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District Name:  
 Campus Name:  
 Campus Number: 227905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students:  
 Grade Span:  
 School Type:

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	70%	-	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	46%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	44%	-	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	24%	-	*	-	-	*	-	-	-	-	*	*	-
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	76%	-	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	49%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	47%	-	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	27%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	27%	-	*	-	-	*	-	-	-	-	*	*	-
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	65%	-	*	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	34%	-	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	11%	-	*	-	-	*	-	-	-	-	*	*	-
	2017	11%	-	*	-	-	*	-	-	-	-	*	*	-
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	82%	-	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	48%	-	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	25%	-	*	*	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	87%	-	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	50%	-	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	24%	-	*	*	*	*	-	-	-	-	*	*	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	74%	-	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	42%	-	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	-	*	-	*	*	-	-	-	-	*	*	-
	2017	18%	-	*	*	*	*	-	-	-	-	*	*	*
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	69%	-	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	-	*	*	*	*	-	-	-	-	*	*	*

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance**

District Name:  
Campus Name:  
Campus Number: 227905001

Total Students:  
Grade Span:  
School Type:

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	37%	-	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	-	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	-	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	76%	-	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	-	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	-	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	73%	-	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	-	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	29%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	23%	-	*	-	*	*	-	*	-	-	*	*	*
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	-	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	40%	-	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	18%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	17%	-	*	-	*	*	-	*	-	-	*	*	*
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	-	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	39%	-	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	12%	-	*	-	*	*	-	*	-	-	*	*	*
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	86%	-	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	50%	-	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	23%	-	*	*	*	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	86%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	85%	-	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	45%	-	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	13%	-	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	76%	-	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	-	*	-	*	*	-	*	-	-	*	*	*

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance**

District Name:  
Campus Name:  
Campus Number: 227905001

Total Students:  
Grade Span:  
School Type:

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	48%	-	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	19%	-	*	*	*	*	-	-	-	-	*	*	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	63%	-	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	33%	-	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	-	*	-	*	*	-	*	-	-	*	*	*
	2017	19%	-	*	*	*	*	-	-	-	-	*	*	*
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	-	*	*	*	*	-	-	-	*	*	*	-
	2017	64%	-	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	-	*	*	*	*	-	-	-	*	*	*	-
	2017	43%	-	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	-	*	*	*	*	-	-	-	*	*	*	-
	2017	8%	-	*	*	*	*	-	-	-	*	*	*	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	66%	-	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	45%	-	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	8%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	6%	-	*	*	*	*	-	*	-	-	*	*	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	83%	-	*	*	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	55%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	48%	-	*	*	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	32%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	26%	-	*	*	*	*	-	-	-	*	*	*	-
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	86%	-	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	57%	-	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	24%	-	*	*	*	*	-	-	-	-	*	*	-
	2017	21%	-	*	*	*	*	-	*	-	-	*	*	*
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	-	*	*	*	*	-	*	-	-	*	*	-
	2017	91%	-	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	-	*	*	*	*	-	*	-	-	*	*	-
	2017	66%	-	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	40%	-	*	*	*	*	-	*	-	-	*	*	-
	2017	35%	-	*	*	*	*	*	-	-	-	*	*	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	-	<b>52%</b>	*	*	*	-	*	-	*	52%	53%	*
	2017	75%	-	<b>50%</b>	57%	*	*	*	*	-	*	50%	48%	*
At Meets Grade Level or Above	2018	48%	-	<b>40%</b>	*	*	*	-	*	-	*	40%	42%	*

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance**

District Name:  
Campus Name:  
Campus Number: 227905001

Total Students:  
Grade Span:  
School Type:

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	45%	-	32%	39%	*	*	*	*	-	*	32%	32%	*
At Masters Grade Level	2018	22%	-	5%	*	*	*	-	*	-	*	5%	5%	*
	2017	20%	-	6%	18%	*	*	*	*	-	*	6%	4%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	-	*	*	*	*	-	*	-	*	*	*	*
	2017	72%	-	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	-	*	*	*	*	-	*	-	*	*	*	*
	2017	44%	-	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	-	*	*	*	*	-	*	-	*	*	*	*
	2017	19%	-	*	*	*	*	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	-	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	46%	-	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	22%	-	*	*	*	*	-	*	-	*	*	*	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	-	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	-	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	-	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	-	*	-	*	*	-	*	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	-	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	-	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	-	*	*	*	*	-	*	-	-	*	*	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	77%	-	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	-	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	31%	-	*	*	*	*	-	*	-	-	*	*	*
	2017	27%	-	*	*	*	*	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

District Name:  
Campus Name:  
Campus Number: 227905001

Total Students:  
Grade Span:  
School Type:

**There is no data for this campus.**

District Name:  
 Campus Name:  
 Campus Number: 227905001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students:  
 Grade Span:  
 School Type:

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	79%	-	*	-	*	*	-	-	-	-	*	-	-
Students Requiring Accelerated Instruction													
2018	21%	-	*	-	*	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard													
2018	84%	-	*	-	*	*	-	-	-	-	*	-	-
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	85%	-	*	-	*	*	-	-	-	-	*	-	-
Students Requiring Accelerated Instruction													
2018	15%	-	*	-	*	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard													
2018	90%	-	*	-	*	*	-	-	-	-	*	-	-
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	79%	-	*	-	*	*	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2018	21%	-	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2018	85%	-	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	80%	-	*	-	*	*	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2018	20%	-	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2018	86%	-	*	-	*	*	-	-	-	-	*	*	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

District Name:  
 Campus Name:  
 Campus Number: 227905001

Total Students:  
 Grade Span:  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	-	52%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	-	50%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	-	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	-	32%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	-	5%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	-	6%	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	-	*	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	-	*	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	-	*	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	-	*	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	-	*	-	-	-	-	-	*	*	-	-	*	*

District Name:  
 Campus Name:  
 Campus Number: 227905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students:  
 Grade Span:  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	-	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	-	*	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	-	*	-	-	-	-	-	*	*	-	-	*	*

**There is no data for this campus.**

District Name:  
Campus Name:  
Campus Number: 227905001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students:  
Grade Span:  
School Type:

**There is no data for this campus.**

District Name:  
Campus Name:  
Campus Number: 227905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report  
2017-18 Campus Graduation Profile**

Total Students:  
Grade Span:  
School Type:

**There is no data for this campus.**

District Name:  
Campus Name:  
Campus Number: 227905001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students:  
Grade Span:  
School Type:

**There is no data for this campus.**

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name:  
Campus Name:  
Campus Number: 227905001

Total Students:  
Grade Span:  
School Type:

**There is no data for this campus.**

District Name:  
Campus Name:  
Campus Number: 227905001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

Total Students:  
Grade Span:  
School Type:

**There is no data for this campus.**

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

District Name:  
Campus Name:  
Campus Number: 227905001

Total Students:  
Grade Span:  
School Type:

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)