

# 2017-18 Texas Academic Performance Report

District Name: **LEWISVILLE ISD**

Campus Name: **BRIARHILL MIDDLE**

Campus Number: **061902049**

2018 Accountability Rating: **Met Standard**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 6 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 69%   | 78%      | <b>85%</b> | *                | 76%      | 86%   | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 69%   | 76%      | <b>82%</b> | *                | 76%      | 82%   | *               | 91%   | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 39%   | 51%      | <b>62%</b> | *                | 41%      | 65%   | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 37%   | 49%      | <b>57%</b> | *                | 49%      | 58%   | *               | 73%   | -                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 19%   | 28%      | <b>31%</b> | *                | 26%      | 32%   | -               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 18%   | 28%      | <b>30%</b> | *                | 24%      | 30%   | *               | 45%   | -                | *                 | *          | *           | *                        |
| <b>Grade 6 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 85%      | <b>87%</b> | *                | 80%      | 89%   | -               | 100%  | -                | *                 | *          | *           | *                        |
|  | 2017 | 76%   | 84%      | <b>89%</b> | *                | 84%      | 91%   | *               | 90%   | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 44%   | 55%      | <b>64%</b> | *                | 55%      | 66%   | -               | 92%   | -                | *                 | *          | *           | *                        |
|  | 2017 | 43%   | 56%      | <b>59%</b> | *                | 58%      | 58%   | *               | 80%   | -                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 18%   | 25%      | <b>26%</b> | *                | 18%      | 26%   | -               | 50%   | -                | *                 | *          | *           | *                        |
|  | 2017 | 18%   | 29%      | <b>35%</b> | *                | 33%      | 33%   | *               | 80%   | -                | *                 | *          | *           | *                        |
| <b>Grade 7 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 74%   | 83%      | <b>93%</b> | *                | 85%      | 96%   | *               | 88%   | -                | *                 | *          | *           | *                        |
|  | 2017 | 73%   | 81%      | <b>89%</b> | *                | 87%      | 90%   | -               | 93%   | -                | *                 | *          | 80%         | *                        |
| At Meets Grade Level or Above  | 2018 | 48%   | 61%      | <b>74%</b> | *                | 74%      | 73%   | *               | 88%   | -                | *                 | *          | *           | *                        |
|  | 2017 | 42%   | 54%      | <b>65%</b> | *                | 39%      | 69%   | -               | 73%   | -                | *                 | *          | 67%         | *                        |
| At Masters Grade Level   | 2018 | 29%   | 41%      | <b>51%</b> | *                | 51%      | 51%   | *               | 75%   | -                | *                 | *          | *           | *                        |
|  | 2017 | 23%   | 32%      | <b>39%</b> | *                | 22%      | 43%   | -               | 40%   | -                | *                 | *          | 40%         | *                        |
| <b>Grade 7 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 72%   | 71%      | <b>81%</b> | *                | *        | 82%   | *               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 70%   | 66%      | <b>78%</b> | *                | *        | 81%   | -               | *     | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 40%   | 34%      | <b>47%</b> | *                | *        | 48%   | *               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 40%   | 32%      | <b>50%</b> | *                | *        | 51%   | -               | *     | -                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 18%   | 12%      | <b>17%</b> | *                | *        | 18%   | *               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 17%   | 9%       | <b>11%</b> | *                | *        | 12%   | -               | *     | -                | *                 | *          | *           | *                        |
| <b>Grade 7 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 69%   | 77%      | <b>90%</b> | *                | 88%      | 91%   | *               | 88%   | -                | *                 | *          | *           | *                        |
|  | 2017 | 70%   | 77%      | <b>90%</b> | *                | 96%      | 90%   | -               | 100%  | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 43%   | 57%      | <b>76%</b> | *                | 83%      | 75%   | *               | 88%   | -                | *                 | *          | *           | *                        |
|  | 2017 | 39%   | 53%      | <b>68%</b> | *                | 61%      | 69%   | -               | 80%   | -                | *                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 15%   | 25%      | <b>37%</b> | *                | 30%      | 37%   | *               | 63%   | -                | *                 | *          | *           | *                        |
|  | 2017 | 12%   | 21%      | <b>26%</b> | *                | 22%      | 25%   | -               | 47%   | -                | *                 | *          | *           | *                        |
| <b>Grade 8 Reading^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 91%      | <b>96%</b> | *                | 100%     | 96%   | -               | 100%  | -                | 100%              | 63%        | 100%        | *                        |
|  | 2017 | 86%   | 90%      | <b>97%</b> | 78%              | 95%      | 98%   | -               | 93%   | -                | 100%              | *          | 86%         | *                        |
| At Meets Grade Level or Above  | 2018 | 49%   | 63%      | <b>74%</b> | *                | 58%      | 75%   | -               | 87%   | -                | 92%               | 44%        | 56%         | *                        |
|  | 2017 | 50%   | 64%      | <b>82%</b> | 67%              | 77%      | 83%   | -               | 80%   | -                | 100%              | *          | 79%         | *                        |
| At Masters Grade Level   | 2018 | 27%   | 37%      | <b>44%</b> | *                | 33%      | 45%   | -               | 60%   | -                | 54%               | 19%        | 31%         | *                        |
|  | 2017 | 23%   | 35%      | <b>52%</b> | 67%              | 42%      | 51%   | -               | 67%   | -                | 89%               | *          | 36%         | *                        |
| <b>Grade 8 Mathematics^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 89%      | <b>96%</b> | *                | 95%      | 96%   | *               | 100%  | -                | 100%              | 64%        | *           | *                        |
|  | 2017 | 85%   | 89%      | <b>97%</b> | *                | 94%      | 97%   | -               | 100%  | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 51%   | 61%      | <b>78%</b> | *                | 74%      | 79%   | *               | 83%   | -                | 80%               | 44%        | *           | *                        |

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Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
|                                    | 2017 | 45%   | 56%      | <b>76%</b>  | *                | 75%      | 76%   | -               | 87%   | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 15%   | 23%      | <b>32%</b>  | *                | 31%      | 30%   | *               | 50%   | -                | 50%               | 24%        | *           | *                        |
|                                    | 2017 | 13%   | 21%      | <b>26%</b>  | *                | 28%      | 24%   | -               | 67%   | -                | *                 | *          | *           | *                        |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | 80%      | <b>92%</b>  | *                | 92%      | 93%   | -               | 93%   | -                | 91%               | 57%        | 94%         | *                        |
|                                    | 2017 | 76%   | 80%      | <b>94%</b>  | *                | 91%      | 95%   | -               | 100%  | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 52%   | 61%      | <b>77%</b>  | *                | 58%      | 80%   | -               | 93%   | -                | 55%               | 43%        | 59%         | *                        |
|                                    | 2017 | 48%   | 55%      | <b>77%</b>  | *                | 77%      | 76%   | -               | 87%   | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 28%   | 39%      | <b>55%</b>  | *                | 38%      | 57%   | -               | 73%   | -                | 45%               | 29%        | 35%         | *                        |
|                                    | 2017 | 19%   | 26%      | <b>39%</b>  | *                | 37%      | 38%   | -               | 60%   | -                | *                 | *          | *           | *                        |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | 71%      | <b>80%</b>  | *                | *        | 81%   | -               | 93%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 63%   | 70%      | <b>82%</b>  | *                | 79%      | 83%   | -               | 87%   | -                | 100%              | *          | 71%         | *                        |
| At Meets Grade Level or Above      | 2018 | 36%   | 44%      | <b>45%</b>  | *                | *        | 44%   | -               | 80%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 33%   | 40%      | <b>46%</b>  | *                | 47%      | 43%   | -               | 67%   | -                | 75%               | *          | 50%         | *                        |
| At Masters Grade Level             | 2018 | 21%   | 28%      | <b>27%</b>  | *                | *        | 28%   | -               | 53%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 19%   | 24%      | <b>31%</b>  | *                | 33%      | 28%   | -               | 53%   | -                | 75%               | *          | 36%         | *                        |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | 95%      | <b>100%</b> | *                | *        | 100%  | -               | *     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 83%   | 94%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 55%   | 79%      | <b>99%</b>  | *                | *        | 100%  | -               | *     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 48%   | 72%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 32%   | 21%      | <b>13%</b>  | *                | *        | 12%   | -               | *     | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 26%   | 47%      | <b>99%</b>  | *                | 100%     | 99%   | -               | 100%  | -                | *                 | *          | *           | *                        |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 84%      | <b>90%</b>  | 72%              | 85%      | 91%   | *               | 96%   | -                | 95%               | 58%        | 83%         | 80%                      |
|                                    | 2017 | 75%   | 83%      | <b>90%</b>  | 68%              | 86%      | 91%   | *               | 95%   | -                | 99%               | 49%        | 80%         | 74%                      |
| At Meets Grade Level or Above      | 2018 | 48%   | 60%      | <b>68%</b>  | 42%              | 61%      | 69%   | *               | 88%   | -                | 76%               | 31%        | 52%         | 56%                      |
|                                    | 2017 | 45%   | 58%      | <b>67%</b>  | 46%              | 61%      | 67%   | *               | 80%   | -                | 81%               | 21%        | 63%         | 58%                      |
| At Masters Grade Level             | 2018 | 22%   | 28%      | <b>35%</b>  | 17%              | 28%      | 36%   | *               | 51%   | -                | 46%               | 12%        | 22%         | 17%                      |
|                                    | 2017 | 20%   | 29%      | <b>36%</b>  | 29%              | 33%      | 35%   | *               | 59%   | -                | 45%               | 7%         | 28%         | 31%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 83%      | <b>92%</b>  | 80%              | 86%      | 93%   | *               | 95%   | -                | 96%               | 58%        | 85%         | *                        |
|                                    | 2017 | 72%   | 82%      | <b>89%</b>  | 65%              | 86%      | 90%   | *               | 93%   | -                | 100%              | 44%        | 78%         | 69%                      |
| At Meets Grade Level or Above      | 2018 | 46%   | 61%      | <b>70%</b>  | 44%              | 59%      | 71%   | *               | 86%   | -                | 88%               | 35%        | 53%         | *                        |
|                                    | 2017 | 44%   | 59%      | <b>69%</b>  | 42%              | 58%      | 71%   | *               | 76%   | -                | 81%               | 18%        | 68%         | 58%                      |
| At Masters Grade Level             | 2018 | 19%   | 27%      | <b>42%</b>  | 24%              | 38%      | 42%   | *               | 51%   | -                | 54%               | 13%        | 21%         | *                        |
|                                    | 2017 | 19%   | 29%      | <b>41%</b>  | 35%              | 31%      | 42%   | *               | 51%   | -                | 50%               | 11%        | 35%         | 19%                      |
| <b>All Grades Mathematics</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 86%      | <b>90%</b>  | *                | 85%      | 91%   | *               | 100%  | -                | 96%               | 60%        | 85%         | 84%                      |
|                                    | 2017 | 79%   | 85%      | <b>91%</b>  | 73%              | 86%      | 92%   | *               | 98%   | -                | 96%               | 51%        | 83%         | 73%                      |
| At Meets Grade Level or Above      | 2018 | 50%   | 59%      | <b>69%</b>  | *                | 61%      | 70%   | *               | 89%   | -                | 83%               | 25%        | 51%         | 52%                      |
|                                    | 2017 | 46%   | 57%      | <b>68%</b>  | 46%              | 65%      | 68%   | *               | 85%   | -                | 84%               | 20%        | 58%         | 58%                      |
| At Masters Grade Level             | 2018 | 24%   | 26%      | <b>25%</b>  | *                | 20%      | 24%   | *               | 38%   | -                | 46%               | 10%        | 17%         | 20%                      |
|                                    | 2017 | 22%   | 30%      | <b>35%</b>  | 23%              | 36%      | 33%   | *               | 73%   | -                | 40%               | 6%         | 23%         | 38%                      |
| <b>All Grades Writing</b>          |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | 73%      | <b>90%</b>  | *                | 88%      | 91%   | *               | 88%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 67%   | 74%      | <b>90%</b>  | *                | 96%      | 90%   | -               | 100%  | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 41%   | 52%      | <b>76%</b>  | *                | 83%      | 75%   | *               | 88%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 36%   | 47%      | <b>68%</b>  | *                | 61%      | 69%   | -               | 80%   | -                | *                 | *          | *           | *                        |

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Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 13%   | 20%      | <b>37%</b> | *                | 30%      | 37%   | *               | 63%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 11%   | 18%      | <b>26%</b> | *                | 22%      | 25%   | -               | 47%   | -                | *                 | *          | *           | *                        |
| <b>All Grades Science</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 85%      | <b>92%</b> | *                | 92%      | 93%   | -               | 93%   | -                | 91%               | 57%        | 94%         | *                        |
|                                    | 2017 | 79%   | 85%      | <b>94%</b> | *                | 91%      | 95%   | -               | 100%  | -                | *                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 51%   | 62%      | <b>77%</b> | *                | 58%      | 80%   | -               | 93%   | -                | 55%               | 43%        | 59%         | *                        |
|                                    | 2017 | 49%   | 61%      | <b>77%</b> | *                | 77%      | 76%   | -               | 87%   | -                | *                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 23%   | 32%      | <b>55%</b> | *                | 38%      | 57%   | -               | 73%   | -                | 45%               | 29%        | 35%         | *                        |
|                                    | 2017 | 19%   | 27%      | <b>39%</b> | *                | 37%      | 38%   | -               | 60%   | -                | *                 | *          | *           | *                        |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 84%      | <b>80%</b> | *                | *        | 81%   | -               | 93%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 77%   | 83%      | <b>82%</b> | *                | 79%      | 83%   | -               | 87%   | -                | 100%              | *          | 71%         | *                        |
| At Meets Grade Level or Above      | 2018 | 53%   | 64%      | <b>45%</b> | *                | *        | 44%   | -               | 80%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 49%   | 60%      | <b>46%</b> | *                | 47%      | 43%   | -               | 67%   | -                | 75%               | *          | 50%         | *                        |
| At Masters Grade Level             | 2018 | 31%   | 42%      | <b>27%</b> | *                | *        | 28%   | -               | 53%   | -                | *                 | *          | *           | *                        |
|                                    | 2017 | 27%   | 39%      | <b>31%</b> | *                | 33%      | 28%   | -               | 53%   | -                | 75%               | *          | 36%         | *                        |

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 Campus Name: BRIARHILL MIDDLE  
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 2017-18 Campus Progress

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 6 ELA/Reading  | 2018 | 47    | 52       | <b>51</b> | *                | 49       | 52    | -               | 46    | -                | *                 | 31         | 29          | 50                       |
| Grade 6 Mathematics  | 2018 | 56    | 58       | <b>57</b> | *                | 59       | 56    | -               | 75    | -                | *                 | 43         | 43          | 57                       |
| Grade 7 ELA/Reading  | 2018 | 76    | 80       | <b>82</b> | 72               | 83       | 82    | *               | 88    | -                | *                 | 73         | *           | *                        |
| Grade 7 Mathematics  | 2018 | 67    | 62       | <b>71</b> | 83               | 78       | 69    | *               | *     | -                | *                 | 69         | 77          | 93                       |
| Grade 8 ELA/Reading  | 2018 | 79    | 80       | <b>80</b> | 86               | 79       | 79    | -               | 89    | -                | 92                | 81         | 93          | *                        |
| Grade 8 Mathematics  | 2018 | 81    | 74       | <b>74</b> | 85               | 67       | 74    | *               | 68    | -                | 89                | 71         | 86          | *                        |
| End of Course Algebra I  | 2018 | 72    | 82       | <b>86</b> | *                | -        | 89    | -               | *     | -                | *                 | -          | -           | -                        |
| All Grades Both Subjects   | 2018 | 69    | 71       | <b>69</b> | 69               | 68       | 69    | *               | 73    | -                | 78                | 60         | 60          | 63                       |
| All Grades ELA/Reading   | 2018 | 69    | 71       | <b>71</b> | 72               | 70       | 71    | *               | 72    | -                | 77                | 60         | 56          | 53                       |
| All Grades Mathematics   | 2018 | 70    | 71       | <b>67</b> | 67               | 66       | 66    | *               | 75    | -                | 79                | 59         | 64          | 71                       |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 42%      | <b>64%</b>  | *                | 50%      | 69%   | -               | *     | -                | -                 | 42%        | 71%         | *            |
|   | 2017 | 35%   | 38%      | <b>41%</b>  | *                | *        | 48%   | *               | *     | -                | -                 | 21%        | *           | *            |
| Mathematics   | 2018 | 47%   | 48%      | <b>49%</b>  | *                | 54%      | 47%   | *               | *     | -                | *                 | 32%        | 80%         | *            |
|   | 2017 | 43%   | 45%      | <b>45%</b>  | *                | *        | 52%   | *               | *     | -                | *                 | 18%        | *           | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 10%   | 8%       | *           | *                | *        | *     | -               | -     | -                | -                 | *          | -           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 23%   | 29%      | *           | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *            |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 87%      | <b>95%</b>  | *                | 100%     | 95%   | -               | 100%  | -                | 100%              | 62%        | 100%        | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 13%      | <b>5%</b>   | *                | *        | 5%    | -               | *     | -                | *                 | 38%        | *           | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 90%      | <b>96%</b>  | 75%              | 100%     | 96%   | -               | 100%  | -                | 100%              | 62%        | 100%        | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 98%      | <b>100%</b> | *                | *        | *     | -               | *     | -                | -                 | 100%       | *           | *            |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 80%   | 86%      | <b>95%</b>  | 82%              | 92%      | 96%   | *               | 100%  | -                | 100%              | 63%        | 100%        | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 20%   | 14%      | <b>5%</b>   | *                | *        | 4%    | 0%              | *     | -                | *                 | 38%        | *           | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 86%   | 89%      | <b>96%</b>  | 91%              | 95%      | 96%   | *               | 100%  | -                | 100%              | 67%        | 100%        | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 97%      | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | -                 | 100%       | *           | *            |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 865  
 Grade Span: 06 - 08  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 84%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 75%   | 83%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 51%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 60%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 45%   | 58%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 33%      |
| At Masters Grade Level  | 2018 | 22%   | 28%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 20%   | 29%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 21%      |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 83%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 72%   | 82%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 61%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 44%   | 59%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 27%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 19%   | 29%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 86%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 79%   | 85%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 59%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 46%   | 57%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 26%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 22%   | 30%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 73%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 67%   | 74%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 52%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 36%   | 47%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 20%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 11%   | 18%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 85%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 79%   | 85%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 62%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 49%   | 61%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 32%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 19%   | 27%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 84%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 77%   | 83%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 64%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

District Name: LEWISVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 865  
 Grade Span: 06 - 08  
 (Current EL Students)

|                        |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 60%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level | 2018 | 31%   | 42%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|                        | 2017 | 27%   | 39%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |   |   |   |   |   |    |   |    |   |    |    |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|---|----|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 71 | <b>69</b> | - | - | - | - | - | 71 | - | 71 | - | 71 | 71 |
| All Grades ELA/Reading   | 2018 | 69 | 71 | <b>71</b> | - | - | - | - | - | 71 | - | 71 | - | 71 | 71 |
| All Grades Mathematics   | 2018 | 70 | 71 | <b>67</b> | - | - | - | - | - | 71 | - | 71 | - | 71 | 71 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |   |   |   |   |   |   |
|-------------|------|-----|-----|------------|---|---|---|---|---|---|---|---|---|---|---|
| Reading     | 2018 | 38% | 42% | <b>64%</b> | - | - | - | - | - | * | - | * | - | * | * |
|             | 2017 | 35% | 38% | <b>41%</b> | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 48% | <b>49%</b> | - | - | - | - | - | * | - | * | - | * | * |
|             | 2017 | 43% | 45% | <b>45%</b> | - | - | - | - | - | * | * | - | - | * | * |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>99%</b> | 100%             | 100%     | 98%   | 100%            | 100%  | -                | 96%               | 96%        | 98%         | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>97%</b> | 95%              | 95%      | 97%   | 100%            | 99%   | -                | 96%               | 90%        | 92%         | 86%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>2%</b>  | 5%               | 5%       | 1%    | 0%              | 0%    | -                | 0%                | 4%         | 6%          | 11%          |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 1%    | -                | 0%                | 1%         | 1%          | 4%           |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>  | 0%               | 0%       | 2%    | 0%              | 0%    | -                | 4%                | 4%         | 2%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>  | 0%               | 0%       | 1%    | 0%              | 0%    | -                | 4%                | 4%         | 2%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>99%</b> | 100%             | 99%      | 99%   | *               | 100%  | -                | 94%               | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>98%</b> | 95%              | 96%      | 98%   | *               | 100%  | -                | 94%               | 94%        | 94%         | 100%         |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>1%</b>  | 5%               | 3%       | 1%    | *               | 0%    | -                | 0%                | 4%         | 6%          | 0%           |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>  | 0%               | 1%       | 1%    | *               | 0%    | -                | 6%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>  | 0%               | 0%       | 1%    | *               | 0%    | -                | 2%                | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 1%       | 0%    | *               | 0%    | -                | 4%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 96.5%    | <b>96.9%</b> | 97.9%            | 96.9%    | 96.8% | *               | 98.2% | -                | 96.8%             | 96.4%      | 96.4%       | 96.9%        |
| 2015-16  | 95.8% | 96.7%    | <b>97.2%</b> | 98.4%            | 97.3%    | 97.1% | -               | 98.4% | -                | 96.5%             | 96.8%      | 96.9%       | 97.5%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2015-16  | 0.4%  | 0.1%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 4.8%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 96.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 97.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 97.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 88.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 90.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 6.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 84.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 83.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 4,099             | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 406               | 42,132         |
| Hispanic   | -               | -                 | 959               | 164,446        |
| White  | -               | -                 | 2,105             | 105,748        |
| American Indian  | -               | -                 | 29                | 1,254          |
| Asian  | -               | -                 | 472               | 14,036         |
| Pacific Islander   | -               | -                 | 7                 | 525            |
| Two or More Races  | -               | -                 | 121               | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 353               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3,342             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 309               | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 24                | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 71                | 25,399         |
| Special Education Graduates                                | -               | -                 | 327               | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | 871               | 159,476        |
| LEP Graduates  | -               | -                 | 171               | 17,579         |
| At-Risk Graduates  | -               | -                 | 804               | 132,112        |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 63.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 58.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 66.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 58.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 56.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 33.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 7.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 30.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 29.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 10.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 79.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 68.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 72.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 81.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 76.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 76.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 70.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 75.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 72.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 72.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 51.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 48.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1159     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1598     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 580      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 1046     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 579      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 552      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 24.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 24.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 24.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 23.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 24.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 24.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 24.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 23.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 42.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 41.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 17.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 25.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 57.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 58.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 72.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 865                | 100.0%  | 52,368   | 5,385,012 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 3.1%     | 4.3%      |
| Kindergarten  | 0                  | 0.0%    | 6.3%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 6.5%     | 7.2%      |
| Grade 2   | 0                  | 0.0%    | 6.6%     | 7.3%      |
| Grade 3   | 0                  | 0.0%    | 7.1%     | 7.6%      |
| Grade 4   | 0                  | 0.0%    | 6.9%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.3%     | 7.7%      |
| Grade 6   | 289                | 33.4%   | 7.5%     | 7.5%      |
| Grade 7   | 289                | 33.4%   | 7.8%     | 7.5%      |
| Grade 8   | 287                | 33.2%   | 8.0%     | 7.4%      |
| Grade 9   | 0                  | 0.0%    | 8.3%     | 8.0%      |
| Grade 10  | 0                  | 0.0%    | 8.3%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 8.2%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 8.0%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 28                 | 3.2%    | 10.7%    | 12.6%     |
| Hispanic  | 111                | 12.8%   | 29.6%    | 52.4%     |
| White   | 659                | 76.2%   | 41.3%    | 27.8%     |
| American Indian   | 2                  | 0.2%    | 0.4%     | 0.4%      |
| Asian   | 40                 | 4.6%    | 14.3%    | 4.4%      |
| Pacific Islander  | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races   | 25                 | 2.9%    | 3.7%     | 2.3%      |
| Economically Disadvantaged                                | 52                 | 6.0%    | 32.2%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 813                | 94.0%   | 67.8%    | 41.2%     |
| English Learners (EL)                                     | 13                 | 1.5%    | 16.5%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 4                  | 0.4%    | 1.2%     | 1.3%      |
| At-Risk   | 208                | 24.0%   | 36.9%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 113                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 45                 | 39.8%   | 40.0%    | 43.3%     |
| Students with Physical Disabilities                       | 6                  | 5.3%    | 18.4%    | 21.9%     |
| Students with Autism                                      | 18                 | 15.9%   | 14.3%    | 13.2%     |
| Students with Behavioral Disabilities                     | 44                 | 38.9%   | 26.3%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 1.0%     | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 41                 | 4.5%    | 10.8%    | 16.0%     |
| By Ethnicity:   |                    |         |          |           |
| African American  | 3                  | 0.3%    |          |           |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| Hispanic                   | 8                  | 0.9%           |                 |              |
| White                      | 28                 | 3.1%           |                 |              |
| American Indian            | 0                  | 0.0%           |                 |              |
| Asian                      | 0                  | 0.0%           |                 |              |
| Pacific Islander           | 0                  | 0.0%           |                 |              |
| Two or More Races          | 2                  | 0.2%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | -                                     | 1.4%            | 1.8%         | -                                 | 5.7%            | 6.9%         |
| Grade 1                    | -                                     | 1.0%            | 3.4%         | -                                 | 0.9%            | 6.2%         |
| Grade 2                    | -                                     | 0.6%            | 2.1%         | -                                 | 1.2%            | 2.6%         |
| Grade 3                    | -                                     | 0.5%            | 1.3%         | -                                 | 0.0%            | 1.0%         |
| Grade 4                    | -                                     | 0.3%            | 0.6%         | -                                 | 0.2%            | 0.5%         |
| Grade 5                    | -                                     | 0.2%            | 0.7%         | -                                 | 0.2%            | 0.6%         |
| Grade 6                    | 0.0%                                  | 0.4%            | 0.5%         | 0.0%                              | 0.2%            | 0.6%         |
| Grade 7                    | 0.0%                                  | 0.6%            | 0.7%         | 0.0%                              | 0.5%            | 0.6%         |
| Grade 8                    | 0.0%                                  | 0.5%            | 0.6%         | 0.0%                              | 0.0%            | 0.8%         |
| Grade 9                    | -                                     | 2.4%            | 8.0%         | -                                 | 4.6%            | 13.5%        |

| <u>Class Size Information</u>  | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 18.0            | 18.7         |
| Grade 1  | -             | 18.2            | 18.8         |
| Grade 2  | -             | 17.7            | 18.8         |
| Grade 3  | -             | 18.2            | 19.0         |
| Grade 4  | -             | 18.0            | 19.2         |
| Grade 5  | -             | 20.2            | 21.2         |
| Grade 6  | 23.7          | 20.3            | 20.3         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 24.3          | 19.7            | 16.7         |
| Foreign Languages  | 26.2          | 19.2            | 18.6         |
| Mathematics  | 19.6          | 20.7            | 17.9         |
| Science  | 26.6          | 22.1            | 19.0         |
| Social Studies   | 26.7          | 23.0            | 19.3         |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 71.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 66.0               | 92.1%   | 72.0%    | 64.1%    |
| Teachers                                  | 59.1               | 82.6%   | 58.2%    | 50.1%    |
| Professional Support                      | 3.8                | 5.3%    | 9.8%     | 9.8%     |
| Campus Administration (School Leadership) | 3.0                | 4.2%    | 3.0%     | 3.0%     |
| Educational Aides:                        | 5.7                | 7.9%    | 9.6%     | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 50.0     | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 14.0     | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 131.0    | 12,131.0 |
| Part-time                                 | 1.0                | n/a     | 17.0     | 1,148.0  |
| Total Minority Staff:                     | 6.5                | 9.1%    | 24.4%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 4.8%     | 10.4%    |
| Hispanic                                  | 2.5                | 4.3%    | 11.3%    | 27.2%    |
| White                                     | 52.6               | 89.0%   | 80.2%    | 58.9%    |
| American Indian                           | 1.0                | 1.7%    | 0.6%     | 0.3%     |
| Asian                                     | 1.0                | 1.7%    | 1.5%     | 1.6%     |
| Pacific Islander                          | 2.0                | 3.3%    | 0.2%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.4%     | 1.1%     |
| Males                                     | 13.8               | 23.3%   | 20.0%    | 23.7%    |
| Females                                   | 45.4               | 76.7%   | 80.0%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.5%     | 1.4%     |
| Bachelors                                 | 43.9               | 74.2%   | 71.2%    | 74.1%    |
| Masters                                   | 15.2               | 25.8%   | 27.4%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 3.2%     | 8.2%     |
| 1-5 Years Experience                      | 8.6                | 14.6%   | 24.3%    | 29.1%    |
| 6-10 Years Experience                     | 10.1               | 17.1%   | 20.3%    | 19.1%    |
| 11-20 Years Experience                    | 25.9               | 43.8%   | 33.8%    | 28.2%    |
| Over 20 Years Experience                  | 14.5               | 24.6%   | 18.3%    | 15.3%    |
| Number of Students per Teacher            | 14.6               | n/a     | 14.0     | 15.1     |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 11.0          | 6.8             | 6.3          |
| Average Years Experience of Principals with District                 | 11.0          | 6.5             | 5.4          |
| Average Years Experience of Assistant Principals                     | 6.0           | 6.2             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 6.0           | 5.8             | 4.6          |
| Average Years Experience of Teachers:                                | 14.7          | 12.5            | 10.9         |
| Average Years Experience of Teachers with District:                  | 10.7          | 8.6             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$50,741        | \$47,667     |
| 1-5 Years Experience   | \$53,888      | \$53,697        | \$49,663     |
| 6-10 Years Experience  | \$55,718      | \$55,647        | \$52,056     |
| 11-20 Years Experience   | \$58,055      | \$58,172        | \$55,246     |
| Over 20 Years Experience   | \$64,012      | \$65,315        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$58,512      | \$57,639        | \$53,334     |
| Professional Support   | \$63,795      | \$66,663        | \$63,165     |
| Campus Administration (School Leadership)                            | \$87,386      | \$84,626        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 72.0%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 1.6             | 6,218.9      |

District Name: LEWISVILLE ISD  
 Campus Name: BRIARHILL MIDDLE  
 Campus Number: 061902049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 865  
 Grade Span: 06 - 08  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 13                 | 1.5%    | 17.9%    | 18.9% |
| Career & Technical Education             | 174                | 20.1%   | 18.6%    | 25.8% |
| Gifted & Talented Education              | 156                | 18.0%   | 11.1%    | 7.9%  |
| Special Education                        | 113                | 13.1%   | 11.0%    | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.2                | 0.3%    | 7.5%     | 6.1%  |
| Career & Technical Education             | 1.4                | 2.4%    | 3.3%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted & Talented Education              | 0.3                | 0.5%    | 1.7%     | 1.8%  |
| Regular Education                        | 31.8               | 53.8%   | 66.0%    | 72.3% |
| Special Education                        | 14.2               | 24.0%   | 12.8%    | 9.0%  |
| Other                                    | 11.3               | 19.0%   | 8.7%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)