

2017-18 Texas Academic Performance Report

District Name: **CARROLLTON-FARMERS BRANCH ISD**

Campus Name: **SMITH H S**

Campus Number: **057903002**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 62% | 53% | * | 49% | 76% | * | * | - | * | * | 49% | * |
| | 2017 | 64% | 63% | 59% | 56% | 56% | 71% | * | 76% | - | * | * | 52% | * |
| At Meets Grade Level or Above | 2018 | 44% | 41% | 30% | * | 26% | 63% | * | * | - | * | * | 25% | * |
| | 2017 | 43% | 42% | 38% | 36% | 35% | 52% | * | 61% | - | * | * | 31% | * |
| At Masters Grade Level | 2018 | 7% | 6% | 3% | * | 2% | 10% | * | * | - | * | * | 2% | * |
| | 2017 | 8% | 7% | 5% | 5% | 4% | 7% | * | 18% | - | * | * | 4% | * |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | 67% | 61% | * | 57% | * | - | * | - | * | * | 55% | * |
| | 2017 | 66% | 66% | 65% | 53% | * | 81% | * | 78% | * | * | * | 58% | * |
| At Meets Grade Level or Above | 2018 | 48% | 46% | 42% | * | 38% | * | - | * | - | * | * | 35% | * |
| | 2017 | 45% | 45% | 45% | 35% | * | 63% | * | 65% | * | * | * | 37% | * |
| At Masters Grade Level | 2018 | 8% | 7% | 4% | * | 3% | * | - | * | - | * | * | 2% | * |
| | 2017 | 6% | 5% | 5% | 4% | * | 15% | * | 15% | * | * | * | 2% | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 82% | 66% | * | 66% | 89% | * | 83% | - | * | 37% | 64% | 64% |
| | 2017 | 83% | 83% | 78% | 73% | 79% | * | * | 93% | - | * | * | 77% | 81% |
| At Meets Grade Level or Above | 2018 | 55% | 55% | 29% | * | 28% | 56% | * | 61% | - | * | 11% | 29% | 29% |
| | 2017 | 48% | 49% | 38% | 31% | 39% | * | * | 53% | - | * | * | 36% | 38% |
| At Masters Grade Level | 2018 | 32% | 33% | 9% | * | 7% | 28% | * | 33% | - | * | 6% | 8% | 8% |
| | 2017 | 26% | 26% | 13% | 12% | 13% | * | * | 40% | - | * | * | 11% | 10% |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 87% | 83% | 76% | 82% | 95% | * | 90% | - | 93% | 60% | 81% | 80% |
| | 2017 | 86% | 88% | 87% | 85% | 87% | 95% | * | 92% | - | * | * | 85% | 84% |
| At Meets Grade Level or Above | 2018 | 59% | 61% | 51% | 43% | 46% | 83% | * | 62% | - | 67% | 23% | 47% | 39% |
| | 2017 | 57% | 57% | 54% | 50% | 51% | 69% | * | 79% | - | * | * | 48% | 41% |
| At Masters Grade Level | 2018 | 24% | 25% | 17% | 8% | 12% | 47% | * | 38% | - | 33% | 8% | 12% | 9% |
| | 2017 | 21% | 22% | 21% | 18% | 16% | 47% | * | 54% | - | * | * | 15% | 11% |
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 92% | 92% | 89% | 91% | 96% | * | 97% | * | 100% | 66% | 89% | 83% |
| | 2017 | 91% | 93% | 95% | 91% | 95% | 98% | - | 94% | - | 100% | * | 93% | 89% |
| At Meets Grade Level or Above | 2018 | 70% | 73% | 73% | 69% | 70% | 83% | * | 82% | * | 82% | 41% | 66% | 48% |
| | 2017 | 66% | 73% | 76% | 64% | 74% | 88% | - | 91% | - | 88% | * | 71% | 52% |
| At Masters Grade Level | 2018 | 40% | 44% | 47% | 34% | 41% | 69% | * | 62% | * | 65% | 15% | 40% | 26% |
| | 2017 | 35% | 43% | 49% | 41% | 43% | 71% | - | 71% | - | 63% | * | 40% | 22% |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 75% | 69% | 64% | 66% | 86% | * | 80% | * | 85% | 37% | 65% | 58% |
| | 2017 | 75% | 74% | 75% | 69% | 74% | 86% | * | 85% | * | 75% | 34% | 70% | 67% |
| At Meets Grade Level or Above | 2018 | 48% | 46% | 44% | 37% | 39% | 71% | * | 62% | * | 57% | 16% | 38% | 29% |
| | 2017 | 45% | 44% | 49% | 41% | 46% | 65% | * | 71% | * | 55% | 13% | 42% | 32% |
| At Masters Grade Level | 2018 | 22% | 21% | 14% | 9% | 11% | 32% | * | 33% | * | 25% | 6% | 11% | 6% |
| | 2017 | 20% | 19% | 17% | 13% | 13% | 30% | * | 37% | * | 16% | 4% | 12% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 73% | 56% | 53% | 53% | 77% | * | 65% | - | * | 20% | 52% | * |
| | 2017 | 72% | 71% | 61% | 55% | 59% | 76% | * | 77% | * | * | 14% | 55% | * |
| At Meets Grade Level or Above | 2018 | 46% | 45% | 36% | 31% | 31% | 62% | * | 49% | - | * | 10% | 30% | * |
| | 2017 | 44% | 42% | 41% | 36% | 37% | 58% | * | 63% | * | * | 9% | 34% | * |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 19% | 18% | 4% | 3% | 2% | 8% | * | 13% | - | * | 3% | 2% | * |
| | 2017 | 19% | 17% | 5% | 4% | 3% | 11% | * | 16% | * | * | 4% | 3% | * |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 79% | 66% | * | 66% | 89% | * | 83% | - | * | 37% | 64% | 64% |
| | 2017 | 79% | 79% | 78% | 73% | 79% | * | * | 93% | - | * | * | 77% | 81% |
| At Meets Grade Level or Above | 2018 | 50% | 47% | 29% | * | 28% | 56% | * | 61% | - | * | 11% | 29% | 29% |
| | 2017 | 46% | 45% | 38% | 31% | 39% | * | * | 53% | - | * | * | 36% | 38% |
| At Masters Grade Level | 2018 | 24% | 22% | 9% | * | 7% | 28% | * | 33% | - | * | 6% | 8% | 8% |
| | 2017 | 22% | 20% | 13% | 12% | 13% | * | * | 40% | - | * | * | 11% | 10% |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 78% | 83% | 76% | 82% | 95% | * | 90% | - | 93% | 60% | 81% | 80% |
| | 2017 | 79% | 80% | 87% | 85% | 87% | 95% | * | 92% | - | * | * | 85% | 84% |
| At Meets Grade Level or Above | 2018 | 51% | 49% | 51% | 43% | 46% | 83% | * | 62% | - | 67% | 23% | 47% | 39% |
| | 2017 | 49% | 48% | 54% | 50% | 51% | 69% | * | 79% | - | * | * | 48% | 41% |
| At Masters Grade Level | 2018 | 23% | 22% | 17% | 8% | 12% | 47% | * | 38% | - | 33% | 8% | 12% | 9% |
| | 2017 | 19% | 19% | 21% | 18% | 16% | 47% | * | 54% | - | * | * | 15% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 92% | 89% | 91% | 96% | * | 97% | * | 100% | 66% | 89% | 83% |
| | 2017 | 77% | 79% | 95% | 91% | 95% | 98% | - | 94% | - | 100% | * | 93% | 89% |
| At Meets Grade Level or Above | 2018 | 53% | 55% | 73% | 69% | 70% | 83% | * | 82% | * | 82% | 41% | 66% | 48% |
| | 2017 | 49% | 53% | 76% | 64% | 74% | 88% | - | 91% | - | 88% | * | 71% | 52% |
| At Masters Grade Level | 2018 | 31% | 32% | 47% | 34% | 41% | 69% | * | 62% | * | 65% | 15% | 40% | 26% |
| | 2017 | 27% | 30% | 49% | 41% | 43% | 71% | - | 71% | - | 63% | * | 40% | 22% |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| End of Course English II | 2018 | 67 | 65 | 59 | 66 | 56 | 61 | - | 69 | - | * | 39 | 58 | 51 |
| End of Course Algebra I | 2018 | 72 | 73 | 53 | 45 | 50 | 75 | * | 80 | - | 61 | 30 | 53 | 48 |
| All Grades Both Subjects | 2018 | 69 | 69 | 56 | 57 | 54 | 66 | * | 74 | - | 53 | 34 | 55 | 49 |
| All Grades ELA/Reading | 2018 | 69 | 71 | 59 | 66 | 56 | 61 | - | 69 | - | * | 39 | 58 | 51 |
| All Grades Mathematics | 2018 | 70 | 68 | 53 | 45 | 50 | 75 | * | 80 | - | 61 | 30 | 53 | 48 |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2018 | 8% | | * | * | * | - | - | - | * | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2018 | 45% | | * | - | * | - | - | - | * | - | * | * |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,955
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 75% | 69% | - | - | - | - | - | 44% | * | 43% | * | 44% | 44% |
| | 2017 | 75% | 74% | 75% | * | * | - | - | - | 56% | * | 56% | 75% | 56% | 57% |
| At Meets Grade Level or Above | 2018 | 48% | 46% | 44% | - | - | - | - | - | 15% | * | 15% | * | 15% | 16% |
| | 2017 | 45% | 44% | 49% | * | * | - | - | - | 19% | * | 20% | 44% | 19% | 21% |
| At Masters Grade Level | 2018 | 22% | 21% | 14% | - | - | - | - | - | 3% | * | 3% | * | 3% | 3% |
| | 2017 | 20% | 19% | 17% | * | * | - | - | - | 3% | * | 3% | 25% | 3% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 73% | 56% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 72% | 71% | 61% | * | * | - | - | - | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 45% | 36% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 44% | 42% | 41% | * | * | - | - | - | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 19% | 18% | 4% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 19% | 17% | 5% | * | * | - | - | - | * | * | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 79% | 66% | - | - | - | - | - | 53% | - | 53% | * | 53% | 53% |
| | 2017 | 79% | 79% | 78% | - | - | - | - | - | 76% | * | 76% | * | 76% | 77% |
| At Meets Grade Level or Above | 2018 | 50% | 47% | 29% | - | - | - | - | - | 20% | - | 20% | * | 20% | 21% |
| | 2017 | 46% | 45% | 38% | - | - | - | - | - | 28% | * | 28% | * | 28% | 29% |
| At Masters Grade Level | 2018 | 24% | 22% | 9% | - | - | - | - | - | 6% | - | 6% | * | 6% | 6% |
| | 2017 | 22% | 20% | 13% | - | - | - | - | - | 5% | * | 5% | * | 5% | 6% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 78% | 83% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 79% | 80% | 87% | - | - | - | - | - | * | - | * | * | * | 77% |
| At Meets Grade Level or Above | 2018 | 51% | 49% | 51% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 49% | 48% | 54% | - | - | - | - | - | * | - | * | * | * | 26% |
| At Masters Grade Level | 2018 | 23% | 22% | 17% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 19% | 19% | 21% | - | - | - | - | - | * | - | * | * | * | 6% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 92% | - | - | - | - | - | 77% | - | 77% | * | 77% | 76% |
| | 2017 | 77% | 79% | 95% | - | - | - | - | - | 86% | * | 86% | * | 86% | 85% |
| At Meets Grade Level or Above | 2018 | 53% | 55% | 73% | - | - | - | - | - | 37% | - | 37% | * | 37% | 36% |
| | 2017 | 49% | 53% | 76% | - | - | - | - | - | 40% | * | 41% | * | 40% | 44% |
| At Masters Grade Level | 2018 | 31% | 32% | 47% | - | - | - | - | - | 14% | - | 14% | * | 14% | 14% |
| | 2017 | 27% | 30% | 49% | - | - | - | - | - | 16% | * | 16% | * | 16% | 18% |

School Progress Domain - Academic Growth Score

| | | | | | | | | | | | | | | | |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|---|----|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 69 | 56 | - | - | - | - | - | 38 | - | 38 | 83 | 38 | 39 |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|---|----|----|----|----|

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,955
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 71 | 59 | - | - | - | - | - | 37 | - | 37 | 83 | 37 | 40 |
| All Grades Mathematics | 2018 | 70 | 68 | 53 | - | - | - | - | - | 38 | - | 38 | - | 38 | 38 |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 99% | * | 100% | * | 95% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | 92% | 89% | 92% | 96% | * | 93% | * | 88% | 96% | 93% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 9% | 3% | 2% | * | 1% | * | 7% | 3% | 4% | 4% |
| Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | * | 6% | * | 0% | 0% | 2% | 8% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 1% | * | 0% | * | 5% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | * | 0% | * | 5% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 98% | 88% | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 93% | 90% | 90% | 90% | 90% | 63% | 81% | * | 89% | 95% | 90% | 79% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 5% | 7% | 4% | 7% | 25% | 5% | * | 11% | 4% | 5% | 4% |
| Other Exclusions | 1% | 2% | 4% | 0% | 5% | 1% | 0% | 14% | * | 0% | 1% | 4% | 17% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 2% | 13% | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 2% | 1% | 2% | 13% | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CARROLLTON-FARMERS BRANCH ISD

Campus Name: SMITH H S

Campus Number: 057903002

Total Students: 1,955

Grade Span: 09 - 12

School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.8% | 94.7% | 93.8% | 94.8% | 94.4% | * | 97.2% | * | 94.7% | 93.2% | 94.6% | 95.4% |
| 2015-16 | 95.8% | 95.8% | 94.6% | 94.1% | 94.5% | 94.3% | * | 97.0% | * | 94.3% | 93.2% | 94.6% | 94.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.6% | 0.4% | 0.2% | 0.3% | 0.7% | * | 0.7% | * | 1.8% | 1.5% | 0.3% | 0.6% |
| 2015-16 | 2.0% | 0.9% | 0.2% | 0.6% | 0.1% | 0.0% | * | 0.0% | * | 1.8% | 1.0% | 0.2% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.2% | 98.4% | 96.3% | 100.0% | 98.5% | * | 93.1% | - | 100.0% | 95.5% | 98.2% | 94.6% |
| Received TxCHSE | 0.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.0% | 3.0% | 0.5% | 0.0% | 0.0% | 0.0% | * | 6.9% | - | 0.0% | 0.0% | 0.4% | 5.4% |
| Dropped Out | 5.9% | 1.7% | 1.0% | 3.7% | 0.0% | 1.5% | * | 0.0% | - | 0.0% | 4.5% | 1.3% | 0.0% |
| Graduates and TxCHSE | 90.1% | 95.3% | 98.4% | 96.3% | 100.0% | 98.5% | * | 93.1% | - | 100.0% | 95.5% | 98.2% | 94.6% |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.3% | 99.0% | 96.3% | 100.0% | 98.5% | * | 100.0% | - | 100.0% | 95.5% | 98.7% | 100.0% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 94.3% | 98.2% | 97.6% | 98.4% | 98.8% | - | 100.0% | * | 90.0% | 90.6% | 98.2% | 95.2% |
| Received TxCHSE | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.2% | 3.4% | 0.5% | 0.0% | 0.5% | 1.3% | - | 0.0% | * | 0.0% | 3.1% | 0.5% | 4.8% |
| Dropped Out | 6.2% | 2.1% | 1.3% | 2.4% | 1.0% | 0.0% | - | 0.0% | * | 10.0% | 6.3% | 1.4% | 0.0% |
| Graduates and TxCHSE | 89.6% | 94.5% | 98.2% | 97.6% | 98.4% | 98.8% | - | 100.0% | * | 90.0% | 90.6% | 98.2% | 95.2% |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.9% | 98.7% | 97.6% | 99.0% | 100.0% | - | 100.0% | * | 90.0% | 93.8% | 98.6% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | 98.5% | 97.6% | 98.4% | 100.0% | - | 100.0% | * | 90.0% | 93.5% | 98.2% | 100.0% |
| Received TxCHSE | 0.7% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 0.8% | 0.3% | 0.0% | 0.5% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Dropped Out | 6.6% | 2.5% | 1.3% | 2.4% | 1.0% | 0.0% | - | 0.0% | * | 10.0% | 6.5% | 1.4% | 0.0% |
| Graduates and TxCHSE | 92.2% | 96.7% | 98.5% | 97.6% | 98.4% | 100.0% | - | 100.0% | * | 90.0% | 93.5% | 98.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.5% | 98.7% | 97.6% | 99.0% | 100.0% | - | 100.0% | * | 90.0% | 93.5% | 98.6% | 100.0% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 95.0% | 97.6% | 95.0% | 98.3% | 100.0% | * | 96.7% | * | * | 100.0% | 97.4% | 94.7% |
| Received TxCHSE | 0.8% | 0.2% | 0.2% | 1.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 3.7% | 2.2% | 4.0% | 1.7% | 0.0% | * | 3.3% | * | * | 0.0% | 2.6% | 5.3% |
| Graduates and TxCHSE | 92.1% | 95.3% | 97.8% | 96.0% | 98.3% | 100.0% | * | 96.7% | * | * | 100.0% | 97.4% | 94.7% |
| Graduates, TxCHSE, and Continuers | 93.3% | 96.3% | 97.8% | 96.0% | 98.3% | 100.0% | * | 96.7% | * | * | 100.0% | 97.4% | 94.7% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.0% | 97.6% | 95.1% | 98.3% | 100.0% | * | 96.7% | * | * | 100.0% | 97.4% | 94.7% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CARROLLTON-FARMERS BRANCH ISD

Campus Name: SMITH H S

Campus Number: 057903002

Total Students: 1,955

Grade Span: 09 - 12

School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.3% | 0.2% | 1.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 3.6% | 2.2% | 3.9% | 1.7% | 0.0% | * | 3.3% | * | * | 0.0% | 2.6% | 5.3% |
| Graduates and TxCHSE | 92.8% | 96.3% | 97.8% | 96.1% | 98.3% | 100.0% | * | 96.7% | * | * | 100.0% | 97.4% | 94.7% |
| Graduates, TxCHSE, and Continuers | 93.3% | 96.4% | 97.8% | 96.1% | 98.3% | 100.0% | * | 96.7% | * | * | 100.0% | 97.4% | 94.7% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | 98.6% | 96.6% | 99.4% | 98.1% | * | 100.0% | - | 100.0% | 88.0% | 99.0% | 100.0% |
| Received TxCHSE | 1.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 1.0% | 0.5% | 1.1% | 0.0% | 1.0% | * | 0.0% | - | 0.0% | 8.0% | 0.5% | 0.0% |
| Dropped Out | 7.2% | 3.0% | 1.0% | 2.3% | 0.6% | 1.0% | * | 0.0% | - | 0.0% | 4.0% | 0.5% | 0.0% |
| Graduates and TxCHSE | 92.2% | 96.0% | 98.6% | 96.6% | 99.4% | 98.1% | * | 100.0% | - | 100.0% | 88.0% | 99.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 92.8% | 97.0% | 99.0% | 97.7% | 99.4% | 99.0% | * | 100.0% | - | 100.0% | 96.0% | 99.5% | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.2% | 97.7% | 96.3% | 99.0% | 98.5% | * | 90.0% | - | 100.0% | 84.0% | 97.3% | 94.6% |
| Class of 2016 | 89.1% | 94.2% | 98.0% | 97.6% | 97.9% | 98.8% | - | 100.0% | * | 90.0% | 87.9% | 98.2% | 95.2% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 86.2% | 83.7% | 79.7% | 79.3% | 95.3% | * | 96.3% | - | 100.0% | 30.0% | 81.0% | 67.6% |
| Class of 2016 | 87.4% | 82.2% | 77.7% | 67.1% | 72.3% | 93.7% | - | 96.6% | * | 88.9% | 24.1% | 69.0% | 60.0% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 28.6% | 0.0% | * | * | - | - | - | - | * | * | * | * |
| Class of 2016 | 5.5% | 1.9% | 20.0% | * | * | - | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 0.0% | 0.0% | * | * | - | - | - | - | * | * | * | * |
| Class of 2016 | 54.0% | 0.0% | 0.0% | * | * | - | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 83.9% | 82.4% | 75.6% | 78.9% | 95.3% | * | 96.3% | - | 85.7% | 28.6% | 79.9% | 65.7% |
| Class of 2016 | 85.1% | 79.4% | 77.0% | 64.6% | 72.1% | 93.7% | - | 96.6% | * | 88.9% | 24.1% | 68.1% | 60.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 84.4% | 83.5% | 79.7% | 79.3% | 93.8% | * | 96.3% | - | 100.0% | 28.6% | 80.7% | 68.6% |
| 2015-16 | 85.6% | 80.4% | 76.4% | 64.6% | 72.1% | 91.3% | - | 93.3% | * | 88.9% | 23.3% | 68.4% | 61.9% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 42.0% | 0.0% | * | * | - | - | - | - | * | * | * | * |
| 2015-16 | 5.6% | 1.9% | 20.0% | * | * | - | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 0.0% | 0.0% | * | * | - | - | - | - | * | * | * | * |
| 2015-16 | 51.9% | 0.0% | 0.0% | * | * | - | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 82.2% | 82.2% | 75.6% | 78.9% | 93.8% | * | 96.3% | - | 85.7% | 27.3% | 79.5% | 66.7% |
| 2015-16 | 83.3% | 77.8% | 75.7% | 62.2% | 71.9% | 91.3% | - | 93.3% | * | 88.9% | 23.3% | 67.4% | 61.9% |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 382 | 100.0% | 1,597 | 334,424 |
| By Ethnicity: | | | | |
| African American | 78 | 20.4% | 256 | 42,132 |
| Hispanic | 204 | 53.4% | 864 | 164,446 |
| White | 65 | 17.0% | 277 | 105,748 |
| American Indian | 1 | 0.3% | 2 | 1,254 |
| Asian | 27 | 7.1% | 152 | 14,036 |
| Pacific Islander | 0 | 0.0% | 2 | 525 |
| Two or More Races | 7 | 1.8% | 44 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 62 | 16.2% | 237 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | 314 | 82.2% | 1,278 | 252,091 |
| Foundation H.S. Program (No Endorsement) | 6 | 1.6% | 48 | 16,650 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 34 | 3,212 |
| Foundation H.S. Program (DLA) | 0 | 0.0% | 0 | 25,399 |
| Special Education Graduates | 22 | 5.8% | 99 | 25,105 |
| Economically Disadvantaged Graduates | 210 | 55.0% | 832 | 159,476 |
| LEP Graduates | 36 | 9.4% | 114 | 17,579 |
| At-Risk Graduates | 163 | 42.7% | 782 | 132,112 |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 57.0% | 58.8% | 34.0% | 65.0% | 64.6% | * | 74.1% | - | 50.0% | 52.3% | 56.7% | 62.5% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 51.0% | 53.1% | 24.4% | 59.8% | 61.5% | * | 70.4% | - | 42.9% | 9.1% | 50.0% | 58.3% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 51.6% | 50.3% | 43.6% | 43.6% | 75.4% | * | 63.0% | - | 42.9% | 9.1% | 44.8% | 11.1% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 38.1% | 40.1% | 28.2% | 31.9% | 60.0% | * | 85.2% | - | 57.1% | 9.1% | 32.9% | 19.4% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 34.3% | 34.3% | 23.1% | 27.0% | 58.5% | * | 63.0% | - | 42.9% | 9.1% | 27.1% | 8.3% |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 13.1% | 4.5% | 2.6% | 3.9% | 7.7% | * | 7.4% | - | 0.0% | 0.0% | 4.3% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 33.5% | 39.5% | 11.5% | 53.4% | 32.3% | * | 44.4% | - | 0.0% | 4.5% | 41.9% | 55.6% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 9.2% | 8.0% | 10.9% | 8.6% | 3.8% | * | 5.6% | - | 7.1% | 43.2% | 9.0% | 5.6% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 2.1% | 1.8% | 2.6% | 2.0% | 0.0% | * | 3.7% | - | 0.0% | 31.8% | 2.4% | 2.8% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 14.3% | 12.3% | 16.7% | 13.2% | 7.7% | * | 3.7% | - | 14.3% | 22.7% | 13.3% | 5.6% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 13.8% | 14.4% | 10.3% | 17.2% | 15.4% | * | 3.7% | - | 14.3% | 0.0% | 16.2% | 2.8% |
| 2015-16 | 22.6% | 17.7% | 19.5% | 11.0% | 25.0% | 15.0% | - | 13.3% | * | 44.4% | 3.3% | 17.9% | 14.3% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 9.2% | 12.6% | 9.0% | 13.2% | 10.8% | * | 14.8% | - | 42.9% | 0.0% | 13.8% | 5.6% |
| 2015-16 | 18.1% | 13.2% | 15.7% | 6.1% | 20.3% | 11.3% | - | 23.3% | * | 22.2% | 0.0% | 17.4% | 28.6% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 4.3% | 6.0% | 2.6% | 6.9% | 7.7% | * | 3.7% | - | 14.3% | 0.0% | 6.7% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 48.9% | 42.4% | 48.7% | 43.6% | 38.5% | * | 29.6% | - | 28.6% | 50.0% | 41.9% | 22.2% |
| 2015-16 | 47.8% | 45.1% | 48.9% | 51.2% | 50.5% | 43.8% | - | 53.3% | * | 22.2% | 53.3% | 54.6% | 61.9% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 30.4% | 33.1% | 19.6% | 30.0% | 46.6% | * | 59.7% | - | 40.0% | n/a | 26.0% | n/a |
| 2016 | 25.5% | 32.5% | 34.1% | 14.6% | 33.4% | 49.3% | - | 56.1% | * | 29.4% | n/a | 28.6% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 20.2% | 24.1% | 15.2% | 19.9% | 38.2% | * | 43.5% | - | 40.0% | n/a | 18.2% | n/a |
| 2016 | 15.5% | 23.5% | 23.5% | 10.4% | 21.4% | 36.8% | - | 42.1% | * | 17.6% | n/a | 17.8% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 8.8% | 8.3% | 3.8% | 6.2% | 12.2% | * | 24.2% | - | 13.3% | n/a | 4.5% | n/a |
| 2016 | 6.8% | 8.4% | 5.8% | 1.8% | 3.8% | 8.6% | - | 22.8% | * | 5.9% | n/a | 5.1% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 12.9% | 18.6% | 8.2% | 14.5% | 31.3% | * | 48.4% | - | 13.3% | n/a | 12.7% | n/a |
| 2016 | 10.4% | 13.2% | 16.6% | 8.5% | 11.5% | 28.9% | - | 43.9% | * | 11.8% | n/a | 11.7% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 12.9% | 12.0% | 3.8% | 9.9% | 20.6% | * | 29.0% | - | 13.3% | n/a | 9.4% | n/a |
| 2016 | 14.8% | 14.3% | 12.2% | 6.1% | 10.1% | 19.1% | - | 29.8% | * | 5.9% | n/a | 9.1% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 58.7% | 56.2% | 32.3% | 60.8% | 65.6% | - | 48.6% | - | 33.3% | n/a | 49.6% | n/a |
| 2016 | 49.5% | 51.1% | 50.0% | 33.3% | 47.5% | 54.7% | - | 62.5% | * | 40.0% | n/a | 44.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 40.8% | 40.4% | 16.7% | 37.2% | 58.0% | - | 40.7% | - | 33.3% | n/a | 24.7% | n/a |
| 2016 | 43.3% | 35.7% | 38.9% | 41.2% | 29.2% | 48.2% | - | 50.0% | * | * | n/a | 25.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 55.4% | 27.3% | 16.7% | 18.5% | 37.5% | - | 26.7% | - | * | n/a | 9.1% | n/a |
| 2016 | 54.0% | 53.3% | 42.6% | * | 18.8% | 46.2% | - | 69.2% | * | * | n/a | 25.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 43.2% | 38.9% | 38.5% | 31.7% | 51.2% | - | 36.7% | - | * | n/a | 25.8% | n/a |
| 2016 | 35.1% | 37.3% | 38.8% | 14.3% | 25.0% | 50.0% | - | 56.0% | * | * | n/a | 21.8% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 54.9% | 51.0% | 66.7% | 30.2% | 66.7% | - | 72.2% | - | * | n/a | 37.0% | n/a |
| 2016 | 41.6% | 48.1% | 31.3% | 20.0% | 23.8% | 37.9% | - | 41.2% | - | * | n/a | 18.6% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 60.4% | 57.8% | 64.1% | 45.6% | 75.4% | * | 85.2% | - | 85.7% | n/a | 52.9% | n/a |
| Class of 2016 | 71.6% | 60.0% | 59.2% | 61.0% | 46.4% | 72.5% | - | 90.0% | * | 100.0% | n/a | 51.8% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 25.6% | 24.3% | 16.0% | 16.0% | 42.9% | - | 43.5% | - | 0.0% | n/a | 16.2% | n/a |
| Class of 2016 | 22.5% | 25.7% | 24.8% | 6.0% | 13.5% | 50.0% | - | 44.4% | * | 11.1% | n/a | 12.2% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1058 | 1048 | 997 | 1007 | 1133 | - | 1156 | - | 955 | n/a | 1014 | n/a |
| Class of 2016 | 1375 | 1438 | 1450 | 1282 | 1402 | 1601 | - | 1540 | * | 1381 | n/a | 1364 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 529 | 524 | 498 | 507 | 576 | - | 549 | - | 470 | n/a | 506 | n/a |
| Class of 2016 | 903 | 940 | 953 | 853 | 924 | 1054 | - | 971 | * | 922 | n/a | 893 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 530 | 523 | 499 | 499 | 555 | - | 606 | - | 485 | n/a | 507 | n/a |
| Class of 2016 | 472 | 498 | 498 | 430 | 478 | 547 | - | 568 | * | 459 | n/a | 471 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 20.8 | 21.8 | 19.9 | 20.8 | 24.9 | - | 24.3 | - | * | n/a | 19.8 | n/a |
| Class of 2016 | 20.3 | 20.4 | 21.0 | 17.0 | 18.9 | 24.5 | - | 25.6 | * | * | n/a | 18.3 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 20.3 | 21.2 | 19.0 | 20.5 | 24.4 | - | 23.4 | - | * | n/a | 19.1 | n/a |
| Class of 2016 | 19.8 | 19.8 | 20.5 | 16.5 | 17.9 | 24.5 | - | 24.8 | * | * | n/a | 17.5 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 21.2 | 22.3 | 20.8 | 20.2 | 25.6 | - | 25.9 | - | * | n/a | 20.5 | n/a |
| Class of 2016 | 20.5 | 21.0 | 21.5 | 18.0 | 20.0 | 24.0 | - | 27.1 | * | * | n/a | 19.1 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 21.1 | 22.0 | 20.2 | 21.3 | 25.1 | - | 23.9 | - | * | n/a | 20.0 | n/a |
| Class of 2016 | 20.5 | 20.5 | 21.1 | 17.0 | 19.3 | 24.7 | - | 26.2 | * | * | n/a | 18.7 | n/a |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 39.0% | 33.6% | 19.3% | 33.4% | 47.1% | * | 52.6% | * | 28.3% | 6.8% | 27.9% | 28.0% |
| 2015-16 | 35.9% | 40.3% | 38.4% | 20.0% | 39.2% | 51.8% | * | 57.1% | * | 39.6% | 8.0% | 33.3% | 32.7% |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 17.1% | 15.7% | 10.9% | 13.2% | 26.1% | * | 26.1% | * | 22.4% | 1.8% | 11.6% | 1.4% |
| 2015-16 | 16.2% | 19.0% | 17.5% | 10.6% | 14.5% | 32.5% | * | 26.9% | * | 13.0% | 1.8% | 12.5% | 1.5% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 18.3% | 14.3% | 9.8% | 10.8% | 23.5% | * | 36.2% | * | 12.0% | 1.4% | 10.7% | 4.3% |
| 2015-16 | 19.3% | 19.0% | 16.1% | 9.9% | 12.7% | 29.6% | * | 29.3% | * | 13.0% | 0.8% | 11.4% | 6.2% |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 7.1% | 8.2% | 4.6% | 5.3% | 16.6% | * | 25.8% | * | 4.3% | 0.8% | 4.6% | 2.2% |
| 2015-16 | 5.1% | 6.8% | 10.3% | 5.4% | 7.3% | 18.2% | * | 25.8% | * | 18.6% | 0.9% | 7.2% | 3.2% |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 19.0% | 13.3% | 5.4% | 11.0% | 26.5% | * | 27.3% | * | 19.2% | 1.2% | 8.4% | 3.9% |
| 2015-16 | 20.8% | 21.3% | 18.7% | 9.7% | 13.8% | 35.6% | * | 42.7% | * | 21.3% | 1.8% | 13.1% | 6.6% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 54.9% | 55.4% | 45.1% | 52.1% | 61.3% | - | 80.0% | * | 88.9% | 31.3% | 49.1% | 38.1% |
| 2014-15 | 56.1% | 56.2% | 60.3% | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 52.1% | 49.8% | 22.9% | 41.5% | 75.0% | - | 73.9% | * | 62.5% | 0.0% | 40.2% | 33.3% |
| 2014-15 | 55.6% | 50.6% | 55.1% | - | - | - | - | - | - | - | - | - | - |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| <u>Student Information</u> | <u>----- Campus -----</u> | | <u>District</u> | <u>State</u> |
|---|---------------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Total Students | 1,955 | 100.0% | 25,230 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.7% | 4.3% |
| Kindergarten | 0 | 0.0% | 7.2% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.3% |
| Grade 3 | 0 | 0.0% | 7.7% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.9% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.1% | 7.4% |
| Grade 9 | 618 | 31.6% | 8.2% | 8.0% |
| Grade 10 | 511 | 26.1% | 7.3% | 7.4% |
| Grade 11 | 453 | 23.2% | 7.1% | 6.9% |
| Grade 12 | 373 | 19.1% | 6.2% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 407 | 20.8% | 16.4% | 12.6% |
| Hispanic | 1,101 | 56.3% | 56.0% | 52.4% |
| White | 261 | 13.4% | 12.9% | 27.8% |
| American Indian | 2 | 0.1% | 0.3% | 0.4% |
| Asian | 126 | 6.4% | 11.5% | 4.4% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1% |
| Two or More Races | 57 | 2.9% | 2.8% | 2.3% |
| Economically Disadvantaged | 1,272 | 65.1% | 64.1% | 58.8% |
| Non-Educationally Disadvantaged | 683 | 34.9% | 35.9% | 41.2% |
| English Learners (EL) | 357 | 18.3% | 29.3% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 54 | 2.5% | 1.3% | 1.3% |
| At-Risk | 1,126 | 57.6% | 53.3% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 191 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 111 | 58.1% | 36.5% | 43.3% |
| Students with Physical Disabilities | 9 | 4.7% | 27.0% | 21.9% |
| Students with Autism | 28 | 14.7% | 20.1% | 13.2% |
| Students with Behavioral Disabilities | 43 | 22.5% | 15.2% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 378 | 17.6% | 15.8% | 16.0% |
| By Ethnicity: | | | | |
| African American | 128 | 6.0% | | |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Hispanic | 184 | 8.6% | | |
| White | 35 | 1.6% | | |
| American Indian | 1 | 0.0% | | |
| Asian | 16 | 0.7% | | |
| Pacific Islander | 1 | 0.0% | | |
| Two or More Races | 13 | 0.6% | | |

| <u>Student Information</u> | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
| | <u>Campus</u> | <u>District</u> | <u>State</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.3% | 1.8% | - | 3.0% | 6.9% |
| Grade 1 | - | 1.4% | 3.4% | - | 2.5% | 6.2% |
| Grade 2 | - | 0.6% | 2.1% | - | 0.4% | 2.6% |
| Grade 3 | - | 0.3% | 1.3% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.3% | 0.6% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.2% | 0.7% | - | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.1% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | 14.7% | 11.8% | 8.0% | 27.4% | 19.7% | 13.5% |

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.8 | 18.7 |
| Grade 1 | - | 18.5 | 18.8 |
| Grade 2 | - | 18.0 | 18.8 |
| Grade 3 | - | 18.1 | 19.0 |
| Grade 4 | - | 17.3 | 19.2 |
| Grade 5 | - | 21.0 | 21.2 |
| Grade 6 | - | 21.2 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 22.3 | 19.4 | 16.7 |
| Foreign Languages | 15.8 | 18.5 | 18.6 |
| Mathematics | 25.2 | 22.8 | 17.9 |
| Science | 25.1 | 22.1 | 19.0 |
| Social Studies | 28.0 | 24.7 | 19.3 |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 157.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 143.1 | 90.7% | 70.8% | 64.1% |
| Teachers | 126.1 | 79.9% | 53.5% | 50.1% |
| Professional Support | 10.0 | 6.3% | 12.9% | 9.8% |
| Campus Administration (School Leadership) | 7.0 | 4.4% | 3.0% | 3.0% |
| Educational Aides: | 14.7 | 9.3% | 7.6% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 2.0 | n/a | 40.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 5.0 | n/a | 56.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 42.3 | 26.8% | 42.8% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 8.7 | 6.9% | 8.6% | 10.4% |
| Hispanic | 10.0 | 7.9% | 18.3% | 27.2% |
| White | 89.9 | 71.3% | 66.6% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 10.5 | 8.4% | 3.7% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 6.9 | 5.5% | 2.3% | 1.1% |
| Males | 53.0 | 42.1% | 22.6% | 23.7% |
| Females | 73.0 | 57.9% | 77.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.4% |
| Bachelors | 74.3 | 58.9% | 72.0% | 74.1% |
| Masters | 49.8 | 39.5% | 26.1% | 23.8% |
| Doctorate | 2.0 | 1.6% | 1.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 14.9 | 11.8% | 8.8% | 8.2% |
| 1-5 Years Experience | 39.8 | 31.5% | 33.9% | 29.1% |
| 6-10 Years Experience | 27.1 | 21.5% | 18.4% | 19.1% |
| 11-20 Years Experience | 28.3 | 22.4% | 27.6% | 28.2% |
| Over 20 Years Experience | 16.0 | 12.7% | 11.3% | 15.3% |
| Number of Students per Teacher | 15.5 | n/a | 15.0 | 15.1 |

District Name: CARROLLTON-FARMERS BRANCH ISD
 Campus Name: SMITH H S
 Campus Number: 057903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,955
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 7.0 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 6.9 | 5.4 |
| Average Years Experience of Assistant Principals | 3.8 | 5.1 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.8 | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 9.1 | 9.7 | 10.9 |
| Average Years Experience of Teachers with District: | 6.6 | 6.9 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$49,002 | \$52,227 | \$47,667 |
| 1-5 Years Experience | \$54,594 | \$53,675 | \$49,663 |
| 6-10 Years Experience | \$56,942 | \$56,326 | \$52,056 |
| 11-20 Years Experience | \$59,506 | \$59,744 | \$55,246 |
| Over 20 Years Experience | \$70,512 | \$69,671 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,558 | \$57,521 | \$53,334 |
| Professional Support | \$68,436 | \$67,140 | \$63,165 |
| Campus Administration (School Leadership) | \$87,245 | \$88,836 | \$77,712 |
| Instructional Staff Percent: | n/a | 68.8% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 343 | 17.5% | 30.5% | 18.9% |
| Career & Technical Education | 1,129 | 57.7% | 22.0% | 25.8% |
| Gifted & Talented Education | 156 | 8.0% | 7.6% | 7.9% |
| Special Education | 191 | 9.8% | 11.1% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 0.3% | 10.6% | 6.1% |
| Career & Technical Education | 8.0 | 6.4% | 2.3% | 4.7% |
| Compensatory Education | 5.6 | 4.5% | 5.8% | 2.8% |
| Gifted & Talented Education | 9.0 | 7.2% | 3.0% | 1.8% |
| Regular Education | 78.0 | 61.8% | 58.1% | 72.3% |
| Special Education | 13.2 | 10.4% | 11.6% | 9.0% |
| Other | 11.8 | 9.4% | 8.5% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)