

2017-18 Texas Academic Performance Report

District Name: **WILLIS ISD**

Campus Name: **W LLOYD MEADOR EL**

Campus Number: **170904107**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 77% | 84% | * | 83% | 85% | - | - | - | * | * | 78% | 81% |
| | 2017 | 73% | 68% | 67% | * | 59% | 71% | - | - | - | * | 50% | 57% | * |
| At Meets Grade Level or Above | 2018 | 43% | 41% | 41% | * | 32% | 50% | - | - | - | * | * | 38% | 36% |
| | 2017 | 45% | 40% | 43% | * | 36% | 46% | - | - | - | * | 50% | 38% | * |
| At Masters Grade Level | 2018 | 25% | 23% | 26% | * | 15% | 33% | - | - | - | * | * | 22% | 14% |
| | 2017 | 29% | 24% | 30% | * | 23% | 31% | - | - | - | * | 42% | 25% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 77% | 82% | * | 84% | 82% | - | - | - | * | * | 77% | * |
| | 2017 | 77% | 77% | 83% | * | 77% | 87% | - | - | - | * | * | 79% | * |
| At Meets Grade Level or Above | 2018 | 47% | 45% | 49% | * | 45% | 57% | - | - | - | * | * | 45% | * |
| | 2017 | 49% | 52% | 57% | * | 51% | 62% | - | - | - | * | * | 50% | * |
| At Masters Grade Level | 2018 | 23% | 19% | 15% | * | 13% | 20% | - | - | - | * | * | 13% | * |
| | 2017 | 26% | 24% | 24% | * | 21% | 25% | - | - | - | * | * | 22% | * |
| Grade 4 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 71% | 71% | * | 56% | 77% | - | - | - | * | * | 66% | * |
| | 2017 | 70% | 68% | 74% | * | 64% | 81% | * | * | - | * | * | 65% | * |
| At Meets Grade Level or Above | 2018 | 46% | 45% | 46% | * | 35% | 49% | - | - | - | * | * | 38% | * |
| | 2017 | 44% | 37% | 45% | * | 42% | 53% | * | * | - | * | * | 38% | * |
| At Masters Grade Level | 2018 | 24% | 24% | 24% | * | 18% | 27% | - | - | - | * | * | 17% | * |
| | 2017 | 24% | 17% | 19% | * | 11% | 27% | * | * | - | * | * | 13% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 83% | 83% | * | 69% | 89% | - | - | - | * | * | 78% | * |
| | 2017 | 76% | 78% | 86% | * | 84% | 87% | * | * | - | * | * | 84% | 79% |
| At Meets Grade Level or Above | 2018 | 49% | 55% | 64% | * | 54% | 68% | - | - | - | * | * | 60% | * |
| | 2017 | 47% | 52% | 62% | * | 56% | 69% | * | * | - | * | * | 56% | 48% |
| At Masters Grade Level | 2018 | 27% | 26% | 32% | * | 26% | 36% | - | - | - | * | * | 26% | * |
| | 2017 | 27% | 29% | 42% | * | 40% | 48% | * | * | - | * | * | 35% | 34% |
| Grade 4 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 64% | 69% | * | * | 70% | - | - | - | * | * | 65% | * |
| | 2017 | 65% | 61% | 74% | * | * | 69% | * | * | - | * | * | 72% | * |
| At Meets Grade Level or Above | 2018 | 39% | 39% | 41% | * | * | 45% | - | - | - | * | * | 36% | * |
| | 2017 | 34% | 25% | 38% | * | * | 45% | * | * | - | * | * | 34% | * |
| At Masters Grade Level | 2018 | 11% | 8% | 9% | * | * | 12% | - | - | - | * | * | 8% | * |
| | 2017 | 11% | 7% | 9% | * | * | 15% | * | * | - | * | * | 10% | * |
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 82% | 87% | * | 87% | 89% | * | - | - | * | * | 82% | 81% |
| | 2017 | 82% | 78% | 86% | * | 79% | 88% | * | * | - | * | * | 81% | * |
| At Meets Grade Level or Above | 2018 | 54% | 47% | 57% | * | 44% | 69% | * | - | - | * | * | 47% | 42% |
| | 2017 | 48% | 43% | 46% | * | 42% | 45% | * | * | - | * | * | 41% | * |
| At Masters Grade Level | 2018 | 26% | 20% | 26% | * | 20% | 36% | * | - | - | * | * | 22% | 16% |
| | 2017 | 25% | 20% | 19% | * | 13% | 22% | * | * | - | * | * | 14% | * |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 92% | 96% | * | 95% | 95% | * | - | - | * | * | 94% | 97% |
| | 2017 | 87% | 91% | 93% | * | 95% | 93% | * | * | - | * | * | 92% | * |
| At Meets Grade Level or Above | 2018 | 58% | 64% | 74% | * | 80% | 77% | * | - | - | * | * | 69% | 73% |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| | 2017 | 50% | 53% | 48% | * | 50% | 45% | * | * | - | * | * | 51% | * |
| At Masters Grade Level | 2018 | 30% | 32% | 38% | * | 30% | 49% | * | - | - | * | * | 33% | 30% |
| | 2017 | 24% | 22% | 21% | * | 24% | 20% | * | * | - | * | * | 21% | * |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 72% | 75% | * | * | 88% | * | - | - | * | * | 65% | * |
| | 2017 | 74% | 72% | 83% | * | * | 85% | * | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 33% | 37% | * | * | 53% | * | - | - | * | * | 24% | * |
| | 2017 | 42% | 35% | 38% | * | * | 38% | * | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 17% | 12% | 13% | * | * | 20% | * | - | - | * | * | 8% | * |
| | 2017 | 18% | 12% | 10% | * | * | 9% | * | * | - | * | * | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 75% | 81% | 79% | 77% | 84% | * | - | - | * | 46% | 76% | 75% |
| | 2017 | 75% | 73% | 81% | 82% | 76% | 83% | * | * | - | 89% | 44% | 76% | 74% |
| At Meets Grade Level or Above | 2018 | 48% | 45% | 51% | 39% | 43% | 58% | * | - | - | * | 32% | 45% | 41% |
| | 2017 | 45% | 40% | 47% | 40% | 43% | 50% | * | * | - | 47% | 21% | 42% | 43% |
| At Masters Grade Level | 2018 | 22% | 18% | 23% | 13% | 16% | 29% | * | - | - | * | 19% | 19% | 13% |
| | 2017 | 20% | 15% | 22% | 18% | 18% | 24% | * | * | - | 26% | 12% | 19% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 72% | 81% | * | 77% | 83% | * | - | - | * | * | 76% | 75% |
| | 2017 | 72% | 69% | 76% | 80% | 67% | 80% | * | * | - | * | 41% | 67% | 65% |
| At Meets Grade Level or Above | 2018 | 46% | 41% | 48% | * | 37% | 56% | * | - | - | * | * | 41% | 35% |
| | 2017 | 44% | 38% | 45% | 45% | 40% | 48% | * | * | - | * | 25% | 39% | 39% |
| At Masters Grade Level | 2018 | 19% | 16% | 25% | * | 17% | 32% | * | - | - | * | * | 20% | 13% |
| | 2017 | 19% | 13% | 22% | 30% | 16% | 27% | * | * | - | * | 16% | 18% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 81% | 87% | * | 84% | 89% | * | - | - | * | 45% | 83% | 85% |
| | 2017 | 79% | 79% | 87% | * | 85% | 89% | * | * | - | * | 56% | 85% | 81% |
| At Meets Grade Level or Above | 2018 | 50% | 49% | 62% | * | 59% | 68% | * | - | - | * | 32% | 58% | 58% |
| | 2017 | 46% | 44% | 56% | * | 52% | 58% | * | * | - | * | 22% | 52% | 55% |
| At Masters Grade Level | 2018 | 24% | 21% | 28% | * | 21% | 35% | * | - | - | * | 23% | 24% | 19% |
| | 2017 | 22% | 19% | 29% | * | 29% | 31% | * | * | - | * | 16% | 26% | 23% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 65% | 69% | * | * | 70% | - | - | - | * | * | 65% | * |
| | 2017 | 67% | 62% | 74% | * | * | 69% | * | * | - | * | * | 72% | * |
| At Meets Grade Level or Above | 2018 | 41% | 38% | 41% | * | * | 45% | - | - | - | * | * | 36% | * |
| | 2017 | 36% | 27% | 38% | * | * | 45% | * | * | - | * | * | 34% | * |
| At Masters Grade Level | 2018 | 13% | 8% | 9% | * | * | 12% | - | - | - | * | * | 8% | * |
| | 2017 | 11% | 7% | 9% | * | * | 15% | * | * | - | * | * | 10% | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 77% | 75% | * | * | 88% | * | - | - | * | * | 65% | * |
| | 2017 | 79% | 77% | 83% | * | * | 85% | * | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 46% | 37% | * | * | 53% | * | - | - | * | * | 24% | * |
| | 2017 | 49% | 43% | 38% | * | * | 38% | * | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 23% | 18% | 13% | * | * | 20% | * | - | - | * | * | 8% | * |
| | 2017 | 19% | 13% | 10% | * | * | 9% | * | * | - | * | * | * | * |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 67 | 64 | * | 56 | 68 | - | - | - | * | 63 | 64 | 53 |
| Grade 4 Mathematics | 2018 | 65 | 70 | 70 | 100 | 63 | 72 | - | - | - | * | 56 | 67 | 64 |
| Grade 5 ELA/Reading | 2018 | 80 | 79 | 80 | 80 | 78 | 81 | * | - | - | * | 81 | 83 | 78 |
| Grade 5 Mathematics | 2018 | 81 | 80 | 79 | 64 | 80 | 83 | * | - | - | * | 100 | 81 | 83 |
| All Grades Both Subjects | 2018 | 69 | 69 | 74 | 74 | 71 | 75 | * | - | - | * | 72 | 74 | 72 |
| All Grades ELA/Reading | 2018 | 69 | 68 | 72 | 74 | 69 | 74 | * | - | - | * | 72 | 74 | 68 |
| All Grades Mathematics | 2018 | 70 | 69 | 75 | 74 | 73 | 77 | * | - | - | * | 71 | 74 | 75 |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 37% | 46% | * | 45% | 46% | * | - | - | - | * | 46% | 41% |
| | 2017 | 35% | 35% | 36% | * | 30% | 39% | - | - | - | * | * | 27% | * |
| Mathematics | 2018 | 47% | 48% | 44% | * | 58% | * | - | - | - | - | * | 50% | 63% |
| | 2017 | 43% | 41% | 54% | * | 45% | 59% | - | - | - | - | * | 54% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 78% | 85% | 80% | 84% | 87% | * | - | - | * | * | 78% | 61% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 22% | 15% | * | 16% | 13% | * | - | - | * | * | 22% | 39% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 82% | 88% | 87% | 87% | 90% | * | - | - | * | * | 82% | 67% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 100% | 100% | - | * | * | - | - | - | - | - | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 87% | 93% | 100% | 89% | 97% | * | - | - | * | * | 89% | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 13% | 7% | * | 11% | * | * | - | - | * | * | 11% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 93% | 97% | 100% | 95% | 97% | * | - | - | * | * | 94% | 94% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 94% | * | - | - | * | - | - | - | - | - | * | - |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 768
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 75% | 81% | 68% | - | - | - | 68% | * | * | - | * | 64% | 64% |
| | 2017 | 75% | 73% | 81% | 65% | - | - | - | 65% | 65% | 65% | - | * | 65% | 65% |
| At Meets Grade Level or Above | 2018 | 48% | 45% | 51% | 28% | - | - | - | 28% | * | * | - | * | 27% | 28% |
| | 2017 | 45% | 40% | 47% | 31% | - | - | - | 31% | 38% | 38% | - | * | 33% | 33% |
| At Masters Grade Level | 2018 | 22% | 18% | 23% | 8% | - | - | - | 8% | * | * | - | * | 8% | 7% |
| | 2017 | 20% | 15% | 22% | 6% | - | - | - | 6% | 14% | 14% | - | * | 8% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 72% | 81% | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 72% | 69% | 76% | * | - | - | - | * | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 41% | 48% | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 44% | 38% | 45% | * | - | - | - | * | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 19% | 16% | 25% | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 19% | 13% | 22% | * | - | - | - | * | * | * | - | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 81% | 87% | 81% | - | - | - | 81% | * | * | - | * | 78% | 77% |
| | 2017 | 79% | 79% | 87% | 76% | - | - | - | 76% | * | * | - | * | 75% | 74% |
| At Meets Grade Level or Above | 2018 | 50% | 49% | 62% | 45% | - | - | - | 45% | * | * | - | * | 43% | 43% |
| | 2017 | 46% | 44% | 56% | 42% | - | - | - | 42% | * | * | - | * | 46% | 46% |
| At Masters Grade Level | 2018 | 24% | 21% | 28% | 11% | - | - | - | 11% | * | * | - | * | 12% | 12% |
| | 2017 | 22% | 19% | 29% | 13% | - | - | - | 13% | * | * | - | * | 17% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 65% | 69% | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 67% | 62% | 74% | * | - | - | - | * | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 38% | 41% | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 36% | 27% | 38% | * | - | - | - | * | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 13% | 8% | 9% | * | - | - | - | * | * | * | - | - | * | * |
| | 2017 | 11% | 7% | 9% | * | - | - | - | * | * | * | - | * | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 77% | 75% | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 79% | 77% | 83% | * | - | - | - | * | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 46% | 37% | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 49% | 43% | 38% | * | - | - | - | * | * | * | - | - | * | * |
| At Masters Grade Level | 2018 | 23% | 18% | 13% | * | - | - | - | * | * | * | - | * | * | * |
| | 2017 | 19% | 13% | 10% | * | - | - | - | * | * | * | - | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 69 | 74 | 79 | - | - | - | 79 | 71 | 71 | - | * | 76 | 75 |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 768
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 68 | 72 | 81 | - | - | - | 81 | 75 | 75 | - | * | 79 | 80 |
| All Grades Mathematics | 2018 | 70 | 69 | 75 | 78 | - | - | - | 78 | 67 | 67 | - | * | 74 | 72 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|---|---|-----|---|---|---|---|-----|-----|
| Reading | 2018 | 38% | 37% | 46% | 50% | - | - | - | 50% | * | * | - | - | 41% | 41% |
| | 2017 | 35% | 35% | 36% | * | - | - | - | * | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 48% | 44% | * | - | - | - | * | * | * | - | - | 63% | 63% |
| | 2017 | 43% | 41% | 54% | * | - | - | - | * | * | * | - | - | * | * |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | - | 95% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 93% | 85% | 97% | 93% | 67% | - | - | 82% | 97% | 92% | 99% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 7% | 15% | 3% | 7% | 33% | - | - | 14% | 3% | 7% | 1% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 5% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 5% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 93% | 85% | 95% | 95% | 100% | 100% | - | 61% | 88% | 90% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 7% | 15% | 5% | 5% | 0% | 0% | - | 39% | 12% | 10% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.2% | 96.1% | 97.4% | 96.4% | 95.8% | * | * | - | 94.9% | 95.4% | 95.8% | 96.7% |
| 2015-16 | 95.8% | 95.5% | 96.0% | 95.6% | 96.8% | 95.5% | * | * | - | 96.5% | 94.3% | 95.9% | 97.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 5.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 5.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | * | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 425 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 42 | 42,132 |
| Hispanic | - | - | 116 | 164,446 |
| White | - | - | 245 | 105,748 |
| American Indian | - | - | 1 | 1,254 |
| Asian | - | - | 6 | 14,036 |
| Pacific Islander | - | - | 0 | 525 |
| Two or More Races | - | - | 15 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 54 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 362 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 6 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 2 | 25,399 |
| Special Education Graduates | - | - | 28 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 196 | 159,476 |
| LEP Graduates | - | - | 22 | 17,579 |
| At-Risk Graduates | - | - | 171 | 132,112 |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 35.1% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 26.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 24.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 21.6% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 11.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 11.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 30.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 37.5% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 12.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 7.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 5.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 4.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 0.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 0.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 4.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 0.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 8.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 5.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 39.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 31.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 38.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 25.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 14.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 15.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 37.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 53.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 56.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 14.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 17.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1015 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1382 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 511 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 912 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 504 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 471 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 19.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 19.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 19.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 19.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 19.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 14.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 12.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 50.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 55.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 56.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 768 | 100.0% | 7,254 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 19 | 2.5% | 2.2% | 4.3% |
| Kindergarten | 115 | 15.0% | 7.1% | 6.9% |
| Grade 1 | 125 | 16.3% | 7.7% | 7.2% |
| Grade 2 | 122 | 15.9% | 7.9% | 7.3% |
| Grade 3 | 133 | 17.3% | 8.3% | 7.6% |
| Grade 4 | 122 | 15.9% | 7.5% | 7.7% |
| Grade 5 | 132 | 17.2% | 7.6% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.5% |
| Grade 8 | 0 | 0.0% | 8.2% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.9% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 49 | 6.4% | 7.3% | 12.6% |
| Hispanic | 285 | 37.1% | 35.9% | 52.4% |
| White | 417 | 54.3% | 52.6% | 27.8% |
| American Indian | 2 | 0.3% | 0.3% | 0.4% |
| Asian | 3 | 0.4% | 0.6% | 4.4% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 12 | 1.6% | 3.2% | 2.3% |
| Economically Disadvantaged | 443 | 57.7% | 57.5% | 58.8% |
| Non-Educationally Disadvantaged | 325 | 42.3% | 42.5% | 41.2% |
| English Learners (EL) | 142 | 18.5% | 15.0% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 1 | 0.1% | 1.5% | 1.3% |
| At-Risk | 268 | 34.9% | 47.0% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 67 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 17 | 25.4% | 38.4% | 43.3% |
| Students with Physical Disabilities | 22 | 32.8% | 18.1% | 21.9% |
| Students with Autism | 23 | 34.3% | 19.8% | 13.2% |
| Students with Behavioral Disabilities | 5 | 7.5% | 22.7% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 112 | 16.2% | 17.1% | 16.0% |
| By Ethnicity: | | | | |
| African American | 14 | 2.0% | | |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Hispanic | 39 | 5.7% | | |
| White | 46 | 6.7% | | |
| American Indian | 3 | 0.4% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 10 | 1.4% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.0% | 2.7% | 1.8% | 25.0% | 9.4% | 6.9% |
| Grade 1 | 7.8% | 5.3% | 3.4% | 37.5% | 15.6% | 6.2% |
| Grade 2 | 5.4% | 3.4% | 2.1% | 16.7% | 5.1% | 2.6% |
| Grade 3 | 7.2% | 4.7% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 1.7% | 1.2% | 0.6% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.7% | 0.0% | 0.0% | 0.6% |
| Grade 6 | - | 2.8% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.9% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 3.2% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 9.2% | 8.0% | - | 18.5% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.2 | 20.6 | 18.7 |
| Grade 1 | 17.7 | 18.7 | 18.8 |
| Grade 2 | 20.3 | 19.5 | 18.8 |
| Grade 3 | 18.9 | 19.9 | 19.0 |
| Grade 4 | 19.7 | 20.6 | 19.2 |
| Grade 5 | 21.8 | 22.4 | 21.2 |
| Grade 6 | - | 17.4 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 16.9 | 16.7 |
| Foreign Languages | - | 16.7 | 18.6 |
| Mathematics | - | 17.1 | 17.9 |
| Science | - | 17.5 | 19.0 |
| Social Studies | - | 18.5 | 19.3 |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 66.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.5 | 80.4% | 58.6% | 64.1% |
| Teachers | 46.5 | 69.9% | 45.8% | 50.1% |
| Professional Support | 4.0 | 6.0% | 9.3% | 9.8% |
| Campus Administration (School Leadership) | 3.0 | 4.5% | 2.9% | 3.0% |
| Educational Aides: | 13.0 | 19.6% | 11.0% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 11.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 3.0 | 1,148.0 |
| Total Minority Staff: | 15.0 | 22.5% | 24.7% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 3.0% | 10.4% |
| Hispanic | 9.0 | 19.3% | 12.6% | 27.2% |
| White | 36.5 | 78.5% | 83.7% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 1.0 | 2.2% | 0.5% | 1.1% |
| Males | 3.0 | 6.5% | 19.1% | 23.7% |
| Females | 43.5 | 93.5% | 80.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 41.5 | 89.2% | 82.6% | 74.1% |
| Masters | 5.0 | 10.8% | 17.2% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 15.0% | 17.7% | 8.2% |
| 1-5 Years Experience | 12.5 | 26.9% | 24.5% | 29.1% |
| 6-10 Years Experience | 7.0 | 15.0% | 14.2% | 19.1% |
| 11-20 Years Experience | 10.0 | 21.5% | 25.8% | 28.2% |
| Over 20 Years Experience | 10.0 | 21.5% | 17.8% | 15.3% |
| Number of Students per Teacher | 16.5 | n/a | 16.9 | 15.1 |

District Name: WILLIS ISD
 Campus Name: W LLOYD MEADOR EL
 Campus Number: 170904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 768
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 3.1 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 3.1 | 5.4 |
| Average Years Experience of Assistant Principals | 4.5 | 6.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.1 | 4.6 |
| Average Years Experience of Teachers: | 10.4 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.4 | 6.4 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,287 | \$49,822 | \$47,667 |
| 1-5 Years Experience | \$49,436 | \$48,634 | \$49,663 |
| 6-10 Years Experience | \$52,060 | \$50,944 | \$52,056 |
| 11-20 Years Experience | \$54,738 | \$56,072 | \$55,246 |
| Over 20 Years Experience | \$62,382 | \$63,176 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,585 | \$53,683 | \$53,334 |
| Professional Support | \$58,497 | \$63,845 | \$63,165 |
| Campus Administration (School Leadership) | \$73,321 | \$78,697 | \$77,712 |
| Instructional Staff Percent: | n/a | 61.8% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 125 | 16.3% | 14.1% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 20.6% | 25.8% |
| Gifted & Talented Education | 46 | 6.0% | 4.9% | 7.9% |
| Special Education | 67 | 8.7% | 8.4% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.0 | 4.3% | 2.9% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 3.8% | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 0.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 42.8 | 92.2% | 81.3% | 72.3% |
| Special Education | 1.6 | 3.5% | 5.1% | 9.0% |
| Other | 0.0 | 0.0% | 6.4% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)