

2017-18 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **CAMERON DUAL LANGUAGE MAGNET**

Campus Number: **068901105**

2018 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 69% | 74% | - | 74% | - | - | - | - | - | * | 75% | 72% |
| | 2017 | 73% | 63% | 59% | - | 58% | * | - | - | - | - | * | 59% | 52% |
| At Meets Grade Level or Above | 2018 | 43% | 32% | 34% | - | 34% | - | - | - | - | - | * | 33% | 27% |
| | 2017 | 45% | 34% | 26% | - | 25% | * | - | - | - | - | * | 23% | 28% |
| At Masters Grade Level | 2018 | 25% | 16% | 15% | - | 15% | - | - | - | - | - | * | 9% | 14% |
| | 2017 | 29% | 21% | 19% | - | 18% | * | - | - | - | - | * | 14% | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 69% | 74% | - | 74% | - | - | - | - | - | * | 73% | 75% |
| | 2017 | 77% | 66% | 77% | - | 76% | * | - | - | - | - | * | 73% | 74% |
| At Meets Grade Level or Above | 2018 | 47% | 36% | 41% | - | 41% | - | - | - | - | - | * | 38% | 34% |
| | 2017 | 49% | 37% | 42% | - | 42% | * | - | - | - | - | * | 41% | 46% |
| At Masters Grade Level | 2018 | 23% | 16% | 12% | - | 12% | - | - | - | - | - | * | 11% | 8% |
| | 2017 | 26% | 17% | 20% | - | 19% | * | - | - | - | - | * | 18% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 60% | 60% | - | 59% | * | - | - | - | - | * | 59% | 58% |
| | 2017 | 70% | 55% | 75% | - | 75% | - | - | - | - | - | * | 74% | 77% |
| At Meets Grade Level or Above | 2018 | 46% | 33% | 33% | - | 31% | * | - | - | - | - | * | 32% | 33% |
| | 2017 | 44% | 30% | 39% | - | 39% | - | - | - | - | - | * | 45% | 34% |
| At Masters Grade Level | 2018 | 24% | 16% | 21% | - | 21% | * | - | - | - | - | * | 20% | 25% |
| | 2017 | 24% | 14% | 20% | - | 20% | - | - | - | - | - | * | 19% | 20% |
| Grade 4 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 68% | 68% | - | 67% | * | - | - | - | - | * | 64% | 65% |
| | 2017 | 76% | 61% | 77% | - | 77% | - | - | - | - | - | * | 81% | 77% |
| At Meets Grade Level or Above | 2018 | 49% | 36% | 38% | - | 36% | * | - | - | - | - | * | 36% | 37% |
| | 2017 | 47% | 32% | 39% | - | 39% | - | - | - | - | - | * | 40% | 34% |
| At Masters Grade Level | 2018 | 27% | 16% | 15% | - | 14% | * | - | - | - | - | * | 11% | 15% |
| | 2017 | 27% | 16% | 20% | - | 20% | - | - | - | - | - | * | 21% | 23% |
| Grade 4 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 53% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 65% | 50% | 75% | - | 75% | - | - | - | - | - | * | 74% | * |
| At Meets Grade Level or Above | 2018 | 39% | 29% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 34% | 23% | 45% | - | 45% | - | - | - | - | - | * | 48% | * |
| At Masters Grade Level | 2018 | 11% | 6% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 11% | 6% | 11% | - | 11% | - | - | - | - | - | * | 12% | * |
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 70% | 87% | - | 87% | - | - | - | - | - | * | 83% | 93% |
| | 2017 | 82% | 69% | 80% | - | 80% | * | - | - | - | - | * | 78% | * |
| At Meets Grade Level or Above | 2018 | 54% | 38% | 54% | - | 54% | - | - | - | - | - | * | 56% | 53% |
| | 2017 | 48% | 32% | 44% | - | 42% | * | - | - | - | - | * | 41% | * |
| At Masters Grade Level | 2018 | 26% | 13% | 19% | - | 19% | - | - | - | - | - | * | 22% | 19% |
| | 2017 | 25% | 15% | 18% | - | 16% | * | - | - | - | - | * | 14% | * |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 82% | 94% | - | 94% | - | - | - | - | - | * | 93% | 95% |
| | 2017 | 87% | 77% | 86% | - | 86% | * | - | - | - | - | * | 90% | * |
| At Meets Grade Level or Above | 2018 | 58% | 42% | 57% | - | 57% | - | - | - | - | - | * | 59% | 56% |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2017 | 50% | 35% | 42% | - | 41% | * | - | - | - | - | * | 41% | * |
| | 2018 | 30% | 18% | 25% | - | 25% | - | - | - | - | - | * | 27% | 28% |
| | 2017 | 24% | 15% | 15% | - | 13% | * | - | - | - | - | * | 14% | * |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 66% | 82% | - | 82% | - | - | - | - | - | * | 78% | * |
| | 2017 | 74% | 61% | 77% | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 28% | 34% | - | 34% | - | - | - | - | - | * | 39% | * |
| | 2017 | 42% | 29% | 38% | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 17% | 9% | 10% | - | 10% | - | - | - | - | - | * | 12% | * |
| | 2017 | 18% | 10% | 7% | - | * | * | - | - | - | - | * | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 63% | 75% | - | 74% | * | - | - | - | - | * | 72% | 74% |
| | 2017 | 75% | 61% | 76% | - | 75% | 100% | - | - | - | - | * | 76% | 72% |
| At Meets Grade Level or Above | 2018 | 48% | 31% | 39% | - | 39% | * | - | - | - | - | * | 39% | 36% |
| | 2017 | 45% | 28% | 39% | - | 39% | 80% | - | - | - | - | * | 39% | 36% |
| At Masters Grade Level | 2018 | 22% | 11% | 15% | - | 15% | * | - | - | - | - | * | 14% | 14% |
| | 2017 | 20% | 10% | 16% | - | 15% | 70% | - | - | - | - | * | 14% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 60% | 73% | - | 73% | * | - | - | - | - | * | 72% | 73% |
| | 2017 | 72% | 57% | 71% | - | 71% | * | - | - | - | - | * | 70% | 67% |
| At Meets Grade Level or Above | 2018 | 46% | 31% | 39% | - | 39% | * | - | - | - | - | * | 39% | 36% |
| | 2017 | 44% | 29% | 36% | - | 35% | * | - | - | - | - | * | 36% | 31% |
| At Masters Grade Level | 2018 | 19% | 10% | 18% | - | 18% | * | - | - | - | - | * | 16% | 19% |
| | 2017 | 19% | 10% | 19% | - | 18% | * | - | - | - | - | * | 16% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 67% | 78% | - | 77% | * | - | - | - | - | * | 76% | 77% |
| | 2017 | 79% | 64% | 80% | - | 80% | * | - | - | - | - | * | 81% | 76% |
| At Meets Grade Level or Above | 2018 | 50% | 30% | 44% | - | 44% | * | - | - | - | - | * | 44% | 41% |
| | 2017 | 46% | 27% | 41% | - | 41% | * | - | - | - | - | * | 41% | 39% |
| At Masters Grade Level | 2018 | 24% | 11% | 17% | - | 16% | * | - | - | - | - | * | 16% | 16% |
| | 2017 | 22% | 11% | 18% | - | 17% | * | - | - | - | - | * | 18% | 17% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 52% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 67% | 50% | 75% | - | 75% | - | - | - | - | - | * | 74% | * |
| At Meets Grade Level or Above | 2018 | 41% | 27% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 36% | 22% | 45% | - | 45% | - | - | - | - | - | * | 48% | * |
| At Masters Grade Level | 2018 | 13% | 6% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 11% | 5% | 11% | - | 11% | - | - | - | - | - | * | 12% | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 71% | 82% | - | 82% | - | - | - | - | - | * | 78% | * |
| | 2017 | 79% | 69% | 77% | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 36% | 34% | - | 34% | - | - | - | - | - | * | 39% | * |
| | 2017 | 49% | 35% | 38% | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 23% | 11% | 10% | - | 10% | - | - | - | - | - | * | 12% | * |
| | 2017 | 19% | 9% | 7% | - | * | * | - | - | - | - | * | * | * |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 60 | 58 | - | 58 | * | - | - | - | - | * | 55 | 67 |
| Grade 4 Mathematics | 2018 | 65 | 61 | 44 | - | 43 | * | - | - | - | - | * | 48 | 41 |
| Grade 5 ELA/Reading | 2018 | 80 | 77 | 85 | - | 85 | - | - | - | - | - | * | 83 | 95 |
| Grade 5 Mathematics | 2018 | 81 | 80 | 81 | - | 81 | - | - | - | - | - | * | 79 | 85 |
| All Grades Both Subjects | 2018 | 69 | 63 | 65 | - | 65 | * | - | - | - | - | 50 | 65 | 67 |
| All Grades ELA/Reading | 2018 | 69 | 64 | 69 | - | 70 | * | - | - | - | - | * | 69 | 77 |
| All Grades Mathematics | 2018 | 70 | 63 | 62 | - | 61 | * | - | - | - | - | * | 63 | 61 |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 29% | 33% | - | 33% | - | - | - | - | - | * | 30% | 39% |
| | 2017 | 35% | 30% | 41% | - | 41% | - | - | - | - | - | * | 38% | 38% |
| Mathematics | 2018 | 47% | 36% | 59% | - | 59% | - | - | - | - | - | * | 53% | 63% |
| | 2017 | 43% | 34% | 52% | - | 52% | - | - | - | - | - | * | 61% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 64% | 81% | - | 81% | - | - | - | - | - | * | 81% | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 36% | 19% | - | 19% | - | - | - | - | - | * | 19% | 12% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 70% | 88% | - | 88% | - | - | - | - | - | * | 83% | 93% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 74% | 91% | - | 91% | - | - | - | - | - | * | 88% | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 26% | 9% | - | 9% | - | - | - | - | - | * | 12% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 81% | 94% | - | 94% | - | - | - | - | - | * | 93% | 95% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^A | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 63% | 75% | 74% | - | - | 74% | - | - | - | - | - | 74% | 74% |
| | 2017 | 75% | 61% | 76% | 72% | - | * | 71% | - | - | - | - | - | 72% | 72% |
| At Meets Grade Level or Above | 2018 | 48% | 31% | 39% | 36% | - | - | 36% | - | - | - | - | - | 36% | 36% |
| | 2017 | 45% | 28% | 39% | 35% | - | * | 35% | - | - | - | - | - | 35% | 35% |
| At Masters Grade Level | 2018 | 22% | 11% | 15% | 14% | - | - | 14% | - | - | - | - | - | 14% | 14% |
| | 2017 | 20% | 10% | 16% | 14% | - | * | 13% | - | - | - | - | - | 14% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 60% | 73% | 73% | - | - | 73% | - | - | - | - | - | 73% | 73% |
| | 2017 | 72% | 57% | 71% | 66% | - | * | 66% | - | - | - | - | - | 66% | 66% |
| At Meets Grade Level or Above | 2018 | 46% | 31% | 39% | 36% | - | - | 36% | - | - | - | - | - | 36% | 36% |
| | 2017 | 44% | 29% | 36% | 30% | - | * | 30% | - | - | - | - | - | 30% | 30% |
| At Masters Grade Level | 2018 | 19% | 10% | 18% | 18% | - | - | 18% | - | - | - | - | - | 18% | 18% |
| | 2017 | 19% | 10% | 19% | 16% | - | * | 16% | - | - | - | - | - | 16% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 67% | 78% | 77% | - | - | 77% | - | - | - | - | - | 77% | 77% |
| | 2017 | 79% | 64% | 80% | 76% | - | * | 76% | - | - | - | - | - | 76% | 76% |
| At Meets Grade Level or Above | 2018 | 50% | 30% | 44% | 41% | - | - | 41% | - | - | - | - | - | 41% | 41% |
| | 2017 | 46% | 27% | 41% | 39% | - | * | 38% | - | - | - | - | - | 39% | 39% |
| At Masters Grade Level | 2018 | 24% | 11% | 17% | 15% | - | - | 15% | - | - | - | - | - | 15% | 15% |
| | 2017 | 22% | 11% | 18% | 17% | - | * | 17% | - | - | - | - | - | 17% | 17% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 52% | * | * | - | - | * | - | - | - | - | - | * | * |
| | 2017 | 67% | 50% | 75% | * | - | - | * | - | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 27% | * | * | - | - | * | - | - | - | - | - | * | * |
| | 2017 | 36% | 22% | 45% | * | - | - | * | - | - | - | - | - | * | * |
| At Masters Grade Level | 2018 | 13% | 6% | * | * | - | - | * | - | - | - | - | - | * | * |
| | 2017 | 11% | 5% | 11% | * | - | - | * | - | - | - | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 71% | 82% | * | - | - | * | - | - | - | - | - | * | * |
| | 2017 | 79% | 69% | 77% | * | - | * | * | - | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 36% | 34% | * | - | - | * | - | - | - | - | - | * | * |
| | 2017 | 49% | 35% | 38% | * | - | * | * | - | - | - | - | - | * | * |
| At Masters Grade Level | 2018 | 23% | 11% | 10% | * | - | - | * | - | - | - | - | - | * | * |
| | 2017 | 19% | 9% | 7% | * | - | * | * | - | - | - | - | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 63 | 65 | 67 | - | - | 67 | - | - | - | - | - | 67 | 67 |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 528
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 64 | 69 | 78 | - | - | 78 | - | - | - | - | - | 78 | 78 |
| All Grades Mathematics | 2018 | 70 | 63 | 62 | 61 | - | - | 61 | - | - | - | - | - | 61 | 61 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|-----|---|---|-----|---|---|---|---|---|-----|-----|
| Reading | 2018 | 38% | 29% | 33% | 39% | - | - | 39% | - | - | - | - | - | 39% | 39% |
| | 2017 | 35% | 30% | 41% | 38% | - | * | * | - | - | - | - | - | 38% | 38% |
| Mathematics | 2018 | 47% | 36% | 59% | 63% | - | - | 63% | - | - | - | - | - | 63% | 63% |
| | 2017 | 43% | 34% | 52% | * | - | - | * | - | - | - | - | - | * | * |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 97% | - | 97% | 100% | - | - | - | - | 92% | 98% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 2% | - | 2% | 0% | - | - | - | - | 8% | 1% | 2% |
| Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | - | - | - | - | 0% | 1% | 1% |
| Not Tested | 1% | 2% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 99% | - | 99% | 100% | - | - | - | - | 100% | 99% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 1% | - | 1% | 0% | - | - | - | - | 0% | 1% | 1% |
| Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 94.6% | 96.9% | - | 96.9% | 98.2% | - | - | - | - | 96.5% | 97.0% | 97.0% |
| 2015-16 | 95.8% | 94.7% | 96.4% | 94.1% | 96.5% | 94.9% | - | - | - | * | 96.3% | 96.3% | 97.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 9.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 5.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 78.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,580 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 70 | 42,132 |
| Hispanic | - | - | 1,112 | 164,446 |
| White | - | - | 340 | 105,748 |
| American Indian | - | - | 6 | 1,254 |
| Asian | - | - | 37 | 14,036 |
| Pacific Islander | - | - | 1 | 525 |
| Two or More Races | - | - | 14 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 213 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1,231 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 129 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 7 | 25,399 |
| Special Education Graduates | - | - | 102 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 466 | 159,476 |
| LEP Graduates | - | - | 87 | 17,579 |
| At-Risk Graduates | - | - | 752 | 132,112 |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 46.3% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 39.9% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 45.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 25.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 24.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 10.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 17.2% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 17.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 7.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 44.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 42.3% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 28.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 27.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 19.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 18.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 4.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 4.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 4.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 4.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 18.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 15.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 21.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 23.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 12.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 15.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 30.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 24.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 28.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 24.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 12.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 11.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 5.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 6.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 899 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1190 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 453 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 780 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 445 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 411 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 20.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 18.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 36.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 14.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 17.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 20.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 54.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 53.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 44.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 51.1% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| <u>Student Information</u> | <u>----- Campus -----</u> | | <u>District</u> | <u>State</u> |
|---|---------------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Total Students | 528 | 100.0% | 32,179 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 44 | 8.3% | 4.7% | 4.3% |
| Kindergarten | 84 | 15.9% | 7.8% | 6.9% |
| Grade 1 | 82 | 15.5% | 7.4% | 7.2% |
| Grade 2 | 87 | 16.5% | 7.7% | 7.3% |
| Grade 3 | 93 | 17.6% | 8.2% | 7.6% |
| Grade 4 | 74 | 14.0% | 8.0% | 7.7% |
| Grade 5 | 64 | 12.1% | 8.0% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.1% | 7.4% |
| Grade 9 | 0 | 0.0% | 8.7% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 4.7% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 1 | 0.2% | 3.9% | 12.6% |
| Hispanic | 520 | 98.5% | 75.5% | 52.4% |
| White | 7 | 1.3% | 18.2% | 27.8% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.9% | 4.4% |
| Pacific Islander | 0 | 0.0% | 0.3% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.0% | 2.3% |
| Economically Disadvantaged | 332 | 62.9% | 51.0% | 58.8% |
| Non-Educationally Disadvantaged | 196 | 37.1% | 49.0% | 41.2% |
| English Learners (EL) | 315 | 59.7% | 17.1% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 0 | 0.0% | 1.6% | 1.3% |
| At-Risk | 348 | 65.9% | 57.4% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 21 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 7 | 33.3% | 47.6% | 43.3% |
| Students with Physical Disabilities | 10 | 47.6% | 29.3% | 21.9% |
| Students with Autism | * | * | 7.7% | 13.2% |
| Students with Behavioral Disabilities | * | * | 13.8% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 12 | 3.2% | 16.7% | 16.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Hispanic | 11 | 2.9% | | |
| White | 1 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| <u>Student Information</u> | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
| | <u>Campus</u> | <u>District</u> | <u>State</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.6% | 1.8% | 0.0% | 7.0% | 6.9% |
| Grade 1 | 0.0% | 2.4% | 3.4% | 0.0% | 9.6% | 6.2% |
| Grade 2 | 1.1% | 2.0% | 2.1% | 0.0% | 2.4% | 2.6% |
| Grade 3 | 0.0% | 1.6% | 1.3% | 0.0% | 1.1% | 1.0% |
| Grade 4 | 0.0% | 1.2% | 0.6% | 0.0% | 0.4% | 0.5% |
| Grade 5 | 0.0% | 1.3% | 0.7% | 0.0% | 0.4% | 0.6% |
| Grade 6 | - | 1.0% | 0.5% | - | 0.5% | 0.6% |
| Grade 7 | - | 1.7% | 0.7% | - | 1.1% | 0.6% |
| Grade 8 | - | 1.1% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 18.1% | 8.0% | - | 23.2% | 13.5% |

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.9 | 19.5 | 18.7 |
| Grade 1 | 20.0 | 19.3 | 18.8 |
| Grade 2 | 20.3 | 19.4 | 18.8 |
| Grade 3 | 22.7 | 19.9 | 19.0 |
| Grade 4 | 17.5 | 20.0 | 19.2 |
| Grade 5 | 20.8 | 23.4 | 21.2 |
| Grade 6 | - | 19.6 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 16.9 | 16.7 |
| Foreign Languages | - | 20.1 | 18.6 |
| Mathematics | - | 17.9 | 17.9 |
| Science | - | 18.1 | 19.0 |
| Social Studies | - | 17.3 | 19.3 |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 44.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 40.0 | 90.7% | 65.8% | 64.1% |
| Teachers | 33.1 | 75.1% | 52.0% | 50.1% |
| Professional Support | 4.9 | 11.0% | 10.3% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 3.0% | 3.0% |
| Educational Aides: | 4.1 | 9.3% | 6.6% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 28.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 85.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 33.7 | 76.4% | 55.6% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 5.1% | 10.4% |
| Hispanic | 25.0 | 75.5% | 39.7% | 27.2% |
| White | 7.1 | 21.5% | 53.1% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.8% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 1.0 | 3.0% | 1.0% | 1.1% |
| Males | 3.0 | 9.1% | 22.0% | 23.7% |
| Females | 30.1 | 90.9% | 78.0% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 3.0% | 3.5% | 1.4% |
| Bachelors | 21.1 | 63.8% | 73.1% | 74.1% |
| Masters | 11.0 | 33.2% | 22.7% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 6.0% | 10.6% | 8.2% |
| 1-5 Years Experience | 9.0 | 27.2% | 34.9% | 29.1% |
| 6-10 Years Experience | 7.0 | 21.1% | 16.3% | 19.1% |
| 11-20 Years Experience | 12.0 | 36.2% | 21.9% | 28.2% |
| Over 20 Years Experience | 3.1 | 9.4% | 16.3% | 15.3% |
| Number of Students per Teacher | 15.9 | n/a | 16.2 | 15.1 |

District Name: ECTOR COUNTY ISD
 Campus Name: CAMERON DUAL LANGUAGE MAGNET
 Campus Number: 068901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 6.5 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 6.1 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 4.8 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.2 | 4.6 |
| Average Years Experience of Teachers: | 10.4 | 10.2 | 10.9 |
| Average Years Experience of Teachers with District: | 8.5 | 8.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$38,144 | \$39,465 | \$47,667 |
| 1-5 Years Experience | \$46,000 | \$45,989 | \$49,663 |
| 6-10 Years Experience | \$48,571 | \$48,647 | \$52,056 |
| 11-20 Years Experience | \$51,708 | \$52,098 | \$55,246 |
| Over 20 Years Experience | \$56,761 | \$58,258 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$49,152 | \$49,064 | \$53,334 |
| Professional Support | \$55,965 | \$62,233 | \$63,165 |
| Campus Administration (School Leadership) | \$72,484 | \$75,190 | \$77,712 |
| Instructional Staff Percent: | n/a | 63.7% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 472 | 89.4% | 17.1% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 21.4% | 25.8% |
| Gifted & Talented Education | 67 | 12.7% | 9.9% | 7.9% |
| Special Education | 21 | 4.0% | 8.4% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.7 | 29.2% | 17.1% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 4.7% |
| Compensatory Education | 2.0 | 6.0% | 2.9% | 2.8% |
| Gifted & Talented Education | 1.0 | 3.0% | 2.8% | 1.8% |
| Regular Education | 18.3 | 55.3% | 58.3% | 72.3% |
| Special Education | 2.1 | 6.4% | 10.7% | 9.0% |
| Other | 0.0 | 0.0% | 3.8% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)