

# 2017-18 Texas Academic Performance Report

District Name: **HUMBLE ISD**

Campus Name: **GROVES EL**

Campus Number: **101913128**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	80%	<b>86%</b>	81%	86%	88%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	46%	<b>52%</b>	56%	44%	57%	-	*	-	*	*	*	*
At Masters Grade Level	2018	25%	27%	<b>29%</b>	31%	19%	38%	-	*	-	*	*	*	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	79%	<b>86%</b>	*	89%	91%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	47%	<b>50%</b>	*	39%	57%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	23%	<b>28%</b>	*	17%	34%	-	*	-	*	*	*	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	76%	<b>84%</b>	*	81%	90%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	49%	<b>55%</b>	*	55%	66%	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	27%	<b>33%</b>	*	35%	38%	-	*	*	*	*	*	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	78%	<b>79%</b>	*	74%	90%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	49%	49%	<b>61%</b>	*	55%	79%	-	*	*	*	*	*	*
At Masters Grade Level	2018	27%	27%	<b>27%</b>	*	16%	48%	-	*	*	*	*	*	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	64%	<b>64%</b>	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	40%	<b>43%</b>	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	11%	11%	<b>9%</b>	*	*	*	-	*	*	*	*	*	*
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	88%	<b>100%</b>	*	100%	100%	-	*	-	-	*	100%	*
At Meets Grade Level or Above	2018	54%	61%	<b>72%</b>	*	73%	68%	-	*	-	-	*	64%	*
At Masters Grade Level	2018	26%	31%	<b>39%</b>	*	37%	36%	-	*	-	-	*	45%	*
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	91%	<b>99%</b>	100%	97%	100%	-	*	-	-	*	92%	*
At Meets Grade Level or Above	2018	58%	61%	<b>75%</b>	100%	71%	71%	-	*	-	-	*	75%	*
At Masters Grade Level	2018	30%	34%	<b>47%</b>	63%	45%	46%	-	*	-	-	*	42%	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	79%	<b>93%</b>	*	87%	100%	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	45%	<b>62%</b>	*	55%	71%	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	19%	<b>31%</b>	*	16%	46%	-	*	-	-	*	*	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	80%	<b>86%</b>	75%	84%	91%	-	*	*	*	80%	71%	86%
At Meets Grade Level or Above	2018	48%	53%	<b>58%</b>	51%	54%	64%	-	*	*	*	57%	45%	54%
At Masters Grade Level	2018	22%	25%	<b>30%</b>	27%	24%	37%	-	*	*	*	20%	22%	19%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	78%	<b>89%</b>	83%	89%	91%	-	*	*	*	*	80%	*
At Meets Grade Level or Above	2018	46%	53%	<b>58%</b>	51%	57%	62%	-	*	*	*	*	46%	*
At Masters Grade Level	2018	19%	22%	<b>33%</b>	31%	30%	37%	-	*	*	*	*	29%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	83%	<b>87%</b>	71%	87%	93%	-	*	*	*	*	69%	*
At Meets Grade Level or Above	2018	50%	52%	<b>60%</b>	57%	54%	66%	-	*	*	*	*	48%	*
At Masters Grade Level	2018	24%	25%	<b>33%</b>	31%	26%	41%	-	*	*	*	*	24%	*

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	69%	<b>64%</b>	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	44%	<b>43%</b>	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	14%	<b>9%</b>	*	*	*	-	*	*	*	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	85%	<b>93%</b>	*	87%	100%	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	59%	<b>62%</b>	*	55%	71%	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	29%	<b>31%</b>	*	16%	46%	-	*	-	-	*	*	*

District Name: HUMBLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	64	<b>65</b>	45	66	69	-	-	*	*	*	53	*
Grade 4 Mathematics	2018	65	61	<b>46</b>	45	31	64	-	-	*	*	*	31	*
Grade 5 ELA/Reading	2018	80	81	<b>80</b>	94	84	70	-	-	-	-	*	100	*
Grade 5 Mathematics	2018	81	81	<b>87</b>	100	92	76	-	-	-	-	*	100	100
All Grades Both Subjects	2018	69	69	<b>68</b>	67	68	69	-	-	*	*	82	66	77
All Grades ELA/Reading	2018	69	69	<b>71</b>	66	75	69	-	-	*	*	*	72	*
All Grades Mathematics	2018	70	70	<b>64</b>	68	61	69	-	-	*	*	83	61	79

District Name: HUMBLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	40%	<b>58%</b>	*	64%	*	-	-	-	-	*	*	*
Mathematics	2018	47%	47%	*	*	*	*	-	-	*	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	84%	<b>98%</b>	100%	100%	96%	-	*	-	-	*	100%	*
Students Requiring Accelerated Instruction														
	2018	21%	16%	*	*	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	88%	<b>100%</b>	100%	100%	100%	-	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	*	*	-	-	*	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	86%	<b>96%</b>	100%	90%	100%	-	*	-	-	*	83%	*
Students Requiring Accelerated Instruction														
	2018	15%	14%	*	*	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	91%	<b>99%</b>	100%	97%	100%	-	*	-	-	*	92%	*

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 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 702  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	80%	<b>86%</b>	-	-	-	-	-	*	*	-	*	*	76%
At Meets Grade Level or Above	2018	48%	53%	<b>58%</b>	-	-	-	-	-	*	*	-	*	*	43%
At Masters Grade Level	2018	22%	25%	<b>30%</b>	-	-	-	-	-	*	*	-	*	*	24%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	78%	<b>89%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	53%	<b>58%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	22%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	83%	<b>87%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	52%	<b>60%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	25%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	69%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	44%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	14%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	85%	<b>93%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	59%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	29%	<b>31%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	69	<b>68</b>	-	-	-	-	-	81	81	-	*	81	83
All Grades ELA/Reading	2018	69	69	<b>71</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	70	<b>64</b>	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	40%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	47%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	97%	96%	99%	-	100%	100%	100%	83%	97%	88%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	4%	1%	-	0%	0%	0%	5%	0%	13%
Other Exclusions	1%	0%	<b>1%</b>	3%	1%	0%	-	0%	0%	0%	12%	3%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	64.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	48.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	61.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	47.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	2,899	334,424
By Ethnicity:				
African American	-	-	648	42,132
Hispanic	-	-	894	164,446
White	-	-	1,190	105,748
American Indian	-	-	17	1,254
Asian	-	-	85	14,036
Pacific Islander	-	-	12	525
Two or More Races	-	-	53	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	305	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,888	252,091
Foundation H.S. Program (No Endorsement)	-	-	261	16,650
Foundation H.S. Program (Endorsement)	-	-	12	3,212
Foundation H.S. Program (DLA)	-	-	433	25,399
Special Education Graduates	-	-	170	25,105
Economically Disadvantaged Graduates	-	-	787	159,476
LEP Graduates	-	-	68	17,579
At-Risk Graduates	-	-	1,193	132,112

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	59.7%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	55.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	59.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	51.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	25.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	36.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	20.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	59.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: HUMBLE ISD  
Campus Name: GROVES EL  
Campus Number: 101913128

Total Students: 702  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	66.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	1074	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1472	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	544	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	975	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	498	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	28.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	27.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b>													
2015-16	54.7%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	64.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	61.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	702	100.0%	42,301	5,385,012
Students by Grade:				
Early Childhood Education	13	1.9%	0.2%	0.3%
Pre-Kindergarten	49	7.0%	2.0%	4.3%
Kindergarten	135	19.2%	6.6%	6.9%
Grade 1	142	20.2%	6.7%	7.2%
Grade 2	105	15.0%	7.2%	7.3%
Grade 3	113	16.1%	7.7%	7.6%
Grade 4	76	10.8%	7.4%	7.7%
Grade 5	69	9.8%	7.6%	7.7%
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	113	16.1%	20.8%	12.6%
Hispanic	231	32.9%	35.4%	52.4%
White	313	44.6%	37.9%	27.8%
American Indian	3	0.4%	0.4%	0.4%
Asian	19	2.7%	3.0%	4.4%
Pacific Islander	5	0.7%	0.5%	0.1%
Two or More Races	18	2.6%	2.1%	2.3%
Economically Disadvantaged	97	13.8%	32.3%	58.8%
Non-Educationally Disadvantaged	605	86.2%	67.7%	41.2%
English Learners (EL)	29	4.1%	9.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	189	26.9%	46.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	13.0%	33.4%	43.3%
Students with Physical Disabilities	13	28.3%	24.8%	21.9%
Students with Autism	7	15.2%	14.9%	13.2%
Students with Behavioral Disabilities	12	26.1%	24.8%	20.3%
Students with Non-Categorical Early Childhood	8	17.4%	2.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	11.5%	16.0%
By Ethnicity:				
African American	0	0.0%		



District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	22.2	19.2	18.7
Grade 1	19.6	18.9	18.8
Grade 2	20.0	19.7	18.8
Grade 3	21.2	21.3	19.0
Grade 4	26.1	22.9	19.2
Grade 5	23.8	24.1	21.2
Grade 6	-	24.1	20.3

Secondary:

English/Language Arts	-	20.5	16.7
Foreign Languages	-	21.4	18.6
Mathematics	-	23.0	17.9
Science	-	24.1	19.0
Social Studies	-	24.9	19.3

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	52.2	82.9%	67.3%	64.1%
Teachers	41.4	65.8%	51.7%	50.1%
Professional Support	8.8	14.0%	12.0%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	3.0%
Educational Aides:	10.7	17.1%	9.5%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	30.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	83.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Total Minority Staff:	15.0	23.8%	37.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	9.6%	14.1%	10.4%
Hispanic	8.0	19.3%	12.6%	27.2%
White	27.5	66.3%	70.8%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	1.1%	1.6%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	3.0	7.2%	21.9%	23.7%
Females	38.4	92.8%	78.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	31.4	75.9%	71.1%	74.1%
Masters	10.0	24.1%	27.0%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.2%	4.2%	8.2%
1-5 Years Experience	10.5	25.3%	25.1%	29.1%
6-10 Years Experience	14.0	33.8%	25.4%	19.1%
11-20 Years Experience	11.0	26.5%	33.0%	28.2%
Over 20 Years Experience	3.0	7.2%	12.2%	15.3%
Number of Students per Teacher	16.9	n/a	15.6	15.1

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.3
Average Years Experience of Principals with District	5.0	6.5	5.4
Average Years Experience of Assistant Principals	1.0	6.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	8.7	11.0	10.9
Average Years Experience of Teachers with District:	3.8	6.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,300	\$53,858	\$47,667
1-5 Years Experience	\$54,355	\$54,903	\$49,663
6-10 Years Experience	\$56,414	\$56,817	\$52,056
11-20 Years Experience	\$57,673	\$58,699	\$55,246
Over 20 Years Experience	\$62,429	\$64,106	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,440	\$57,726	\$53,334
Professional Support	\$59,794	\$65,114	\$63,165
Campus Administration (School Leadership)	\$86,056	\$84,686	\$77,712
Instructional Staff Percent:	n/a	68.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: HUMBLE ISD  
 Campus Name: GROVES EL  
 Campus Number: 101913128

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	3.7%	9.0%	18.9%
Career & Technical Education	0	0.0%	27.7%	25.8%
Gifted & Talented Education	41	5.8%	7.1%	7.9%
Special Education	46	6.6%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.1%
Career & Technical Education	0.0	0.0%	5.3%	4.7%
Compensatory Education	4.0	9.6%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	34.6	83.6%	72.0%	72.3%
Special Education	2.8	6.9%	8.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)