

# 2017-18 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CLEMENTS H S**

Campus Number: **079907004**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	74%	<b>92%</b>	78%	85%	93%	*	95%	*	93%	*	80%	70%
	2017	64%	74%	<b>93%</b>	91%	91%	92%	*	95%	*	94%	*	83%	75%
At Meets Grade Level or Above	2018	44%	57%	<b>85%</b>	66%	78%	84%	*	90%	*	85%	*	71%	52%
	2017	43%	56%	<b>86%</b>	76%	78%	84%	*	90%	*	81%	*	71%	60%
At Masters Grade Level	2018	7%	16%	<b>39%</b>	15%	33%	25%	*	49%	*	52%	*	20%	11%
	2017	8%	16%	<b>42%</b>	24%	22%	30%	*	53%	*	38%	*	21%	10%
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	76%	<b>91%</b>	91%	86%	90%	*	93%	*	86%	36%	87%	*
	2017	66%	75%	<b>92%</b>	77%	91%	90%	*	94%	-	80%	56%	83%	*
At Meets Grade Level or Above	2018	48%	59%	<b>83%</b>	67%	75%	84%	*	86%	*	71%	26%	78%	*
	2017	45%	56%	<b>82%</b>	60%	73%	80%	*	88%	-	64%	42%	58%	*
At Masters Grade Level	2018	8%	15%	<b>38%</b>	24%	25%	28%	*	47%	*	33%	15%	35%	*
	2017	6%	12%	<b>31%</b>	17%	26%	16%	*	40%	-	24%	10%	18%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	88%	<b>95%</b>	94%	90%	92%	*	99%	-	100%	*	90%	87%
	2017	83%	87%	<b>95%</b>	88%	89%	96%	*	98%	*	100%	69%	90%	96%
At Meets Grade Level or Above	2018	55%	67%	<b>79%</b>	71%	64%	79%	*	87%	-	91%	*	67%	57%
	2017	48%	62%	<b>81%</b>	58%	67%	78%	*	91%	*	63%	41%	71%	84%
At Masters Grade Level	2018	32%	47%	<b>57%</b>	29%	36%	59%	*	71%	-	64%	*	46%	45%
	2017	26%	41%	<b>53%</b>	38%	43%	41%	*	67%	*	63%	24%	42%	44%
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	90%	<b>98%</b>	97%	97%	97%	*	99%	-	96%	*	95%	92%
	2017	86%	91%	<b>98%</b>	91%	98%	97%	*	99%	*	100%	83%	97%	93%
At Meets Grade Level or Above	2018	59%	69%	<b>87%</b>	68%	85%	84%	*	92%	-	85%	*	79%	71%
	2017	57%	70%	<b>90%</b>	88%	77%	86%	*	95%	*	82%	53%	80%	77%
At Masters Grade Level	2018	24%	35%	<b>56%</b>	22%	42%	46%	*	68%	-	62%	*	38%	28%
	2017	21%	33%	<b>57%</b>	30%	45%	46%	*	67%	*	53%	25%	32%	33%
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	94%	<b>99%</b>	97%	100%	98%	*	99%	-	95%	87%	95%	91%
	2017	91%	95%	<b>98%</b>	100%	96%	98%	*	99%	-	100%	75%	94%	88%
At Meets Grade Level or Above	2018	70%	78%	<b>92%</b>	87%	88%	92%	*	95%	-	81%	64%	84%	68%
	2017	66%	79%	<b>91%</b>	91%	85%	88%	*	93%	-	100%	50%	76%	63%
At Masters Grade Level	2018	40%	52%	<b>73%</b>	53%	63%	68%	*	79%	-	67%	22%	52%	32%
	2017	35%	51%	<b>69%</b>	62%	55%	62%	*	77%	-	82%	25%	59%	23%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	82%	<b>95%</b>	91%	92%	94%	100%	96%	*	93%	62%	89%	79%
	2017	75%	82%	<b>95%</b>	90%	93%	95%	*	97%	*	93%	65%	89%	85%
At Meets Grade Level or Above	2018	48%	58%	<b>86%</b>	71%	79%	85%	100%	90%	*	82%	43%	76%	58%
	2017	45%	58%	<b>86%</b>	77%	76%	84%	*	91%	*	78%	43%	71%	65%
At Masters Grade Level	2018	22%	32%	<b>52%</b>	27%	41%	43%	42%	61%	*	55%	16%	38%	22%
	2017	20%	31%	<b>50%</b>	36%	37%	40%	*	59%	*	48%	17%	33%	22%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	81%	<b>91%</b>	84%	85%	92%	*	94%	*	90%	40%	84%	65%
	2017	72%	80%	<b>92%</b>	84%	91%	91%	*	95%	*	85%	53%	83%	75%
At Meets Grade Level or Above	2018	46%	57%	<b>84%</b>	66%	77%	84%	*	88%	*	79%	29%	75%	47%
	2017	44%	57%	<b>84%</b>	68%	75%	82%	*	89%	*	71%	38%	65%	53%

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	29%	<b>38%</b>	19%	29%	27%	*	48%	*	44%	13%	28%	7%
	2017	19%	28%	<b>37%</b>	21%	24%	24%	*	47%	*	29%	8%	20%	9%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	<b>95%</b>	94%	90%	92%	*	99%	-	100%	*	90%	87%
	2017	79%	85%	<b>95%</b>	88%	89%	96%	*	98%	*	100%	69%	90%	96%
At Meets Grade Level or Above	2018	50%	59%	<b>79%</b>	71%	64%	79%	*	87%	-	91%	*	67%	57%
	2017	46%	59%	<b>81%</b>	58%	67%	78%	*	91%	*	63%	41%	71%	84%
At Masters Grade Level	2018	24%	35%	<b>57%</b>	29%	36%	59%	*	71%	-	64%	*	46%	45%
	2017	22%	35%	<b>53%</b>	38%	43%	41%	*	67%	*	63%	24%	42%	44%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	84%	<b>98%</b>	97%	97%	97%	*	99%	-	96%	*	95%	92%
	2017	79%	85%	<b>98%</b>	91%	98%	97%	*	99%	*	100%	83%	97%	93%
At Meets Grade Level or Above	2018	51%	60%	<b>87%</b>	68%	85%	84%	*	92%	-	85%	*	79%	71%
	2017	49%	61%	<b>90%</b>	88%	77%	86%	*	95%	*	82%	53%	80%	77%
At Masters Grade Level	2018	23%	32%	<b>56%</b>	22%	42%	46%	*	68%	-	62%	*	38%	28%
	2017	19%	30%	<b>57%</b>	30%	45%	46%	*	67%	*	53%	25%	32%	33%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	85%	<b>99%</b>	97%	100%	98%	*	99%	-	95%	87%	95%	91%
	2017	77%	86%	<b>98%</b>	100%	96%	98%	*	99%	-	100%	75%	94%	88%
At Meets Grade Level or Above	2018	53%	64%	<b>92%</b>	87%	88%	92%	*	95%	-	81%	64%	84%	68%
	2017	49%	64%	<b>91%</b>	91%	85%	88%	*	93%	-	100%	50%	76%	63%
At Masters Grade Level	2018	31%	43%	<b>73%</b>	53%	63%	68%	*	79%	-	67%	22%	52%	32%
	2017	27%	42%	<b>69%</b>	62%	55%	62%	*	77%	-	82%	25%	59%	23%

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	69	<b>76</b>	75	75	77	*	76	*	73	75	80	62
End of Course Algebra I	2018	72	80	<b>85</b>	76	78	87	*	90	-	94	52	80	67
All Grades Both Subjects	2018	69	72	<b>79</b>	75	77	80	*	79	*	80	64	80	64
All Grades ELA/Reading	2018	69	72	<b>76</b>	75	75	77	*	76	*	73	75	80	62
All Grades Mathematics	2018	70	72	<b>85</b>	76	78	87	*	90	-	94	52	80	67

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	12%	*	-	*	*	-	*	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	59%	*	*	*	-	-	*	-	-	*	*	*

District Name: FORT BEND ISD  
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 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,549  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	82%	<b>95%</b>	-	-	-	-	-	65%	-	65%	*	65%	65%
	2017	75%	82%	<b>95%</b>	-	-	-	-	-	77%	*	78%	*	77%	75%
At Meets Grade Level or Above	2018	48%	58%	<b>86%</b>	-	-	-	-	-	40%	-	40%	*	40%	40%
	2017	45%	58%	<b>86%</b>	-	-	-	-	-	52%	*	52%	*	52%	49%
At Masters Grade Level	2018	22%	32%	<b>52%</b>	-	-	-	-	-	15%	-	15%	*	15%	14%
	2017	20%	31%	<b>50%</b>	-	-	-	-	-	13%	*	13%	*	13%	12%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	81%	<b>91%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	80%	<b>92%</b>	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	57%	<b>84%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	57%	<b>84%</b>	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	29%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	28%	<b>37%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>95%</b>	-	-	-	-	-	68%	-	68%	*	68%	71%
	2017	79%	85%	<b>95%</b>	-	-	-	-	-	88%	-	88%	-	88%	88%
At Meets Grade Level or Above	2018	50%	59%	<b>79%</b>	-	-	-	-	-	37%	-	37%	*	37%	38%
	2017	46%	59%	<b>81%</b>	-	-	-	-	-	81%	-	81%	-	81%	81%
At Masters Grade Level	2018	24%	35%	<b>57%</b>	-	-	-	-	-	26%	-	26%	*	26%	24%
	2017	22%	35%	<b>53%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	84%	<b>98%</b>	-	-	-	-	-	87%	-	87%	*	87%	85%
	2017	79%	85%	<b>98%</b>	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	60%	<b>87%</b>	-	-	-	-	-	60%	-	60%	*	60%	61%
	2017	49%	61%	<b>90%</b>	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	32%	<b>56%</b>	-	-	-	-	-	27%	-	27%	*	27%	24%
	2017	19%	30%	<b>57%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	85%	<b>99%</b>	-	-	-	-	-	92%	-	92%	*	92%	88%
	2017	77%	86%	<b>98%</b>	-	-	-	-	-	88%	-	88%	*	88%	85%
At Meets Grade Level or Above	2018	53%	64%	<b>92%</b>	-	-	-	-	-	64%	-	64%	*	64%	60%
	2017	49%	64%	<b>91%</b>	-	-	-	-	-	58%	-	58%	*	58%	56%
At Masters Grade Level	2018	31%	43%	<b>73%</b>	-	-	-	-	-	21%	-	21%	*	21%	19%
	2017	27%	42%	<b>69%</b>	-	-	-	-	-	15%	-	15%	*	15%	15%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	72	<b>79</b>	-	-	-	-	-	59	-	59	*	59	61
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District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,549  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	72	76	-	-	-	-	-	69	-	69	-	69	69
All Grades Mathematics	2018	70	72	85	-	-	-	-	-	42	-	42	*	42	46

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	99%	100%	100%	*	99%	97%	98%	100%
Included in Accountability	94%	96%	<b>94%</b>	98%	95%	93%	80%	95%	*	94%	92%	92%	62%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	1%	2%	3%	0%	1%	*	4%	3%	1%	5%
Other Exclusions	1%	1%	<b>3%</b>	1%	2%	2%	20%	3%	*	2%	3%	6%	33%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	*	1%	3%	2%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	0%	0%	*	1%	3%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	95%	93%	96%	100%	95%	*	94%	95%	91%	58%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	5%	4%	2%	0%	1%	*	6%	3%	5%	6%
Other Exclusions	1%	1%	<b>3%</b>	0%	3%	3%	0%	4%	*	0%	2%	5%	36%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.9%	<b>97.4%</b>	98.2%	96.6%	96.4%	97.6%	97.9%	*	97.1%	95.1%	96.5%	97.6%
2015-16	95.8%	97.0%	<b>97.4%</b>	97.0%	96.6%	96.6%	97.3%	98.0%	-	97.3%	95.3%	96.9%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	0.8%	<b>0.1%</b>	0.7%	0.3%	0.0%	0.0%	0.1%	*	0.0%	0.8%	0.4%	0.7%
2015-16	2.0%	1.0%	<b>0.2%</b>	0.0%	0.3%	0.3%	0.0%	0.2%	-	1.4%	0.0%	1.0%	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	95.3%	<b>97.4%</b>	93.3%	98.6%	95.8%	*	98.3%	-	100.0%	80.0%	100.0%	84.2%
Received TxCHSE	0.4%	0.4%	<b>0.5%</b>	0.0%	0.0%	1.2%	*	0.3%	-	0.0%	5.0%	0.0%	0.0%
Continued HS	4.0%	1.2%	<b>1.4%</b>	3.3%	1.4%	2.4%	*	0.7%	-	0.0%	10.0%	0.0%	5.3%
Dropped Out	5.9%	3.1%	<b>0.7%</b>	3.3%	0.0%	0.6%	*	0.7%	-	0.0%	5.0%	0.0%	10.5%
Graduates and TxCHSE	90.1%	95.7%	<b>97.9%</b>	93.3%	98.6%	97.0%	*	98.6%	-	100.0%	85.0%	100.0%	84.2%
Graduates, TxCHSE, and Continuers	94.1%	96.9%	<b>99.3%</b>	96.7%	100.0%	99.4%	*	99.3%	-	100.0%	95.0%	100.0%	89.5%
Class of 2016													
Graduated	89.1%	94.4%	<b>97.3%</b>	100.0%	95.4%	96.2%	-	97.9%	-	100.0%	89.3%	95.6%	76.5%
Received TxCHSE	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	1.9%	<b>1.6%</b>	0.0%	3.1%	2.2%	-	1.2%	-	0.0%	7.1%	2.2%	17.6%
Dropped Out	6.2%	3.5%	<b>1.1%</b>	0.0%	1.5%	1.6%	-	0.9%	-	0.0%	3.6%	2.2%	5.9%
Graduates and TxCHSE	89.6%	94.6%	<b>97.3%</b>	100.0%	95.4%	96.2%	-	97.9%	-	100.0%	89.3%	95.6%	76.5%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>98.9%</b>	100.0%	98.5%	98.4%	-	99.1%	-	100.0%	96.4%	97.8%	94.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	96.2%	<b>98.9%</b>	100.0%	98.5%	98.4%	-	99.1%	-	100.0%	96.2%	97.8%	94.1%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.4%	<b>1.1%</b>	0.0%	1.5%	1.6%	-	0.9%	-	0.0%	3.8%	2.2%	5.9%
Graduates and TxCHSE	92.2%	96.5%	<b>98.9%</b>	100.0%	98.5%	98.4%	-	99.1%	-	100.0%	96.2%	97.8%	94.1%
Graduates, TxCHSE, and Continuers	93.4%	96.6%	<b>98.9%</b>	100.0%	98.5%	98.4%	-	99.1%	-	100.0%	96.2%	97.8%	94.1%
Class of 2015													
Graduated	91.3%	95.7%	<b>97.7%</b>	94.7%	98.7%	96.8%	*	98.6%	-	100.0%	81.6%	90.6%	86.7%
Received TxCHSE	0.8%	0.5%	<b>0.3%</b>	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.0%	6.7%
Continued HS	1.2%	0.7%	<b>1.0%</b>	2.6%	0.0%	1.1%	*	1.1%	-	0.0%	15.8%	1.9%	0.0%
Dropped Out	6.7%	3.1%	<b>1.0%</b>	2.6%	1.3%	1.1%	*	0.4%	-	0.0%	2.6%	7.5%	6.7%
Graduates and TxCHSE	92.1%	96.2%	<b>98.0%</b>	94.7%	98.7%	97.8%	*	98.6%	-	100.0%	81.6%	90.6%	93.3%
Graduates, TxCHSE, and Continuers	93.3%	96.9%	<b>99.0%</b>	97.4%	98.7%	98.9%	*	99.6%	-	100.0%	97.4%	92.5%	93.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	96.3%	<b>98.7%</b>	97.3%	98.7%	97.8%	*	99.6%	-	100.0%	97.1%	92.3%	86.7%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	0.3%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.0%	6.7%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	3.1%	1.0%	2.7%	1.3%	1.1%	*	0.4%	-	0.0%	2.9%	7.7%	6.7%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	96.9%	99.0%	97.3%	98.7%	98.9%	*	99.6%	-	100.0%	97.1%	92.3%	93.3%
<b>Class of 2014</b>													
Graduated	90.9%	94.5%	97.9%	92.0%	94.6%	97.8%	-	99.3%	*	100.0%	87.0%	100.0%	*
Received TxCHSE	1.2%	0.6%	1.0%	0.0%	2.7%	1.3%	-	0.4%	*	0.0%	4.3%	0.0%	*
Continued HS	0.6%	0.5%	0.2%	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	4.3%	0.0%	*
Dropped Out	7.2%	4.4%	1.0%	8.0%	2.7%	0.4%	-	0.4%	*	0.0%	4.3%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	95.1%	98.9%	92.0%	97.3%	99.1%	-	99.6%	*	100.0%	91.3%	100.0%	*
	92.8%	95.6%	99.0%	92.0%	97.3%	99.6%	-	99.6%	*	100.0%	95.7%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	93.8%	97.1%	93.3%	98.7%	95.2%	*	97.9%	-	100.0%	77.3%	100.0%	80.0%
Class of 2016	89.1%	93.7%	97.2%	97.1%	95.4%	96.2%	-	97.9%	-	100.0%	89.3%	95.6%	76.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	92.9%	96.3%	95.8%	93.9%	94.0%	*	98.9%	-	89.5%	46.7%	90.9%	84.6%
Class of 2016	87.4%	91.7%	95.5%	93.9%	87.7%	96.0%	-	96.9%	-	93.8%	33.3%	92.5%	92.3%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	*	*
Class of 2016	5.5%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	5.2%	4.0%	*	14.3%	0.0%	-	*	-	*	*	*	*
Class of 2016	54.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	87.1%	92.2%	82.1%	86.3%	88.8%	*	97.5%	-	85.0%	43.8%	83.3%	68.8%
Class of 2016	85.1%	86.5%	93.4%	91.2%	80.6%	94.4%	-	95.4%	-	93.8%	32.0%	86.0%	92.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	91.8%	95.4%	95.8%	91.3%	92.3%	*	98.9%	-	90.0%	36.8%	90.2%	88.9%
2015-16	85.6%	90.5%	94.0%	81.6%	85.0%	94.3%	-	96.9%	-	93.8%	24.2%	89.2%	92.9%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	3.3%	7.4%	*	0.0%	10.0%	-	20.0%	-	*	*	*	*
2015-16	5.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	*	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	6.5%	3.7%	*	14.3%	0.0%	-	0.0%	-	*	*	*	*
2015-16	51.9%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	*	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.4%	91.5%	82.1%	84.2%	87.3%	*	97.5%	-	85.7%	35.0%	84.1%	77.3%
2015-16	83.3%	85.4%	91.7%	79.5%	78.5%	92.7%	-	95.2%	-	93.8%	23.5%	84.6%	86.7%

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	576	100.0%	5,487	334,424
By Ethnicity:				
African American	28	4.9%	1,716	42,132
Hispanic	76	13.2%	1,269	164,446
White	165	28.6%	971	105,748
American Indian	2	0.3%	17	1,254
Asian	284	49.3%	1,381	14,036
Pacific Islander	0	0.0%	6	525
Two or More Races	21	3.6%	127	6,283
By Graduation Type:				
Minimum H.S. Program	25	4.3%	414	37,072
Recommended H.S. Program/Distinguished Achievement Program	524	91.0%	4,642	252,091
Foundation H.S. Program (No Endorsement)	24	4.2%	389	16,650
Foundation H.S. Program (Endorsement)	2	0.3%	14	3,212
Foundation H.S. Program (DLA)	1	0.2%	28	25,399
Special Education Graduates	20	3.5%	318	25,105
Economically Disadvantaged Graduates	44	7.6%	1,786	159,476
LEP Graduates	22	3.8%	209	17,579
At-Risk Graduates	82	14.2%	1,922	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	61.4%	<b>88.7%</b>	83.9%	74.3%	85.5%	*	95.1%	-	85.7%	52.5%	83.0%	50.0%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	58.7%	<b>86.5%</b>	78.6%	73.7%	81.8%	*	94.0%	-	81.0%	25.0%	77.3%	45.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.5%	<b>88.5%</b>	85.7%	78.9%	84.2%	*	94.4%	-	85.7%	30.0%	79.5%	54.5%
Mathematics													
2016-17	42.0%	57.4%	<b>85.6%</b>	75.0%	69.7%	81.2%	*	94.4%	-	76.2%	30.0%	72.7%	54.5%
Both Subjects													
2016-17	37.8%	54.2%	<b>83.9%</b>	75.0%	68.4%	79.4%	*	92.3%	-	76.2%	25.0%	72.7%	45.5%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	<b>23.8%</b>	25.0%	23.7%	27.3%	*	22.2%	-	19.0%	0.0%	27.3%	9.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	29.5%	<b>59.5%</b>	50.0%	43.4%	41.2%	*	76.1%	-	57.1%	5.0%	45.5%	22.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	5.9%	<b>5.6%</b>	5.4%	9.2%	9.4%	*	2.3%	-	4.8%	30.0%	11.4%	9.1%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	1.5%	<b>2.8%</b>	0.0%	7.9%	4.2%	*	1.1%	-	0.0%	0.0%	2.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.8%	<b>0.9%</b>	3.6%	0.0%	1.2%	*	0.4%	-	4.8%	25.0%	2.3%	4.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	4.7%	<b>3.0%</b>	3.6%	2.6%	6.7%	*	1.1%	-	0.0%	15.0%	6.8%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.4%	<b>0.9%</b>	0.0%	0.0%	1.8%	*	0.4%	-	0.0%	0.0%	4.5%	4.5%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	15.0%	<b>5.7%</b>	7.1%	7.9%	8.5%	*	3.9%	-	0.0%	10.0%	6.8%	4.5%
2015-16	22.6%	26.7%	<b>11.9%</b>	12.8%	29.2%	10.7%	-	9.1%	-	12.5%	14.7%	20.5%	20.0%
Mathematics													
2016-17	19.8%	15.3%	<b>8.2%</b>	3.6%	9.2%	10.3%	*	7.4%	-	0.0%	15.0%	11.4%	9.1%
2015-16	18.1%	21.9%	<b>11.3%</b>	10.3%	21.5%	13.5%	-	8.2%	-	12.5%	5.9%	20.5%	40.0%
Both Subjects													
2016-17	12.9%	8.2%	<b>3.8%</b>	3.6%	5.3%	4.2%	*	3.5%	-	0.0%	5.0%	4.5%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	15.1%	<b>7.1%</b>	7.1%	7.9%	13.3%	*	3.5%	-	0.0%	25.0%	6.8%	9.1%
2015-16	47.8%	15.7%	<b>7.3%</b>	5.1%	7.7%	10.7%	-	6.0%	-	0.0%	23.5%	17.9%	6.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	34.0%	<b>54.2%</b>	37.7%	29.0%	35.3%	*	73.0%	-	58.3%	n/a	34.0%	n/a
2016	25.5%	32.3%	<b>52.3%</b>	34.3%	30.4%	33.7%	*	70.0%	-	47.2%	n/a	43.8%	n/a
English Language Arts													
2017	15.9%	19.4%	<b>28.0%</b>	23.4%	10.9%	12.3%	*	42.2%	-	19.4%	n/a	9.0%	n/a
2016	15.5%	18.9%	<b>28.9%</b>	22.9%	13.3%	13.1%	*	41.8%	-	33.3%	n/a	20.2%	n/a
Mathematics													
2017	7.2%	11.3%	<b>24.9%</b>	11.7%	5.8%	12.6%	*	38.4%	-	22.2%	n/a	14.0%	n/a
2016	6.8%	10.4%	<b>25.1%</b>	7.1%	9.6%	15.4%	*	36.6%	-	16.7%	n/a	15.7%	n/a
Science													
2017	10.9%	16.0%	<b>26.6%</b>	13.0%	10.9%	13.5%	*	39.6%	-	27.8%	n/a	17.0%	n/a
2016	10.4%	14.7%	<b>25.0%</b>	7.1%	13.3%	15.7%	*	34.9%	-	25.0%	n/a	19.1%	n/a
Social Studies													
2017	15.0%	26.3%	<b>43.6%</b>	29.9%	21.0%	24.5%	*	61.1%	-	52.8%	n/a	20.0%	n/a
2016	14.8%	25.1%	<b>43.6%</b>	28.6%	24.4%	23.3%	*	61.6%	-	36.1%	n/a	37.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	69.6%	<b>92.3%</b>	96.6%	95.0%	91.3%	-	92.3%	-	85.7%	n/a	91.2%	n/a
2016	49.5%	69.2%	<b>92.2%</b>	83.3%	85.4%	89.7%	-	93.9%	-	94.1%	n/a	94.9%	n/a
English Language Arts													
2017	41.3%	66.1%	<b>93.3%</b>	94.4%	86.7%	92.5%	-	93.5%	-	100.0%	n/a	100.0%	n/a
2016	43.3%	67.1%	<b>95.1%</b>	93.8%	88.9%	97.8%	-	95.3%	-	91.7%	n/a	83.3%	n/a
Mathematics													
2017	51.3%	73.8%	<b>89.0%</b>	100.0%	100.0%	95.1%	-	87.1%	-	87.5%	n/a	78.6%	n/a
2016	54.0%	73.9%	<b>91.0%</b>	100.0%	61.5%	88.7%	-	93.3%	-	83.3%	n/a	78.6%	n/a
Science													
2017	38.3%	59.1%	<b>78.5%</b>	70.0%	73.3%	84.1%	-	78.0%	-	80.0%	n/a	58.8%	n/a
2016	35.1%	53.7%	<b>75.9%</b>	40.0%	50.0%	70.4%	-	79.8%	-	88.9%	n/a	47.1%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: FORT BEND ISD  
Campus Name: CLEMENTS H S  
Campus Number: 079907004

Total Students: 2,549  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	63.1%	<b>85.5%</b>	91.3%	89.7%	82.5%	-	85.8%	-	78.9%	n/a	85.0%	n/a
2016	41.6%	61.5%	<b>87.0%</b>	80.0%	72.7%	86.3%	-	88.3%	-	100.0%	n/a	75.8%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	76.5%	<b>92.5%</b>	96.4%	78.9%	88.5%	*	98.6%	-	90.5%	n/a	81.6%	n/a
Class of 2016	71.6%	77.8%	<b>93.3%</b>	76.9%	86.2%	91.6%	-	97.0%	-	100.0%	n/a	75.0%	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	38.9%	<b>73.7%</b>	70.4%	63.3%	67.8%	*	79.6%	-	73.7%	n/a	55.0%	n/a
Class of 2016	22.5%	37.4%	<b>75.1%</b>	56.7%	48.2%	69.9%	-	84.7%	-	64.7%	n/a	63.6%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	1108	<b>1280</b>	1197	1211	1216	*	1334	-	1288	n/a	1193	n/a
Class of 2016	1375	1519	<b>1796</b>	1616	1622	1696	-	1896	-	1669	n/a	1691	n/a
<b>English Language Arts</b>													
Class of 2017	512	553	<b>634</b>	604	605	609	*	655	-	641	n/a	589	n/a
Class of 2016	903	995	<b>1171</b>	1070	1065	1110	-	1232	-	1084	n/a	1103	n/a
<b>Mathematics</b>													
Class of 2017	507	556	<b>647</b>	592	606	606	*	681	-	652	n/a	605	n/a
Class of 2016	472	525	<b>625</b>	547	556	587	-	665	-	585	n/a	588	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	23.0	<b>27.6</b>	24.6	26.3	26.0	-	29.0	-	29.9	n/a	24.1	n/a
Class of 2016	20.3	22.8	<b>27.6</b>	23.8	23.7	26.3	-	29.4	-	25.2	n/a	25.3	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	22.7	<b>27.7</b>	25.4	26.5	26.1	-	28.9	-	30.5	n/a	24.0	n/a
Class of 2016	19.8	22.3	<b>27.3</b>	23.8	23.5	26.1	-	29.2	-	24.6	n/a	25.0	n/a
<b>Mathematics</b>													
Class of 2017	20.4	23.2	<b>27.8</b>	23.8	26.1	26.0	-	29.5	-	30.2	n/a	24.1	n/a
Class of 2016	20.5	23.3	<b>28.1</b>	23.6	24.3	26.4	-	30.2	-	26.4	n/a	26.6	n/a
<b>Science</b>													
Class of 2017	20.6	22.9	<b>26.9</b>	23.2	25.8	25.4	-	28.3	-	27.8	n/a	24.0	n/a
Class of 2016	20.5	22.7	<b>26.9</b>	23.1	23.2	25.7	-	28.6	-	24.7	n/a	23.9	n/a

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	39.9%	<b>54.7%</b>	46.4%	38.7%	43.4%	20.0%	64.8%	*	54.7%	15.8%	36.8%	38.3%
2015-16	35.9%	40.4%	<b>54.2%</b>	40.3%	35.6%	46.7%	0.0%	64.5%	-	50.0%	10.4%	38.4%	26.1%
English Language Arts													
2016-17	16.8%	15.8%	<b>21.2%</b>	24.4%	13.2%	15.5%	0.0%	25.7%	*	17.8%	0.0%	7.9%	4.3%
2015-16	16.2%	14.8%	<b>24.0%</b>	17.1%	12.8%	18.5%	0.0%	30.3%	-	26.4%	3.5%	17.3%	0.9%
Mathematics													
2016-17	19.5%	24.4%	<b>34.8%</b>	32.1%	20.3%	27.2%	10.0%	42.3%	*	31.4%	6.1%	19.6%	23.3%
2015-16	19.3%	24.2%	<b>36.4%</b>	26.4%	21.3%	30.1%	0.0%	44.6%	-	33.8%	5.8%	29.1%	13.3%
Science													
2016-17	5.7%	10.1%	<b>20.0%</b>	12.6%	9.6%	11.2%	0.0%	27.4%	*	16.2%	1.0%	14.0%	7.3%
2015-16	5.1%	9.7%	<b>19.5%</b>	8.0%	9.5%	10.9%	0.0%	27.7%	-	18.3%	1.1%	13.0%	2.0%
Social Studies													
2016-17	21.8%	25.5%	<b>35.9%</b>	31.1%	20.1%	23.0%	10.0%	46.4%	*	35.1%	2.5%	19.2%	14.8%
2015-16	20.8%	27.0%	<b>39.0%</b>	34.1%	22.8%	25.6%	0.0%	51.0%	-	32.4%	0.9%	28.6%	6.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b>													
2015-16	54.7%	69.1%	<b>72.2%</b>	51.3%	73.8%	74.7%	-	73.1%	-	68.8%	47.1%	72.7%	80.0%
2014-15	56.1%	70.5%	<b>72.9%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	67.7%	<b>88.2%</b>	55.6%	83.3%	85.6%	-	92.5%	-	100.0%	25.0%	73.3%	58.3%
2014-15	55.6%	67.5%	<b>86.8%</b>	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,549	100.0%	74,957	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.8%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	642	25.2%	8.8%	8.0%
Grade 10	669	26.2%	8.1%	7.4%
Grade 11	638	25.0%	7.8%	6.9%
Grade 12	600	23.5%	7.6%	6.4%
Ethnic Distribution:				
African American	153	6.0%	27.3%	12.6%
Hispanic	300	11.8%	26.3%	52.4%
White	621	24.4%	16.7%	27.8%
American Indian	14	0.5%	0.4%	0.4%
Asian	1,379	54.1%	26.1%	4.4%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	81	3.2%	3.0%	2.3%
Economically Disadvantaged	241	9.5%	37.3%	58.8%
Non-Educationally Disadvantaged	2,308	90.5%	62.7%	41.2%
English Learners (EL)	134	5.3%	15.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	0.3%	1.0%	1.3%
At-Risk	437	17.1%	42.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	128			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	33.4%	43.3%
Students with Physical Disabilities	*	*	17.9%	21.9%
Students with Autism	47	36.7%	20.9%	13.2%
Students with Behavioral Disabilities	42	32.8%	26.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	113	4.4%	11.8%	16.0%
By Ethnicity:				
African American	9	0.4%		

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	22	0.9%		
White	38	1.5%		
American Indian	0	0.0%		
Asian	38	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.2%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.8%	-	3.8%	6.9%
Grade 1	-	2.8%	3.4%	-	3.2%	6.2%
Grade 2	-	1.4%	2.1%	-	2.2%	2.6%
Grade 3	-	1.4%	1.3%	-	0.7%	1.0%
Grade 4	-	0.4%	0.6%	-	0.0%	0.5%
Grade 5	-	0.3%	0.7%	-	0.7%	0.6%
Grade 6	-	0.5%	0.5%	-	0.2%	0.6%
Grade 7	-	0.4%	0.7%	-	0.6%	0.6%
Grade 8	-	0.3%	0.6%	-	0.7%	0.8%
Grade 9	1.3%	6.7%	8.0%	12.9%	15.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	19.9	18.8
Grade 2	-	19.8	18.8
Grade 3	-	19.7	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.8	21.2
Grade 6	-	22.9	20.3
Secondary:			
English/Language Arts	22.3	19.4	16.7
Foreign Languages	22.8	22.7	18.6
Mathematics	26.2	22.2	17.9
Science	27.2	23.6	19.0
Social Studies	26.5	23.0	19.3

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	172.4	100.0%	100.0%	100.0%
Professional Staff:	153.7	89.2%	62.6%	64.1%
Teachers	132.4	76.8%	47.6%	50.1%
Professional Support	15.3	8.9%	12.1%	9.8%
Campus Administration (School Leadership)	6.0	3.5%	2.4%	3.0%
Educational Aides:	18.7	10.8%	8.2%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	7.0	n/a	173.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	54.3	31.5%	62.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.8	6.7%	30.0%	10.4%
Hispanic	13.3	10.0%	14.8%	27.2%
White	96.1	72.5%	47.3%	58.9%
American Indian	1.0	0.8%	0.2%	0.3%
Asian	11.3	8.5%	5.4%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	1.5%	2.1%	1.1%
Males	55.0	41.6%	23.1%	23.7%
Females	77.4	58.4%	76.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.8%	1.4%
Bachelors	84.4	63.7%	70.4%	74.1%
Masters	45.8	34.6%	27.5%	23.8%
Doctorate	2.1	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	3.1%	5.1%	8.2%
1-5 Years Experience	34.3	25.9%	29.2%	29.1%
6-10 Years Experience	32.6	24.6%	20.2%	19.1%
11-20 Years Experience	33.7	25.4%	31.9%	28.2%
Over 20 Years Experience	27.8	21.0%	13.5%	15.3%
Number of Students per Teacher	19.3	n/a	16.2	15.1

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	13.2	7.2	5.2
Average Years Experience of Assistant Principals with District	12.0	6.4	4.6
Average Years Experience of Teachers:	12.5	11.2	10.9
Average Years Experience of Teachers with District:	8.7	7.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,070	\$49,658	\$47,667
1-5 Years Experience	\$55,949	\$54,620	\$49,663
6-10 Years Experience	\$58,652	\$57,590	\$52,056
11-20 Years Experience	\$61,297	\$60,994	\$55,246
Over 20 Years Experience	\$67,838	\$68,340	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,285	\$58,858	\$53,334
Professional Support	\$68,392	\$70,702	\$63,165
Campus Administration (School Leadership)	\$100,539	\$91,681	\$77,712
Instructional Staff Percent:	n/a	62.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	14.2	6,218.9

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 2,549  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	128	5.0%	15.0%	18.9%
Career & Technical Education	1,235	48.5%	24.0%	25.8%
Gifted & Talented Education	537	21.1%	7.3%	7.9%
Special Education	128	5.0%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	4.9%	6.1%
Career & Technical Education	11.5	8.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.8%
Regular Education	70.8	53.5%	77.7%	72.3%
Special Education	14.1	10.6%	7.7%	9.0%
Other	35.0	26.4%	3.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)