

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **TEXAS ONLINE PREPARATORY H S**

Campus Number: **236902008**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>End of Course English I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 65%   | 52%      | <b>79%</b> | *                | *        | 79%   | -               | *     | -                | *                 | *          | 77%         | *                        |
|  | 2017 | 64%   | 51%      | <b>94%</b> | *                | *        | 97%   | *               | *     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 44%   | 32%      | <b>63%</b> | *                | *        | 63%   | -               | *     | -                | *                 | *          | 65%         | *                        |
|  | 2017 | 43%   | 30%      | <b>78%</b> | *                | *        | 77%   | *               | *     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 7%    | 4%       | <b>14%</b> | *                | *        | 16%   | -               | *     | -                | *                 | *          | 8%          | *                        |
|  | 2017 | 8%    | 3%       | <b>17%</b> | *                | *        | 32%   | *               | *     | -                | -                 | *          | *           | *                        |
| <b>End of Course English II</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 67%   | 56%      | <b>83%</b> | *                | *        | 81%   | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 66%   | 56%      | <b>94%</b> | *                | *        | 95%   | *               | *     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 48%   | 38%      | <b>66%</b> | *                | *        | 64%   | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 45%   | 39%      | <b>86%</b> | *                | *        | 88%   | *               | *     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 8%    | 5%       | <b>9%</b>  | *                | *        | 13%   | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 6%    | 4%       | <b>17%</b> | *                | *        | 16%   | *               | *     | -                | *                 | *          | *           | *                        |
| <b>End of Course Algebra I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 83%   | 59%      | <b>67%</b> | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 83%   | 66%      | *          | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 55%   | 21%      | <b>15%</b> | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 48%   | 17%      | *          | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 32%   | 10%      | <b>4%</b>  | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 26%   | 5%       | *          | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| <b>End of Course Biology</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 87%   | 76%      | <b>89%</b> | *                | 87%      | 92%   | -               | *     | -                | *                 | *          | 89%         | *                        |
|  | 2017 | 86%   | 71%      | <b>97%</b> | *                | *        | 97%   | *               | *     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 59%   | 40%      | <b>57%</b> | *                | 48%      | 66%   | -               | *     | -                | *                 | *          | 51%         | *                        |
|  | 2017 | 57%   | 37%      | <b>68%</b> | *                | *        | 85%   | *               | *     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 24%   | 11%      | <b>15%</b> | *                | 10%      | 20%   | -               | *     | -                | *                 | *          | 13%         | *                        |
|  | 2017 | 21%   | 12%      | <b>23%</b> | *                | *        | 36%   | *               | *     | -                | -                 | *          | *           | *                        |
| <b>End of Course U.S. History</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 92%   | 83%      | <b>94%</b> | 76%              | 95%      | 98%   | *               | *     | -                | *                 | *          | 89%         | *                        |
|  | 2017 | 91%   | 81%      | <b>99%</b> | *                | 100%     | 97%   | *               | *     | -                | -                 | *          | *           | -                        |
| At Meets Grade Level or Above  | 2018 | 70%   | 60%      | <b>78%</b> | 57%              | 74%      | 87%   | *               | *     | -                | *                 | *          | 69%         | *                        |
|  | 2017 | 66%   | 48%      | <b>83%</b> | *                | 78%      | 86%   | *               | *     | -                | -                 | *          | *           | -                        |
| At Masters Grade Level   | 2018 | 40%   | 33%      | <b>46%</b> | 29%              | 42%      | 54%   | *               | *     | -                | *                 | *          | 20%         | *                        |
|  | 2017 | 35%   | 23%      | <b>51%</b> | *                | 56%      | 56%   | *               | *     | -                | -                 | *          | *           | -                        |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 62%      | <b>83%</b> | 75%              | 82%      | 85%   | *               | *     | -                | 86%               | 61%        | 78%         | *                        |
|  | 2017 | 75%   | 60%      | <b>94%</b> | 88%              | 93%      | 96%   | *               | 100%  | -                | *                 | *          | 92%         | *                        |
| At Meets Grade Level or Above  | 2018 | 48%   | 32%      | <b>57%</b> | 44%              | 54%      | 60%   | *               | *     | -                | 60%               | 36%        | 51%         | *                        |
|  | 2017 | 45%   | 29%      | <b>70%</b> | 60%              | 65%      | 77%   | *               | 84%   | -                | *                 | *          | 54%         | *                        |
| At Masters Grade Level   | 2018 | 22%   | 11%      | <b>17%</b> | 10%              | 13%      | 21%   | *               | *     | -                | 23%               | 21%        | 9%          | *                        |
|  | 2017 | 20%   | 10%      | <b>22%</b> | 11%              | 17%      | 30%   | *               | 26%   | -                | *                 | *          | 17%         | *                        |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 74%   | 63%      | <b>81%</b> | *                | 81%      | 80%   | -               | *     | -                | *                 | *          | 75%         | *                        |
|  | 2017 | 72%   | 59%      | <b>94%</b> | *                | 93%      | 96%   | *               | *     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 46%   | 35%      | <b>65%</b> | *                | 66%      | 63%   | -               | *     | -                | *                 | *          | 63%         | *                        |
|  | 2017 | 44%   | 33%      | <b>83%</b> | *                | 79%      | 84%   | *               | *     | -                | *                 | *          | *           | *                        |

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 19%   | 13%      | 11%    | *                | 7%       | 15%   | -               | *     | -                | *                 | *          | 7%          | *                        |
|                                    | 2017 | 19%   | 11%      | 17%    | *                | 10%      | 23%   | *               | *     | -                | *                 | *          | *           | *                        |
| <b>All Grades Mathematics</b>      |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 63%      | 67%    | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 79%   | 62%      | *      | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 50%   | 26%      | 15%    | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 46%   | 24%      | *      | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 24%   | 9%       | 4%     | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 22%   | 9%       | *      | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| <b>All Grades Science</b>          |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 64%      | 89%    | *                | 87%      | 92%   | -               | *     | -                | *                 | *          | 89%         | *                        |
|                                    | 2017 | 79%   | 63%      | 97%    | *                | *        | 97%   | *               | *     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 51%   | 32%      | 57%    | *                | 48%      | 66%   | -               | *     | -                | *                 | *          | 51%         | *                        |
|                                    | 2017 | 49%   | 31%      | 68%    | *                | *        | 85%   | *               | *     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 23%   | 11%      | 15%    | *                | 10%      | 20%   | -               | *     | -                | *                 | *          | 13%         | *                        |
|                                    | 2017 | 19%   | 9%       | 23%    | *                | *        | 36%   | *               | *     | -                | -                 | *          | *           | *                        |
| <b>All Grades Social Studies</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 62%      | 94%    | 76%              | 95%      | 98%   | *               | *     | -                | *                 | *          | 89%         | *                        |
|                                    | 2017 | 77%   | 65%      | 99%    | *                | 100%     | 97%   | *               | *     | -                | -                 | *          | *           | -                        |
| At Meets Grade Level or Above      | 2018 | 53%   | 36%      | 78%    | 57%              | 74%      | 87%   | *               | *     | -                | *                 | *          | 69%         | *                        |
|                                    | 2017 | 49%   | 35%      | 83%    | *                | 78%      | 86%   | *               | *     | -                | -                 | *          | *           | -                        |
| At Masters Grade Level             | 2018 | 31%   | 19%      | 46%    | 29%              | 42%      | 54%   | *               | *     | -                | *                 | *          | 20%         | *                        |
|                                    | 2017 | 27%   | 16%      | 51%    | *                | 56%      | 56%   | *               | *     | -                | -                 | *          | *           | -                        |

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |               |                |                                   |
| End of Course English II   | 2018 | 67    | 59       | <b>51</b> | 47                  | 56       | 47    | -                  | *     | -                   | 71                      | *             | 50             | *                                 |
| End of Course Algebra I  | 2018 | 72    | 40       | <b>23</b> | *                   | 19       | 25    | -                  | *     | -                   | *                       | *             | 25             | *                                 |
| All Grades Both Subjects   | 2018 | 69    | 57       | <b>39</b> | 34                  | 42       | 38    | -                  | *     | -                   | 50                      | *             | 36             | *                                 |
| All Grades ELA/Reading   | 2018 | 69    | 62       | <b>51</b> | 47                  | 56       | 47    | -                  | *     | -                   | 71                      | *             | 50             | *                                 |
| All Grades Mathematics   | 2018 | 70    | 53       | <b>23</b> | *                   | 19       | 25    | -                  | *     | -                   | *                       | *             | 25             | *                                 |

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY H S  
Campus Number: 236902008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 853  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 853  
 Grade Span: 09 - 12  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 62%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 75%   | 60%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 32%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 45%   | 29%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 11%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 20%   | 10%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 63%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 72%   | 59%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 35%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 44%   | 33%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 13%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 19%   | 11%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 63%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 79%   | 62%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 26%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 46%   | 24%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2018 | 24%   | 9%       | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 22%   | 9%       | <b>*</b>   | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 64%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 79%   | 63%      | <b>97%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 32%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 49%   | 31%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2018 | 23%   | 11%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 19%   | 9%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 62%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2017 | 77%   | 65%      | <b>99%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 36%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2017 | 49%   | 35%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2018 | 31%   | 19%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2017 | 27%   | 16%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2018 | 69    | 57       | <b>39</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 853  
 Grade Span: 09 - 12  
 (Current EL Students)

|                        |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 62       | 51     | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
| All Grades Mathematics | 2018 | 70    | 53       | 23     | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>97%</b> | 99%              | 97%      | 96%   | 100%            | 100%  | -                | 100%              | 100%       | 97%         | 100%         |
| Included in Accountability                   | 94%   | 87%      | <b>76%</b> | 79%              | 81%      | 72%   | 13%             | 80%   | -                | 97%               | 100%       | 75%         | 80%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 11%      | <b>21%</b> | 19%              | 16%      | 24%   | 88%             | 20%   | -                | 3%                | 0%         | 21%         | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>  | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 20%          |
| Not Tested                                   | 1%    | 1%       | <b>3%</b>  | 1%               | 3%       | 4%    | 0%              | 0%    | -                | 0%                | 0%         | 3%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>3%</b>  | 1%               | 3%       | 4%    | 0%              | 0%    | -                | 0%                | 0%         | 3%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>96%</b> | 100%             | 95%      | 95%   | 100%            | 100%  | *                | *                 | 100%       | 93%         | *            |
| Included in Accountability                   | 94%   | 90%      | <b>63%</b> | 74%              | 60%      | 59%   | 95%             | 90%   | *                | *                 | 76%        | 55%         | *            |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 8%       | <b>33%</b> | 26%              | 35%      | 36%   | 5%              | 10%   | *                | *                 | 24%        | 39%         | *            |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | *                 | 0%         | 0%          | *            |
| Not Tested                                   | 1%    | 1%       | <b>4%</b>  | 0%               | 5%       | 5%    | 0%              | 0%    | *                | *                 | 0%         | 7%          | *            |
| Absent                                       | 1%    | 1%       | <b>4%</b>  | 0%               | 5%       | 5%    | 0%              | 0%    | *                | *                 | 0%         | 7%          | *            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | *                 | 0%         | 0%          | *            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY H S

Campus Number: 236902008

Total Students: 853

Grade Span: 09 - 12

School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 95.7% | 96.0%    | 100.0% | 100.0%           | 100.0%   | 100.0% | 100.0%          | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *            |
| 2015-16  | 95.8% | 96.0%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | *                | 100.0%            | 100.0%     | 100.0%      | *            |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.5%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.7%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 1.8%     | 0.9%   | 1.6%             | 1.0%     | 0.9%   | 0.0%            | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| 2015-16  | 2.0%  | 2.8%     | 4.6%   | 0.0%             | 4.8%     | 4.3%   | *               | 10.5%  | *                | 14.3%             | 8.3%       | 6.7%        | *            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 85.5%    | 77.9%  | 100.0%           | 78.6%    | 78.3%  | -               | *      | -                | *                 | *          | 50.0%       | -            |
| Received TxCHSE                                    | 0.4%  | 2.0%     | 5.8%   | 0.0%             | 3.6%     | 6.5%   | -               | *      | -                | *                 | *          | 0.0%        | -            |
| Continued HS                                       | 4.0%  | 3.6%     | 5.8%   | 0.0%             | 10.7%    | 2.2%   | -               | *      | -                | *                 | *          | 8.3%        | -            |
| Dropped Out  | 5.9%  | 8.8%     | 10.5%  | 0.0%             | 7.1%     | 13.0%  | -               | *      | -                | *                 | *          | 41.7%       | -            |
| Graduates and TxCHSE                               | 90.1% | 87.6%    | 83.7%  | 100.0%           | 82.1%    | 84.8%  | -               | *      | -                | *                 | *          | 50.0%       | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 91.2%    | 89.5%  | 100.0%           | 92.9%    | 87.0%  | -               | *      | -                | *                 | *          | 58.3%       | -            |
| Class of 2016                                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 89.1% | 86.8%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 1.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 5.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 7.2%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 87.8%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 92.8%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 89.7%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 1.5%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.6%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 8.2%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 91.2%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 91.8%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.3% | 91.2%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 1.7%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 1.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 6.2%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 92.9%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 93.8%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2015                                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.6%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY H S

Campus Number: 236902008

Total Students: 853

Grade Span: 09 - 12

School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 1.9%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.5%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 6.0%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 93.6%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 94.0%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 94.9%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 1.4%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 3.7%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 96.3%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 96.3%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 84.4%    | 77.9%  | 100.0%           | 78.6%    | 78.3%  | -               | *     | -                | *                 | *          | 50.0%       | -            |
| Class of 2016  | 89.1% | 86.3%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 87.4%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | *     | -                | *                 | -          | *           | -            |
| Class of 2016  | 87.4% | 87.9%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 0.0%     | 0.0%   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | -            |
| Class of 2016  | 5.5%  | 0.0%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 51.4%    | 100.0% | -                | *        | 100.0% | -               | -     | -                | -                 | *          | *           | -            |
| Class of 2016  | 54.0% | 73.3%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 84.3%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | *     | -                | *                 | *          | 100.0%      | -            |
| Class of 2016  | 85.1% | 87.4%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 86.1%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | *     | -                | *                 | -          | *           | -            |
| 2015-16  | 85.6% | 86.4%    | 100.0% | *                | *        | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | *               | *     | -                | -                 | *          | *           | -            |
| 2015-16  | 5.6%  | 0.0%     | 0.0%   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 52.0%    | 94.7%  | *                | 85.7%    | 100.0% | *               | *     | -                | -                 | *          | *           | -            |
| 2015-16  | 51.9% | 76.5%    | 100.0% | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 82.3%    | 98.6%  | 100.0%           | 96.0%    | 100.0% | *               | *     | -                | *                 | *          | 100.0%      | -            |
| 2015-16  | 83.3% | 86.0%    | 100.0% | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | -            |

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 73              | 100.0%            | 447               | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 6               | 8.2%              | 92                | 42,132         |
| Hispanic   | 25              | 34.2%             | 143               | 164,446        |
| White  | 36              | 49.3%             | 195               | 105,748        |
| American Indian  | 1               | 1.4%              | 2                 | 1,254          |
| Asian  | 3               | 4.1%              | 6                 | 14,036         |
| Pacific Islander   | 0               | 0.0%              | 1                 | 525            |
| Two or More Races  | 2               | 2.7%              | 8                 | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 55                | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | 54              | 74.0%             | 342               | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | 1               | 1.4%              | 24                | 16,650         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 0                 | 3,212          |
| Foundation H.S. Program (DLA)                              | 18              | 24.7%             | 26                | 25,399         |
| Special Education Graduates                                | 1               | 1.4%              | 24                | 25,105         |
| Economically Disadvantaged Graduates                       | 6               | 8.2%              | 168               | 159,476        |
| LEP Graduates  | 0               | 0.0%              | 15                | 17,579         |
| At-Risk Graduates  | 10              | 13.7%             | 196               | 132,112        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 41.4%    | <b>52.1%</b> | 16.7%            | 48.0%    | 58.3% | *               | *     | -                | *                 | *          | 16.7%       | -            |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 36.2%    | <b>52.1%</b> | 16.7%            | 48.0%    | 58.3% | *               | *     | -                | *                 | *          | 16.7%       | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 45.4%    | <b>65.8%</b> | 83.3%            | 56.0%    | 69.4% | *               | *     | -                | *                 | *          | 33.3%       | -            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 29.1%    | <b>43.8%</b> | 16.7%            | 44.0%    | 44.4% | *               | *     | -                | *                 | *          | 16.7%       | -            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 27.5%    | <b>43.8%</b> | 16.7%            | 44.0%    | 44.4% | *               | *     | -                | *                 | *          | 16.7%       | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 22.4%    | <b>15.1%</b> | 0.0%             | 8.0%     | 22.2% | *               | *     | -                | *                 | *          | 16.7%       | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 8.9%     | <b>16.4%</b> | 0.0%             | 12.0%    | 22.2% | *               | *     | -                | *                 | *          | 0.0%        | -            |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 6.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 0.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 6.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 2.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 19.9%    | <b>26.0%</b>  | 66.7%            | 28.0%    | 19.4% | *               | *     | -                | *                 | *          | 16.7%       | -            |
| 2015-16  | 22.6% | 11.9%    | <b>20.7%</b>  | *                | 42.9%    | 10.5% | -               | *     | -                | -                 | *          | 22.2%       | -            |
| Mathematics  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 12.8%    | <b>16.4%</b>  | 16.7%            | 20.0%    | 13.9% | *               | *     | -                | *                 | *          | 0.0%        | -            |
| 2015-16  | 18.1% | 7.2%     | <b>6.9%</b>   | *                | 0.0%     | 5.3%  | -               | *     | -                | -                 | *          | 11.1%       | -            |
| Both Subjects  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 9.8%     | <b>15.1%</b>  | 16.7%            | 16.0%    | 13.9% | *               | *     | -                | *                 | *          | 0.0%        | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 12.8%    | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| 2015-16  | 47.8% | 20.7%    | <b>0.0%</b>   | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| Mathematics  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| Both Subjects  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | *          | 0.0%        | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 5.9%     | <b>1.6%</b>   | 0.0%             | 3.3%     | 1.0%  | *               | 0.0%  | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2016   | 25.5% | 4.3%     | <b>3.9%</b>   | 0.0%             | 3.2%     | 5.0%  | -               | *     | -                | *                 | n/a        | 2.7%        | n/a          |
| English Language Arts  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 3.3%     | <b>1.1%</b>   | 0.0%             | 3.3%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2016   | 15.5% | 1.3%     | <b>1.6%</b>   | 0.0%             | 0.0%     | 2.5%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| Mathematics  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 2.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2016   | 6.8%  | 1.8%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| Science  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 1.4%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2016   | 10.4% | 1.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 1.7%     | <b>0.5%</b>   | 0.0%             | 0.0%     | 1.0%  | *               | 0.0%  | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2016   | 14.8% | 1.5%     | <b>3.1%</b>   | 0.0%             | 3.2%     | 3.8%  | -               | *     | -                | *                 | n/a        | 2.7%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 49.2%    | *             | -                | *        | *     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 65.0%    | <b>100.0%</b> | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| English Language Arts  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 23.5%    | *             | -                | *        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 50.0%    | *             | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 65.2%    | -             | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 52.9%    | -             | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 40.0%    | -             | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 55.6%    | -             | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 27.8%    | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 85.7%    | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 53.7%    | <b>43.8%</b> | 33.3%            | 40.0%    | 50.0% | *               | *     | -                | *                 | n/a        | 33.3%       | n/a          |
| Class of 2016                               | 71.6% | 60.4%    | <b>82.8%</b> | *                | 85.7%    | 78.9% | -               | *     | -                | -                 | n/a        | 57.1%       | n/a          |
| <b>At/Above Criterion</b>                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 18.8%    | <b>37.5%</b> | *                | 40.0%    | 38.9% | *               | *     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 22.5% | 20.5%    | <b>41.7%</b> | *                | 16.7%    | 53.3% | -               | *     | -                | -                 | n/a        | *           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1029     | <b>1147</b>  | *                | 1111     | 1170  | *               | *     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 1375  | 1403     | <b>1531</b>  | *                | *        | 1629  | -               | *     | -                | -                 | n/a        | *           | n/a          |
| <b>English Language Arts</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 522      | <b>593</b>   | *                | 572      | 606   | *               | *     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 903   | 928      | <b>1009</b>  | *                | *        | 1085  | -               | *     | -                | -                 | n/a        | *           | n/a          |
| <b>Mathematics</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 507      | <b>553</b>   | *                | 539      | 563   | *               | *     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 472   | 475      | <b>523</b>   | *                | *        | 547   | -               | *     | -                | -                 | n/a        | *           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 19.4     | <b>22.6</b>  | *                | *        | 23.7  | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 19.6     | <b>23.3</b>  | *                | *        | 25.5  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>English Language Arts</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 19.1     | <b>23.0</b>  | *                | *        | 24.6  | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 19.3     | <b>23.6</b>  | *                | *        | 25.9  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>Mathematics</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 19.2     | <b>21.7</b>  | *                | *        | 22.3  | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 19.4     | <b>22.8</b>  | *                | *        | 25.2  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>Science</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 19.8     | <b>21.9</b>  | *                | *        | 22.8  | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 20.1     | <b>22.8</b>  | *                | *        | 25.0  | -               | -     | -                | -                 | n/a        | *           | n/a          |

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 27.7%    | <b>39.4%</b> | 42.9%            | 33.1%    | 40.8% | 25.0%           | 58.8% | -                | 60.0%             | 33.3%      | 36.8%       | *            |
| 2015-16   | 35.9% | 23.9%    | <b>26.8%</b> | 18.8%            | 25.0%    | 29.0% | *               | 36.8% | *                | 20.0%             | 10.0%      | 22.1%       | *            |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 15.8%    | <b>32.6%</b> | 27.7%            | 25.8%    | 36.9% | 33.3%           | 43.8% | -                | 40.0%             | 27.3%      | 25.0%       | *            |
| 2015-16   | 16.2% | 11.4%    | <b>15.4%</b> | 15.6%            | 16.9%    | 16.5% | *               | 10.5% | *                | 0.0%              | 10.0%      | 13.3%       | *            |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 17.5%    | <b>18.1%</b> | 16.3%            | 19.7%    | 16.6% | 0.0%            | 31.3% | -                | 18.2%             | 18.2%      | 7.1%        | *            |
| 2015-16   | 19.3% | 17.1%    | <b>14.8%</b> | 10.0%            | 11.1%    | 17.6% | *               | 14.3% | *                | 20.0%             | 0.0%       | 14.5%       | *            |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 1.4%     | <b>4.1%</b>  | 2.4%             | 5.5%     | 3.2%  | 0.0%            | 0.0%  | -                | 14.3%             | 10.0%      | 3.1%        | *            |
| 2015-16   | 5.1%  | 2.8%     | <b>2.3%</b>  | 3.2%             | 1.3%     | 0.6%  | *               | 21.1% | *                | 0.0%              | 0.0%       | 4.3%        | *            |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 13.1%    | <b>11.2%</b> | 10.9%            | 8.7%     | 10.8% | 12.5%           | 35.7% | -                | 20.0%             | 8.3%       | 12.1%       | *            |
| 2015-16   | 20.8% | 12.6%    | <b>6.2%</b>  | 4.3%             | 1.5%     | 7.6%  | *               | 20.0% | *                | 0.0%              | 0.0%       | 1.6%        | *            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 48.5%    | <b>44.8%</b> | *                | 71.4%    | 36.8% | -               | *     | -                | -                 | *          | 57.1%       | -            |
| 2014-15   | 56.1% | 46.3%    | <b>31.6%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 47.0%    | <b>63.6%</b> | *                | *        | 66.7% | -               | -     | -                | -                 | -          | *           | -            |
| 2014-15   | 55.6% | 50.9%    | <b>83.3%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 853                | 100.0%  | 8,257    | 5,385,012 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 4.0%     | 4.3%      |
| Kindergarten  | 0                  | 0.0%    | 5.1%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 5.3%     | 7.2%      |
| Grade 2   | 0                  | 0.0%    | 5.5%     | 7.3%      |
| Grade 3   | 0                  | 0.0%    | 7.4%     | 7.6%      |
| Grade 4   | 0                  | 0.0%    | 7.7%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.7%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 8.2%     | 7.5%      |
| Grade 7   | 0                  | 0.0%    | 8.8%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 8.4%     | 7.4%      |
| Grade 9   | 247                | 29.0%   | 9.1%     | 8.0%      |
| Grade 10  | 239                | 28.0%   | 8.5%     | 7.4%      |
| Grade 11  | 243                | 28.5%   | 8.4%     | 6.9%      |
| Grade 12  | 124                | 14.5%   | 5.8%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 93                 | 10.9%   | 23.6%    | 12.6%     |
| Hispanic  | 215                | 25.2%   | 31.5%    | 52.4%     |
| White   | 480                | 56.3%   | 40.1%    | 27.8%     |
| American Indian   | 12                 | 1.4%    | 0.7%     | 0.4%      |
| Asian   | 18                 | 2.1%    | 1.7%     | 4.4%      |
| Pacific Islander  | 5                  | 0.6%    | 0.1%     | 0.1%      |
| Two or More Races   | 30                 | 3.5%    | 2.4%     | 2.3%      |
| Economically Disadvantaged                                | 82                 | 9.6%    | 48.0%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 771                | 90.4%   | 52.0%    | 41.2%     |
| English Learners (EL)                                     | 7                  | 0.8%    | 11.1%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 0                  | 0.0%    | 1.3%     | 1.3%      |
| At-Risk   | 50                 | 5.9%    | 44.7%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 25                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 8                  | 32.0%   | 46.3%    | 43.3%     |
| Students with Physical Disabilities                       | *                  | *       | 13.6%    | 21.9%     |
| Students with Autism                                      | **                 | **      | 15.8%    | 13.2%     |
| Students with Behavioral Disabilities                     | 8                  | 32.0%   | 22.6%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 1.7%     | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 325                | 50.8%   | 20.6%    | 16.0%     |
| By Ethnicity:   |                    |         |          |           |
| African American  | 27                 | 4.2%    |          |           |

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| Hispanic                   | 88                 | 13.8%          |                 |              |
| White                      | 185                | 28.9%          |                 |              |
| American Indian            | 4                  | 0.6%           |                 |              |
| Asian                      | 12                 | 1.9%           |                 |              |
| Pacific Islander           | 0                  | 0.0%           |                 |              |
| Two or More Races          | 9                  | 1.4%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | -                                     | 0.3%            | 1.8%         | -                                 | 3.4%            | 6.9%         |
| Grade 1                    | -                                     | 5.3%            | 3.4%         | -                                 | 2.9%            | 6.2%         |
| Grade 2                    | -                                     | 2.4%            | 2.1%         | -                                 | 0.0%            | 2.6%         |
| Grade 3                    | -                                     | 1.5%            | 1.3%         | -                                 | 0.0%            | 1.0%         |
| Grade 4                    | -                                     | 0.4%            | 0.6%         | -                                 | 0.0%            | 0.5%         |
| Grade 5                    | -                                     | 0.4%            | 0.7%         | -                                 | 1.8%            | 0.6%         |
| Grade 6                    | -                                     | 1.7%            | 0.5%         | -                                 | 0.0%            | 0.6%         |
| Grade 7                    | -                                     | 2.5%            | 0.7%         | -                                 | 0.0%            | 0.6%         |
| Grade 8                    | -                                     | 0.8%            | 0.6%         | -                                 | 0.0%            | 0.8%         |
| Grade 9                    | 19.0%                                 | 15.0%           | 8.0%         | 0.0%                              | 11.1%           | 13.5%        |

| <u>Class Size Information</u>  | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 18.4            | 18.7         |
| Grade 1  | -             | 18.9            | 18.8         |
| Grade 2  | -             | 17.7            | 18.8         |
| Grade 3  | -             | 17.6            | 19.0         |
| Grade 4  | -             | 17.8            | 19.2         |
| Grade 5  | -             | 23.5            | 21.2         |
| Grade 6  | -             | 23.4            | 20.3         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 21.5            | 16.7         |
| Foreign Languages  | -             | 21.2            | 18.6         |
| Mathematics  | -             | 20.1            | 17.9         |
| Science  | -             | 20.8            | 19.0         |
| Social Studies   | -             | 22.5            | 19.3         |

District Name: HUNTSVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | -                  | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | -                  | -       | 62.8%    | 64.1%    |
| Teachers                                  | -                  | -       | 48.8%    | 50.1%    |
| Professional Support                      | -                  | -       | 10.0%    | 9.8%     |
| Campus Administration (School Leadership) | -                  | -       | 2.6%     | 3.0%     |
| Educational Aides:                        | -                  | -       | 10.6%    | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | -                  | n/a     | 3.0      | 4,429.0  |
| Part-time                                 | -                  | n/a     | 0.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | -                  | n/a     | 14.0     | 12,131.0 |
| Part-time                                 | -                  | n/a     | 0.0      | 1,148.0  |
| Total Minority Staff:                     | -                  | -       | 35.6%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | -                  | -       | 10.3%    | 10.4%    |
| Hispanic                                  | -                  | -       | 10.1%    | 27.2%    |
| White                                     | -                  | -       | 78.9%    | 58.9%    |
| American Indian                           | -                  | -       | 0.0%     | 0.3%     |
| Asian                                     | -                  | -       | 0.3%     | 1.6%     |
| Pacific Islander                          | -                  | -       | 0.0%     | 0.4%     |
| Two or More Races                         | -                  | -       | 0.5%     | 1.1%     |
| Males                                     | -                  | -       | 24.6%    | 23.7%    |
| Females                                   | -                  | -       | 75.4%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | -                  | -       | 3.4%     | 1.4%     |
| Bachelors                                 | -                  | -       | 83.8%    | 74.1%    |
| Masters                                   | -                  | -       | 12.5%    | 23.8%    |
| Doctorate                                 | -                  | -       | 0.3%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | -                  | -       | 16.9%    | 8.2%     |
| 1-5 Years Experience                      | -                  | -       | 37.7%    | 29.1%    |
| 6-10 Years Experience                     | -                  | -       | 14.6%    | 19.1%    |
| 11-20 Years Experience                    | -                  | -       | 17.8%    | 28.2%    |
| Over 20 Years Experience                  | -                  | -       | 12.9%    | 15.3%    |
| Number of Students per Teacher            | -                  | n/a     | 20.9     | 15.1     |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | -             | 2.8             | 6.3          |
| Average Years Experience of Principals with District                 | -             | 1.8             | 5.4          |
| Average Years Experience of Assistant Principals                     | -             | 4.9             | 5.2          |
| Average Years Experience of Assistant Principals with District       | -             | 3.6             | 4.6          |
| Average Years Experience of Teachers:                                | -             | 8.7             | 10.9         |
| Average Years Experience of Teachers with District:                  | -             | 5.4             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$43,281        | \$47,667     |
| 1-5 Years Experience   | -             | \$42,709        | \$49,663     |
| 6-10 Years Experience  | -             | \$43,982        | \$52,056     |
| 11-20 Years Experience   | -             | \$47,180        | \$55,246     |
| Over 20 Years Experience   | -             | \$53,130        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | -             | \$45,132        | \$53,334     |
| Professional Support   | -             | \$58,542        | \$63,165     |
| Campus Administration (School Leadership)                            | -             | \$73,039        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 63.5%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | -             | 0.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 6                  | 0.7%    | 10.3%    | 18.9% |
| Career & Technical Education             | 300                | 35.2%   | 32.7%    | 25.8% |
| Gifted & Talented Education              | 7                  | 0.8%    | 4.0%     | 7.9%  |
| Special Education                        | 25                 | 2.9%    | 7.2%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | -                  | -       | 5.2%     | 6.1%  |
| Career & Technical Education             | -                  | -       | 7.1%     | 4.7%  |
| Compensatory Education                   | -                  | -       | 3.0%     | 2.8%  |
| Gifted & Talented Education              | -                  | -       | 0.0%     | 1.8%  |
| Regular Education                        | -                  | -       | 70.7%    | 72.3% |
| Special Education                        | -                  | -       | 10.5%    | 9.0%  |
| Other                                    | -                  | -       | 3.5%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)