

2017-18 Texas Academic Performance Report

District Name: **GARLAND ISD**

Campus Name: **NAAMAN FOREST H S**

Campus Number: **057909008**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 64% | 63% | * | 63% | 59% | * | 80% | - | * | * | 60% | * |
| | 2017 | 64% | 61% | 57% | * | 51% | * | * | 67% | * | * | * | 52% | * |
| At Meets Grade Level or Above | 2018 | 44% | 45% | 42% | * | 39% | 43% | * | 61% | - | * | * | 39% | * |
| | 2017 | 43% | 40% | 33% | * | 29% | * | * | 43% | * | * | * | 30% | * |
| At Masters Grade Level | 2018 | 7% | 6% | 4% | * | 2% | 5% | * | 15% | - | * | * | 3% | * |
| | 2017 | 8% | 6% | 2% | * | 1% | * | * | 6% | * | * | * | 1% | * |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | 66% | 62% | * | 62% | 69% | * | 68% | * | * | * | 59% | * |
| | 2017 | 66% | 63% | 61% | * | * | * | * | 70% | - | * | * | 56% | * |
| At Meets Grade Level or Above | 2018 | 48% | 47% | 43% | * | 40% | 56% | * | 51% | * | * | * | 39% | * |
| | 2017 | 45% | 42% | 40% | * | * | * | * | 50% | - | * | * | 35% | * |
| At Masters Grade Level | 2018 | 8% | 6% | 4% | * | 3% | 9% | * | 11% | * | * | * | 4% | * |
| | 2017 | 6% | 4% | 2% | * | * | * | * | 5% | - | * | * | 2% | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 84% | 69% | 65% | 69% | 69% | * | 91% | - | * | * | 68% | 67% |
| | 2017 | 83% | 82% | 67% | * | * | * | * | 78% | * | * | * | 63% | 66% |
| At Meets Grade Level or Above | 2018 | 55% | 56% | 29% | 22% | 28% | 27% | * | 56% | - | * | * | 28% | 28% |
| | 2017 | 48% | 44% | 16% | * | * | * | * | 38% | * | * | * | 15% | 18% |
| At Masters Grade Level | 2018 | 32% | 32% | 10% | 8% | 9% | 8% | * | 21% | - | * | * | 9% | 7% |
| | 2017 | 26% | 23% | 3% | * | * | * | * | 16% | * | * | * | 3% | 5% |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 86% | 83% | 82% | 79% | 89% | * | 94% | - | * | * | 81% | 74% |
| | 2017 | 86% | 84% | 80% | 76% | 80% | 82% | * | 87% | * | * | * | 78% | 74% |
| At Meets Grade Level or Above | 2018 | 59% | 58% | 49% | 39% | 43% | 61% | * | 76% | - | * | * | 44% | 41% |
| | 2017 | 57% | 55% | 47% | 40% | 42% | 63% | * | 63% | * | * | * | 41% | 35% |
| At Masters Grade Level | 2018 | 24% | 23% | 14% | 9% | 9% | 21% | * | 32% | - | * | * | 11% | 5% |
| | 2017 | 21% | 19% | 11% | 8% | 9% | 20% | * | 15% | * | * | * | 10% | 4% |
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 92% | 89% | 88% | 86% | 94% | * | 91% | - | * | * | 86% | 74% |
| | 2017 | 91% | 92% | 91% | 92% | 89% | 94% | * | 92% | - | * | * | 89% | 81% |
| At Meets Grade Level or Above | 2018 | 70% | 69% | 67% | 63% | 62% | 78% | * | 73% | - | * | * | 61% | 40% |
| | 2017 | 66% | 67% | 67% | 58% | 61% | 80% | * | 76% | - | * | * | 65% | 52% |
| At Masters Grade Level | 2018 | 40% | 39% | 30% | 26% | 25% | 38% | * | 42% | - | * | * | 26% | 17% |
| | 2017 | 35% | 35% | 31% | 22% | 24% | 44% | * | 44% | - | * | * | 27% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 76% | 72% | 67% | 71% | 76% | * | 84% | * | 78% | * | 69% | 62% |
| | 2017 | 75% | 75% | 69% | 66% | 65% | 78% | * | 77% | * | 76% | 29% | 65% | 59% |
| At Meets Grade Level or Above | 2018 | 48% | 46% | 46% | 37% | 42% | 54% | * | 64% | * | 61% | * | 41% | 32% |
| | 2017 | 45% | 43% | 39% | 36% | 33% | 52% | * | 54% | * | 33% | 10% | 35% | 27% |
| At Masters Grade Level | 2018 | 22% | 20% | 11% | 8% | 8% | 17% | * | 24% | * | 17% | * | 9% | 5% |
| | 2017 | 20% | 18% | 8% | 6% | 5% | 14% | * | 16% | * | 11% | 2% | 7% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 73% | 63% | * | 62% | 64% | * | 74% | * | * | * | 59% | 52% |
| | 2017 | 72% | 71% | 59% | * | 53% | 70% | * | 69% | * | * | * | 54% | * |
| At Meets Grade Level or Above | 2018 | 46% | 46% | 42% | * | 39% | 49% | * | 56% | * | * | * | 39% | 29% |
| | 2017 | 44% | 44% | 36% | * | 30% | 47% | * | 47% | * | * | * | 32% | * |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 19% | 18% | 4% | * | 2% | 7% | * | 13% | * | * | * | 3% | 1% |
| | 2017 | 19% | 18% | 2% | * | 1% | 3% | * | 5% | * | * | * | 1% | * |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 80% | 69% | 65% | 69% | 69% | * | 91% | - | * | * | 68% | 67% |
| | 2017 | 79% | 79% | 67% | * | * | * | * | 78% | * | * | * | 63% | 66% |
| At Meets Grade Level or Above | 2018 | 50% | 47% | 29% | 22% | 28% | 27% | * | 56% | - | * | * | 28% | 28% |
| | 2017 | 46% | 42% | 16% | * | * | * | * | 38% | * | * | * | 15% | 18% |
| At Masters Grade Level | 2018 | 24% | 21% | 10% | 8% | 9% | 8% | * | 21% | - | * | * | 9% | 7% |
| | 2017 | 22% | 19% | 3% | * | * | * | * | 16% | * | * | * | 3% | 5% |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 78% | 83% | 82% | 79% | 89% | * | 94% | - | * | * | 81% | 74% |
| | 2017 | 79% | 76% | 80% | 76% | 80% | 82% | * | 87% | * | * | * | 78% | 74% |
| At Meets Grade Level or Above | 2018 | 51% | 48% | 49% | 39% | 43% | 61% | * | 76% | - | * | * | 44% | 41% |
| | 2017 | 49% | 46% | 47% | 40% | 42% | 63% | * | 63% | * | * | * | 41% | 35% |
| At Masters Grade Level | 2018 | 23% | 20% | 14% | 9% | 9% | 21% | * | 32% | - | * | * | 11% | 5% |
| | 2017 | 19% | 17% | 11% | 8% | 9% | 20% | * | 15% | * | * | * | 10% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 78% | 89% | 88% | 86% | 94% | * | 91% | - | * | * | 86% | 74% |
| | 2017 | 77% | 77% | 91% | 92% | 89% | 94% | * | 92% | - | * | * | 89% | 81% |
| At Meets Grade Level or Above | 2018 | 53% | 52% | 67% | 63% | 62% | 78% | * | 73% | - | * | * | 61% | 40% |
| | 2017 | 49% | 49% | 67% | 58% | 61% | 80% | * | 76% | - | * | * | 65% | 52% |
| At Masters Grade Level | 2018 | 31% | 30% | 30% | 26% | 25% | 38% | * | 42% | - | * | * | 26% | 17% |
| | 2017 | 27% | 25% | 31% | 22% | 24% | 44% | * | 44% | - | * | * | 27% | 14% |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| End of Course English II | 2018 | 67 | 67 | 69 | 63 | 71 | 71 | * | 73 | * | * | 46 | 68 | 66 |
| End of Course Algebra I | 2018 | 72 | 76 | 50 | 47 | 48 | 47 | * | 76 | - | * | 31 | 47 | 46 |
| All Grades Both Subjects | 2018 | 69 | 68 | 61 | 56 | 61 | 61 | * | 74 | * | 53 | 39 | 59 | 56 |
| All Grades ELA/Reading | 2018 | 69 | 69 | 69 | 63 | 71 | 71 | * | 73 | * | * | 46 | 68 | 66 |
| All Grades Mathematics | 2018 | 70 | 68 | 50 | 47 | 48 | 47 | * | 76 | - | * | 31 | 47 | 46 |

District Name: GARLAND ISD
Campus Name: NAAMAN FOREST H S
Campus Number: 057909008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,149
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,149
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 76% | 72% | - | - | - | - | - | 40% | * | 41% | * | 40% | 43% |
| | 2017 | 75% | 75% | 69% | - | - | - | - | - | 38% | * | 38% | * | 38% | 39% |
| At Meets Grade Level or Above | 2018 | 48% | 46% | 46% | - | - | - | - | - | 15% | * | 15% | * | 15% | 17% |
| | 2017 | 45% | 43% | 39% | - | - | - | - | - | 13% | * | 13% | * | 13% | 13% |
| At Masters Grade Level | 2018 | 22% | 20% | 11% | - | - | - | - | - | 2% | * | 2% | * | 2% | 2% |
| | 2017 | 20% | 18% | 8% | - | - | - | - | - | 1% | * | 1% | * | 1% | 1% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 73% | 63% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 72% | 71% | 59% | - | - | - | - | - | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 46% | 42% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 44% | 44% | 36% | - | - | - | - | - | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 19% | 18% | 4% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 19% | 18% | 2% | - | - | - | - | - | * | * | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 80% | 69% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 79% | 79% | 67% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 50% | 47% | 29% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 46% | 42% | 16% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 24% | 21% | 10% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 22% | 19% | 3% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 78% | 83% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 79% | 76% | 80% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 48% | 49% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 49% | 46% | 47% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 23% | 20% | 14% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 19% | 17% | 11% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 78% | 89% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 77% | 77% | 91% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 53% | 52% | 67% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 49% | 49% | 67% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 31% | 30% | 30% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 27% | 25% | 31% | - | - | - | - | - | * | - | * | * | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 68 | 61 | - | - | - | - | - | 48 | - | 48 | * | 48 | 48 |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,149
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 69 | 69 | - | - | - | - | - | 63 | - | 63 | * | 63 | 62 |
| All Grades Mathematics | 2018 | 70 | 68 | 50 | - | - | - | - | - | 29 | - | 29 | * | 29 | 33 |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 98% | 93% | 100% | * | 96% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 92% | 93% | 93% | 95% | 93% | 86% | * | 88% | 92% | 92% | 81% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 7% | 5% | 3% | 0% | 7% | * | 9% | 6% | 5% | 11% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 7% | * | 0% | 1% | 1% | 8% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 2% | 7% | 0% | * | 4% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 2% | 7% | 0% | * | 4% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | * | 98% | 98% | 99% | 100% |
| Included in Accountability | 94% | 95% | 93% | 91% | 94% | 97% | 88% | 88% | * | 82% | 92% | 95% | 80% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 7% | 4% | 1% | 12% | 4% | * | 9% | 6% | 2% | 7% |
| Other Exclusions | 1% | 1% | 2% | 1% | 1% | 0% | 0% | 8% | * | 7% | 0% | 2% | 13% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | * | 2% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | * | 2% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 96.1% | 94.9% | 94.8% | 94.5% | 94.3% | 91.8% | 97.2% | * | 94.8% | 93.1% | 95.0% | 94.6% |
| 2015-16 | 95.8% | 96.1% | 93.5% | 93.3% | 93.0% | 92.8% | 88.8% | 96.1% | * | 93.2% | 89.7% | 93.6% | 94.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 1.6% | 1.1% | 0.9% | 1.3% | 1.0% | 0.0% | 0.3% | * | 2.6% | 0.6% | 1.2% | 3.3% |
| 2015-16 | 2.0% | 1.5% | 2.2% | 2.8% | 2.5% | 1.9% | 0.0% | 1.2% | * | 2.0% | 3.7% | 2.6% | 3.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.0% | 94.6% | 94.7% | 93.2% | 96.5% | - | 93.5% | * | 100.0% | 96.9% | 94.6% | 92.3% |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.0% | 3.3% | 2.2% | 2.1% | 2.7% | 0.0% | - | 5.2% | * | 0.0% | 0.0% | 2.7% | 0.0% |
| Dropped Out | 5.9% | 4.5% | 3.1% | 3.2% | 4.1% | 3.5% | - | 1.3% | * | 0.0% | 3.1% | 2.7% | 7.7% |
| Graduates and TxCHSE | 90.1% | 92.2% | 94.6% | 94.7% | 93.2% | 96.5% | - | 93.5% | * | 100.0% | 96.9% | 94.6% | 92.3% |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.5% | 96.9% | 96.8% | 95.9% | 96.5% | - | 98.7% | * | 100.0% | 96.9% | 97.3% | 92.3% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.7% | 91.2% | 88.0% | 89.5% | 94.6% | * | 95.2% | * | 85.7% | 89.2% | 92.2% | 69.6% |
| Received TxCHSE | 0.5% | 0.2% | 0.2% | 0.9% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.2% | 3.4% | 2.0% | 2.8% | 3.2% | 0.0% | * | 1.2% | * | 0.0% | 5.4% | 1.4% | 13.0% |
| Dropped Out | 6.2% | 4.8% | 6.7% | 8.3% | 7.3% | 5.4% | * | 3.6% | * | 14.3% | 5.4% | 6.4% | 17.4% |
| Graduates and TxCHSE | 89.6% | 91.8% | 91.4% | 88.9% | 89.5% | 94.6% | * | 95.2% | * | 85.7% | 89.2% | 92.2% | 69.6% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.2% | 93.3% | 91.7% | 92.7% | 94.6% | * | 96.4% | * | 85.7% | 94.6% | 93.6% | 82.6% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 94.4% | 93.7% | 90.7% | 93.1% | 95.3% | * | 96.4% | * | 92.3% | 92.7% | 94.0% | 82.6% |
| Received TxCHSE | 0.7% | 0.2% | 0.2% | 0.9% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 5.1% | 6.1% | 8.3% | 6.9% | 4.7% | * | 3.6% | * | 7.7% | 7.3% | 6.0% | 17.4% |
| Graduates and TxCHSE | 92.2% | 94.6% | 93.9% | 91.7% | 93.1% | 95.3% | * | 96.4% | * | 92.3% | 92.7% | 94.0% | 82.6% |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.9% | 93.9% | 91.7% | 93.1% | 95.3% | * | 96.4% | * | 92.3% | 92.7% | 94.0% | 82.6% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 94.0% | 92.5% | 90.6% | 91.3% | 93.7% | * | 95.0% | * | 87.5% | 78.6% | 94.8% | 75.9% |
| Received TxCHSE | 0.8% | 0.5% | 1.1% | 2.1% | 1.0% | 1.3% | * | 0.0% | * | 0.0% | 4.8% | 0.7% | 0.0% |
| Continued HS | 1.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 5.1% | 6.4% | 7.3% | 7.7% | 5.0% | * | 5.0% | * | 12.5% | 16.7% | 4.5% | 24.1% |
| Graduates and TxCHSE | 92.1% | 94.5% | 93.6% | 92.7% | 92.3% | 95.0% | * | 95.0% | * | 87.5% | 83.3% | 95.5% | 75.9% |
| Graduates, TxCHSE, and Continuers | 93.3% | 94.9% | 93.6% | 92.7% | 92.3% | 95.0% | * | 95.0% | * | 87.5% | 83.3% | 95.5% | 75.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.2% | 92.5% | 90.6% | 91.3% | 93.7% | * | 95.0% | * | 87.5% | 78.6% | 94.8% | 75.9% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.6% | 1.1% | 2.1% | 1.0% | 1.3% | * | 0.0% | * | 0.0% | 4.8% | 0.7% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 5.1% | 6.4% | 7.3% | 7.7% | 5.0% | * | 5.0% | * | 12.5% | 16.7% | 4.5% | 24.1% |
| Graduates and TxCHSE | 92.8% | 94.9% | 93.6% | 92.7% | 92.3% | 95.0% | * | 95.0% | * | 87.5% | 83.3% | 95.5% | 75.9% |
| Graduates, TxCHSE, and Continuers | 93.3% | 94.9% | 93.6% | 92.7% | 92.3% | 95.0% | * | 95.0% | * | 87.5% | 83.3% | 95.5% | 75.9% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 94.1% | 93.4% | 90.6% | 92.4% | 95.4% | * | 94.4% | * | 94.4% | 93.3% | 94.8% | 68.8% |
| Received TxCHSE | 1.2% | 0.4% | 0.2% | 0.0% | 0.5% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 5.4% | 6.4% | 9.4% | 7.1% | 4.6% | * | 5.6% | * | 5.6% | 6.7% | 5.2% | 31.3% |
| Graduates and TxCHSE | 92.2% | 94.5% | 93.6% | 90.6% | 92.9% | 95.4% | * | 94.4% | * | 94.4% | 93.3% | 94.8% | 68.8% |
| Graduates, TxCHSE, and Continuers | 92.8% | 94.6% | 93.6% | 90.6% | 92.9% | 95.4% | * | 94.4% | * | 94.4% | 93.3% | 94.8% | 68.8% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 90.5% | 93.6% | 94.7% | 90.8% | 96.5% | - | 92.3% | * | 100.0% | 86.1% | 94.1% | 88.9% |
| Class of 2016 | 89.1% | 90.6% | 90.2% | 87.2% | 89.1% | 93.8% | * | 91.9% | * | 85.7% | 78.6% | 92.2% | 64.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 91.5% | 90.7% | 86.4% | 87.7% | 91.8% | - | 98.6% | * | 100.0% | 36.7% | 90.8% | 95.8% |
| Class of 2016 | 87.4% | 89.9% | 90.9% | 76.6% | 93.3% | 92.6% | * | 98.7% | * | 91.7% | 28.1% | 88.8% | 75.0% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 0.5% | * | * | - | - | - | - | - | * | * | * | - |
| Class of 2016 | 5.5% | 0.0% | * | * | * | - | - | - | - | - | * | * | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 3.8% | * | * | - | - | - | - | - | * | * | * | - |
| Class of 2016 | 54.0% | 0.7% | * | * | * | - | - | - | - | - | * | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 86.7% | 90.3% | 85.6% | 87.7% | 91.8% | - | 98.6% | * | 90.0% | 35.5% | 90.0% | 95.8% |
| Class of 2016 | 85.1% | 86.5% | 90.5% | 75.8% | 92.9% | 92.6% | * | 98.7% | * | 91.7% | 27.3% | 88.5% | 75.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 90.1% | 90.4% | 88.5% | 86.4% | 91.0% | - | 98.6% | * | 100.0% | 34.3% | 92.0% | 91.7% |
| 2015-16 | 85.6% | 88.7% | 89.3% | 75.3% | 92.0% | 91.1% | * | 95.2% | * | 91.7% | 27.0% | 88.7% | 78.3% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 1.3% | 22.2% | * | * | * | - | * | - | * | * | 20.0% | * |
| 2015-16 | 5.6% | 0.0% | * | * | * | * | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 9.5% | 22.2% | * | * | * | - | * | - | * | * | 0.0% | * |
| 2015-16 | 51.9% | 0.5% | * | * | * | * | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 84.0% | 89.5% | 86.7% | 85.8% | 91.1% | - | 97.2% | * | 90.0% | 33.3% | 90.0% | 88.0% |
| 2015-16 | 83.3% | 84.5% | 88.6% | 73.7% | 91.6% | 90.4% | * | 95.2% | * | 91.7% | 27.0% | 88.4% | 78.3% |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 427 | 100.0% | 3,977 | 334,424 |
| By Ethnicity: | | | | |
| African American | 90 | 21.1% | 742 | 42,132 |
| Hispanic | 141 | 33.0% | 1,850 | 164,446 |
| White | 112 | 26.2% | 905 | 105,748 |
| American Indian | 0 | 0.0% | 23 | 1,254 |
| Asian | 72 | 16.9% | 374 | 14,036 |
| Pacific Islander | 2 | 0.5% | 7 | 525 |
| Two or More Races | 10 | 2.3% | 76 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 40 | 9.4% | 365 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | 378 | 88.5% | 3,306 | 252,091 |
| Foundation H.S. Program (No Endorsement) | 5 | 1.2% | 273 | 16,650 |
| Foundation H.S. Program (Endorsement) | 2 | 0.5% | 4 | 3,212 |
| Foundation H.S. Program (DLA) | 2 | 0.5% | 29 | 25,399 |
| Special Education Graduates | 36 | 8.4% | 279 | 25,105 |
| Economically Disadvantaged Graduates | 180 | 42.2% | 2,015 | 159,476 |
| LEP Graduates | 25 | 5.9% | 222 | 17,579 |
| At-Risk Graduates | 93 | 21.8% | 916 | 132,112 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 50.2% | 39.0% | 21.1% | 30.9% | 48.7% | - | 62.5% | * | 25.0% | 6.9% | 40.3% | 24.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 42.2% | 33.3% | 16.7% | 24.1% | 42.9% | - | 56.9% | * | 20.0% | 2.8% | 34.4% | 20.0% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 56.2% | 58.3% | 44.4% | 51.1% | 69.6% | - | 72.2% | * | 50.0% | 5.6% | 56.7% | 16.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 36.4% | 31.1% | 17.8% | 19.9% | 40.2% | - | 55.6% | * | 20.0% | 2.8% | 34.4% | 24.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 33.9% | 28.6% | 15.6% | 17.7% | 38.4% | - | 50.0% | * | 20.0% | 2.8% | 29.4% | 12.0% |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 14.3% | 1.9% | 0.0% | 0.7% | 2.7% | - | 5.6% | * | 0.0% | 0.0% | 2.2% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 22.1% | 17.1% | 5.6% | 12.1% | 22.3% | - | 36.1% | * | 0.0% | 0.0% | 20.0% | 12.0% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 13.8% | 12.1% | 6.7% | 9.6% | 14.3% | - | 20.8% | * | 5.0% | 4.2% | 13.3% | 4.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 21.5% | 24.1% | 13.3% | 19.1% | 28.6% | - | 41.7% | * | 10.0% | 8.3% | 26.7% | 8.0% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 14.3% | 15.5% | 16.7% | 15.6% | 12.5% | - | 20.8% | * | 0.0% | 0.0% | 18.3% | 12.0% |
| 2015-16 | 22.6% | 18.4% | 30.9% | 22.2% | 28.2% | 34.4% | * | 41.7% | * | 41.7% | 5.4% | 30.9% | 8.7% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 10.1% | 8.7% | 8.9% | 7.1% | 5.4% | - | 16.7% | * | 0.0% | 0.0% | 13.3% | 16.0% |
| 2015-16 | 18.1% | 13.5% | 17.0% | 4.0% | 14.9% | 14.4% | * | 40.5% | * | 16.7% | 0.0% | 18.5% | 34.8% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 4.0% | 2.6% | 2.2% | 2.8% | 0.9% | - | 5.6% | * | 0.0% | 0.0% | 3.9% | 8.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 44.3% | 48.9% | 32.2% | 50.4% | 53.6% | - | 58.3% | * | 60.0% | 38.9% | 48.3% | 16.0% |
| 2015-16 | 47.8% | 39.1% | 49.9% | 29.3% | 55.9% | 53.6% | * | 54.8% | * | 50.0% | 21.6% | 51.8% | 13.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 38.8% | 35.6% | 23.4% | 29.3% | 35.4% | * | 63.0% | * | 35.3% | n/a | 32.3% | n/a |
| 2016 | 25.5% | 36.6% | 31.7% | 17.5% | 24.6% | 39.9% | * | 51.6% | * | 26.1% | n/a | 25.2% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 28.4% | 18.1% | 13.7% | 11.8% | 21.7% | * | 32.9% | * | 5.9% | n/a | 15.7% | n/a |
| 2016 | 15.5% | 26.5% | 21.7% | 11.3% | 15.2% | 29.4% | * | 35.8% | * | 21.7% | n/a | 15.7% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 10.7% | 6.5% | 3.4% | 2.4% | 10.8% | * | 13.7% | * | 5.9% | n/a | 4.0% | n/a |
| 2016 | 6.8% | 10.0% | 7.3% | 3.1% | 4.4% | 8.5% | * | 16.4% | * | 4.3% | n/a | 5.7% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 20.1% | 20.8% | 12.6% | 12.7% | 23.6% | * | 45.2% | * | 17.6% | n/a | 18.1% | n/a |
| 2016 | 10.4% | 18.5% | 18.4% | 9.3% | 10.8% | 26.6% | * | 33.3% | * | 13.0% | n/a | 13.1% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 24.9% | 21.7% | 13.7% | 16.3% | 24.1% | * | 40.4% | * | 11.8% | n/a | 19.7% | n/a |
| 2016 | 14.8% | 25.0% | 21.2% | 10.3% | 14.4% | 27.8% | * | 39.0% | * | 17.4% | n/a | 15.3% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 38.6% | 31.1% | 24.4% | 22.2% | 42.7% | * | 37.0% | * | 0.0% | n/a | 32.3% | n/a |
| 2016 | 49.5% | 39.6% | 34.7% | 17.6% | 29.2% | 44.4% | * | 36.6% | * | 16.7% | n/a | 26.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 26.7% | 23.5% | 16.7% | 17.5% | 34.8% | * | 20.8% | * | * | n/a | 20.5% | n/a |
| 2016 | 43.3% | 27.8% | 31.6% | 9.1% | 21.8% | 41.1% | - | 36.8% | * | 20.0% | n/a | 23.8% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 37.0% | 19.0% | 0.0% | 12.5% | 13.0% | - | 35.0% | - | * | n/a | 20.0% | n/a |
| 2016 | 54.0% | 38.3% | 16.7% | 16.7% | 0.0% | 28.6% | - | 19.2% | * | * | n/a | 13.8% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 25.5% | 14.5% | 4.5% | 4.7% | 26.0% | - | 16.7% | - | * | n/a | 15.6% | n/a |
| 2016 | 35.1% | 25.7% | 16.9% | 5.6% | 12.8% | 24.2% | * | 15.1% | * | * | n/a | 16.4% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: GARLAND ISD
Campus Name: NAAMAN FOREST H S
Campus Number: 057909008

Total Students: 2,149
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 29.2% | 21.1% | 16.7% | 12.7% | 27.5% | * | 27.1% | * | * | n/a | 19.4% | n/a |
| 2016 | 41.6% | 30.6% | 24.8% | 25.0% | 15.4% | 31.9% | - | 27.4% | * | * | n/a | 26.9% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 94.4% | 97.2% | 100.0% | 97.2% | 93.8% | ? | 95.8% | * | 100.0% | n/a | 99.5% | n/a |
| Class of 2016 | 71.6% | 55.6% | 53.9% | 54.5% | 45.5% | 54.4% | * | 70.2% | * | 66.7% | n/a | 46.7% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 15.4% | 11.5% | 2.2% | 4.4% | 23.6% | * | 20.3% | * | 10.0% | n/a | 7.5% | n/a |
| Class of 2016 | 22.5% | 23.1% | 15.5% | 3.7% | 7.6% | 32.4% | * | 20.3% | * | 12.5% | n/a | 10.2% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 970 | 959 | 884 | 929 | 1009 | * | 1035 | * | 985 | n/a | 937 | n/a |
| Class of 2016 | 1375 | 1395 | 1347 | 1192 | 1305 | 1483 | * | 1399 | * | 1299 | n/a | 1290 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 488 | 484 | 448 | 466 | 519 | * | 507 | * | 506 | n/a | 468 | n/a |
| Class of 2016 | 903 | 920 | 891 | 794 | 861 | 981 | * | 917 | * | 913 | n/a | 852 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 482 | 475 | 436 | 462 | 490 | * | 527 | * | 479 | n/a | 469 | n/a |
| Class of 2016 | 472 | 475 | 458 | 401 | 444 | 505 | * | 482 | * | 401 | n/a | 440 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.5 | 20.9 | 17.4 | 19.6 | 23.9 | - | 21.3 | - | * | n/a | 18.7 | n/a |
| Class of 2016 | 20.3 | 20.2 | 19.5 | 16.8 | 17.1 | 22.6 | * | 19.7 | - | * | n/a | 19.0 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 21.3 | 20.8 | 16.9 | 19.8 | 24.2 | - | 20.9 | - | * | n/a | 18.0 | n/a |
| Class of 2016 | 19.8 | 19.8 | 19.0 | 16.3 | 16.5 | 22.2 | * | 18.9 | - | * | n/a | 18.2 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 21.1 | 20.7 | 17.3 | 18.9 | 23.2 | - | 21.4 | - | * | n/a | 18.7 | n/a |
| Class of 2016 | 20.5 | 20.3 | 19.8 | 16.8 | 18.0 | 22.3 | * | 20.9 | - | * | n/a | 19.8 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 21.7 | 21.0 | 18.2 | 19.7 | 23.6 | - | 21.6 | - | * | n/a | 19.8 | n/a |
| Class of 2016 | 20.5 | 20.5 | 20.0 | 17.4 | 17.3 | 23.4 | * | 19.3 | - | * | n/a | 19.0 | n/a |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 42.5% | 34.4% | 27.8% | 27.7% | 41.2% | 41.7% | 55.1% | * | 29.7% | 4.3% | 30.3% | 11.7% |
| 2015-16 | 35.9% | 40.8% | 29.6% | 20.0% | 23.3% | 38.6% | 12.5% | 46.6% | * | 27.9% | 1.7% | 24.1% | 11.9% |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 16.8% | 12.3% | 9.6% | 7.5% | 19.2% | 8.3% | 21.9% | * | 11.1% | 0.0% | 9.8% | 0.0% |
| 2015-16 | 16.2% | 15.8% | 10.6% | 5.6% | 6.5% | 17.1% | 0.0% | 18.3% | * | 9.5% | 0.0% | 7.5% | 0.6% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 20.2% | 18.0% | 15.8% | 11.9% | 22.8% | 8.3% | 34.4% | * | 12.5% | 2.8% | 15.0% | 7.0% |
| 2015-16 | 19.3% | 20.1% | 16.3% | 12.5% | 10.3% | 22.9% | 14.3% | 26.6% | * | 19.5% | 1.4% | 12.7% | 8.3% |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 6.5% | 6.5% | 3.8% | 2.9% | 11.7% | 0.0% | 15.1% | * | 6.3% | 0.0% | 4.7% | 1.2% |
| 2015-16 | 5.1% | 5.0% | 4.9% | 1.8% | 2.3% | 9.3% | 16.7% | 9.1% | * | 5.6% | 0.0% | 2.8% | 1.3% |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 30.5% | 22.3% | 16.9% | 15.9% | 28.8% | 33.3% | 40.6% | * | 13.9% | 0.0% | 20.0% | 3.8% |
| 2015-16 | 20.8% | 29.9% | 20.0% | 13.1% | 14.1% | 28.2% | 0.0% | 34.1% | * | 9.5% | 0.6% | 15.0% | 4.2% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 54.5% | 60.0% | 49.5% | 54.0% | 61.6% | * | 84.5% | * | 58.3% | 30.6% | 56.6% | 56.5% |
| 2014-15 | 56.1% | 57.8% | 62.5% | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 47.4% | 39.5% | 22.4% | 30.0% | 48.6% | - | 56.5% | * | 42.9% | 9.1% | 31.8% | 28.6% |
| 2014-15 | 55.6% | 47.5% | 46.3% | - | - | - | - | - | - | - | - | - | - |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 2,149 | 100.0% | 56,471 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.4% | 4.3% |
| Kindergarten | 0 | 0.0% | 6.5% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.6% | 7.2% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.3% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.8% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.4% |
| Grade 9 | 604 | 28.1% | 8.2% | 8.0% |
| Grade 10 | 535 | 24.9% | 7.8% | 7.4% |
| Grade 11 | 563 | 26.2% | 7.6% | 6.9% |
| Grade 12 | 447 | 20.8% | 7.2% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 430 | 20.0% | 17.4% | 12.6% |
| Hispanic | 1,011 | 47.0% | 50.8% | 52.4% |
| White | 349 | 16.2% | 18.7% | 27.8% |
| American Indian | 20 | 0.9% | 1.6% | 0.4% |
| Asian | 289 | 13.4% | 9.0% | 4.4% |
| Pacific Islander | 2 | 0.1% | 0.1% | 0.1% |
| Two or More Races | 48 | 2.2% | 2.4% | 2.3% |
| Economically Disadvantaged | 1,239 | 57.7% | 60.6% | 58.8% |
| Non-Educationally Disadvantaged | 910 | 42.3% | 39.4% | 41.2% |
| English Learners (EL) | 224 | 10.4% | 28.6% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 45 | 2.1% | 0.9% | 1.3% |
| At-Risk | 942 | 43.8% | 48.8% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 154 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 78 | 50.6% | 32.0% | 43.3% |
| Students with Physical Disabilities | 11 | 7.1% | 28.7% | 21.9% |
| Students with Autism | 20 | 13.0% | 17.0% | 13.2% |
| Students with Behavioral Disabilities | 45 | 29.2% | 22.2% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.1% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 313 | 14.4% | 14.2% | 16.0% |
| By Ethnicity: | | | | |
| African American | 81 | 3.7% | | |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Hispanic | 153 | 7.0% | | |
| White | 48 | 2.2% | | |
| American Indian | 1 | 0.0% | | |
| Asian | 25 | 1.1% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 5 | 0.2% | | |

| <u>Student Information</u> | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
| | <u>Campus</u> | <u>District</u> | <u>State</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.1% | 1.8% | - | 6.8% | 6.9% |
| Grade 1 | - | 1.3% | 3.4% | - | 3.0% | 6.2% |
| Grade 2 | - | 1.0% | 2.1% | - | 0.3% | 2.6% |
| Grade 3 | - | 0.6% | 1.3% | - | 0.2% | 1.0% |
| Grade 4 | - | 0.5% | 0.6% | - | 0.5% | 0.5% |
| Grade 5 | - | 0.4% | 0.7% | - | 0.2% | 0.6% |
| Grade 6 | - | 0.5% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.6% | 0.7% | - | 0.8% | 0.6% |
| Grade 8 | - | 0.3% | 0.6% | - | 0.3% | 0.8% |
| Grade 9 | 7.4% | 6.8% | 8.0% | 15.2% | 10.4% | 13.5% |

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.7 | 18.7 |
| Grade 1 | - | 19.6 | 18.8 |
| Grade 2 | - | 19.8 | 18.8 |
| Grade 3 | - | 20.1 | 19.0 |
| Grade 4 | - | 20.7 | 19.2 |
| Grade 5 | - | 24.5 | 21.2 |
| Grade 6 | - | 21.6 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 20.7 | 20.3 | 16.7 |
| Foreign Languages | 21.8 | 20.4 | 18.6 |
| Mathematics | 25.0 | 22.4 | 17.9 |
| Science | 28.7 | 23.7 | 19.0 |
| Social Studies | 26.7 | 25.0 | 19.3 |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 175.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 166.3 | 94.6% | 65.5% | 64.1% |
| Teachers | 141.1 | 80.3% | 50.5% | 50.1% |
| Professional Support | 20.2 | 11.5% | 11.6% | 9.8% |
| Campus Administration (School Leadership) | 5.0 | 2.8% | 2.6% | 3.0% |
| Educational Aides: | 9.4 | 5.4% | 7.7% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 2.0 | n/a | 75.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 7.0 | n/a | 142.0 | 12,131.0 |
| Part-time | 1.0 | n/a | 4.0 | 1,148.0 |
| Total Minority Staff: | 65.7 | 37.4% | 46.0% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 33.7 | 23.9% | 16.3% | 10.4% |
| Hispanic | 10.0 | 7.1% | 20.1% | 27.2% |
| White | 89.9 | 63.7% | 58.1% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 6.6 | 4.7% | 3.2% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 0.7% | 1.6% | 1.1% |
| Males | 67.1 | 47.5% | 26.8% | 23.7% |
| Females | 74.1 | 52.5% | 73.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.9 | 0.6% | 0.6% | 1.4% |
| Bachelors | 78.4 | 55.5% | 68.9% | 74.1% |
| Masters | 58.9 | 41.7% | 29.4% | 23.8% |
| Doctorate | 3.0 | 2.1% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 8.9 | 6.3% | 5.1% | 8.2% |
| 1-5 Years Experience | 38.4 | 27.2% | 29.6% | 29.1% |
| 6-10 Years Experience | 27.0 | 19.1% | 20.1% | 19.1% |
| 11-20 Years Experience | 41.1 | 29.1% | 31.4% | 28.2% |
| Over 20 Years Experience | 25.7 | 18.2% | 13.8% | 15.3% |
| Number of Students per Teacher | 15.2 | n/a | 15.5 | 15.1 |

District Name: GARLAND ISD
 Campus Name: NAAMAN FOREST H S
 Campus Number: 057909008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 2,149
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 6.3 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.6 | 5.4 |
| Average Years Experience of Assistant Principals | 4.8 | 5.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.5 | 4.9 | 4.6 |
| Average Years Experience of Teachers: | 12.0 | 11.2 | 10.9 |
| Average Years Experience of Teachers with District: | 7.9 | 7.7 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,472 | \$52,304 | \$47,667 |
| 1-5 Years Experience | \$55,509 | \$54,149 | \$49,663 |
| 6-10 Years Experience | \$57,236 | \$55,548 | \$52,056 |
| 11-20 Years Experience | \$60,697 | \$57,223 | \$55,246 |
| Over 20 Years Experience | \$65,047 | \$63,055 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,957 | \$56,534 | \$53,334 |
| Professional Support | \$66,982 | \$70,609 | \$63,165 |
| Campus Administration (School Leadership) | \$98,841 | \$92,168 | \$77,712 |
| Instructional Staff Percent: | n/a | 66.1% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 209 | 9.7% | 27.8% | 18.9% |
| Career & Technical Education | 1,805 | 84.0% | 28.3% | 25.8% |
| Gifted & Talented Education | 84 | 3.9% | 7.6% | 7.9% |
| Special Education | 154 | 7.2% | 8.3% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.8 | 2.0% | 14.3% | 6.1% |
| Career & Technical Education | 26.5 | 18.7% | 6.4% | 4.7% |
| Compensatory Education | 5.5 | 3.9% | 5.8% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.0% | 1.8% |
| Regular Education | 76.0 | 53.8% | 54.3% | 72.3% |
| Special Education | 12.6 | 8.9% | 9.4% | 9.0% |
| Other | 17.8 | 12.6% | 8.7% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)