# 2017-18 Texas Academic Performance Report

District Name: **PFLUGERVILLE ISD**

Campus Name: **BROOKHOLLOW EL**

Campus Number: **227904108**

2018 Accountability Rating: **Met Standard**

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District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus STAAR Performance

Total Students: 470
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^** | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 81% | **78%** | * | * | 88% | - | * | - | * | * | * | * |
| | 2017 | 73% | 78% | **78%** | * | 73% | 94% | * | * | - | * | * | 52% | 88% |
| At Meets Grade Level or Above | 2018 | 43% | 47% | **47%** | * | * | 69% | - | * | - | * | * | * | * |
| | 2017 | 45% | 51% | **57%** | * | 45% | 82% | * | * | - | * | * | 37% | 75% |
| At Masters Grade Level | 2018 | 25% | 28% | **34%** | * | * | 44% | - | * | - | * | * | * | * |
| | 2017 | 29% | 34% | **40%** | * | 36% | 53% | * | * | - | * | * | 26% | 63% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 78% | **79%** | * | * | 88% | - | * | - | * | * | * | * |
| | 2017 | 77% | 80% | **75%** | * | * | 88% | * | * | - | * | * | * | 88% |
| At Meets Grade Level or Above | 2018 | 47% | 49% | **50%** | * | * | 66% | - | * | - | * | * | * | * |
| | 2017 | 49% | 52% | **57%** | * | * | 82% | * | * | - | * | * | * | 88% |
| At Masters Grade Level | 2018 | 23% | 24% | **35%** | * | * | 53% | - | * | - | * | * | * | * |
| | 2017 | 26% | 28% | **33%** | * | * | 65% | * | * | - | * | * | * | 63% |
| **Grade 4 Reading** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 80% | **83%** | * | * | 96% | - | * | - | * | * | * | * |
| | 2017 | 70% | 74% | **65%** | * | * | 83% | - | * | - | * | * | 57% | * |
| At Meets Grade Level or Above | 2018 | 46% | 52% | **54%** | * | * | 80% | - | * | - | * | * | * | * |
| | 2017 | 44% | 51% | **40%** | * | * | 65% | - | * | - | * | * | 30% | * |
| At Masters Grade Level | 2018 | 24% | 26% | **17%** | * | * | 36% | - | * | - | * | * | * | * |
| | 2017 | 24% | 28% | **28%** | * | * | 48% | - | * | - | * | * | 16% | * |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 80% | **75%** | * | * | 88% | - | * | - | * | * | * | * |
| | 2017 | 76% | 78% | **73%** | * | * | 96% | - | * | - | * | * | 65% | * |
| At Meets Grade Level or Above | 2018 | 49% | 50% | **45%** | * | * | 68% | - | * | - | * | * | * | * |
| | 2017 | 47% | 50% | **32%** | * | * | 48% | - | * | - | * | * | 22% | * |
| At Masters Grade Level | 2018 | 27% | 28% | **21%** | * | * | 40% | - | * | - | * | * | * | * |
| | 2017 | 27% | 29% | **23%** | * | * | 39% | - | * | - | * | * | 16% | * |
| **Grade 4 Writing** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 68% | **69%** | * | * | 84% | - | * | - | * | * | * | * |
| | 2017 | 65% | 67% | **59%** | * | * | * | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 39% | 46% | **49%** | * | * | 56% | - | * | - | * | * | * | * |
| | 2017 | 34% | 37% | **31%** | * | * | * | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 11% | 15% | **11%** | * | * | 20% | - | * | - | * | * | * | * |
| | 2017 | 11% | 13% | **9%** | * | * | * | - | * | - | * | * | * | * |
| **Grade 5 Reading^^** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 89% | **92%** | * | * | 93% | - | * | - | * | * | 89% | * |
| | 2017 | 82% | 83% | **83%** | * | 79% | 93% | - | 100% | - | * | * | 71% | 92% |
| At Meets Grade Level or Above | 2018 | 54% | 61% | **68%** | * | * | 85% | - | * | - | * | * | 63% | * |
| | 2017 | 48% | 49% | **53%** | * | 42% | 73% | - | 71% | - | * | * | 34% | 50% |
| At Masters Grade Level | 2018 | 26% | 30% | **33%** | * | * | 48% | - | * | - | * | * | 19% | * |
| | 2017 | 25% | 27% | **31%** | * | 25% | 33% | - | 71% | - | * | * | 20% | 50% |
| **Grade 5 Mathematics^^** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 92% | **93%** | * | 84% | 96% | - | * | - | * | * | 93% | * |
| | 2017 | 87% | 89% | **90%** | 74% | 96% | * | - | * | - | * | * | 83% | 92% |
| At Meets Grade Level or Above | 2018 | 58% | 59% | **65%** | * | 53% | 81% | - | * | - | * | * | 59% | * |

District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

Total Students: 470
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2017 | 50% | 51% | **49%** | 37% | 38% | * | - | * | - | * | * | 27% | 50% |
| At Masters Grade Level | 2018 | 30% | 32% | **28%** | * | 32% | 33% | - | * | - | * | * | 28% | * |
| | 2017 | 24% | 25% | **27%** | 26% | 21% | * | - | * | - | * | * | 17% | 42% |
| **Grade 5 Science** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 77% | **85%** | * | * | 96% | - | * | - | * | * | * | * |
| | 2017 | 74% | 71% | **77%** | * | * | * | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 44% | **56%** | * | * | 78% | - | * | - | * | * | * | * |
| | 2017 | 42% | 40% | **43%** | * | * | * | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 17% | 18% | **24%** | * | * | 44% | - | * | - | * | * | * | * |
| | 2017 | 18% | 14% | **13%** | * | * | * | - | * | - | * | * | * | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 79% | **82%** | 72% | 74% | 91% | - | 94% | - | 84% | * | 73% | 88% |
| | 2017 | 75% | 78% | **75%** | 60% | 72% | 88% | * | 89% | - | 79% | 39% | 64% | 85% |
| At Meets Grade Level or Above | 2018 | 48% | 52% | **55%** | 36% | 44% | 73% | - | 55% | - | 51% | * | 41% | 59% |
| | 2017 | 45% | 49% | **45%** | 25% | 37% | 64% | * | 57% | - | 62% | 27% | 28% | 55% |
| At Masters Grade Level | 2018 | 22% | 24% | **25%** | 9% | 17% | 40% | - | 32% | - | 20% | * | 13% | 25% |
| | 2017 | 20% | 22% | **25%** | 16% | 19% | 37% | * | 36% | - | 31% | 10% | 14% | 34% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 78% | **84%** | 77% | 74% | 92% | - | 100% | - | * | * | 76% | 89% |
| | 2017 | 72% | 75% | **75%** | 60% | 71% | 89% | * | 88% | - | 81% | * | 61% | 81% |
| At Meets Grade Level or Above | 2018 | 46% | 52% | **57%** | 40% | 45% | 77% | - | 55% | - | * | * | 41% | 56% |
| | 2017 | 44% | 49% | **50%** | 28% | 42% | 73% | * | 50% | - | 75% | * | 33% | 52% |
| At Masters Grade Level | 2018 | 19% | 22% | **28%** | 14% | 17% | 43% | - | 45% | - | * | * | 15% | 26% |
| | 2017 | 19% | 21% | **33%** | 19% | 29% | 45% | * | 44% | - | 44% | * | 20% | 44% |
| **All Grades Mathematics** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 82% | **83%** | * | 74% | 90% | - | * | - | 82% | * | 76% | 89% |
| | 2017 | 79% | 82% | **79%** | 64% | 79% | 93% | * | 94% | - | 75% | * | 70% | 89% |
| At Meets Grade Level or Above | 2018 | 50% | 50% | **54%** | * | 43% | 71% | - | * | - | 53% | * | 40% | 56% |
| | 2017 | 46% | 49% | **45%** | 29% | 35% | 64% | * | 63% | - | 56% | * | 27% | 59% |
| At Masters Grade Level | 2018 | 24% | 24% | **28%** | * | 19% | 43% | - | * | - | 29% | * | 15% | 30% |
| | 2017 | 22% | 23% | **27%** | 21% | 16% | 44% | * | 38% | - | 31% | * | 16% | 41% |
| **All Grades Writing** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 67% | **69%** | * | * | 84% | - | * | - | * | * | * | * |
| | 2017 | 67% | 67% | **59%** | * | * | * | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 44% | **49%** | * | * | 56% | - | * | - | * | * | * | * |
| | 2017 | 36% | 36% | **31%** | * | * | * | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 13% | 13% | **11%** | * | * | 20% | - | * | - | * | * | * | * |
| | 2017 | 11% | 11% | **9%** | * | * | * | - | * | - | * | * | * | * |
| **All Grades Science** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 82% | **85%** | * | * | 96% | - | * | - | * | * | * | * |
| | 2017 | 79% | 81% | **77%** | * | * | * | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 55% | **56%** | * | * | 78% | - | * | - | * | * | * | * |
| | 2017 | 49% | 55% | **43%** | * | * | * | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 23% | 26% | **24%** | * | * | 44% | - | * | - | * | * | * | * |
| | 2017 | 19% | 21% | **13%** | * | * | * | - | * | - | * | * | * | * |

District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

Total Students: 470
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 63 | **45** | 54 | 34 | 59 | - | * | - | * | * | 38 | * |
| Grade 4 Mathematics | 2018 | 65 | 64 | **52** | 58 | 50 | 57 | - | * | - | * | 56 | 34 | * |
| Grade 5 ELA/Reading | 2018 | 80 | 82 | **90** | 98 | 92 | 85 | - | * | - | * | 100 | 96 | 100 |
| Grade 5 Mathematics | 2018 | 81 | 81 | **84** | 83 | 83 | 81 | - | * | - | * | 88 | 91 | * |
| All Grades Both Subjects | 2018 | 69 | 69 | **68** | 77 | 64 | 72 | - | 75 | - | 39 | 65 | 67 | 61 |
| All Grades ELA/Reading | 2018 | 69 | 70 | **68** | 80 | 62 | 73 | - | 79 | - | * | 59 | 68 | 68 |
| All Grades Mathematics | 2018 | 70 | 69 | **69** | 74 | 66 | 70 | - | 71 | - | 54 | 71 | 65 | 54 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus Prior Year and Student Success Initiative



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 45% | **60%** | 71% | 50% | * | - | * | - | * | * | 47% | * |
| | 2017 | 35% | 36% | **33%** | * | * | * | - | * | - | * | * | 35% | * |
| Mathematics | 2018 | 47% | 49% | **52%** | 62% | 45% | * | - | * | - | * | * | 57% | * |
| | 2017 | 43% | 46% | **47%** | 40% | 67% | * | - | * | - | * | * | 52% | * |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 85% | **87%** | 80% | 84% | 92% | - | * | - | * | * | 81% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 15% | **13%** | * | * | * | - | * | - | * | 86% | 19% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 89% | **92%** | 95% | 84% | 93% | - | * | - | * | * | 88% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 99% | **100%** | 100% | * | * | - | - | - | - | * | 100% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 87% | **89%** | 86% | 84% | 96% | - | * | - | * | * | 89% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 13% | **11%** | * | * | * | - | * | - | * | 71% | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 92% | **93%** | 95% | 84% | 96% | - | * | - | * | * | 93% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 98% | **100%** | 100% | * | * | - | - | - | - | * | 100% | * |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level^** | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 79% | **82%** | - | - | - | - | - | 82% | 81% | * | - | 82% | 82% |
| | 2017 | 75% | 78% | **75%** | - | - | - | - | - | 82% | 82% | - | * | 82% | 79% |
| At Meets Grade Level or Above | 2018 | 48% | 52% | **55%** | - | - | - | - | - | 40% | 37% | * | - | 40% | 40% |
| | 2017 | 45% | 49% | **45%** | - | - | - | - | - | 38% | 38% | - | * | 38% | 37% |
| At Masters Grade Level | 2018 | 22% | 24% | **25%** | - | - | - | - | - | 13% | 14% | * | - | 13% | 13% |
| | 2017 | 20% | 22% | **25%** | - | - | - | - | - | 20% | 20% | - | * | 20% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 78% | **84%** | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 72% | 75% | **75%** | - | - | - | - | - | 78% | 78% | - | * | 78% | 74% |
| At Meets Grade Level or Above | 2018 | 46% | 52% | **57%** | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 44% | 49% | **50%** | - | - | - | - | - | 33% | 33% | - | * | 33% | 32% |
| At Masters Grade Level | 2018 | 19% | 22% | **28%** | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 19% | 21% | **33%** | - | - | - | - | - | 28% | 28% | - | * | 28% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 82% | **83%** | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 79% | 82% | **79%** | - | - | - | - | - | 89% | 89% | - | * | 89% | 84% |
| At Meets Grade Level or Above | 2018 | 50% | 50% | **54%** | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 46% | 49% | **45%** | - | - | - | - | - | 44% | 44% | - | * | 44% | 42% |
| At Masters Grade Level | 2018 | 24% | 24% | **28%** | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 22% | 23% | **27%** | - | - | - | - | - | 28% | 28% | - | * | 28% | 26% |
| **All Grades Writing** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 67% | **69%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 67% | 67% | **59%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 44% | **49%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 36% | 36% | **31%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2018 | 13% | 13% | **11%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 11% | 11% | **9%** | - | - | - | - | - | * | * | - | - | * | * |
| **All Grades Science** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 82% | **85%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 79% | 81% | **77%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 55% | **56%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 49% | 55% | **43%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2018 | 23% | 26% | **24%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 19% | 21% | **13%** | - | - | - | - | - | * | * | - | - | * | * |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 69 | **68** | - | - | - | - | - | 66 | 66 | - | - | 66 | 66 |

District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

Total Students: 470
Grade Span: EE - 05
(Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades ELA/Reading | 2018 | 69 | 70 | **68** | - | - | - | - | - | 81 | 81 | - | - | 81 | 81 |
| All Grades Mathematics | 2018 | 70 | 69 | **69** | - | - | - | - | - | * | * | - | - | * | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 45% | **60%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 35% | 36% | **33%** | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 49% | **52%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 43% | 46% | **47%** | - | - | - | - | - | * | * | - | - | * | * |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus STAAR Participation

District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

Total Students: 470
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 94% | - | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 94% | **90%** | 87% | 88% | 94% | - | 94% | - | 85% | 92% | 84% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **10%** | 13% | 12% | 6% | - | 0% | - | 15% | 8% | 15% | 6% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 6% | - | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 6% | - | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 94% | 98% | 95% | * | 100% | - | 100% | 100% | 96% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 6% | 2% | 5% | * | 0% | - | 0% | 0% | 4% | 0% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

Total Students: 470
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.9% | **97.1%** | 97.2% | 96.7% | 97.1% | * | 98.1% | - | 97.5% | 96.6% | 96.7% | 98.1% |
| 2015-16 | 95.8% | 96.3% | **97.2%** | 97.1% | 97.1% | 97.2% | * | 98.3% | * | 97.7% | 96.9% | 97.0% | 98.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2016-17 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,588 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 296 | 42,132 |
| Hispanic | - | - | 688 | 164,446 |
| White | - | - | 383 | 105,748 |
| American Indian | - | - | 4 | 1,254 |
| Asian | - | - | 147 | 14,036 |
| Pacific Islander | - | - | 4 | 525 |
| Two or More Races | - | - | 66 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 194 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1,364 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 24 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 5 | 25,399 |
| Special Education Graduates | - | - | 132 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 643 | 159,476 |
| LEP Graduates | - | - | 121 | 17,579 |
| At-Risk Graduates | - | - | 641 | 132,112 |

District Name: PFLUGERVILLE ISD
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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 53.0% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 63.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 51.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 48.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 26.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Examinees >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 29.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 32.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 25.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 25.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 62.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 62.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 33.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 21.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 19.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 14.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 13.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 19.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 16.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 19.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 53.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 51.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 47.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 49.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 46.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 39.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 32.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 32.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 49.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 42.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 96.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 97.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 21.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 19.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1070 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1429 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 536 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 934 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 496 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 18.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 18.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 19.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 19.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 18.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

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Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 43.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 44.3% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 15.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 20.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 21.5% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 8.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 30.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** ** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 56.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 56.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 66.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 61.0% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students | 470 | 100.0% | 25,269 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 6 | 1.3% | 0.7% | 0.3% |
| Pre-Kindergarten | 44 | 9.4% | 3.4% | 4.3% |
| Kindergarten | 56 | 11.9% | 6.7% | 6.9% |
| Grade 1 | 56 | 11.9% | 7.1% | 7.2% |
| Grade 2 | 81 | 17.2% | 7.4% | 7.3% |
| Grade 3 | 71 | 15.1% | 7.4% | 7.6% |
| Grade 4 | 76 | 16.2% | 7.4% | 7.7% |
| Grade 5 | 80 | 17.0% | 7.8% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.5% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.5% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.3% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 86 | 18.3% | 15.8% | 12.6% |
| Hispanic | 156 | 33.2% | 48.6% | 52.4% |
| White | 153 | 32.6% | 23.0% | 27.8% |
| American Indian | 2 | 0.4% | 0.2% | 0.4% |
| Asian | 34 | 7.2% | 7.9% | 4.4% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 39 | 8.3% | 4.3% | 2.3% |
| Economically Disadvantaged | 182 | 38.7% | 42.5% | 58.8% |
| Non-Educationally Disadvantaged | 288 | 61.3% | 57.5% | 41.2% |
| English Learners (EL) | 47 | 10.0% | 22.1% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 0 | 0.0% | 1.4% | 1.3% |
| At-Risk | 182 | 38.7% | 50.9% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 59 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 12 | 20.3% | 44.1% | 43.3% |
| Students with Physical Disabilities | 28 | 47.5% | 21.1% | 21.9% |
| Students with Autism | 11 | 18.6% | 15.3% | 13.2% |
| Students with Behavioral Disabilities | ** | ** | 18.3% | 20.3% |
| Students with Non-Categorical Early Childhood | * | * | 1.1% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 41 | 11.1% | 12.6% | 16.0% |
| By Ethnicity: | | | | |
| African American | 13 | 3.5% | | |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Hispanic | 16 | 4.3% | | |
| White | 9 | 2.4% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 2 | 0.5% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.3% | | |

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.7% | 1.1% | 1.8% | 0.0% | 5.3% | 6.9% |
| Grade 1 | 0.0% | 1.8% | 3.4% | 0.0% | 1.7% | 6.2% |
| Grade 2 | 2.2% | 0.6% | 2.1% | 0.0% | 1.1% | 2.6% |
| Grade 3 | 1.7% | 0.8% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.4% | 0.6% | 0.0% | 0.5% | 0.5% |
| Grade 5 | 0.0% | 0.4% | 0.7% | 0.0% | 1.2% | 0.6% |
| Grade 6 | - | 0.3% | 0.5% | - | 0.4% | 0.6% |
| Grade 7 | - | 0.2% | 0.7% | - | 0.8% | 0.6% |
| Grade 8 | - | 0.1% | 0.6% | - | 0.9% | 0.8% |
| Grade 9 | - | 3.2% | 8.0% | - | 5.9% | 13.5% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.7 | 17.7 | 18.7 |
| Grade 1 | 18.0 | 18.9 | 18.8 |
| Grade 2 | 19.5 | 18.8 | 18.8 |
| Grade 3 | 17.5 | 18.8 | 19.0 |
| Grade 4 | 18.3 | 18.9 | 19.2 |
| Grade 5 | 20.0 | 22.1 | 21.2 |
| Grade 6 | - | 21.6 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 17.3 | 16.7 |
| Foreign Languages | - | 19.3 | 18.6 |
| Mathematics | - | 19.5 | 17.9 |
| Science | - | 22.6 | 19.0 |
| Social Studies | - | 22.4 | 19.3 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 57.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.8 | 77.6% | 72.5% | 64.1% |
| Teachers | 36.2 | 62.6% | 55.9% | 50.1% |
| Professional Support | 6.2 | 10.7% | 11.7% | 9.8% |
| Campus Administration (School Leadership) | 2.5 | 4.3% | 3.6% | 3.0% |
| Educational Aides: | 12.9 | 22.4% | 12.6% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 29.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 2.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 59.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 2.0 | 1,148.0 |
| Total Minority Staff: | 14.2 | 24.5% | 41.7% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 8.3% | 7.1% | 10.4% |
| Hispanic | 4.0 | 11.1% | 25.3% | 27.2% |
| White | 27.1 | 75.0% | 62.7% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.1 | 0.1% | 1.7% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.4% |
| Two or More Races | 2.0 | 5.5% | 2.9% | 1.1% |
| Males | 3.3 | 9.1% | 23.1% | 23.7% |
| Females | 32.9 | 90.9% | 76.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.0% | 1.4% |
| Bachelors | 28.4 | 78.6% | 72.0% | 74.1% |
| Masters | 7.7 | 21.4% | 26.3% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.8% | 6.3% | 8.2% |
| 1-5 Years Experience | 12.0 | 33.2% | 28.8% | 29.1% |
| 6-10 Years Experience | 4.5 | 12.4% | 20.5% | 19.1% |
| 11-20 Years Experience | 15.1 | 41.7% | 29.9% | 28.2% |
| Over 20 Years Experience | 3.6 | 9.9% | 14.5% | 15.3% |
| Number of Students per Teacher | 13.0 | n/a | 14.2 | 15.1 |

District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

Total Students: 470
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 6.7 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.6 | 5.4 |
| Average Years Experience of Assistant Principals | 8.0 | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 8.0 | 4.3 | 4.6 |
| Average Years Experience of Teachers: | 11.3 | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 8.7 | 6.0 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $47,451 | $46,465 | $47,667 |
| 1-5 Years Experience | $47,237 | $46,873 | $49,663 |
| 6-10 Years Experience | $48,873 | $48,657 | $52,056 |
| 11-20 Years Experience | $48,966 | $52,485 | $55,246 |
| Over 20 Years Experience | $59,812 | $59,522 | $61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $49,413 | $50,725 | $53,334 |
| Professional Support | $59,538 | $60,149 | $63,165 |
| Campus Administration (School Leadership) | $69,275 | $73,219 | $77,712 |
| Instructional Staff Percent: | n/a | 75.3% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 7.0 | 6,218.9 |

District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

Total Students: 470
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 46 | 9.8% | 22.3% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 26.2% | 25.8% |
| Gifted & Talented Education | 28 | 6.0% | 7.4% | 7.9% |
| Special Education | 59 | 12.6% | 10.6% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 1.0% | 8.4% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 4.0% | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 2.8% |
| Gifted & Talented Education | 0.5 | 1.5% | 3.6% | 1.8% |
| Regular Education | 31.4 | 86.9% | 67.3% | 72.3% |
| Special Education | 3.8 | 10.5% | 16.3% | 9.0% |
| Other | 0.0 | 0.0% | 0.3% | 3.4% |

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**