

# 2017-18 Texas Academic Performance Report

District Name: **PEARLAND ISD**

Campus Name: **GLENDA DAWSON H S**

Campus Number: **020908007**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

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**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance**

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

Total Students: 2,516  
Grade Span: 09 - 12  
School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>End of Course English I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 65%   | 78%      | <b>84%</b> | 76%              | 76%      | 91%   | -               | 97%   | *                | 81%               | *          | 65%         | *                        |
|  | 2017 | 64%   | 78%      | <b>84%</b> | 73%              | 76%      | 93%   | *               | 94%   | -                | 91%               | *          | 62%         | *                        |
| At Meets Grade Level or Above  | 2018 | 44%   | 62%      | <b>71%</b> | 58%              | 58%      | 84%   | -               | 91%   | *                | 63%               | *          | 44%         | *                        |
|  | 2017 | 43%   | 62%      | <b>71%</b> | 53%              | 60%      | 82%   | *               | 91%   | -                | 82%               | *          | 42%         | *                        |
| At Masters Grade Level   | 2018 | 7%    | 17%      | <b>25%</b> | 12%              | 13%      | 30%   | -               | 55%   | *                | 26%               | *          | 10%         | *                        |
|  | 2017 | 8%    | 19%      | <b>28%</b> | 11%              | 17%      | 36%   | *               | 53%   | -                | 41%               | *          | 6%          | *                        |
| <b>End of Course English II</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 67%   | 78%      | <b>83%</b> | 78%              | 70%      | 92%   | *               | 95%   | *                | 90%               | *          | 63%         | *                        |
|  | 2017 | 66%   | 75%      | <b>83%</b> | 73%              | 77%      | 86%   | *               | 95%   | *                | 94%               | *          | 63%         | *                        |
| At Meets Grade Level or Above  | 2018 | 48%   | 62%      | <b>72%</b> | 57%              | 59%      | 85%   | *               | 91%   | *                | 80%               | *          | 46%         | *                        |
|  | 2017 | 45%   | 60%      | <b>69%</b> | 51%              | 60%      | 76%   | *               | 94%   | *                | 76%               | *          | 39%         | *                        |
| At Masters Grade Level   | 2018 | 8%    | 17%      | <b>27%</b> | 11%              | 16%      | 31%   | *               | 55%   | *                | 40%               | *          | 6%          | *                        |
|  | 2017 | 6%    | 16%      | <b>23%</b> | 10%              | 16%      | 23%   | *               | 45%   | *                | 35%               | *          | 4%          | *                        |
| <b>End of Course Algebra I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 83%   | 92%      | <b>86%</b> | 86%              | 83%      | 86%   | -               | 100%  | *                | *                 | *          | 80%         | 84%                      |
|  | 2017 | 83%   | 92%      | <b>89%</b> | 88%              | 87%      | 92%   | -               | 86%   | -                | *                 | *          | 81%         | *                        |
| At Meets Grade Level or Above  | 2018 | 55%   | 73%      | <b>63%</b> | 57%              | 57%      | 69%   | -               | 88%   | *                | *                 | *          | 47%         | 51%                      |
|  | 2017 | 48%   | 67%      | <b>49%</b> | 45%              | 40%      | 60%   | -               | 77%   | -                | *                 | *          | 41%         | *                        |
| At Masters Grade Level   | 2018 | 32%   | 52%      | <b>36%</b> | 30%              | 35%      | 41%   | -               | 69%   | *                | *                 | *          | 19%         | 22%                      |
|  | 2017 | 26%   | 42%      | <b>17%</b> | 11%              | 13%      | 26%   | -               | 36%   | -                | *                 | *          | 11%         | *                        |
| <b>End of Course Biology</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 87%   | 92%      | <b>94%</b> | 90%              | 91%      | 96%   | *               | 99%   | *                | 96%               | *          | 85%         | 88%                      |
|  | 2017 | 86%   | 94%      | <b>95%</b> | 92%              | 92%      | 96%   | *               | 99%   | -                | 100%              | 66%        | 85%         | 88%                      |
| At Meets Grade Level or Above  | 2018 | 59%   | 75%      | <b>84%</b> | 74%              | 74%      | 92%   | *               | 97%   | *                | 88%               | *          | 65%         | 58%                      |
|  | 2017 | 57%   | 77%      | <b>83%</b> | 69%              | 73%      | 91%   | *               | 96%   | -                | 95%               | 27%        | 62%         | 53%                      |
| At Masters Grade Level   | 2018 | 24%   | 41%      | <b>58%</b> | 37%              | 43%      | 69%   | *               | 87%   | *                | 58%               | *          | 25%         | 13%                      |
|  | 2017 | 21%   | 38%      | <b>51%</b> | 27%              | 33%      | 64%   | *               | 79%   | -                | 60%               | 7%         | 23%         | 13%                      |
| <b>End of Course U.S. History</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 92%   | 95%      | <b>96%</b> | 95%              | 94%      | 97%   | *               | 98%   | *                | 93%               | *          | 89%         | *                        |
|  | 2017 | 91%   | 95%      | <b>97%</b> | 96%              | 95%      | 99%   | *               | 99%   | *                | 100%              | *          | 92%         | *                        |
| At Meets Grade Level or Above  | 2018 | 70%   | 79%      | <b>86%</b> | 78%              | 78%      | 91%   | *               | 96%   | *                | 86%               | *          | 65%         | *                        |
|  | 2017 | 66%   | 81%      | <b>89%</b> | 82%              | 77%      | 96%   | *               | 99%   | *                | 93%               | *          | 73%         | *                        |
| At Masters Grade Level   | 2018 | 40%   | 51%      | <b>65%</b> | 49%              | 55%      | 72%   | *               | 85%   | *                | 71%               | *          | 35%         | *                        |
|  | 2017 | 35%   | 52%      | <b>65%</b> | 42%              | 54%      | 75%   | *               | 91%   | *                | 64%               | *          | 37%         | *                        |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 88%      | <b>89%</b> | 84%              | 82%      | 93%   | *               | 97%   | *                | 89%               | 50%        | 75%         | 65%                      |
|  | 2017 | 75%   | 87%      | <b>89%</b> | 83%              | 85%      | 94%   | *               | 96%   | *                | 96%               | 51%        | 75%         | 63%                      |
| At Meets Grade Level or Above  | 2018 | 48%   | 66%      | <b>76%</b> | 64%              | 65%      | 86%   | *               | 93%   | *                | 78%               | 27%        | 53%         | 39%                      |
|  | 2017 | 45%   | 64%      | <b>74%</b> | 59%              | 63%      | 84%   | *               | 94%   | *                | 82%               | 21%        | 50%         | 31%                      |
| At Masters Grade Level   | 2018 | 22%   | 37%      | <b>42%</b> | 26%              | 31%      | 49%   | *               | 70%   | *                | 41%               | 5%         | 18%         | 10%                      |
|  | 2017 | 20%   | 35%      | <b>38%</b> | 19%              | 27%      | 47%   | *               | 65%   | *                | 46%               | 5%         | 15%         | 8%                       |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 74%   | 86%      | <b>84%</b> | 77%              | 72%      | 91%   | *               | 96%   | *                | 85%               | *          | 64%         | *                        |
|  | 2017 | 72%   | 85%      | <b>83%</b> | 73%              | 77%      | 90%   | *               | 95%   | *                | 92%               | *          | 62%         | *                        |
| At Meets Grade Level or Above  | 2018 | 46%   | 64%      | <b>72%</b> | 57%              | 59%      | 84%   | *               | 91%   | *                | 70%               | *          | 45%         | *                        |
|  | 2017 | 44%   | 63%      | <b>70%</b> | 52%              | 60%      | 79%   | *               | 92%   | *                | 79%               | *          | 41%         | *                        |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 19%   | 33%      | <b>26%</b> | 11%              | 14%      | 31%   | *               | 55%   | *                | 32%               | *          | 8%          | *                        |
|                                    | 2017 | 19%   | 33%      | <b>26%</b> | 11%              | 17%      | 30%   | *               | 49%   | *                | 38%               | *          | 5%          | *                        |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 92%      | <b>86%</b> | 86%              | 83%      | 86%   | -               | 100%  | *                | *                 | *          | 80%         | 84%                      |
|                                    | 2017 | 79%   | 92%      | <b>89%</b> | 88%              | 87%      | 92%   | -               | 86%   | -                | *                 | *          | 81%         | *                        |
| At Meets Grade Level or Above      | 2018 | 50%   | 69%      | <b>63%</b> | 57%              | 57%      | 69%   | -               | 88%   | *                | *                 | *          | 47%         | 51%                      |
|                                    | 2017 | 46%   | 66%      | <b>49%</b> | 45%              | 40%      | 60%   | -               | 77%   | -                | *                 | *          | 41%         | *                        |
| At Masters Grade Level             | 2018 | 24%   | 41%      | <b>36%</b> | 30%              | 35%      | 41%   | -               | 69%   | *                | *                 | *          | 19%         | 22%                      |
|                                    | 2017 | 22%   | 38%      | <b>17%</b> | 11%              | 13%      | 26%   | -               | 36%   | -                | *                 | *          | 11%         | *                        |
| <b>All Grades Science</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 90%      | <b>94%</b> | 90%              | 91%      | 96%   | *               | 99%   | *                | 96%               | *          | 85%         | 88%                      |
|                                    | 2017 | 79%   | 90%      | <b>95%</b> | 92%              | 92%      | 96%   | *               | 99%   | -                | 100%              | 66%        | 85%         | 88%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | 69%      | <b>84%</b> | 74%              | 74%      | 92%   | *               | 97%   | *                | 88%               | *          | 65%         | 58%                      |
|                                    | 2017 | 49%   | 69%      | <b>83%</b> | 69%              | 73%      | 91%   | *               | 96%   | -                | 95%               | 27%        | 62%         | 53%                      |
| At Masters Grade Level             | 2018 | 23%   | 39%      | <b>58%</b> | 37%              | 43%      | 69%   | *               | 87%   | *                | 58%               | *          | 25%         | 13%                      |
|                                    | 2017 | 19%   | 35%      | <b>51%</b> | 27%              | 33%      | 64%   | *               | 79%   | -                | 60%               | 7%         | 23%         | 13%                      |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 86%      | <b>96%</b> | 95%              | 94%      | 97%   | *               | 98%   | *                | 93%               | *          | 89%         | *                        |
|                                    | 2017 | 77%   | 88%      | <b>97%</b> | 96%              | 95%      | 99%   | *               | 99%   | *                | 100%              | *          | 92%         | *                        |
| At Meets Grade Level or Above      | 2018 | 53%   | 66%      | <b>86%</b> | 78%              | 78%      | 91%   | *               | 96%   | *                | 86%               | *          | 65%         | *                        |
|                                    | 2017 | 49%   | 67%      | <b>89%</b> | 82%              | 77%      | 96%   | *               | 99%   | *                | 93%               | *          | 73%         | *                        |
| At Masters Grade Level             | 2018 | 31%   | 44%      | <b>65%</b> | 49%              | 55%      | 72%   | *               | 85%   | *                | 71%               | *          | 35%         | *                        |
|                                    | 2017 | 27%   | 45%      | <b>65%</b> | 42%              | 54%      | 75%   | *               | 91%   | *                | 64%               | *          | 37%         | *                        |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| End of Course English II   | 2018 | 67    | 68       | <b>70</b> | 65               | 66       | 70    | *               | 81    | *                | 71                | 42         | 61          | 58                       |
| End of Course Algebra I  | 2018 | 72    | 84       | <b>76</b> | 74               | 74       | 77    | -               | 94    | *                | 75                | 41         | 66          | 71                       |
| All Grades Both Subjects   | 2018 | 69    | 75       | <b>72</b> | 69               | 69       | 72    | *               | 83    | *                | 72                | 42         | 63          | 67                       |
| All Grades ELA/Reading   | 2018 | 69    | 73       | <b>70</b> | 65               | 66       | 70    | *               | 81    | *                | 71                | 42         | 61          | 58                       |
| All Grades Mathematics   | 2018 | 70    | 78       | <b>76</b> | 74               | 74       | 77    | -               | 94    | *                | 75                | 41         | 66          | 71                       |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 2018  | 8%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 8 Mathematics</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 2018  | 45%      | 48%    | *                | *        | *     | -               | -     | *                | -                 | *          | *           | *            |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,516  
 Grade Span: 09 - 12  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 88%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 75%   | 87%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 66%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 45%   | 64%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 37%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 20%   | 35%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 86%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 72%   | 85%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 64%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 44%   | 63%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 33%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 33%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 92%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 79%   | 92%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 69%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 46%   | 66%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 41%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 22%   | 38%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 90%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 79%   | 90%      | <b>95%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 69%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 49%   | 69%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 39%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 35%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 86%      | <b>96%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 77%   | 88%      | <b>97%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 66%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 49%   | 67%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 31%   | 44%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 27%   | 45%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2018 | 69    | 75       | <b>72</b>  | -                   | -                   | -                  | -               | -               | 62  | 62          | -            | *               | 62                | 67       |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,516  
 Grade Span: 09 - 12  
 (Current EL Students)

|                        |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 73       | <b>70</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades Mathematics | 2018 | 70    | 78       | <b>76</b> | -                   | -                   | -                  | -               | -               | 75  | 75          | -            | *               | 75                | 80       |



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 86%             | 100%  | 100%             | 100%              | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 97%      | <b>96%</b>  | 95%              | 94%      | 98%   | 86%             | 98%   | 100%             | 93%               | 96%        | 93%         | 73%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>3%</b>   | 5%               | 4%       | 2%    | 0%              | 1%    | 0%               | 7%                | 3%         | 5%          | 9%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 2%       | 0%    | 0%              | 1%    | 0%               | 0%                | 1%         | 1%          | 18%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 14%             | 0%    | 0%               | 0%                | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 14%             | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 97%      | <b>95%</b>  | 94%              | 94%      | 97%   | 73%             | 97%   | 57%              | 93%               | 91%        | 93%         | 81%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>4%</b>   | 5%               | 6%       | 2%    | 0%              | 2%    | 43%              | 7%                | 6%         | 6%          | 5%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 1%    | 27%             | 1%    | 0%               | 0%                | 2%         | 0%          | 14%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 95.7% | 96.9%    | <b>97.3%</b>  | 97.3%            | 96.8%    | 97.1%  | 97.9%           | 98.2%  | *                | 96.8%             | 96.2%      | 96.4%       | 96.8%        |
| 2015-16  | 95.8% | 96.9%    | <b>97.0%</b>  | 96.9%            | 96.4%    | 96.8%  | 97.6%           | 98.1%  | *                | 96.8%             | 96.0%      | 95.9%       | 97.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.0%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.0%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | 0.0%            | 0.0%   | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2015-16  | 2.0%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | 0.0%            | 0.2%   | *                | 0.0%              | 0.0%       | 0.2%        | 2.7%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 98.7%    | <b>98.8%</b>  | 99.3%            | 99.0%    | 99.3%  | *               | 96.9%  | -                | 100.0%            | 97.0%      | 98.0%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | <b>0.4%</b>   | 0.7%             | 0.0%     | 0.7%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 1.0%        | *            |
| Continued HS                                       | 4.0%  | 0.6%     | <b>0.8%</b>   | 0.0%             | 1.0%     | 0.0%   | *               | 3.1%   | -                | 0.0%              | 3.0%       | 1.0%        | *            |
| Dropped Out  | 5.9%  | 0.3%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| Graduates and TxCHSE                               | 90.1% | 99.0%    | <b>99.2%</b>  | 100.0%           | 99.0%    | 100.0% | *               | 96.9%  | -                | 100.0%            | 97.0%      | 99.0%       | *            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.7%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *            |
| Class of 2016                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 89.1% | 99.0%    | <b>99.3%</b>  | 100.0%           | 99.1%    | 98.7%  | *               | 98.9%  | *                | 100.0%            | 89.7%      | 97.6%       | 80.0%        |
| Received TxCHSE                                    | 0.5%  | 0.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 4.2%  | 0.5%     | <b>0.5%</b>   | 0.0%             | 0.9%     | 1.3%   | *               | 0.0%   | *                | 0.0%              | 10.3%      | 1.6%        | 0.0%         |
| Dropped Out  | 6.2%  | 0.4%     | <b>0.2%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 1.1%   | *                | 0.0%              | 0.0%       | 0.8%        | 20.0%        |
| Graduates and TxCHSE                               | 89.6% | 99.0%    | <b>99.3%</b>  | 100.0%           | 99.1%    | 98.7%  | *               | 98.9%  | *                | 100.0%            | 89.7%      | 97.6%       | 80.0%        |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 99.6%    | <b>99.8%</b>  | 100.0%           | 100.0%   | 100.0% | *               | 98.9%  | *                | 100.0%            | 100.0%     | 99.2%       | 80.0%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 99.5%    | <b>99.6%</b>  | 100.0%           | 100.0%   | 99.4%  | *               | 98.9%  | *                | 100.0%            | 96.4%      | 99.2%       | 80.0%        |
| Received TxCHSE                                    | 0.7%  | 0.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.1%     | <b>0.2%</b>   | 0.0%             | 0.0%     | 0.6%   | *               | 0.0%   | *                | 0.0%              | 3.6%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 0.4%     | <b>0.2%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 1.1%   | *                | 0.0%              | 0.0%       | 0.8%        | 20.0%        |
| Graduates and TxCHSE                               | 92.2% | 99.5%    | <b>99.6%</b>  | 100.0%           | 100.0%   | 99.4%  | *               | 98.9%  | *                | 100.0%            | 96.4%      | 99.2%       | 80.0%        |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 99.6%    | <b>99.8%</b>  | 100.0%           | 100.0%   | 100.0% | *               | 98.9%  | *                | 100.0%            | 100.0%     | 99.2%       | 80.0%        |
| Class of 2015                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.3% | 99.4%    | <b>99.8%</b>  | 99.2%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0%       |
| Received TxCHSE                                    | 0.8%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 0.3%     | <b>0.2%</b>   | 0.8%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Graduates and TxCHSE                               | 92.1% | 99.6%    | <b>99.8%</b>  | 99.2%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0%       |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 99.7%    | <b>99.8%</b>  | 99.2%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0%       |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2015                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.8% | 99.3%    | <b>99.6%</b>  | 98.5%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 99.1%       | 100.0%       |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.4%     | 0.2%   | 0.8%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.9%        | 0.0%         |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 0.3%     | 0.2%   | 0.8%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers             | 92.8% | 99.7%    | 99.8%  | 99.2%            | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | 100.0%       |
| <b>Class of 2014</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 90.9% | 99.6%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *            |
| Received TxCHSE  | 1.2%  | 0.1%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| Dropped Out  | 7.2%  | 0.2%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers             | 92.2% | 99.8%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *            |
|  | 92.8% | 99.8%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 98.1%    | 98.3%  | 98.1%            | 99.0%    | 98.7%  | *               | 96.9%  | -                | 100.0%            | 88.9%      | 98.0%       | *            |
| Class of 2016  | 89.1% | 98.2%    | 98.6%  | 99.5%            | 98.2%    | 98.1%  | *               | 97.9%  | *                | 100.0%            | 78.8%      | 96.9%       | 80.0%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 85.0%    | 91.8%  | 89.9%            | 84.4%    | 94.4%  | *               | 97.8%  | -                | 94.7%             | 58.1%      | 89.7%       | *            |
| Class of 2016  | 87.4% | 84.9%    | 90.1%  | 86.9%            | 84.9%    | 93.6%  | *               | 96.8%  | *                | 91.7%             | 46.2%      | 79.5%       | *            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 25.0%    | 0.0%   | *                | -        | *      | -               | -      | -                | *                 | *          | *           | -            |
| Class of 2016  | 5.5%  | *        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 12.5%    | 0.0%   | *                | -        | *      | -               | -      | -                | *                 | *          | *           | -            |
| Class of 2016  | 54.0% | *        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 84.5%    | 90.6%  | 88.7%            | 84.4%    | 92.5%  | *               | 97.8%  | -                | 85.7%             | 56.3%      | 88.8%       | *            |
| Class of 2016  | 85.1% | 84.9%    | 90.1%  | 86.9%            | 84.9%    | 93.6%  | *               | 96.8%  | *                | 91.7%             | 46.2%      | 79.5%       | *            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 87.2% | 84.9%    | 90.3%  | 90.5%            | 80.8%    | 91.9%  | *               | 96.8%  | -                | 94.7%             | 50.0%      | 85.3%       | 40.0%        |
| 2015-16  | 85.6% | 84.1%    | 90.0%  | 86.4%            | 86.0%    | 93.1%  | *               | 96.8%  | *                | 91.7%             | 40.7%      | 78.9%       | *            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 11.4%    | 0.0%   | *                | -        | *      | -               | -      | -                | *                 | *          | *           | -            |
| 2015-16  | 5.6%  | *        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 56.5% | 8.6%     | 0.0%   | *                | -        | *      | -               | -      | -                | *                 | *          | *           | -            |
| 2015-16  | 51.9% | *        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 84.0% | 83.4%    | 88.9%  | 88.7%            | 80.8%    | 90.1%  | *               | 96.8%  | -                | 85.7%             | 48.6%      | 84.5%       | 40.0%        |
| 2015-16  | 83.3% | 84.1%    | 90.0%  | 86.4%            | 86.0%    | 93.1%  | *               | 96.8%  | *                | 91.7%             | 40.7%      | 78.9%       | *            |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 515             | 100.0%            | 1,556             | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 150             | 29.1%             | 278               | 42,132         |
| Hispanic   | 99              | 19.2%             | 440               | 164,446        |
| White  | 151             | 29.3%             | 621               | 105,748        |
| American Indian  | 1               | 0.2%              | 11                | 1,254          |
| Asian  | 93              | 18.1%             | 157               | 14,036         |
| Pacific Islander   | 0               | 0.0%              | 2                 | 525            |
| Two or More Races  | 21              | 4.1%              | 47                | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 49              | 9.5%              | 230               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | 458             | 88.9%             | 1,291             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | 8               | 1.6%              | 28                | 16,650         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 4                 | 3,212          |
| Foundation H.S. Program (DLA)                              | 0               | 0.0%              | 3                 | 25,399         |
| Special Education Graduates                                | 37              | 7.2%              | 125               | 25,105         |
| Economically Disadvantaged Graduates                       | 103             | 20.0%             | 375               | 159,476        |
| LEP Graduates  | 5               | 1.0%              | 20                | 17,579         |
| At-Risk Graduates  | 60              | 11.7%             | 378               | 132,112        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 68.3%    | <b>69.6%</b> | 52.7%            | 63.1%    | 77.5% | *               | 93.5% | -                | 57.1%             | 17.6%      | 52.9%       | 80.0%        |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 59.5%    | <b>66.8%</b> | 48.0%            | 59.6%    | 74.8% | *               | 93.5% | -                | 57.1%             | 8.1%       | 47.6%       | 80.0%        |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 65.9%    | <b>74.4%</b> | 67.3%            | 56.6%    | 82.8% | *               | 93.5% | -                | 61.9%             | 18.9%      | 53.4%       | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 51.7%    | <b>62.3%</b> | 46.0%            | 45.5%    | 69.5% | *               | 94.6% | -                | 61.9%             | 13.5%      | 44.7%       | 20.0%        |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 48.9%    | <b>59.2%</b> | 43.3%            | 41.4%    | 67.5% | *               | 90.3% | -                | 57.1%             | 8.1%       | 41.7%       | 0.0%         |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 25.1%    | <b>19.2%</b> | 16.7%            | 17.2%    | 25.8% | *               | 15.1% | -                | 19.0%             | 0.0%       | 15.5%       | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 31.0%    | <b>42.9%</b> | 14.7%            | 46.5%    | 51.7% | *               | 75.3% | -                | 23.8%             | 2.7%       | 23.3%       | 80.0%        |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 5.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 16.9%    | <b>5.0%</b>  | 7.0%             | 5.6%     | 4.3%  | *               | 3.2%  | -                | 0.0%              | 9.5%       | 7.3%        | 10.0%        |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 7.3%     | <b>0.4%</b>  | 0.0%             | 1.0%     | 0.7%  | *               | 0.0%  | -                | 0.0%              | 2.7%       | 0.0%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 2.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 17.7%    | <b>5.4%</b>  | 10.0%            | 5.1%     | 4.0%  | *               | 2.2%  | -                | 0.0%              | 16.2%      | 8.7%        | 20.0%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 1.5%     | <b>1.9%</b>  | 2.0%             | 2.0%     | 2.0%  | *               | 2.2%  | -                | 0.0%              | 0.0%       | 2.9%        | 0.0%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 22.1%    | <b>19.6%</b> | 27.3%            | 16.2%    | 15.9% | *               | 17.2% | -                | 19.0%             | 10.8%      | 19.4%       | 0.0%         |
| 2015-16  | 22.6% | 20.4%    | <b>21.6%</b> | 22.3%            | 24.3%    | 20.8% | *               | 18.1% | *                | 25.0%             | 3.7%       | 23.9%       | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 17.2%    | <b>16.5%</b> | 18.0%            | 10.1%    | 14.6% | *               | 21.5% | -                | 28.6%             | 8.1%       | 19.4%       | 20.0%        |
| 2015-16  | 18.1% | 16.5%    | <b>15.6%</b> | 17.4%            | 15.0%    | 15.1% | *               | 12.8% | *                | 16.7%             | 3.7%       | 12.8%       | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 11.4%    | <b>11.1%</b> | 11.3%            | 7.1%     | 9.9%  | *               | 15.1% | -                | 19.0%             | 2.7%       | 10.7%       | 0.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 46.9%    | <b>31.7%</b> | 42.0%            | 31.3%    | 30.5% | *               | 14.0% | -                | 47.6%             | 56.8%      | 42.7%       | 40.0%        |
| 2015-16  | 47.8% | 40.6%    | <b>31.1%</b> | 37.0%            | 35.5%    | 27.7% | *               | 21.3% | *                | 25.0%             | 51.9%      | 42.2%       | *            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 39.9%    | <b>51.2%</b> | 24.3%            | 49.3%    | 55.7% | *               | 86.9% | *                | 31.4%             | n/a        | 25.8%       | n/a          |
| 2016   | 25.5% | 38.0%    | <b>46.0%</b> | 24.1%            | 38.5%    | 56.1% | *               | 78.2% | *                | 37.5%             | n/a        | 23.3%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 27.1%    | <b>35.2%</b> | 15.3%            | 22.4%    | 39.1% | *               | 72.0% | *                | 25.7%             | n/a        | 10.6%       | n/a          |
| 2016   | 15.5% | 25.0%    | <b>32.8%</b> | 14.9%            | 26.0%    | 38.3% | *               | 62.9% | *                | 34.4%             | n/a        | 14.2%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 12.2%    | <b>19.8%</b> | 5.6%             | 12.1%    | 17.4% | *               | 52.8% | *                | 14.3%             | n/a        | 7.4%        | n/a          |
| 2016   | 6.8%  | 10.8%    | <b>16.7%</b> | 6.6%             | 8.2%     | 16.8% | *               | 43.1% | *                | 18.8%             | n/a        | 5.4%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 23.4%    | <b>33.9%</b> | 10.3%            | 23.3%    | 39.1% | *               | 71.0% | *                | 22.9%             | n/a        | 12.4%       | n/a          |
| 2016   | 10.4% | 23.2%    | <b>28.2%</b> | 11.5%            | 20.2%    | 32.4% | *               | 60.9% | *                | 21.9%             | n/a        | 10.4%       | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 26.5%    | <b>38.0%</b> | 15.3%            | 32.3%    | 40.9% | *               | 73.8% | *                | 25.7%             | n/a        | 18.0%       | n/a          |
| 2016   | 14.8% | 26.9%    | <b>36.1%</b> | 17.5%            | 27.9%    | 41.7% | *               | 70.6% | *                | 28.1%             | n/a        | 17.5%       | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 65.1%    | <b>73.1%</b> | 47.9%            | 70.0%    | 78.5% | *               | 80.6% | -                | 63.6%             | n/a        | 62.5%       | n/a          |
| 2016   | 49.5% | 62.7%    | <b>70.8%</b> | 48.8%            | 67.5%    | 72.8% | *               | 81.8% | -                | 83.3%             | n/a        | 50.0%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 58.3%    | <b>74.8%</b> | 50.0%            | 62.0%    | 84.7% | *               | 78.6% | -                | 66.7%             | n/a        | 52.2%       | n/a          |
| 2016   | 43.3% | 62.3%    | <b>70.3%</b> | 53.8%            | 64.8%    | 73.2% | -               | 75.8% | -                | 81.8%             | n/a        | 50.0%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 65.0%    | <b>70.9%</b> | 58.8%            | 51.9%    | 77.0% | -               | 74.3% | -                | 60.0%             | n/a        | 56.3%       | n/a          |
| 2016   | 54.0% | 60.7%    | <b>56.2%</b> | 13.0%            | 35.3%    | 64.8% | -               | 68.2% | -                | 33.3%             | n/a        | 61.5%       | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 55.2%    | <b>62.3%</b> | 25.8%            | 46.2%    | 66.4% | *               | 73.0% | -                | 50.0%             | n/a        | 51.9%       | n/a          |
| 2016   | 35.1% | 49.2%    | <b>59.1%</b> | 32.5%            | 45.2%    | 59.6% | -               | 72.5% | -                | 57.1%             | n/a        | 44.0%       | n/a          |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

Total Students: 2,516  
Grade Span: 09 - 12  
School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 57.7%    | <b>59.9%</b> | 26.1%            | 44.4%    | 65.0% | *               | 72.8% | -                | 55.6%             | n/a        | 38.5%       | n/a          |
| 2016  | 41.6% | 51.4%    | <b>55.9%</b> | 45.9%            | 39.7%    | 58.2% | -               | 65.5% | -                | 44.4%             | n/a        | 42.9%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 66.6%    | <b>82.5%</b> | 84.7%            | 64.6%    | 88.1% | *               | 92.5% | -                | 66.7%             | n/a        | 72.8%       | n/a          |
| Class of 2016                               | 71.6% | 68.6%    | <b>79.6%</b> | 79.9%            | 64.5%    | 80.5% | *               | 94.7% | *                | 83.3%             | n/a        | 57.9%       | n/a          |
| <b>At/Above Criterion</b>                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 40.3%    | <b>44.9%</b> | 14.2%            | 39.1%    | 57.9% | *               | 74.4% | -                | 50.0%             | n/a        | 21.3%       | n/a          |
| Class of 2016                               | 22.5% | 37.8%    | <b>42.9%</b> | 19.7%            | 34.8%    | 52.3% | *               | 73.0% | -                | 60.0%             | n/a        | 15.7%       | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1119     | <b>1142</b>  | 1023             | 1109     | 1179  | *               | 1286  | -                | 1113              | n/a        | 1037        | n/a          |
| Class of 2016                               | 1375  | 1527     | <b>1569</b>  | 1386             | 1495     | 1653  | *               | 1786  | -                | 1723              | n/a        | 1343        | n/a          |
| <b>English Language Arts</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 565      | <b>575</b>   | 520              | 555      | 598   | *               | 638   | -                | 560               | n/a        | 524         | n/a          |
| Class of 2016                               | 903   | 1003     | <b>1031</b>  | 920              | 988      | 1080  | *               | 1163  | -                | 1146              | n/a        | 879         | n/a          |
| <b>Mathematics</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 554      | <b>567</b>   | 503              | 554      | 581   | *               | 649   | -                | 549               | n/a        | 513         | n/a          |
| Class of 2016                               | 472   | 524      | <b>538</b>   | 468              | 507      | 573   | *               | 623   | -                | 579               | n/a        | 465         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 23.1     | <b>23.6</b>  | 19.7             | 21.8     | 26.0  | -               | 27.8  | -                | 22.8              | n/a        | 18.6        | n/a          |
| Class of 2016                               | 20.3  | 22.8     | <b>23.8</b>  | 20.0             | 23.0     | 24.3  | -               | 28.5  | -                | 25.7              | n/a        | 18.7        | n/a          |
| <b>English Language Arts</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 23.2     | <b>23.7</b>  | 19.5             | 22.2     | 26.3  | -               | 27.8  | -                | 22.3              | n/a        | 17.9        | n/a          |
| Class of 2016                               | 19.8  | 22.5     | <b>23.4</b>  | 19.9             | 23.1     | 23.5  | -               | 27.8  | -                | 26.3              | n/a        | 18.3        | n/a          |
| <b>Mathematics</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 22.7     | <b>23.1</b>  | 19.3             | 20.5     | 24.9  | -               | 28.7  | -                | 24.0              | n/a        | 18.2        | n/a          |
| Class of 2016                               | 20.5  | 23.0     | <b>24.1</b>  | 20.0             | 22.3     | 24.9  | -               | 29.6  | -                | 24.0              | n/a        | 19.4        | n/a          |
| <b>Science</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 23.0     | <b>23.6</b>  | 19.9             | 21.9     | 26.3  | -               | 26.3  | -                | 22.3              | n/a        | 19.5        | n/a          |
| Class of 2016                               | 20.5  | 22.7     | <b>23.8</b>  | 19.7             | 22.9     | 24.9  | -               | 28.4  | -                | 25.5              | n/a        | 18.7        | n/a          |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 48.4%    | <b>50.8%</b> | 39.2%            | 43.8%    | 53.3% | 57.1%           | 70.4% | 20.0%            | 48.7%             | 9.6%       | 36.7%       | 56.7%        |
| 2015-16   | 35.9% | 48.2%    | <b>51.9%</b> | 43.5%            | 42.3%    | 56.7% | 66.7%           | 68.5% | *                | 43.5%             | 9.4%       | 36.5%       | 57.6%        |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 22.0%    | <b>25.6%</b> | 16.5%            | 19.3%    | 27.7% | 28.6%           | 41.6% | 0.0%             | 22.7%             | 1.0%       | 14.4%       | 26.7%        |
| 2015-16   | 16.2% | 20.1%    | <b>23.5%</b> | 16.4%            | 16.6%    | 26.5% | 50.0%           | 36.3% | *                | 27.4%             | 4.1%       | 13.2%       | 36.4%        |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 29.5%    | <b>33.8%</b> | 28.1%            | 25.4%    | 34.5% | 28.6%           | 48.5% | 20.0%            | 36.2%             | 7.5%       | 23.6%       | 7.1%         |
| 2015-16   | 19.3% | 28.1%    | <b>34.0%</b> | 29.6%            | 25.6%    | 34.1% | 33.3%           | 50.1% | *                | 33.3%             | 6.6%       | 26.2%       | 9.4%         |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 11.3%    | <b>12.5%</b> | 3.7%             | 7.8%     | 13.1% | 16.7%           | 27.9% | *                | 7.5%              | 0.0%       | 5.8%        | 0.0%         |
| 2015-16   | 5.1%  | 8.3%     | <b>10.9%</b> | 4.5%             | 7.2%     | 10.3% | 0.0%            | 26.7% | *                | 6.8%              | 0.0%       | 4.5%        | 0.0%         |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 31.6%    | <b>37.0%</b> | 20.4%            | 27.9%    | 42.6% | 14.3%           | 61.4% | 0.0%             | 29.7%             | 1.1%       | 16.4%       | 0.0%         |
| 2015-16   | 20.8% | 30.0%    | <b>34.2%</b> | 20.6%            | 24.1%    | 41.8% | 0.0%            | 56.2% | *                | 20.7%             | 3.0%       | 13.2%       | 0.0%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 65.6%    | <b>71.9%</b> | 67.4%            | 62.6%    | 74.2% | *               | 86.2% | *                | 83.3%             | 58.6%      | 58.7%       | *            |
| 2014-15   | 56.1% | 62.8%    | <b>69.7%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 63.6%    | <b>66.0%</b> | 46.2%            | 56.9%    | 73.6% | *               | 89.6% | -                | 90.0%             | 18.8%      | 42.9%       | *            |
| 2014-15   | 55.6% | 68.3%    | <b>72.1%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

| <u>Student Information</u>                                | <u>----- Campus -----</u> |                | <u>District</u> | <u>State</u> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <u>Count</u>              | <u>Percent</u> |                 |              |
| Total Students  | 2,516                     | 100.0%         | 21,559          | 5,385,012    |
| Students by Grade:  |                           |                |                 |              |
| Early Childhood Education                                 | 0                         | 0.0%           | 0.2%            | 0.3%         |
| Pre-Kindergarten  | 0                         | 0.0%           | 1.5%            | 4.3%         |
| Kindergarten  | 0                         | 0.0%           | 6.3%            | 6.9%         |
| Grade 1   | 0                         | 0.0%           | 6.9%            | 7.2%         |
| Grade 2   | 0                         | 0.0%           | 7.3%            | 7.3%         |
| Grade 3   | 0                         | 0.0%           | 7.5%            | 7.6%         |
| Grade 4   | 0                         | 0.0%           | 7.8%            | 7.7%         |
| Grade 5   | 0                         | 0.0%           | 7.4%            | 7.7%         |
| Grade 6   | 0                         | 0.0%           | 7.7%            | 7.5%         |
| Grade 7   | 0                         | 0.0%           | 7.8%            | 7.5%         |
| Grade 8   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 9   | 626                       | 24.9%          | 8.3%            | 8.0%         |
| Grade 10  | 678                       | 26.9%          | 8.3%            | 7.4%         |
| Grade 11  | 630                       | 25.0%          | 7.7%            | 6.9%         |
| Grade 12  | 582                       | 23.1%          | 7.5%            | 6.4%         |
| Ethnic Distribution:                                      |                           |                |                 |              |
| African American  | 635                       | 25.2%          | 15.0%           | 12.6%        |
| Hispanic  | 521                       | 20.7%          | 33.5%           | 52.4%        |
| White   | 773                       | 30.7%          | 36.5%           | 27.8%        |
| American Indian   | 6                         | 0.2%           | 0.4%            | 0.4%         |
| Asian   | 503                       | 20.0%          | 11.1%           | 4.4%         |
| Pacific Islander  | 5                         | 0.2%           | 0.1%            | 0.1%         |
| Two or More Races   | 73                        | 2.9%           | 3.3%            | 2.3%         |
| Economically Disadvantaged                                | 419                       | 16.7%          | 26.8%           | 58.8%        |
| Non-Educationally Disadvantaged                           | 2,097                     | 83.3%          | 73.2%           | 41.2%        |
| English Learners (EL)                                     | 35                        | 1.4%           | 8.8%            | 18.8%        |
| Students w/ Disciplinary Placements (2016-17)             | 19                        | 0.7%           | 0.7%            | 1.3%         |
| At-Risk   | 421                       | 16.7%          | 30.5%           | 50.8%        |
| Students with Disabilities by Type of Primary Disability: |                           |                |                 |              |
| Total Students with Disabilities                          | 190                       |                |                 |              |
| By Type of Primary Disability                             |                           |                |                 |              |
| Students with Intellectual Disabilities                   | 120                       | 63.2%          | 49.3%           | 43.3%        |
| Students with Physical Disabilities                       | *                         | *              | 14.3%           | 21.9%        |
| Students with Autism                                      | **                        | **             | 15.0%           | 13.2%        |
| Students with Behavioral Disabilities                     | 35                        | 18.4%          | 19.4%           | 20.3%        |
| Students with Non-Categorical Early Childhood             | 0                         | 0.0%           | 1.9%            | 1.4%         |
| Mobility (2016-17):                                       |                           |                |                 |              |
| Total Mobile Students                                     | 200                       | 7.7%           | 8.7%            | 16.0%        |
| By Ethnicity:   |                           |                |                 |              |
| African American  | 94                        | 3.6%           |                 |              |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| Hispanic                   | 44                 | 1.7%           |                 |              |
| White                      | 42                 | 1.6%           |                 |              |
| American Indian            | 0                  | 0.0%           |                 |              |
| Asian                      | 9                  | 0.3%           |                 |              |
| Pacific Islander           | 2                  | 0.1%           |                 |              |
| Two or More Races          | 9                  | 0.3%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | -                                     | 0.5%            | 1.8%         | -                                 | 5.1%            | 6.9%         |
| Grade 1                    | -                                     | 0.7%            | 3.4%         | -                                 | 6.6%            | 6.2%         |
| Grade 2                    | -                                     | 0.3%            | 2.1%         | -                                 | 0.8%            | 2.6%         |
| Grade 3                    | -                                     | 0.1%            | 1.3%         | -                                 | 0.0%            | 1.0%         |
| Grade 4                    | -                                     | 0.1%            | 0.6%         | -                                 | 0.0%            | 0.5%         |
| Grade 5                    | -                                     | 0.0%            | 0.7%         | -                                 | 0.0%            | 0.6%         |
| Grade 6                    | -                                     | 0.2%            | 0.5%         | -                                 | 1.6%            | 0.6%         |
| Grade 7                    | -                                     | 0.0%            | 0.7%         | -                                 | 0.0%            | 0.6%         |
| Grade 8                    | -                                     | 0.0%            | 0.6%         | -                                 | 0.0%            | 0.8%         |
| Grade 9                    | 2.1%                                  | 2.3%            | 8.0%         | 4.6%                              | 4.8%            | 13.5%        |

| <u>Class Size Information</u>  | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 19.0            | 18.7         |
| Grade 1  | -             | 18.8            | 18.8         |
| Grade 2  | -             | 19.2            | 18.8         |
| Grade 3  | -             | 18.6            | 19.0         |
| Grade 4  | -             | 19.4            | 19.2         |
| Grade 5  | -             | 23.2            | 21.2         |
| Grade 6  | -             | 25.4            | 20.3         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 20.0          | 18.6            | 16.7         |
| Foreign Languages  | 22.1          | 21.3            | 18.6         |
| Mathematics  | 23.0          | 20.1            | 17.9         |
| Science  | 25.1          | 21.3            | 19.0         |
| Social Studies   | 24.8          | 21.1            | 19.3         |

District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 158.9              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 146.0              | 91.8%   | 65.7%    | 64.1%    |
| Teachers                                  | 145.3              | 91.4%   | 53.0%    | 50.1%    |
| Professional Support                      | 0.6                | 0.4%    | 9.4%     | 9.8%     |
| Campus Administration (School Leadership) | 0.0                | 0.0%    | 0.0%     | 3.0%     |
| Educational Aides:                        | 13.0               | 8.2%    | 6.5%     | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 15.0     | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 4.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 46.0     | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,148.0  |
| Total Minority Staff:                     | 54.2               | 34.1%   | 40.2%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 18.7               | 12.9%   | 10.0%    | 10.4%    |
| Hispanic                                  | 22.8               | 15.7%   | 15.3%    | 27.2%    |
| White                                     | 90.5               | 62.3%   | 70.7%    | 58.9%    |
| American Indian                           | 2.0                | 1.4%    | 0.3%     | 0.3%     |
| Asian                                     | 5.4                | 3.7%    | 1.8%     | 1.6%     |
| Pacific Islander                          | 1.0                | 0.7%    | 0.2%     | 0.4%     |
| Two or More Races                         | 5.0                | 3.4%    | 1.8%     | 1.1%     |
| Males                                     | 59.0               | 40.6%   | 18.8%    | 23.7%    |
| Females                                   | 86.3               | 59.4%   | 81.2%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.2%     | 1.4%     |
| Bachelors                                 | 95.0               | 65.4%   | 73.7%    | 74.1%    |
| Masters                                   | 47.4               | 32.6%   | 24.9%    | 23.8%    |
| Doctorate                                 | 3.0                | 2.1%    | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 6.0                | 4.1%    | 5.3%     | 8.2%     |
| 1-5 Years Experience                      | 43.5               | 30.0%   | 27.1%    | 29.1%    |
| 6-10 Years Experience                     | 33.6               | 23.1%   | 24.6%    | 19.1%    |
| 11-20 Years Experience                    | 52.8               | 36.3%   | 31.9%    | 28.2%    |
| Over 20 Years Experience                  | 9.4                | 6.5%    | 11.1%    | 15.3%    |
| Number of Students per Teacher            | 17.3               | n/a     | 16.3     | 15.1     |

District Name: PEARLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 0.0           | 5.6             | 6.3          |
| Average Years Experience of Principals with District                 | 0.0           | 5.6             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 5.5             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 4.7             | 4.6          |
| Average Years Experience of Teachers:                                | 10.1          | 10.4            | 10.9         |
| Average Years Experience of Teachers with District:                  | 5.9           | 6.3             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$55,675      | \$55,100        | \$47,667     |
| 1-5 Years Experience   | \$55,143      | \$54,954        | \$49,663     |
| 6-10 Years Experience  | \$57,818      | \$56,442        | \$52,056     |
| 11-20 Years Experience   | \$59,333      | \$58,498        | \$55,246     |
| Over 20 Years Experience   | \$62,503      | \$63,226        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$57,782      | \$57,380        | \$53,334     |
| Professional Support   | \$73,975      | \$75,880        | \$63,165     |
| Campus Administration (School Leadership)                            | -             | -               | \$77,712     |
| Instructional Staff Percent:   | n/a           | 62.8%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

District Name: PEARLAND ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 2,516  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 32                 | 1.3%    | 9.5%     | 18.9% |
| Career & Technical Education             | 1,408              | 56.0%   | 24.6%    | 25.8% |
| Gifted & Talented Education              | 413                | 16.4%   | 9.0%     | 7.9%  |
| Special Education                        | 190                | 7.6%    | 8.9%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 4.8%     | 6.1%  |
| Career & Technical Education             | 13.4               | 9.2%    | 4.6%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.5%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 4.1%     | 1.8%  |
| Regular Education                        | 125.0              | 86.0%   | 73.4%    | 72.3% |
| Special Education                        | 6.9                | 4.8%    | 8.3%     | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 3.3%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)