# 2017-18 Texas Academic Performance Report

District Name: **FORT WORTH ISD**

Campus Name: **SEMINARY HILLS PARK EL**

Campus Number: **220905226**

2018 Accountability Rating: **Met Standard**

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District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^** | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 69% | * | * | * | * | - | * | - | * | * | * | * |
| | 2017 | 73% | 60% | **47%** | * | 55% | - | - | - | - | - | * | 47% | 70% |
| At Meets Grade Level or Above | 2018 | 43% | 35% | * | * | * | * | - | * | - | * | * | * | * |
| | 2017 | 45% | 34% | **19%** | * | 27% | - | - | - | - | - | * | 19% | 30% |
| At Masters Grade Level | 2018 | 25% | 19% | * | * | * | * | - | * | - | * | * | * | * |
| | 2017 | 29% | 21% | **13%** | * | 18% | - | - | - | - | - | * | 13% | 22% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 66% | **53%** | * | 59% | * | - | * | - | * | * | 50% | 59% |
| | 2017 | 77% | 64% | **53%** | * | 61% | - | - | - | - | - | * | 53% | 70% |
| At Meets Grade Level or Above | 2018 | 47% | 33% | **27%** | * | 36% | * | - | * | - | * | * | 23% | 28% |
| | 2017 | 49% | 33% | **19%** | * | 24% | - | - | - | - | - | * | 19% | 30% |
| At Masters Grade Level | 2018 | 23% | 13% | **12%** | * | 15% | * | - | * | - | * | * | 13% | 17% |
| | 2017 | 26% | 14% | **13%** | * | 15% | - | - | - | - | - | * | 13% | 22% |
| **Grade 4 Reading** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 63% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 70% | 60% | **55%** | * | 55% | * | - | - | - | - | * | 52% | * |
| At Meets Grade Level or Above | 2018 | 46% | 37% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 44% | 34% | **32%** | * | 33% | * | - | - | - | - | * | 31% | * |
| At Masters Grade Level | 2018 | 24% | 18% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 24% | 17% | **17%** | * | 20% | * | - | - | - | - | * | 17% | * |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 68% | **59%** | * | 70% | * | - | - | - | - | * | 58% | * |
| | 2017 | 76% | 64% | * | * | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 49% | 36% | **28%** | * | 33% | * | - | - | - | - | * | 28% | * |
| | 2017 | 47% | 34% | * | * | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 27% | 17% | **13%** | * | 18% | * | - | - | - | - | * | 12% | * |
| | 2017 | 27% | 17% | * | * | * | * | - | - | - | - | * | * | * |
| **Grade 4 Writing** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 53% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 65% | 57% | * | * | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 39% | 29% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 34% | 27% | * | * | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 11% | 8% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 11% | 8% | * | * | * | * | - | - | - | - | * | * | * |
| **Grade 5 Reading^^** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 78% | **74%** | * | 78% | * | - | * | - | - | * | 74% | * |
| | 2017 | 82% | 74% | * | * | * | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 54% | 45% | **43%** | * | 42% | * | - | * | - | - | * | 44% | * |
| | 2017 | 48% | 38% | * | * | * | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 26% | 19% | **15%** | * | 14% | * | - | * | - | - | * | 13% | * |
| | 2017 | 25% | 18% | * | * | * | - | - | * | - | - | * | * | * |
| **Grade 5 Mathematics^^** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 84% | **91%** | * | 89% | * | - | * | - | - | * | 90% | 93% |
| | 2017 | 87% | 79% | * | * | * | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 58% | 46% | **45%** | * | 49% | * | - | * | - | - | * | 40% | 43% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus STAAR Performance



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2017 | 50% | 37% | * | * | * | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 30% | 20% | **19%** | * | 22% | * | - | * | - | - | * | 18% | 23% |
| | 2017 | 24% | 15% | * | * | * | - | - | * | - | - | * | * | * |
| **Grade 5 Science** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 65% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 74% | 62% | * | * | * | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 27% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 42% | 31% | * | * | * | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 17% | 9% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 18% | 11% | * | * | * | - | - | * | - | - | * | * | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 67% | **60%** | * | 65% | * | - | * | - | * | * | 57% | 63% |
| | 2017 | 75% | 65% | **54%** | * | 56% | * | - | * | - | - | * | 52% | 58% |
| At Meets Grade Level or Above | 2018 | 48% | 36% | **27%** | * | 31% | * | - | * | - | * | * | 24% | 26% |
| | 2017 | 45% | 33% | **21%** | * | 23% | * | - | * | - | - | * | 21% | 24% |
| At Masters Grade Level | 2018 | 22% | 13% | **10%** | * | 12% | * | - | * | - | * | * | 9% | 11% |
| | 2017 | 20% | 12% | **8%** | * | 9% | * | - | * | - | - | * | 8% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 65% | **61%** | * | 67% | * | - | * | - | * | * | 59% | 59% |
| | 2017 | 72% | 62% | **56%** | * | 59% | * | - | * | - | - | * | 55% | 61% |
| At Meets Grade Level or Above | 2018 | 46% | 35% | **27%** | * | 29% | * | - | * | - | * | * | 23% | 23% |
| | 2017 | 44% | 33% | **26%** | * | 29% | * | - | * | - | - | * | 25% | 28% |
| At Masters Grade Level | 2018 | 19% | 12% | **9%** | * | 9% | * | - | * | - | * | * | 7% | 6% |
| | 2017 | 19% | 11% | **10%** | * | 13% | * | - | * | - | - | * | 10% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 70% | **67%** | * | 72% | * | - | * | - | * | * | 65% | 75% |
| | 2017 | 79% | 68% | **56%** | * | 58% | * | - | * | - | - | * | 55% | 60% |
| At Meets Grade Level or Above | 2018 | 50% | 35% | **33%** | * | 39% | * | - | * | - | * | * | 30% | 33% |
| | 2017 | 46% | 32% | **20%** | * | 20% | * | - | * | - | - | * | 20% | 25% |
| At Masters Grade Level | 2018 | 24% | 14% | **15%** | * | 18% | * | - | * | - | * | * | 14% | 18% |
| | 2017 | 22% | 12% | **8%** | * | 9% | * | - | * | - | - | * | 8% | 10% |
| **All Grades Writing** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 54% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 67% | 57% | * | * | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 29% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 36% | 26% | * | * | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 13% | 7% | * | * | * | * | - | - | - | - | * | * | * |
| | 2017 | 11% | 7% | * | * | * | * | - | - | - | - | * | * | * |
| **All Grades Science** | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 71% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 79% | 70% | * | * | * | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 37% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 49% | 38% | * | * | * | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 23% | 13% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 19% | 11% | * | * | * | - | - | * | - | - | * | * | * |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 64 | **56** | 80 | 48 | * | - | - | - | - | * | 52 | 48 |
| Grade 4 Mathematics | 2018 | 65 | 65 | **62** | 50 | 64 | * | - | - | - | - | * | 62 | 70 |
| Grade 5 ELA/Reading | 2018 | 80 | 82 | **89** | 100 | 82 | * | - | - | - | - | * | 93 | 83 |
| Grade 5 Mathematics | 2018 | 81 | 82 | **98** | 92 | 99 | * | - | - | - | - | * | 97 | 98 |
| All Grades Both Subjects | 2018 | 69 | 67 | **75** | 77 | 73 | 90 | - | - | - | - | 63 | 73 | 73 |
| All Grades ELA/Reading | 2018 | 69 | 68 | **67** | 88 | 59 | * | - | - | - | - | * | 65 | 54 |
| All Grades Mathematics | 2018 | 70 | 66 | **80** | 66 | 82 | 100 | - | - | - | - | 69 | 79 | 84 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus Prior Year and Student Success Initiative



| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 35% | **26%** | * | * | * | - | - | - | - | * | 26% | * |
| | 2017 | 35% | 31% | **27%** | * | 22% | - | - | - | - | - | * | 27% | * |
| Mathematics | 2018 | 47% | 40% | **53%** | * | 62% | * | - | - | - | - | * | 51% | 69% |
| | 2017 | 43% | 36% | * | * | * | - | - | - | - | - | * | * | * |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 72% | **64%** | * | 74% | * | - | * | - | * | * | 63% | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 28% | **36%** | * | 26% | * | - | * | - | * | * | 38% | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 77% | **68%** | * | 77% | * | - | * | - | * | * | 68% | 61% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 100% | **100%** | * | 100% | * | - | - | - | - | - | 100% | 100% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 76% | **73%** | 83% | 78% | * | - | * | - | * | * | 68% | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 24% | **27%** | * | 22% | * | - | * | - | * | * | 32% | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 84% | **85%** | 83% | 89% | * | - | * | - | * | * | 83% | 84% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 100% | **100%** | * | 100% | * | - | - | - | - | - | 100% | 100% |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 379
Grade Span: EE - 05
(Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level^** | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 67% | **60%** | 67% | - | - | - | 67% | * | * | - | * | 62% | 62% |
| | 2017 | 75% | 65% | **54%** | 60% | - | - | - | 60% | * | * | * | * | 56% | 56% |
| At Meets Grade Level or Above | 2018 | 48% | 36% | **27%** | 30% | - | - | - | 30% | * | * | - | * | 26% | 25% |
| | 2017 | 45% | 33% | **21%** | 23% | - | - | - | 23% | * | * | * | * | 21% | 21% |
| At Masters Grade Level | 2018 | 22% | 13% | **10%** | 12% | - | - | - | 12% | * | * | - | * | 10% | 10% |
| | 2017 | 20% | 12% | **8%** | 11% | - | - | - | 11% | * | * | * | * | 9% | 9% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 65% | **61%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 72% | 62% | **56%** | 63% | - | - | - | 63% | * | * | * | * | 60% | 60% |
| At Meets Grade Level or Above | 2018 | 46% | 35% | **27%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 44% | 33% | **26%** | 28% | - | - | - | 28% | * | * | * | * | 26% | 26% |
| At Masters Grade Level | 2018 | 19% | 12% | **9%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 19% | 11% | **10%** | 14% | - | - | - | 14% | * | * | * | * | 12% | 12% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 70% | **67%** | 75% | - | - | - | 75% | * | * | - | * | 74% | 74% |
| | 2017 | 79% | 68% | **56%** | 61% | - | - | - | 61% | * | * | * | * | 58% | 59% |
| At Meets Grade Level or Above | 2018 | 50% | 35% | **33%** | 38% | - | - | - | 38% | * | * | - | * | 33% | 33% |
| | 2017 | 46% | 32% | **20%** | 25% | - | - | - | 25% | * | * | * | * | 23% | 22% |
| At Masters Grade Level | 2018 | 24% | 14% | **15%** | 21% | - | - | - | 21% | * | * | - | * | 18% | 17% |
| | 2017 | 22% | 12% | **8%** | 13% | - | - | - | 13% | * | * | * | * | 11% | 11% |
| **All Grades Writing** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 54% | * | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 67% | 57% | * | * | - | - | - | * | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 29% | * | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 36% | 26% | * | * | - | - | - | * | * | * | * | - | * | * |
| At Masters Grade Level | 2018 | 13% | 7% | * | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 11% | 7% | * | * | - | - | - | * | * | * | * | - | * | * |
| **All Grades Science** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 71% | * | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 79% | 70% | * | * | - | - | - | * | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 37% | * | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 49% | 38% | * | * | - | - | - | * | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 23% | 13% | * | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 19% | 11% | * | * | - | - | - | * | * | * | * | * | * | * |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 67 | **75** | 70 | - | - | - | 70 | 87 | 87 | - | - | 72 | 72 |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
(Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades ELA/Reading | 2018 | 69 | 68 | **67** | 48 | - | - | - | 48 | 71 | 71 | - | - | 53 | 53 |
| All Grades Mathematics | 2018 | 70 | 66 | **80** | 81 | - | - | - | 81 | 100 | 100 | - | - | 84 | 84 |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 35% | **26%** | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 35% | 31% | **27%** | * | - | - | - | * | * | * | * | - | * | * |
| Mathematics | 2018 | 47% | 40% | **53%** | 74% | - | - | - | 74% | * | * | - | - | 69% | 69% |
| | 2017 | 43% | 36% | * | * | - | - | - | * | * | * | - | - | * | * |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 96% | - | 100% | * | 100% | 100% | 100% | 99% |
| Included in Accountability | 94% | 93% | **84%** | 74% | 99% | 42% | - | 45% | * | 20% | 87% | 85% | 77% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | 8% | 1% | 4% | - | 55% | * | 50% | 13% | 5% | 7% |
| Other Exclusions | 1% | 2% | **10%** | 18% | 0% | 50% | - | 0% | * | 30% | 0% | 10% | 15% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 4% | - | 0% | * | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 4% | - | 0% | * | 0% | 0% | 0% | 1% |
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **96%** | 93% | 100% | 77% | - | 100% | - | * | 100% | 98% | 95% |
| Included in Accountability | 94% | 93% | **79%** | 74% | 92% | 12% | - | 50% | - | * | 100% | 88% | 69% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **9%** | 3% | 5% | 50% | - | 0% | - | * | 0% | 2% | 13% |
| Other Exclusions | 1% | 2% | **8%** | 16% | 3% | 15% | - | 50% | - | * | 0% | 8% | 13% |
| Not Tested | 1% | 1% | **4%** | 7% | 0% | 23% | - | 0% | - | * | 0% | 2% | 5% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 1% | **3%** | 7% | 0% | 21% | - | 0% | - | * | 0% | 2% | 4% |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 94.6% | **95.9%** | 94.4% | 96.7% | 93.1% | - | * | - | * | 91.2% | 96.0% | 96.9% |
| 2015-16 | 95.8% | 94.8% | **96.0%** | 94.2% | 96.7% | 93.7% | * | * | - | * | 92.4% | 96.0% | 97.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 10.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 10.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 10.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 12.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 36.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 20.9% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 40.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 50.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 38.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 19.8% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 49.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2016-17 Annual Graduates)** | | | | |
| Total Graduates | - | - | 4,306 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 904 | 42,132 |
| Hispanic | - | - | 2,699 | 164,446 |
| White | - | - | 526 | 105,748 |
| American Indian | - | - | 4 | 1,254 |
| Asian | - | - | 110 | 14,036 |
| Pacific Islander | - | - | 5 | 525 |
| Two or More Races | - | - | 58 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 400 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3,187 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 171 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 277 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 271 | 25,399 |
| Special Education Graduates | - | - | 295 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 2,590 | 159,476 |
| LEP Graduates | - | - | 299 | 17,579 |
| At-Risk Graduates | - | - | 2,767 | 132,112 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 44.2% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 35.7% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 46.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 29.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 12.0% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Examinees >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 20.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 18.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 12.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 46.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 41.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 39.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 37.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 17.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 12.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 10.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 20.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 18.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 23.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 24.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 26.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 25.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 18.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 19.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 28.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 29.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 14.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 12.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 14.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 14.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 96.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 98.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 9.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 9.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 916 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1206 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 459 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 789 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 458 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 417 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 19.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 18.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 19.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 18.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 19.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 19.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 35.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 14.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 7.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 24.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** ** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 48.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 53.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 47.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 44.2% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students | 379 | 100.0% | 86,039 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 7 | 1.8% | 0.2% | 0.3% |
| Pre-Kindergarten | 50 | 13.2% | 6.2% | 4.3% |
| Kindergarten | 55 | 14.5% | 7.3% | 6.9% |
| Grade 1 | 48 | 12.7% | 7.5% | 7.2% |
| Grade 2 | 50 | 13.2% | 7.9% | 7.3% |
| Grade 3 | 57 | 15.0% | 8.1% | 7.6% |
| Grade 4 | 56 | 14.8% | 7.8% | 7.7% |
| Grade 5 | 56 | 14.8% | 7.9% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.0% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.2% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 79 | 20.8% | 22.7% | 12.6% |
| Hispanic | 257 | 67.8% | 62.4% | 52.4% |
| White | 28 | 7.4% | 11.3% | 27.8% |
| American Indian | 1 | 0.3% | 0.1% | 0.4% |
| Asian | 8 | 2.1% | 1.8% | 4.4% |
| Pacific Islander | 2 | 0.5% | 0.1% | 0.1% |
| Two or More Races | 4 | 1.1% | 1.5% | 2.3% |
| Economically Disadvantaged | 350 | 92.3% | 77.7% | 58.8% |
| Non-Educationally Disadvantaged | 29 | 7.7% | 22.3% | 41.2% |
| English Learners (EL) | 223 | 58.8% | 30.8% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 1 | 0.2% | 0.7% | 1.3% |
| At-Risk | 317 | 83.6% | 77.8% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 41 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 7 | 17.1% | 49.1% | 43.3% |
| Students with Physical Disabilities | 24 | 58.5% | 24.2% | 21.9% |
| Students with Autism | 5 | 12.2% | 11.0% | 13.2% |
| Students with Behavioral Disabilities | * | * | 15.0% | 20.3% |
| Students with Non-Categorical Early Childhood | * | * | 0.7% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 87 | 24.5% | 21.1% | 16.0% |
| By Ethnicity: | | | | |
| African American | 31 | 8.7% | | |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2017-18 Campus Student Information



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Hispanic | 33 | 9.3% | | |
| White | 22 | 6.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.3% | | |

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.8% | 0.0% | 3.0% | 6.9% |
| Grade 1 | 2.1% | 1.6% | 3.4% | 0.0% | 2.4% | 6.2% |
| Grade 2 | 0.0% | 1.0% | 2.1% | 0.0% | 1.1% | 2.6% |
| Grade 3 | 3.6% | 0.7% | 1.3% | 0.0% | 0.3% | 1.0% |
| Grade 4 | 0.0% | 0.3% | 0.6% | 0.0% | 0.1% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.7% | 0.0% | 0.6% | 0.6% |
| Grade 6 | - | 0.3% | 0.5% | - | 0.2% | 0.6% |
| Grade 7 | - | 0.4% | 0.7% | - | 0.4% | 0.6% |
| Grade 8 | - | 0.5% | 0.6% | - | 0.7% | 0.8% |
| Grade 9 | - | 13.2% | 8.0% | - | 18.4% | 13.5% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 14.5 | 18.3 | 18.7 |
| Grade 1 | 15.1 | 17.0 | 18.8 |
| Grade 2 | 11.9 | 16.7 | 18.8 |
| Grade 3 | 16.0 | 16.7 | 19.0 |
| Grade 4 | 9.5 | 16.6 | 19.2 |
| Grade 5 | 15.0 | 18.5 | 21.2 |
| Grade 6 | - | 14.1 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 15.0 | 16.7 |
| Foreign Languages | - | 17.7 | 18.6 |
| Mathematics | - | 16.2 | 17.9 |
| Science | - | 17.4 | 19.0 |
| Social Studies | - | 18.2 | 19.3 |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 40.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 33.3 | 83.0% | 69.5% | 64.1% |
| Teachers | 28.3 | 70.5% | 52.7% | 50.1% |
| Professional Support | 3.0 | 7.5% | 13.3% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 5.0% | 3.0% | 3.0% |
| Educational Aides: | 6.9 | 17.0% | 8.0% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 110.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 1.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 222.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 2.0 | 1,148.0 |
| Total Minority Staff: | 20.9 | 51.9% | 58.7% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.5% | 21.6% | 10.4% |
| Hispanic | 8.0 | 28.2% | 22.5% | 27.2% |
| White | 17.3 | 61.2% | 53.7% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 2.0 | 7.1% | 1.7% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.1% |
| Males | 3.3 | 11.8% | 27.0% | 23.7% |
| Females | 25.0 | 88.2% | 73.0% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 7.1% | 0.8% | 1.4% |
| Bachelors | 24.0 | 84.7% | 70.1% | 74.1% |
| Masters | 2.3 | 8.2% | 27.9% | 23.8% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 17.6% | 7.7% | 8.2% |
| 1-5 Years Experience | 8.3 | 29.4% | 30.2% | 29.1% |
| 6-10 Years Experience | 3.0 | 10.6% | 19.3% | 19.1% |
| 11-20 Years Experience | 10.0 | 35.3% | 28.6% | 28.2% |
| Over 20 Years Experience | 2.0 | 7.1% | 14.3% | 15.3% |
| Number of Students per Teacher | 13.4 | n/a | 15.1 | 15.1 |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 7.0 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 6.9 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.8 | 5.2 |
| Average Years Experience of Assistant Principals with District | 6.0 | 5.6 | 4.6 |
| Average Years Experience of Teachers: | 8.3 | 10.7 | 10.9 |
| Average Years Experience of Teachers with District: | 6.1 | 8.0 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $52,000 | $52,936 | $47,667 |
| 1-5 Years Experience | $52,659 | $53,769 | $49,663 |
| 6-10 Years Experience | $55,043 | $56,005 | $52,056 |
| 11-20 Years Experience | $57,801 | $59,501 | $55,246 |
| Over 20 Years Experience | $72,231 | $70,765 | $61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,991 | $58,197 | $53,334 |
| Professional Support | $69,288 | $68,612 | $63,165 |
| Campus Administration (School Leadership) | $77,380 | $82,613 | $77,712 |
| Instructional Staff Percent: | n/a | 66.9% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

District Name: FORT WORTH ISD
Campus Name: SEMINARY HILLS PARK EL
Campus Number: 220905226

Total Students: 379
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 220 | 58.0% | 30.3% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 24.3% | 25.8% |
| Gifted & Talented Education | 18 | 4.7% | 10.8% | 7.9% |
| Special Education | 41 | 10.8% | 8.3% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.5 | 16.0% | 15.5% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 1.6% | 2.8% |
| Gifted & Talented Education | 0.3 | 1.2% | 0.4% | 1.8% |
| Regular Education | 21.5 | 75.8% | 63.6% | 72.3% |
| Special Education | 2.0 | 7.1% | 6.9% | 9.0% |
| Other | 0.0 | 0.0% | 9.3% | 3.4% |

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**