2017-18 Texas Academic Performance Report

District Name: ALLEN ISD

Campus Name: BOLIN EL

Campus Number: **043901110**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	91%	88%	*	*	95%	-	*	*	*	*	*	*
	2017	73%	89%	91%	*	*	93%	*	100%	-	90%	*	*	94%
At Meets Grade Level or Above	2018 2017	43% 45%	64% 69%	54% 61%	*	*	72% 64%	- *	* 77%	*	* 60%	*	*	* 53%
At Masters Grade Level	2017	45% 25%	69% 42%	61% 35%	*	*	64% 49%	_	//% *	- *	60% *	*	*	53% *
At Masters Grade Level	2017	29%	51%	49%	*	*	52%	*	62%	_	50%	*	*	35%
Grade 3 Mathematics	2017	2070	0.70	15 76			0270		0270		3070			3370
At Approaches Grade Level or Above	2018	78%	92%	91%	*	*	97%	-	100%	*	*	78%	*	*
	2017	77%	92%	95%	*	*	98%	*	100%	-	90%	*	*	94%
At Meets Grade Level or Above	2018	47%	71%	68%	*	*	77%	-	82%	*	*	61%	*	*
At Martana Considert accel	2017	49%	75%	73%	*	*	74%	*	85%	- *	70% *	*	*	82% *
At Masters Grade Level	2018 2017	23% 26%	45% 50%	44% 46%	*	*	49% 45%	*	64% 62%	_	60%	28%	*	47%
	2017	2070	30 70	40 /0			4370		0270	-	00 70			47 70
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	89%	89%	*	*	90%	*	100%	-	*	*	*	94%
	2017	70%	89%	90%	*	*	91%	-	94%	*	*	*	*	92%
At Meets Grade Level or Above	2018	46%	72%	71%	*	*	72%	*	83%	-	*	*	*	69%
At Martana Coarda Laval	2017	44%	71%	70%	*	*	79%	- *	69%	*	*	*	*	75%
At Masters Grade Level	2018 2017	24% 24%	48% 46%	45% 47%	*	*	38% 49%	_	75% 56%	*	*	*	*	44% 42%
Grade 4 Mathematics	2017	2470	4070	47 /0			4970	-	3070					4270
At Approaches Grade Level or Above	2018	78%	93%	95%	*	*	97%	*	100%	_	86%	*	100%	94%
The sproderies diade Level of Above	2017	76%	91%	90%	87%	*	91%	_	94%	*	*	*	*	92%
At Meets Grade Level or Above	2018	49%	77%	74%	*	*	69%	*	92%	-	86%	*	77%	81%
	2017	47%	73%	69%	60%	*	72%	-	81%	*	*	*	*	58%
At Masters Grade Level	2018	27%	56%	52%	*	*	44%	*	75%	- *	86%	*	38%	44%
Cuada 4 Muitina	2017	27%	50%	52%	33%	*	51%	-	81%	*	*	*	*	58%
Grade 4 Writing	2018	63%	83%	86%	*	*	87%	*	100%		*	*	*	*
At Approaches Grade Level or Above	2016	65%	63% 84%	83%	*	*	83%	_	94%	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	66%	70%	*	*	67%	*	92%	_	*	*	*	*
, time etc et au c'article et a	2017	34%	60%	57%	*	*	57%	_	75%	*	*	*	*	*
At Masters Grade Level	2018	11%	28%	38%	*	*	31%	*	58%	-	*	*	*	*
	2017	11%	25%	19%	*	*	17%	-	38%	*	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	95%	92%	*	89%	92%	_	100%	*	*	*	75%	100%
ipproderies didde Level of 7600ve	2017	82%	95%	95%	92%	89%	94%	_	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	54%	79%	82%	*	78%	82%	-	85%	*	*	*	65%	85%
	2017	48%	74%	77%	62%	78%	73%	-	89%	-	*	*	*	83%
At Masters Grade Level	2018	26%	51%	45%	*	56%	49%	-	46%	*	*	*	35%	38%
Cuada E Mathamatica A A	2017	25%	51%	59%	38%	56%	65%	-	61%	-	*	*	*	50%
Grade 5 Mathematics ^^	2010	91%	97%	94%	*	*	94%		100%	*	*	*	*	*
At Approaches Grade Level or Above	2018 2017	91% 87%	97% 97%	94% 97%	*	*	94% 98%	-	100%	_	*	*	92%	100%
At Meets Grade Level or Above	2018	58%	83%	69%	*	*	76%	-	77%	*	*	*	<i>3∠ /</i> 0 *	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

														EL
											Two or		_	(Current
		State	District	Campus	African American	Hienanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	79%	76%	*	*	73%	- Illulaii	100%	-	*	*	50%	100%
At Masters Grade Level	2018	30%	58%	36%	*	*	37%	-	69%	*	*	*	*	*
Grade 5 Science	2017	24%	57%	43%	*	*	38%	-	72%	-	*	*	42%	67%
At Approaches Grade Level or Above	2018	76%	90%	83%	*	*	86%	_	*	*	*	*	*	*
, t., tpp. ode. 100 G. dage 2010. G. / 12010	2017	74%	89%	82%	*	*	85%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	64%	49%	*	*	57%	_	*	*	*	*	*	*
	2017	42%	67%	52%	*	*	52%	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	33%	19%	*	*	24%	-	*	*	*	*	*	*
	2017	18%	35%	18%	*	*	21%	-	*	-	*	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	90%	89%	*	85%	90%	_	100%	-	*	*	*	100%
фр	2017	69%	91%	94%	*	*	93%	_	100%	*	92%	*	100%	*
At Meets Grade Level or Above	2018	39%	69%	64%	*	46%	73%	_	67%	_	*	*	*	65%
	2017	37%	68%	65%	*	*	71%	_	61%	*	62%	*	67%	*
At Masters Grade Level	2018	19%	45%	43%	*	38%	51%	_	39%	_	*	*	*	35%
	2017	18%	41%	32%	*	*	31%	-	50%	*	38%	*	42%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	95%	91%	*	*	94%	-	100%	-	*	*	65%	100%
	2017	76%	96%	96%	*	100%	95%	-	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2018	44%	83%	75%	*	*	80%	-	100%	-	*	*	35%	94%
	2017	43%	83%	82%	*	92%	78%	-	89%	*	77%	*	100%	77%
At Masters Grade Level	2018	18%	57%	43%	*	*	39%	-	89%	-	*	*	29%	59%
	2017	18%	57%	45%	*	42%	45%	-	56%	*	38%	*	50%	46%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	93%	90%	83%	81%	92%	*	98%	*	80%	58%	76%	93%
• •	2017	75%	92%	91%	85%	86%	92%	*	98%	*	95%	55%	83%	92%
At Meets Grade Level or Above	2018	48%	76%	68%	52%	49%	73%	*	80%	*	61%	36%	45%	67%
	2017	45%	75%	69%	53%	64%	70%	*	80%	*	71%	32%	56%	70%
At Masters Grade Level	2018	22%	48%	40%	25%	28%	41%	*	58%	*	43%	19%	22%	33%
	2017	20%	46%	41%	23%	35%	41%	*	55%	*	44%	17%	25%	41%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	91%	90%	84%	82%	92%	*	96%	*	80%	55%	74%	91%
	2017	72%	91%	93%	88%	90%	93%	*	98%	*	94%	57%	85%	93%
At Meets Grade Level or Above	2018	46%	74%	68%	59%	47%	75%	*	70%	*	60%	34%	47%	64%
	2017	44%	74%	68%	52%	68%	72%	*	74%	*	69%	24%	56%	63%
At Masters Grade Level	2018	19%	43%	42%	27%	35%	47%	*	46%	*	35%	21%	21%	33%
	2017	19%	42%	46%	27%	39%	48%	*	57%	*	47%	19%	26%	38%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	94%	93%	87%	82%	96%	*	100%	*	80%	64%	81%	96%
	2017	79%	94%	95%	90%	90%	95%	*	98%	*	97%	62%	89%	97%
At Meets Grade Level or Above	2018	50%	78%	72%	50%	61%	76%	*	89%	*	65%	40%	48%	78%
	2017	46%	77%	76%	63%	77%	74%	*	89%	*	75%	43%	65%	82%
At Masters Grade Level	2018	24%	53%	43%	25%	24%	42%	*	76%	*	50%	19%	26%	43%
	2017	22%	52%	46%	29%	42%	45%	*	68%	*	47%	24%	35%	55%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	87%	86%	*	*	87%	*	100%	-	*	*	*	*
	2017	67%	87%	83%	*	*	83%	-	94%	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	70%	70%	*	*	67%	*	92%	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110 Total Students: 535 Grade Span: KG - 06 School Type: Elementary

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	36%	65%	57%	*	*	57%	-	75%	*	*	*	*	*
At Masters Grade Level	2018	13%	33%	38%	*	*	31%	*	58%	-	*	*	*	*
	2017	11%	29%	19%	*	*	17%	-	38%	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	94%	83%	*	*	86%	_	*	*	*	*	*	*
• •	2017	79%	93%	82%	*	*	85%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	77%	49%	*	*	57%	-	*	*	*	*	*	*
	2017	49%	76%	52%	*	*	52%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	50%	19%	*	*	24%	_	*	*	*	*	*	*
	2017	19%	45%	18%	*	*	21%	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	74 79	73 80	73 77	*	63 76	*	95 91	-	93 86	* 71	83 79	81 75
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	84 88	81 66	92 54	83 *	79 66	-	92 92	*	*	70 73	83 76	83 63
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	68 82	68 78	57 83	64 64	76 73	-	61 100	-	*	*	58 86	63 81
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	80 77 82	74 74 75	73 73 72	65 70 60	72 74 71	* * *	87 79 95	* * *	68 68 68	62 58 66	78 76 80	74 75 74

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

					African			American		Pacific	Two or More	Special	Econ	EL
-		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	47%	23%	*	*	*	-	*	*	*	*	*	*
Mathematics	2017 2018 2017	35% 47% 43%	44% 58% 54%	37% 44% 54%	* 63%	*	* 50%	- -	*	*	*	*	* 58%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	Level on Fii 2018	rst STAAR 79%	Administrat 94%	ion 92%	92%	88%	92%	_	100%	*	*	55%	74%	100%
Students Requiring Accelerated Instr	ruction 2018	21%	6%	8%	*	*	*	_	*	*	*	45%	26%	*
STAAR Cumulative Met Standard	2018	84%	95%	92%	92%	89%	92%	_	100%	*	*	55%	75%	100%
STAAR Non-Proficient Students Pror	noted by Gra	ade Placer	nent Comm	ittee				_	100 /0			*		100 /0
STAAR Met Standard (Non-Proficien	2017 t in Previous	97% S Vear)	100%	100%	*	*	*	-	-	-	-	*	*	-
Promoted to Grade 6	2018	10%	13%	*	*	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade	e Level on Fii 2018	rst STAAR 85%	Administrat 96%	ion 91%	100%	88%	90%	_	92%	*	*	55%	74%	83%
Students Requiring Accelerated Instr	ruction				*	*			92 ⁷⁰ *	*	*			0370 *
STAAR Cumulative Met Standard	2018	15%	4%	9%			10%	-				45%	26%	
STAAR Non-Proficient Students Pror			98% nent Comm	94% ittee	100%	88%	94%	-	100%	*	*	73%	84%	100%
CTAADMALChandand (No. 5, 5)	2017	96%	100%	*	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficien Promoted to Grade 6	t in Previous 2018	23%	38%	*	*	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 535 Grade Span: KG - 06 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	93%	90%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2017	75%	92%	91%	-	-	-	-	-	87%	87%	-	-	87%	87%
At Meets Grade Level or Above	2018	48%	76%	68%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2017	45%	75%	69%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Masters Grade Level	2018	22%	48%	40%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2017	20%	46%	41%	-	-	-	-	-	30%	30%	-	-	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	91%	90%	-	-	-	-	-	84%	84%	-	-	84%	84%
	2017	72%	91%	93%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2018	46%	74%	68%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2017	44%	74%	68%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2018	19%	43%	42%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2017	19%	42%	46%	-	-	-	-	-	28%	28%	-	-	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	93%	-	-	-	-	-	93%	93%	-	-	93%	93%
	2017	79%	94%	95%	-	-	-	-	-	94%	94%	-	-	94%	94%
At Meets Grade Level or Above	2018	50%	78%	72%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2017	46%	77%	76%	-	-	-	-	-	72%	72%	-	-	72%	72%
At Masters Grade Level	2018	24%	53%	43%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2017	22%	52%	46%	-	-	-	-	-	41%	41%	-	-	41%	41%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	87%	86%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	87%	83%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	70%	70%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	65%	57%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	33%	38%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	29%	19%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	94%	83%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	93%	82 %	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	77%	49%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	76%	52%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	50%	19%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	45%	18%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	80	74	-	-	-	-	-	75	75	-	-	75	75

District Name: ALLEN ISD

Campus Name: BOLIN EL

Campus Number: 043901110

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 535 Grade Span: KG - 06 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	77	74	-	-	-	-	-	81	81	-	-	81	81
All Grades Mathematics	2018	70	82	75	-	-	-	-	-	69	69	-	-	69	69
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	47%	23%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	44%	37%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	58%	44%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	54%	54%	_	_	_	_	_	*	*	_	_	*	*

District Name: ALLEN ISD

Campus Name: BOLIN EL

Campus Number: 043901110

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2018 STAAR Participation (All Grades)			<u> </u>								-		
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 96% 3% 1%	100% 94% 6%	100% 93% 7% 0%	100% 96% 4% 0%	100% 93% 7%	* * *	100% 96% 4% 0%	100% 100% 0% 0%	100% 89% 11%	100% 86% 14% 0%	100% 95% 5% 0%	100% 96% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0%	0% 0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	100% 99%	98% 89%	100% 99%	*	100% 99%	100% 100%	100% 91%	100% 100%	100% 97%	100% 94%
Mobile Other Exclusions	4% 1%	3% 0%	2% 0%	1% 0%	9% 0%	1% 0%	*	1% 0%	0% 0%	9% 0%	0% 0%	3% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALLEN ISD
Campus Name: BOLIN EL
Campus Number: 043901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	97.1%	97.5%	97.2%	96.8%	97.3%	*	98.4%	*	97.7%	96.5%	96.4%	98.2%
2015-16	95.8%	97.1%	97.2%	97.6%	96.5%	96.9%	*	98.0%	*	97.6%	96.3%	96.3%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	98.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_		_	_	_	_	_	_	_
Continued HS	4.0%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.176	90.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	0.9%	_										_
Graduates and TxCHSE	89.6%	97.9%	_										
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	98.8%	-	-	_	-	-	_	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	_	-	-	_	-	-	-	-	-
Continued HS	1.2%	0.0%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	00 =0/											
Graduated	91.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	98.7%											
Received TxCHSE		96.7% 0.1%	-	-	-	-	-	-	-	-	-	-	-
	1.2%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	97.7%		_	_	_	_	_	-	_	-	_	-
Class of 2016	89.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	91.7%	-	_	_	_	_	_	-	_	_	_	_
Class of 2016	87.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	*	-	_	-	_	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	88.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,533	334,424
By Ethnicity:				
African American	-	-	191	42,132
Hispanic	-	-	225	164,446
White	-	-	857	105,748
American Indian	-	-	7	1,254
Asian	-	-	198	14,036
Pacific Islander	-	-	7	525
Two or More Races	-	-	48	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	139	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,386	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	_	_	117	25,105
Economically Disadvantaged Graduates	_	_	189	159,476
LEP Graduates	_	_	24	17,579
At-Risk Graduates	-	-	277	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	riispariic	writte	iliulari	Asian	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	71.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	66.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	18.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G		0.407											
2016-17	13.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	on (Annual 2.7%	Graduates) 3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (/ 0.0%	Annual Graduat	es) -	_	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligned v 17.3%	vith Industr	y-Based Certific -	ations (Annua	al Graduates) -	_	_	_	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 2.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ial Graduates)										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.1%	_	_	_	_	_		_	_	_	_	_
2010-17	18.1%	15.0%	_		_		_		_	_	_	_	_
Both Subjects			-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	_	_	_	-	_	-	_	_
Mathematics													
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	35.7%	-	-	-	_	_	_	-	_	n/a	_	n/a
2016	25.5%	35.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	26.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	25.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	16.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	85.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	85.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	77.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	80.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	92.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	94.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	21.070	5 70									11/4		.,,
2017	38.3%	77.0%	_								n/a	_	n/a
2017	35.1%	76.9%	-	-	_		-	_	-	_	n/a	-	n/a
2010	JJ. 170	70.370	-	-	-	-	-	-	-	-	II/a	-	II/d

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	riispanic	Willie	malan	Asian	isiariaei	Races	Lu	Disadv	(Current)
2017	41.4%	78.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	80.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	95.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	74.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	46.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	22.5%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	1130	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	1375	1607	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	564	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	1055	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	565	-	_	_	_	_	_	-	-	n/a	_	n/a
Class of 2016	472	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	25.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	24.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	24.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	25.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	24.2	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 535 Grade Span: KG - 06 School Type: Elementary

T....

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	•		-								
Any Subject	•	•											
2016-17	37.1%	48.6%	-	_	_	_	_	_	-	-	_	_	-
2015-16	35.9%	49.7%	-	-	-	-	-	_	-	-	-	_	_
English Language Arts													
2016-17	16.8%	22.8%	-	_	_	_	_	_	-	-	_	_	_
2015-16	16.2%	16.0%	-	_	_	_	_	_	-	-	_	_	_
Mathematics													
2016-17	19.5%	26.5%	-	_	_	_	_	_	-	-	_	_	_
2015-16	19.3%	29.1%	-	-	-	-	_	-	-	-	-	_	-
Science													
2016-17	5.7%	7.0%	-	_	_	_	_	_	-	-	_	_	_
2015-16	5.1%	6.5%	-	-	-	-	_	-	-	-	-	_	-
Social Studies													
2016-17	21.8%	37.7%	-	_	_	_	_	_	-	-	_	_	_
2015-16	20.8%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	61.9%	` <u>-</u>	-	•-	-	_	-	-	-	-	_	-
2014-15	56.1%	62.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	72.4%	-	-	-	-	_	_	-	-	-	_	_
2014-15	55.6%	73.5%	-	_	_	_	_	_	-	-	_	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

	Campus				
nt Information	Count	Percent			

Student Information	Count	Percent	District	State
Total Students	535	100.0%	21,083	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.6%	4.3%
Kindergarten	62	11.6%	6.6%	6.9%
Grade 1	65	12.1%	6.7%	7.2%
Grade 2	62	11.6%	7.1%	7.3%
Grade 3	80	15.0%	7.5%	7.6%
Grade 4	74	13.8%	7.5%	7.7%
Grade 5	89	16.6%	8.0%	7.7%
Grade 6	103	19.3%	8.1%	7.5%
Grade 7	0	0.0%	8.2%	7.5%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.5%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.5%	6.4%
Ethnic Distribution:				
African American	81	15.1%	12.4%	12.6%
Hispanic	53	9.9%	13.4%	52.4%
White	290	54.2%	49.1%	27.8%
American Indian	1	0.2%	0.6%	0.4%
Asian	82	15.3%	19.5%	4.4%
Pacific Islander	2	0.4%	0.3%	0.1%
Two or More Races	26	4.9%	4.8%	2.3%
Economically Disadvantaged	71	13.3%	15.6%	58.8%
Non-Educationally Disadvantaged	464	86.7%	84.4%	41.2%
English Learners (EL)	52	9.7%	6.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.5%	1.3%
At-Risk	152	28.4%	22.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	30.7%	43.3%
Students with Physical Disabilities	37	59.7%	31.6%	21.9%
Students with Autism	*	*	14.6%	13.2%
Students with Behavioral Disabilities	14	22.6%	22.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.4%
Mobility (2016-17):				
Total Mobile Students	51	9.3%	7.2%	16.0%
By Ethnicity:				
African American	11	2.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

	Car			
Student Information	Count	Percent	District	State
Hispanic	9	1.6%		
White	22	4.0%		
American Indian	0	0.0%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>		
Retention Rates by Grade:								
Kindergarten	0.0%	1.4%	1.8%	0.0%	11.0%	6.9%		
Grade 1	0.0%	0.7%	3.4%	0.0%	1.6%	6.2%		
Grade 2	0.0%	0.6%	2.1%	0.0%	0.4%	2.6%		
Grade 3	0.0%	0.4%	1.3%	0.0%	0.5%	1.0%		
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.1%	0.7%	0.0%	0.5%	0.6%		
Grade 6	1.0%	0.2%	0.5%	0.0%	1.1%	0.6%		
Grade 7	-	0.1%	0.7%	-	2.9%	0.6%		
Grade 8	-	0.1%	0.6%	-	2.3%	0.8%		
Grade 9	-	0.4%	8.0%	-	1.9%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.5	18.7
Grade 1	15.8	18.9	18.8
Grade 2	17.6	17.1	18.8
Grade 3	17.3	18.3	19.0
Grade 4	16.1	18.2	19.2
Grade 5	21.3	21.9	21.2
Grade 6	22.3	21.1	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	20.1	18.6
Mathematics	-	22.5	17.9
Science	-	24.4	19.0
Social Studies	-	24.2	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

	Campus	
Staff Information	Count/Average	Percent

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff:	45.8	85.8%	71.4%	64.1%
Teachers	37.8	71.0%	54.4%	50.1%
Professional Support	5.9	11.1%	14.0%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Educational Aides:	7.6	14.2%	10.3%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	23.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	45.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
				1,140.0
Total Minority Staff:	8.0	15.0%	18.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	4.2%	10.4%
Hispanic	2.0	5.3%	5.4%	27.2%
White	33.8	89.2%	85.0%	58.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.1	0.2%	2.4%	1.6%
Pacific Islander	0.0	0.0%	0.6%	0.4%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	3.1	8.3%	18.0%	23.7%
Females	34.7	91.7%	82.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	26.8	70.7%	73.5%	74.1%
Masters	11.1	29.3%	25.9%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.2%	4.5%	8.2%
1-5 Years Experience	7.5	19.7%	23.6%	29.1%
6-10 Years Experience	11.1	29.5%	18.7%	19.1%
11-20 Years Experience	14.2	37.4%	38.4%	28.2%
Over 20 Years Experience	5.0	13.2%	14.8%	15.3%
Number of Students per Teacher	14.1	n/a	15.8	15.1
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Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.8	6.3
Average Years Experience of Principals with District	5.0	6.5	5.4
Average Years Experience of Assistant Principals	4.0	5.5	5.2
Average Years Experience of Assistant Principals with District	4.0	4.5	4.6
Average Years Experience of Teachers:	10.7	12.0	10.9
Average Years Experience of Teachers with District:	7.3	7.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,241	\$50,710	\$47,667
1-5 Years Experience	\$54,803	\$54,437	\$49,663
6-10 Years Experience	\$55,536	\$55,960	\$52,056
11-20 Years Experience	\$57,585	\$58,118	\$55,246
Over 20 Years Experience	\$61,295	\$63,668	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,923	\$57,334	\$53,334
Professional Support	\$59,776	\$67,987	\$63,165
Campus Administration (School Leadership)	\$81,136	\$87,295	\$77,712
Instructional Staff Percent:	n/a	72.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALLEN ISD Campus Name: BOLIN EL Campus Number: 043901110

Total Students: 535 Grade Span: KG - 06 School Type: Elementary

Campus								
Program Information	Count	Percent	District	State				
Student Enrallment by Program:								
Student Enrollment by Program:	FD	0.70/	C 20/	10.00/				
Bilingual/ESL Education	52	9.7%	6.3%	18.9%				
Career & Technical Education	0	0.0%	29.5%	25.8%				
Gifted & Talented Education	42	7.9%	13.8%	7.9%				
Special Education	62	11.6%	10.3%	9.1%				
Teachers by Program (population served):								
Bilingual/ESL Education	2.0	5.3%	2.4%	6.1%				
Career & Technical Education	0.0	0.0%	3.1%	4.7%				
Compensatory Education	0.0	0.0%	2.1%	2.8%				
Gifted & Talented Education	1.0	2.6%	2.4%	1.8%				
Regular Education	32.1	84.9%	79.0%	72.3%				
Special Education	2.7	7.1%	8.7%	9.0%				
Other	0.0	0.0%	2.3%	3.4%				

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.