

# 2017-18 Texas Academic Performance Report

District Name: **EXCEL ACADEMY**

District Number: **101811**

2018 Accountability Rating: **Not Rated**  
(evaluated with alternative education accountability provisions)

**This district is a Charter District.**

*2018 Special Education Determination Status:*

***Needs Intervention***

*2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):*

***Not Reported***

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District Name: EXCEL ACADEMY  
 County Name: HARRIS  
 District Number: 101811

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	65%	*	*	*	*	-	-	-	-	*	*	*
	2017	64%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	8%	*	*	*	*	-	-	-	-	*	*	*
	2017	8%	8%	*	*	*	*	-	-	-	-	*	*	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	67%	*	*	*	-	-	-	-	-	*	*	-
	2017	66%	66%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	48%	*	*	*	-	-	-	-	-	*	*	-
	2017	45%	45%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	9%	*	*	*	-	-	-	-	-	*	*	-
	2017	6%	7%	*	*	*	-	-	-	-	-	*	*	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	83%	*	*	*	*	-	-	-	-	*	*	*
	2017	83%	82%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	55%	*	*	*	*	-	-	-	-	*	*	*
	2017	48%	50%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	26%	29%	*	*	*	*	-	-	-	-	*	*	*
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	86%	*	*	*	-	-	-	-	-	*	*	*
	2017	86%	86%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	57%	59%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	26%	*	*	*	-	-	-	-	-	*	*	*
	2017	21%	23%	*	*	*	*	-	-	-	-	*	*	*
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	91%	*	*	-	-	-	-	-	-	-	*	-
	2017	91%	91%	*	*	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	70%	71%	*	*	-	-	-	-	-	-	-	*	-
	2017	66%	68%	*	*	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	40%	43%	*	*	-	-	-	-	-	-	-	*	-
	2017	35%	39%	*	*	-	-	-	-	-	-	-	*	-
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	77%	*	*	*	*	-	-	-	-	*	*	*
	2017	75%	76%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	49%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	47%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	22%	23%	*	*	*	*	-	-	-	-	*	*	*
	2017	20%	22%	*	*	*	*	-	-	-	-	*	*	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	72%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	47%	*	*	*	*	-	-	-	-	*	*	*
	2017	44%	45%	*	*	*	*	-	-	-	-	*	*	*

District Name: EXCEL ACADEMY  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	20%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	20%	*	*	*	*	-	-	-	-	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	82%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	80%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	51%	*	*	*	*	-	-	-	-	*	*	*
	2017	46%	49%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	22%	24%	*	*	*	*	-	-	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	80%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	80%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	52%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	52%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	21%	*	*	*	*	-	-	-	-	*	*	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	79%	*	*	-	-	-	-	-	-	-	*	-
	2017	77%	78%	*	*	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	53%	54%	*	*	-	-	-	-	-	-	-	*	-
	2017	49%	52%	*	*	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	31%	32%	*	*	-	-	-	-	-	-	-	*	-
	2017	27%	30%	*	*	-	-	-	-	-	-	-	*	-

District Name: EXCEL ACADEMY  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Progress

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	67	*	-	*	-	-	-	-	-	-	*	-
All Grades Both Subjects	2018	69	70	*	-	*	-	-	-	-	-	-	*	-
All Grades ELA/Reading	2018	69	69	*	-	*	-	-	-	-	-	-	*	-

District Name: EXCEL ACADEMY  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	99%	*	*	-	-	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	98%	<b>100%</b>	*	-	*	-	-	-	-	*	100%	-

District Name: EXCEL ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	77%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	76%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	49%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	47%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	23%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	22%	*	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	74%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	47%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	45%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	20%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	20%	*	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	82%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	80%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	51%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	49%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	25%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	24%	*	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	80%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	80%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	52%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	52%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	24%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	21%	*	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	79%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	78%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	54%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	32%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	30%	*	-	-	-	-	-	-	-	-	-	-	-

**School Progress Domain - Academic Growth Score**

District Name: EXCEL ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Both Subjects	2018	69	70	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	69	*	-	-	-	-	-	-	-	-	-	-	-

District Name: EXCEL ACADEMY  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>89%</b>	90%	88%	97%	*	*	100%	*	95%	90%	100%
Included in Accountability	94%	94%	<b>4%</b>	4%	4%	4%	*	*	0%	*	4%	4%	4%
Not Included in Accountability													
Mobile	4%	4%	<b>85%</b>	86%	83%	93%	*	*	100%	*	91%	86%	94%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	*	0%	*	1%	0%	2%
Not Tested	1%	1%	<b>11%</b>	10%	12%	3%	*	*	0%	*	5%	10%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	*	*	0%	*	1%	1%	0%
Other	0%	0%	<b>10%</b>	9%	11%	1%	*	*	0%	*	3%	9%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>94%</b>	92%	95%	99%	100%	-	*	100%	95%	94%	97%
Included in Accountability	94%	94%	<b>4%</b>	4%	4%	4%	0%	-	*	0%	2%	4%	6%
Not Included in Accountability													
Mobile	4%	4%	<b>89%</b>	88%	90%	94%	100%	-	*	100%	92%	90%	87%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	*	0%	0%	0%	3%
Not Tested	1%	1%	<b>6%</b>	8%	5%	1%	0%	-	*	0%	5%	6%	3%
Absent	1%	1%	<b>3%</b>	3%	3%	1%	0%	-	*	0%	1%	3%	1%
Other	0%	0%	<b>4%</b>	5%	3%	0%	0%	-	*	0%	4%	4%	2%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

District Name: EXCEL ACADEMY  
 County Name: HARRIS  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.7%	<b>74.5%</b>	73.1%	75.6%	*	-	-	-	-	*	75.0%	74.1%
2015-16	95.8%	95.8%	<b>63.1%</b>	73.4%	58.0%	*	-	-	-	-	*	62.9%	53.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	*	?	-	*	-	-	-	-	-	*	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.3%	<b>46.8%</b>	44.4%	48.6%	-	-	-	-	-	50.0%	46.8%	36.4%
2015-16	2.0%	2.2%	<b>32.3%</b>	23.5%	36.6%	*	-	-	-	-	33.3%	30.9%	73.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	88.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Received TxCHSE	0.4%	0.5%	<b>27.8%</b>	37.5%	22.2%	*	-	-	-	-	*	29.4%	*
Continued HS	4.0%	4.2%	<b>11.1%</b>	25.0%	0.0%	*	-	-	-	-	*	11.8%	*
Dropped Out	5.9%	6.7%	<b>61.1%</b>	37.5%	77.8%	*	-	-	-	-	*	58.8%	*
Graduates and TxCHSE	90.1%	89.2%	<b>27.8%</b>	37.5%	22.2%	*	-	-	-	-	*	29.4%	*
Graduates, TxCHSE, and Continuers	94.1%	93.3%	<b>38.9%</b>	62.5%	22.2%	*	-	-	-	-	*	41.2%	*
Class of 2016													
Graduated	89.1%	88.3%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	*
Received TxCHSE	0.5%	0.4%	<b>40.0%</b>	*	*	*	-	-	-	-	-	*	*
Continued HS	4.2%	4.5%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	*
Dropped Out	6.2%	6.8%	<b>60.0%</b>	*	*	*	-	-	-	-	-	*	*
Graduates and TxCHSE	89.6%	88.7%	<b>40.0%</b>	*	*	*	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.8%	93.2%	<b>40.0%</b>	*	*	*	-	-	-	-	-	*	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.8%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	*
Received TxCHSE	0.7%	0.7%	<b>40.0%</b>	*	*	*	-	-	-	-	-	*	*
Continued HS	1.2%	1.2%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	*
Dropped Out	6.6%	7.4%	<b>60.0%</b>	*	*	*	-	-	-	-	-	*	*
Graduates and TxCHSE	92.2%	91.5%	<b>40.0%</b>	*	*	*	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.4%	92.6%	<b>40.0%</b>	*	*	*	-	-	-	-	-	*	*
Class of 2015													
Graduated	91.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

District Name: EXCEL ACADEMY  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	90.3%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	1.2%	1.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	0.6%	0.6%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	7.2%	7.9%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.2%	91.5%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	92.8%	92.1%	*	*	-	-	-	-	-	-	-	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	88.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2016	89.1%	88.3%	0.0%	*	*	*	-	-	-	-	-	*	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	23.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: EXCEL ACADEMY  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	334,424	100.0%
By Ethnicity:				
African American	-	-	42,132	12.6%
Hispanic	-	-	164,446	49.2%
White	-	-	105,748	31.6%
American Indian	-	-	1,254	0.4%
Asian	-	-	14,036	4.2%
Pacific Islander	-	-	525	0.2%
Two or More Races	-	-	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	252,091	75.4%
Foundation H.S. Program (No Endorsement)	-	-	16,650	5.0%
Foundation H.S. Program (Endorsement)	-	-	3,212	1.0%
Foundation H.S. Program (DLA)	-	-	25,399	7.6%
Special Education Graduates	-	-	25,105	7.5%
Economically Disadvantaged Graduates	-	-	159,476	47.7%
LEP Graduates	-	-	17,579	5.3%
At-Risk Graduates	-	-	132,112	39.5%

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	55.7%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	48.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	54.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	40.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	27.7%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	25.5%	26.9%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017	15.9%	16.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	15.5%	15.7%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017	7.2%	7.9%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	6.8%	7.4%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	10.9%	11.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	10.4%	11.0%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
Social Studies													
2017	15.0%	16.9%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	14.8%	16.6%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	52.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	52.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	44.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	54.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	80.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	1017	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	509	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	897	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	471	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Other Postsecondary Indicators

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	38.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2015-16	35.9%	37.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
English Language Arts													
2016-17	16.8%	17.7%	*	*	*	-	-	-	-	-	-	*	*
2015-16	16.2%	17.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics													
2016-17	19.5%	20.4%	*	*	*	-	-	-	-	-	-	*	*
2015-16	19.3%	20.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Science													
2016-17	5.7%	5.7%	*	*	*	-	-	-	-	-	-	*	*
2015-16	5.1%	5.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Social Studies													
2016-17	21.8%	21.3%	0.0%	*	*	-	-	-	-	-	-	0.0%	*
2015-16	20.8%	21.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b>													
2015-16	54.7%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.4%	*	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	57.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	56.3%	*	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	478	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	0	0.0%	231,297	4.3%
Kindergarten	0	0.0%	371,145	6.9%
Grade 1	0	0.0%	388,362	7.2%
Grade 2	0	0.0%	394,137	7.3%
Grade 3	0	0.0%	409,763	7.6%
Grade 4	0	0.0%	413,654	7.7%
Grade 5	0	0.0%	414,218	7.7%
Grade 6	8	1.7%	402,451	7.5%
Grade 7	34	7.1%	402,350	7.5%
Grade 8	57	11.9%	398,479	7.4%
Grade 9	252	52.7%	432,724	8.0%
Grade 10	97	20.3%	396,968	7.4%
Grade 11	26	5.4%	371,606	6.9%
Grade 12	4	0.8%	343,174	6.4%
Ethnic Distribution:				
African American	257	53.8%	679,472	12.6%
Hispanic	170	35.6%	2,821,189	52.4%
White	42	8.8%	1,498,643	27.8%
American Indian	3	0.6%	20,521	0.4%
Asian	0	0.0%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	6	1.3%	122,084	2.3%
Economically Disadvantaged	478	100.0%	3,164,349	58.8%
Non-Educationally Disadvantaged	0	0.0%	2,220,663	41.2%
English Learners (EL)	30	6.3%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%
At-Risk	478	100.0%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	25	41.7%	211,650	43.3%
Students with Physical Disabilities	0	0.0%	107,029	21.9%
Students with Autism	0	0.0%	64,238	13.2%
Students with Behavioral Disabilities	35	58.3%	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	-	1.8%	-	6.9%
Grade 1	-	3.4%	-	6.2%
Grade 2	-	2.1%	-	2.6%
Grade 3	-	1.3%	-	1.0%
Grade 4	-	0.6%	-	0.5%
Grade 5	-	0.7%	-	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	16.7%	0.7%	0.0%	0.6%
Grade 8	11.7%	0.6%	0.0%	0.8%
Grade 9	72.7%	8.0%	61.0%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	27	1.3%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.7
Grade 1	-	18.8
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	21.2
Grade 6	1.2	20.3
Secondary:		
English/Language Arts	3.3	16.7
Foreign Languages	-	18.6
Mathematics	3.1	17.9
Science	3.2	19.0
Social Studies	3.0	19.3

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	81.6	100.0%	711,768.0	100.0%
Professional Staff:	59.8	73.3%	456,057.2	64.1%
Teachers	35.1	43.1%	356,838.1	50.1%
Professional Support	18.6	22.8%	69,681.8	9.8%
Campus Administration (School Leadership)	3.9	4.7%	21,435.0	3.0%
Central Administration	2.2	2.6%	8,102.4	1.1%
Educational Aides:	0.0	0.0%	71,858.8	10.1%
Auxiliary Staff:	21.8	26.7%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	1.0	n/a	578.0	n/a
Counselors				
Full-time	0.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	57.5	70.5%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	17.0	48.4%	37,167.9	10.4%
Hispanic	1.1	3.2%	97,091.5	27.2%
White	13.0	37.0%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	3.0	8.5%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	1.0	2.8%	4,051.8	1.1%
Males	13.1	37.4%	84,692.8	23.7%
Females	22.0	62.6%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	16.0	45.5%	264,252.5	74.1%
Masters	18.1	51.6%	85,077.3	23.8%
Doctorate	1.0	2.8%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,351.3	8.2%
1-5 Years Experience	4.0	11.4%	103,862.8	29.1%
6-10 Years Experience	5.0	14.2%	68,263.7	19.1%
11-20 Years Experience	16.0	45.5%	100,698.4	28.2%
Over 20 Years Experience	10.1	28.8%	54,661.9	15.3%
Number of Students per Teacher	13.6	n/a	15.1	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	8.3	6.3
Average Years Experience of Principals with District	6.8	5.4
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6
Average Years Experience of Teachers:	16.4	10.9
Average Years Experience of Teachers with District:	5.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,667
1-5 Years Experience	\$38,468	\$49,663
6-10 Years Experience	\$38,973	\$52,056
11-20 Years Experience	\$43,878	\$55,246
Over 20 Years Experience	\$49,667	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$44,233	\$53,334
Professional Support	\$51,386	\$63,165
Campus Administration (School Leadership)	\$72,800	\$77,712
Central Administration	\$86,497	\$102,300
Instructional Staff Percent:	81.6%	64.4%
Turnover Rate for Teachers:	12.5%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	7.0	6,218.9

District Name: EXCEL ACADEMY  
 County Name: HARRIS  
 District Number: 101811

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	30	6.3%	1,015,456	18.9%
Career & Technical Education	0	0.0%	1,391,689	25.8%
Gifted & Talented Education	0	0.0%	426,953	7.9%
Special Education	60	12.6%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	0.0	0.0%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	34.7	98.7%	257,851.7	72.3%
Special Education	0.4	1.3%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)