

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A													
Grade 3 Reading													
At Approaches Grade Level or Above	2018	77%	79%	63%	73%	85%	81%	96%	*	84%	51%	70%	70%
	2017	73%	73%	56%	67%	81%	77%	92%	100%	78%	45%	62%	62%
At Meets Grade Level or Above	2018	43%	44%	27%	34%	54%	41%	74%	*	51%	27%	31%	29%
	2017	45%	46%	27%	37%	55%	44%	76%	78%	54%	28%	32%	31%
At Masters Grade Level	2018	25%	26%	13%	17%	34%	29%	55%	*	30%	9%	14%	13%
	2017	29%	30%	14%	21%	38%	33%	58%	56%	35%	11%	17%	16%
Grade 3 Mathematics													
At Approaches Grade Level or Above	2018	78%	80%	64%	77%	85%	80%	97%	*	78%	52%	72%	75%
	2017	77%	79%	64%	76%	85%	69%	94%	*	82%	51%	71%	75%
At Meets Grade Level or Above	2018	47%	49%	29%	42%	56%	59%	84%	*	53%	30%	37%	41%
	2017	49%	52%	31%	45%	60%	50%	89%	*	56%	32%	39%	44%
At Masters Grade Level	2018	23%	25%	13%	19%	30%	20%	60%	*	28%	12%	15%	18%
	2017	26%	28%	14%	21%	34%	23%	67%	*	31%	14%	17%	21%
Grade 4 Reading													
At Approaches Grade Level or Above	2018	73%	74%	57%	66%	82%	72%	94%	*	77%	42%	63%	62%
	2017	70%	71%	50%	64%	80%	55%	94%	*	73%	39%	59%	60%
At Meets Grade Level or Above	2018	46%	47%	29%	37%	57%	38%	78%	*	53%	27%	33%	32%
	2017	44%	45%	25%	34%	57%	29%	77%	*	50%	25%	29%	30%
At Masters Grade Level	2018	24%	25%	12%	17%	33%	17%	58%	*	31%	9%	14%	13%
	2017	24%	26%	12%	16%	35%	16%	56%	*	33%	9%	13%	13%
Grade 4 Mathematics													
At Approaches Grade Level or Above	2018	78%	80%	63%	77%	85%	70%	97%	*	83%	49%	72%	76%
	2017	76%	76%	53%	73%	83%	67%	94%	82%	76%	47%	66%	72%
At Meets Grade Level or Above	2018	49%	51%	30%	44%	60%	44%	84%	*	57%	28%	38%	43%
	2017	47%	50%	26%	42%	60%	40%	85%	47%	52%	28%	36%	41%
At Masters Grade Level	2018	27%	29%	13%	22%	36%	22%	68%	*	32%	12%	18%	22%
	2017	27%	31%	13%	22%	39%	28%	71%	29%	35%	11%	18%	21%
Grade 4 Writing													
At Approaches Grade Level or Above	2018	63%	61%	46%	54%	68%	*	89%	*	66%	30%	49%	51%
	2017	65%	63%	47%	56%	71%	*	89%	*	65%	31%	50%	53%
At Meets Grade Level or Above	2018	39%	37%	23%	29%	45%	*	70%	*	42%	22%	25%	26%
	2017	34%	33%	20%	24%	41%	*	66%	*	41%	20%	20%	21%
At Masters Grade Level	2018	11%	10%	5%	6%	13%	*	36%	*	13%	6%	4%	5%
	2017	11%	11%	5%	6%	14%	*	37%	*	14%	5%	4%	5%
Grade 5 Reading^{^^}													
At Approaches Grade Level or Above	2018	84%	82%	66%	77%	89%	77%	94%	83%	82%	46%	74%	75%
	2017	82%	82%	66%	77%	88%	76%	95%	*	87%	45%	72%	73%
At Meets Grade Level or Above	2018	54%	53%	32%	43%	64%	34%	81%	50%	57%	27%	38%	38%
	2017	48%	49%	32%	39%	59%	42%	80%	*	61%	24%	34%	33%
At Masters Grade Level	2018	26%	26%	13%	17%	35%	16%	57%	28%	34%	9%	14%	14%
	2017	25%	27%	14%	18%	35%	22%	59%	*	33%	7%	14%	14%
Grade 5 Mathematics^{^^}													
At Approaches Grade Level or Above	2018	91%	89%	75%	87%	93%	88%	97%	83%	88%	64%	84%	87%
	2017	87%	87%	73%	85%	91%	86%	99%	*	89%	62%	81%	84%
At Meets Grade Level or Above	2018	58%	56%	33%	50%	65%	52%	85%	56%	57%	30%	44%	49%

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At Masters Grade Level	2017	50%	50%	30%	43%	59%	50%	86%	*	58%	27%	37%	42%
	2018	30%	30%	14%	23%	37%	23%	68%	28%	36%	11%	18%	22%
	2017	24%	26%	10%	18%	33%	18%	65%	*	34%	9%	13%	17%
Grade 5 Science													
At Approaches Grade Level or Above	2018	76%	76%	54%	70%	85%	77%	93%	*	79%	45%	66%	66%
	2017	74%	76%	56%	69%	85%	70%	93%	*	81%	48%	64%	65%
At Meets Grade Level or Above	2018	41%	42%	22%	31%	54%	32%	74%	*	49%	25%	28%	27%
	2017	42%	46%	26%	35%	57%	38%	80%	*	56%	27%	30%	30%
At Masters Grade Level	2018	17%	18%	7%	11%	25%	9%	49%	*	23%	9%	9%	10%
	2017	18%	21%	9%	13%	28%	20%	55%	*	29%	10%	11%	11%
Grade 6 Reading													
At Approaches Grade Level or Above	2018	69%	70%	52%	63%	78%	75%	92%	*	74%	36%	58%	58%
	2017	69%	71%	52%	62%	80%	65%	92%	*	78%	32%	57%	56%
At Meets Grade Level or Above	2018	39%	40%	24%	31%	49%	38%	74%	*	47%	22%	26%	24%
	2017	37%	41%	22%	28%	52%	26%	72%	*	54%	18%	23%	21%
At Masters Grade Level	2018	19%	20%	10%	13%	26%	22%	53%	*	24%	9%	10%	9%
	2017	18%	21%	9%	12%	28%	11%	49%	*	30%	6%	9%	8%
Grade 6 Mathematics													
At Approaches Grade Level or Above	2018	77%	80%	64%	75%	86%	73%	98%	*	86%	52%	71%	73%
	2017	76%	79%	61%	73%	86%	72%	96%	*	82%	46%	68%	71%
At Meets Grade Level or Above	2018	44%	49%	29%	39%	59%	47%	88%	*	55%	25%	34%	36%
	2017	43%	47%	27%	36%	58%	43%	86%	*	55%	21%	30%	32%
At Masters Grade Level	2018	18%	23%	11%	15%	30%	18%	67%	*	29%	10%	11%	12%
	2017	18%	23%	9%	14%	30%	17%	67%	*	31%	8%	9%	12%
Grade 7 Reading													
At Approaches Grade Level or Above	2018	74%	75%	59%	69%	82%	74%	94%	*	78%	35%	64%	64%
	2017	73%	73%	50%	67%	81%	73%	94%	*	73%	30%	60%	61%
At Meets Grade Level or Above	2018	48%	49%	29%	39%	59%	37%	79%	*	56%	20%	33%	31%
	2017	42%	43%	21%	33%	53%	41%	74%	*	44%	19%	27%	25%
At Masters Grade Level	2018	29%	30%	15%	21%	38%	20%	59%	*	37%	11%	17%	15%
	2017	23%	24%	9%	16%	31%	22%	54%	*	25%	7%	12%	10%
Grade 7 Mathematics													
At Approaches Grade Level or Above	2018	72%	71%	54%	67%	79%	71%	93%	*	72%	38%	62%	64%
	2017	70%	69%	50%	64%	77%	65%	94%	*	66%	32%	58%	60%
At Meets Grade Level or Above	2018	40%	37%	21%	32%	45%	36%	68%	*	35%	19%	27%	29%
	2017	40%	39%	19%	31%	49%	44%	78%	*	36%	20%	26%	26%
At Masters Grade Level	2018	18%	15%	5%	12%	19%	11%	44%	*	15%	8%	9%	10%
	2017	17%	15%	5%	9%	20%	14%	51%	*	14%	8%	8%	7%
Grade 7 Writing													
At Approaches Grade Level or Above	2018	69%	71%	54%	62%	80%	*	93%	*	77%	26%	57%	54%
	2017	70%	70%	51%	63%	78%	68%	95%	*	71%	26%	57%	57%
At Meets Grade Level or Above	2018	43%	45%	28%	34%	55%	*	77%	*	52%	17%	29%	25%
	2017	39%	39%	22%	28%	48%	32%	71%	*	43%	16%	23%	21%
At Masters Grade Level	2018	15%	16%	7%	9%	20%	*	46%	*	22%	5%	7%	6%
	2017	12%	12%	5%	7%	15%	20%	38%	*	11%	6%	5%	5%
Grade 8 Reading ^^													
At Approaches Grade Level or Above	2018	86%	86%	71%	83%	91%	96%	98%	*	86%	45%	79%	76%
	2017	86%	86%	72%	82%	91%	84%	96%	89%	89%	40%	77%	74%

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At Meets Grade Level or Above	2018	49%	51%	30%	42%	60%	48%	82%	*	52%	22%	35%	29%
	2017	50%	52%	31%	42%	62%	51%	77%	56%	60%	17%	36%	28%
At Masters Grade Level	2018	27%	28%	12%	21%	35%	24%	61%	*	33%	8%	16%	12%
	2017	23%	25%	10%	17%	32%	17%	55%	33%	28%	5%	13%	8%
Grade 8 Mathematics^^													
At Approaches Grade Level or Above	2018	86%	86%	71%	84%	90%	85%	98%	*	82%	49%	78%	83%
	2017	85%	86%	70%	84%	90%	88%	99%	87%	91%	46%	79%	81%
At Meets Grade Level or Above	2018	51%	56%	35%	49%	65%	58%	91%	*	55%	24%	41%	43%
	2017	45%	50%	29%	43%	58%	32%	87%	67%	53%	16%	36%	37%
At Masters Grade Level	2018	15%	21%	9%	14%	27%	18%	62%	*	24%	9%	10%	11%
	2017	13%	18%	7%	12%	22%	10%	59%	33%	22%	5%	8%	8%
Grade 8 Science													
At Approaches Grade Level or Above	2018	76%	77%	57%	71%	85%	71%	95%	85%	76%	36%	65%	63%
	2017	76%	78%	58%	71%	86%	69%	93%	82%	80%	36%	66%	60%
At Meets Grade Level or Above	2018	52%	54%	27%	43%	66%	52%	86%	46%	55%	23%	37%	31%
	2017	48%	52%	26%	42%	62%	39%	80%	59%	58%	19%	36%	30%
At Masters Grade Level	2018	28%	31%	10%	20%	42%	29%	66%	38%	32%	10%	15%	12%
	2017	19%	21%	6%	13%	27%	15%	54%	29%	27%	5%	10%	8%
Grade 8 Social Studies													
At Approaches Grade Level or Above	2018	65%	67%	46%	60%	76%	68%	89%	*	66%	32%	53%	49%
	2017	63%	65%	43%	57%	74%	66%	87%	*	70%	28%	50%	46%
At Meets Grade Level or Above	2018	36%	38%	20%	29%	46%	43%	76%	*	39%	20%	24%	20%
	2017	33%	36%	16%	27%	44%	29%	69%	*	40%	16%	21%	17%
At Masters Grade Level	2018	21%	23%	9%	16%	30%	28%	61%	*	27%	8%	11%	9%
	2017	19%	21%	8%	14%	28%	15%	49%	*	29%	6%	10%	7%
End of Course English I													
At Approaches Grade Level or Above	2018	65%	66%	48%	60%	75%	55%	92%	*	69%	23%	55%	45%
	2017	64%	64%	46%	57%	74%	56%	92%	*	68%	20%	51%	40%
At Meets Grade Level or Above	2018	44%	45%	25%	37%	57%	37%	82%	*	50%	11%	32%	20%
	2017	43%	44%	23%	35%	55%	36%	80%	*	54%	12%	29%	18%
At Masters Grade Level	2018	7%	8%	3%	4%	12%	7%	39%	*	12%	3%	3%	1%
	2017	8%	8%	3%	4%	11%	6%	37%	*	12%	3%	2%	1%
End of Course English II													
At Approaches Grade Level or Above	2018	67%	69%	53%	61%	79%	*	87%	87%	74%	24%	57%	37%
	2017	66%	66%	48%	59%	76%	*	89%	*	72%	21%	53%	34%
At Meets Grade Level or Above	2018	48%	50%	30%	40%	62%	*	78%	70%	60%	14%	35%	16%
	2017	45%	47%	26%	37%	60%	*	79%	*	57%	13%	30%	14%
At Masters Grade Level	2018	8%	9%	3%	5%	12%	*	34%	22%	12%	4%	3%	1%
	2017	6%	7%	2%	4%	10%	*	32%	*	10%	4%	2%	1%
End of Course Algebra I													
At Approaches Grade Level or Above	2018	83%	82%	69%	78%	87%	83%	98%	*	83%	41%	74%	71%
	2017	83%	82%	70%	79%	87%	85%	98%	86%	83%	42%	75%	74%
At Meets Grade Level or Above	2018	55%	53%	31%	46%	62%	48%	90%	*	58%	16%	39%	36%
	2017	48%	47%	25%	39%	57%	45%	88%	72%	57%	15%	32%	30%
At Masters Grade Level	2018	32%	33%	13%	26%	41%	23%	78%	*	37%	5%	20%	19%
	2017	26%	26%	9%	19%	34%	19%	75%	34%	36%	5%	14%	13%
End of Course Biology													
At Approaches Grade Level or Above	2018	87%	87%	76%	84%	92%	85%	98%	89%	91%	54%	81%	74%
	2017	86%	87%	74%	83%	92%	82%	98%	96%	91%	52%	79%	73%
At Meets Grade Level or Above	2018	59%	62%	39%	52%	73%	51%	89%	61%	66%	20%	47%	34%

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At Masters Grade Level	2017	57%	60%	35%	51%	71%	51%	86%	58%	73%	20%	44%	33%
	2018	24%	26%	9%	17%	35%	20%	64%	28%	33%	5%	13%	7%
	2017	21%	23%	8%	15%	31%	14%	57%	27%	33%	6%	11%	6%
End of Course U.S. History													
At Approaches Grade Level or Above	2018	92%	92%	83%	90%	96%	89%	98%	90%	94%	63%	87%	76%
	2017	91%	92%	82%	90%	95%	88%	97%	93%	94%	59%	86%	74%
At Meets Grade Level or Above	2018	70%	74%	51%	67%	82%	74%	90%	75%	79%	32%	61%	40%
	2017	66%	70%	48%	61%	79%	58%	89%	79%	76%	27%	55%	33%
At Masters Grade Level	2018	40%	46%	22%	37%	55%	39%	75%	55%	54%	10%	29%	15%
	2017	35%	41%	19%	32%	50%	46%	70%	57%	51%	11%	24%	12%
All Grades All Subjects													
At Approaches Grade Level or Above	2018	77%	77%	61%	72%	84%	74%	95%	78%	79%	42%	67%	66%
	2017	75%	76%	58%	70%	83%	71%	94%	82%	79%	39%	65%	64%
At Meets Grade Level or Above	2018	48%	49%	29%	40%	59%	44%	81%	48%	53%	22%	35%	32%
	2017	45%	47%	27%	38%	57%	40%	80%	52%	54%	20%	32%	29%
At Masters Grade Level	2018	22%	23%	10%	16%	30%	18%	58%	22%	28%	8%	12%	12%
	2017	20%	22%	9%	14%	28%	17%	55%	24%	27%	7%	11%	10%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2018	74%	75%	57%	69%	82%	70%	93%	73%	78%	36%	64%	61%
	2017	72%	73%	54%	66%	81%	67%	93%	81%	77%	33%	61%	58%
At Meets Grade Level or Above	2018	46%	47%	28%	38%	58%	38%	78%	46%	53%	20%	33%	27%
	2017	44%	46%	26%	36%	57%	39%	77%	52%	54%	19%	30%	25%
At Masters Grade Level	2018	19%	21%	9%	14%	27%	16%	52%	18%	26%	7%	11%	10%
	2017	19%	20%	8%	13%	26%	14%	50%	22%	26%	6%	10%	9%
All Grades Mathematics													
At Approaches Grade Level or Above	2018	81%	81%	66%	78%	87%	79%	97%	77%	82%	49%	73%	76%
	2017	79%	80%	63%	76%	86%	77%	96%	81%	81%	46%	71%	74%
At Meets Grade Level or Above	2018	50%	51%	30%	43%	59%	49%	86%	46%	54%	24%	37%	40%
	2017	46%	48%	27%	40%	57%	43%	86%	57%	53%	22%	34%	36%
At Masters Grade Level	2018	24%	26%	11%	19%	32%	20%	66%	20%	29%	9%	15%	17%
	2017	22%	24%	9%	17%	31%	19%	66%	25%	30%	8%	13%	15%
All Grades Writing													
At Approaches Grade Level or Above	2018	66%	66%	50%	57%	74%	60%	91%	*	71%	28%	53%	52%
	2017	67%	66%	49%	59%	74%	61%	92%	*	68%	29%	53%	55%
At Meets Grade Level or Above	2018	41%	41%	26%	31%	50%	36%	74%	*	47%	19%	27%	26%
	2017	36%	36%	21%	26%	44%	30%	69%	*	42%	18%	22%	21%
At Masters Grade Level	2018	13%	13%	6%	7%	17%	6%	41%	*	17%	5%	5%	6%
	2017	11%	11%	5%	6%	15%	12%	38%	*	13%	5%	5%	5%
All Grades Science													
At Approaches Grade Level or Above	2018	80%	81%	63%	75%	88%	79%	95%	88%	82%	46%	71%	67%
	2017	79%	80%	63%	75%	88%	74%	95%	89%	84%	46%	70%	66%
At Meets Grade Level or Above	2018	51%	53%	29%	42%	65%	46%	83%	51%	56%	23%	37%	30%
	2017	49%	53%	29%	43%	64%	43%	82%	57%	62%	22%	37%	31%
At Masters Grade Level	2018	23%	25%	9%	16%	34%	19%	60%	27%	29%	8%	12%	10%
	2017	19%	22%	8%	14%	29%	16%	55%	30%	29%	7%	10%	8%
All Grades Social Studies													
At Approaches Grade Level or Above	2018	78%	80%	65%	75%	86%	81%	94%	82%	79%	47%	69%	59%
	2017	77%	79%	63%	73%	85%	78%	92%	84%	81%	42%	67%	55%
At Meets Grade Level or Above	2018	53%	56%	36%	48%	64%	61%	83%	55%	57%	26%	41%	27%
	2017	49%	53%	32%	44%	62%	44%	79%	59%	56%	21%	37%	22%

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At Masters Grade Level	2018	31%	34%	15%	26%	42%	35%	68%	33%	39%	9%	20%	11%
	2017	27%	31%	13%	22%	39%	31%	59%	38%	40%	8%	17%	8%

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject													
Grade 4 ELA/Reading	2018	63	64	60	61	66	58	80	71	64	62	60	61
Grade 4 Mathematics	2018	65	66	59	63	68	60	86	93	67	61	61	64
Grade 5 ELA/Reading	2018	80	76	75	76	77	77	84	60	76	69	75	76
Grade 5 Mathematics	2018	81	78	79	76	78	77	90	80	81	79	77	78
Grade 6 ELA/Reading	2018	47	47	38	44	51	60	70	*	45	41	41	43
Grade 6 Mathematics	2018	56	61	57	56	66	60	87	*	65	60	55	55
Grade 7 ELA/Reading	2018	76	73	68	73	74	67	82	*	71	64	70	73
Grade 7 Mathematics	2018	67	65	58	65	66	61	78	*	65	56	63	66
Grade 8 ELA/Reading	2018	79	79	79	79	79	78	87	65	82	71	79	80
Grade 8 Mathematics	2018	81	80	79	83	79	89	82	90	77	72	82	86
End of Course English II	2018	67	67	60	66	69	56	76	70	71	52	64	60
End of Course Algebra I	2018	72	69	55	65	74	71	92	69	72	32	60	60
All Grades Both Subjects	2018	69	69	64	67	71	67	83	69	69	60	65	67
All Grades ELA/Reading	2018	69	68	63	67	70	66	80	62	68	60	65	65
All Grades Mathematics	2018	70	70	64	68	72	69	87	78	71	60	66	68

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2018	38%	37%	29%	36%	42%	45%	58%	*	34%	17%	34%	33%
	2017	35%	33%	24%	32%	37%	37%	54%	54%	36%	14%	29%	30%
Mathematics	2018	47%	44%	37%	45%	48%	41%	68%	63%	43%	26%	42%	43%
	2017	43%	42%	34%	42%	45%	46%	59%	*	38%	26%	39%	39%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	79%	78%	58%	72%	86%	69%	92%	68%	77%	35%	67%	60%
Students Requiring Accelerated Instruction													
	2018	21%	22%	42%	28%	14%	31%	8%	32%	23%	65%	33%	40%
STAAR Cumulative Met Standard													
	2018	84%	82%	65%	77%	89%	76%	94%	79%	82%	38%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	97%	97%	97%	97%	96%	100%	100%	*	100%	99%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2018	10%	12%	9%	13%	13%	*	*	*	*	4%	12%	14%
Retained in Grade 5	2018	53%	42%	71%	26%	53%	-	-	-	-	*	39%	25%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	85%	83%	64%	81%	89%	78%	96%	79%	82%	49%	76%	74%
Students Requiring Accelerated Instruction													
	2018	15%	17%	36%	19%	11%	22%	4%	*	18%	51%	24%	26%
STAAR Cumulative Met Standard													
	2018	90%	89%	75%	87%	93%	85%	98%	84%	88%	60%	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	96%	96%	95%	96%	96%	*	*	-	100%	100%	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2018	23%	23%	22%	20%	30%	*	*	-	*	25%	23%	18%
Retained in Grade 5	2018	69%	74%	88%	64%	75%	*	-	-	-	*	78%	69%
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	79%	80%	60%	75%	86%	86%	95%	62%	78%	31%	69%	45%
Students Requiring Accelerated Instruction													
	2018	21%	20%	40%	25%	14%	14%	5%	38%	22%	69%	31%	55%
STAAR Cumulative Met Standard													
	2018	85%	86%	70%	83%	91%	95%	98%	77%	85%	37%	78%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	98%	98%	98%	98%	97%	100%	100%	*	100%	99%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	9%	6%	9%	10%	*	*	*	*	4%	8%	8%
Retained in Grade 8	2018	43%	37%	*	*	75%	-	-	-	-	*	36%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2018	80%	81%	62%	77%	87%	72%	97%	73%	79%	33%	71%	62%
STAAR Cumulative Met Standard	2018	20%	19%	38%	23%	13%	28%	3%	*	21%	67%	29%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	86%	86%	70%	85%	91%	85%	98%	82%	82%	41%	78%	73%
STAAR Met Standard (Non-Proficient in Previous Year)	2017	98%	97%	98%	98%	96%	100%	*	*	100%	99%	97%	97%
Promoted to Grade 9	2018	45%	32%	31%	31%	34%	*	*	*	40%	20%	30%	32%
Retained in Grade 8	2018	59%	43%	*	*	60%	-	-	-	-	*	43%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	64%	65%	76%	64%	64%	51%	54%	49%	59%	55%	56%	
	2017	75%	76%	62%	68%	74%	58%	60%	49%	51%	48%	61%	54%	54%	
At Meets Grade Level or Above	2018	48%	49%	26%	26%	45%	25%	25%	18%	20%	17%	23%	21%	21%	
	2017	45%	47%	27%	31%	47%	23%	25%	16%	18%	14%	23%	19%	20%	
At Masters Grade Level	2018	22%	23%	9%	9%	17%	9%	8%	5%	6%	5%	7%	6%	6%	
	2017	20%	22%	10%	11%	10%	9%	9%	4%	5%	4%	7%	6%	6%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	60%	61%	90%	63%	59%	44%	47%	42%	54%	49%	49%	
	2017	72%	73%	57%	63%	*	57%	54%	42%	41%	43%	57%	47%	47%	
At Meets Grade Level or Above	2018	46%	47%	21%	20%	54%	24%	19%	14%	16%	13%	20%	16%	16%	
	2017	44%	46%	23%	27%	*	22%	20%	12%	14%	11%	20%	16%	16%	
At Masters Grade Level	2018	19%	21%	7%	7%	21%	9%	6%	4%	4%	3%	8%	5%	5%	
	2017	19%	20%	9%	11%	*	10%	8%	3%	4%	3%	7%	5%	5%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	76%	77%	75%	74%	77%	65%	67%	63%	72%	69%	69%	
	2017	79%	80%	73%	78%	79%	69%	72%	63%	66%	60%	72%	67%	67%	
At Meets Grade Level or Above	2018	50%	51%	36%	36%	43%	32%	37%	26%	28%	25%	30%	30%	30%	
	2017	46%	48%	36%	40%	55%	31%	36%	23%	26%	20%	30%	28%	28%	
At Masters Grade Level	2018	24%	26%	13%	14%	22%	12%	13%	9%	10%	8%	10%	10%	10%	
	2017	22%	24%	14%	15%	16%	12%	14%	7%	10%	5%	11%	10%	10%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	43%	43%	*	43%	42%	34%	38%	31%	45%	37%	38%	
	2017	67%	66%	47%	51%	*	45%	45%	38%	39%	38%	*	42%	42%	
At Meets Grade Level or Above	2018	41%	41%	17%	20%	*	15%	16%	12%	15%	9%	16%	14%	14%	
	2017	36%	36%	15%	16%	*	12%	14%	10%	13%	8%	*	12%	12%	
At Masters Grade Level	2018	13%	13%	3%	3%	*	2%	3%	2%	2%	1%	3%	2%	2%	
	2017	11%	11%	2%	2%	*	2%	2%	2%	2%	1%	*	2%	2%	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	56%	57%	*	59%	54%	54%	54%	54%	56%	54%	55%	
	2017	79%	80%	56%	66%	*	48%	54%	51%	53%	49%	62%	52%	53%	
At Meets Grade Level or Above	2018	51%	53%	13%	18%	*	14%	11%	17%	15%	17%	19%	16%	16%	
	2017	49%	53%	18%	26%	*	18%	14%	16%	15%	17%	26%	17%	17%	
At Masters Grade Level	2018	23%	25%	2%	5%	*	3%	1%	4%	3%	4%	4%	4%	4%	
	2017	19%	22%	4%	8%	*	2%	3%	3%	2%	3%	6%	3%	3%	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	-	-	-	-	-	45%	56%	41%	57%	45%	45%	
	2017	77%	79%	*	-	*	*	-	43%	59%	34%	*	42%	42%	
At Meets Grade Level or Above	2018	53%	56%	-	-	-	-	-	15%	20%	14%	24%	15%	16%	

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Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	53%	*	-	*	*	-	13%	21%	9%	*	13%	13%
	2018	31%	34%	-	-	-	-	-	5%	6%	4%	5%	5%	5%
	2017	27%	31%	*	-	*	*	-	4%	6%	3%	*	4%	4%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	65	60	59	67	68	64	64	64	66	64	64
All Grades ELA/Reading	2018	69	68	62	57	70	66	65	64	65	64	65	64	64
All Grades Mathematics	2018	70	70	68	63	52	67	70	64	62	64	68	65	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	37%	35%	32%	*	36%	36%	32%	32%	33%	36%	33%	33%
	2017	35%	33%	28%	32%	*	30%	26%	29%	26%	31%	41%	29%	30%
Mathematics	2018	47%	44%	50%	58%	*	47%	48%	40%	42%	39%	47%	43%	43%
	2017	43%	42%	42%	48%	*	36%	43%	38%	38%	38%	46%	39%	39%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region STAAR Participation

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	94%	95%	92%	93%	94%	94%	93%	93%	91%
Not Included in Accountability												
Mobile	4%	4%	6%	4%	4%	5%	4%	4%	5%	5%	5%	4%
Other Exclusions	1%	1%	1%	1%	0%	2%	3%	1%	0%	1%	1%	5%
Not Tested	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	94%	95%	91%	92%	90%	93%	92%	93%	90%
Not Included in Accountability												
Mobile	4%	4%	7%	4%	4%	7%	5%	9%	6%	5%	5%	5%
Other Exclusions	1%	1%	1%	2%	0%	2%	3%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Attendance, Graduation, and Dropout Rates

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2016-17	95.7%	96.0%	95.9%	96.1%	95.8%	95.6%	97.9%	95.6%	95.8%	94.8%	95.6%	96.7%
2015-16	95.8%	96.1%	96.0%	96.2%	95.8%	96.1%	98.0%	95.2%	95.9%	94.7%	95.6%	96.9%
Annual Dropout Rate (Gr 7-8)												
2016-17	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.1%	0.2%	0.2%	0.2%
2015-16	0.4%	0.1%	0.3%	0.1%	0.1%	0.0%	0.5%	0.0%	0.1%	0.3%	0.2%	0.1%
Annual Dropout Rate (Gr 9-12)												
2016-17	1.9%	1.3%	2.3%	1.8%	0.9%	0.7%	0.0%	0.0%	1.3%	1.7%	2.1%	3.0%
2015-16	2.0%	1.4%	2.4%	1.8%	0.9%	0.4%	0.5%	2.9%	1.9%	1.8%	2.0%	3.3%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	89.7%	91.4%	86.8%	88.6%	93.7%	91.0%	96.4%	93.8%	91.6%	81.0%	87.0%	74.3%
Received TxCHSE	0.4%	1.1%	1.0%	1.1%	1.1%	0.0%	0.4%	0.0%	1.5%	1.1%	1.7%	0.0%
Continued HS	4.0%	3.1%	4.3%	4.1%	2.3%	4.5%	2.8%	0.0%	2.2%	9.8%	3.8%	10.2%
Dropped Out	5.9%	4.4%	7.9%	6.2%	2.9%	4.5%	0.4%	6.3%	4.7%	8.1%	7.5%	15.5%
Graduates and TxCHSE	90.1%	92.5%	87.7%	89.8%	94.8%	91.0%	96.8%	93.8%	93.1%	82.0%	88.6%	74.3%
Graduates, TxCHSE, and Continuers	94.1%	95.6%	92.1%	93.8%	97.1%	95.5%	99.6%	93.8%	95.3%	91.9%	92.5%	84.5%
Class of 2016												
Graduated	89.1%	89.9%	85.5%	87.1%	92.3%	90.3%	97.7%	76.9%	87.6%	81.8%	84.5%	70.6%
Received TxCHSE	0.5%	1.1%	1.2%	0.9%	1.3%	2.8%	0.0%	0.0%	1.2%	0.9%	1.6%	0.3%
Continued HS	4.2%	3.7%	4.9%	5.2%	2.5%	4.2%	1.1%	7.7%	6.6%	9.3%	5.0%	11.9%
Dropped Out	6.2%	5.3%	8.4%	6.8%	3.9%	2.8%	1.1%	15.4%	4.6%	8.0%	8.9%	17.2%
Graduates and TxCHSE	89.6%	91.1%	86.7%	88.0%	93.6%	93.1%	97.7%	76.9%	88.8%	82.7%	86.1%	70.9%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	91.6%	93.2%	96.1%	97.2%	98.9%	84.6%	95.4%	92.0%	91.1%	82.8%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2016												
Graduated	91.6%	92.1%	88.5%	90.5%	93.6%	91.7%	98.9%	84.6%	91.2%	85.1%	87.9%	78.2%
Received TxCHSE	0.7%	1.5%	1.5%	1.3%	1.7%	2.8%	0.4%	0.0%	1.5%	1.2%	2.1%	0.3%
Continued HS	1.2%	0.8%	1.2%	0.9%	0.7%	2.8%	0.0%	0.0%	2.3%	5.7%	0.8%	1.8%
Dropped Out	6.6%	5.5%	8.8%	7.3%	4.0%	2.8%	0.8%	15.4%	5.0%	8.1%	9.3%	19.7%
Graduates and TxCHSE	92.2%	93.6%	90.0%	91.8%	95.3%	94.4%	99.2%	84.6%	92.7%	86.2%	90.0%	78.4%
Graduates, TxCHSE, and Continuers	93.4%	94.5%	91.2%	92.7%	96.0%	97.2%	99.2%	84.6%	95.0%	91.9%	90.7%	80.3%
Class of 2015												
Graduated	91.3%	92.6%	87.5%	90.7%	94.4%	90.0%	98.0%	100.0%	96.1%	85.7%	88.1%	82.0%
Received TxCHSE	0.8%	1.6%	1.7%	1.3%	1.8%	0.0%	0.4%	0.0%	0.0%	1.7%	2.3%	0.6%
Continued HS	1.2%	0.7%	1.1%	0.9%	0.6%	0.0%	1.2%	0.0%	0.5%	4.8%	0.9%	1.4%
Dropped Out	6.7%	5.1%	9.8%	7.1%	3.2%	10.0%	0.4%	0.0%	3.4%	7.8%	8.7%	16.0%
Graduates and TxCHSE	92.1%	94.2%	89.2%	92.1%	96.2%	90.0%	98.4%	100.0%	96.1%	87.4%	90.4%	82.6%
Graduates, TxCHSE, and Continuers	93.3%	94.9%	90.2%	92.9%	96.8%	90.0%	99.6%	100.0%	96.6%	92.2%	91.3%	84.0%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2015												
Graduated	91.8%	92.9%	87.9%	91.0%	94.6%	90.0%	98.4%	100.0%	96.1%	87.5%	88.6%	82.3%

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	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.7%	2.0%	1.4%	1.9%	1.7%	0.4%	0.0%	0.5%	1.8%	2.5%	0.6%
Continued HS	0.6%	0.3%	0.2%	0.4%	0.3%	0.0%	0.8%	0.0%	0.5%	3.2%	0.3%	0.3%
Dropped Out	6.7%	5.0%	9.9%	7.1%	3.1%	8.3%	0.4%	0.0%	2.9%	7.6%	8.6%	16.8%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	94.7%	90.0%	92.5%	96.6%	91.7%	98.8%	100.0%	96.6%	89.3%	91.0%	82.9%
Class of 2014	93.3%	95.0%	90.1%	92.9%	96.9%	91.7%	99.6%	100.0%	97.1%	92.4%	91.4%	83.2%
Graduated	90.9%	91.7%	84.5%	89.2%	94.2%	98.2%	98.0%	88.9%	89.9%	86.8%	87.1%	73.8%
Received TxCHSE	1.2%	2.3%	2.9%	2.6%	2.0%	0.0%	0.4%	0.0%	2.6%	1.4%	3.4%	0.5%
Continued HS	0.6%	0.4%	0.4%	0.4%	0.3%	0.0%	0.4%	11.1%	1.3%	2.4%	0.2%	0.0%
Dropped Out	7.2%	5.6%	12.3%	7.8%	3.4%	1.8%	1.2%	0.0%	6.2%	9.4%	9.4%	25.8%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	94.0%	87.4%	91.8%	96.3%	98.2%	98.4%	88.9%	92.5%	88.2%	90.4%	74.2%
	92.8%	94.4%	87.7%	92.2%	96.6%	98.2%	98.8%	100.0%	93.8%	90.6%	90.6%	74.2%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2017	88.5%	87.1%	77.6%	87.0%	88.3%	83.7%	95.8%	92.3%	91.1%	26.4%	79.8%	74.0%
Class of 2016	87.4%	84.7%	74.7%	84.5%	86.1%	83.6%	97.1%	88.9%	85.1%	24.2%	76.9%	76.6%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2017	6.0%	5.7%	5.9%	6.2%	5.3%	5.6%	8.8%	*	4.1%	8.4%	6.4%	9.8%
Class of 2016	5.5%	6.5%	6.9%	4.7%	7.8%	*	0.0%	*	8.3%	8.6%	7.5%	11.1%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2017	60.8%	80.8%	77.0%	81.7%	80.9%	83.3%	85.3%	*	73.5%	30.5%	78.5%	69.5%
Class of 2016	54.0%	80.0%	78.4%	82.6%	77.9%	*	100.0%	*	75.0%	44.8%	78.1%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2017	85.9%	87.0%	78.5%	87.2%	87.9%	85.2%	95.6%	93.3%	88.4%	28.6%	81.2%	75.4%
Class of 2016	85.1%	84.9%	75.6%	85.0%	86.1%	84.6%	97.3%	90.0%	85.0%	26.3%	78.3%	77.8%
RHSP/DAP Graduates (Annual Rate)												
2016-17	87.2%	86.1%	75.1%	86.0%	87.8%	85.0%	95.0%	85.7%	87.4%	24.0%	78.6%	73.6%
2015-16	85.6%	83.1%	72.3%	82.7%	84.8%	85.5%	95.6%	90.0%	84.2%	20.7%	75.2%	74.0%
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	5.8%	6.3%	6.4%	5.2%	5.6%	8.6%	*	5.7%	8.9%	6.5%	8.4%
2015-16	5.6%	6.6%	7.5%	4.9%	7.8%	16.7%	0.0%	*	8.3%	9.1%	7.6%	10.8%
FHSP-DLA Graduates (Annual Rate)												
2016-17	56.5%	76.4%	71.2%	78.0%	75.6%	88.9%	85.7%	*	73.6%	27.4%	73.5%	64.2%
2015-16	51.9%	78.8%	76.6%	81.3%	76.9%	66.7%	100.0%	*	79.2%	41.8%	75.7%	75.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2016-17	84.0%	85.3%	75.5%	85.6%	86.4%	87.9%	94.9%	87.5%	85.8%	26.4%	79.0%	73.3%
2015-16	83.3%	83.4%	73.4%	83.2%	84.7%	85.3%	95.8%	90.9%	84.5%	22.5%	76.5%	75.6%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	12,136	100.0%	334,424	100.0%
By Ethnicity:				
African American	1,194	9.8%	42,132	12.6%
Hispanic	3,739	30.8%	164,446	49.2%
White	6,592	54.3%	105,748	31.6%
American Indian	58	0.5%	1,254	0.4%
Asian	276	2.3%	14,036	4.2%
Pacific Islander	16	0.1%	525	0.2%
Two or More Races	261	2.2%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	1,318	10.9%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	8,173	67.3%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	495	4.1%	16,650	5.0%
Foundation H.S. Program (Endorsement)	151	1.2%	3,212	1.0%
Foundation H.S. Program (DLA)	1,999	16.5%	25,399	7.6%
Special Education Graduates	854	7.0%	25,105	7.5%
Economically Disadvantaged Graduates	4,495	37.0%	159,476	47.7%
LEP Graduates	344	2.8%	17,579	5.3%
At-Risk Graduates	4,162	34.3%	132,112	39.5%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region College, Career, and Military Readiness (CCMR)

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, and Military Ready (Annual Graduates)												
2016-17	54.2%	54.4%	30.2%	46.9%	61.7%	45.7%	81.9%	50.0%	61.9%	23.0%	37.6%	21.2%
College Ready Graduates												
College Ready (Annual Graduates)												
2016-17	47.0%	48.0%	21.9%	39.7%	55.8%	41.4%	80.1%	43.8%	56.7%	4.2%	28.5%	16.3%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2016-17	53.2%	55.9%	35.5%	44.9%	64.4%	50.0%	83.0%	56.3%	64.8%	10.1%	36.1%	10.8%
Mathematics												
2016-17	42.0%	45.2%	22.8%	34.9%	53.3%	43.1%	79.3%	43.8%	54.0%	4.9%	25.5%	12.2%
Both Subjects												
2016-17	37.8%	41.6%	19.1%	30.6%	50.0%	37.9%	76.8%	43.8%	52.1%	2.9%	21.3%	7.8%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)												
Any Subject												
2016-17	19.9%	20.3%	7.5%	15.1%	25.3%	8.6%	24.6%	18.8%	25.7%	1.6%	10.9%	1.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2016-17	20.1%	19.8%	5.2%	17.5%	22.2%	13.8%	53.6%	31.3%	22.6%	0.9%	9.4%	10.2%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2016-17	0.8%	0.4%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2016-17	13.2%	11.2%	9.8%	11.7%	11.4%	7.8%	9.2%	9.4%	10.2%	19.2%	12.4%	5.8%
Approved Industry-Based Certification (Annual Graduates)												
2016-17	2.7%	1.6%	1.1%	1.9%	1.5%	0.0%	2.9%	0.0%	1.5%	0.8%	1.6%	1.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2016-17	1.0%	0.8%	1.8%	0.7%	0.7%	0.0%	0.0%	0.0%	0.8%	11.2%	1.4%	0.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2016-17	17.3%	14.9%	11.8%	15.5%	15.3%	12.1%	12.3%	18.8%	14.2%	14.4%	15.8%	7.3%
U.S. Armed Forces Enlistment (Annual Graduates)												
2016-17	2.2%	2.0%	1.5%	2.0%	2.1%	1.7%	0.7%	0.0%	1.1%	0.8%	2.1%	0.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Region CCMR-related Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)												
Reading												
2016-17	23.4%	23.3%	15.2%	22.6%	25.3%	15.5%	24.3%	25.0%	22.2%	6.8%	18.6%	5.8%
2015-16	22.6%	22.8%	19.4%	22.9%	23.1%	27.9%	25.7%	36.4%	24.5%	5.4%	19.1%	8.0%
Mathematics												
2016-17	19.8%	19.3%	12.4%	18.5%	20.8%	10.3%	23.6%	12.5%	21.1%	3.3%	14.2%	8.1%
2015-16	18.1%	17.9%	13.6%	18.3%	18.0%	22.1%	28.3%	27.3%	15.0%	3.6%	14.5%	11.5%
Both Subjects												
2016-17	12.9%	13.5%	6.9%	12.7%	15.0%	3.4%	18.1%	12.5%	14.6%	1.8%	9.1%	4.4%
CTE Coherent Sequence (Annual Graduates)												
2016-17	50.5%	41.2%	39.0%	37.6%	44.3%	46.6%	26.8%	37.5%	38.7%	43.8%	42.6%	20.9%
2015-16	47.8%	43.2%	40.2%	38.7%	47.1%	48.5%	27.5%	18.2%	39.1%	46.3%	44.6%	28.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2016-17	0.8%	2.5%	3.2%	2.4%	2.4%	1.7%	0.7%	6.3%	3.1%	1.4%	3.3%	1.2%
Mathematics												
2016-17	1.4%	3.9%	2.0%	3.5%	4.4%	10.3%	1.1%	0.0%	4.6%	1.1%	3.4%	2.3%
Both Subjects												
2016-17	0.2%	0.4%	0.3%	0.5%	0.5%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%	0.6%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2017	26.2%	23.3%	9.3%	19.6%	26.1%	20.9%	61.4%	31.3%	28.7%	n/a	12.6%	n/a
2016	25.5%	23.1%	9.4%	19.9%	25.7%	20.6%	61.0%	25.0%	25.2%	n/a	12.2%	n/a
English Language Arts												
2017	15.9%	10.8%	4.8%	8.3%	12.1%	10.9%	35.2%	18.8%	14.7%	n/a	5.9%	n/a
2016	15.5%	10.5%	5.0%	8.2%	11.5%	11.9%	36.3%	7.1%	14.6%	n/a	5.6%	n/a
Mathematics												
2017	7.2%	7.7%	2.6%	4.7%	9.3%	3.9%	32.5%	9.4%	9.9%	n/a	2.7%	n/a
2016	6.8%	7.2%	1.6%	4.4%	8.6%	9.5%	35.5%	7.1%	8.3%	n/a	2.1%	n/a
Science												
2017	10.9%	10.1%	3.1%	7.3%	11.6%	7.8%	38.7%	18.8%	15.3%	n/a	4.2%	n/a
2016	10.4%	9.5%	3.0%	7.1%	10.7%	5.6%	40.2%	17.9%	12.5%	n/a	3.9%	n/a
Social Studies												
2017	15.0%	13.4%	5.0%	11.1%	15.1%	11.6%	38.6%	21.9%	16.4%	n/a	6.9%	n/a
2016	14.8%	14.4%	5.4%	11.8%	16.3%	12.7%	42.5%	21.4%	16.5%	n/a	6.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2017	49.1%	57.0%	37.4%	49.8%	59.5%	37.0%	75.9%	60.0%	61.0%	n/a	39.3%	n/a
2016	49.5%	57.2%	30.2%	49.6%	60.5%	38.5%	75.9%	85.7%	60.3%	n/a	35.7%	n/a
English Language Arts												
2017	41.3%	49.9%	23.0%	35.0%	54.0%	28.6%	81.7%	16.7%	50.6%	n/a	22.9%	n/a
2016	43.3%	54.2%	31.7%	33.6%	61.2%	26.7%	78.2%	*	60.5%	n/a	21.8%	n/a
Mathematics												
2017	51.3%	60.4%	40.0%	46.5%	62.8%	40.0%	77.7%	*	62.3%	n/a	35.4%	n/a
2016	54.0%	62.9%	23.1%	49.5%	65.3%	25.0%	79.3%	*	72.1%	n/a	33.8%	n/a
Science												
2017	38.3%	49.6%	27.8%	32.7%	54.2%	20.0%	65.6%	50.0%	59.8%	n/a	25.2%	n/a
2016	35.1%	50.8%	28.0%	35.6%	54.6%	42.9%	70.1%	60.0%	53.8%	n/a	19.4%	n/a

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 2017-18 Region CCMR-related Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies												
2017	41.4%	50.4%	33.9%	35.6%	55.4%	40.0%	70.8%	42.9%	56.8%	n/a	24.5%	n/a
2016	41.6%	50.0%	22.7%	35.9%	54.6%	43.8%	73.4%	66.7%	57.0%	n/a	21.6%	n/a
SAT/ACT Results (Annual Graduates)												
Tested												
Class of 2017	73.5%	60.0%	57.6%	49.7%	64.9%	58.6%	88.4%	50.0%	67.8%	n/a	44.7%	n/a
Class of 2016	71.6%	60.4%	54.8%	51.2%	65.1%	61.8%	91.3%	72.7%	66.1%	n/a	45.0%	n/a
At/Above Criterion												
Class of 2017	22.3%	32.1%	7.6%	19.1%	40.1%	29.4%	60.2%	37.5%	34.5%	n/a	12.1%	n/a
Class of 2016	22.5%	31.4%	6.0%	19.1%	39.3%	28.6%	62.0%	12.5%	29.9%	n/a	11.2%	n/a
Average SAT Score (Annual Graduates)												
All Subjects												
Class of 2017	1019	1084	940	1028	1120	1038	1243	1179	1105	n/a	982	n/a
Class of 2016	1375	1473	1227	1379	1534	1477	1739	1444	1493	n/a	1300	n/a
English Language Arts												
Class of 2017	512	546	475	516	565	524	610	576	557	n/a	496	n/a
Class of 2016	903	967	808	902	1008	978	1127	973	988	n/a	852	n/a
Mathematics												
Class of 2017	507	538	464	512	554	514	634	603	549	n/a	486	n/a
Class of 2016	472	507	419	477	527	499	611	470	507	n/a	448	n/a
Average ACT Score (Annual Graduates)												
All Subjects												
Class of 2017	20.3	22.1	17.5	20.1	23.2	21.4	25.7	*	22.9	n/a	18.7	n/a
Class of 2016	20.3	21.8	17.0	19.9	23.0	21.8	26.0	*	21.9	n/a	18.5	n/a
English Language Arts												
Class of 2017	19.9	21.8	16.9	19.6	23.1	20.9	25.4	*	22.8	n/a	18.2	n/a
Class of 2016	19.8	21.4	16.3	19.3	22.8	22.0	25.8	*	21.8	n/a	17.8	n/a
Mathematics												
Class of 2017	20.4	22.0	17.7	20.3	22.9	21.3	26.3	*	22.9	n/a	18.8	n/a
Class of 2016	20.5	21.9	17.4	20.3	23.0	21.3	26.6	*	21.7	n/a	18.8	n/a
Science												
Class of 2017	20.6	22.2	18.0	20.4	23.2	21.5	25.3	*	22.6	n/a	19.2	n/a
Class of 2016	20.5	21.9	17.5	20.4	23.0	21.6	25.2	*	21.6	n/a	19.1	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Other Postsecondary Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2016-17	37.1%	31.5%	18.1%	27.7%	35.1%	27.6%	61.7%	31.4%	33.6%	5.9%	21.2%	10.7%
2015-16	35.9%	30.6%	17.0%	26.9%	34.1%	29.2%	60.5%	31.1%	33.6%	5.5%	20.7%	9.6%
English Language Arts												
2016-17	16.8%	13.0%	6.4%	10.4%	15.4%	10.8%	26.6%	14.7%	14.8%	1.7%	7.5%	2.5%
2015-16	16.2%	12.6%	6.4%	9.6%	15.0%	11.7%	25.1%	10.0%	13.5%	1.0%	7.2%	0.7%
Mathematics												
2016-17	19.5%	18.1%	10.8%	13.7%	21.3%	14.2%	38.6%	23.1%	21.7%	2.3%	10.6%	3.6%
2015-16	19.3%	17.8%	11.3%	13.7%	20.5%	19.7%	36.9%	20.7%	19.9%	2.1%	10.6%	4.9%
Science												
2016-17	5.7%	5.0%	2.0%	3.3%	5.8%	2.7%	19.2%	6.3%	7.2%	0.1%	1.7%	0.5%
2015-16	5.1%	5.2%	2.0%	3.4%	6.0%	5.4%	20.8%	3.7%	6.3%	0.1%	1.8%	0.4%
Social Studies												
2016-17	21.8%	19.3%	9.0%	15.0%	22.7%	15.4%	48.0%	18.5%	21.2%	0.9%	10.5%	2.1%
2015-16	20.8%	18.7%	8.0%	14.7%	21.8%	15.9%	45.3%	21.1%	21.6%	0.8%	10.2%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***												
2015-16	54.7%	51.2%	49.0%	44.0%	54.9%	50.0%	71.3%	27.3%	47.2%	19.6%	38.6%	22.1%
2014-15	56.1%	52.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2015-16	55.7%	63.4%	34.1%	55.1%	70.9%	51.5%	87.6%	*	66.7%	7.7%	46.0%	25.0%
2014-15	55.6%	65.4%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Student Information

Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	198,220	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	515	0.3%	14,684	0.3%
Pre-Kindergarten	6,687	3.4%	231,297	4.3%
Kindergarten	13,749	6.9%	371,145	6.9%
Grade 1	14,284	7.2%	388,362	7.2%
Grade 2	14,674	7.4%	394,137	7.3%
Grade 3	15,351	7.7%	409,763	7.6%
Grade 4	15,444	7.8%	413,654	7.7%
Grade 5	15,401	7.8%	414,218	7.7%
Grade 6	14,824	7.5%	402,451	7.5%
Grade 7	15,073	7.6%	402,350	7.5%
Grade 8	14,789	7.5%	398,479	7.4%
Grade 9	15,854	8.0%	432,724	8.0%
Grade 10	14,974	7.6%	396,968	7.4%
Grade 11	13,913	7.0%	371,606	6.9%
Grade 12	12,688	6.4%	343,174	6.4%
Ethnic Distribution:				
African American	21,036	10.6%	679,472	12.6%
Hispanic	71,449	36.0%	2,821,189	52.4%
White	94,629	47.7%	1,498,643	27.8%
American Indian	868	0.4%	20,521	0.4%
Asian	4,940	2.5%	235,095	4.4%
Pacific Islander	222	0.1%	8,008	0.1%
Two or More Races	5,076	2.6%	122,084	2.3%
Economically Disadvantaged	99,428	50.2%	3,164,349	58.8%
Non-Educationally Disadvantaged	98,792	49.8%	2,220,663	41.2%
English Learners (EL)	27,671	14.0%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	2,967	1.4%	73,713	1.3%
At-Risk	87,942	44.4%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16,964		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	7,393	43.6%	211,650	43.3%
Students with Physical Disabilities	3,532	20.8%	107,029	21.9%
Students with Autism	2,182	12.9%	64,238	13.2%
Students with Behavioral Disabilities	3,557	21.0%	98,927	20.3%
Students with Non-Categorical Early Childhood	300	1.8%	6,619	1.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Region Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	2.4%	1.8%	6.7%	6.9%
Grade 1	4.0%	3.4%	7.6%	6.2%
Grade 2	2.0%	2.1%	2.7%	2.6%
Grade 3	1.3%	1.3%	1.0%	1.0%
Grade 4	0.5%	0.6%	0.3%	0.5%
Grade 5	0.6%	0.7%	0.5%	0.6%
Grade 6	0.4%	0.5%	0.4%	0.6%
Grade 7	0.4%	0.7%	0.2%	0.6%
Grade 8	0.5%	0.6%	0.5%	0.8%
Grade 9	6.3%	8.0%	12.0%	13.5%

	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	159	0.2%	5,588	0.2%

Class Size Information	Region	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.7	18.7
Grade 1	18.5	18.8
Grade 2	18.7	18.8
Grade 3	18.8	19.0
Grade 4	18.8	19.2
Grade 5	21.6	21.2
Grade 6	21.2	20.3
Secondary:		
English/Language Arts	17.3	16.7
Foreign Languages	18.7	18.6
Mathematics	18.3	17.9
Science	19.5	19.0
Social Studies	19.9	19.3

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 2017-18 Region Staff Information

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	26,118.4	100.0%	711,768.0	100.0%
Professional Staff:	16,554.1	63.4%	456,057.2	64.1%
Teachers	13,107.2	50.2%	356,838.1	50.1%
Professional Support	2,364.9	9.1%	69,681.8	9.8%
Campus Administration (School Leadership)	772.0	3.0%	21,435.0	3.0%
Central Administration	309.9	1.2%	8,102.4	1.1%
Educational Aides:	2,708.7	10.4%	71,858.8	10.1%
Auxiliary Staff:	6,855.6	26.2%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	121.0	n/a	4,429.0	n/a
Part-time	23.0	n/a	578.0	n/a
Counselors				
Full-time	386.0	n/a	12,131.0	n/a
Part-time	49.0	n/a	1,148.0	n/a
Total Minority Staff:	7,141.5	27.3%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	714.0	5.4%	37,167.9	10.4%
Hispanic	1,494.2	11.4%	97,091.5	27.2%
White	10,685.0	81.5%	210,286.3	58.9%
American Indian	38.7	0.3%	1,247.6	0.3%
Asian	81.5	0.6%	5,714.6	1.6%
Pacific Islander	5.8	0.0%	1,278.4	0.4%
Two or More Races	87.9	0.7%	4,051.8	1.1%
Males	2,755.4	21.0%	84,692.8	23.7%
Females	10,351.8	79.0%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	116.8	0.9%	5,127.0	1.4%
Bachelors	10,094.8	77.0%	264,252.5	74.1%
Masters	2,809.8	21.4%	85,077.3	23.8%
Doctorate	85.8	0.7%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	933.4	7.1%	29,351.3	8.2%
1-5 Years Experience	3,731.5	28.5%	103,862.8	29.1%
6-10 Years Experience	2,547.9	19.4%	68,263.7	19.1%
11-20 Years Experience	3,694.2	28.2%	100,698.4	28.2%
Over 20 Years Experience	2,200.2	16.8%	54,661.9	15.3%
Number of Students per Teacher	15.1	n/a	15.1	n/a

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Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.3
Average Years Experience of Principals with District	5.1	5.4
Average Years Experience of Assistant Principals	5.8	5.2
Average Years Experience of Assistant Principals with District	4.9	4.6
Average Years Experience of Teachers:	11.3	10.9
Average Years Experience of Teachers with District:	6.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,724	\$47,667
1-5 Years Experience	\$48,145	\$49,663
6-10 Years Experience	\$50,723	\$52,056
11-20 Years Experience	\$54,243	\$55,246
Over 20 Years Experience	\$60,250	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$52,224	\$53,334
Professional Support	\$61,232	\$63,165
Campus Administration (School Leadership)	\$76,690	\$77,712
Central Administration	\$101,334	\$102,300
Instructional Staff Percent:	63.6%	64.4%
Turnover Rate for Teachers:	18.0%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	64.2	1,070.9
Educational Aides	1.4	208.7
Auxiliary Staff	19.5	384.2
Contracted Instructional Staff:	32.6	6,218.9

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Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	28,177	14.2%	1,015,456	18.9%
Career & Technical Education	52,937	26.7%	1,391,689	25.8%
Gifted & Talented Education	14,161	7.1%	426,953	7.9%
Special Education	16,964	8.6%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	769.1	5.9%	21,647.8	6.1%
Career & Technical Education	740.0	5.6%	16,795.1	4.7%
Compensatory Education	311.5	2.4%	9,854.5	2.8%
Gifted & Talented Education	105.1	0.8%	6,501.2	1.8%
Regular Education	9,282.0	70.8%	257,851.7	72.3%
Special Education	1,325.2	10.1%	31,950.9	9.0%
Other	574.2	4.4%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)