# 2018-19 Texas Academic Performance Report

District Name: **FRANKSTON ISD**

Campus Name: **FRANKSTON EL**

Campus Number: **001904102**

2019 Accountability Rating: **C**

Distinction Designations:

**Postsecondary Readiness**

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# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 80% | **80%** | 67% | 60% | 86% | * | * | - | * | 43% | - | 78% | 86% | 75% | * |
| | 2018 | 77% | 85% | **85%** | 83% | 50% | 86% | - | * | - | 100% | * | - | 84% | 86% | 84% | * |
| At Meets Grade Level or Above | 2019 | 45% | 43% | **43%** | 17% | 20% | 53% | * | * | - | * | 29% | - | 46% | 36% | 38% | * |
| | 2018 | 43% | 54% | **54%** | 33% | 33% | 59% | - | * | - | 56% | * | - | 53% | 57% | 59% | * |
| At Masters Grade Level | 2019 | 27% | 20% | **20%** | 0% | 0% | 28% | * | * | - | * | 14% | - | 24% | 7% | 13% | * |
| | 2018 | 25% | 33% | **33%** | 17% | 17% | 39% | - | * | - | 33% | * | - | 31% | 38% | 30% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 75% | **75%** | 33% | 80% | 81% | * | * | - | * | 43% | - | 73% | 79% | 69% | * |
| | 2018 | 78% | 83% | **83%** | 83% | 50% | 86% | - | * | - | 80% | 43% | - | 79% | 91% | 79% | * |
| At Meets Grade Level or Above | 2019 | 49% | 49% | **49%** | 17% | 60% | 56% | * | * | - | * | 29% | - | 49% | 50% | 44% | * |
| | 2018 | 47% | 52% | **52%** | 33% | 17% | 55% | - | * | - | 60% | 29% | - | 51% | 55% | 47% | * |
| At Masters Grade Level | 2019 | 25% | 22% | **22%** | 0% | 20% | 25% | * | * | - | * | 29% | - | 22% | 21% | 16% | * |
| | 2018 | 23% | 27% | **27%** | 17% | 0% | 33% | - | * | - | 20% | 14% | - | 26% | 27% | 24% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | **77%** | 100% | * | 75% | - | * | - | 78% | 38% | * | 82% | 65% | 74% | * |
| | 2018 | 73% | 77% | **77%** | * | 71% | 78% | - | * | - | * | 50% | - | 79% | 74% | 66% | * |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **37%** | 50% | * | 34% | - | * | - | 44% | 25% | * | 36% | 39% | 36% | * |
| | 2018 | 46% | 47% | **47%** | * | 71% | 44% | - | * | - | * | 30% | - | 49% | 43% | 24% | * |
| At Masters Grade Level | 2019 | 22% | 18% | **18%** | 50% | * | 15% | - | * | - | 11% | 25% | * | 16% | 22% | 18% | * |
| | 2018 | 24% | 24% | **24%** | * | 43% | 22% | - | * | - | * | 20% | - | 26% | 22% | 11% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | **68%** | 83% | * | 72% | - | * | - | 56% | 25% | * | 72% | 61% | 64% | * |
| | 2018 | 78% | 79% | **79%** | * | 100% | 76% | - | * | - | * | 50% | - | 81% | 74% | 71% | * |
| At Meets Grade Level or Above | 2019 | 48% | 34% | **34%** | 17% | * | 38% | - | * | - | 22% | 25% | * | 38% | 26% | 21% | * |
| | 2018 | 49% | 44% | **44%** | * | 57% | 46% | - | * | - | * | 40% | - | 51% | 30% | 34% | * |
| At Masters Grade Level | 2019 | 28% | 21% | **21%** | 0% | * | 25% | - | * | - | 0% | 13% | * | 22% | 17% | 10% | * |
| | 2018 | 27% | 27% | **27%** | * | 43% | 30% | - | * | - | * | 10% | - | 33% | 17% | 16% | * |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 82% | **82%** | 83% | * | 85% | - | * | - | 78% | 38% | * | 84% | 78% | 82% | * |
| | 2018 | 63% | 74% | **74%** | * | 100% | 72% | - | * | - | * | 40% | - | 74% | 74% | 61% | * |
| At Meets Grade Level or Above | 2019 | 35% | 45% | **45%** | 50% | * | 51% | - | * | - | 33% | 13% | * | 52% | 30% | 36% | * |
| | 2018 | 39% | 45% | **45%** | * | 57% | 46% | - | * | - | * | 40% | - | 42% | 52% | 29% | * |
| At Masters Grade Level | 2019 | 11% | 11% | **11%** | 33% | * | 8% | - | * | - | 22% | 13% | * | 14% | 4% | 13% | * |
| | 2018 | 11% | 9% | **9%** | * | 0% | 10% | - | * | - | * | 20% | - | 9% | 9% | 5% | * |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 90% | **90%** | 100% | 100% | 88% | * | * | - | * | 25% | - | 89% | 94% | 93% | * |
| | 2018 | 84% | 91% | **91%** | 60% | 100% | 93% | - | * | - | * | 50% | * | 90% | 94% | 86% | * |
| At Meets Grade Level or Above | 2019 | 54% | 63% | **63%** | 60% | 57% | 69% | * | * | - | * | 25% | - | 64% | 63% | 57% | * |
| | 2018 | 54% | 70% | **70%** | 60% | 80% | 71% | - | * | - | * | 10% | * | 72% | 65% | 60% | * |

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 29% | 45% | **45%** | 0% | 43% | 52% | * | * | - | * | 13% | - | 43% | 50% | 30% | * |
| | 2018 | 26% | 39% | **39%** | 40% | 20% | 41% | - | * | - | * | 10% | * | 38% | 41% | 26% | * |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 90% | **90%** | 100% | 100% | 88% | * | * | - | * | 25% | - | 89% | 94% | 93% | * |
| | 2018 | 91% | 93% | **93%** | 80% | 100% | 93% | - | * | - | * | 60% | * | 95% | 88% | 89% | * |
| At Meets Grade Level or Above | 2019 | 58% | 68% | **68%** | 60% | 86% | 71% | * | * | - | * | 25% | - | 70% | 63% | 70% | * |
| | 2018 | 58% | 70% | **70%** | 60% | 80% | 73% | - | * | - | * | 30% | * | 72% | 65% | 60% | * |
| At Masters Grade Level | 2019 | 36% | 45% | **45%** | 0% | 86% | 45% | * | * | - | * | 13% | - | 48% | 38% | 47% | * |
| | 2018 | 30% | 34% | **34%** | 40% | 20% | 34% | - | * | - | * | 0% | * | 33% | 35% | 26% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 81% | **81%** | 80% | 86% | 83% | * | * | - | * | 29% | - | 77% | 94% | 83% | * |
| | 2018 | 76% | 82% | **82%** | 60% | 100% | 83% | - | * | - | * | 40% | * | 85% | 76% | 77% | * |
| At Meets Grade Level or Above | 2019 | 49% | 54% | **54%** | 20% | 43% | 61% | * | * | - | * | 29% | - | 53% | 56% | 47% | * |
| | 2018 | 41% | 45% | **45%** | 0% | 40% | 51% | - | * | - | * | 20% | * | 44% | 47% | 40% | * |
| At Masters Grade Level | 2019 | 24% | 24% | **24%** | 0% | 14% | 29% | * | * | - | * | 14% | - | 23% | 25% | 17% | * |
| | 2018 | 17% | 16% | **16%** | 0% | 0% | 20% | - | * | - | * | 0% | * | 18% | 12% | 17% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 81% | **80%** | 80% | 74% | 82% | 100% | 38% | - | 79% | 33% | * | 81% | 79% | 79% | 84% |
| | 2018 | 77% | 81% | **83%** | 77% | 83% | 83% | - | 100% | - | 81% | 48% | 100% | 83% | 82% | 76% | 93% |
| At Meets Grade Level or Above | 2019 | 50% | 53% | **49%** | 36% | 44% | 53% | 20% | 25% | - | 40% | 25% | * | 51% | 43% | 42% | 44% |
| | 2018 | 48% | 53% | **53%** | 36% | 54% | 55% | - | 90% | - | 40% | 30% | 67% | 54% | 51% | 44% | 59% |
| At Masters Grade Level | 2019 | 24% | 25% | **25%** | 11% | 30% | 27% | 20% | 13% | - | 19% | 16% | * | 26% | 22% | 20% | 25% |
| | 2018 | 22% | 24% | **26%** | 18% | 19% | 28% | - | 40% | - | 19% | 13% | 17% | 27% | 25% | 19% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 78% | **82%** | 88% | 75% | 82% | * | * | - | 87% | 35% | * | 83% | 79% | 80% | 83% |
| | 2018 | 74% | 79% | **84%** | 73% | 72% | 85% | - | * | - | 94% | 50% | * | 84% | 84% | 78% | 90% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | **47%** | 41% | 38% | 50% | * | * | - | 47% | 26% | * | 48% | 45% | 43% | 33% |
| | 2018 | 46% | 51% | **56%** | 47% | 61% | 57% | - | * | - | 47% | 25% | * | 57% | 54% | 47% | 60% |
| At Masters Grade Level | 2019 | 21% | 21% | **27%** | 18% | 25% | 31% | * | * | - | 20% | 17% | * | 27% | 26% | 20% | 17% |
| | 2018 | 19% | 24% | **32%** | 27% | 28% | 34% | - | * | - | 24% | 21% | * | 32% | 33% | 22% | 30% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 83% | **77%** | 71% | 75% | 79% | * | * | - | 73% | 30% | * | 78% | 75% | 74% | 83% |
| | 2018 | 81% | 86% | **84%** | 87% | 83% | 85% | - | * | - | 78% | 52% | * | 84% | 84% | 79% | 90% |
| At Meets Grade Level or Above | 2019 | 52% | 56% | **49%** | 29% | 63% | 53% | * | * | - | 33% | 26% | * | 52% | 43% | 43% | 67% |
| | 2018 | 50% | 55% | **54%** | 40% | 50% | 57% | - | * | - | 39% | 33% | * | 57% | 48% | 47% | 70% |
| At Masters Grade Level | 2019 | 26% | 28% | **29%** | 0% | 50% | 31% | * | * | - | 20% | 17% | * | 31% | 25% | 23% | 50% |
| | 2018 | 24% | 28% | **29%** | 20% | 22% | 32% | - | * | - | 17% | 7% | * | 30% | 26% | 22% | 10% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 79% | **82%** | 83% | * | 85% | - | * | - | 78% | 38% | * | 84% | 78% | 82% | * |
| | 2018 | 66% | 74% | **74%** | * | 100% | 72% | - | * | - | * | 40% | - | 74% | 74% | 61% | * |
| At Meets Grade Level or Above | 2019 | 38% | 47% | **45%** | 50% | * | 51% | - | * | - | 33% | 13% | * | 52% | 30% | 36% | * |
| | 2018 | 41% | 47% | **45%** | * | 57% | 46% | - | * | - | * | 40% | - | 42% | 52% | 29% | * |
| At Masters Grade Level | 2019 | 14% | 11% | **11%** | 33% | * | 8% | - | * | - | 22% | 13% | * | 14% | 4% | 13% | * |
| | 2018 | 13% | 15% | **9%** | * | 0% | 10% | - | * | - | * | 20% | - | 9% | 9% | 5% | * |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus STAAR Performance

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | **81%** | 80% | 86% | 83% | * | * | - | * | 29% | - | 77% | 94% | 83% | * |
| | 2018 | 80% | 83% | **82%** | 60% | 100% | 83% | - | * | - | * | 40% | * | 85% | 76% | 77% | * |
| At Meets Grade Level or Above | 2019 | 54% | 61% | **54%** | 20% | 43% | 61% | * | * | - | * | 29% | - | 53% | 56% | 47% | * |
| | 2018 | 51% | 58% | **45%** | 0% | 40% | 51% | - | * | - | * | 20% | * | 44% | 47% | 40% | * |
| At Masters Grade Level | 2019 | 25% | 26% | **24%** | 0% | 14% | 29% | * | * | - | * | 14% | - | 23% | 25% | 17% | * |
| | 2018 | 23% | 23% | **16%** | 0% | 0% | 20% | - | * | - | * | 0% | * | 18% | 12% | 17% | * |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Progress

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 51 | **51** | 92 | * | 44 | - | * | - | 44 | 38 | - | 52 | 48 | 49 | * |
| | 2018 | 63 | 71 | **71** | * | 71 | 70 | - | * | - | * | 78 | - | 76 | 60 | 64 | * |
| Grade 4 Mathematics | 2019 | 65 | 44 | **44** | 42 | * | 47 | - | * | - | 11 | 13 | - | 50 | 32 | 31 | * |
| | 2018 | 65 | 62 | **62** | * | 57 | 66 | - | * | - | * | 78 | - | 65 | 55 | 50 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | **88** | 80 | 86 | 88 | - | - | - | * | 67 | - | 87 | 93 | 95 | * |
| | 2018 | 80 | 89 | **89** | 100 | 60 | 91 | - | * | - | * | 100 | * | 88 | 91 | 84 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | **83** | 70 | 100 | 79 | - | - | - | * | 42 | - | 87 | 71 | 93 | * |
| | 2018 | 81 | 87 | **87** | 100 | 70 | 88 | - | * | - | * | 100 | * | 87 | 88 | 84 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | **64** | 70 | 86 | 62 | - | * | - | 50 | 38 | - | 67 | 56 | 62 | 86 |
| | 2018 | 69 | 69 | **76** | 92 | 65 | 78 | - | * | - | 63 | 89 | * | 79 | 72 | 70 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 64 | **67** | 86 | 82 | 63 | - | * | - | 62 | 50 | - | 68 | 65 | 68 | 86 |
| | 2018 | 69 | 65 | **79** | 100 | 67 | 80 | - | * | - | 63 | 89 | * | 82 | 74 | 73 | 71 |
| All Grades Mathematics | 2019 | 70 | 69 | **61** | 55 | 91 | 61 | - | * | - | 38 | 25 | - | 67 | 47 | 57 | 86 |
| | 2018 | 70 | 73 | **74** | 83 | 63 | 76 | - | * | - | 63 | 89 | * | 76 | 69 | 66 | 50 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Prior Year and Student Success Initiative



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | **38%** | * | * | 24% | - | - | - | * | 0% | 50% | * |
| | 2018 | 38% | 39% | **42%** | * | * | 43% | - | - | - | * | * | 43% | * |
| Mathematics | 2019 | 45% | 45% | **41%** | * | * | 43% | - | - | - | * | 0% | 54% | * |
| | 2018 | 47% | 45% | **38%** | * | - | 31% | - | - | - | * | * | 41% | - |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 88% | **88%** | * | 100% | 85% | * | * | - | * | 0% | 85% | * |
| Students Requiring Accelerated Instruction | 2019 | 22% | 13% | **13%** | * | 0% | 15% | * | * | - | * | 100% | 15% | * |
| STAAR Cumulative Met Standard | 2019 | 86% | 91% | **91%** | * | 100% | 90% | * | * | - | * | 0% | 93% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 100% | **100%** | * | - | * | - | - | - | - | 100% | 100% | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 89% | **89%** | * | 100% | 90% | * | * | - | * | 0% | 89% | * |
| Students Requiring Accelerated Instruction | 2019 | 17% | 11% | **11%** | * | 0% | 10% | * | * | - | * | 100% | 11% | * |
| STAAR Cumulative Met Standard | 2019 | 90% | 91% | **91%** | * | 100% | 90% | * | * | - | * | 0% | 93% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | * | * | * | - | * | - | - | - | - | * | * | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 81% | **80%** | - | - | - | - | - | 76% | 76% | - | - | 76% | 76% |
| | 2018 | 77% | 81% | **83%** | - | - | - | - | - | 85% | 85% | - | - | 85% | 85% |
| At Meets Grade Level or Above | 2019 | 50% | 53% | **49%** | - | - | - | - | - | 29% | 29% | - | - | 29% | 29% |
| | 2018 | 48% | 53% | **53%** | - | - | - | - | - | 46% | 46% | - | - | 46% | 46% |
| At Masters Grade Level | 2019 | 24% | 25% | **25%** | - | - | - | - | - | 14% | 14% | - | - | 14% | 14% |
| | 2018 | 22% | 24% | **26%** | - | - | - | - | - | 15% | 15% | - | - | 15% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 78% | **82%** | - | - | - | - | - | 75% | 75% | - | - | 75% | 75% |
| | 2018 | 74% | 79% | **84%** | - | - | - | - | - | 80% | 80% | - | - | 80% | 80% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | **47%** | - | - | - | - | - | 13% | 13% | - | - | 13% | 13% |
| | 2018 | 46% | 51% | **56%** | - | - | - | - | - | 40% | 40% | - | - | 40% | 40% |
| At Masters Grade Level | 2019 | 21% | 21% | **27%** | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| | 2018 | 19% | 24% | **32%** | - | - | - | - | - | 20% | 20% | - | - | 20% | 20% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 83% | **77%** | - | - | - | - | - | 75% | 75% | - | - | 75% | 75% |
| | 2018 | 81% | 86% | **84%** | - | - | - | - | - | 80% | 80% | - | - | 80% | 80% |
| At Meets Grade Level or Above | 2019 | 52% | 56% | **49%** | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| | 2018 | 50% | 55% | **54%** | - | - | - | - | - | 60% | 60% | - | - | 60% | 60% |
| At Masters Grade Level | 2019 | 26% | 28% | **29%** | - | - | - | - | - | 38% | 38% | - | - | 38% | 38% |
| | 2018 | 24% | 28% | **29%** | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 79% | **82%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 66% | 74% | **74%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 47% | **45%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 41% | 47% | **45%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 14% | 11% | **11%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 13% | 15% | **9%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | **81%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 80% | 83% | **82%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 61% | **54%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 51% | 58% | **45%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 25% | 26% | **24%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 23% | 23% | **16%** | - | - | - | - | - | * | * | - | - | * | * |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | **64%** | - | - | - | - | - | 75% | 75% | - | - | 75% | 75% |
| | 2018 | 69% | 69% | **76%** | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| All Grades ELA/Reading | 2019 | 68% | 64% | **67%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 69% | 65% | **79%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | 2019 | 70% | 69% | **61%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 70% | 73% | **74%** | - | - | - | - | - | * | * | - | - | * | * |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | **38%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 38% | 39% | **42%** | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45% | 45% | **41%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 47% | 45% | **38%** | - | - | - | - | - | - | - | - | - | - | - |

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **92%** | 94% | 100% | 90% | 100% | 100% | - | 100% | 95% | 89% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **8%** | 6% | 0% | 10% | 0% | 0% | - | 0% | 5% | 11% | 0% |
| Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **95%** | 100% | 91% | 94% | - | 100% | - | 100% | 100% | 95% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 0% | 9% | 5% | - | 0% | - | 0% | 0% | 5% | 13% |
| Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.4% | **96.1%** | 97.2% | 97.1% | 96.0% | - | * | - | 93.9% | 94.8% | 95.6% | 97.9% |
| 2016-17 | 95.7% | 96.2% | **96.7%** | 96.8% | 97.6% | 96.6% | - | * | - | 96.8% | 95.2% | 96.4% | 97.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 79.6% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 79.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 37.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 79.6% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 79.6% | - | - | - | - | - | - | - | - | - | - | - |

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Graduation Profile

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2017-18 Annual Graduates)** | | | | |
| Total Graduates | - | - | 58 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 5 | 43,502 |
| Hispanic | - | - | 9 | 173,272 |
| White | - | - | 43 | 107,052 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 0 | 15,589 |
| Pacific Islander | - | - | 1 | 528 |
| Two or More Races | - | - | 0 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 4 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 53 | 272,526 |
| Special Education Graduates | - | - | 4 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 20 | 166,956 |
| LEP Graduates | - | - | 0 | 21,359 |
| At-Risk Graduates | - | - | 14 | 144,805 |

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement) ***** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 70.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates ***** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 55.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 67.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 51.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 41.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 25.9% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 41.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 12.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 67.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 44.4% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus College, Career, and Military Readiness (CCMR)



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 55.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 6.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 25.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017 | 51.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates) ***** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 62.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 33.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 44.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates) ***** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1070 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 547 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 522 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates) ***** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 23.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Other Postsecondary Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 56.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 38.9% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 11.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 29.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 26.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 28.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 35.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 60.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 57.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 41.4% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students | 381 | 100.0% | 803 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 3 | 0.8% | 0.4% | 0.3% |
| Pre-Kindergarten | 34 | 8.9% | 4.2% | 4.4% |
| Kindergarten | 62 | 16.3% | 7.7% | 6.9% |
| Grade 1 | 40 | 10.5% | 5.0% | 7.1% |
| Grade 2 | 51 | 13.4% | 6.4% | 7.2% |
| Grade 3 | 54 | 14.2% | 6.7% | 7.3% |
| Grade 4 | 75 | 19.7% | 9.3% | 7.6% |
| Grade 5 | 62 | 16.3% | 7.7% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.5% |
| Grade 8 | 0 | 0.0% | 9.3% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.1% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.5% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.8% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 30 | 7.9% | 8.2% | 12.6% |
| Hispanic | 35 | 9.2% | 8.2% | 52.6% |
| White | 289 | 75.9% | 78.2% | 27.4% |
| American Indian | 3 | 0.8% | 0.6% | 0.4% |
| Asian | 5 | 1.3% | 1.0% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 19 | 5.0% | 3.7% | 2.4% |
| Economically Disadvantaged | 234 | 61.4% | 53.7% | 60.6% |
| Non-Educationally Disadvantaged | 147 | 38.6% | 46.3% | 39.4% |
| Section 504 Students | 36 | 9.4% | 10.7% | 6.5% |
| English Learners (EL) | 16 | 4.2% | 2.9% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 0.5% | 1.4% |
| Students w/ Dyslexia | 19 | 5.0% | 5.9% | 3.6% |
| At-Risk | 174 | 45.7% | 38.6% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 41 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 16 | 39.0% | 48.9% | 42.4% |
| Students with Physical Disabilities | 8 | 19.5% | ** | 21.9% |
| Students with Autism | ** | ** | 10.9% | 13.7% |
| Students with Behavioral Disabilities | 10 | 24.4% | 29.3% | 20.6% |
| Students with Non-Categorical Early Childhood | * | * | * | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 44 | 13.0% | 13.2% | 15.4% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| By Ethnicity: | | | | |
| African American | 2 | 0.6% | | |
| Hispanic | 1 | 0.3% | | |
| White | 38 | 11.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 3 | 0.9% | | |

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 6.5% | 6.5% | 1.7% | 0.0% | 0.0% | 6.2% |
| Grade 1 | 0.0% | 0.0% | 3.1% | 0.0% | 0.0% | 5.5% |
| Grade 2 | 0.0% | 0.0% | 1.8% | 0.0% | 0.0% | 2.3% |
| Grade 3 | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 6 | - | 1.8% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.0% | 0.6% | - | 0.0% | 0.6% |
| Grade 8 | - | 4.4% | 0.4% | - | 12.5% | 0.7% |
| Grade 9 | - | 1.9% | 7.2% | - | 20.0% | 12.7% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.0 | 20.0 | 18.9 |
| Grade 1 | 13.1 | 13.1 | 18.8 |
| Grade 2 | 15.5 | 15.5 | 18.7 |
| Grade 3 | 16.6 | 16.6 | 18.9 |
| Grade 4 | 17.5 | 17.5 | 19.2 |
| Grade 5 | 18.6 | 18.6 | 21.2 |
| Grade 6 | - | 18.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 13.0 | 16.6 |
| Foreign Languages | - | 10.8 | 18.9 |
| Mathematics | - | 13.1 | 17.8 |
| Science | - | 15.3 | 18.9 |
| Social Studies | - | 15.5 | 19.3 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 43.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 28.7 | 65.7% | 59.4% | 64.1% |
| Teachers | 24.7 | 56.5% | 49.7% | 49.8% |
| Professional Support | 2.0 | 4.6% | 4.2% | 10.1% |
| Campus Administration (School Leadership) | 2.0 | 4.6% | 3.2% | 3.0% |
| Educational Aides: | 15.0 | 34.3% | 16.2% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 2.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,097.0 |
| Total Minority Staff: | 3.7 | 8.4% | 13.3% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.7 | 6.7% | 9.3% | 10.6% |
| Hispanic | 1.0 | 4.0% | 4.7% | 27.7% |
| White | 21.0 | 85.2% | 84.5% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 4.0% | 1.6% | 1.1% |
| Males | 0.0 | 0.0% | 27.0% | 23.8% |
| Females | 24.7 | 100.0% | 73.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.0% | 1.4% |
| Bachelors | 18.0 | 72.8% | 74.3% | 73.6% |
| Masters | 6.7 | 27.2% | 24.7% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 11.6% | 7.0% |
| 1-5 Years Experience | 5.7 | 23.2% | 20.9% | 28.9% |
| 6-10 Years Experience | 3.0 | 12.1% | 14.1% | 19.0% |
| 11-20 Years Experience | 4.9 | 20.0% | 23.1% | 29.3% |
| Over 20 Years Experience | 11.1 | 44.7% | 30.2% | 15.7% |
| Number of Students per Teacher | 15.4 | n/a | 12.5 | 15.1 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 Campus Staff Information



| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 2.5 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 2.0 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 1.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 1.0 | 4.7 |
| Average Years Experience of Teachers: | 18.0 | 13.5 | 11.1 |
| Average Years Experience of Teachers with District: | 9.5 | 5.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $36,877 | $47,218 |
| 1-5 Years Experience | $36,818 | $38,265 | $50,408 |
| 6-10 Years Experience | $40,313 | $41,170 | $52,786 |
| 11-20 Years Experience | $47,175 | $49,953 | $56,041 |
| Over 20 Years Experience | $49,751 | $50,166 | $62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $45,094 | $44,816 | $54,122 |
| Professional Support | $43,404 | $53,345 | $64,069 |
| Campus Administration (School Leadership) | $63,688 | $67,223 | $78,947 |
| Instructional Staff Percent: | n/a | 63.3% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 16 | 4.2% | 2.9% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 32.0% | 26.3% |
| Gifted & Talented Education | 18 | 4.7% | 8.8% | 8.1% |
| Special Education | 41 | 10.8% | 11.5% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 8.5% | 4.9% |
| Compensatory Education | 1.0 | 4.0% | 1.6% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 21.7 | 87.9% | 83.6% | 71.4% |
| Special Education | 2.0 | 8.1% | 6.3% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report**