

# 2017-18 Texas Academic Performance Report

District Name: **ALICE ISD**

Campus Name: **NOONAN EL**

Campus Number: **125901104**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 3 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 71%      | <b>73%</b> | -                | 73%      | *     | -               | -     | -                | -                 | *          | 69%         | *                        |
|  | 2017 | 73%   | 67%      | <b>61%</b> | *                | 63%      | *     | -               | -     | -                | -                 | *          | 56%         | *                        |
| At Meets Grade Level or Above  | 2018 | 43%   | 36%      | <b>43%</b> | -                | 45%      | *     | -               | -     | -                | -                 | *          | 40%         | *                        |
|  | 2017 | 45%   | 38%      | <b>42%</b> | *                | 44%      | *     | -               | -     | -                | -                 | *          | 35%         | *                        |
| At Masters Grade Level   | 2018 | 25%   | 19%      | <b>24%</b> | -                | 25%      | *     | -               | -     | -                | -                 | *          | 21%         | *                        |
|  | 2017 | 29%   | 22%      | <b>23%</b> | *                | 25%      | *     | -               | -     | -                | -                 | *          | 18%         | *                        |
| <b>Grade 3 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 78%   | 71%      | <b>75%</b> | -                | 75%      | *     | -               | -     | -                | -                 | *          | 71%         | *                        |
|  | 2017 | 77%   | 69%      | <b>66%</b> | *                | 67%      | *     | -               | -     | -                | -                 | 55%        | 62%         | *                        |
| At Meets Grade Level or Above  | 2018 | 47%   | 35%      | <b>37%</b> | -                | 35%      | *     | -               | -     | -                | -                 | *          | 35%         | *                        |
|  | 2017 | 49%   | 41%      | <b>39%</b> | *                | 40%      | *     | -               | -     | -                | -                 | 55%        | 32%         | *                        |
| At Masters Grade Level   | 2018 | 23%   | 13%      | <b>19%</b> | -                | 20%      | *     | -               | -     | -                | -                 | *          | 19%         | *                        |
|  | 2017 | 26%   | 20%      | <b>18%</b> | *                | 19%      | *     | -               | -     | -                | -                 | 45%        | 18%         | *                        |
| <b>Grade 4 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 73%   | 67%      | <b>72%</b> | -                | 74%      | *     | -               | -     | -                | -                 | 70%        | 70%         | *                        |
|  | 2017 | 70%   | 68%      | <b>69%</b> | *                | 70%      | *     | -               | *     | -                | -                 | *          | 66%         | *                        |
| At Meets Grade Level or Above  | 2018 | 46%   | 36%      | <b>47%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 70%        | 48%         | *                        |
|  | 2017 | 44%   | 35%      | <b>41%</b> | *                | 41%      | *     | -               | *     | -                | -                 | *          | 35%         | *                        |
| At Masters Grade Level   | 2018 | 24%   | 16%      | <b>26%</b> | -                | 26%      | *     | -               | -     | -                | -                 | 60%        | 25%         | *                        |
|  | 2017 | 24%   | 16%      | <b>21%</b> | *                | 20%      | *     | -               | *     | -                | -                 | *          | 19%         | *                        |
| <b>Grade 4 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 78%   | 69%      | <b>78%</b> | -                | 80%      | *     | -               | -     | -                | -                 | *          | 72%         | *                        |
|  | 2017 | 76%   | 70%      | <b>75%</b> | *                | 76%      | *     | -               | *     | -                | -                 | *          | 73%         | *                        |
| At Meets Grade Level or Above  | 2018 | 49%   | 39%      | <b>49%</b> | -                | 50%      | *     | -               | -     | -                | -                 | *          | 48%         | *                        |
|  | 2017 | 47%   | 41%      | <b>51%</b> | *                | 50%      | *     | -               | *     | -                | -                 | *          | 47%         | *                        |
| At Masters Grade Level   | 2018 | 27%   | 19%      | <b>29%</b> | -                | 30%      | *     | -               | -     | -                | -                 | *          | 29%         | *                        |
|  | 2017 | 27%   | 25%      | <b>28%</b> | *                | 28%      | *     | -               | *     | -                | -                 | *          | 27%         | *                        |
| <b>Grade 4 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 63%   | 54%      | <b>61%</b> | -                | 63%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 65%   | 58%      | <b>73%</b> | *                | 73%      | *     | -               | *     | -                | -                 | *          | 72%         | *                        |
| At Meets Grade Level or Above  | 2018 | 39%   | 29%      | <b>41%</b> | -                | 42%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 34%   | 25%      | <b>28%</b> | *                | 26%      | *     | -               | *     | -                | -                 | *          | 26%         | *                        |
| At Masters Grade Level   | 2018 | 11%   | 5%       | <b>11%</b> | -                | 11%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 11%   | 5%       | <b>14%</b> | *                | 12%      | *     | -               | *     | -                | -                 | *          | 11%         | *                        |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 61%      | <b>72%</b> | -                | 73%      | *     | -               | -     | -                | -                 | 70%        | 68%         | *                        |
|  | 2017 | 75%   | 60%      | <b>69%</b> | *                | 70%      | 44%   | -               | *     | -                | -                 | 73%        | 66%         | 48%                      |
| At Meets Grade Level or Above  | 2018 | 48%   | 29%      | <b>44%</b> | -                | 45%      | *     | -               | -     | -                | -                 | 57%        | 41%         | *                        |
|  | 2017 | 45%   | 28%      | <b>40%</b> | *                | 40%      | 39%   | -               | *     | -                | -                 | 65%        | 35%         | 24%                      |
| At Masters Grade Level   | 2018 | 22%   | 10%      | <b>22%</b> | -                | 22%      | *     | -               | -     | -                | -                 | 21%        | 20%         | *                        |
|  | 2017 | 20%   | 10%      | <b>21%</b> | *                | 21%      | 28%   | -               | *     | -                | -                 | 37%        | 19%         | 15%                      |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 74%   | 61%      | <b>72%</b> | -                | 73%      | *     | -               | -     | -                | -                 | 71%        | 69%         | *                        |
|  | 2017 | 72%   | 60%      | <b>65%</b> | *                | 67%      | *     | -               | *     | -                | -                 | 76%        | 61%         | *                        |
| At Meets Grade Level or Above  | 2018 | 46%   | 32%      | <b>45%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 52%        | 44%         | *                        |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2017 | 44%   | 31%      | <b>41%</b> | *                | 42%      | *     | -               | *     | -                | -                 | 71%        | 35%         | *                        |
|                                    | 2018 | 19%   | 11%      | <b>25%</b> | -                | 26%      | *     | -               | -     | -                | -                 | 29%        | 23%         | *                        |
|                                    | 2017 | 19%   | 11%      | <b>22%</b> | *                | 22%      | *     | -               | *     | -                | -                 | 33%        | 19%         | *                        |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 67%      | <b>76%</b> | -                | 78%      | *     | -               | -     | -                | -                 | *          | 72%         | *                        |
|                                    | 2017 | 79%   | 64%      | <b>71%</b> | *                | 71%      | *     | -               | *     | -                | -                 | 67%        | 68%         | *                        |
| At Meets Grade Level or Above      | 2018 | 50%   | 30%      | <b>43%</b> | -                | 43%      | *     | -               | -     | -                | -                 | *          | 42%         | *                        |
|                                    | 2017 | 46%   | 28%      | <b>45%</b> | *                | 45%      | *     | -               | *     | -                | -                 | 62%        | 40%         | *                        |
| At Masters Grade Level             | 2018 | 24%   | 11%      | <b>24%</b> | -                | 25%      | *     | -               | -     | -                | -                 | *          | 25%         | *                        |
|                                    | 2017 | 22%   | 12%      | <b>23%</b> | *                | 24%      | *     | -               | *     | -                | -                 | 43%        | 23%         | *                        |
| <b>All Grades Writing</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | 52%      | <b>61%</b> | -                | 63%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 67%   | 58%      | <b>73%</b> | *                | 73%      | *     | -               | *     | -                | -                 | *          | 72%         | *                        |
| At Meets Grade Level or Above      | 2018 | 41%   | 26%      | <b>41%</b> | -                | 42%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 36%   | 25%      | <b>28%</b> | *                | 26%      | *     | -               | *     | -                | -                 | *          | 26%         | *                        |
| At Masters Grade Level             | 2018 | 13%   | 4%       | <b>11%</b> | -                | 11%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 11%   | 4%       | <b>14%</b> | *                | 12%      | *     | -               | *     | -                | -                 | *          | 11%         | *                        |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading  | 2018 | 63    | 59       | <b>65</b> | -                | 65       | *     | -               | -     | -                | -                 | 89         | 63          | 83                       |
| Grade 4 Mathematics  | 2018 | 65    | 58       | <b>80</b> | -                | 81       | *     | -               | -     | -                | -                 | 73         | 80          | 100                      |
| All Grades Both Subjects   | 2018 | 69    | 60       | <b>73</b> | -                | 73       | *     | -               | -     | -                | -                 | 80         | 71          | 92                       |
| All Grades ELA/Reading   | 2018 | 69    | 60       | <b>65</b> | -                | 65       | *     | -               | -     | -                | -                 | 89         | 63          | 83                       |
| All Grades Mathematics   | 2018 | 70    | 60       | <b>80</b> | -                | 81       | *     | -               | -     | -                | -                 | 73         | 80          | 100                      |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 27%      | <b>33%</b> | -                | 36%      | *     | -               | -     | -                | -                 | *          | 35%         | *            |
|   | 2017 | 35%   | 28%      | <b>39%</b> | *                | 35%      | *     | -               | *     | -                | -                 | *          | 37%         | *            |
| Mathematics   | 2018 | 47%   | 33%      | <b>30%</b> | -                | 33%      | *     | -               | -     | -                | -                 | *          | *           | *            |
|   | 2017 | 43%   | 25%      | <b>43%</b> | -                | 42%      | *     | -               | -     | -                | -                 | *          | 41%         | *            |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 377  
 Grade Span: PK - 04  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 61%      | <b>72%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 75%   | 60%      | <b>69%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 29%      | <b>44%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 45%   | 28%      | <b>40%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 10%      | <b>22%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 20%   | 10%      | <b>21%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 61%      | <b>72%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 72%   | 60%      | <b>65%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 32%      | <b>45%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 44%   | 31%      | <b>41%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 11%      | <b>25%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 11%      | <b>22%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 67%      | <b>76%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 79%   | 64%      | <b>71%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 30%      | <b>43%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 46%   | 28%      | <b>45%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 11%      | <b>24%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 22%   | 12%      | <b>23%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 52%      | <b>61%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 67%   | 58%      | <b>73%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 26%      | <b>41%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 36%   | 25%      | <b>28%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 4%       | <b>11%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 11%   | 4%       | <b>14%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2018 | 69    | 60       | <b>73</b>  | 89                  | 89                  | -                  | -               | -               | -   | -           | -            | *               | 89                | 91       |
| All Grades ELA/Reading  | 2018 | 69    | 60       | <b>65</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
| All Grades Mathematics  | 2018 | 70    | 60       | <b>80</b>  | 100                 | 100                 | -                  | -               | -               | -   | -           | -            | *               | 100               | 100      |
| <b>Progress of Prior-Year Non-Proficient Students</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2018 | 38%   | 27%      | <b>33%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 377  
 Grade Span: PK - 04  
 (Current EL Students)

|             |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2017 | 35%   | 28%      | <b>39%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |
|             | 2018 | 47%   | 33%      | <b>30%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |
|             | 2017 | 43%   | 25%      | <b>43%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *        |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 98%      | 99%    | -                | 99%      | 100%  | -               | -     | -                | -                 | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | 92%    | -                | 92%      | 100%  | -               | -     | -                | -                 | 93%        | 91%         | 91%          |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | 7%     | -                | 8%       | 0%    | -               | -     | -                | -                 | 7%         | 9%          | 9%           |
| Other Exclusions                             | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 2%       | 1%     | -                | 1%       | 0%    | -               | -     | -                | -                 | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 2%       | 1%     | -                | 1%       | 0%    | -               | -     | -                | -                 | 0%         | 1%          | 0%           |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | 92%    | 100%             | 92%      | 100%  | -               | *     | -                | -                 | 100%       | 91%         | 82%          |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | 8%     | 0%               | 8%       | 0%    | -               | *     | -                | -                 | 0%         | 9%          | 18%          |
| Other Exclusions                             | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | -                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 94.1%    | 96.0%  | *                | 95.9%    | 95.3% | -               | *     | -                | *                 | 93.7%      | 95.9%       | 95.2%        |
| 2015-16  | 95.8% | 94.3%    | 95.5%  | *                | 95.4%    | 95.5% | -               | *     | -                | *                 | 92.7%      | 95.5%       | 96.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 8.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 89.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 8.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 9.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 86.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 9.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 81.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 79.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 87.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 77.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 87.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 11.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 76.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 309               | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 2                 | 42,132         |
| Hispanic   | -               | -                 | 291               | 164,446        |
| White  | -               | -                 | 14                | 105,748        |
| American Indian  | -               | -                 | 0                 | 1,254          |
| Asian  | -               | -                 | 2                 | 14,036         |
| Pacific Islander   | -               | -                 | 0                 | 525            |
| Two or More Races  | -               | -                 | 0                 | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 33                | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 232               | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 39                | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 5                 | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 0                 | 25,399         |
| Special Education Graduates                                | -               | -                 | 29                | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | 154               | 159,476        |
| LEP Graduates  | -               | -                 | 14                | 17,579         |
| At-Risk Graduates  | -               | -                 | 128               | 132,112        |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 47.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 36.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 32.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 20.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 5.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 23.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 18.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 25.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 17.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 20.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 13.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 40.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 78.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 19.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 23.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 11.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 7.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 7.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 30.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 10.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators**

District Name: ALICE ISD  
Campus Name: NOONAN EL  
Campus Number: 125901104

Total Students: 377  
Grade Span: PK - 04  
School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 24.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 76.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 59.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 6.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 11.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1096     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1439     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 564      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 965      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 532      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 476      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 17.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 18.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 16.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 17.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 19.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 27.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 23.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 11.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 15.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 10.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 9.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 53.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 54.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 26.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 377                | 100.0%  | 5,068    | 5,385,012 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten  | 45                 | 11.9%   | 4.9%     | 4.3%      |
| Kindergarten  | 56                 | 14.9%   | 6.8%     | 6.9%      |
| Grade 1   | 72                 | 19.1%   | 8.0%     | 7.2%      |
| Grade 2   | 59                 | 15.6%   | 7.4%     | 7.3%      |
| Grade 3   | 67                 | 17.8%   | 8.0%     | 7.6%      |
| Grade 4   | 78                 | 20.7%   | 7.5%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 8.7%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 8.0%     | 7.5%      |
| Grade 7   | 0                  | 0.0%    | 7.2%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 7.2%     | 7.4%      |
| Grade 9   | 0                  | 0.0%    | 7.6%     | 8.0%      |
| Grade 10  | 0                  | 0.0%    | 6.5%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 6.3%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 5.5%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 0                  | 0.0%    | 0.6%     | 12.6%     |
| Hispanic  | 365                | 96.8%   | 92.4%    | 52.4%     |
| White   | 11                 | 2.9%    | 6.5%     | 27.8%     |
| American Indian   | 0                  | 0.0%    | 0.1%     | 0.4%      |
| Asian   | 0                  | 0.0%    | 0.3%     | 4.4%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races   | 1                  | 0.3%    | 0.1%     | 2.3%      |
| Economically Disadvantaged                                | 309                | 82.0%   | 68.4%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 68                 | 18.0%   | 31.6%    | 41.2%     |
| English Learners (EL)                                     | 16                 | 4.2%    | 2.9%     | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 0                  | 0.0%    | 1.9%     | 1.3%      |
| At-Risk   | 210                | 55.7%   | 55.1%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 44                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 11                 | 25.0%   | 46.3%    | 43.3%     |
| Students with Physical Disabilities                       | 16                 | 36.4%   | 19.7%    | 21.9%     |
| Students with Autism                                      | 10                 | 22.7%   | **       | 13.2%     |
| Students with Behavioral Disabilities                     | 7                  | 15.9%   | 18.5%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 48                 | 14.2%   | 12.8%    | 16.0%     |
| By Ethnicity:   |                    |         |          |           |
| African American  | 0                  | 0.0%    |          |           |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Hispanic            | 48                 | 14.2%   |          |       |
| White               | 0                  | 0.0%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 1.4%     | 1.8%  | 0.0%                              | 5.3%     | 6.9%  |
| Grade 1                   | 6.5%                                  | 10.0%    | 3.4%  | 0.0%                              | 0.0%     | 6.2%  |
| Grade 2                   | 1.8%                                  | 3.6%     | 2.1%  | 0.0%                              | 0.0%     | 2.6%  |
| Grade 3                   | 0.0%                                  | 2.3%     | 1.3%  | 0.0%                              | 0.0%     | 1.0%  |
| Grade 4                   | 0.0%                                  | 0.5%     | 0.6%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 5                   | -                                     | 0.3%     | 0.7%  | -                                 | 0.0%     | 0.6%  |
| Grade 6                   | -                                     | 0.0%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 7                   | -                                     | 0.0%     | 0.7%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.0%     | 0.6%  | -                                 | 0.0%     | 0.8%  |
| Grade 9                   | -                                     | 14.7%    | 8.0%  | -                                 | 20.7%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 18.7   | 21.3     | 18.7  |
| Grade 1  | 19.3   | 20.7     | 18.8  |
| Grade 2  | 16.0   | 18.7     | 18.8  |
| Grade 3  | 19.1   | 19.3     | 19.0  |
| Grade 4  | 16.6   | 18.9     | 19.2  |
| Grade 5  | -      | 23.5     | 21.2  |
| Grade 6  | -      | 22.1     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 16.6     | 16.7  |
| Foreign Languages  | -      | 19.9     | 18.6  |
| Mathematics  | -      | 19.1     | 17.9  |
| Science  | -      | 19.4     | 19.0  |
| Social Studies   | -      | 17.5     | 19.3  |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 40.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 28.3               | 70.2%   | 58.5%    | 64.1%    |
| Teachers                                  | 23.0               | 57.0%   | 45.8%    | 50.1%    |
| Professional Support                      | 4.3                | 10.7%   | 8.7%     | 9.8%     |
| Campus Administration (School Leadership) | 1.0                | 2.5%    | 2.6%     | 3.0%     |
| Educational Aides:                        | 12.0               | 29.8%   | 12.0%    | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 6.0      | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 17.0     | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,148.0  |
| Total Minority Staff:                     | 33.0               | 81.8%   | 79.4%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 2.0%     | 10.4%    |
| Hispanic                                  | 17.0               | 73.9%   | 69.2%    | 27.2%    |
| White                                     | 6.0                | 26.1%   | 27.9%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.3%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.6%     | 1.1%     |
| Males                                     | 0.0                | 0.0%    | 24.4%    | 23.7%    |
| Females                                   | 23.0               | 100.0%  | 75.6%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 2.9%     | 1.4%     |
| Bachelors                                 | 22.0               | 95.7%   | 75.6%    | 74.1%    |
| Masters                                   | 1.0                | 4.3%    | 21.3%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 0.3%     | 8.2%     |
| 1-5 Years Experience                      | 3.0                | 13.0%   | 39.0%    | 29.1%    |
| 6-10 Years Experience                     | 12.0               | 52.2%   | 15.9%    | 19.1%    |
| 11-20 Years Experience                    | 6.0                | 26.1%   | 27.1%    | 28.2%    |
| Over 20 Years Experience                  | 2.0                | 8.7%    | 17.7%    | 15.3%    |
| Number of Students per Teacher            | 16.4               | n/a     | 16.1     | 15.1     |

District Name: ALICE ISD  
 Campus Name: NOONAN EL  
 Campus Number: 125901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 377  
 Grade Span: PK - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 3.0           | 6.3             | 6.3          |
| Average Years Experience of Principals with District                 | 3.0           | 6.1             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 2.8             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 2.6             | 4.6          |
| Average Years Experience of Teachers:                                | 9.9           | 10.9            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.6           | 7.4             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$38,399        | \$47,667     |
| 1-5 Years Experience   | \$38,800      | \$42,174        | \$49,663     |
| 6-10 Years Experience  | \$41,525      | \$42,168        | \$52,056     |
| 11-20 Years Experience   | \$45,624      | \$47,271        | \$55,246     |
| Over 20 Years Experience   | \$51,300      | \$53,112        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$43,088      | \$45,475        | \$53,334     |
| Professional Support   | \$44,175      | \$49,845        | \$63,165     |
| Campus Administration (School Leadership)                            | \$70,731      | \$63,268        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 62.0%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

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| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 13                 | 3.4%    | 2.3%     | 18.9% |
| Career & Technical Education             | 0                  | 0.0%    | 29.2%    | 25.8% |
| Gifted & Talented Education              | 3                  | 0.8%    | 3.7%     | 7.9%  |
| Special Education                        | 44                 | 11.7%   | 8.0%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 0.4%     | 6.1%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.5%     | 4.7%  |
| Compensatory Education                   | 2.1                | 9.3%    | 5.5%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.7%     | 1.8%  |
| Regular Education                        | 19.7               | 85.7%   | 79.8%    | 72.3% |
| Special Education                        | 1.1                | 5.0%    | 6.9%     | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)