2017-18 Texas Academic Performance Report

District Name: **FORESTBURG ISD**

District Number: **169910**

2018 Accountability Rating: **Met Standard**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	75%	**85%**	-	*	*	-	-	*	-	*	*	-
	2017	73%	70%	*	-	-	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	43%	39%	**46%**	-	*	*	-	-	*	-	*	*	-
	2017	45%	40%	*	-	-	*	-	-	-	-	-	*	-
At Masters Grade Level	2018	25%	20%	**38%**	-	*	*	-	-	*	-	*	*	-
	2017	29%	24%	*	-	-	*	-	-	-	-	-	*	-
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	73%	*	-	*	*	-	-	*	-	*	*	-
	2017	77%	73%	*	-	-	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	47%	38%	*	-	*	*	-	-	*	-	*	*	-
	2017	49%	42%	*	-	-	*	-	-	-	-	-	*	-
At Masters Grade Level	2018	23%	17%	*	-	*	*	-	-	*	-	*	*	-
	2017	26%	20%	*	-	-	*	-	-	-	-	-	*	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	*	-	-	*	-	-	*	-	-	*	-
	2017	70%	68%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	46%	42%	*	-	-	*	-	-	*	-	-	*	-
	2017	44%	41%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	20%	*	-	-	*	-	-	*	-	-	*	-
	2017	24%	20%	*	-	*	*	-	-	-	-	*	*	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	*	-	-	*	-	-	*	-	-	*	-
	2017	76%	73%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	49%	44%	*	-	-	*	-	-	*	-	-	*	-
	2017	47%	42%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	27%	21%	*	-	-	*	-	-	*	-	-	*	-
	2017	27%	20%	*	-	*	*	-	-	-	-	*	*	-
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	-	-	*	-	-	*	-	-	*	-
	2017	65%	62%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	33%	*	-	-	*	-	-	*	-	-	*	-
	2017	34%	29%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	11%	8%	*	-	-	*	-	-	*	-	-	*	-
	2017	11%	8%	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	*	-	*	*	-	-	-	-	*	*	-
	2017	82%	81%	*	-	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	54%	51%	*	-	*	*	-	-	-	-	*	*	-
	2017	48%	45%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	26%	21%	*	-	*	*	-	-	-	-	*	*	-
	2017	25%	23%	*	-	*	*	-	-	-	*	*	*	-
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	90%	*	-	*	*	-	-	-	-	*	*	-
	2017	87%	86%	*	-	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	58%	55%	*	-	*	*	-	-	-	-	*	*	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	45%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	30%	26%	*	-	*	*	-	-	-	-	*	*	-
	2017	24%	21%	*	-	*	*	-	-	-	*	*	*	-
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	74%	*	-	*	*	-	-	-	-	*	*	-
	2017	74%	70%	*	-	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	41%	35%	*	-	*	*	-	-	-	-	*	*	-
	2017	42%	35%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	17%	14%	*	-	*	*	-	-	-	-	*	*	-
	2017	18%	12%	*	-	*	*	-	-	-	*	*	*	-
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	*	-	*	*	-	-	-	-	*	*	-
	2017	69%	66%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	33%	*	-	*	*	-	-	-	-	*	*	-
	2017	37%	36%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	19%	15%	*	-	*	*	-	-	-	-	*	*	-
	2017	18%	17%	*	-	*	*	-	-	-	-	*	*	-
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	75%	*	-	*	*	-	-	-	-	*	*	-
	2017	76%	75%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	44%	37%	*	-	*	*	-	-	-	-	*	*	-
	2017	43%	39%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	18%	12%	*	-	*	*	-	-	-	-	*	*	-
	2017	18%	13%	*	-	*	*	-	-	-	-	*	*	-
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	*	-	-	*	-	-	-	-	*	*	-
	2017	73%	72%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	48%	45%	*	-	-	*	-	-	-	-	*	*	-
	2017	42%	40%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	29%	25%	*	-	-	*	-	-	-	-	*	*	-
	2017	23%	20%	*	-	*	*	-	-	-	-	*	*	-
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	73%	*	-	-	*	-	-	-	-	*	*	-
	2017	70%	69%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	40%	40%	*	-	-	*	-	-	-	-	*	*	-
	2017	40%	39%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	18%	18%	*	-	-	*	-	-	-	-	*	*	-
	2017	17%	15%	*	-	*	*	-	-	-	-	*	*	-
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	*	-	-	*	-	-	-	-	*	*	-
	2017	70%	68%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	43%	41%	*	-	-	*	-	-	-	-	*	*	-
	2017	39%	35%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	15%	12%	*	-	-	*	-	-	-	-	*	*	-
	2017	12%	8%	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	85%	*	-	*	*	-	-	-	-	*	*	-
	2017	86%	86%	*	-	*	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	48%	*	-	*	*	-	-	-	-	*	*	-
	2017	50%	49%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	27%	25%	*	-	*	*	-	-	-	-	*	*	-
	2017	23%	22%	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	82%	*	-	*	*	-	-	-	-	*	*	-
	2017	85%	84%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	43%	*	-	*	*	-	-	-	-	*	*	-
	2017	45%	43%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	15%	11%	*	-	*	*	-	-	-	-	*	*	-
	2017	13%	11%	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	73%	*	-	*	*	-	-	-	-	*	*	-
	2017	76%	74%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	52%	46%	*	-	*	*	-	-	-	-	*	*	-
	2017	48%	43%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	28%	22%	*	-	*	*	-	-	-	-	*	*	-
	2017	19%	14%	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	*	-	*	*	-	-	-	-	*	*	-
	2017	63%	60%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	36%	29%	*	-	*	*	-	-	-	-	*	*	-
	2017	33%	30%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	21%	16%	*	-	*	*	-	-	-	-	*	*	-
	2017	19%	16%	*	-	*	*	-	-	-	-	*	*	-
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	*	-	*	*	-	-	-	-	*	*	-
	2017	64%	63%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	44%	41%	*	-	*	*	-	-	-	-	*	*	-
	2017	43%	41%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	7%	5%	*	-	*	*	-	-	-	-	*	*	-
	2017	8%	5%	*	-	*	*	-	-	-	-	*	*	-
End of Course English II														
At Approaches Grade Level or Above	2018	67%	68%	*	-	*	*	-	-	-	-	*	*	-
	2017	66%	65%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	48%	47%	*	-	*	*	-	-	-	-	*	*	-
	2017	45%	43%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	8%	6%	*	-	*	*	-	-	-	-	*	*	-
	2017	6%	5%	*	-	*	*	-	-	-	-	*	*	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	*	-	*	*	-	-	-	-	*	*	-
	2017	83%	82%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	55%	50%	*	-	*	*	-	-	-	-	*	*	-
	2017	48%	45%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	32%	26%	*	-	*	*	-	-	-	-	*	*	-
	2017	26%	21%	*	-	*	*	-	-	-	-	*	*	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	*	-	*	*	-	-	-	-	*	*	-
	2017	86%	84%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	59%	53%	*	-	*	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	57%	52%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	16%	*	-	*	*	-	-	-	-	*	*	-
	2017	21%	15%	*	-	*	*	-	-	-	-	*	*	-
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	90%	*	-	*	*	-	-	-	-	-	*	-
	2017	91%	87%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	70%	62%	*	-	*	*	-	-	-	-	-	*	-
	2017	66%	56%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	40%	31%	*	-	*	*	-	-	-	-	-	*	-
	2017	35%	26%	*	-	*	*	-	-	-	-	*	*	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**60%**	-	*	62%	-	-	*	-	*	54%	-
	2017	75%	73%	**72%**	-	*	70%	-	-	-	*	*	64%	-
At Meets Grade Level or Above	2018	48%	43%	**22%**	-	*	24%	-	-	*	-	*	20%	-
	2017	45%	41%	**32%**	-	*	32%	-	-	-	*	*	22%	-
At Masters Grade Level	2018	22%	17%	**6%**	-	*	6%	-	-	*	-	*	6%	-
	2017	20%	16%	**8%**	-	*	8%	-	-	-	*	*	5%	-
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	**69%**	-	*	71%	-	-	*	-	*	61%	-
	2017	72%	71%	**70%**	-	*	69%	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	46%	43%	**34%**	-	*	37%	-	-	*	-	*	31%	-
	2017	44%	42%	**37%**	-	*	34%	-	-	-	*	*	*	-
At Masters Grade Level	2018	19%	16%	**13%**	-	*	12%	-	-	*	-	*	14%	-
	2017	19%	16%	**10%**	-	*	9%	-	-	-	*	*	*	-
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	79%	*	-	*	*	-	-	*	-	*	*	-
	2017	79%	77%	**79%**	-	*	77%	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	50%	44%	*	-	*	*	-	-	*	-	*	*	-
	2017	46%	42%	**23%**	-	*	25%	-	-	-	*	*	*	-
At Masters Grade Level	2018	24%	19%	*	-	*	*	-	-	*	-	*	*	-
	2017	22%	18%	**7%**	-	*	8%	-	-	-	*	*	*	-
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	-	-	*	-	-	*	-	*	*	-
	2017	67%	65%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	37%	*	-	-	*	-	-	*	-	*	*	-
	2017	36%	32%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	13%	10%	*	-	-	*	-	-	*	-	*	*	-
	2017	11%	8%	*	-	*	*	-	-	-	-	*	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	*	-	*	*	-	-	-	-	*	*	-
	2017	79%	76%	*	-	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	51%	45%	*	-	*	*	-	-	-	-	*	*	-
	2017	49%	44%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	23%	17%	*	-	*	*	-	-	-	-	*	*	-
	2017	19%	14%	*	-	*	*	-	-	-	*	*	*	-
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	*	-	*	*	-	-	-	-	*	*	-
	2017	77%	74%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	53%	46%	*	-	*	*	-	-	-	-	*	*	-
	2017	49%	43%	*	-	*	*	-	-	-	-	*	*	-

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2017-18 District STAAR Performance

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	24%	*	-	*	*	-	-	-	-	*	*	-
	2017	27%	21%	*	-	*	*	-	-	-	-	*	*	-

District Name: FORESTBURG ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Progress

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	*	-	-	*	-	-	-	-	-	*	-
Grade 4 Mathematics	2018	65	65	*	-	-	*	-	-	-	-	-	*	-
Grade 5 ELA/Reading	2018	80	77	**58**	-	*	50	-	-	-	-	*	*	-
Grade 5 Mathematics	2018	81	82	*	-	*	*	-	-	-	-	*	*	-
Grade 6 ELA/Reading	2018	47	41	*	-	*	*	-	-	-	-	*	*	-
Grade 6 Mathematics	2018	56	50	*	-	*	*	-	-	-	-	*	*	-
Grade 7 ELA/Reading	2018	76	73	**68**	-	-	68	-	-	-	-	*	*	-
Grade 7 Mathematics	2018	67	67	**75**	-	-	75	-	-	-	-	*	*	-
Grade 8 ELA/Reading	2018	79	78	**82**	-	*	80	-	-	-	-	*	100	-
Grade 8 Mathematics	2018	81	80	**59**	-	*	55	-	-	-	-	*	*	-
End of Course English II	2018	67	68	**77**	-	*	80	-	-	-	-	*	*	-
End of Course Algebra I	2018	72	67	*	-	*	*	-	-	-	-	*	*	-
All Grades Both Subjects	2018	69	67	**57**	-	58	56	-	-	-	-	71	55	-
All Grades ELA/Reading	2018	69	67	**68**	-	71	67	-	-	-	-	82	68	-
All Grades Mathematics	2018	70	68	**45**	-	*	45	-	-	-	-	*	43	-

District Name: FORESTBURG ISD
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District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	37%	**43%**	-	-	43%	-	-	-	-	*	*	-
	2017	35%	34%	**42%**	-	*	*	-	-	-	-	*	*	-
Mathematics	2018	47%	43%	**46%**	-	*	50%	-	-	-	-	*	*	-
	2017	43%	43%	**70%**	-	-	70%	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	78%	**50%**	-	*	55%	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction	2018	21%	22%	**50%**	-	*	45%	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	84%	85%	**64%**	-	*	64%	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	84%	**57%**	-	*	64%	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction	2018	15%	16%	**43%**	-	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	90%	90%	**64%**	-	*	73%	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	79%	**92%**	-	*	91%	-	-	-	-	*	83%	-
Students Requiring Accelerated Instruction	2018	21%	21%	*	-	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	85%	85%	**100%**	-	*	100%	-	-	-	-	*	100%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	74%	**54%**	-	*	45%	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction	2018	20%	26%	**46%**	-	*	55%	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	86%	82%	**69%**	-	*	64%	-	-	-	-	*	*	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**60%**	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	73%	**72%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	43%	**22%**	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	41%	**32%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	17%	**6%**	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	16%	**8%**	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	**69%**	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	71%	**70%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	43%	**34%**	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	42%	**37%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	16%	**13%**	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	16%	**10%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	79%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	77%	**79%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	44%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	42%	**23%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	19%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	18%	**7%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	65%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	37%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	32%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	10%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	8%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	76%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	45%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	44%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	17%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	14%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	74%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	46%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	24%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	21%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	67	**57**	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	67	**68**	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	**45**	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	37%	**43%**	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	34%	**42%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	43%	**46%**	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	43%	**70%**	-	-	-	-	-	-	-	-	-	-	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Participation

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	100%	-	100%	99%	-
Included in Accountability	94%	94%	**94%**	-	100%	93%	-	-	100%	-	100%	89%	-
Not Included in Accountability													
Mobile	4%	5%	**5%**	-	0%	6%	-	-	0%	-	0%	11%	-
Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	0%	-	0%	0%	-
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	0%	-	0%	1%	-
Absent	1%	0%	**0%**	-	0%	0%	-	-	0%	-	0%	0%	-
Other	0%	0%	**0%**	-	0%	0%	-	-	0%	-	0%	1%	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	100%	-
Included in Accountability	94%	95%	**94%**	-	91%	94%	-	-	-	*	100%	92%	-
Not Included in Accountability													
Mobile	4%	4%	**6%**	-	9%	6%	-	-	-	*	0%	8%	-
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	*	0%	0%	-
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	-
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	-
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**95.3%**	-	95.1%	95.2%	-	-	-	*	95.0%	95.9%	-
2015-16	95.8%	96.1%	**95.1%**	-	94.8%	95.0%	*	-	-	*	95.1%	95.6%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
2015-16	0.4%	0.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	**3.2%**	-	0.0%	3.8%	-	-	-	*	0.0%	4.8%	-
2015-16	2.0%	0.6%	**3.7%**	-	6.7%	3.1%	-	-	-	*	8.3%	2.3%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	96.6%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.1%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	4.0%	1.5%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	5.9%	1.9%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	90.1%	96.6%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.1%	98.1%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Class of 2016													
Graduated	89.1%	95.9%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.4%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.2%	1.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	1.9%	**7.7%**	-	*	10.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	89.6%	96.3%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	97.1%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.5%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	0.4%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	2.0%	**7.7%**	-	*	10.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	97.6%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	98.0%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
Class of 2015													
Graduated	91.3%	96.0%	**90.9%**	-	*	100.0%	-	-	-	-	-	80.0%	-
Received TxCHSE	0.8%	1.2%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	1.2%	0.5%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	2.2%	**9.1%**	-	*	0.0%	-	-	-	-	-	20.0%	-
Graduates and TxCHSE	92.1%	97.2%	**90.9%**	-	*	100.0%	-	-	-	-	-	80.0%	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	**90.9%**	-	*	100.0%	-	-	-	-	-	80.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	96.3%	**90.9%**	-	*	100.0%	-	-	-	-	-	80.0%	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	2.2%	**9.1%**	-	*	0.0%	-	-	-	-	-	20.0%	-
Graduates and TxCHSE	92.8%	97.6%	**90.9%**	-	*	100.0%	-	-	-	-	-	80.0%	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	**90.9%**	-	*	100.0%	-	-	-	-	-	80.0%	-
Class of 2014													
Graduated	90.9%	94.9%	**100.0%**	-	*	100.0%	*	-	-	-	*	*	-
Received TxCHSE	1.2%	1.9%	**0.0%**	-	*	0.0%	*	-	-	-	*	*	-
Continued HS	0.6%	0.2%	**0.0%**	-	*	0.0%	*	-	-	-	*	*	-
Dropped Out	7.2%	3.0%	**0.0%**	-	*	0.0%	*	-	-	-	*	*	-
Graduates and TxCHSE	92.2%	96.8%	**100.0%**	-	*	100.0%	*	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	92.8%	97.0%	**100.0%**	-	*	100.0%	*	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	96.6%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Class of 2016	89.1%	95.9%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	82.7%	**90.9%**	-	*	100.0%	-	-	-	-	*	*	-
Class of 2016	87.4%	82.3%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	9.7%	*	-	-	*	-	-	-	-	*	-	-
Class of 2016	5.5%	5.6%	**100.0%**	-	*	100.0%	-	-	-	-	*	100.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	76.7%	*	-	-	*	-	-	-	-	*	-	-
Class of 2016	54.0%	72.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.3%	**84.6%**	-	*	91.7%	-	-	-	-	*	*	-
Class of 2016	85.1%	81.8%	**91.7%**	-	*	88.9%	-	-	-	-	*	83.3%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	82.3%	**90.9%**	-	*	100.0%	-	-	-	-	*	*	-
2015-16	85.6%	81.3%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	9.7%	*	-	-	*	-	-	-	-	*	-	-
2015-16	5.6%	5.9%	**100.0%**	-	*	100.0%	-	-	-	-	*	100.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	75.1%	*	-	-	*	-	-	-	-	*	-	-
2015-16	51.9%	73.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.7%	**83.3%**	-	*	90.9%	-	-	-	-	*	*	-
2015-16	83.3%	80.9%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	12	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	1	8.3%	164,446	49.2%
White	11	91.7%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	1	8.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	10	83.3%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	1	8.3%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	2	16.7%	25,105	7.5%
Economically Disadvantaged Graduates	2	16.7%	159,476	47.7%
LEP Graduates	0	0.0%	17,579	5.3%
At-Risk Graduates	0	0.0%	132,112	39.5%

District Name: FORESTBURG ISD
County Name: MONTAGUE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.1%	**50.0%**	-	*	54.5%	-	-	-	-	*	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.3%	**41.7%**	-	*	45.5%	-	-	-	-	*	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	43.1%	**50.0%**	-	*	54.5%	-	-	-	-	*	*	-
Mathematics													
2016-17	42.0%	35.3%	**33.3%**	-	*	36.4%	-	-	-	-	*	*	-
Both Subjects													
2016-17	37.8%	29.8%	**33.3%**	-	*	36.4%	-	-	-	-	*	*	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	21.7%	**16.7%**	-	*	18.2%	-	-	-	-	*	*	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	9.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.2%	**8.3%**	-	*	9.1%	-	-	-	-	*	*	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.1%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	**8.3%**	-	*	9.1%	-	-	-	-	*	*	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	24.3%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.3%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	17.3%	**8.3%**	-	*	9.1%	-	-	-	-	*	*	-
2015-16	22.6%	19.1%	**23.1%**	-	*	20.0%	-	-	-	-	*	0.0%	-
Mathematics													
2016-17	19.8%	18.9%	**8.3%**	-	*	9.1%	-	-	-	-	*	*	-
2015-16	18.1%	14.1%	**15.4%**	-	*	10.0%	-	-	-	-	*	0.0%	-
Both Subjects													
2016-17	12.9%	8.4%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	72.0%	**83.3%**	-	*	81.8%	-	-	-	-	*	*	-
2015-16	47.8%	69.5%	**84.6%**	-	*	90.0%	-	-	-	-	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Mathematics													
2016-17	1.4%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Both Subjects													
2016-17	0.2%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	14.5%	**0.0%**	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	25.5%	14.6%	**0.0%**	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	7.9%	**0.0%**	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	15.5%	8.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	4.7%	**0.0%**	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	6.8%	4.6%	**0.0%**	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	6.6%	**0.0%**	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	10.4%	6.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	8.1%	**0.0%**	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	14.8%	8.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	46.8%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	49.0%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	46.0%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	49.4%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.2%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	40.5%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	31.9%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	31.8%	**-**	-	-	-	-	-	-	-	n/a	-	n/a

District Name: FORESTBURG ISD
County Name: MONTAGUE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	38.7%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	39.8%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	56.1%	**66.7%**	-	*	72.7%	-	-	-	-	n/a	*	n/a
Class of 2016	71.6%	56.3%	**46.2%**	-	*	50.0%	-	-	-	-	n/a	33.3%	n/a
At/Above Criterion													
Class of 2017	22.3%	23.7%	**12.5%**	-	-	12.5%	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	24.9%	**0.0%**	-	*	0.0%	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	**964**	-	-	964	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1423	**1322**	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	530	**520**	-	-	520	-	-	-	-	n/a	-	n/a
Class of 2016	903	939	**880**	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	521	**444**	-	-	444	-	-	-	-	n/a	-	n/a
Class of 2016	472	485	**446**	-	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.6	**20.5**	-	-	20.5	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.6	**17.4**	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	20.4	**20.2**	-	-	20.2	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.3	**17.2**	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	20.3	**21.3**	-	-	21.3	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.3	**16.2**	-	*	*	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	20.9	**20.5**	-	-	20.5	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.9	**19.0**	-	*	*	-	-	-	-	n/a	*	n/a

District Name: FORESTBURG ISD
County Name: MONTAGUE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	24.7%	**17.2%**	-	0.0%	20.8%	-	-	-	*	9.1%	10.5%	-
2015-16	35.9%	26.2%	**19.1%**	-	21.4%	18.9%	-	-	-	*	0.0%	14.3%	-
English Language Arts													
2016-17	16.8%	11.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2015-16	16.2%	13.0%	**4.8%**	-	7.1%	4.2%	-	-	-	*	0.0%	3.6%	-
Mathematics													
2016-17	19.5%	14.6%	**18.2%**	-	0.0%	21.7%	-	-	-	*	10.0%	11.1%	-
2015-16	19.3%	15.4%	**14.8%**	-	21.4%	13.0%	-	-	-	*	0.0%	14.8%	-
Science													
2016-17	5.7%	3.8%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2015-16	5.1%	3.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies													
2016-17	21.8%	12.3%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2015-16	20.8%	13.3%	**6.3%**	-	0.0%	8.3%	-	-	-	*	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) * 2015-16 data was updated January 2019 *** **													
2015-16	54.7%	50.8%	**61.5%**	-	*	50.0%	-	-	-	-	*	50.0%	-
2014-15	56.1%	49.8%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	56.6%	**42.9%**	-	*	*	-	-	-	-	-	*	-
2014-15	55.6%	55.5%	**83.3%**	-	-	-	-	-	-	-	-	-	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

Student Information	District Count	District Percent	State Count	State Percent
Total Students	188	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	3	1.6%	14,684	0.3%
Pre-Kindergarten	12	6.4%	231,297	4.3%
Kindergarten	11	5.9%	371,145	6.9%
Grade 1	14	7.4%	388,362	7.2%
Grade 2	10	5.3%	394,137	7.3%
Grade 3	14	7.4%	409,763	7.6%
Grade 4	6	3.2%	413,654	7.7%
Grade 5	14	7.4%	414,218	7.7%
Grade 6	11	5.9%	402,451	7.5%
Grade 7	15	8.0%	402,350	7.5%
Grade 8	15	8.0%	398,479	7.4%
Grade 9	12	6.4%	432,724	8.0%
Grade 10	15	8.0%	396,968	7.4%
Grade 11	19	10.1%	371,606	6.9%
Grade 12	17	9.0%	343,174	6.4%
Ethnic Distribution:				
African American	0	0.0%	679,472	12.6%
Hispanic	24	12.8%	2,821,189	52.4%
White	161	85.6%	1,498,643	27.8%
American Indian	0	0.0%	20,521	0.4%
Asian	0	0.0%	235,095	4.4%
Pacific Islander	2	1.1%	8,008	0.1%
Two or More Races	1	0.5%	122,084	2.3%
Economically Disadvantaged	82	43.6%	3,164,349	58.8%
Non-Educationally Disadvantaged	106	56.4%	2,220,663	41.2%
English Learners (EL)	0	0.0%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%
At-Risk	6	3.2%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	16	53.3%	211,650	43.3%
Students with Physical Disabilities	5	16.7%	107,029	21.9%
Students with Autism	*	*	64,238	13.2%
Students with Behavioral Disabilities	6	20.0%	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

District Name: FORESTBURG ISD
County Name: MONTAGUE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

Student Information	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
Retention Rates by Grade:				
Kindergarten	7.1%	1.8%	0.0%	6.9%
Grade 1	0.0%	3.4%	0.0%	6.2%
Grade 2	0.0%	2.1%	0.0%	2.6%
Grade 3	0.0%	1.3%	-	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%

	---------- District ----------		---------- State ----------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	10.0	18.7
Grade 1	14.0	18.8
Grade 2	10.0	18.8
Grade 3	14.0	19.0
Grade 4	6.0	19.2
Grade 5	14.0	21.2
Grade 6	10.8	20.3
Secondary:		
English/Language Arts	13.4	16.7
Foreign Languages	-	18.6
Mathematics	11.1	17.9
Science	8.7	19.0
Social Studies	10.0	19.3

District Name: FORESTBURG ISD
County Name: MONTAGUE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	33.3	100.0%	711,768.0	100.0%
Professional Staff:	21.4	64.1%	456,057.2	64.1%
Teachers	19.3	57.9%	356,838.1	50.1%
Professional Support	0.6	1.8%	69,681.8	9.8%
Campus Administration (School Leadership)	1.0	3.0%	21,435.0	3.0%
Central Administration	0.5	1.4%	8,102.4	1.1%
Educational Aides:	6.4	19.3%	71,858.8	10.1%
Auxiliary Staff:	5.5	16.6%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	0.0	n/a	12,131.0	n/a
Part-time	1.0	n/a	1,148.0	n/a
Total Minority Staff:	0.0	0.0%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,167.9	10.4%
Hispanic	0.0	0.0%	97,091.5	27.2%
White	19.3	100.0%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	6.0	30.9%	84,692.8	23.7%
Females	13.3	69.1%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	15.4	79.6%	264,252.5	74.1%
Masters	3.9	20.4%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.4%	29,351.3	8.2%
1-5 Years Experience	7.4	38.2%	103,862.8	29.1%
6-10 Years Experience	1.4	7.4%	68,263.7	19.1%
11-20 Years Experience	7.0	36.1%	100,698.4	28.2%
Over 20 Years Experience	1.5	8.0%	54,661.9	15.3%
Number of Students per Teacher	9.7	n/a	15.1	n/a

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6
Average Years Experience of Teachers:	9.8	10.9
Average Years Experience of Teachers with District:	2.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$39,064	$47,667
1-5 Years Experience	$34,365	$49,663
6-10 Years Experience	$41,717	$52,056
11-20 Years Experience	$49,799	$55,246
Over 20 Years Experience	$69,580	$61,428
Average Actual Salaries (regular duties only):		
Teachers	$43,767	$53,334
Professional Support	$49,357	$63,165
Campus Administration (School Leadership)	$65,000	$77,712
Central Administration	$97,950	$102,300
Instructional Staff Percent:	71.7%	64.4%
Turnover Rate for Teachers:	48.9%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: FORESTBURG ISD
County Name: MONTAGUE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1,015,456	18.9%
Career & Technical Education	72	38.3%	1,391,689	25.8%
Gifted & Talented Education	0	0.0%	426,953	7.9%
Special Education	30	16.0%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	1.7	8.8%	16,795.1	4.7%
Compensatory Education	0.4	1.8%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	16.1	83.6%	257,851.7	72.3%
Special Education	1.0	5.2%	31,950.9	9.0%
Other	0.1	0.6%	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report