

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A													
Grade 3 Reading													
At Approaches Grade Level or Above	2018	77%	76%	61%	71%	88%	*	86%	*	80%	51%	69%	68%
	2017	73%	69%	55%	62%	84%	*	93%	*	76%	40%	60%	61%
At Meets Grade Level or Above	2018	43%	39%	22%	30%	57%	*	63%	*	50%	28%	28%	27%
	2017	45%	40%	28%	31%	58%	*	69%	*	46%	23%	29%	28%
At Masters Grade Level	2018	25%	21%	7%	14%	36%	*	48%	*	27%	7%	13%	13%
	2017	29%	24%	16%	17%	39%	*	46%	*	29%	10%	16%	15%
Grade 3 Mathematics													
At Approaches Grade Level or Above	2018	78%	77%	67%	73%	88%	*	91%	*	86%	50%	71%	69%
	2017	77%	74%	61%	68%	88%	83%	96%	*	79%	46%	67%	67%
At Meets Grade Level or Above	2018	47%	44%	32%	37%	61%	*	78%	*	52%	31%	35%	33%
	2017	49%	44%	32%	35%	63%	67%	79%	*	53%	27%	35%	35%
At Masters Grade Level	2018	23%	19%	9%	14%	31%	*	54%	*	29%	10%	13%	15%
	2017	26%	23%	12%	16%	37%	42%	50%	*	31%	11%	15%	16%
Grade 4 Reading													
At Approaches Grade Level or Above	2018	73%	70%	57%	64%	85%	*	92%	*	73%	41%	62%	62%
	2017	70%	65%	45%	57%	82%	60%	95%	*	68%	36%	56%	57%
At Meets Grade Level or Above	2018	46%	42%	27%	33%	60%	*	71%	*	48%	25%	31%	30%
	2017	44%	38%	22%	28%	58%	40%	77%	*	43%	24%	27%	27%
At Masters Grade Level	2018	24%	21%	11%	14%	33%	*	42%	*	29%	8%	13%	15%
	2017	24%	19%	10%	12%	33%	30%	50%	*	23%	8%	11%	9%
Grade 4 Mathematics													
At Approaches Grade Level or Above	2018	78%	74%	63%	68%	86%	*	95%	*	78%	42%	67%	67%
	2017	76%	71%	54%	65%	84%	85%	95%	*	69%	40%	63%	64%
At Meets Grade Level or Above	2018	49%	43%	31%	35%	59%	*	82%	*	49%	24%	33%	34%
	2017	47%	41%	25%	34%	56%	50%	86%	*	42%	24%	31%	34%
At Masters Grade Level	2018	27%	22%	14%	15%	35%	*	56%	*	32%	9%	14%	17%
	2017	27%	22%	12%	16%	34%	25%	56%	*	23%	8%	14%	16%
Grade 4 Writing													
At Approaches Grade Level or Above	2018	63%	56%	42%	49%	72%	*	83%	*	65%	27%	46%	52%
	2017	65%	58%	41%	50%	74%	*	88%	*	63%	29%	48%	51%
At Meets Grade Level or Above	2018	39%	33%	20%	25%	49%	*	67%	*	40%	19%	23%	29%
	2017	34%	27%	15%	20%	41%	*	61%	*	33%	18%	18%	21%
At Masters Grade Level	2018	11%	7%	4%	4%	14%	*	14%	*	12%	5%	4%	6%
	2017	11%	7%	4%	3%	12%	*	29%	*	11%	4%	3%	4%
Grade 5 Reading^{^^}													
At Approaches Grade Level or Above	2018	84%	82%	71%	78%	92%	*	97%	*	84%	47%	76%	78%
	2017	82%	79%	64%	74%	90%	83%	96%	*	86%	43%	72%	71%
At Meets Grade Level or Above	2018	54%	48%	30%	39%	65%	*	83%	*	54%	24%	37%	43%
	2017	48%	44%	27%	35%	62%	57%	80%	*	48%	23%	33%	33%
At Masters Grade Level	2018	26%	21%	11%	14%	35%	*	58%	*	23%	7%	12%	13%
	2017	25%	22%	11%	15%	34%	35%	51%	*	19%	6%	13%	15%
Grade 5 Mathematics^{^^}													
At Approaches Grade Level or Above	2018	91%	92%	88%	90%	96%	90%	97%	*	93%	75%	89%	90%
	2017	87%	87%	75%	85%	94%	96%	99%	*	86%	61%	83%	82%
At Meets Grade Level or Above	2018	58%	56%	45%	50%	69%	65%	91%	*	61%	31%	47%	53%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	46%	27%	37%	64%	57%	87%	*	51%	24%	36%	36%
	2018	30%	27%	18%	21%	39%	25%	70%	*	30%	12%	20%	23%
	2017	24%	21%	9%	14%	34%	30%	63%	*	20%	9%	14%	16%
Grade 5 Science													
At Approaches Grade Level or Above	2018	76%	75%	65%	69%	88%	*	94%	*	79%	44%	68%	69%
	2017	74%	73%	57%	66%	87%	*	93%	*	80%	41%	65%	60%
At Meets Grade Level or Above	2018	41%	37%	22%	29%	53%	*	74%	*	44%	23%	27%	31%
	2017	42%	38%	24%	28%	56%	*	77%	*	47%	22%	28%	26%
At Masters Grade Level	2018	17%	13%	6%	7%	24%	*	38%	*	21%	7%	7%	7%
	2017	18%	14%	8%	8%	24%	*	46%	*	15%	10%	9%	9%
Grade 6 Reading													
At Approaches Grade Level or Above	2018	69%	64%	46%	55%	81%	75%	90%	*	65%	33%	53%	54%
	2017	69%	65%	46%	58%	82%	*	88%	*	77%	29%	55%	50%
At Meets Grade Level or Above	2018	39%	34%	21%	24%	52%	50%	65%	*	42%	23%	22%	24%
	2017	37%	34%	19%	25%	52%	*	64%	*	46%	18%	23%	20%
At Masters Grade Level	2018	19%	15%	7%	9%	26%	30%	38%	*	18%	8%	8%	9%
	2017	18%	15%	6%	9%	28%	*	44%	*	23%	6%	8%	9%
Grade 6 Mathematics													
At Approaches Grade Level or Above	2018	77%	75%	62%	69%	86%	90%	99%	*	84%	48%	67%	66%
	2017	76%	72%	59%	66%	86%	*	96%	*	81%	42%	64%	67%
At Meets Grade Level or Above	2018	44%	39%	27%	29%	56%	45%	80%	*	44%	23%	28%	32%
	2017	43%	36%	23%	27%	55%	*	76%	*	45%	19%	25%	29%
At Masters Grade Level	2018	18%	14%	9%	9%	24%	25%	56%	*	15%	9%	9%	12%
	2017	18%	13%	6%	8%	24%	*	56%	*	23%	8%	7%	11%
Grade 7 Reading													
At Approaches Grade Level or Above	2018	74%	72%	57%	65%	86%	*	94%	*	83%	35%	62%	56%
	2017	73%	72%	52%	66%	86%	*	95%	*	76%	29%	62%	61%
At Meets Grade Level or Above	2018	48%	44%	31%	35%	62%	*	75%	*	56%	24%	33%	30%
	2017	42%	39%	21%	30%	59%	*	71%	*	50%	15%	27%	24%
At Masters Grade Level	2018	29%	26%	13%	18%	41%	*	59%	*	40%	10%	16%	13%
	2017	23%	20%	9%	13%	35%	*	42%	*	30%	4%	12%	8%
Grade 7 Mathematics													
At Approaches Grade Level or Above	2018	72%	71%	55%	65%	85%	*	94%	*	74%	40%	63%	60%
	2017	70%	68%	47%	60%	84%	53%	97%	*	73%	29%	57%	59%
At Meets Grade Level or Above	2018	40%	38%	22%	29%	57%	*	77%	*	44%	19%	27%	27%
	2017	40%	39%	22%	28%	59%	32%	77%	*	48%	14%	27%	28%
At Masters Grade Level	2018	18%	18%	8%	11%	32%	*	57%	*	24%	7%	10%	11%
	2017	17%	15%	6%	9%	27%	26%	56%	*	20%	6%	8%	10%
Grade 7 Writing													
At Approaches Grade Level or Above	2018	69%	67%	56%	61%	81%	*	92%	*	71%	26%	57%	50%
	2017	70%	67%	47%	59%	84%	*	87%	*	71%	23%	56%	56%
At Meets Grade Level or Above	2018	43%	40%	29%	31%	58%	*	69%	*	51%	18%	28%	21%
	2017	39%	34%	19%	25%	53%	*	66%	*	46%	13%	23%	18%
At Masters Grade Level	2018	15%	13%	9%	8%	22%	*	41%	*	15%	5%	7%	6%
	2017	12%	9%	4%	5%	17%	*	34%	*	14%	3%	4%	4%
Grade 8 Reading ^^													
At Approaches Grade Level or Above	2018	86%	85%	69%	81%	95%	94%	100%	*	89%	44%	78%	71%
	2017	86%	83%	69%	79%	92%	*	90%	*	86%	42%	76%	67%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	48%	28%	39%	66%	47%	74%	*	64%	20%	36%	23%
	2017	50%	46%	29%	37%	64%	*	75%	*	61%	17%	34%	20%
At Masters Grade Level	2018	27%	25%	13%	17%	40%	29%	53%	*	31%	7%	15%	8%
	2017	23%	20%	9%	13%	34%	*	49%	*	38%	5%	12%	5%
Grade 8 Mathematics^^													
At Approaches Grade Level or Above	2018	86%	84%	75%	82%	93%	*	100%	*	82%	48%	80%	80%
	2017	85%	82%	73%	79%	90%	*	96%	*	83%	47%	77%	76%
At Meets Grade Level or Above	2018	51%	48%	37%	43%	60%	*	80%	*	52%	21%	42%	37%
	2017	45%	40%	26%	35%	53%	*	46%	*	35%	17%	34%	28%
At Masters Grade Level	2018	15%	12%	8%	9%	20%	*	20%	*	9%	8%	9%	6%
	2017	13%	9%	6%	7%	14%	*	29%	*	8%	5%	7%	6%
Grade 8 Science													
At Approaches Grade Level or Above	2018	76%	73%	55%	66%	89%	*	97%	*	88%	31%	63%	50%
	2017	76%	72%	52%	65%	86%	*	93%	*	84%	33%	62%	52%
At Meets Grade Level or Above	2018	52%	48%	28%	37%	70%	*	84%	*	65%	18%	34%	23%
	2017	48%	43%	22%	32%	62%	*	82%	*	61%	18%	30%	23%
At Masters Grade Level	2018	28%	25%	10%	15%	43%	*	63%	*	36%	8%	13%	8%
	2017	19%	15%	5%	8%	26%	*	44%	*	29%	5%	7%	4%
Grade 8 Social Studies													
At Approaches Grade Level or Above	2018	65%	59%	42%	50%	78%	*	94%	*	77%	26%	47%	37%
	2017	63%	59%	43%	51%	76%	*	85%	*	72%	27%	49%	35%
At Meets Grade Level or Above	2018	36%	29%	18%	19%	45%	*	61%	*	46%	16%	18%	13%
	2017	33%	28%	15%	19%	43%	*	70%	*	41%	15%	18%	11%
At Masters Grade Level	2018	21%	15%	8%	8%	26%	*	39%	*	28%	7%	7%	5%
	2017	19%	15%	5%	8%	26%	*	51%	*	23%	7%	8%	4%
End of Course English I													
At Approaches Grade Level or Above	2018	65%	62%	*	57%	79%	*	90%	*	*	24%	52%	*
	2017	64%	61%	41%	55%	79%	*	88%	*	72%	19%	51%	*
At Meets Grade Level or Above	2018	44%	41%	*	33%	62%	*	84%	*	*	12%	30%	*
	2017	43%	39%	19%	30%	62%	*	74%	*	56%	10%	27%	*
At Masters Grade Level	2018	7%	4%	*	2%	8%	*	12%	*	*	4%	2%	*
	2017	8%	6%	2%	3%	13%	*	29%	*	15%	3%	3%	*
End of Course English II													
At Approaches Grade Level or Above	2018	67%	67%	49%	60%	84%	*	85%	*	79%	24%	57%	*
	2017	66%	64%	44%	57%	83%	*	89%	*	77%	21%	54%	*
At Meets Grade Level or Above	2018	48%	46%	27%	37%	69%	*	75%	*	63%	14%	34%	*
	2017	45%	43%	27%	33%	66%	*	78%	*	61%	12%	30%	*
At Masters Grade Level	2018	8%	7%	2%	4%	16%	*	35%	*	13%	6%	3%	*
	2017	6%	5%	4%	2%	10%	*	26%	*	7%	3%	2%	*
End of Course Algebra I													
At Approaches Grade Level or Above	2018	83%	81%	62%	78%	91%	*	97%	*	83%	44%	75%	73%
	2017	83%	81%	68%	78%	91%	83%	99%	*	85%	46%	75%	72%
At Meets Grade Level or Above	2018	55%	49%	25%	42%	66%	*	83%	*	59%	16%	39%	34%
	2017	48%	44%	23%	36%	64%	46%	85%	*	58%	14%	33%	29%
At Masters Grade Level	2018	32%	21%	8%	17%	32%	*	32%	*	20%	5%	15%	11%
	2017	26%	21%	8%	15%	36%	25%	55%	*	28%	4%	13%	8%
End of Course Biology													
At Approaches Grade Level or Above	2018	87%	85%	67%	82%	95%	94%	97%	*	95%	52%	79%	71%
	2017	86%	84%	70%	80%	95%	*	99%	*	90%	52%	78%	68%
At Meets Grade Level or Above	2018	59%	52%	26%	42%	74%	72%	82%	*	69%	17%	40%	24%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	50%	25%	40%	73%	*	88%	*	70%	15%	37%	23%
	2018	24%	18%	6%	10%	32%	33%	62%	*	28%	6%	9%	5%
	2017	21%	15%	4%	8%	28%	*	50%	*	24%	3%	7%	5%
End of Course U.S. History													
At Approaches Grade Level or Above	2018	92%	90%	77%	87%	96%	95%	100%	*	96%	61%	85%	70%
	2017	91%	88%	76%	85%	96%	89%	97%	*	91%	55%	82%	71%
At Meets Grade Level or Above	2018	70%	63%	40%	54%	81%	68%	86%	*	75%	25%	50%	34%
	2017	66%	58%	37%	49%	77%	63%	83%	*	76%	24%	45%	28%
At Masters Grade Level	2018	40%	33%	18%	24%	51%	32%	64%	*	43%	7%	21%	11%
	2017	35%	28%	14%	20%	45%	37%	56%	*	46%	10%	18%	8%
All Grades All Subjects													
At Approaches Grade Level or Above	2018	77%	74%	60%	69%	87%	78%	93%	82%	81%	41%	67%	63%
	2017	75%	72%	56%	66%	86%	76%	93%	82%	78%	37%	64%	60%
At Meets Grade Level or Above	2018	48%	44%	28%	35%	62%	49%	76%	57%	54%	21%	33%	30%
	2017	45%	40%	24%	31%	59%	44%	76%	47%	51%	18%	29%	26%
At Masters Grade Level	2018	22%	18%	9%	12%	30%	20%	46%	26%	24%	7%	11%	10%
	2017	20%	16%	8%	10%	28%	18%	46%	21%	22%	6%	10%	9%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2018	74%	72%	55%	66%	86%	75%	91%	76%	79%	36%	63%	60%
	2017	72%	69%	51%	63%	85%	68%	92%	*	76%	31%	60%	56%
At Meets Grade Level or Above	2018	46%	43%	26%	34%	62%	47%	74%	60%	55%	20%	31%	27%
	2017	44%	40%	23%	31%	60%	43%	74%	*	51%	17%	29%	23%
At Masters Grade Level	2018	19%	17%	7%	11%	29%	19%	43%	24%	22%	7%	10%	10%
	2017	19%	16%	8%	10%	28%	16%	42%	*	22%	5%	9%	8%
All Grades Mathematics													
At Approaches Grade Level or Above	2018	81%	79%	67%	75%	89%	81%	96%	94%	83%	50%	73%	72%
	2017	79%	76%	62%	71%	88%	82%	97%	*	79%	45%	69%	69%
At Meets Grade Level or Above	2018	50%	45%	31%	38%	61%	54%	82%	56%	52%	23%	36%	36%
	2017	46%	41%	25%	33%	59%	46%	80%	*	48%	19%	32%	32%
At Masters Grade Level	2018	24%	19%	11%	14%	31%	22%	52%	31%	24%	9%	13%	15%
	2017	22%	18%	8%	12%	30%	25%	54%	*	23%	7%	12%	12%
All Grades Writing													
At Approaches Grade Level or Above	2018	66%	62%	48%	55%	77%	*	87%	*	68%	27%	51%	51%
	2017	67%	62%	44%	55%	78%	*	88%	*	67%	26%	52%	53%
At Meets Grade Level or Above	2018	41%	36%	25%	28%	54%	*	68%	*	45%	19%	26%	26%
	2017	36%	30%	17%	22%	46%	*	63%	*	39%	15%	20%	20%
At Masters Grade Level	2018	13%	10%	6%	6%	18%	*	26%	*	14%	5%	5%	6%
	2017	11%	8%	4%	4%	15%	*	31%	*	12%	4%	4%	4%
All Grades Science													
At Approaches Grade Level or Above	2018	80%	78%	63%	72%	91%	86%	96%	*	87%	43%	70%	65%
	2017	79%	77%	61%	71%	89%	87%	95%	*	85%	43%	69%	60%
At Meets Grade Level or Above	2018	51%	45%	25%	36%	66%	50%	80%	*	59%	19%	33%	27%
	2017	49%	44%	24%	34%	64%	49%	82%	*	60%	18%	32%	24%
At Masters Grade Level	2018	23%	18%	7%	11%	33%	20%	54%	*	28%	7%	10%	7%
	2017	19%	15%	6%	8%	26%	16%	47%	*	22%	6%	8%	7%
All Grades Social Studies													
At Approaches Grade Level or Above	2018	78%	75%	62%	68%	87%	76%	97%	*	87%	44%	65%	51%
	2017	77%	74%	61%	68%	86%	89%	92%	*	82%	41%	65%	51%
At Meets Grade Level or Above	2018	53%	46%	30%	37%	64%	46%	75%	*	61%	21%	34%	22%
	2017	49%	43%	28%	34%	60%	43%	77%	*	59%	20%	31%	18%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	24%	14%	16%	39%	22%	53%	*	36%	7%	14%	8%
	2017	27%	22%	10%	14%	36%	27%	53%	*	35%	8%	13%	5%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Progress

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject													
Grade 4 ELA/Reading	2018	63	63	55	62	67	81	72	*	68	59	61	63
Grade 4 Mathematics	2018	65	62	61	59	65	63	79	*	76	59	59	64
Grade 5 ELA/Reading	2018	80	80	82	80	80	71	87	*	78	74	80	83
Grade 5 Mathematics	2018	81	85	87	84	84	73	94	*	89	90	85	87
Grade 6 ELA/Reading	2018	47	41	34	36	51	53	57	*	37	36	36	40
Grade 6 Mathematics	2018	56	51	52	47	56	53	78	*	47	51	47	52
Grade 7 ELA/Reading	2018	76	75	68	73	79	80	91	*	84	68	72	74
Grade 7 Mathematics	2018	67	69	59	67	75	73	83	*	70	60	66	67
Grade 8 ELA/Reading	2018	79	80	80	80	81	91	84	*	79	74	80	78
Grade 8 Mathematics	2018	81	86	85	87	85	92	84	*	78	74	87	89
End of Course English II	2018	67	69	61	66	75	63	81	*	77	53	66	64
End of Course Algebra I	2018	72	63	43	60	72	68	78	*	65	36	57	56
All Grades Both Subjects	2018	69	69	64	67	72	71	80	74	72	62	67	69
All Grades ELA/Reading	2018	69	68	64	67	72	72	78	73	72	61	66	68
All Grades Mathematics	2018	70	69	65	67	72	71	83	75	72	62	67	69

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2018	38%	37%	29%	35%	47%	47%	52%	-	42%	18%	34%	31%
	2017	35%	33%	24%	32%	41%	24%	58%	*	34%	18%	31%	26%
Mathematics	2018	47%	49%	46%	48%	55%	50%	47%	*	52%	32%	47%	45%
	2017	43%	41%	35%	40%	50%	50%	76%	-	35%	26%	39%	37%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	79%	76%	63%	71%	88%	65%	94%	*	81%	34%	69%	63%
Students Requiring Accelerated Instruction													
	2018	21%	24%	37%	29%	12%	35%	*	*	19%	66%	31%	37%
STAAR Cumulative Met Standard													
	2018	84%	82%	70%	77%	92%	76%	95%	*	84%	39%	76%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	97%	98%	99%	98%	93%	*	*	-	*	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2018	10%	8%	*	9%	*	*	*	-	*	5%	8%	8%
Retained in Grade 5													
	2018	53%	81%	*	78%	83%	-	-	-	-	*	75%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	85%	85%	78%	82%	92%	83%	95%	*	90%	57%	80%	76%
Students Requiring Accelerated Instruction													
	2018	15%	15%	22%	18%	8%	17%	*	*	10%	43%	20%	24%
STAAR Cumulative Met Standard													
	2018	90%	92%	87%	90%	96%	89%	97%	*	93%	71%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	96%	96%	98%	97%	93%	*	-	-	*	99%	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2018	23%	22%	22%	22%	18%	-	-	-	*	15%	20%	12%
Retained in Grade 5													
	2018	69%	94%	*	100%	100%	-	-	-	*	*	92%	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	79%	79%	61%	73%	90%	88%	98%	*	85%	28%	70%	44%
Students Requiring Accelerated Instruction													
	2018	21%	21%	39%	27%	10%	13%	*	*	15%	72%	30%	56%
STAAR Cumulative Met Standard													
	2018	85%	85%	68%	81%	95%	94%	100%	*	89%	36%	78%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	98%	97%	100%	97%	96%	*	100%	-	*	99%	97%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2018	8%	9%	*	10%	*	*	*	-	*	*	8%	*
Retained in Grade 8													
	2018	43%	64%	-	55%	*	-	-	-	-	*	58%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2018	80%	77%	66%	74%	87%	82%	100%	*	79%	31%	72%	57%
STAAR Cumulative Met Standard	2018	20%	23%	34%	26%	13%	18%	*	*	21%	69%	28%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	86%	84%	74%	82%	93%	94%	100%	*	82%	42%	80%	72%
STAAR Met Standard (Non-Proficient in Previous Year)	2017	98%	97%	100%	96%	96%	*	-	-	*	99%	97%	97%
Promoted to Grade 9	2018	45%	36%	19%	38%	40%	*	-	-	*	23%	36%	30%
Retained in Grade 8	2018	59%	50%	-	45%	*	-	-	-	-	*	42%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	63%	52%	51%	74%	66%	50%	53%	47%	50%	53%	53%	
	2017	75%	72%	59%	43%	53%	73%	56%	48%	50%	46%	50%	50%	50%	
At Meets Grade Level or Above	2018	48%	44%	27%	12%	15%	39%	31%	18%	20%	15%	20%	20%	20%	
	2017	45%	40%	24%	13%	21%	34%	18%	15%	15%	15%	19%	17%	17%	
At Masters Grade Level	2018	22%	18%	10%	3%	5%	15%	11%	5%	6%	4%	7%	6%	6%	
	2017	20%	16%	9%	5%	7%	13%	7%	3%	4%	3%	4%	5%	5%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	66%	60%	*	75%	62%	43%	47%	40%	*	48%	48%	
	2017	72%	69%	58%	37%	*	74%	63%	41%	43%	39%	*	45%	45%	
At Meets Grade Level or Above	2018	46%	43%	28%	12%	*	40%	31%	14%	18%	10%	*	17%	17%	
	2017	44%	40%	23%	12%	*	32%	23%	12%	12%	12%	*	14%	15%	
At Masters Grade Level	2018	19%	17%	10%	4%	*	14%	12%	4%	5%	3%	*	5%	5%	
	2017	19%	16%	10%	5%	*	15%	9%	3%	3%	2%	*	4%	4%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	79%	66%	57%	*	77%	69%	65%	67%	63%	67%	65%	65%	
	2017	79%	76%	65%	55%	*	76%	56%	60%	61%	59%	62%	61%	61%	
At Meets Grade Level or Above	2018	50%	45%	29%	16%	*	44%	30%	26%	28%	23%	24%	26%	26%	
	2017	46%	41%	28%	20%	*	41%	17%	22%	23%	20%	18%	23%	23%	
At Masters Grade Level	2018	24%	19%	11%	4%	*	19%	12%	8%	9%	7%	10%	9%	9%	
	2017	22%	18%	11%	7%	*	16%	5%	6%	7%	5%	9%	7%	7%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	47%	*	*	63%	*	32%	33%	*	*	36%	36%	
	2017	67%	62%	52%	*	*	74%	*	*	*	*	*	41%	41%	
At Meets Grade Level or Above	2018	41%	36%	23%	*	*	35%	*	9%	10%	*	*	13%	13%	
	2017	36%	30%	19%	*	*	34%	*	*	*	*	*	12%	13%	
At Masters Grade Level	2018	13%	10%	8%	*	*	20%	*	2%	2%	*	*	3%	4%	
	2017	11%	8%	5%	*	*	7%	*	*	*	*	*	2%	2%	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	66%	*	-	*	*	51%	56%	46%	*	54%	53%	
	2017	79%	77%	55%	*	-	66%	*	47%	*	45%	*	48%	48%	
At Meets Grade Level or Above	2018	51%	45%	21%	*	-	*	*	15%	18%	13%	*	16%	17%	
	2017	49%	44%	16%	*	-	24%	*	11%	*	14%	*	12%	12%	
At Masters Grade Level	2018	23%	18%	3%	*	-	*	*	3%	4%	2%	*	3%	4%	
	2017	19%	15%	5%	*	-	7%	*	2%	*	3%	*	3%	2%	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	*	-	-	*	*	40%	42%	38%	*	40%	40%	
	2017	77%	74%	*	-	-	*	-	46%	*	41%	*	45%	44%	
At Meets Grade Level or Above	2018	53%	46%	*	-	-	*	*	14%	16%	12%	*	13%	14%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	*	-	-	*	-	12%	*	11%	*	12%	12%
	2018	31%	24%	*	-	-	*	*	4%	4%	4%	*	4%	4%
	2017	27%	22%	*	-	-	*	-	2%	*	3%	*	2%	2%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	74	75	38	79	77	65	65	65	71	67	67
All Grades ELA/Reading	2018	69	68	75	75	55	75	81	64	64	63	69	66	66
All Grades Mathematics	2018	70	69	74	75	*	82	73	67	65	67	73	68	68

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	37%	33%	36%	*	36%	36%	30%	33%	29%	23%	31%	31%
	2017	35%	33%	37%	13%	*	71%	33%	24%	27%	21%	23%	26%	26%
Mathematics	2018	47%	49%	44%	35%	*	59%	54%	46%	44%	47%	43%	46%	45%
	2017	43%	41%	39%	29%	*	60%	20%	36%	38%	35%	29%	37%	37%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region STAAR Participation

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	95%	96%	93%	92%	80%	95%	94%	94%	88%
Not Included in Accountability												
Mobile	4%	4%	6%	5%	4%	6%	3%	20%	4%	5%	5%	6%
Other Exclusions	1%	1%	1%	1%	0%	1%	5%	0%	1%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	94%	96%	94%	92%	89%	95%	93%	94%	87%
Not Included in Accountability												
Mobile	4%	5%	6%	5%	4%	5%	2%	11%	5%	6%	5%	5%
Other Exclusions	1%	1%	1%	1%	0%	0%	5%	0%	0%	1%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Attendance, Graduation, and Dropout Rates

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2016-17	95.7%	95.8%	95.6%	95.4%	96.4%	95.4%	98.0%	95.2%	96.1%	94.9%	95.3%	96.3%
2015-16	95.8%	95.9%	95.8%	95.5%	96.5%	95.5%	98.1%	96.2%	96.2%	94.9%	95.4%	96.6%
Annual Dropout Rate (Gr 7-8)												
2016-17	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.3%	0.4%
2015-16	0.4%	0.3%	0.5%	0.3%	0.2%	0.0%	0.0%	0.0%	0.5%	0.2%	0.3%	0.4%
Annual Dropout Rate (Gr 9-12)												
2016-17	1.9%	1.5%	3.1%	1.9%	0.5%	0.0%	0.0%	0.0%	0.8%	2.4%	2.1%	3.2%
2015-16	2.0%	1.7%	4.0%	2.2%	0.7%	3.8%	0.3%	6.7%	0.3%	2.8%	2.1%	2.3%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	89.7%	92.4%	85.6%	90.9%	95.9%	92.9%	100.0%	100.0%	97.4%	82.3%	89.3%	85.2%
Received TxCHSE	0.4%	0.2%	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	0.0%
Continued HS	4.0%	2.4%	3.3%	2.7%	1.7%	0.0%	0.0%	0.0%	2.6%	8.3%	3.3%	2.6%
Dropped Out	5.9%	5.0%	10.6%	6.2%	2.2%	7.1%	0.0%	0.0%	0.0%	9.1%	7.0%	12.2%
Graduates and TxCHSE	90.1%	92.7%	86.2%	91.0%	96.1%	92.9%	100.0%	100.0%	97.4%	82.5%	89.8%	85.2%
Graduates, TxCHSE, and Continuers	94.1%	95.0%	89.4%	93.8%	97.8%	92.9%	100.0%	100.0%	100.0%	90.9%	93.0%	87.8%
Class of 2016												
Graduated	89.1%	90.9%	82.3%	88.9%	95.5%	78.9%	95.8%	*	95.7%	80.2%	86.1%	85.8%
Received TxCHSE	0.5%	0.4%	0.5%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.2%	0.5%	0.0%
Continued HS	4.2%	2.6%	4.1%	3.1%	1.7%	0.0%	0.0%	*	0.0%	8.0%	3.9%	1.8%
Dropped Out	6.2%	6.2%	13.0%	7.6%	2.4%	21.1%	4.2%	*	4.3%	11.6%	9.5%	12.4%
Graduates and TxCHSE	89.6%	91.3%	82.9%	89.3%	95.9%	78.9%	95.8%	*	95.7%	80.4%	86.6%	85.8%
Graduates, TxCHSE, and Continuers	93.8%	93.8%	87.0%	92.4%	97.6%	78.9%	95.8%	*	95.7%	88.4%	90.5%	87.6%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2016												
Graduated	91.6%	92.2%	85.0%	90.5%	96.3%	75.0%	95.8%	*	95.7%	83.4%	88.2%	86.8%
Received TxCHSE	0.7%	0.5%	0.5%	0.5%	0.4%	5.0%	0.0%	*	0.0%	0.2%	0.7%	0.0%
Continued HS	1.2%	1.2%	2.7%	1.3%	0.9%	0.0%	0.0%	*	0.0%	5.6%	1.7%	0.9%
Dropped Out	6.6%	6.1%	11.7%	7.7%	2.5%	20.0%	4.2%	*	4.3%	10.9%	9.4%	12.3%
Graduates and TxCHSE	92.2%	92.7%	85.6%	91.0%	96.6%	80.0%	95.8%	*	95.7%	83.5%	88.9%	86.8%
Graduates, TxCHSE, and Continuers	93.4%	93.9%	88.3%	92.3%	97.5%	80.0%	95.8%	*	95.7%	89.1%	90.6%	87.7%
Class of 2015												
Graduated	91.3%	92.4%	87.0%	90.0%	96.3%	76.9%	98.5%	100.0%	98.6%	85.8%	88.5%	79.1%
Received TxCHSE	0.8%	0.5%	0.6%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.2%	0.7%	1.1%
Continued HS	1.2%	0.8%	0.9%	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	3.9%	1.2%	0.0%
Dropped Out	6.7%	6.3%	11.5%	8.3%	2.8%	23.1%	1.5%	0.0%	1.4%	10.0%	9.7%	19.8%
Graduates and TxCHSE	92.1%	92.9%	87.6%	90.6%	96.7%	76.9%	98.5%	100.0%	98.6%	86.0%	89.1%	80.2%
Graduates, TxCHSE, and Continuers	93.3%	93.7%	88.5%	91.7%	97.2%	76.9%	98.5%	100.0%	98.6%	90.0%	90.3%	80.2%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2015												
Graduated	91.8%	92.8%	86.8%	90.6%	96.6%	80.8%	98.5%	100.0%	98.6%	87.4%	88.9%	79.1%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Attendance, Graduation, and Dropout Rates

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	0.9%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%	0.8%	1.1%
Continued HS	0.6%	0.4%	1.8%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	2.6%	0.7%	0.0%
Dropped Out	6.7%	6.2%	10.6%	8.2%	2.7%	19.2%	1.5%	0.0%	1.4%	9.8%	9.5%	19.8%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	93.4%	87.6%	91.4%	97.0%	80.8%	98.5%	100.0%	98.6%	87.6%	89.8%	80.2%
Class of 2014	93.3%	93.8%	89.4%	91.8%	97.3%	80.8%	98.5%	100.0%	98.6%	90.2%	90.5%	80.2%
Graduated	90.9%	92.3%	84.4%	90.4%	96.0%	97.1%	91.5%	*	93.5%	87.9%	88.7%	75.7%
Received TxCHSE	1.2%	0.5%	0.6%	0.4%	0.7%	0.0%	0.0%	*	1.6%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.5%	0.9%	0.5%	0.4%	0.0%	0.0%	*	0.0%	2.4%	0.6%	0.0%
Dropped Out	7.2%	6.7%	14.1%	8.6%	2.9%	2.9%	8.5%	*	4.8%	9.7%	10.0%	24.3%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	92.8%	85.0%	90.8%	96.7%	97.1%	91.5%	*	95.2%	87.9%	89.4%	75.7%
	92.8%	93.3%	85.9%	91.4%	97.1%	97.1%	91.5%	*	95.2%	90.3%	90.0%	75.7%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2017	88.5%	79.5%	73.9%	76.3%	86.5%	33.3%	98.0%	*	84.4%	19.9%	71.8%	52.9%
Class of 2016	87.4%	81.3%	70.3%	77.7%	88.7%	88.9%	100.0%	*	78.2%	19.8%	74.0%	68.4%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2017	6.0%	1.8%	4.1%	1.9%	1.5%	0.0%	0.0%	*	0.0%	3.3%	2.5%	6.7%
Class of 2016	5.5%	0.7%	0.0%	1.1%	0.4%	0.0%	0.0%	-	0.0%	6.3%	1.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2017	60.8%	90.0%	83.6%	87.4%	93.4%	85.7%	90.0%	*	93.5%	48.0%	85.3%	82.2%
Class of 2016	54.0%	89.4%	91.7%	86.1%	93.0%	100.0%	80.0%	-	100.0%	50.6%	84.6%	42.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2017	85.9%	85.2%	77.1%	82.0%	91.3%	61.5%	95.7%	100.0%	88.2%	29.4%	78.7%	69.8%
Class of 2016	85.1%	83.6%	72.8%	80.1%	90.2%	93.3%	97.1%	*	81.8%	26.2%	76.9%	62.9%
RHSP/DAP Graduates (Annual Rate)												
2016-17	87.2%	78.5%	72.9%	75.5%	85.0%	42.9%	98.0%	*	86.0%	19.7%	70.3%	58.0%
2015-16	85.6%	79.9%	68.3%	76.3%	87.7%	87.5%	100.0%	*	78.2%	19.1%	72.2%	70.1%
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	3.2%	11.2%	3.7%	2.1%	0.0%	0.0%	*	0.0%	4.7%	5.3%	9.3%
2015-16	5.6%	0.8%	0.0%	1.2%	0.4%	0.0%	0.0%	-	0.0%	5.2%	1.5%	0.0%
FHSP-DLA Graduates (Annual Rate)												
2016-17	56.5%	86.4%	74.2%	82.5%	91.8%	85.7%	90.5%	*	96.7%	41.6%	79.5%	70.4%
2015-16	51.9%	89.7%	94.4%	86.2%	93.6%	100.0%	80.0%	-	92.3%	50.6%	84.9%	45.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2016-17	84.0%	84.0%	76.3%	80.4%	90.2%	64.3%	95.8%	100.0%	90.4%	28.6%	77.1%	69.2%
2015-16	83.3%	82.7%	71.3%	79.0%	89.7%	92.9%	97.2%	*	80.9%	25.3%	75.6%	64.9%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	5,112	100.0%	334,424	100.0%
By Ethnicity:				
African American	331	6.5%	42,132	12.6%
Hispanic	2,806	54.9%	164,446	49.2%
White	1,811	35.4%	105,748	31.6%
American Indian	14	0.3%	1,254	0.4%
Asian	72	1.4%	14,036	4.2%
Pacific Islander	5	0.1%	525	0.2%
Two or More Races	73	1.4%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	559	10.9%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	2,047	40.0%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	273	5.3%	16,650	5.0%
Foundation H.S. Program (Endorsement)	79	1.5%	3,212	1.0%
Foundation H.S. Program (DLA)	2,154	42.1%	25,399	7.6%
Special Education Graduates	458	9.0%	25,105	7.5%
Economically Disadvantaged Graduates	2,356	46.1%	159,476	47.7%
LEP Graduates	106	2.1%	17,579	5.3%
At-Risk Graduates	1,795	35.1%	132,112	39.5%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region College, Career, and Military Readiness (CCMR)

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	52.9%	35.6%	44.9%	66.6%	64.3%	88.2%	60.0%	59.6%	27.1%	40.9%	24.5%
College Ready Graduates												
College Ready (Annual Graduates) 2016-17	47.0%	43.8%	26.6%	34.1%	59.7%	64.3%	81.9%	40.0%	56.2%	7.2%	30.0%	9.4%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts 2016-17	53.2%	52.7%	39.3%	44.3%	66.4%	57.1%	83.3%	40.0%	67.1%	15.3%	39.8%	13.2%
Mathematics 2016-17	42.0%	41.4%	27.2%	32.9%	55.3%	50.0%	83.3%	40.0%	43.8%	7.9%	29.9%	20.8%
Both Subjects 2016-17	37.8%	37.0%	23.0%	28.3%	51.2%	42.9%	76.4%	40.0%	41.1%	6.6%	25.2%	6.6%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)												
Any Subject 2016-17	19.9%	23.9%	10.3%	14.9%	39.6%	35.7%	33.3%	20.0%	32.9%	1.7%	12.5%	0.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject 2016-17	20.1%	8.6%	5.1%	4.4%	13.5%	0.0%	56.9%	0.0%	20.5%	0.0%	2.8%	4.7%
Associate's Degree												
Associate's Degree (Annual Graduates) 2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates) 2016-17	13.2%	17.2%	13.9%	17.6%	17.5%	17.9%	16.7%	40.0%	12.3%	20.7%	16.9%	16.5%
Approved Industry-Based Certification (Annual Graduates) 2016-17	2.7%	4.8%	5.7%	5.0%	4.3%	7.1%	6.9%	40.0%	5.5%	3.3%	4.6%	4.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17	1.0%	0.7%	0.6%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	7.4%	1.1%	0.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17	17.3%	22.7%	17.2%	23.6%	22.5%	28.6%	20.8%	0.0%	17.8%	22.3%	22.2%	20.8%
U.S. Armed Forces Enlistment (Annual Graduates) 2016-17	2.2%	2.6%	1.5%	2.3%	3.4%	0.0%	2.8%	0.0%	0.0%	1.3%	2.4%	2.8%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region CCMR-related Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)												
Reading												
2016-17	23.4%	31.6%	18.7%	25.4%	43.2%	28.6%	36.1%	20.0%	35.6%	3.3%	22.2%	3.8%
2015-16	22.6%	28.0%	18.1%	23.9%	36.0%	35.7%	26.8%	*	26.5%	1.9%	19.6%	9.3%
Mathematics												
2016-17	19.8%	24.9%	11.2%	19.9%	34.6%	21.4%	44.4%	40.0%	21.9%	1.7%	17.4%	12.3%
2015-16	18.1%	24.7%	16.5%	20.5%	32.0%	35.7%	36.6%	*	26.5%	2.2%	16.4%	21.6%
Both Subjects												
2016-17	12.9%	19.7%	8.8%	15.2%	28.2%	14.3%	31.9%	20.0%	17.8%	1.1%	13.0%	2.8%
CTE Coherent Sequence (Annual Graduates)												
2016-17	50.5%	77.6%	72.2%	76.8%	80.8%	85.7%	61.1%	100.0%	64.4%	75.5%	76.5%	58.5%
2015-16	47.8%	77.4%	69.2%	78.0%	79.1%	92.9%	52.1%	*	69.1%	77.9%	77.1%	67.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2016-17	0.8%	8.7%	12.7%	11.8%	3.6%	7.1%	1.4%	0.0%	2.7%	11.4%	11.8%	6.6%
Mathematics												
2016-17	1.4%	7.4%	14.2%	9.4%	3.6%	7.1%	0.0%	0.0%	1.4%	5.5%	9.3%	7.5%
Both Subjects												
2016-17	0.2%	5.3%	9.1%	7.4%	1.7%	7.1%	0.0%	0.0%	1.4%	4.6%	7.0%	2.8%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2017	26.2%	16.1%	15.8%	10.7%	22.2%	8.3%	67.4%	22.2%	30.2%	n/a	9.0%	n/a
2016	25.5%	16.9%	18.6%	11.0%	23.2%	3.4%	66.0%	20.0%	29.5%	n/a	8.5%	n/a
English Language Arts												
2017	15.9%	10.5%	11.6%	6.5%	14.7%	0.0%	53.2%	22.2%	22.1%	n/a	5.3%	n/a
2016	15.5%	11.7%	14.4%	7.3%	16.0%	0.0%	51.0%	20.0%	23.3%	n/a	5.6%	n/a
Mathematics												
2017	7.2%	4.3%	3.5%	1.9%	6.7%	4.2%	36.2%	0.0%	8.1%	n/a	1.3%	n/a
2016	6.8%	4.5%	3.2%	1.9%	7.3%	0.0%	36.7%	0.0%	10.3%	n/a	1.4%	n/a
Science												
2017	10.9%	8.4%	6.6%	5.1%	11.8%	0.0%	51.8%	22.2%	20.1%	n/a	4.3%	n/a
2016	10.4%	8.5%	8.0%	4.6%	12.7%	0.0%	50.3%	0.0%	15.1%	n/a	3.0%	n/a
Social Studies												
2017	15.0%	8.0%	6.5%	4.8%	11.3%	4.2%	46.1%	22.2%	18.1%	n/a	3.9%	n/a
2016	14.8%	8.1%	9.2%	5.2%	10.8%	3.4%	42.2%	0.0%	11.0%	n/a	4.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2017	49.1%	40.9%	21.3%	29.5%	48.1%	*	69.5%	*	55.6%	n/a	24.5%	n/a
2016	49.5%	38.0%	16.3%	23.2%	48.3%	*	64.9%	*	53.5%	n/a	22.1%	n/a
English Language Arts												
2017	41.3%	42.5%	16.5%	27.4%	52.6%	-	65.3%	*	57.6%	n/a	20.7%	n/a
2016	43.3%	39.2%	15.8%	24.3%	50.6%	-	62.7%	*	41.2%	n/a	21.1%	n/a
Mathematics												
2017	51.3%	42.4%	29.2%	25.7%	46.0%	*	64.7%	-	58.3%	n/a	27.4%	n/a
2016	54.0%	37.0%	19.0%	20.2%	40.8%	-	51.9%	-	60.0%	n/a	31.3%	n/a
Science												
2017	38.3%	26.2%	15.6%	15.7%	29.2%	-	53.4%	*	33.3%	n/a	14.0%	n/a
2016	35.1%	23.2%	3.8%	11.3%	28.0%	-	40.5%	-	50.0%	n/a	15.0%	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region CCMR-related Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies												
2017	41.4%	35.0%	20.5%	21.9%	40.1%	*	64.6%	*	44.4%	n/a	14.0%	n/a
2016	41.6%	34.8%	19.7%	19.0%	43.8%	*	62.9%	-	56.3%	n/a	17.6%	n/a
SAT/ACT Results (Annual Graduates)												
Tested												
Class of 2017	73.5%	68.4%	70.1%	61.7%	77.0%	71.4%	94.4%	80.0%	79.5%	n/a	56.9%	n/a
Class of 2016	71.6%	69.9%	79.4%	61.7%	78.9%	78.6%	100.0%	*	75.0%	n/a	58.3%	n/a
At/Above Criterion												
Class of 2017	22.3%	18.5%	4.7%	8.2%	31.3%	20.0%	57.4%	*	31.0%	n/a	7.7%	n/a
Class of 2016	22.5%	18.0%	4.3%	8.0%	30.4%	18.2%	49.3%	-	31.4%	n/a	8.1%	n/a
Average SAT Score (Annual Graduates)												
All Subjects												
Class of 2017	1019	998	873	926	1091	1068	1207	*	1070	n/a	911	n/a
Class of 2016	1375	1320	1103	1216	1466	1244	1608	-	1463	n/a	1184	n/a
English Language Arts												
Class of 2017	512	503	437	466	553	552	598	*	543	n/a	458	n/a
Class of 2016	903	872	732	801	973	804	1041	-	964	n/a	778	n/a
Mathematics												
Class of 2017	507	494	436	461	537	517	609	*	526	n/a	453	n/a
Class of 2016	472	448	371	415	494	440	567	-	499	n/a	407	n/a
Average ACT Score (Annual Graduates)												
All Subjects												
Class of 2017	20.3	19.8	17.1	18.1	21.5	19.4	25.1	*	22.5	n/a	17.9	n/a
Class of 2016	20.3	20.0	16.6	18.3	21.9	21.8	24.1	-	22.4	n/a	18.0	n/a
English Language Arts												
Class of 2017	19.9	19.4	16.4	17.5	21.4	18.9	24.5	*	22.7	n/a	17.3	n/a
Class of 2016	19.8	19.6	15.6	17.6	21.9	21.4	24.0	-	22.4	n/a	17.3	n/a
Mathematics												
Class of 2017	20.4	19.6	17.5	18.3	21.0	19.3	26.2	*	21.6	n/a	18.0	n/a
Class of 2016	20.5	19.9	17.1	18.4	21.5	22.8	24.6	-	21.8	n/a	18.3	n/a
Science												
Class of 2017	20.6	20.1	17.7	18.7	21.5	19.3	24.6	*	22.5	n/a	18.6	n/a
Class of 2016	20.5	20.3	17.2	18.8	21.9	20.7	23.6	-	22.5	n/a	18.6	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Other Postsecondary Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2016-17	37.1%	31.4%	26.9%	23.9%	42.8%	16.1%	68.1%	44.4%	41.5%	6.4%	21.4%	17.9%
2015-16	35.9%	30.7%	24.8%	23.5%	41.5%	28.6%	72.3%	26.7%	41.9%	5.8%	20.8%	13.7%
English Language Arts												
2016-17	16.8%	12.5%	8.4%	7.4%	20.3%	11.1%	32.7%	16.7%	18.4%	1.4%	6.0%	6.6%
2015-16	16.2%	11.4%	8.8%	7.3%	17.3%	10.8%	31.7%	7.1%	16.5%	1.1%	5.9%	4.4%
Mathematics												
2016-17	19.5%	17.9%	15.2%	13.6%	24.3%	9.8%	40.5%	35.3%	20.7%	2.6%	12.2%	6.0%
2015-16	19.3%	18.2%	14.2%	14.2%	24.3%	18.5%	44.6%	14.3%	20.7%	2.7%	12.4%	7.2%
Science												
2016-17	5.7%	4.0%	2.2%	2.7%	5.8%	0.0%	20.9%	0.0%	6.2%	0.2%	1.9%	0.8%
2015-16	5.1%	3.5%	2.2%	2.2%	5.4%	1.8%	14.3%	0.0%	4.8%	0.2%	1.5%	1.1%
Social Studies												
2016-17	21.8%	19.8%	15.9%	12.4%	30.2%	10.9%	63.2%	25.0%	32.8%	1.2%	10.6%	3.1%
2015-16	20.8%	17.8%	14.7%	10.8%	27.6%	18.0%	62.0%	25.0%	31.8%	1.0%	9.2%	3.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***												
2015-16	54.7%	53.0%	41.4%	46.1%	64.4%	64.3%	77.5%	*	57.4%	23.5%	41.1%	28.7%
2014-15	56.1%	52.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2015-16	55.7%	54.5%	36.7%	44.7%	65.7%	71.4%	82.7%	-	71.9%	9.9%	39.5%	26.9%
2014-15	55.6%	57.7%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Student Information

Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	84,020	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	183	0.2%	14,684	0.3%
Pre-Kindergarten	3,983	4.7%	231,297	4.3%
Kindergarten	6,050	7.2%	371,145	6.9%
Grade 1	6,179	7.4%	388,362	7.2%
Grade 2	6,549	7.8%	394,137	7.3%
Grade 3	6,656	7.9%	409,763	7.6%
Grade 4	6,593	7.8%	413,654	7.7%
Grade 5	6,831	8.1%	414,218	7.7%
Grade 6	6,067	7.2%	402,451	7.5%
Grade 7	6,154	7.3%	402,350	7.5%
Grade 8	6,045	7.2%	398,479	7.4%
Grade 9	6,293	7.5%	432,724	8.0%
Grade 10	5,756	6.9%	396,968	7.4%
Grade 11	5,535	6.6%	371,606	6.9%
Grade 12	5,146	6.1%	343,174	6.4%
Ethnic Distribution:				
African American	5,508	6.6%	679,472	12.6%
Hispanic	49,001	58.3%	2,821,189	52.4%
White	26,804	31.9%	1,498,643	27.8%
American Indian	216	0.3%	20,521	0.4%
Asian	1,045	1.2%	235,095	4.4%
Pacific Islander	41	0.0%	8,008	0.1%
Two or More Races	1,405	1.7%	122,084	2.3%
Economically Disadvantaged	50,514	60.1%	3,164,349	58.8%
Non-Educationally Disadvantaged	33,506	39.9%	2,220,663	41.2%
English Learners (EL)	4,881	5.8%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	1,665	1.9%	73,713	1.3%
At-Risk	39,087	46.5%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8,156		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	4,334	53.1%	211,650	43.3%
Students with Physical Disabilities	1,677	20.6%	107,029	21.9%
Students with Autism	770	9.4%	64,238	13.2%
Students with Behavioral Disabilities	1,252	15.4%	98,927	20.3%
Students with Non-Categorical Early Childhood	123	1.5%	6,619	1.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>Region</u>	<u>State</u>	<u>Region</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	4.1%	1.8%	10.9%	6.9%
Grade 1	4.5%	3.4%	9.2%	6.2%
Grade 2	2.5%	2.1%	3.1%	2.6%
Grade 3	1.7%	1.3%	2.0%	1.0%
Grade 4	0.6%	0.6%	0.7%	0.5%
Grade 5	0.7%	0.7%	0.3%	0.6%
Grade 6	0.4%	0.5%	0.3%	0.6%
Grade 7	0.2%	0.7%	0.1%	0.6%
Grade 8	0.5%	0.6%	0.3%	0.8%
Grade 9	3.0%	8.0%	6.4%	13.5%

	<u>----- Region -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	84	0.2%	5,588	0.2%

<u>Class Size Information</u>	<u>Region</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.2	18.7
Grade 1	17.6	18.8
Grade 2	17.7	18.8
Grade 3	17.4	19.0
Grade 4	18.1	19.2
Grade 5	19.0	21.2
Grade 6	18.2	20.3
Secondary:		
English/Language Arts	15.3	16.7
Foreign Languages	15.6	18.6
Mathematics	15.7	17.9
Science	16.5	19.0
Social Studies	17.1	19.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Staff Information

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	11,892.5	100.0%	711,768.0	100.0%
Professional Staff:	7,977.9	67.1%	456,057.2	64.1%
Teachers	6,415.0	53.9%	356,838.1	50.1%
Professional Support	969.9	8.2%	69,681.8	9.8%
Campus Administration (School Leadership)	402.0	3.4%	21,435.0	3.0%
Central Administration	191.0	1.6%	8,102.4	1.1%
Educational Aides:	1,722.1	14.5%	71,858.8	10.1%
Auxiliary Staff:	2,192.5	18.4%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	69.0	n/a	4,429.0	n/a
Part-time	17.0	n/a	578.0	n/a
Counselors				
Full-time	205.0	n/a	12,131.0	n/a
Part-time	41.0	n/a	1,148.0	n/a
Total Minority Staff:	3,870.0	32.5%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	133.3	2.1%	37,167.9	10.4%
Hispanic	1,040.9	16.2%	97,091.5	27.2%
White	5,133.0	80.0%	210,286.3	58.9%
American Indian	12.1	0.2%	1,247.6	0.3%
Asian	23.0	0.4%	5,714.6	1.6%
Pacific Islander	4.0	0.1%	1,278.4	0.4%
Two or More Races	68.8	1.1%	4,051.8	1.1%
Males	1,508.5	23.5%	84,692.8	23.7%
Females	4,906.5	76.5%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	33.1	0.5%	5,127.0	1.4%
Bachelors	5,041.8	78.6%	264,252.5	74.1%
Masters	1,305.2	20.3%	85,077.3	23.8%
Doctorate	35.0	0.5%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	490.0	7.6%	29,351.3	8.2%
1-5 Years Experience	1,798.1	28.0%	103,862.8	29.1%
6-10 Years Experience	1,139.1	17.8%	68,263.7	19.1%
11-20 Years Experience	1,704.3	26.6%	100,698.4	28.2%
Over 20 Years Experience	1,283.5	20.0%	54,661.9	15.3%
Number of Students per Teacher	13.1	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Staff Information

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	4.4	5.2
Average Years Experience of Assistant Principals with District	4.0	4.6
Average Years Experience of Teachers:	11.8	10.9
Average Years Experience of Teachers with District:	7.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,458	\$47,667
1-5 Years Experience	\$40,525	\$49,663
6-10 Years Experience	\$43,826	\$52,056
11-20 Years Experience	\$48,824	\$55,246
Over 20 Years Experience	\$56,585	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$46,371	\$53,334
Professional Support	\$56,730	\$63,165
Campus Administration (School Leadership)	\$74,466	\$77,712
Central Administration	\$95,280	\$102,300
Instructional Staff Percent:	70.4%	64.4%
Turnover Rate for Teachers:	19.5%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	65.0	1,070.9
Educational Aides	22.9	208.7
Auxiliary Staff	15.8	384.2
Contracted Instructional Staff:	2.0	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Staff Information

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5,046	6.0%	1,015,456	18.9%
Career & Technical Education	25,033	29.8%	1,391,689	25.8%
Gifted & Talented Education	4,768	5.7%	426,953	7.9%
Special Education	8,156	9.7%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	126.2	2.0%	21,647.8	6.1%
Career & Technical Education	397.1	6.2%	16,795.1	4.7%
Compensatory Education	295.5	4.6%	9,854.5	2.8%
Gifted & Talented Education	23.1	0.4%	6,501.2	1.8%
Regular Education	4,770.1	74.4%	257,851.7	72.3%
Special Education	589.2	9.2%	31,950.9	9.0%
Other	213.9	3.3%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)