

# 2017-18 Texas Academic Performance Report

District Name: **MANSFIELD ISD**

Campus Name: **JAMES COBLE MIDDLE**

Campus Number: **220908045**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                                                                  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|----------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 7 Reading</b>                                                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above                                               | 2018 | 74%   | 83%      | <b>82%</b> | 80%              | 78%      | 85%   | *               | 96%   | *                | 83%               | *          | 79%         | 74%                      |
|                                                                                  | 2017 | 73%   | 83%      | <b>84%</b> | 78%              | 84%      | 87%   | *               | 95%   | *                | 87%               | *          | 78%         | 83%                      |
| At Meets Grade Level or Above                                                    | 2018 | 48%   | 58%      | <b>53%</b> | 46%              | 47%      | 68%   | *               | 79%   | *                | 75%               | *          | 48%         | 45%                      |
|                                                                                  | 2017 | 42%   | 53%      | <b>50%</b> | 42%              | 45%      | 55%   | *               | 78%   | *                | 47%               | *          | 43%         | 52%                      |
| At Masters Grade Level                                                           | 2018 | 29%   | 34%      | <b>29%</b> | 24%              | 26%      | 34%   | *               | 47%   | *                | 42%               | *          | 25%         | 24%                      |
|                                                                                  | 2017 | 23%   | 33%      | <b>26%</b> | 21%              | 18%      | 34%   | *               | 49%   | *                | 33%               | *          | 18%         | 27%                      |
| <b>Grade 7 Mathematics</b>                                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above                                               | 2018 | 72%   | 87%      | <b>84%</b> | 83%              | 82%      | 79%   | *               | 96%   | *                | *                 | 49%        | 82%         | 82%                      |
|                                                                                  | 2017 | 70%   | 83%      | <b>81%</b> | 77%              | 78%      | 84%   | *               | 97%   | *                | *                 | *          | 78%         | 84%                      |
| At Meets Grade Level or Above                                                    | 2018 | 40%   | 60%      | <b>52%</b> | 41%              | 50%      | 66%   | *               | 81%   | *                | *                 | 34%        | 46%         | 52%                      |
|                                                                                  | 2017 | 40%   | 54%      | <b>53%</b> | 42%              | 45%      | 60%   | *               | 86%   | *                | *                 | *          | 46%         | 57%                      |
| At Masters Grade Level                                                           | 2018 | 18%   | 30%      | <b>22%</b> | 16%              | 16%      | 28%   | *               | 55%   | *                | *                 | 9%         | 20%         | 24%                      |
|                                                                                  | 2017 | 17%   | 24%      | <b>23%</b> | 19%              | 12%      | 28%   | *               | 54%   | *                | *                 | *          | 15%         | 24%                      |
| <b>Grade 7 Writing</b>                                                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above                                               | 2018 | 69%   | 80%      | <b>75%</b> | 70%              | 75%      | 80%   | *               | 87%   | *                | *                 | *          | 71%         | 71%                      |
|                                                                                  | 2017 | 70%   | 79%      | <b>78%</b> | 74%              | 77%      | 78%   | *               | 93%   | *                | *                 | *          | 73%         | 76%                      |
| At Meets Grade Level or Above                                                    | 2018 | 43%   | 56%      | <b>50%</b> | 46%              | 46%      | 54%   | *               | 67%   | *                | *                 | *          | 44%         | 38%                      |
|                                                                                  | 2017 | 39%   | 49%      | <b>47%</b> | 41%              | 45%      | 49%   | *               | 69%   | *                | *                 | *          | 43%         | 48%                      |
| At Masters Grade Level                                                           | 2018 | 15%   | 20%      | <b>16%</b> | 15%              | 16%      | 11%   | *               | 28%   | *                | *                 | *          | 13%         | 13%                      |
|                                                                                  | 2017 | 12%   | 17%      | <b>17%</b> | 12%              | 8%       | 20%   | *               | 42%   | *                | *                 | *          | 11%         | 19%                      |
| <b>Grade 8 Reading ^^</b>                                                        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above                                               | 2018 | 86%   | 91%      | <b>90%</b> | 86%              | 89%      | 92%   | *               | 98%   | *                | *                 | 45%        | 86%         | 92%                      |
|                                                                                  | 2017 | 86%   | 91%      | <b>92%</b> | 89%              | 93%      | 92%   | -               | 98%   | *                | 95%               | 51%        | 90%         | 92%                      |
| At Meets Grade Level or Above                                                    | 2018 | 49%   | 58%      | <b>55%</b> | 49%              | 46%      | 60%   | *               | 84%   | *                | *                 | 29%        | 47%         | 55%                      |
|                                                                                  | 2017 | 50%   | 58%      | <b>58%</b> | 49%              | 51%      | 73%   | -               | 82%   | *                | 76%               | 33%        | 51%         | 65%                      |
| At Masters Grade Level                                                           | 2018 | 27%   | 34%      | <b>31%</b> | 27%              | 24%      | 35%   | *               | 52%   | *                | *                 | 10%        | 24%         | 30%                      |
|                                                                                  | 2017 | 23%   | 30%      | <b>27%</b> | 23%              | 20%      | 33%   | -               | 39%   | *                | 38%               | 13%        | 21%         | 22%                      |
| <b>Grade 8 Mathematics ^^</b>                                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above                                               | 2018 | 86%   | 88%      | <b>87%</b> | 88%              | 86%      | 83%   | *               | 96%   | *                | *                 | 49%        | 84%         | 89%                      |
|                                                                                  | 2017 | 85%   | 90%      | <b>89%</b> | 84%              | 92%      | 96%   | -               | *     | -                | *                 | *          | 88%         | *                        |
| At Meets Grade Level or Above                                                    | 2018 | 51%   | 49%      | <b>49%</b> | 42%              | 47%      | 56%   | *               | 88%   | *                | *                 | 26%        | 48%         | 57%                      |
|                                                                                  | 2017 | 45%   | 46%      | <b>43%</b> | 36%              | 45%      | 63%   | -               | *     | -                | *                 | *          | 39%         | *                        |
| At Masters Grade Level                                                           | 2018 | 15%   | 10%      | <b>12%</b> | 11%              | 11%      | 12%   | *               | 29%   | *                | *                 | 19%        | 11%         | 15%                      |
|                                                                                  | 2017 | 13%   | 9%       | <b>10%</b> | 7%               | 8%       | 19%   | -               | *     | -                | *                 | *          | 8%          | *                        |
| <b>Grade 8 Science</b>                                                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above                                               | 2018 | 76%   | 83%      | <b>79%</b> | 73%              | 79%      | 84%   | *               | 97%   | *                | *                 | 43%        | 75%         | 82%                      |
|                                                                                  | 2017 | 76%   | 82%      | <b>78%</b> | 72%              | 77%      | 88%   | -               | 88%   | *                | *                 | 44%        | 71%         | 79%                      |
| At Meets Grade Level or Above                                                    | 2018 | 52%   | 61%      | <b>57%</b> | 43%              | 52%      | 71%   | *               | 92%   | *                | *                 | 28%        | 50%         | 63%                      |
|                                                                                  | 2017 | 48%   | 57%      | <b>45%</b> | 35%              | 45%      | 65%   | -               | 95%   | *                | *                 | 23%        | 36%         | 48%                      |
| At Masters Grade Level                                                           | 2018 | 28%   | 34%      | <b>28%</b> | 18%              | 21%      | 36%   | *               | 63%   | *                | *                 | 19%        | 21%         | 32%                      |
|                                                                                  | 2017 | 19%   | 24%      | <b>17%</b> | 14%              | 12%      | 27%   | -               | 31%   | *                | *                 | 13%        | 13%         | 16%                      |
| <b>Grade 8 Social Studies</b>                                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above                                               | 2018 | 65%   | 80%      | <b>81%</b> | 78%              | 77%      | 85%   | *               | 98%   | *                | *                 | *          | 75%         | 78%                      |
|                                                                                  | 2017 | 63%   | 73%      | <b>68%</b> | 63%              | 63%      | 81%   | -               | 80%   | *                | 76%               | 33%        | 61%         | 66%                      |
| At Meets Grade Level or Above                                                    | 2018 | 36%   | 50%      | <b>46%</b> | 40%              | 37%      | 53%   | *               | 76%   | *                | *                 | *          | 39%         | 49%                      |
|                                                                                  | 2017 | 33%   | 43%      | <b>31%</b> | 28%              | 22%      | 46%   | -               | 45%   | *                | 29%               | 23%        | 22%         | 29%                      |

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 Grade Span: 07 - 08  
 School Type: Middle

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 21%   | 33%      | 27%    | 22%              | 17%      | 31%   | *               | 59%   | *                | *                 | *          | 23%         | 36%                      |
|                                    | 2017 | 19%   | 26%      | 16%    | 11%              | 13%      | 23%   | -               | 33%   | *                | 24%               | 21%        | 12%         | 16%                      |
| <b>End of Course English I</b>     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2017 | 64%   | 75%      | *      | *                | -        | -     | -               | -     | -                | -                 | -          | -           | -                        |
| At Meets Grade Level or Above      | 2017 | 43%   | 55%      | *      | *                | -        | -     | -               | -     | -                | -                 | -          | -           | -                        |
| At Masters Grade Level             | 2017 | 8%    | 9%       | *      | *                | -        | -     | -               | -     | -                | -                 | -          | -           | -                        |
| <b>End of Course Algebra I</b>     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | 88%      | 99%    | 96%              | 100%     | 100%  | -               | 100%  | -                | *                 | -          | 99%         | 100%                     |
|                                    | 2017 | 83%   | 85%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | *                | *                 | -          | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2018 | 55%   | 60%      | 84%    | 77%              | 83%      | 81%   | -               | 95%   | -                | *                 | -          | 81%         | 85%                      |
|                                    | 2017 | 48%   | 52%      | 80%    | 76%              | 65%      | 86%   | -               | 96%   | *                | *                 | -          | 78%         | 96%                      |
| At Masters Grade Level             | 2018 | 32%   | 36%      | 50%    | 41%              | 39%      | 41%   | -               | 79%   | -                | *                 | -          | 49%         | 60%                      |
|                                    | 2017 | 26%   | 27%      | 40%    | 29%              | 27%      | 48%   | -               | 68%   | *                | *                 | -          | 34%         | 54%                      |
| <b>End of Course Biology</b>       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2017 | 86%   | 91%      | *      | *                | -        | -     | -               | -     | -                | -                 | -          | -           | -                        |
| At Meets Grade Level or Above      | 2017 | 57%   | 66%      | *      | *                | -        | -     | -               | -     | -                | -                 | -          | -           | -                        |
| At Masters Grade Level             | 2017 | 21%   | 24%      | *      | *                | -        | -     | -               | -     | -                | -                 | -          | -           | -                        |
| <b>All Grades All Subjects</b>     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 85%      | 83%    | 80%              | 82%      | 86%   | *               | 96%   | 92%              | 81%               | 44%        | 79%         | 82%                      |
|                                    | 2017 | 75%   | 84%      | 82%    | 78%              | 81%      | 86%   | *               | 93%   | *                | 87%               | 41%        | 77%         | 82%                      |
| At Meets Grade Level or Above      | 2018 | 48%   | 59%      | 53%    | 45%              | 48%      | 62%   | *               | 82%   | 77%              | 58%               | 27%        | 47%         | 54%                      |
|                                    | 2017 | 45%   | 55%      | 49%    | 41%              | 44%      | 59%   | *               | 73%   | *                | 51%               | 23%        | 42%         | 52%                      |
| At Masters Grade Level             | 2018 | 22%   | 28%      | 26%    | 20%              | 20%      | 29%   | *               | 53%   | 38%              | 25%               | 11%        | 21%         | 28%                      |
|                                    | 2017 | 20%   | 25%      | 21%    | 16%              | 14%      | 28%   | *               | 43%   | *                | 22%               | 10%        | 15%         | 22%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 83%      | 86%    | 83%              | 84%      | 89%   | *               | 97%   | *                | 86%               | 44%        | 83%         | 84%                      |
|                                    | 2017 | 72%   | 81%      | 87%    | 84%              | 88%      | 89%   | *               | 96%   | *                | 92%               | 46%        | 84%         | 86%                      |
| At Meets Grade Level or Above      | 2018 | 46%   | 57%      | 54%    | 48%              | 46%      | 63%   | *               | 82%   | *                | 62%               | 25%        | 47%         | 51%                      |
|                                    | 2017 | 44%   | 55%      | 54%    | 46%              | 48%      | 62%   | *               | 80%   | *                | 64%               | 27%        | 47%         | 57%                      |
| At Masters Grade Level             | 2018 | 19%   | 26%      | 30%    | 25%              | 25%      | 35%   | *               | 50%   | *                | 31%               | 9%         | 24%         | 27%                      |
|                                    | 2017 | 19%   | 24%      | 26%    | 22%              | 19%      | 34%   | *               | 44%   | *                | 36%               | 9%         | 20%         | 25%                      |
| <b>All Grades Mathematics</b>      |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 89%      | 88%    | 87%              | 86%      | 85%   | *               | 97%   | *                | 89%               | 49%        | 85%         | 88%                      |
|                                    | 2017 | 79%   | 87%      | 87%    | 84%              | 85%      | 89%   | *               | 97%   | *                | 92%               | 46%        | 84%         | 88%                      |
| At Meets Grade Level or Above      | 2018 | 50%   | 61%      | 57%    | 46%              | 54%      | 66%   | *               | 87%   | *                | 61%               | 30%        | 52%         | 60%                      |
|                                    | 2017 | 46%   | 55%      | 54%    | 45%              | 48%      | 65%   | *               | 83%   | *                | 56%               | 25%        | 48%         | 61%                      |
| At Masters Grade Level             | 2018 | 24%   | 32%      | 24%    | 18%              | 17%      | 24%   | *               | 58%   | *                | 25%               | 14%        | 21%         | 28%                      |
|                                    | 2017 | 22%   | 27%      | 22%    | 16%              | 13%      | 29%   | *               | 51%   | *                | 17%               | 8%         | 15%         | 24%                      |
| <b>All Grades Writing</b>          |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | 78%      | 75%    | 70%              | 75%      | 80%   | *               | 87%   | *                | *                 | *          | 71%         | 71%                      |
|                                    | 2017 | 67%   | 79%      | 78%    | 74%              | 77%      | 78%   | *               | 93%   | *                | *                 | *          | 73%         | 76%                      |
| At Meets Grade Level or Above      | 2018 | 41%   | 56%      | 50%    | 46%              | 46%      | 54%   | *               | 67%   | *                | *                 | *          | 44%         | 38%                      |
|                                    | 2017 | 36%   | 49%      | 47%    | 41%              | 45%      | 49%   | *               | 69%   | *                | *                 | *          | 43%         | 48%                      |
| At Masters Grade Level             | 2018 | 13%   | 19%      | 16%    | 15%              | 16%      | 11%   | *               | 28%   | *                | *                 | *          | 13%         | 13%                      |
|                                    | 2017 | 11%   | 16%      | 17%    | 12%              | 8%       | 20%   | *               | 42%   | *                | *                 | *          | 11%         | 19%                      |
| <b>All Grades Science</b>          |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 87%      | 79%    | 73%              | 79%      | 84%   | *               | 97%   | *                | *                 | 43%        | 75%         | 82%                      |
|                                    | 2017 | 79%   | 85%      | 78%    | 72%              | 77%      | 88%   | -               | 88%   | *                | *                 | 44%        | 71%         | 79%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | 60%      | 57%    | 43%              | 52%      | 71%   | *               | 92%   | *                | *                 | 28%        | 50%         | 63%                      |

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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2017 | 49%   | 58%      | <b>45%</b> | 35%              | 45%      | 65%   | -               | 65%   | *                | *                 | 23%        | 36%         | 48%                      |
|                                    | 2018 | 23%   | 28%      | <b>28%</b> | 18%              | 21%      | 36%   | *               | 63%   | *                | *                 | 19%        | 21%         | 32%                      |
|                                    | 2017 | 19%   | 23%      | <b>17%</b> | 15%              | 12%      | 27%   | -               | 31%   | *                | *                 | 13%        | 13%         | 16%                      |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 87%      | <b>81%</b> | 78%              | 77%      | 85%   | *               | 98%   | *                | *                 | *          | 75%         | 78%                      |
|                                    | 2017 | 77%   | 84%      | <b>68%</b> | 63%              | 63%      | 81%   | -               | 80%   | *                | 76%               | 33%        | 61%         | 66%                      |
| At Meets Grade Level or Above      | 2018 | 53%   | 63%      | <b>46%</b> | 40%              | 37%      | 53%   | *               | 76%   | *                | *                 | *          | 39%         | 49%                      |
|                                    | 2017 | 49%   | 58%      | <b>31%</b> | 28%              | 22%      | 46%   | -               | 45%   | *                | 29%               | 23%        | 22%         | 29%                      |
| At Masters Grade Level             | 2018 | 31%   | 38%      | <b>27%</b> | 22%              | 17%      | 31%   | *               | 59%   | *                | *                 | *          | 23%         | 36%                      |
|                                    | 2017 | 27%   | 33%      | <b>16%</b> | 11%              | 13%      | 23%   | -               | 33%   | *                | 24%               | 21%        | 12%         | 16%                      |

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 2017-18 Campus Progress

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|                                                                            |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 7 ELA/Reading                                                        | 2018 | 76    | 78       | <b>76</b> | 73               | 71       | 81    | *               | 89    | *                | 79                | 63         | 74          | 79                       |
| Grade 7 Mathematics                                                        | 2018 | 67    | 79       | <b>73</b> | 72               | 71       | 74    | *               | 85    | *                | 50                | 63         | 72          | 74                       |
| Grade 8 ELA/Reading                                                        | 2018 | 79    | 77       | <b>77</b> | 79               | 77       | 73    | *               | 80    | *                | 75                | 70         | 74          | 75                       |
| Grade 8 Mathematics                                                        | 2018 | 81    | 83       | <b>85</b> | 88               | 84       | 74    | *               | 94    | *                | 92                | 74         | 85          | 88                       |
| End of Course Algebra I                                                    | 2018 | 72    | 75       | <b>75</b> | 72               | 74       | 67    | -               | 87    | -                | *                 | -          | 77          | 79                       |
| All Grades Both Subjects                                                   | 2018 | 69    | 73       | <b>77</b> | 77               | 75       | 74    | 69              | 86    | 100              | 75                | 67         | 76          | 79                       |
| All Grades ELA/Reading                                                     | 2018 | 69    | 71       | <b>77</b> | 76               | 74       | 75    | *               | 84    | *                | 77                | 66         | 74          | 77                       |
| All Grades Mathematics                                                     | 2018 | 70    | 76       | <b>78</b> | 78               | 77       | 72    | *               | 88    | *                | 74                | 68         | 77          | 81                       |

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 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 942  
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 School Type: Middle

|                                                                       |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                               | 2018 | 38%   | 44%      | <b>48%</b>  | 49%              | 43%      | 35%   | *               | 88%   | -                | *                 | 16%        | 45%         | 45%          |
|                                                                       | 2017 | 35%   | 41%      | <b>56%</b>  | 54%              | 54%      | 46%   | *               | 80%   | -                | 75%               | 24%        | 54%         | 43%          |
| Mathematics                                                           | 2018 | 47%   | 57%      | <b>56%</b>  | 61%              | 59%      | *     | *               | *     | -                | 71%               | 18%        | 54%         | 54%          |
|                                                                       | 2017 | 43%   | 56%      | <b>55%</b>  | 54%              | 57%      | 50%   | -               | *     | -                | 71%               | 25%        | 54%         | 46%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>                                                |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 79%   | 87%      | <b>86%</b>  | 81%              | 86%      | 90%   | *               | 98%   | *                | 82%               | 28%        | 81%         | 50%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 21%   | 13%      | <b>14%</b>  | 19%              | 14%      | 10%   | *               | *     | *                | *                 | 72%        | 19%         | 50%          |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 85%   | 91%      | <b>90%</b>  | 86%              | 89%      | 91%   | *               | 98%   | *                | 88%               | 33%        | 85%         | 58%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2017 | 98%   | 93%      | <b>100%</b> | 100%             | *        | *     | -               | -     | -                | -                 | -          | 100%        | *            |
| <b>Grade 8 Mathematics</b>                                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 80%   | 83%      | <b>83%</b>  | 81%              | 81%      | 83%   | *               | 96%   | *                | 86%               | 33%        | 79%         | 64%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 20%   | 17%      | <b>17%</b>  | 19%              | 19%      | 17%   | *               | *     | *                | *                 | 67%        | 21%         | 36%          |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 86%   | 88%      | <b>87%</b>  | 88%              | 86%      | 82%   | *               | 96%   | *                | 93%               | 35%        | 83%         | 64%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2017 | 98%   | 91%      | <b>100%</b> | 100%             | -        | -     | -               | -     | -                | -                 | -          | *           | -            |

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 942  
 Grade Span: 07 - 08  
 (Current EL Students)

|                                                                 |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-----------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 85%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 47% | *           | 44%          | *               | 47%               | 48%      |
|                                                                 | 2017 | 75%   | 84%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | 52% | *           | *            | -               | 52%               | 52%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 59%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 15% | *           | 19%          | *               | 15%               | 15%      |
|                                                                 | 2017 | 45%   | 55%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | 16% | *           | *            | -               | 16%               | 16%      |
| At Masters Grade Level                                          | 2018 | 22%   | 28%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | 6%  | *           | 13%          | *               | 6%                | 5%       |
|                                                                 | 2017 | 20%   | 25%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | 3%  | *           | *            | -               | 3%                | 3%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 83%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 72%   | 81%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 57%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 44%   | 55%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 19%   | 26%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 19%   | 24%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 89%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 79%   | 87%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 61%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 46%   | 55%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 24%   | 32%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 22%   | 27%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 78%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 67%   | 79%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 56%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 36%   | 49%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 13%   | 19%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 11%   | 16%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 87%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 79%   | 85%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 60%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 49%   | 58%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 23%   | 28%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 19%   | 23%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 87%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                                                                 | 2017 | 77%   | 84%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 63%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |



District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 942  
 Grade Span: 07 - 08  
 (Current EL Students)

|                        |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 58%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level | 2018 | 31%   | 38%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|                        | 2017 | 27%   | 33%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |   |   |   |   |   |    |    |     |   |    |    |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|----|-----|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 73 | <b>77</b> | - | - | - | - | - | 83 | 82 | 86  | * | 83 | 84 |
| All Grades ELA/Reading   | 2018 | 69 | 71 | <b>77</b> | - | - | - | - | - | 80 | 83 | 73  | * | 80 | 81 |
| All Grades Mathematics   | 2018 | 70 | 76 | <b>78</b> | - | - | - | - | - | 86 | 81 | 100 | * | 86 | 87 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |     |     |   |   |     |     |
|-------------|------|-----|-----|------------|---|---|---|---|---|-----|-----|---|---|-----|-----|
| Reading     | 2018 | 38% | 44% | <b>48%</b> | - | - | - | - | - | 42% | 50% | * | * | 42% | 45% |
|             | 2017 | 35% | 41% | <b>56%</b> | - | - | - | - | - | 43% | 43% | * | - | 43% | 43% |
| Mathematics | 2018 | 47% | 57% | <b>56%</b> | - | - | - | - | - | 54% | 55% | * | * | 54% | 54% |
|             | 2017 | 43% | 56% | <b>55%</b> | - | - | - | - | - | 46% | 43% | * | - | 46% | 46% |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                              | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>95%</b>  | 95%              | 96%      | 94%   | 100%            | 100%  | 100%             | 91%               | 93%        | 96%         | 91%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 5%               | 4%       | 6%    | 0%              | 0%    | 0%               | 9%                | 7%         | 4%          | 9%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 1%         | 0%          | 0%           |
| Other                                        | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%       | 100%        | 99%          |
| Included in Accountability                   | 94%   | 95%      | <b>95%</b>  | 93%              | 95%      | 97%   | 38%             | 98%   | 100%             | 98%               | 94%        | 94%         | 91%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>5%</b>   | 7%               | 5%       | 3%    | 63%             | 0%    | 0%               | 2%                | 6%         | 5%          | 3%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 2%    | 0%               | 0%                | 0%         | 1%          | 6%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 1%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 1%           |
| Other                                        | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                            | 95.7% | 96.6%    | <b>97.2%</b> | 97.5%            | 96.5%    | 96.7% | *               | 98.4% | *                | 97.4%             | 95.3%      | 97.1%       | 96.5%        |
| 2015-16                                            | 95.8% | 96.7%    | <b>97.3%</b> | 97.3%            | 96.9%    | 97.0% | *               | 98.4% | *                | 97.4%             | 96.0%      | 97.1%       | 96.9%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                            | 0.3%  | 0.1%     | <b>0.1%</b>  | 0.0%             | 0.4%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 1.0%       | 0.0%        | 0.0%         |
| 2015-16                                            | 0.4%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                            | 1.9%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                            | 2.0%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 89.7% | 94.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 5.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 89.1% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.2%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 91.6% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.6%  | 2.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 91.3% | 96.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.7%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 91.8% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE                                                    | 1.0%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                                       | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                                        | 6.7%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                                               | 92.8% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                                          | 90.9% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                                    | 1.2%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                                       | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                                        | 7.2%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                                               | 92.2% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 89.7% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 89.1% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 88.5% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 87.4% | 88.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 6.0%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 5.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 60.8% | 15.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 54.0% | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 85.9% | 82.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 85.1% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                            | 87.2% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                            | 85.6% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                            | 7.2%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                            | 5.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                            | 56.5% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                            | 51.9% | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                            | 84.0% | 80.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                            | 83.3% | 82.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 2,436             | 334,424        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | 752               | 42,132         |
| Hispanic                                                   | -               | -                 | 580               | 164,446        |
| White                                                      | -               | -                 | 835               | 105,748        |
| American Indian                                            | -               | -                 | 6                 | 1,254          |
| Asian                                                      | -               | -                 | 149               | 14,036         |
| Pacific Islander                                           | -               | -                 | 2                 | 525            |
| Two or More Races                                          | -               | -                 | 112               | 6,283          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 311               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1,905             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 171               | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1                 | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 48                | 25,399         |
| Special Education Graduates                                | -               | -                 | 143               | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | 795               | 159,476        |
| LEP Graduates                                              | -               | -                 | 93                | 17,579         |
| At-Risk Graduates                                          | -               | -                 | 787               | 132,112        |

District Name: MANSFIELD ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                                                                                                                | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)                                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 54.2% | 61.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>                                                                                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)                                                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 47.0% | 56.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 53.2% | 64.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 42.0% | 49.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                                                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 37.8% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 19.9% | 29.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 20.1% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree                                                                                                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 13.2% | 10.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 2.7%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 1.0%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 17.3% | 11.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 2.2%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 23.4% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                          | 22.6% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 19.8% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                          | 18.1% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 12.9% | 12.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 50.5% | 25.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                          | 47.8% | 26.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 26.2% | 32.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 25.5% | 31.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 15.9% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 15.5% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 7.2%  | 7.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 6.8%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 10.9% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 10.4% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies                                                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 15.0% | 17.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 14.8% | 16.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 49.1% | 42.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 49.5% | 38.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 41.3% | 46.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 43.3% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 51.3% | 36.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 54.0% | 24.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 38.3% | 27.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 35.1% | 22.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                             | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                        | 41.4% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                        | 41.6% | 34.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 72.3%    | ?      | -                | ?        | -     | -               | -     | -                | -                 | n/a        | ?           | n/a          |
| Class of 2016                               | 71.6% | 72.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 26.3%    | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 22.5% | 25.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1063     | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 1375  | 1424     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 539      | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 903   | 941      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 524      | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 472   | 484      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 21.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 21.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 21.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 20.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 20.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 20.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 21.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 21.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

|                                                                                                                           | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                   | 37.1% | 44.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                                                   | 35.9% | 43.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts                                                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                   | 16.8% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                                                   | 16.2% | 19.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                   | 19.5% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                                                   | 19.3% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science                                                                                                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                   | 5.7%  | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                                                   | 5.1%  | 5.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies                                                                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                   | 21.8% | 36.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                                                   | 20.8% | 35.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16                                                                                                                   | 54.7% | 66.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15                                                                                                                   | 56.1% | 68.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16                                                                                                                   | 55.7% | 60.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15                                                                                                                   | 55.6% | 61.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students                                            | 942                | 100.0%  | 34,983   | 5,385,012 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.4%     | 0.3%      |
| Pre-Kindergarten                                          | 0                  | 0.0%    | 2.2%     | 4.3%      |
| Kindergarten                                              | 0                  | 0.0%    | 6.2%     | 6.9%      |
| Grade 1                                                   | 0                  | 0.0%    | 6.5%     | 7.2%      |
| Grade 2                                                   | 0                  | 0.0%    | 6.6%     | 7.3%      |
| Grade 3                                                   | 0                  | 0.0%    | 7.0%     | 7.6%      |
| Grade 4                                                   | 0                  | 0.0%    | 7.5%     | 7.7%      |
| Grade 5                                                   | 0                  | 0.0%    | 7.4%     | 7.7%      |
| Grade 6                                                   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 7                                                   | 434                | 46.1%   | 7.8%     | 7.5%      |
| Grade 8                                                   | 508                | 53.9%   | 8.3%     | 7.4%      |
| Grade 9                                                   | 0                  | 0.0%    | 9.0%     | 8.0%      |
| Grade 10                                                  | 0                  | 0.0%    | 8.3%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 7.8%     | 6.9%      |
| Grade 12                                                  | 0                  | 0.0%    | 7.2%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 401                | 42.6%   | 29.7%    | 12.6%     |
| Hispanic                                                  | 258                | 27.4%   | 25.5%    | 52.4%     |
| White                                                     | 134                | 14.2%   | 32.6%    | 27.8%     |
| American Indian                                           | 4                  | 0.4%    | 0.3%     | 0.4%      |
| Asian                                                     | 110                | 11.7%   | 7.2%     | 4.4%      |
| Pacific Islander                                          | 4                  | 0.4%    | 0.1%     | 0.1%      |
| Two or More Races                                         | 31                 | 3.3%    | 4.6%     | 2.3%      |
| Economically Disadvantaged                                | 493                | 52.3%   | 40.8%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 449                | 47.7%   | 59.2%    | 41.2%     |
| English Learners (EL)                                     | 48                 | 5.1%    | 10.1%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 22                 | 2.3%    | 1.0%     | 1.3%      |
| At-Risk                                                   | 360                | 38.2%   | 33.2%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 105                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 69                 | 65.7%   | 42.6%    | 43.3%     |
| Students with Physical Disabilities                       | *                  | *       | 19.4%    | 21.9%     |
| Students with Autism                                      | 17                 | 16.2%   | 17.9%    | 13.2%     |
| Students with Behavioral Disabilities                     | **                 | **      | 19.1%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 1.1%     | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 105                | 10.9%   | 11.0%    | 16.0%     |
| By Ethnicity:                                             |                    |         |          |           |
| African American                                          | 60                 | 6.2%    |          |           |

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| Hispanic                   | 22                 | 2.3%           |                 |              |
| White                      | 15                 | 1.6%           |                 |              |
| American Indian            | 1                  | 0.1%           |                 |              |
| Asian                      | 5                  | 0.5%           |                 |              |
| Pacific Islander           | 0                  | 0.0%           |                 |              |
| Two or More Races          | 2                  | 0.2%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | -                                     | 1.3%            | 1.8%         | -                                 | 8.4%            | 6.9%         |
| Grade 1                    | -                                     | 1.9%            | 3.4%         | -                                 | 3.8%            | 6.2%         |
| Grade 2                    | -                                     | 1.1%            | 2.1%         | -                                 | 2.6%            | 2.6%         |
| Grade 3                    | -                                     | 0.4%            | 1.3%         | -                                 | 0.0%            | 1.0%         |
| Grade 4                    | -                                     | 0.3%            | 0.6%         | -                                 | 0.0%            | 0.5%         |
| Grade 5                    | -                                     | 0.3%            | 0.7%         | -                                 | 0.0%            | 0.6%         |
| Grade 6                    | -                                     | 0.0%            | 0.5%         | -                                 | 0.0%            | 0.6%         |
| Grade 7                    | 0.5%                                  | 0.2%            | 0.7%         | 0.0%                              | 1.1%            | 0.6%         |
| Grade 8                    | 0.3%                                  | 0.6%            | 0.6%         | 0.0%                              | 1.5%            | 0.8%         |
| Grade 9                    | -                                     | 7.4%            | 8.0%         | -                                 | 7.5%            | 13.5%        |

| <u>Class Size Information</u>                                                              | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--------------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:                                                                                |               |                 |              |
| Kindergarten                                                                               | -             | 19.8            | 18.7         |
| Grade 1                                                                                    | -             | 20.4            | 18.8         |
| Grade 2                                                                                    | -             | 19.4            | 18.8         |
| Grade 3                                                                                    | -             | 19.4            | 19.0         |
| Grade 4                                                                                    | -             | 20.1            | 19.2         |
| Grade 5                                                                                    | -             | 25.0            | 21.2         |
| Grade 6                                                                                    | -             | 25.8            | 20.3         |
| Secondary:                                                                                 |               |                 |              |
| English/Language Arts                                                                      | 23.9          | 21.5            | 16.7         |
| Foreign Languages                                                                          | 25.8          | 14.1            | 18.6         |
| Mathematics                                                                                | 24.0          | 21.6            | 17.9         |
| Science                                                                                    | 28.1          | 24.1            | 19.0         |
| Social Studies                                                                             | 27.1          | 24.1            | 19.3         |

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 73.5               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 63.6               | 86.5%   | 63.9%    | 64.1%    |
| Teachers                                  | 57.7               | 78.4%   | 52.3%    | 50.1%    |
| Professional Support                      | 2.9                | 4.0%    | 8.0%     | 9.8%     |
| Campus Administration (School Leadership) | 3.0                | 4.1%    | 2.5%     | 3.0%     |
| Educational Aides:                        | 9.9                | 13.5%   | 7.7%     | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 28.0     | 4,429.0  |
| Part-time                                 | 1.0                | n/a     | 14.0     | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 81.0     | 12,131.0 |
| Part-time                                 | 1.0                | n/a     | 8.0      | 1,148.0  |
| Total Minority Staff:                     | 31.7               | 43.1%   | 38.6%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 18.9               | 32.7%   | 15.8%    | 10.4%    |
| Hispanic                                  | 4.7                | 8.2%    | 10.6%    | 27.2%    |
| White                                     | 30.1               | 52.2%   | 69.1%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 1.0                | 1.7%    | 1.6%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races                         | 3.0                | 5.2%    | 2.6%     | 1.1%     |
| Males                                     | 14.8               | 25.6%   | 23.4%    | 23.7%    |
| Females                                   | 42.9               | 74.4%   | 76.6%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.2%     | 1.4%     |
| Bachelors                                 | 38.9               | 67.5%   | 71.3%    | 74.1%    |
| Masters                                   | 17.9               | 31.0%   | 27.5%    | 23.8%    |
| Doctorate                                 | 0.9                | 1.5%    | 1.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 2.0                | 3.4%    | 3.4%     | 8.2%     |
| 1-5 Years Experience                      | 25.4               | 44.1%   | 31.1%    | 29.1%    |
| 6-10 Years Experience                     | 15.0               | 26.1%   | 16.8%    | 19.1%    |
| 11-20 Years Experience                    | 13.3               | 23.1%   | 35.1%    | 28.2%    |
| Over 20 Years Experience                  | 1.9                | 3.3%    | 13.5%    | 15.3%    |
| Number of Students per Teacher            | 16.3               | n/a     | 15.7     | 15.1     |

District Name: MANSFIELD ISD  
 Campus Name: JAMES COBLE MIDDLE  
 Campus Number: 220908045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 942  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 7.0             | 6.3          |
| Average Years Experience of Principals with District                 | 4.0           | 5.5             | 5.4          |
| Average Years Experience of Assistant Principals                     | 12.5          | 6.2             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 6.0           | 4.9             | 4.6          |
| Average Years Experience of Teachers:                                | 7.9           | 11.1            | 10.9         |
| Average Years Experience of Teachers with District:                  | 4.9           | 7.0             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$64,233      | \$55,651        | \$47,667     |
| 1-5 Years Experience                                                 | \$58,151      | \$57,683        | \$49,663     |
| 6-10 Years Experience                                                | \$57,528      | \$58,502        | \$52,056     |
| 11-20 Years Experience                                               | \$60,778      | \$61,217        | \$55,246     |
| Over 20 Years Experience                                             | \$70,076      | \$67,690        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$59,192      | \$60,350        | \$53,334     |
| Professional Support                                                 | \$62,357      | \$70,325        | \$63,165     |
| Campus Administration (School Leadership)                            | \$87,091      | \$83,806        | \$77,712     |
| Instructional Staff Percent:                                         | n/a           | 61.9%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 46                 | 4.9%    | 10.2%    | 18.9% |
| Career & Technical Education             | 321                | 34.1%   | 24.8%    | 25.8% |
| Gifted & Talented Education              | 66                 | 7.0%    | 6.8%     | 7.9%  |
| Special Education                        | 105                | 11.1%   | 8.8%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.2                | 2.1%    | 3.9%     | 6.1%  |
| Career & Technical Education             | 2.6                | 4.5%    | 4.4%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 3.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                        | 45.7               | 79.3%   | 75.2%    | 72.3% |
| Special Education                        | 8.1                | 14.1%   | 11.0%    | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 1.9%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)