2017-18 Texas Academic Performance Report

District Name: **GARLAND ISD**

Campus Name: **PARSONS PRE-K CTR**

Campus Number: **057909181**

2018 Accountability Rating: **Met Standard**

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District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Dropped Out	6.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	9.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,977	334,424
By Ethnicity:				
African American	-	-	742	42,132
Hispanic	-	-	1,850	164,446
White	-	-	905	105,748
American Indian	-	-	23	1,254
Asian	-	-	374	14,036
Pacific Islander	-	-	7	525
Two or More Races	-	-	76	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	365	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,306	252,091
Foundation H.S. Program (No Endorsement)	-	-	273	16,650
Foundation H.S. Program (Endorsement)	-	-	4	3,212
Foundation H.S. Program (DLA)	-	-	29	25,399
Special Education Graduates	-	-	279	25,105
Economically Disadvantaged Graduates	-	-	2,015	159,476
LEP Graduates	-	-	222	17,579
At-Risk Graduates	-	-	916	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	21.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	39.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	26.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	38.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	94.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	970	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1395	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	488	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Other Postsecondary Indicators

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) * 2015-16 data was updated January 2019 *** **													
2015-16	54.7%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Student Information

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	520	100.0%	56,471	5,385,012
Students by Grade:				
Early Childhood Education	22	4.2%	0.4%	0.3%
Pre-Kindergarten	498	95.8%	3.4%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.9%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	55	10.6%	17.4%	12.6%
Hispanic	330	63.5%	50.8%	52.4%
White	32	6.2%	18.7%	27.8%
American Indian	1	0.2%	1.6%	0.4%
Asian	94	18.1%	9.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.5%	2.4%	2.3%
Economically Disadvantaged	385	74.0%	60.6%	58.8%
Non-Educationally Disadvantaged	135	26.0%	39.4%	41.2%
English Learners (EL)	358	68.8%	28.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	448	86.2%	48.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	32.0%	43.3%
Students with Physical Disabilities	26	57.8%	28.7%	21.9%
Students with Autism	16	35.6%	17.0%	13.2%
Students with Behavioral Disabilities	*	*	22.2%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.1%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	14.2%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	19.6	18.8
Grade 2	-	19.8	18.8
Grade 3	-	20.1	19.0
Grade 4	-	20.7	19.2
Grade 5	-	24.5	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	20.4	18.6
Mathematics	-	22.4	17.9
Science	-	23.7	19.0
Social Studies	-	25.0	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	22.4	50.3%	65.5%	64.1%
Teachers	14.6	32.7%	50.5%	50.1%
Professional Support	5.8	13.1%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	4.5%	2.6%	3.0%
Educational Aides:	22.1	49.7%	7.7%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	75.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	142.0	12,131.0
Part-time	1.0	n/a	4.0	1,148.0
Total Minority Staff:	29.6	66.6%	46.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	6.9%	16.3%	10.4%
Hispanic	5.2	36.0%	20.1%	27.2%
White	6.3	43.4%	58.1%	58.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	13.7%	3.2%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	0.0	0.0%	26.8%	23.7%
Females	14.6	100.0%	73.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	11.6	79.4%	68.9%	74.1%
Masters	3.0	20.6%	29.4%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.9%	5.1%	8.2%
1-5 Years Experience	4.0	27.5%	29.6%	29.1%
6-10 Years Experience	1.2	8.5%	20.1%	19.1%
11-20 Years Experience	4.0	27.5%	31.4%	28.2%
Over 20 Years Experience	4.3	29.7%	13.8%	15.3%
Number of Students per Teacher	35.7	n/a	15.5	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.6	5.4
Average Years Experience of Assistant Principals	11.0	5.5	5.2
Average Years Experience of Assistant Principals with District	11.0	4.9	4.6
Average Years Experience of Teachers:	13.4	11.2	10.9
Average Years Experience of Teachers with District:	9.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,794	$52,304	$47,667
1-5 Years Experience	$53,771	$54,149	$49,663
6-10 Years Experience	$54,918	$55,548	$52,056
11-20 Years Experience	$56,229	$57,223	$55,246
Over 20 Years Experience	$59,669	$63,055	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,296	$56,534	$53,334
Professional Support	$61,671	$70,609	$63,165
Campus Administration (School Leadership)	$90,080	$92,168	$77,712
Instructional Staff Percent:	n/a	66.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: GARLAND ISD
Campus Name: PARSONS PRE-K CTR
Campus Number: 057909181

Total Students: 520
Grade Span: EE - PK
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	347	66.7%	27.8%	18.9%
Career & Technical Education	0	0.0%	28.3%	25.8%
Gifted & Talented Education	0	0.0%	7.6%	7.9%
Special Education	45	8.7%	8.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	48.1%	14.3%	6.1%
Career & Technical Education	0.0	0.0%	6.4%	4.7%
Compensatory Education	5.0	34.3%	5.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%
Regular Education	0.0	0.0%	54.3%	72.3%
Special Education	2.6	17.6%	9.4%	9.0%
Other	0.0	0.0%	8.7%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report