2018 | 46% | 29% | **33%** | * | 33% | 17% | - | - | - | * | 26% | 0% | 34% | 30% | 31% | 31% |
| At Masters Grade Level | 2019 | 21% | 10% | **15%** | 0% | 15% | 30% | - | - | - | * | 7% | 20% | 17% | 8% | 15% | 15% |
| | 2018 | 19% | 9% | **11%** | * | 11% | 17% | - | - | - | * | 15% | 0% | 11% | 10% | 11% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 69% | **78%** | 43% | 78% | 80% | - | - | - | * | 62% | 87% | 79% | 76% | 78% | 82% |
| | 2018 | 81% | 65% | **73%** | * | 73% | 57% | - | - | - | * | 55% | 89% | 74% | 69% | 72% | 73% |
| At Meets Grade Level or Above | 2019 | 52% | 35% | **40%** | 29% | 40% | 50% | - | - | - | * | 37% | 53% | 41% | 37% | 39% | 43% |
| | 2018 | 50% | 30% | **36%** | * | 36% | 14% | - | - | - | * | 20% | 33% | 37% | 32% | 34% | 35% |
| At Masters Grade Level | 2019 | 26% | 15% | **13%** | 0% | 13% | 10% | - | - | - | * | 8% | 27% | 14% | 9% | 12% | 12% |
| | 2018 | 24% | 11% | **13%** | * | 13% | 0% | - | - | - | * | 11% | 11% | 14% | 8% | 12% | 13% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 52% | **65%** | * | 64% | * | - | - | - | - | 43% | * | 69% | 45% | 64% | 69% |
| | 2018 | 66% | 47% | **51%** | * | 51% | 40% | - | - | - | - | 22% | * | 54% | 38% | 50% | 49% |
| At Meets Grade Level or Above | 2019 | 38% | 24% | **32%** | * | 32% | * | - | - | - | - | 35% | * | 35% | 20% | 32% | 34% |
| | 2018 | 41% | 24% | **25%** | * | 25% | 0% | - | - | - | - | 14% | * | 25% | 22% | 25% | 24% |
| At Masters Grade Level | 2019 | 14% | 7% | **8%** | * | 8% | * | - | - | - | - | 17% | * | 9% | 3% | 8% | 13% |
| | 2018 | 13% | 6% | **5%** | * | 5% | 0% | - | - | - | - | 6% | * | 6% | 3% | 5% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 65% | **75%** | * | 75% | 100% | - | - | - | - | 47% | 67% | 75% | 77% | 74% | 68% |
| | 2018 | 80% | 63% | **63%** | - | 63% | * | - | - | - | * | 21% | * | 61% | 69% | 61% | 58% |
| At Meets Grade Level or Above | 2019 | 54% | 33% | **42%** | * | 43% | 17% | - | - | - | - | 22% | 17% | 43% | 38% | 41% | 34% |
| | 2018 | 51% | 30% | **32%** | - | 32% | * | - | - | - | * | 12% | * | 34% | 25% | 31% | 29% |
| At Masters Grade Level | 2019 | 25% | 10% | **13%** | * | 13% | 0% | - | - | - | - | 10% | 17% | 14% | 9% | 13% | 10% |
| | 2018 | 23% | 10% | **10%** | - | 11% | * | - | - | - | * | 9% | * | 11% | 8% | 9% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 67% | **64%** | * | 64% | 67% | - | - | - | - | 33% | 40% | 64% | 64% | 62% | 59% |
| | 2018 | 78% | 64% | **64%** | - | 64% | * | - | - | - | * | 31% | * | 65% | 63% | 63% | 58% |
| At Meets Grade Level or Above | 2019 | 55% | 38% | **35%** | * | 35% | 33% | - | - | - | - | 16% | 20% | 35% | 33% | 33% | 31% |
| | 2018 | 53% | 34% | **29%** | - | 29% | * | - | - | - | * | 11% | * | 29% | 28% | 27% | 29% |
| At Masters Grade Level | 2019 | 33% | 18% | **24%** | * | 23% | 33% | - | - | - | - | 8% | 20% | 24% | 24% | 22% | 21% |
| | 2018 | 31% | 15% | **18%** | - | 18% | * | - | - | - | * | 11% | * | 20% | 14% | 18% | 19% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Progress

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

**School Progress Domain - Academic Growth Score by Grade and Subject**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 6 ELA/Reading | 2019 | 42 | 37 | **45** | * | 44 | * | - | - | - | * | 30 | 50 | 46 | 40 | 44 | 47 |
| | 2018 | 47 | 39 | **39** | * | 39 | - | - | - | - | - | 38 | * | 38 | 47 | 39 | 39 |
| Grade 6 Mathematics | 2019 | 54 | 44 | **38** | * | 38 | * | - | - | - | * | 29 | 42 | 37 | 43 | 38 | 26 |
| | 2018 | 56 | 49 | **63** | * | 63 | - | - | - | - | - | 62 | * | 61 | 70 | 63 | 57 |
| Grade 7 ELA/Reading | 2019 | 77 | 72 | **78** | * | 78 | * | - | - | - | - | 78 | * | 81 | 63 | 79 | 82 |
| | 2018 | 76 | 71 | **78** | * | 78 | * | - | - | - | - | 69 | * | 78 | 78 | 77 | 79 |
| Grade 7 Mathematics | 2019 | 62 | 58 | **57** | * | 58 | * | - | - | - | - | 48 | * | 55 | 63 | 57 | 64 |
| | 2018 | 67 | 64 | **58** | * | 58 | 50 | - | - | - | - | 59 | * | 59 | 54 | 57 | 59 |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | **77** | * | 77 | 100 | - | - | - | - | 72 | 67 | 77 | 81 | 77 | 81 |
| | 2018 | 79 | 79 | **83** | - | 83 | * | - | - | - | - | 83 | * | 85 | 76 | 82 | 82 |
| Grade 8 Mathematics | 2019 | 82 | 84 | **85** | * | 85 | 100 | - | - | - | - | 85 | * | 85 | 86 | 85 | 86 |
| | 2018 | 81 | 84 | **93** | - | 94 | * | - | - | - | * | 100 | * | 93 | 94 | 93 | 93 |
| End of Course Algebra I | 2019 | 75 | 71 | **94** | - | 94 | * | - | - | - | - | * | * | 93 | 100 | 94 | 87 |
| | 2018 | 72 | 61 | **94** | - | 94 | - | - | - | - | - | * | - | 93 | 100 | 94 | 95 |
| All Grades Both Subjects | 2019 | 69 | 66 | **65** | 64 | 65 | 83 | - | - | - | * | 63 | 72 | 65 | 66 | 65 | 66 |
| | 2018 | 69 | 66 | **70** | 58 | 70 | 62 | - | - | - | * | 69 | 65 | 70 | 72 | 69 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 65 | **68** | 71 | 68 | 95 | - | - | - | * | 64 | 68 | 68 | 65 | 68 | 72 |
| | 2018 | 69 | 65 | **67** | * | 67 | 58 | - | - | - | - | 66 | 56 | 67 | 69 | 67 | 69 |
| All Grades Mathematics | 2019 | 70 | 66 | **63** | 57 | 63 | 70 | - | - | - | * | 62 | 77 | 62 | 66 | 63 | 61 |
| | 2018 | 70 | 66 | **72** | * | 73 | 64 | - | - | - | * | 71 | 72 | 72 | 74 | 72 | 70 |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 33% | **40%** | 20% | 40% | * | - | - | - | - | 25% | 40% | 32% |
| | 2018 | 38% | 31% | **37%** | * | 37% | * | - | - | - | - | 14% | 38% | 36% |
| Mathematics | 2019 | 45% | 40% | **59%** | * | 60% | * | - | - | - | - | 52% | 61% | 67% |
| | 2018 | 47% | 39% | **49%** | * | 49% | * | - | - | - | - | 43% | 49% | 38% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 8% | **9%** | * | 9% | - | - | - | - | - | 0% | 9% | 0% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 19% | **19%** | - | 19% | - | - | - | - | - | 13% | 20% | 13% |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 58% | **67%** | * | 67% | 83% | - | - | - | - | 29% | 65% | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 42% | **33%** | * | 33% | 17% | - | - | - | - | 71% | 35% | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 69% | **76%** | * | 76% | 100% | - | - | - | - | 42% | 75% | 55% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 98% | **100%** | - | 100% | - | - | - | - | - | 100% | 100% | 100% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 59% | **70%** | * | 70% | 60% | - | - | - | - | 68% | 69% | 66% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 41% | **30%** | * | 30% | 40% | - | - | - | - | 32% | 31% | 34% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 72% | **82%** | * | 82% | 80% | - | - | - | - | 77% | 82% | 82% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | 98% | **100%** | - | 100% | - | - | - | - | - | 100% | 100% | 100% |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 775
Grade Span: 06 - 08
(Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 63% | **72%** | - | - | - | - | - | 59% | - | 59% | 56% | 59% | 59% |
| | 2018 | 77% | 60% | **67%** | - | - | - | - | - | 47% | * | 48% | 31% | 47% | 46% |
| At Meets Grade Level or Above | 2019 | 50% | 32% | **37%** | - | - | - | - | - | 22% | - | 22% | 29% | 22% | 22% |
| | 2018 | 48% | 29% | **32%** | - | - | - | - | - | 12% | * | 12% | 14% | 12% | 12% |
| At Masters Grade Level | 2019 | 24% | 12% | **14%** | - | - | - | - | - | 7% | - | 7% | 6% | 7% | 7% |
| | 2018 | 22% | 10% | **12%** | - | - | - | - | - | 2% | * | 2% | 11% | 2% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 59% | **69%** | - | - | - | - | - | 52% | - | 52% | 62% | 52% | 53% |
| | 2018 | 74% | 58% | **69%** | - | - | - | - | - | 50% | - | 50% | 18% | 50% | 47% |
| At Meets Grade Level or Above | 2019 | 48% | 31% | **34%** | - | - | - | - | - | 18% | - | 18% | 29% | 18% | 19% |
| | 2018 | 46% | 29% | **33%** | - | - | - | - | - | 13% | - | 13% | 9% | 13% | 12% |
| At Masters Grade Level | 2019 | 21% | 10% | **15%** | - | - | - | - | - | 8% | - | 8% | 10% | 8% | 8% |
| | 2018 | 19% | 9% | **11%** | - | - | - | - | - | 2% | - | 2% | 9% | 2% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 69% | **78%** | - | - | - | - | - | 76% | - | 76% | 76% | 76% | 76% |
| | 2018 | 81% | 65% | **73%** | - | - | - | - | - | 61% | * | 62% | 43% | 61% | 60% |
| At Meets Grade Level or Above | 2019 | 52% | 35% | **40%** | - | - | - | - | - | 33% | - | 33% | 43% | 33% | 34% |
| | 2018 | 50% | 30% | **36%** | - | - | - | - | - | 15% | * | 15% | 14% | 15% | 15% |
| At Masters Grade Level | 2019 | 26% | 15% | **13%** | - | - | - | - | - | 6% | - | 6% | 5% | 6% | 6% |
| | 2018 | 24% | 11% | **13%** | - | - | - | - | - | 3% | * | 3% | 7% | 3% | 3% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 52% | **65%** | - | - | - | - | - | 47% | - | 47% | 67% | 47% | 50% |
| | 2018 | 66% | 47% | **51%** | - | - | - | - | - | 32% | * | 33% | * | 32% | 30% |
| At Meets Grade Level or Above | 2019 | 38% | 24% | **32%** | - | - | - | - | - | 17% | - | 17% | 50% | 17% | 21% |
| | 2018 | 41% | 24% | **25%** | - | - | - | - | - | 7% | * | 7% | * | 7% | 6% |
| At Masters Grade Level | 2019 | 14% | 7% | **8%** | - | - | - | - | - | 3% | - | 3% | 17% | 3% | 5% |
| | 2018 | 13% | 6% | **5%** | - | - | - | - | - | 0% | * | 0% | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 65% | **75%** | - | - | - | - | - | 57% | - | 57% | 14% | 57% | 53% |
| | 2018 | 80% | 63% | **63%** | - | - | - | - | - | 30% | - | 30% | * | 30% | 33% |
| At Meets Grade Level or Above | 2019 | 54% | 33% | **42%** | - | - | - | - | - | 12% | - | 12% | 0% | 12% | 11% |
| | 2018 | 51% | 30% | **32%** | - | - | - | - | - | 11% | - | 11% | * | 11% | 12% |
| At Masters Grade Level | 2019 | 25% | 10% | **13%** | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 1% |
| | 2018 | 23% | 10% | **10%** | - | - | - | - | - | 4% | - | 4% | * | 4% | 6% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 67% | **64%** | - | - | - | - | - | 43% | - | 43% | 14% | 43% | 40% |
| | 2018 | 78% | 64% | **64%** | - | - | - | - | - | 32% | - | 32% | * | 32% | 32% |
| At Meets Grade Level or Above | 2019 | 55% | 38% | **35%** | - | - | - | - | - | 14% | - | 14% | 0% | 14% | 13% |
| | 2018 | 53% | 34% | **29%** | - | - | - | - | - | 11% | - | 11% | * | 11% | 12% |
| At Masters Grade Level | 2019 | 33% | 18% | **24%** | - | - | - | - | - | 12% | - | 12% | 0% | 12% | 11% |
| | 2018 | 31% | 15% | **18%** | - | - | - | - | - | 4% | - | 4% | * | 4% | 6% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 66% | **65%** | - | - | - | - | - | 59% | - | 59% | 69% | 59% | 60% |
| | 2018 | 69% | 66% | **70%** | - | - | - | - | - | 67% | * | 67% | 50% | 67% | 65% |
| All Grades ELA/Reading | 2019 | 68% | 65% | **68%** | - | - | - | - | - | 67% | - | 67% | 71% | 67% | 67% |
| | 2018 | 69% | 65% | **67%** | - | - | - | - | - | 67% | - | 67% | 30% | 67% | 64% |
| All Grades Mathematics | 2019 | 70% | 66% | **63%** | - | - | - | - | - | 53% | - | 53% | 67% | 53% | 54% |
| | 2018 | 70% | 66% | **72%** | - | - | - | - | - | 66% | * | 66% | 65% | 66% | 66% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 33% | **40%** | - | - | - | - | - | 28% | - | 28% | 71% | 28% | 32% |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
(Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 38% | 31% | **37%** | - | - | - | - | - | 37% | - | 37% | * | 37% | 36% |
| Mathematics | 2019 | 45% | 40% | **59%** | - | - | - | - | - | 66% | - | 66% | 71% | 66% | 67% |
| | 2018 | 47% | 39% | **49%** | - | - | - | - | - | 39% | * | 40% | * | 39% | 38% |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Participation

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **92%** | 100% | 92% | 90% | - | - | * | * | 95% | 92% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | **7%** | 0% | 7% | 10% | - | - | * | * | 5% | 6% | 8% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | - | - | * | * | 0% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 100% | 100% | * | - | - | 82% | 99% | 99% | 100% |
| Included in Accountability | 94% | 92% | **93%** | 82% | 94% | 81% | * | - | - | 36% | 91% | 94% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **6%** | 18% | 6% | 19% | * | - | - | 45% | 7% | 6% | 5% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | 0% | * | - | - | 18% | 1% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | 18% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 1% | 0% | 0% |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 93.3% | **97.0%** | 97.0% | 97.1% | 92.2% | * | - | - | * | 96.1% | 97.0% | 97.7% |
| 2016-17 | 95.7% | 93.9% | **97.0%** | * | 97.1% | 91.6% | - | - | - | * | 96.8% | 96.9% | 97.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 1.4% | **0.6%** | 12.5% | 0.5% | 0.0% | - | - | - | * | 1.0% | 0.5% | 0.0% |
| 2016-17 | 0.3% | 0.9% | **0.3%** | * | 0.3% | 0.0% | - | - | - | * | 0.0% | 0.3% | 0.6% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 11.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 83.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 13.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 12.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 21.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Graduation Profile

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2017-18 Annual Graduates)** | | | | |
| Total Graduates | - | - | 2,656 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 172 | 43,502 |
| Hispanic | - | - | 2,395 | 173,272 |
| White | - | - | 69 | 107,052 |
| American Indian | - | - | 2 | 1,226 |
| Asian | - | - | 7 | 15,589 |
| Pacific Islander | - | - | 3 | 528 |
| Two or More Races | - | - | 8 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 64 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 17 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 297 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 2,278 | 272,526 |
| Special Education Graduates | - | - | 275 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 2,219 | 166,956 |
| LEP Graduates | - | - | 270 | 21,359 |
| At-Risk Graduates | - | - | 1,749 | 144,805 |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement) *** ** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 61.1% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates *** ** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 40.9% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 49.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 35.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 31.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 19.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 12.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 9.9% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 14.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 43.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 42.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 36.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 31.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 25.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 26.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 21.6% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 73.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 51.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 34.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 31.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 24.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 20.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 7.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 7.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 14.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 11.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 20.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 17.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 15.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 8.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 7.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 10.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017 | 51.3% | 3.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | 4.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 2.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 7.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 6.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates) *** ** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 14.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates) *** ** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 903 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 453 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 450 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates) *** ** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 17.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Other Postsecondary Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 45.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 32.9% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 16.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 16.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 24.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 31.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 23.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 48.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 45.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 39.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 38.1% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students | 775 | 100.0% | 48,720 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 9.8% | 4.4% |
| Kindergarten | 0 | 0.0% | 6.9% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.1% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.1% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.9% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.9% | 7.7% |
| Grade 6 | 247 | 31.9% | 7.0% | 7.7% |
| Grade 7 | 234 | 30.2% | 6.4% | 7.5% |
| Grade 8 | 294 | 37.9% | 6.6% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.1% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.6% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.7% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.6% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 8 | 1.0% | 6.3% | 12.6% |
| Hispanic | 753 | 97.2% | 90.3% | 52.6% |
| White | 11 | 1.4% | 2.4% | 27.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 0 | 0.0% | 0.4% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 3 | 0.4% | 0.6% | 2.4% |
| Economically Disadvantaged | 719 | 92.8% | 90.4% | 60.6% |
| Non-Educationally Disadvantaged | 56 | 7.2% | 9.6% | 39.4% |
| Section 504 Students | 53 | 6.8% | 4.7% | 6.5% |
| English Learners (EL) | 223 | 28.8% | 19.6% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 24 | 2.6% | 1.7% | 1.4% |
| Students w/ Dyslexia | 60 | 7.7% | 3.5% | 3.6% |
| At-Risk | 592 | 76.4% | 73.3% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 110 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 67 | 60.9% | 48.0% | 42.4% |
| Students with Physical Disabilities | 10 | 9.1% | 19.5% | 21.9% |
| Students with Autism | 10 | 9.1% | 9.4% | 13.7% |
| Students with Behavioral Disabilities | 23 | 20.9% | 21.7% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.5% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 166 | 17.9% | 25.5% | 15.4% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| By Ethnicity: | | | | |
| African American | 11 | 1.2% | | |
| Hispanic | 139 | 15.0% | | |
| White | 13 | 1.4% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 3 | 0.3% | | |

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.2% | 1.7% | - | 1.3% | 6.2% |
| Grade 1 | - | 1.8% | 3.1% | - | 1.2% | 5.5% |
| Grade 2 | - | 1.3% | 1.8% | - | 0.6% | 2.3% |
| Grade 3 | - | 0.7% | 1.1% | - | 0.4% | 0.9% |
| Grade 4 | - | 0.6% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 1.3% | 0.5% | - | 0.6% | 0.6% |
| Grade 6 | 0.5% | 0.7% | 0.4% | 0.0% | 0.2% | 0.5% |
| Grade 7 | 0.9% | 1.5% | 0.6% | 0.0% | 0.4% | 0.6% |
| Grade 8 | 0.8% | 1.3% | 0.4% | 0.0% | 1.3% | 0.7% |
| Grade 9 | - | 16.9% | 7.2% | - | 27.2% | 12.7% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.1 | 18.9 |
| Grade 1 | - | 18.7 | 18.8 |
| Grade 2 | - | 18.5 | 18.7 |
| Grade 3 | - | 18.6 | 18.9 |
| Grade 4 | - | 18.9 | 19.2 |
| Grade 5 | - | 22.1 | 21.2 |
| Grade 6 | 11.2 | 15.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 9.4 | 12.7 | 16.6 |
| Foreign Languages | 25.0 | 18.7 | 18.9 |
| Mathematics | 9.6 | 14.1 | 17.8 |
| Science | 11.5 | 14.2 | 18.9 |
| Social Studies | 10.6 | 13.9 | 19.3 |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 64.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.0 | 86.4% | 61.1% | 64.1% |
| Teachers | 48.8 | 75.2% | 42.8% | 49.8% |
| Professional Support | 4.3 | 6.6% | 14.5% | 10.1% |
| Campus Administration (School Leadership) | 3.0 | 4.6% | 2.9% | 3.0% |
| Educational Aides: | 8.8 | 13.6% | 10.6% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 48.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 13.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 102.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 22.0 | 1,097.0 |
| Total Minority Staff: | 50.9 | 78.5% | 83.2% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 7.0 | 14.4% | 8.3% | 10.6% |
| Hispanic | 30.0 | 61.5% | 67.0% | 27.7% |
| White | 10.7 | 22.1% | 22.1% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.9% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 2.1% | 1.6% | 1.1% |
| Males | 21.0 | 43.1% | 23.9% | 23.8% |
| Females | 27.8 | 56.9% | 76.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.0% | 1.4% |
| Bachelors | 40.0 | 82.1% | 65.5% | 73.6% |
| Masters | 8.7 | 17.9% | 33.2% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.1% | 5.3% | 7.0% |
| 1-5 Years Experience | 15.0 | 30.8% | 31.9% | 28.9% |
| 6-10 Years Experience | 18.0 | 36.9% | 21.6% | 19.0% |
| 11-20 Years Experience | 8.8 | 18.0% | 26.4% | 29.3% |
| Over 20 Years Experience | 5.0 | 10.3% | 14.8% | 15.7% |
| Number of Students per Teacher | 15.9 | n/a | 15.5 | 15.1 |

District Name: SAN ANTONIO ISD
Campus Name: WHITTIER MIDDLE
Campus Number: 015907059

Total Students: 775
Grade Span: 06 - 08
School Type: Middle

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 7.1 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 6.5 | 5.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.5 | 4.4 | 4.7 |
| Average Years Experience of Teachers: | 9.1 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.7 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $52,350 | $50,820 | $47,218 |
| 1-5 Years Experience | $53,196 | $53,367 | $50,408 |
| 6-10 Years Experience | $54,578 | $54,455 | $52,786 |
| 11-20 Years Experience | $55,282 | $56,342 | $56,041 |
| Over 20 Years Experience | $58,674 | $60,613 | $62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,608 | $55,324 | $54,122 |
| Professional Support | $60,039 | $63,263 | $64,069 |
| Campus Administration (School Leadership) | $72,139 | $80,123 | $78,947 |
| Instructional Staff Percent: | n/a | 59.4% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 15.0 | 6,043.6 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 202 | 26.1% | 18.8% | 19.7% |
| Career & Technical Education | 133 | 17.2% | 22.6% | 26.3% |
| Gifted & Talented Education | 88 | 11.4% | 6.8% | 8.1% |
| Special Education | 110 | 14.2% | 11.0% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.6 | 3.2% | 10.5% | 6.4% |
| Career & Technical Education | 0.4 | 0.8% | 3.2% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 6.4% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.3% | 2.0% |
| Regular Education | 40.9 | 83.9% | 66.7% | 71.4% |
| Special Education | 5.9 | 12.2% | 10.9% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report**